LEARNING MORE THAN ONE LANGUAGE

DID YOU KNOW?

- Children with strong language skills in their first language will learn a second language more easily. They learn a language best from people who speak that language well and OFTEN.
- Learning two languages can happen at any age and will NOT cause a speech or language delay.
- It is normal for children learning a second language:
 - to switch back and forth between languages when they speak.
 - to go through a "silent period" for 3 to 6 months. They should continue to use their first language.
 - to make grammatical mistakes in the new language until they figure out all the rules.
- Children learning two languages follow the same milestones as children learning one language. If you are concerned about your child's ability to learn his first language, get help.

"TALK TO YOUR CHILD IN YOUR FIRST LANGUAGE"

- Talk in your first language use a variety of words to describe objects and actions when you're feeding your child, going for a walk, changing diapers or playing.
- Tell stories, read and sing in your first language. If the books you use are in English, name the pictures and tell the story in your first language. Give you child time to talk to you about the book.
- Plan fun activities with others who speak
 the same first
 language to keep
 your child
 motivated.

HELP YOUR CHILD LEARN TWO LANGUAGES

- Your child needs consistent and frequent exposure to each language. Here are ways to do this:
 - "one parent- one language" approach (e.g. one parent speaks Somali and one parent speaks English).
 - "one location-one language" approach (e.g. English is spoken at daycare and Somali is spoken at home).
 - "one language-one activity" approach (e.g. English is spoken at mealtimes and Somali the rest of the day).
- Plan activities in the community that will expose your child to this other language (e.g. story hour in French at the library; playgroup in English at the Ontario Early Years Centre).
- Talk to your child in your first language about what she did at daycare. If your child uses English words, repeat what she said using your first language.



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