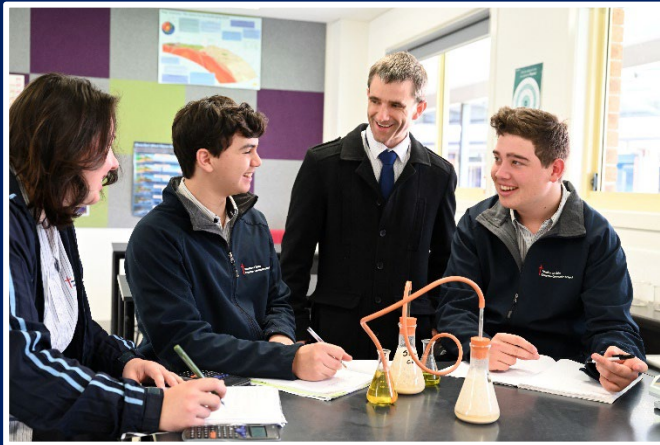


Nambucca Valley Christian Community School



2025 Annual Report

Contents

Theme 1: Context - Our School Community	3
School Overview Information	3
From the Acting Principal	4
Characteristics of the Student Body	6
Theme 2: Outcomes and Results	7
HSC Results 2025	7
NAPLAN Results 2025	9
Band history HSC results over time	10
Where are they now?	18
VET Statistics	19
Theme 3: Staffing	20
Accreditation Status of all teaching staff	20
Theme 4: Attendance	21
Theme 5: School Policies	22
Child Protection	22
Bullying Prevention and Intervention	22
Discipline	22
Enrolment & Attendance	23
Complaints & Concerns	23
Communications and Privacy	23
Whistleblower Policy	23
Theme 6 Stakeholder Satisfaction	24
Community Integration and Inclusivity	24
Strategic Directive: ISNSW Perspectives Survey	24
Theme 7: Summary of Financial Information	26
Income	26
Expenditure	26

Theme 1: Context - Our School Community

School Overview Information

Nambucca Valley Christian Community School (NVCCS) commenced as a K-6 Primary School in 1991. The original vision of the School Board was to have a K-12 School, where students could be educated on the same campus for their entire school life. In 2017, the School Board received formal advice from the New South Wales Education Standards Authority (NESA) that the School had been accredited for Year 11, 12 and the HSC. In 2018, the School received its first Year 12 and HSC graduates.

Now into its fourth decade the School's vision is to create a Christ centred community for education, faith and growth. It is committed to authentic Christianity, to excellence in education and to genuine community.

NVCCS is a ministry of the Nambucca River Presbyterian Church to the wider Christian community in the Nambucca Valley and district. It is a member of Christian Schools Australia (CSA) as well as the Association of Independent Schools (AIS).

In addition to the general and specialised K-12 education programmes, NVCCS provides further enrichment through sports, camp program and music tuition.

The School's motto "GROW UP INTO CHRIST" underpins the desired ethos of the School whereby students are encouraged to live an authentic Christian lifestyle. The core values of the School are taught in an atmosphere where the moral and ethical standards of the Christian Bible are accepted. The School achieves its mission by providing an education of high academic standards integrating a biblical Christian perspective. An important emphasis in the School community includes the safety and security of its families.

Individuality of the learner, skills in collaborative tasks, developing creative and critical abilities are important learning strategies. Opportunities for personal, spiritual, cultural and sporting development are given in addition to specialist programs and support through MiniLit, MultiLit, MacqLit, Early Intervention, Music and lunchtime Bible Studies.

Educating students on the one campus throughout their school lives keeps families together. The School also uses the facilities it has recently built for High School students to likewise benefit Primary School students.

NVCCS is committed to the use of evidence-based strategies to develop students' social emotional skills, build resilience and support learning. Our multifaceted Social Emotional Wellbeing Initiative includes Zones of Regulation, Bounceback, Open Parachute, PeaceWise, and sensory support for learning and daily movement breaks.

NVCCS offers a comprehensive learning experience delivered by Christian teachers supported by excellent facilities.

From the Acting Principal



It is with a sense of deep gratitude and a clear focus on our mission that we reflect on a year marked by God's faithfulness to the students and staff of NVCCS. As I stepped into the role of Acting Principal, I have been encouraged to see God's provision on display in every corner of our school. We give Him all the glory, knowing that NVCCS continues under His sovereign and merciful hand.

Our community continues to grow, with enrolments exceeding 500 students. This growth is a testament to the positive experiences of our families and the dedication of our staff. It is a joy to lead a school where the quality of education is matched by a commitment to our unique, Christ-centred mandate. We continue to work with integrity and purpose, to serve the families and community.

Academic Excellence and Growth

At NVCCS, we strive to provide a balanced education that recognises each child as an individual created for God's purposes. In 2025, our academic results remained strong, with NAPLAN data showing excellent growth across all year levels, particularly in Primary literacy and numeracy.

We also celebrate the achievements of our Year 12 cohort. It was a milestone year as we delivered the Extension Science course for the first time and Extension 2 Mathematics for the second. Whether our graduates are heading to university, the workforce, TAFE, or the Defence Force, our goal remains the same: to equip them with the character and wisdom to serve God in whatever path they choose.

Stewardship and Strategic Focus

We remain committed to providing modern, purpose-built facilities that support our mission. This year, we have focused on the effective stewardship of our science, technology, and arts spaces, ensuring they serve as vital tools for learning. Looking ahead to 2026, we are particularly excited about the "Respect Project," which will further embed our TASC framework (Think, Act, Speak, Care) into the daily life of our students, reminding us all that every person is created in the image of God.

Leadership and Community

This has been a season of transition for our leadership team, with Mr Jeff Allen serving as Caretaker Principal at Casino Christian School. I am grateful for the support of our cohesive leadership team and the Christian Schools Board during this time. Their guidance has ensured operational stability and a smooth transition for our staff and students alike.

I would also like to acknowledge the vital partnership we share with the Nambucca River Presbyterian Church and the Macleay Presbyterian Churches. Their prayerful support and the shared use of facilities are essential to the continuation of our school ministry.

In Closing

In reviewing the past year, we are reminded of the words of the Apostle Paul in 1 Corinthians 3:6–7:

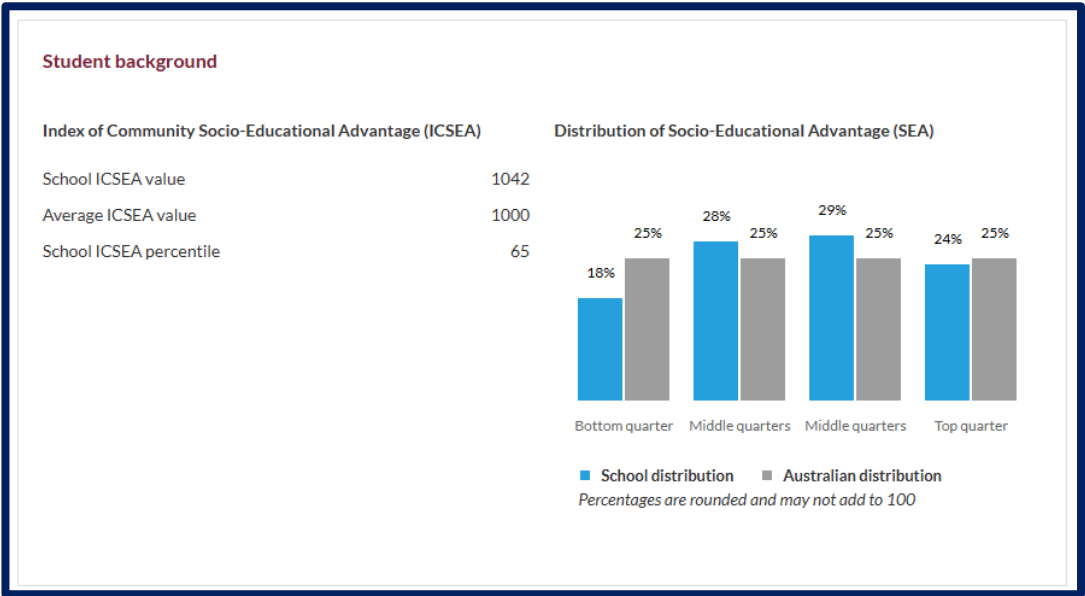
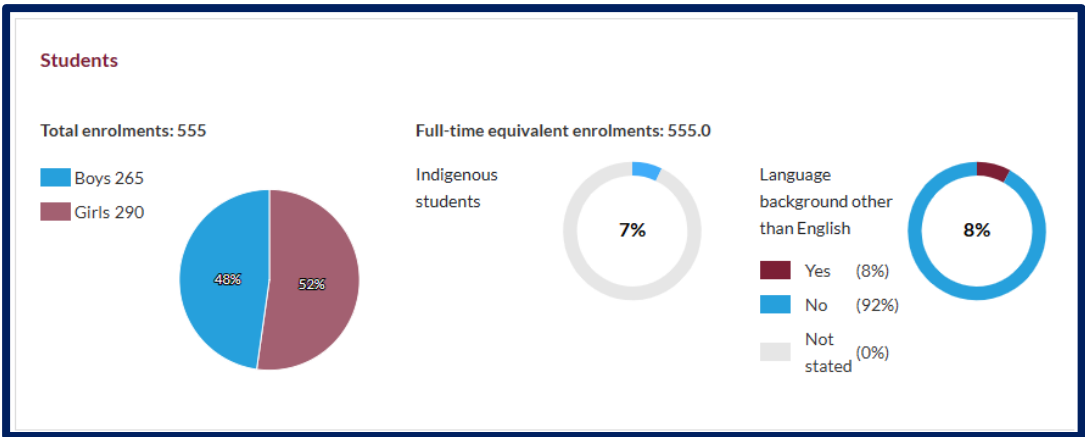
"I planted the seed, Apollos watered it, but God has been making it grow. So neither the one who plants nor the one who waters is anything, but only God, who makes things grow."

While our staff and leadership are diligent in planting and watering through teaching and care, we acknowledge that it is God alone who brings about true transformation in the hearts of our students. I thank you for your continued prayers and partnership as we move into 2026 together.

Mrs Jo Carey
Acting Principal

Characteristics of the Student Body

This information is sourced from <https://www.myschool.edu.au/school/43744>



Theme 2: Outcomes and Results

HSC Results 2025

Nambucca Valley Christian Community School had 22 Year 12 students graduate and receive their HSC in 2025. The students completed a traditional curriculum for English and Mathematics, and a compressed curriculum for all other subjects.

The 2025 HSC results reflect a strong and encouraging performance across the cohort, with students achieving a number of notable academic outcomes. In particular, the school recorded its highest ATAR in history (98+), alongside 21 individual HSC results above 80, demonstrating the high level of achievement reached by many students across a range of subjects.

The school's performance relative to the state average varied across departments: Notably, Science Extension 1 (+5.41% - including an E4 result) and Legal Studies (+3.69%) significantly exceeded state mean scores. Visual Arts showed strong results, with 50% of the 14 enrolled students achieving a Band 5 or higher. The cohort also received one nomination for Art Express, highlighting the creative excellence present within the school community and showcasing the breadth of student talent beyond traditional academic metrics.



HSC Band Results

Our students completed the following subjects and achieved results in the bands indicated.

Course	Students	Band 5&6	Band 4&3	Band 2&1
Biology	5	2	3	0
Business Studies	6	0	5	1
Engineering Studies	10	1	9	0
English Advanced	10	2	8	0
English Standard	10	0	10	0
Enterprise Computing	9	0	9	0
Food Technology	9	1	8	0
Legal Studies	2	1	1	0
Mathematics Advanced	4	0	4	0
Mathematics Standard 2	14	1	9	4
Modern History	3	0	3	0
Visual Arts	14	7	7	0
Band Total		15	76	5

Course	Students	E4	E3	E2	E1
Mathematics Extension 1	3	1	1	1	0
Mathematics Extension 2	2	0	2	0	0
Science Extension	2	1	1	0	0

NAPLAN Results 2025

Our NAPLAN results for 2025 indicate that for Years 5, 7, and 9 our students have achieved results comparative to, or above the Australian average in all categories. Our Year 3 Grammar results were slightly below the Australian average.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	390	417	374	381	402
Year 5	490	489	484	496	478
Year 7	561	565	547	549	551
Year 9	594	593	585	613	582

NAPLAN Participation rate: 97%

Interpreting the table

NVCCS average result when compared to all Australian students.

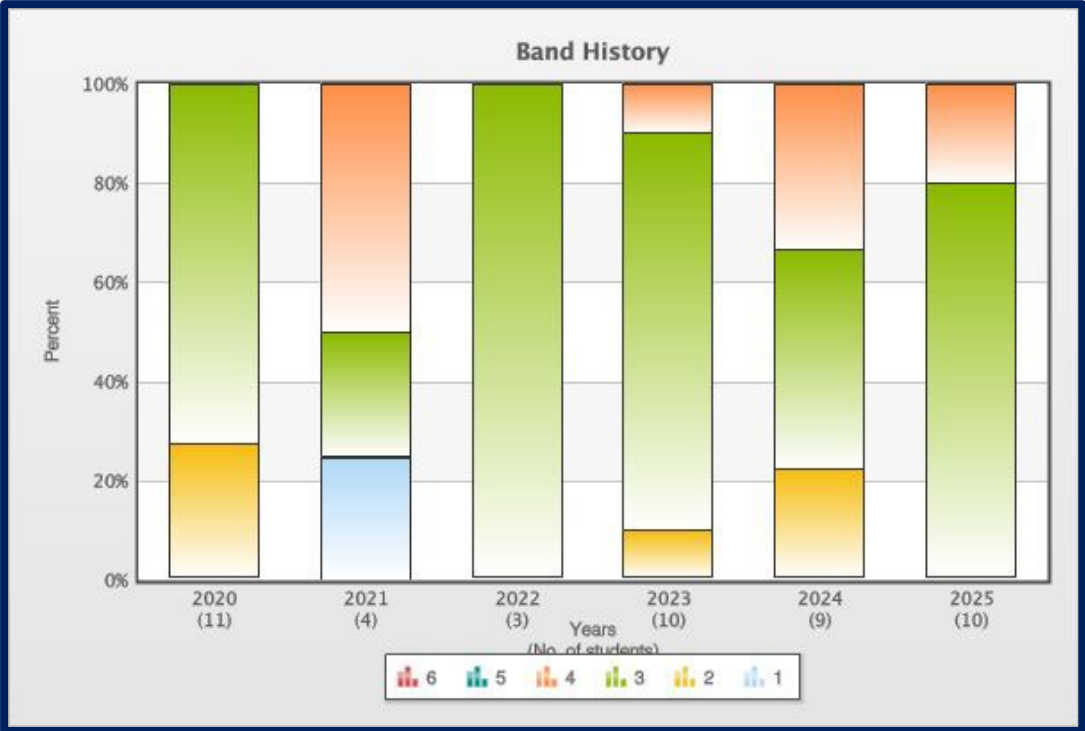
Well below	
Below	
Close to	
Above	
Well above	

Band history HSC results over time

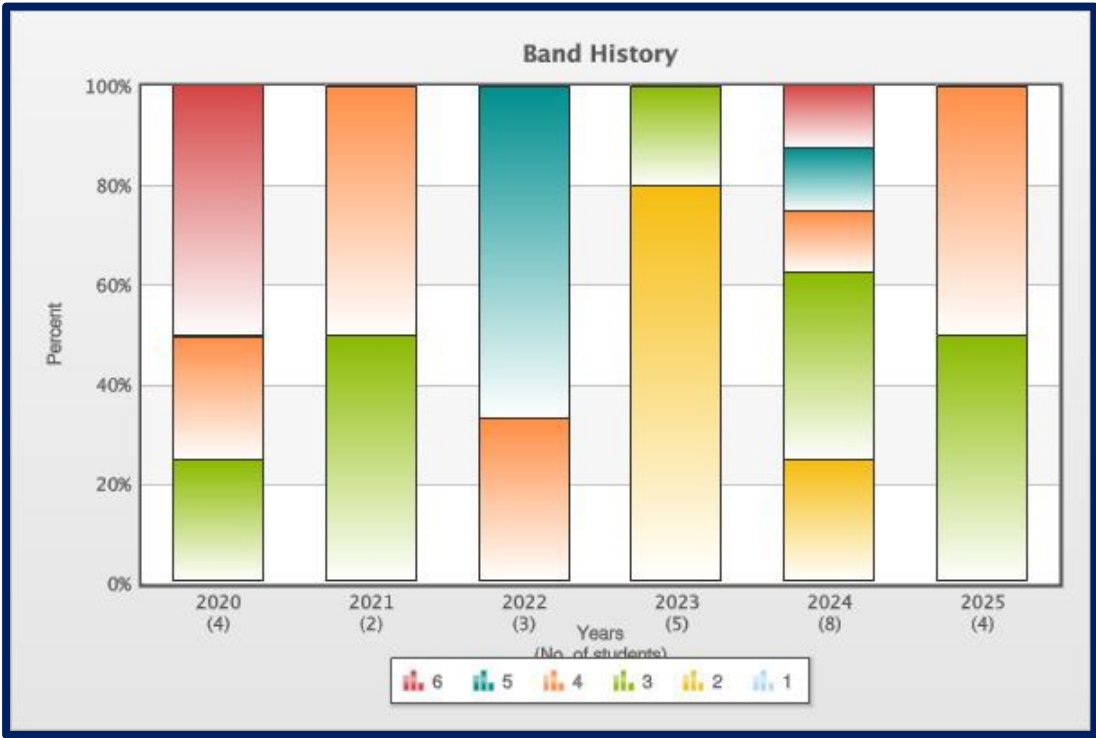
English Advanced



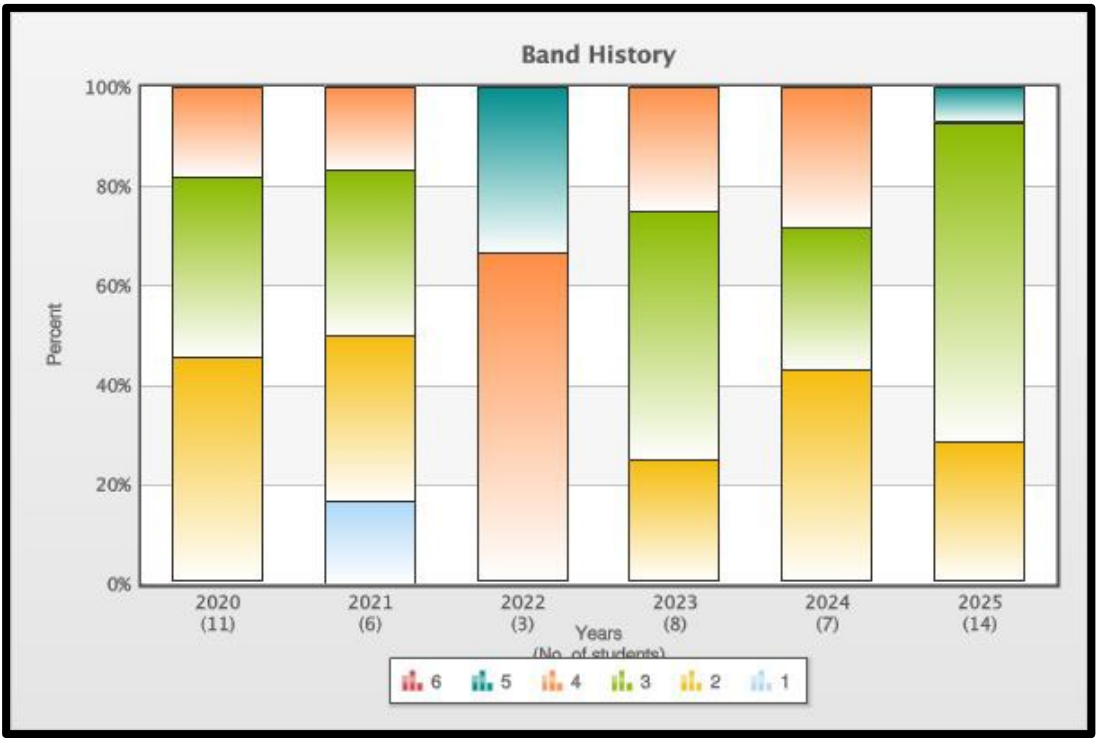
English Standard



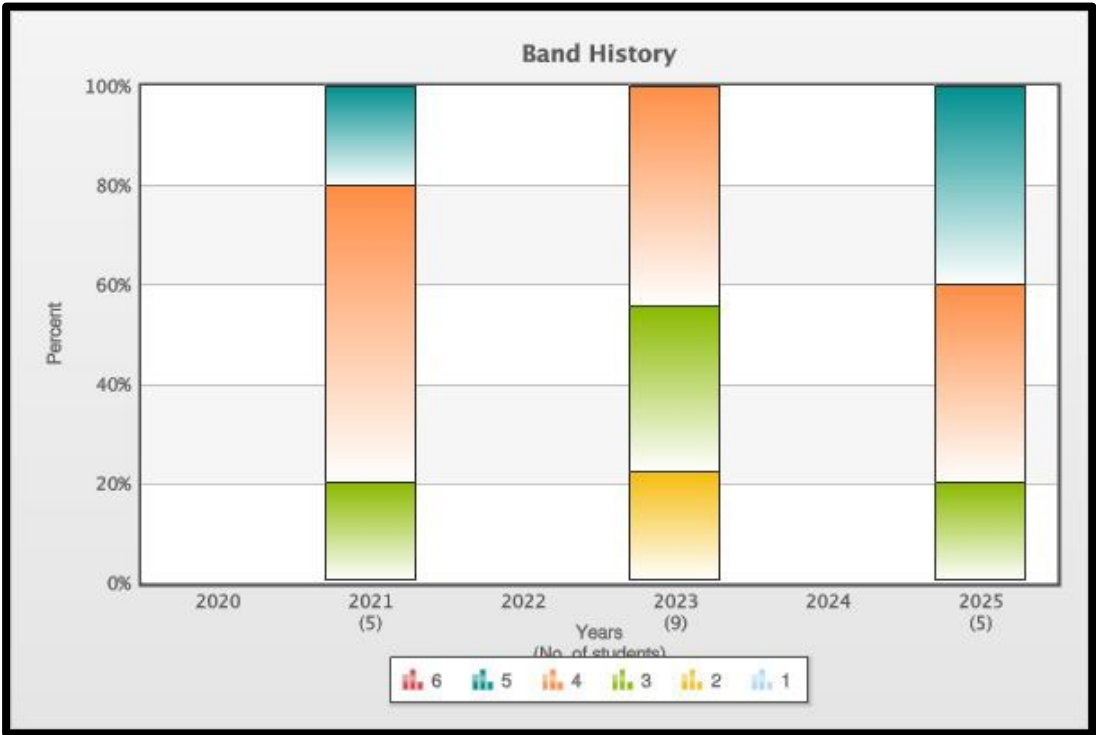
Mathematics Advanced



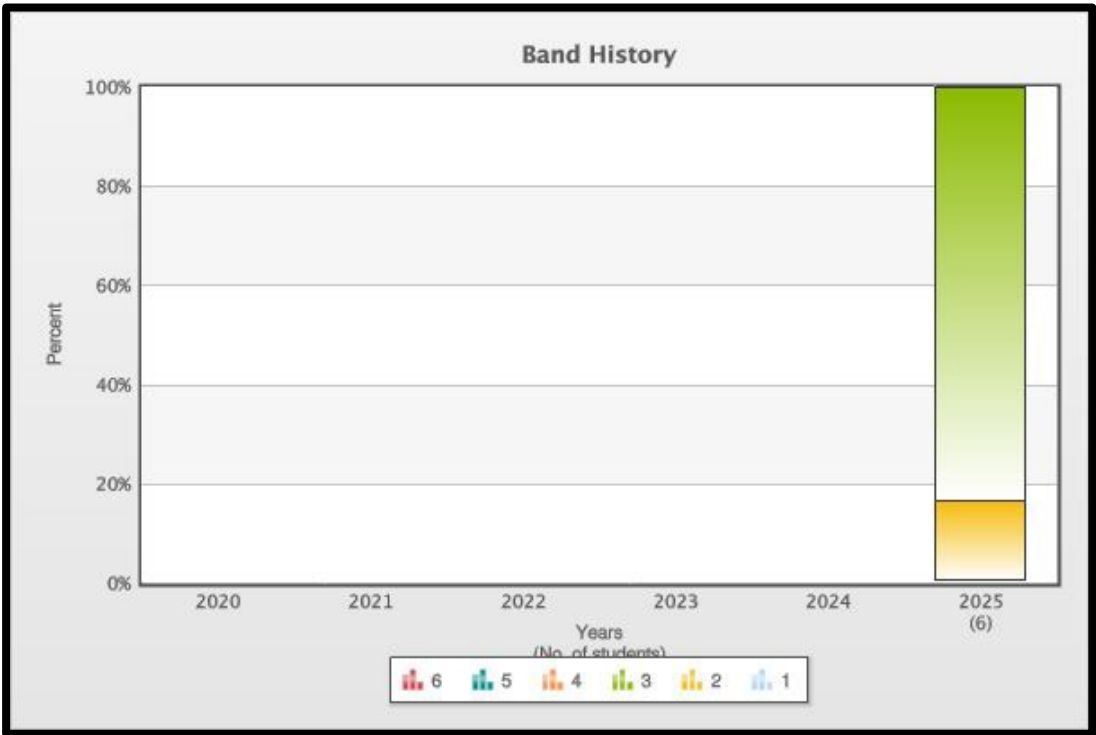
Mathematics Standard 2



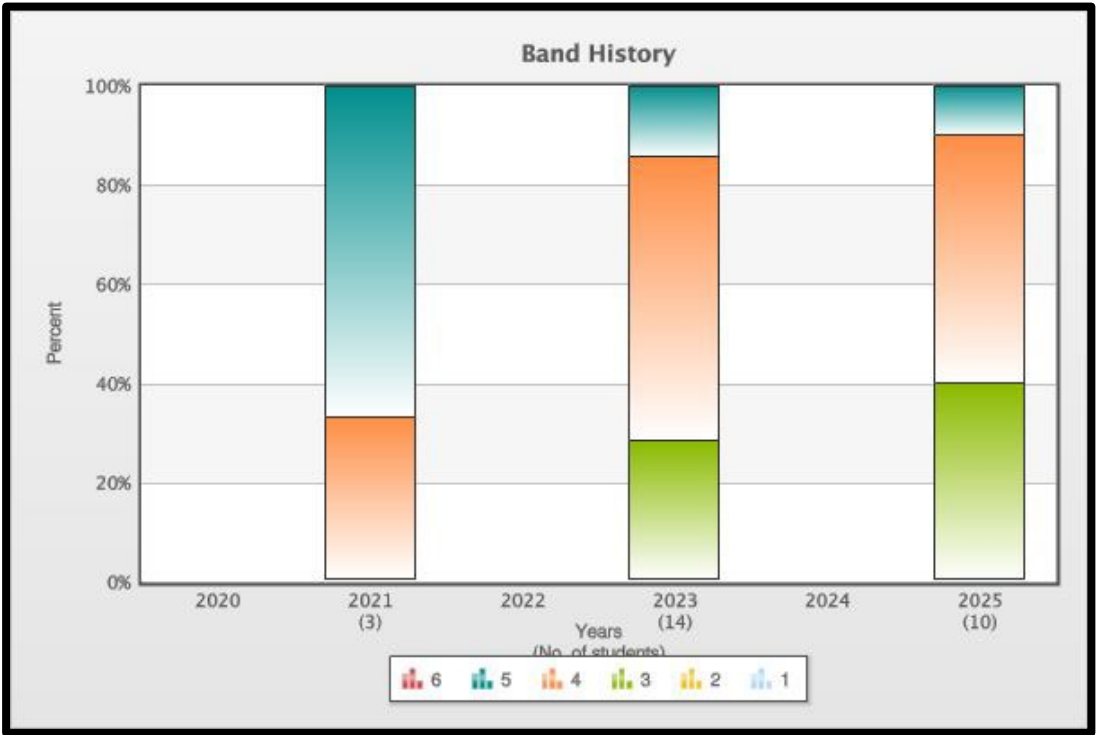
Biology



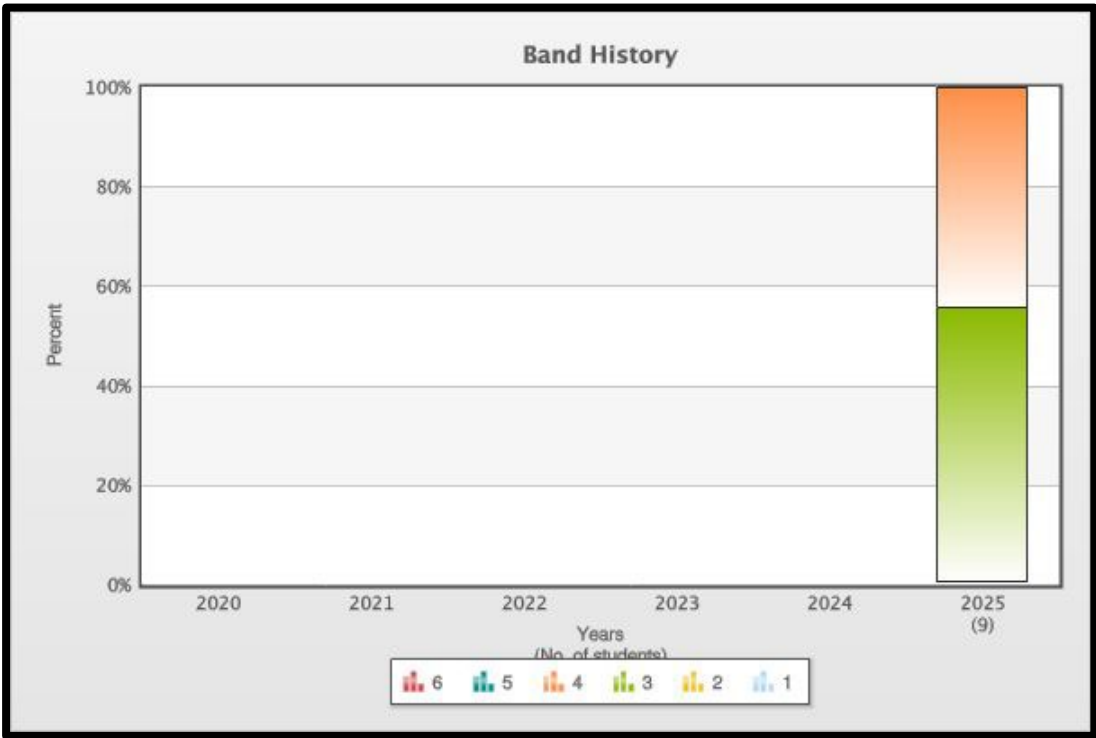
Business Studies



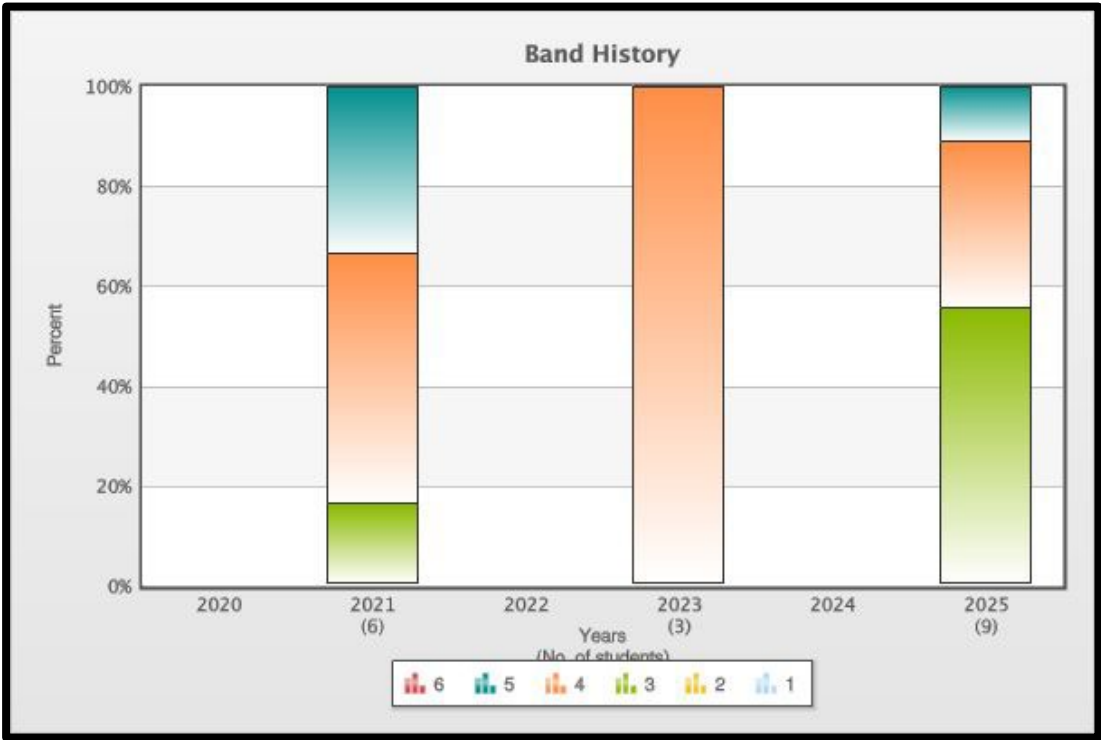
Engineering Studies



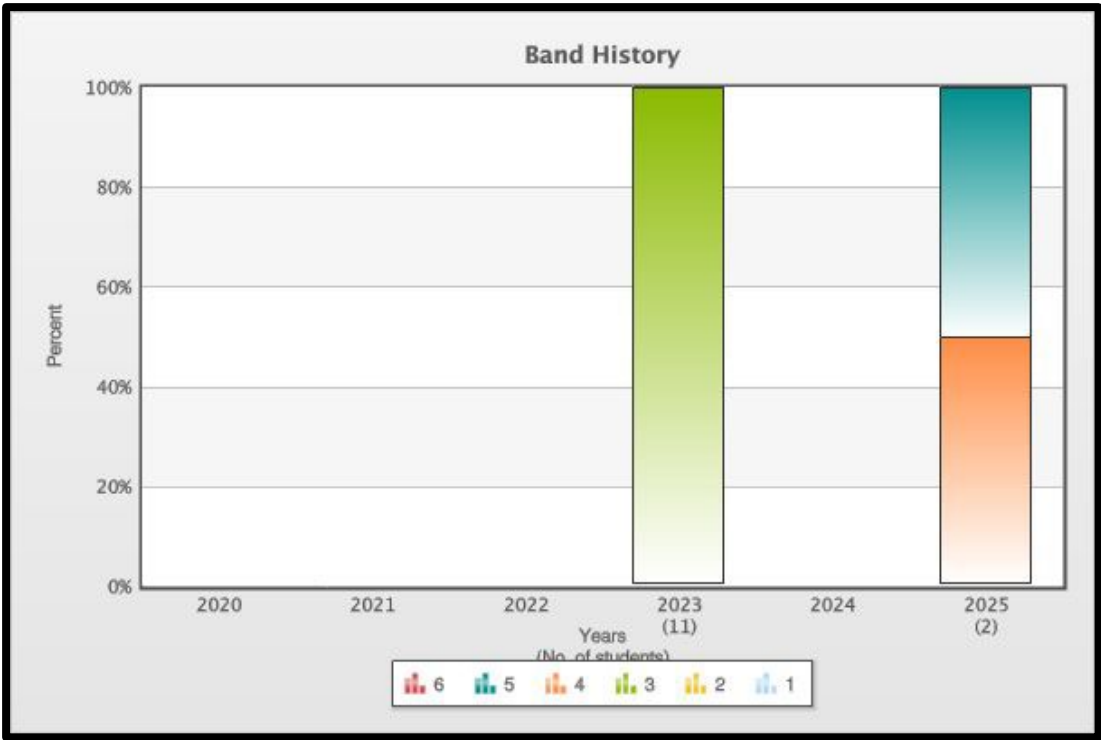
Enterprise Computing



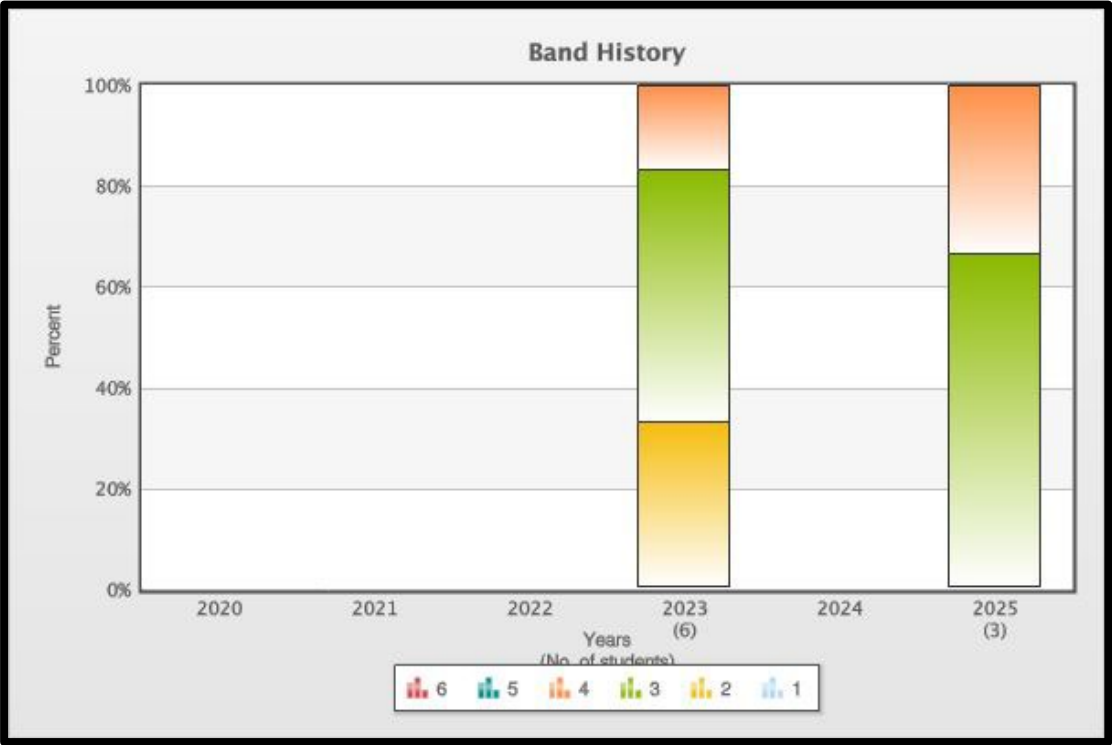
Food Technology



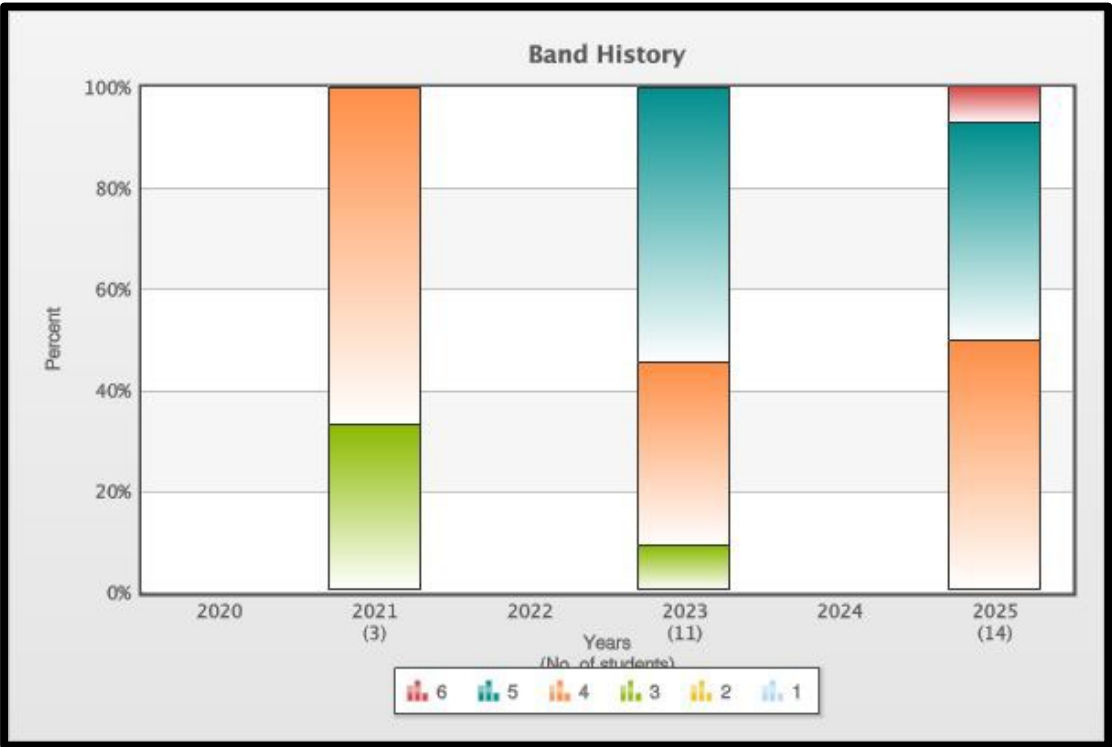
Legal Studies



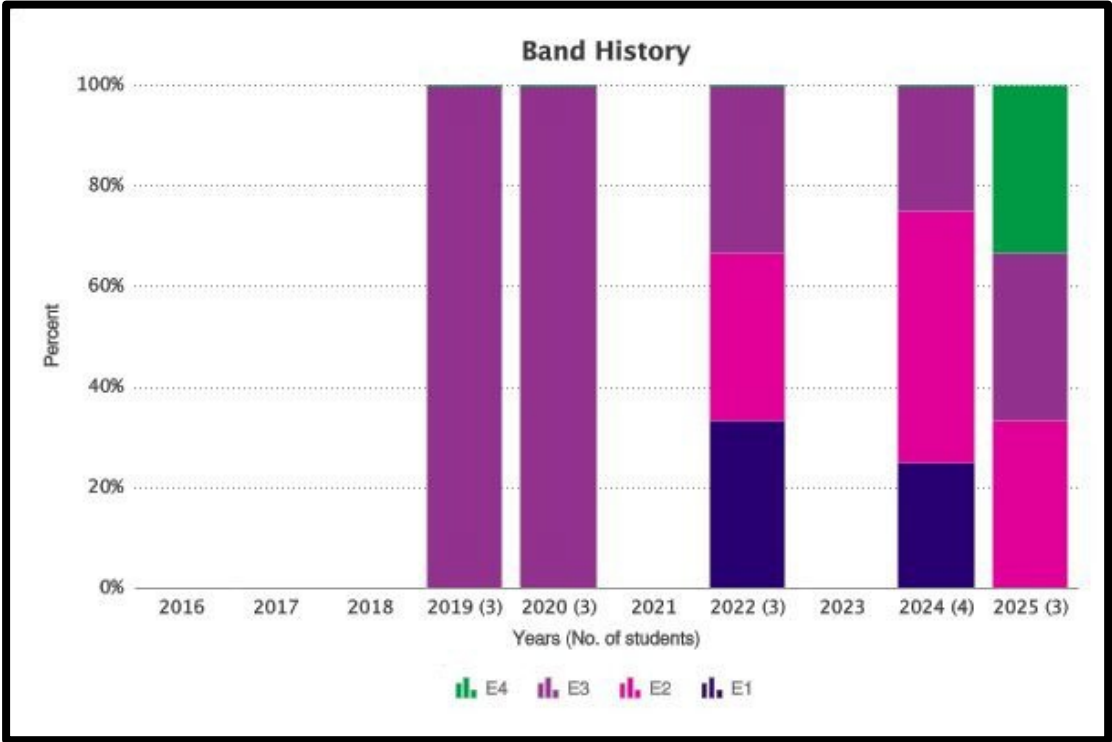
Modern History



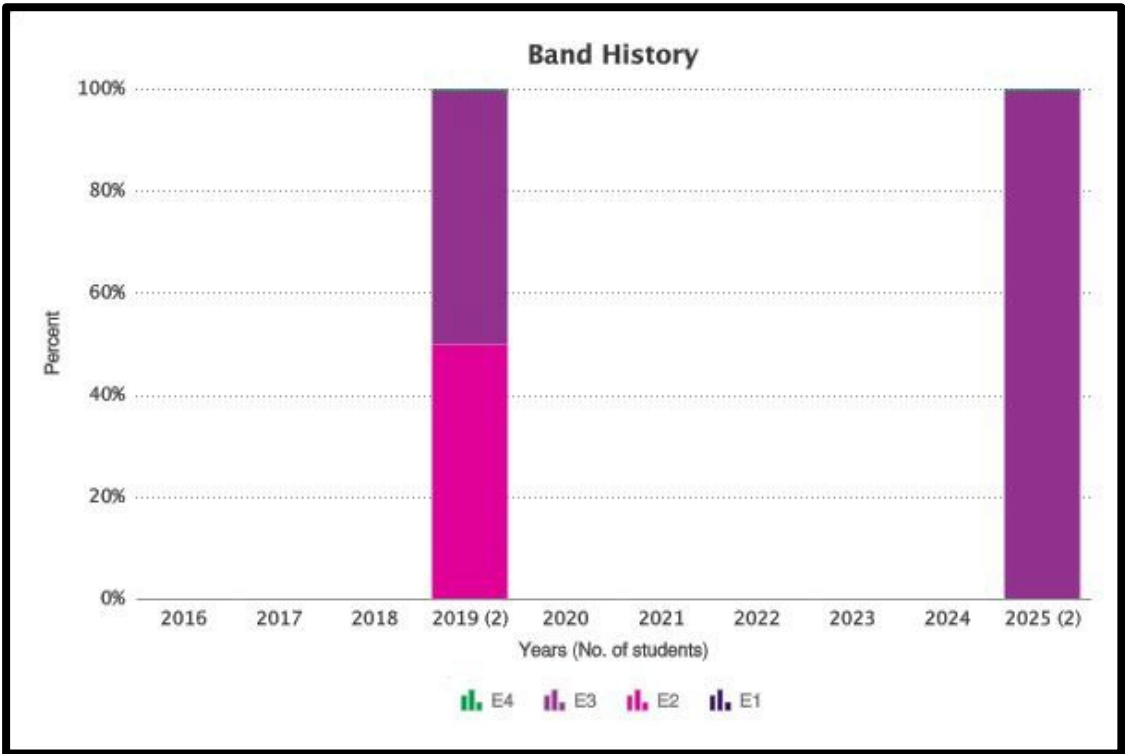
Visual Art



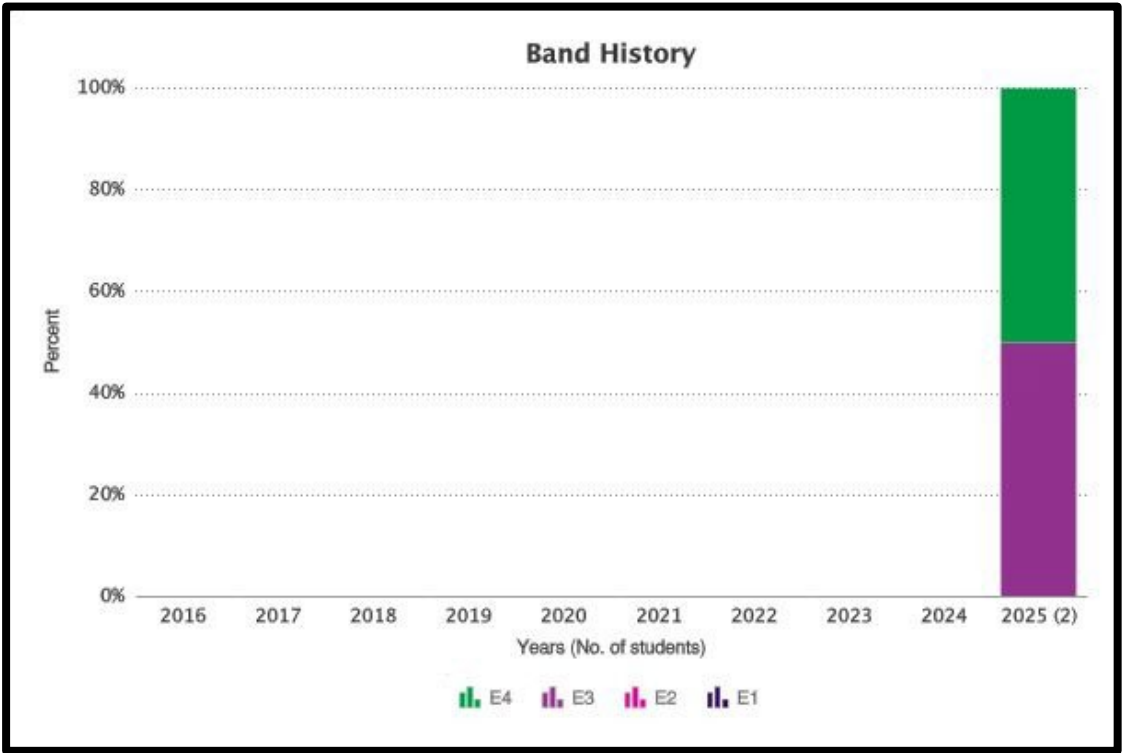
Mathematics Extension 1



Mathematics Extension 2



Science Extension

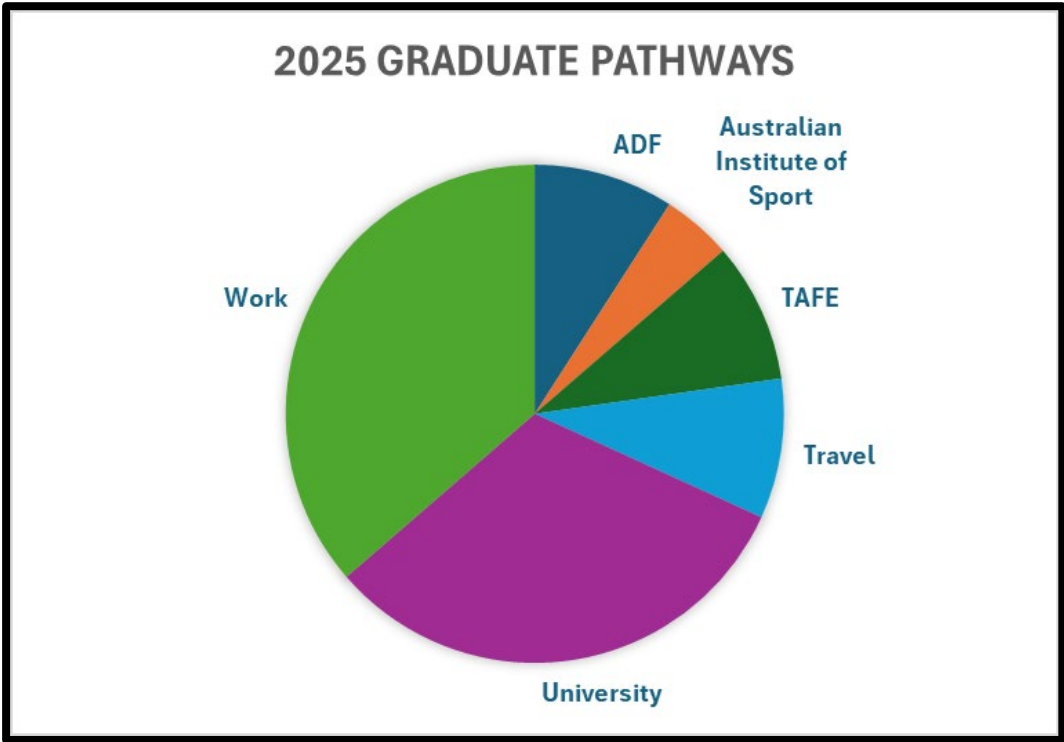


Where are they now?

2024 HSC Cohort

Of the 22 students who completed their HSC in 2024, students received university offers to study at a range of campuses including Southern Cross University, University of New England, Charles Sturt University, University of Melbourne and the University of Newcastle. Courses included: Marine Science, Speech Pathology, Secondary Education, Paramedicine, and others. Some students have chosen to defer their studies for 1 year.

For many of the 2025 cohort, successfully completing the HSC was a significant achievement. To our knowledge all students have been able to secure a desired placement at university, in the workforce, or in alternative further education. It continues to be our prayer that these graduates will reflect positively on their time at NVCCS, where a firm Christ-centred foundation has been laid for their future. Well done, Class of 2025, we wish you all the best for your future endeavours.



ROSA Leavers

Year 10 ROSA Leavers	Year 11 ROSA Leavers	Year 12 ROSA Leavers
3	3	0

The students who left with their RoSA before the completion of the HSC moved into employment or further training and apprenticeships.

Year 10 Cohort

There were 57 Year 10 students in 2025.

Destination	Number
Stay at NVCCS for Stage 6 study	30 = 53%
Move to another school	19 = 33%
Moved out into employment/further training	8 = 14%
Unknown	0

VET Statistics

Course	% Students enrolled
Manufacturing and Engineering – Introduction 4 Unit (59733)	19.05%

Qualification achieved	Number of students
Statement of Attainment towards Certificate 1 in Engineering	1
Certificate I in Engineering	7
Statement of Attainment towards Certificate II in Engineering Pathways	8

Theme 3: Staffing

Workforce Composition	
Teaching Staff	52
Full-time equivalent	43
Non-teaching Staff	36
Full time equivalent	27.1

Accreditation Status of all teaching staff

Level of Accreditation	Number of Teachers
Conditional	0
Provisional	2
Proficient Teacher	50
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

Theme 4: Attendance

For the 2025 academic year, Attendance statistics are as follows:

Primary Classes	Annual Percentage		High School Classes	Annual Percentage
Kindergarten	91.5			
Year 1	86.5		Year 7	86.9
Year 2	89.2		Year 8	88.1
Year 3	88.7		Year 9	84.4
Year 4	87.9		Year 10	86
Year 5	89.3		Year 11	83
Year 6	89.3		Year 12	91
NVCCS 2025 overall percentage rate				87.8

The school's attendance team includes class and roll call teachers, who liaise pastorally with families on a regular basis. Their work is overseen by the Executive, who have up-to-date data provided on a weekly basis. Where assistance for students is needed, information is communicated with the Wellbeing team who seek to maximise student's learning experience.

There continues to be evidence of strains of contagious illness impacting classes. Parents have been protective of their child and the school community by choosing to keep their child home when unwell.

The Wellbeing and Attendance teams work closely with students who are demonstrating issues with school attendance. This partnership between the School and parents and carers has seen consistent improvement in most students' attendance.

Theme 5: School Policies

Policies

As a registered and accredited non-government school in NSW, Nambucca Valley Christian Community School (NVCCS) complies with the requirements of the NSW Education Standards Authority (NESA).

NVCCS maintains a comprehensive suite of policies and procedures that are implemented in accordance with our legal obligations and which provide the basis for us to provide quality education to all enrolled students in a safe and supportive environment.

The policies listed below can be accessed directly by clicking on the links provided.

Child Protection

NVCCS regards its child safety responsibilities with the utmost importance and is committed to ensuring compliance with all relevant child protection laws and regulations in order that we may foster and maintain a child safe culture.

- [Statement of Commitment to Child Safety](#)
- [Child Protection Policy](#)
- [Child Protection Code of Conduct](#)
- Staff and Student Professional Boundaries (available on written request)

The process for reporting and investigating allegations of staff misconduct or reportable conduct is contained within the Child Protection Policy.

Bullying Prevention and Intervention

Bullying is not tolerated at NVCCS. We manage bullying through a whole-of-school community approach involving students, staff and parents/guardians. Strategies are implemented continuously to prevent and intervene in any incidents of bullying.

- [Anti-bullying and Harassment Policy](#)

Discipline

As part of our registration and accreditation compliance, NVCCS has in place disciplinary procedures that are **based on principles of procedural fairness**.

Corporal Punishment is not permitted.

It is NVCCS policy that we:

- Prohibit corporal punishment.
- Do not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents/guardians, to enforce discipline at the School.

The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

- [Student Discipline Policy](#)

Enrolment & Attendance

NVCCS maintains accurate records of student enrolments and attendance. Prospective applicants should refer to the Enrolment tab on the homepage on the School website.

- [Enrolment Policy and Procedures](#)

Complaints & Concerns

While the school always does its best to provide a seamless and efficiently managed school, we accept that there may be times when things don't go as well as everybody would expect or prefer.

The procedures in the NVCCS Complaints Handling Policy are to help parents and carers and/or students understand the correct method to raise a concern with the school.

The school assures parents, carers and/or students that any concerns raised will be heard and resolved to the best of our ability by those involved, or those who have authority to become involved. However, it is also important to discuss issues first with the school. Quite often, communication can clarify matters quickly and simply.

- [Complaints Handling Policy and Procedures](#)

Communications and Privacy

An important part of maintaining a safe and supportive environment includes the provision for student, family and community support networks based upon open and effective communication between the school and students' parents/guardians.

The school also has legislated responsibilities to comply with the Australian Privacy Principles and requirements relating to the sharing, storing and retention of personal information.

- [Parent Communications Policy](#)
- [Privacy Policy](#)

Whistleblower Policy

The NVCCS Whistleblower Policy ensures individuals who disclose wrongdoing in relation to the school can do so safely, securely and with confidence that they will be protected and supported.

- [Whistleblower Policy](#)

Theme 6 Stakeholder Satisfaction

Community Integration and Inclusivity

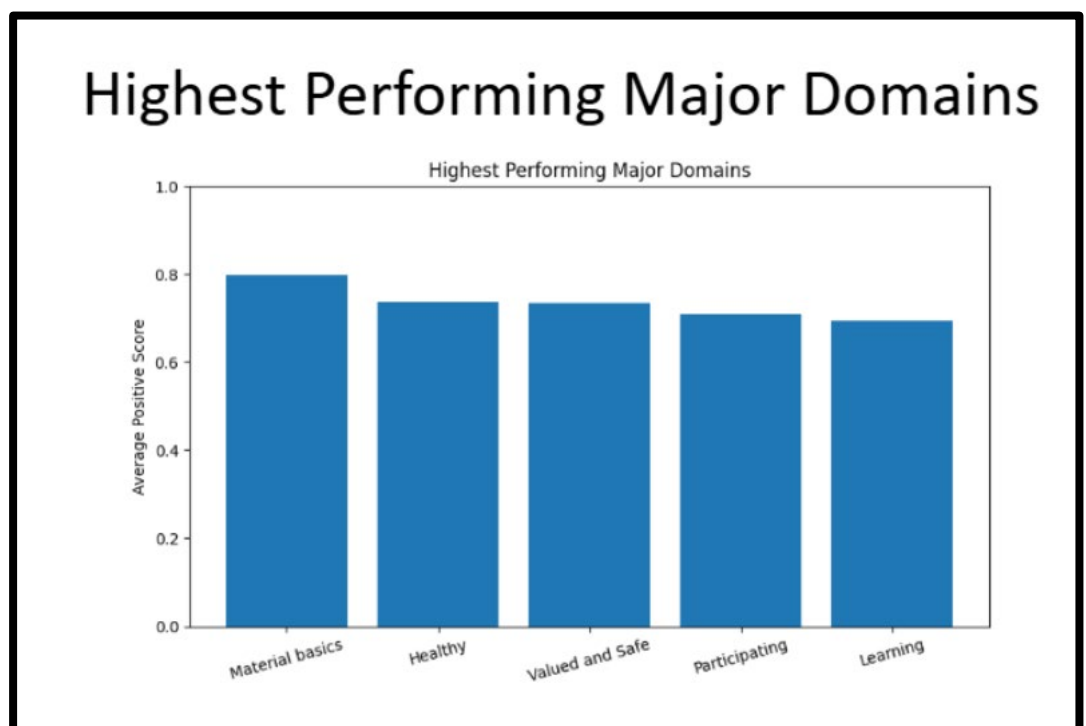
Active community partnership remains a cornerstone of our school culture, as demonstrated by the ongoing collaborative organization and operation of the morning 'Kick Start Café'. Additionally, student leaders have demonstrated exemplary civic responsibility by organizing commemorations for days of significance, including ANZAC Day. A commitment to diversity and inclusion was further highlighted through dedicated assemblies celebrating NAIDOC Week and Reconciliation Day.

Strategic Directive: ISNSW Perspectives Survey

In alignment with our commitment to continuous improvement, the school community participated in the annual Perspectives Survey conducted by Independent Schools NSW (ISNSW). Following a comprehensive analysis of the feedback, the Senior Executive team has identified the following strategic priority areas for 2026:

- School Environment: Enhancing physical, social, and cultural settings.
- Teaching and Learning: Pedagogical Practice.
- Respectful Relationships: Cultivating an environment where mutual respect is both deeply valued and actively modeled.
- Student Wellbeing Survey

Student wellbeing has been an area of focus in the High School over the last year. New practices introduced in 2025 include weekly pulse surveys used to gather real-time feedback from students, teachers, or parents regarding overall experience and wellbeing.

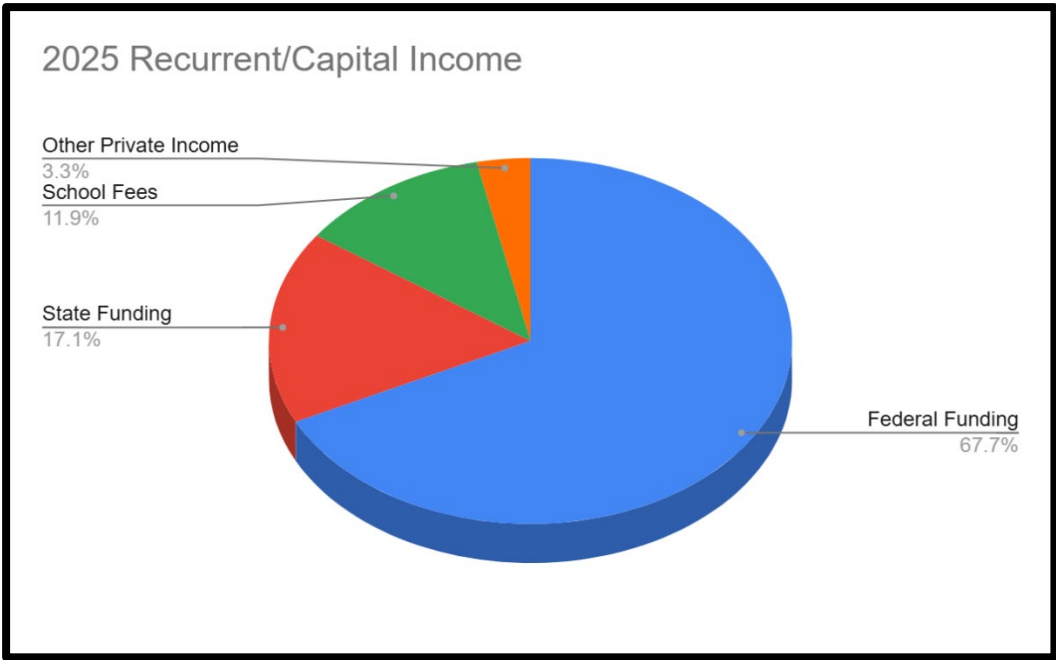


School camps continue to serve as a vital vehicle for fostering student self-awareness, self-management, and decision-making capabilities, directly supporting the delivery of our Social and Emotional Learning (SEL) curriculum.

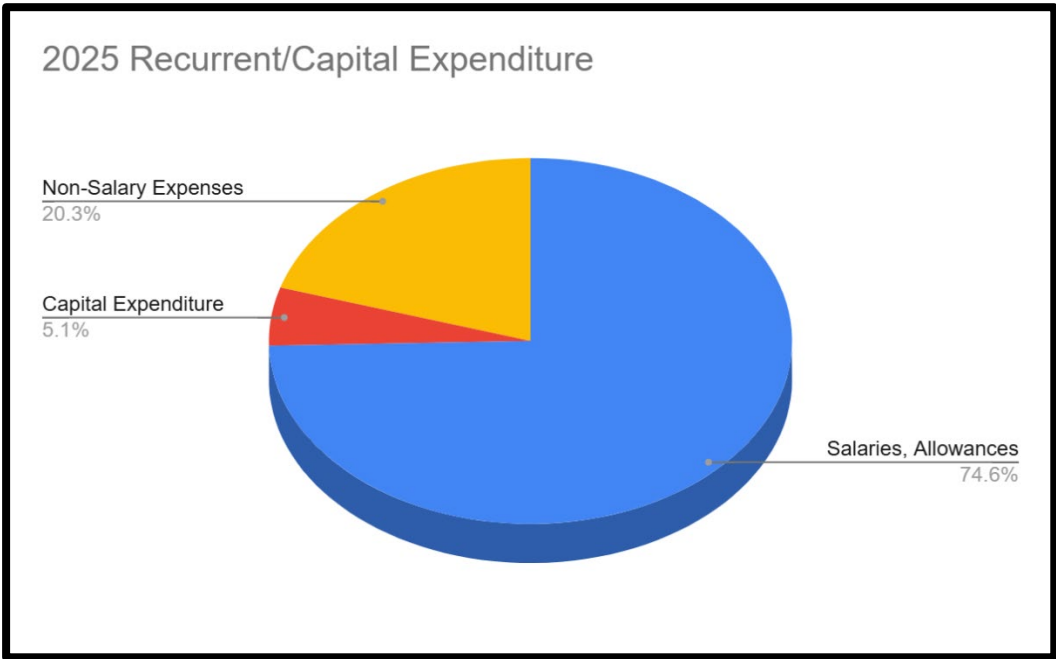
Furthermore, the School has actively prioritised and empowered student voice through diverse initiatives. Key highlights include the High School 'Speech Off' competition centred on the theme of 'Belonging', as well as various community fundraising campaigns spearheaded by student house groups. Student leaders have also taken an active role in driving peer-to-peer engagement by facilitating SEL programs within pastoral care periods and leading school assemblies.

Theme 7: Summary of Financial Information

Income



Expenditure



Nambucca Valley Christian Community School

35 Centenary Parade, Nambucca Heads NSW 2448

nvccs@nvccs.nsw.edu.au

www.nvccs.nsw.edu.au

0265 689 311