

Welcome to Thomaston Public Schools

CAMP

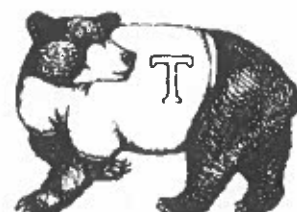
Learn S'more



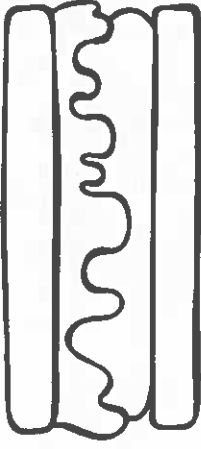
Name _____



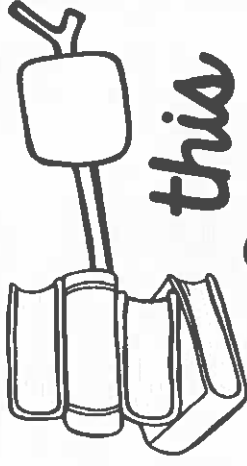
Entering Grade 3



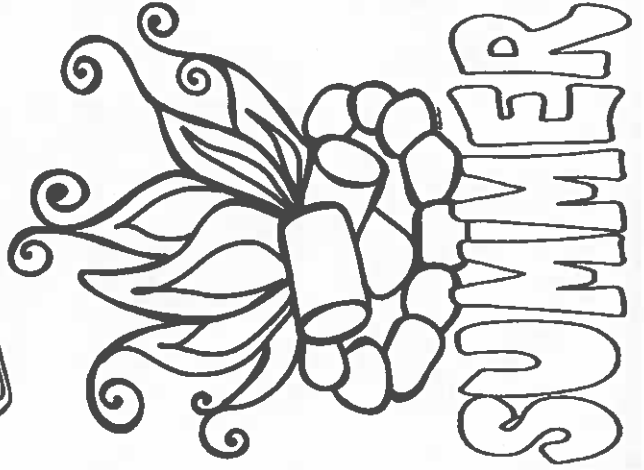
READ



S'MORE



this



SUMMER

Cut me off and use me as a bookmark!

Join us in a Summer Reading and Math Adventure full of spark!

Reading and Math are two life skills that are essential to the academic growth and success of every child. Research has shown, time and again, that the best predictor of reading achievement is the amount of time that a student spends reading. Additionally, the more time a student spends practicing number sense, the more fluent they will become as mathematicians. Research has also proven that ALL students, if they do not continue to practice their skills over the summer, are likely to lose important academic growth. Don't let your child slide this summer!!

Join us in our school-wide Summer Reading and Math Adventure. How?

READ! And Read S'MORE! And Then S'MORE!

ONE, there are thirty pawprints connecting the tents. Each time that you read for twenty minutes, color in one of the pawprints. Your goal is to complete all **30** pawprints! The tents are suggestions on how to include reading into your summer adventure. Color in any tent reading activity you complete.

TWO, complete the enclosed reading activities in the booklet. Easy, right??

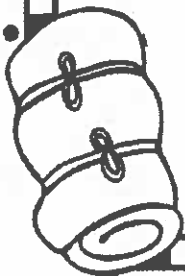
Math! Solve S'MORE! And Then S'MORE!

Complete the math mystery activities in your booklet.

If your child returns all the completed reading and math activities when school begins again, they will receive recognition for their efforts. By supporting your child in completing all the parts of the summer reading and math adventure, you will have given your child the gift of learning! Even better, they will have avoided the summer slide.


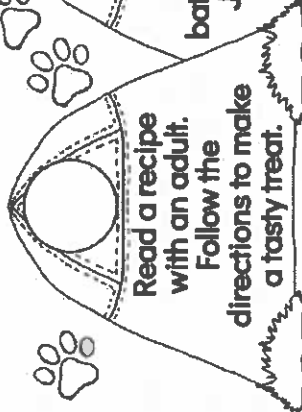

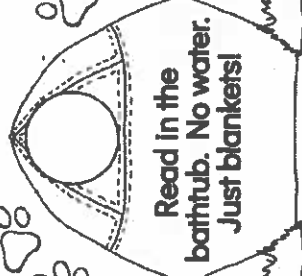

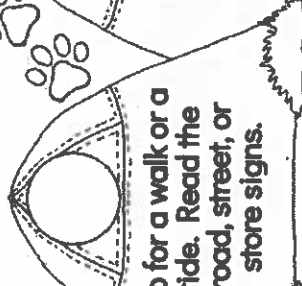

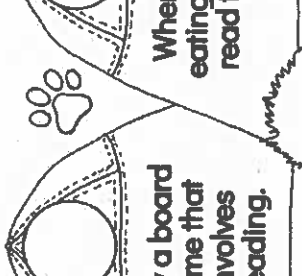

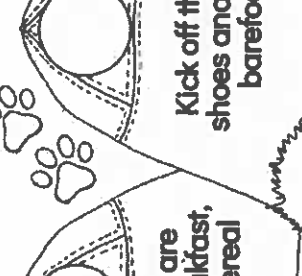

Please remember to visit the Thomaston Public Library for more summer learning and fun.

PLEASE RETURN ALL COMPLETED PAGES TO YOUR TEACHER IN THE NEW SCHOOL YEAR.



READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.

Read a recipe with an adult. Follow the directions to make a tasty treat.


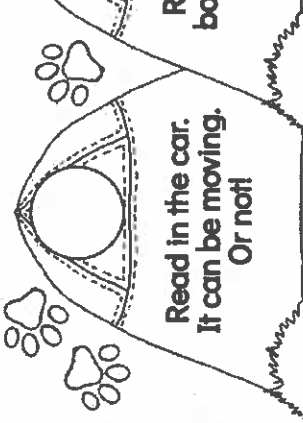



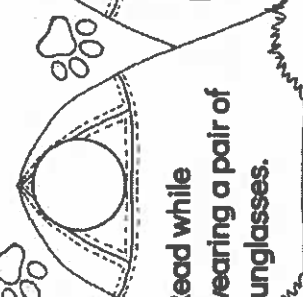

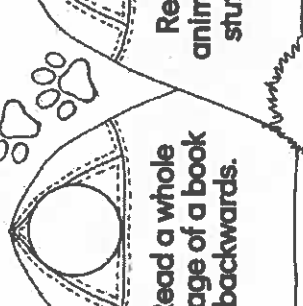

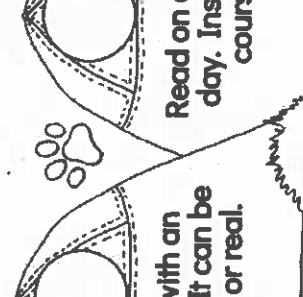

Read in the bathtub. No water. Just blankets!

Go for a walk or a ride. Read the road, street, or store signs.

Play a board game that involves reading.

When you are eating breakfast, read the cereal box.

Kick off those shoes and read barefoot.

Read in the car. It can be moving. Or not.

Read a comic book or graphic novel.

Read while wearing a pair of sunglasses.


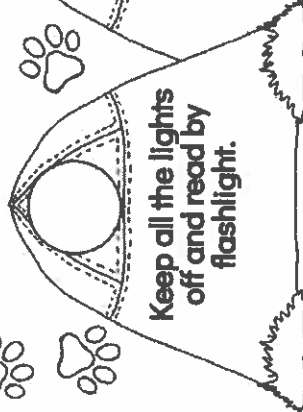

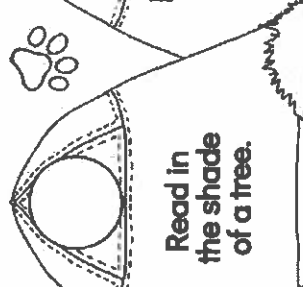

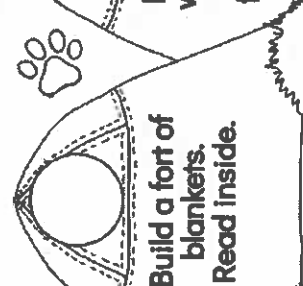

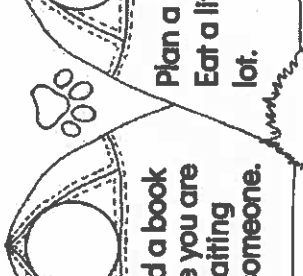

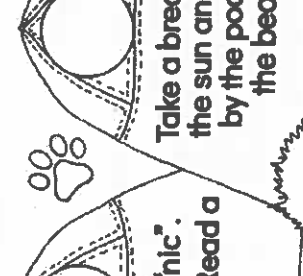

Read a whole page of a book backwards.

Read with an animal. It can be stuffed or real.

Read on a rainy day. Inside of course!

READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color and initial the circle.

Keep all the lights off and read by flashlight.

Read in the shade of a tree.

Build a fort of blankets. Read inside.

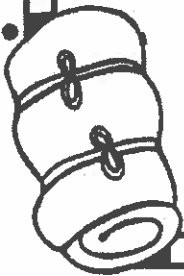
Read a book while you are waiting for someone.

Plan a book'nic. Eat a little. Read a lot.

Take a break from the sun and read by the pool or at the beach.

© Library Patch

TWO FOR ONE - Do one of the tent activities while you read for twenty minutes. Sign off for both!



READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.

Visit the Thomaston Public Library.

Read while you are in your pajamas.

Read under the stars.

Listen to an audiobook.

Read a book that you love AGAIN!

Read with someone younger.

Read something that came in the mail.

Read under an umbrella! It doesn't have to be raining.

Take turns reading with a grown up.

Read a book while listening to music.

Read a joke or a riddle book. Tell someone a new joke.

Read to a family member.

READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color and initial the circle.

Complete a crossword puzzle or word search.

Read signs, rules, or menus anywhere.

Free Choice. Pick how you want to read.

Read twice in one day.

Read a Fiction Book.

Read a Nonfiction Book.

TWO FOR ONE - Do one of the tent activities while you read for twenty minutes. Sign off for both!

FOREST FRIENDS

Billy Bear and Sandy Skunk were the best of friends. They did everything together. They would pick berries and sing forest songs under the sun every day.

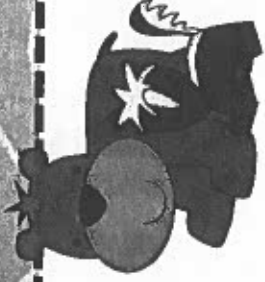
Sandy Skunk had a birthday coming up, and Billy Bear had no idea what to get for her. He searched high and low in the forest, and still couldn't think of a good enough gift for his best bud.

One day, Billy Bear was walking to Sandy Skunk's home when he spotted something shiny in the bushes. "I wonder what this could be" he said. Billy Bear picked it up and his eyes got really big. He knew this would be the perfect gift for Sandy.

Billy knocked on Sandy's door. When Sandy came, she saw, in Billy Bear's paw, a beautiful gold necklace. "Thank you!" she said as she put it around her neck. "You really are the best friend a girl could have."



FOREST FRIENDS



1. Who are best friends in the story?

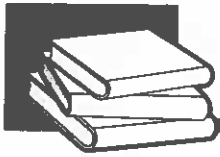
2. What would Billy Bear and Sandy Skunk do under the sun?

3. What was Billy Bear's problem?

4. What did Billy Bear find in the bushes?

5. How did Sandy Skunk react when she got Billy's gift?

6. Who is your best friend and why?



The Great Lakes

organizing information

Read.

Stand on the sunny shore of Lake Michigan. Feel the sand between your toes. Hear the seagulls screaming. Look at the water. You can't see the other side of the lake! Is it an ocean? No, it is a Great Lake.

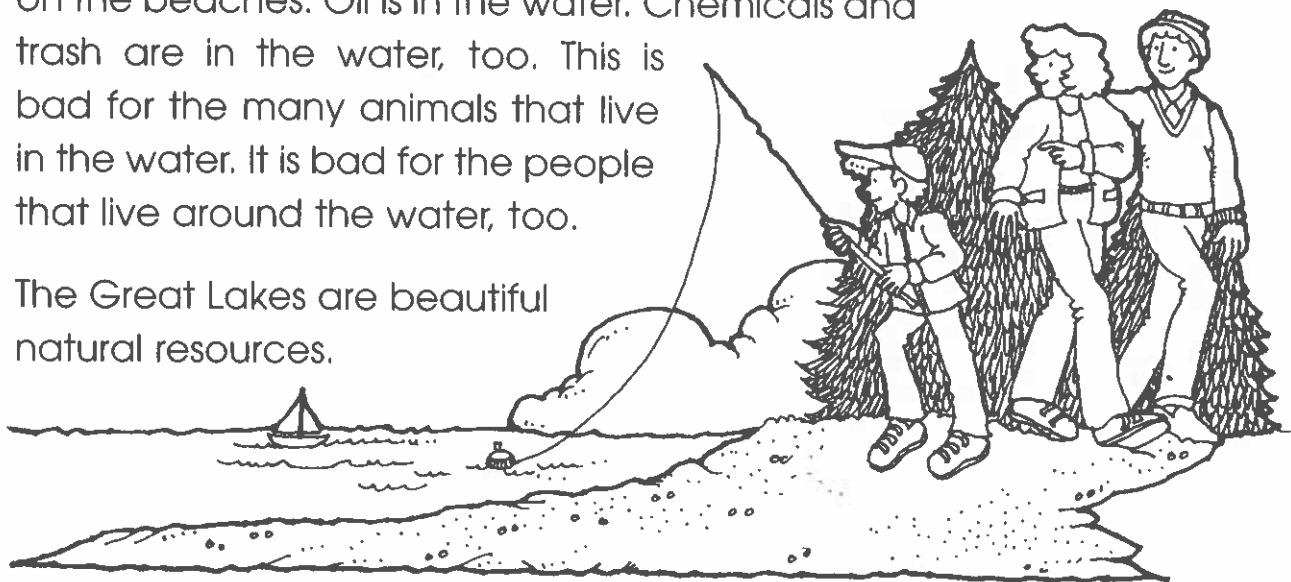
The five Great Lakes are not oceans. Their water is not salty. The Great Lakes are huge freshwater lakes. The five lakes are Lake Superior, Lake Michigan, Lake Huron, Lake Ontario, and Lake Erie.

The Great Lakes touch Canada and eight states. Some of the states are Michigan, Wisconsin, and Ohio. Next to the lakes, there are sandy beaches, dunes, rocks, and cities. People play on the beaches, walk on the dunes, and go boating in the water. Many people use the water in their homes for drinking and washing. Others catch and eat the fish in the Great Lakes.

Since the Great Lakes are not salty, there are no sharks or whales. There are many different kinds of fish. There are also ducks, seagulls, and other birds. Seaweed grows in the water.

People must take care of the lakes. They are getting polluted. Trash is on the beaches. Oil is in the water. Chemicals and trash are in the water, too. This is bad for the many animals that live in the water. It is bad for the people that live around the water, too.

The Great Lakes are beautiful natural resources.





The Great Lakes (continued)

organizing information

Fill in the web with information about the Great Lakes.



Names of Lakes

Animals and Plants





On Shore



Water Use



Types of Pollution



Answer the questions. Use complete sentences.

1. How is a Great Lake like an ocean?

2. How is a Great Lake different from an ocean?

MATH MYSTERY: CASE OF THE MATHHATTAN MELTDOWN



Things have been melting in our city this summer and it's not just the ice cream! Mathhattan is facing a monster much hotter than the weather. Citizens are calling him "The Scorcher." This fiery monster melts everything he touches. Luckily, no one has been hurt, but the damage to the city is terrible!

An important announcement was just made to the city:

"We have discovered that The Scorcher has captured our best math detectives and taken them to the Cave of Mirrors. The Scorcher says the detectives must help him solve a mystery. If they do not help him, he will not let them go and will continue melting Mathhattan.

The Scorcher wants to know why he turned into a fiery monster and how he can become normal again. He is sad about what happened to him."

There is a list of clues about what caused his problem and how to fix it. You will need to use your math and detective skills to solve the mystery and help The Scorcher.

Hurry! The cave is even hotter than the summer heat outside!

POSSIBLE CAUSES & CURES

What happened?	Curse/ Disease	Caused by	Why?	Magic? Y/N	Cure
Larry the Wizard cast a spell on him.	Curse	A Human	Experiment	Yes	The Wishing Watermelon
The Summer heat caused the change	Disease	The Weather	Accident	No	Potion of Ice
Bitten by a Firefly	Disease	A Bug	Accident	Yes	The Ancient Apple
Tabitha the Witch put a curse on him	Curse	A Human	Punishment	Yes	Potion of the Pools
Struck by unusual sun lightning	Curse	The Weather	Experiment	Yes	Potion of Might
Stung by an enchanted Bee	Curse	A Bug	Punishment	Yes	The Cryptic Coconut
Reaction to the sudden rise in temperature	Disease	The Weather	Accident	No	Potion of Repair
Sheldon the Shaman cast a disease	Disease	A Human	Punishment	Yes	The Poisonous Pear
Bitten by the Gigantic Mosquito	Curse	A Bug	Accident	Yes	The Spellbinding Strawberry
A strange sunstroke	Disease	The Weather	Punishment	Yes	Potion of the Phoenix
The Fiery Ant	Curse	A Bug	Experiment	No	Potion of Fire Resistance
Waldo the Warlock created a monster	Curse	A Human	Punishment	Yes	The Grapes of Glory
Ivan the Illusionist tried a trick	Curse	A Human	Accident	Yes	The Magic Mango
The Summer breeze blew a plagued dust	Curse	The Weather	Punishment	Yes	The Peculiar Peach
He caught a bizarre disease from the Rogue Runner	Disease	A Human	Accident	Yes	Potion of Firepower
Infected by a Bizarre Beetle	Curse	A Bug	Experiment	Yes	The Bizarre Blueberries
Dr Pewton was testing side affects of his latest invention	Disease	A Human	Experiment	No	Potion of Enchantment

Solve the clues and then cross the rows off the list until only one row remains! The last row remaining will tell you all of the information that you need to tell the Scorcher about what happened and what cure he must seek to fix his condition!

Whole rows must be eliminated at a time.

ORDERING 3-DIGIT NUMBERS - CLUE 1

Discover the first clue about the Scorcher's condition by arranging the numbers below in **ascending order**. Cut out the numbers (paired with letters) at the bottom of the page, arrange and paste them from least to greatest into the empty boxes to make the letters reveal a clue.

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819 T	597 D	130 G	209 O	411 H	104 N	330 S	400 T	315 A
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120 M	902 O	112 Y	770 N	508 K	340 E	800 I	700 C	450 S
----------	----------	----------	----------	----------	----------	----------	----------	----------

140 C	920 N	125 A	580 N	603 O	320 U	224 L	110 L	547 I
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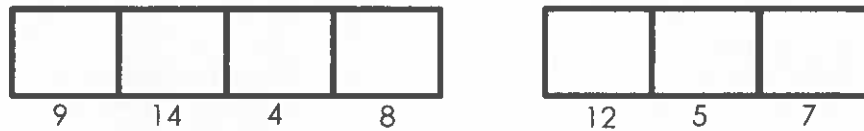
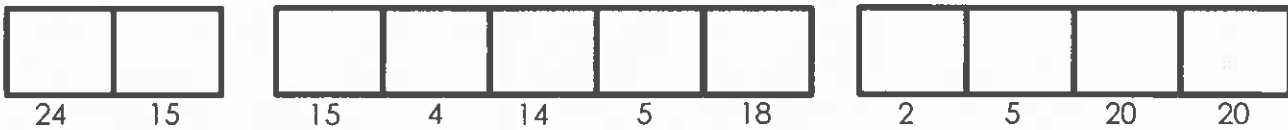
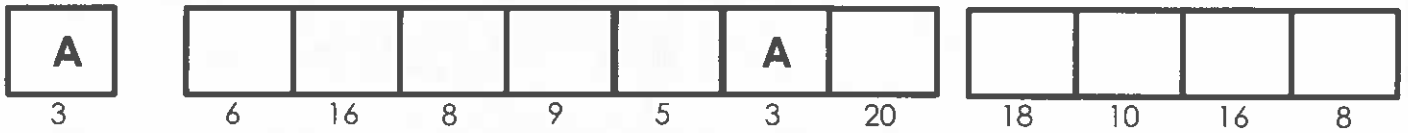
133 I	891 I	756 O	630 F	790 D	231 D	441 I	200 C	216 U
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307 C	101 O
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AREA (SQUARE UNITS) – CLUE 2

Discover another clue by finding the area of the rectangles and squares below in **square units (su)**. Use your answers (numbers only) to match and place the letters in the boxes to crack the code. Put the letter in every box that it matches your answer in (there may be more than one!)

The first one has been done for you.



*su = Square Units



Area = 3 su
A



A = su
M



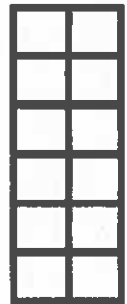
A = su
Y



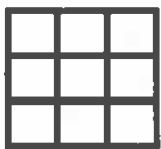
A = su
U



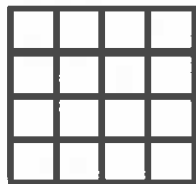
A = su
I



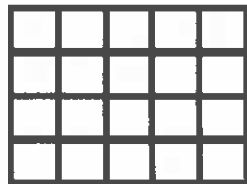
A = su
H



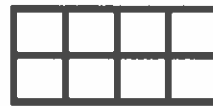
A = su
C



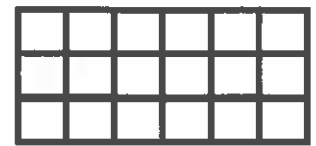
A = su
P



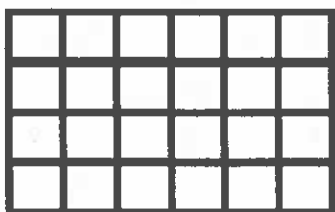
A = su
L



A = su
E



A = su
T



A = su
O



A = su
W



A = su
S



A = su
F



A = su
R

SUBTRACTION – CLUE 3

Complete the subtraction questions to reveal an important clue about what happened to the Scorcher. Use your answers (numbers only) to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!)

H		
---	--	--

14 6 23

--	--	--	--	--	--	--	--	--

38 37 18 42 6 19 6 37 18

	H			
--	---	--	--	--

23 14 37 44 23

--	--	--	--	--

23 6 40 18 23

--	--

37 49

--

11

--	--	--	--	--

38 7 20 23 39



$$\begin{array}{r} 48 \\ - 34 \\ \hline 14 \end{array}$$

H

$$\begin{array}{r} 29 \\ - 18 \\ \hline \end{array}$$

A

$$\begin{array}{r} 65 \\ - 23 \\ \hline \end{array}$$

D

$$\begin{array}{r} 84 \\ - 40 \\ \hline \end{array}$$

W

$$\begin{array}{r} 39 \\ - 16 \\ \hline \end{array}$$

S

$$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$$

G

$$\begin{array}{r} 68 \\ - 19 \\ \hline \end{array}$$

F

$$\begin{array}{r} 30 \\ - 12 \\ \hline \end{array}$$

N

$$\begin{array}{r} 51 \\ - 45 \\ \hline \end{array}$$

I

$$\begin{array}{r} 93 \\ - 54 \\ \hline \end{array}$$

E

$$\begin{array}{r} 62 \\ - 25 \\ \hline \end{array}$$

O

$$\begin{array}{r} 57 \\ - 38 \\ \hline \end{array}$$

T

$$\begin{array}{r} 21 \\ - 14 \\ \hline \end{array}$$

U

$$\begin{array}{r} 96 \\ - 58 \\ \hline \end{array}$$

C

$$\begin{array}{r} 73 \\ - 53 \\ \hline \end{array}$$

R



ADDITION & SUBTRACTION WORD PROBLEMS – CLUE 4

Complete the addition and subtraction word problems to reveal an important clue about what happened to the Scorcher. Use your answers (numbers only) to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!)

52	20	12	50	52

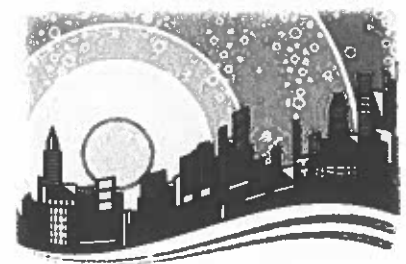
39	56

A
10

78	40	12

15	39	40	50	17

A		
10	21	80



56	39	40	50	17

The Scorcher had 18 cubes of ice. He melted 8 of the ice cubes. How many cubes of ice does the Scorcher have left?
10 **A**

Larry bought 20 strawberries and 30 blueberries. How many berries did Larry buy altogether?
 _____ **N**

The Scorcher had 32 pieces of candy. He accidentally melted 12 pieces of candy. How many pieces of candy did the Scorcher have left? _____ **I**

Sheldon planted 14 watermelon seeds and 42 tomato seeds. How many seeds did Sheldon plant altogether?
 _____ **F**

Sue had 100 beach balls for sale in her store. She reported that the Scorcher ruined 20 of the balls. How many beach balls does Sue have left in her store? _____ **E**

Tina ordered 4 chocolate ice-creams and 8 vanilla ice-creams for her family. How many ice-creams did Tina order in total?
 _____ **G**

15 cars have been melted on Triangle Street and another 24 cars have been melted on Circle Street. How many cars have been melted on the two streets altogether? _____ **O**

The Scorcher melted 52 bananas and then melted 26 mangoes. How many pieces of fruit did the Scorcher melt altogether?
 _____ **B**

A summer camp has 17 red tents and 35 blue tents. How many tents does the summer camp have altogether?
 _____ **S**

A summer camp had 28 canoes for the campers. The Scorcher ruined 11 of the canoes. How many canoes are left for the campers? _____ **D**

Jan bought 8 chocolate popsicles, 4 strawberry popsicles and 9 vanilla popsicles. How many popsicles did Jan buy altogether?
 _____ **R**

Pat had 58 surfboards for sale on Tuesday. In the morning he sold 18 surfboards. How many surfboards did Pat have left for sale that day? _____ **U**

Bernie wants to buy sunscreen for \$3, a sun hat for \$10, and an ice-cream for \$2. How much money does Bernie need to buy all three of those items? _____ **W**

ADDITION – CLUE 5

Complete the addition questions to reveal important information to the Scorcher's case. Use your answers to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!)

91	65

100	93	80

160	110	30	67	80	91	65	120

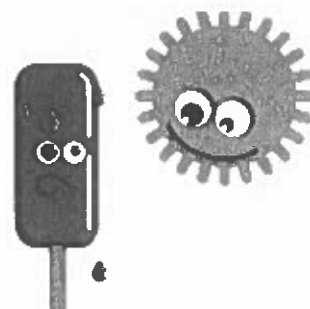
82	90	70

		T					
65	30	98	65	70	67	30	108

T		
98	91	65

82	90	70	50	67	120	120	65	30

160	90	90	68	80



$$\begin{array}{r} 82 \\ + 16 \\ \hline 98 \end{array}$$

T

$$\begin{array}{r} 53 \\ + 12 \\ \hline \end{array}$$

E

$$\begin{array}{r} 46 \\ + 22 \\ \hline \end{array}$$

L

$$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$$

F

$$\begin{array}{r} 48 \\ + 19 \\ \hline \end{array}$$

I

$$\begin{array}{r} 84 \\ + 9 \\ \hline \end{array}$$

A

$$\begin{array}{r} 35 \\ + 35 \\ \hline \end{array}$$

R

$$\begin{array}{r} 40 \\ + 40 \\ \hline \end{array}$$

S

$$\begin{array}{r} 25 \\ + 25 \\ \hline \end{array}$$

B

$$\begin{array}{r} 15 \\ + 15 \\ \hline \end{array}$$

N

$$\begin{array}{r} 50 \\ + 50 \\ \hline \end{array}$$

W

$$\begin{array}{r} 45 \\ + 45 \\ \hline \end{array}$$

O

$$\begin{array}{r} 54 \\ + 37 \\ \hline \end{array}$$

H

$$\begin{array}{r} 66 \\ + 42 \\ \hline \end{array}$$

G

$$\begin{array}{r} 80 \\ + 80 \\ \hline \end{array}$$

P

$$\begin{array}{r} 60 \\ + 60 \\ \hline \end{array}$$

D

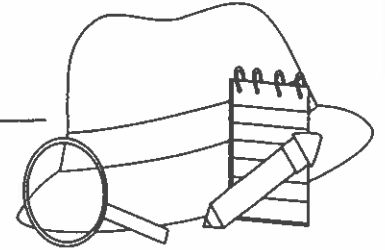
$$\begin{array}{r} 55 \\ + 55 \\ \hline \end{array}$$

U

SOLVE THE MYSTERY: CASE OF THE MATHHATTAN MELTDOWN

Detective

(your name)



Case Discovery:

What happened to the Scorcher?

Why did it happen to him?

What does he need to look for to cure his condition?

Clues Checklist:

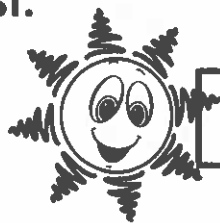
Clue 1

Clue 2

Clue 3

Clue 4

Clue 5



Well done! You have successfully solved the mystery of what happened to the Scorcher and why. Thanks to your brilliant detective work, he now also knows what he needs to look for to remove his melting abilities. The Scorcher lets you leave his cave as he goes to seek the item he needs to become human again. Everyone in Mathhattan is really grateful for you being able to take out the extra heat from the city this summer.