



Communication Protocols

Parent-Teacher Communication

Open communication between parents and teachers is vital to student success. However, communication is restricted to scheduled parent-teacher interviews or meetings arranged in advance. If you have a concern or need to address an issue, you must schedule a time to meet with the teacher or school director. For specific classroom-related concerns, parents are required to contact the classroom teacher first via their NEW school email.

Teachers' privacy and time off are to be respected. They will not be available after school hours, during lunch breaks, or while actively supervising students. Meetings can only occur during designated times while another teacher is present with the students to ensure uninterrupted learning. Parents are not permitted to interrupt classroom learning or contact teachers during school hours unless a prior meeting has been scheduled. For late drop off's or early pick ups please advise the Director the morning of as to make arrangements for your child. Teachers will not have their cell phones available to address any parent tardiness or interruption.

Updates and Announcements

The school regularly shares updates and announcements through newsletters, emails, and via the School utilized App. Parents are encouraged to stay informed about school events, policies, and student achievements through these channels. **Parents are required to download and use the App that will be used as the main communication tool for the 2025-2026 school year.**

Feedback Channels

The NEW School values parent feedback as part of its commitment to continuous improvement. Parents can share suggestions, concerns, or ideas through formal surveys, scheduled meetings with school leadership, or the designated communication platform. Private emails to the director should be the first approach to communicating any feedback. Constructive dialogue fosters a strong partnership between families and the school. App chat groups are intended for the purpose of encouraging and admiring kids' learning progress and should not be used to address any concerns.

