

Understanding the Parsha

Bereishit (Genesis) 18:1 - 19:38

We will Learn how to

- 1) interpret the main theme (subject) of a Parsha (weekly reading from the Torah),
- **2) make thematic connections to that Parsha** (study the Scriptures related by a common theme [subject], line upon line and precept upon precept)
- 3) learn how to gain greater understanding of the Parsha we are looking at through its thematic connections to other portions of Scripture.

Understanding a Difficult Parsha

We are learning that the Scriptures were written with paragraph-like divisions called **Parshiot** (Parsha, singular). Each Parsha contains its own unique theme. That's why they exist, because they reveal a complete thought. I'm sure you've noticed by now that some Parshiot are short (sometimes only one verse), and others are very long. In this week's lesson we will examine the Parsha Stumah which is Bereishit 18:1 - 19:38 \Box . We will look at this Parsha because of

- 1) its length and
- 2) the fact that it contains two separate and unrelated stories.

A. Let's begin by reading Genesis 18:1 - 19:38. Can you see that there are no other parsha divisions in this story? That tells us that every portion of this parsha has one unique theme.

B. So then, how many	stories or top	pics does this I	Parsha appear to	contain? Circle th	ne correct answer
	2	4	6	8	
ppears to be two separate stories	Треге я				
When you first read the unrelated to the story		•	*		
sə _X		Yes	No		
C. Even though they s the same parsha? Circ			ries, why is it im	portant that they	appear together within
The two stories togethe common theme that unit	1		think that there is	a	
The two stories togethe	r are in one pa	arsha are there	so that we learn to	wo more things in o	one week.
at unites the two stories together.	н соштоп theme th	to think that there is s	теясћея us		
This is where thematic knowing this, we are for II. Although these two them in some way.	rced to realize	e that these two	stories are defini	tely related and par	rt of a unified theme.
A. Can you find a com Fill in the blanks to find			ubject (thematic	connection), that i	is in both stories?
So he lifted his eyes and	d looked, and	saw three	sta	nding opposite hin	n. Genesis 18:2
So theAbraham. Genesis 18:2	turned awa	ny from there ar	nd went toward So	odom, but YHWH	still stood before
That's right. The men a	are principle p	olayers in both	stories.		
B. Let's think about h	ow this comn	non theme rela	ates to both stori	es. Connect the cor	rect themes with a line.
They announce the pro-	mise of a son		They brin	ng judgment upon S	Sodom and rescue Lot
They are agents of deat	h		They are	agents of life/bless	ing
are agents of life and blessing Lot and They are agents of death					
In both stories, those wilife, and those who did		1	,		

C. Next, let's find out if there are any verses that connect the two stories. In other words, are there any textual connections between the two stories? Read Genesis 18:18-19

spaces below						
"inasmuch as Avraham is sure to become a gr	reat and mighty	, an	d all the nations of			
The earth will beb						
orders to his children and to his						
to do what is and						
Avraham what he has promised him." Genesis						
Look at what is happening here with these ver how the Torah thematically connects the <u>judg</u>			0			
The importance of the promise of the son is the Adonai says, "now that Avraham is surely to promise of <u>Isaac's birth</u> (the way in which the	become a great and mighty n	ation," He is act	ually connecting the			
E. Why does Torah make this thematic con related. Remember that Adonai is going to m descendants will be a <u>blessing</u> to all the nation	nake a great <u>nation</u> out of Av	raham's <u>descend</u>				
F. How will Adonai's special nation be a blessing to all mankind (see 18:19)?[Vayeira10] [17]						
Because they will teach their children	ssənsuoətdgir	and	əsiisui .			
This interpretation is based on the Pashat read time.	ling of the text. This is the li	teral meaning w	e are learning at this			
G. Before going further, we must remember what we have already learned. Remember that the things that happened in the lives of the Patriarchs that we are reading, are <u>prophetic shadows</u> of future events in the lives of their descendants. We can expect that this episode with Avraham and the cities of Sodom and Gomorrah will be a <u>prophetic shadow</u> of how the <u>future nation</u> of Israel will interact with the nations of the world.						
III. To tie this all together, we simply need future nation from his loins will have some	•					
A. Now put on your thematic thinking caps that He was going to destroy Sodom? Circle	•	Avraham do af	ter Adonai told him			
Interceded (prayed for) Try to boss A	Adonai around to change His	mind H	e didn't do anything			
That's right! He was interceding! Do you see	e it?					
B. Why was Avraham asking Adonai not to destroy Sodom? Fill in the right word						
B. Why was Avraham asking Adonai not to	o destroy Sodom? Fill in the	right word				

D. What reason does Adonai give for deciding to tell Avraham what He's about to do? Fill in the blank

Knowing that Adonai's will is that <u>all</u> come to <u>repentance</u>, why would he not destroy a city for the sake of the righteous within it?

He wouldn't destroy it in hopes that the	;	will be a positive influence on the	
, ,	righteousness	-	
<u> </u>	to bring them to proper teshuvah (repentance).		
ssausnoanuZtun		*	

IV. Let's wrap up the thematic connection between the two seemingly unrelated stories—the promise of the birth of Isaac and the destruction of Sodom and Gomorrah.

Adonai plans to make Avraham into a great <u>nation</u>. This <u>nation</u> is destined to be a witness to the glory of the one and only true Elohim to all other nations. Their mission is to be <u>a light to the nations</u>. They are to be a nation that practices <u>righteousness</u> and <u>justice</u>— Genesis 18:18-19. In this way they will be a <u>blessing</u> to all nations, showing them true <u>righteousness</u> and <u>justice</u>, so that they can perform proper teshuvah (repentance) and not need to suffer divine <u>judgment</u> (remember the flood and the generation of the tower of Babel). The goal is that the other nations will perform teshuvah as a result of the example of <u>righteousness</u> and <u>justice</u> found in <u>Israel</u> and their <u>intercession</u> on behalf of those nations (we'll learn more later). In fact, Isaiah rebuked Am Yisrael (Isaiah 26:18) because the nation had failed in its mission.

We were with child, we writhed in pain, but we gave birth to wind. We have not brought salvation to the earth; we have not given birth to people of the world (Isaiah 26:18).

In order to show Avraham Avinu (Avraham our Father) the scope and seriousness of his calling, Adonai gives Avraham a chance to see what will happen to mankind (the <u>judgment</u> of Sodom and Gomorrah) without the positive influence of a nation that is known for <u>righteousness</u> and <u>justice</u>. This real life example will serve to encourage Avraham to keep his part ofl his calling to be the father of such <u>a nation</u>. This understanding helps to explain how these two stories are related. This is a thematic understanding of this Parsha. Our leaason helped us to take into consideration that these two seemingly unrelated stories are actually two pieces of a unified message the Holy One is trying to reveal.

