

# Think Through Academy

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“Empower new generation learners to become collaborative, critical thinkers equipped for lifelong learning in an increasingly global community.”

## TTA Board Meeting Minutes

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**Vision Statement:** The vision of Think Through Academy is to empower new generation learners to become collaborative, critical thinkers equipped for lifelong learning in an increasingly global community.

**Mission Statement:** The mission of Think Through Academy is to equip learners with the 21st century skills necessary for success within and beyond school, through a highly effective and differentiated curriculum delivered by an effective instructional staff within a collaborative environment.

**Core Values:** TTA’s staff and students will adhere to five core values which will ensure student success while in school and later in college, career and life.

1. Trustworthiness: Trust is highly valued within the TTA community. Because staff and students are trustworthy, they are reliable, dependable and support each other.
2. Team-oriented: TTA’s staff and students communicate and collaborate with each other in a respectful and supportive manner. As a unified team, they pitch in to help each other. As solutions-oriented team members, they are problem-solvers, not problem-dwellers, problem- blamers, or problem-avoiders.
3. Tenacity: TTA’s staff and students are persistent and determined to succeed. Tenacity is critical for our learners, many of whom will need to persevere in order to break out of the circle of poverty and realize their dreams of financial stability and productive community life.
4. Thoughtfulness: TTA’s staff and students are reflective and contemplative problem solvers. Students are taught to be critical thinkers who think deeply before making academic and life choices.
5. Talent: Every child has a unique talent which needs to be nurtured. TTA provides opportunities for students to discover their talents and use them to excel academically and socially.

**Culture:** Create a collaborative, respectful, and trusting culture for TTA students, parents and staff that ensures success for all.

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## TTA Board Meeting Minutes

Day: April 20, 2026

Time: 11:00 AM

Place: Think Through Academy Location

You can join via Zoom following the Link and Meeting ID:

Link: <https://us06web.zoom.us/j/88346978318>

Passcode: ttahs

Numeric Password: 451236

### A. Opening Items

#### a. Record Attendance and Guests

- The following directors of the Corporation were present:
  - ✓ **Najat Benaoussar - in person**
  - ✓ **Mrs. Nelson - via phone**
  - ✓ **Dr. Mohamed - via phone**
  - ✓ **Samantha Labib - Absent**
- Presiding Officers and Quorum. Mrs. Nelson called the meeting to order at **11:05 AM**
- Mrs. Nelson announced that a quorum of directors was present, and that the meeting, having been duly convened, was ready to proceed with its business.

#### b. Call to Public: This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken because of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision later.

- **There were no calls to the public.**

### B. Approval of Minutes.

It is recommended that the Governing Board approve the minutes of the meeting held on **February 28, 2026.**

Recommended Action: It is recommended that the Governing Board approve the minutes of the meeting held on **February 28, 2026.**

Board Action:	<b>Dr. Mohamed</b>	<b>Motion to accept</b>
	<b>Mrs. Nelson</b>	<b>Second</b>
	<b>Result</b>	<b>Passed Unanimously</b>

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### C. Reports

a. Enrollment: Update

Mrs. Benaoussar informed the board that enrollment has decreased to 30 students. The Board discussed enrollment trends and the impact on long-term operational viability.

b. Impact on class size

Class sizes decreased to approximately five students per teacher, with some class periods having only one student in attendance

c. Staff recruitment update

- Due to declining enrollment, teachers were assigned three instructional periods instead of four. Daily student attendance decreased to approximately 8 to 10 students.

### D. Finance:

a. ADM Update:

Mrs. Benaoussar informed the board that the current ADM funding barely meets operational expenses. Mrs. Benaoussar reported contributing personal funds in the amount of several thousand dollars to maintain operations. The Board acknowledged that reliance on personal subsidy is not sustainable long-term and emphasized the need for a structurally viable financial model.

b. Rent Update

Mrs. Benaoussar provided an update regarding ongoing disputes with the landlord. The Board discussed disagreements concerning rent calculations and outstanding balances, as well as unresolved HVAC (air conditioning) matters, including responsibility for related costs. The Board acknowledged the financial and operational impact of these issues and noted that the current conflict may hinder constructive lease negotiations, which are critical to reducing fixed expenses and improving long-term financial viability.

c. Asset Liquidation

Mrs. Benaoussar shared with the board a list of inventories and stated that there are some schools interested in purchasing the inventory in bulk, although no final agreement has been reached yet.

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- d. Financial Close-Out
- e. Facility / Lease

Mrs. Benaoussar reported that the landlord continued sending notices and making several allegations. She also informed the Board that she continued requesting a final accounting and reconciliation; however, no agreement had been reached.

### **E. Action Information**

- a Mrs. Benaoussar stated that she contacted the Arizona State Board for Charter Schools regarding the graduation requirements and was informed that the decision rests with the Governing Board.
- b Discussion and Possible Action Regarding Graduation Requirement Modification for the 2025-2026 School Year. The Governing Board will consider modifying graduation requirements that are not mandatory by the state, including waiving or adjusting community service requirements and the other language requirements, to ensure students are able to graduate prior to school closure.

Recommended Action: It is recommended that the Governing Board approve the modification of the 2025–2026 graduation requirements that are not required by state law, including the community service requirement and the world language requirement.

Board Action:	Mrs. Nelson	Motion to approve the graduation requirement modifications.
	Dr. Mohamed	Second
	Result	Passed Unanimously

### **F. Next Meeting:**

Next Regular Board meeting: The next meeting scheduled will be discussed.

### **G. Adjournment**

Dr. Mohamed made a motion to adjourn the meeting. Mrs. Nelson seconded the motion. The motion passes unanimously. The meeting was adjourned at 12:30 PM