

SPIN AND WIN (use a spinner from any game)

To determine who goes first...

Label sections 1– 4 or however many rows (spin twice—row 1, seat 4)

Use this for who goes next for oral poetry or book report, etc.

Or ...

Answer a question

Go double or nothing

Pass to another team

Spell a word

Answer a question

Ask a friend

Define a word

SHIPWRECK (team against team)

Everybody stands in their chair.

Student #1 on both teams (face each other or face the front)

First one to answer can “sink” somebody on the other team or rescue someone on their team that has been sunk.

The game continues with the person who is correct “saving” a team member that has been sunk, or “sinking”/“burying at sea” an opposing team member

HOMEWORK GAME (requires complete class participation—everybody’s HW done)

Place squares wounding around the top of the wall or on a bulletin board. Every two or three squares, designate a “specialty” square where the class can advance one/two squares or go back the same.

HEALTH CLASS

Use Fruit Loops to design the parts of the brain.

Use training versions of an epi-pen for students to practice.

HISTORY/GEOGRAPHY

Ask people you know to be a guest in your class:

FBI agent

Nurse

Someone from another country

(wear/bring extra traditional garb)

Use Skittles or M&M’s to explain “taxation without representation. Fill baggies with differing amounts of the candy and have students pick up one. With the teacher playing the part of the government...

If you’re wearing green socks

you owe me 5 pieces

If you live in Jefferson County

you owe me 6 pieces

If you have blonde hair

you owe me 3 pieces

If you have brown hair

you owe me 4 pieces