

3-Year
Torah Cycle
Parashat #101

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Numbers 4:21-5:10
2 Kings 15:1-7
1 Corin. 12:12-18

I) Reading the Torah Portion

Now it’s time to read the Torah portion. You will get the most out of the Torah portion if you have a disciplined plan for approaching it each week. I suggest the following (although you may want to develop your own plan of attack). Prepare by having a pen and paper ready to take notes or by having your computer ready. Read the Torah portion quickly just to get a bird’s-eye view of it and to gain a general understanding of its contents. Then read it again slowly and more contemplatively. As you read it, you should keep track of 1) changes in the main storyline (plots and subplots) of the text, 2)

the introduction of new major themes you have not encountered heretofore and 3) connections to the main themes developed in the Torah portion. Keeping track of the major themes will provide you with thoughts to help you outline the passage later on. Recording changes in the storyline (subplots) will 1) help you more accurately interpret Scripture and 2) see connections to themes that may be repeated in the Haftarah and Apostolic readings.

I strongly recommend that when you study these lessons you have the following tools available. 1) A Bible [all references are based on the NKJV], 2) a printed copy of this lesson, 3) pen and paper [notebook preferred] where you can either write extra notes or complete answers to questions where the lines in this lesson are not enough space to write on, 4) an on-line version of the Bible. I suggest BibleGateway (<https://www.biblegateway.com/>). There are many instances where I will ask you to make a connection to some other passage. The BibleGateway app has an awesome SEARCH feature to find Bible passages. Also, once you find a passage you can use Control-F or Command-F (MAC users) to *find* words, numbers or phrases in the text on display. Lastly, as often as possible ... have a partner studying with you!

II) Outlining the Torah Portion

Now that you have read the Torah portion, it’s time to outline it. Try to divide the Torah portion into its major subject divisions. Please limit the outline to no more than seven major headings. Also, try to limit each subject division to a short phrase. In the chart below provide a brief phrase describing each significant change of events in the reading. Outlining will help you develop the skill of “seeing” the themes in the text.

I.
II.
III.
IV.
V.
VI.
VII.
VIII.

III) Torah Portion Discussion Questions

I have given you a number of questions to stimulate your thought about the Torah portion reading. My goal is two-fold. First, I want to ask you questions about what the Spirit has shown me are important lessons to learn from the Torah reading. Secondly, I want to help you develop the art of making thematic connections. This skill will develop as you practice, practice, practice.

1. How is Numbers 12:14 (Then the LORD said to Moses, “If her father had but spit in her face, would she not be shamed seven days? Let her be shut out of the the camp seven days, and afterward she may be received *again*.) thematically connected to the Torah portion?

2. What is the significance of a person having leprosy?

3. Why did Adonai have Israel put the lepers outside the camp?

IV) Messiah in the Parsha

In Luke 24:25-27 and 46-47 Yeshua stated that Moses, the Prophets and the Writings all prophesied of His death, burial and resurrection in three days. Therefore, we should expect to see teachings about Yeshua and His role in redemption throughout the Torah. In this section I will ask you questions that will hopefully help you “see” Messiah Yeshua in the Torah portion and sometimes the Haftarah reading as well.

1. How is Hebrews 13:13 (Therefore let us go forth to Him, outside the camp, bearing His reproach.) thematically connected to the Torah portion?

2. By mentioning the previous connection, I’m not implying that Yeshua was unclean. I’m just showing you how to make connections with similar events. We know why lepers were thrust outside the camp—because they were the ultimate picture of uncleanness. However, in Hebrews 13:13 we are told to go outside the camp. Why?

3. Why did Yeshua suffer outside the camp? In other words, why was His crucifixion outside the camp? Hint—read Hebrews 13:11.

V) Making the Connection to the Haftarah Reading

I have listed a number of passages from the Haftarah reading that have thematic connections to the Torah portion. Your job is to find the thematic connections in the Torah portion. Although I may quote an entire verse or two from the Haftarah reading, you should focus most of your attention on the text that is bold and italicized. The bold and *italicized* text will contain the main theme or words that I want you to connect to the Torah portion. Once you have found a connection to the Haftarah verses, record the chapter and verse of the Torah text connection and write a brief sentence describing how the two passages are thematically connected.

1. How is 2 Kings 15:5 (Then the LORD struck the king, so that he was a ***leper*** until the day of his death; so he dwelt in an isolated house. And Jotham the king’s son *was* over the *royal* house, judging the people of the land.) thematically connected to the Torah portion?

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2. How is 2 Kings 15:5 (Then the LORD struck the king, so that he was a leper until the day of his death; so ***he dwelt in an isolated house***. And Jotham the king's son was over the *royal* house, judging the people of the land.) thematically connected to the Torah portion?
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3. How is 2 Kings 15:6 (Now ***the rest of the acts of Azariah, and all that he did, are*** they not written in the book of the chronicles of the kings of Judah?) thematically connected to the Torah portion?
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4. How are these three phrases in 2 Kings 15 (Azariah ***the son*** of Amaziah; And Jotham ***the*** king's ***son*** was over the *royal* house; Then Jotham his ***son*** reigned in his place.) thematically connected to the Torah portion?
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VI) Making the Connection to the Apostolic Writings

I have listed a number of passages from the Apostolic reading that have thematic connections to the Torah portion. Your job is to find the thematic connections to the Torah portion. Although I may quote an entire verse or two from the Apostolic reading, you should focus most of your attention on the text that is bold and italicized. The bold and *italicized* text will contain the main theme or words that I want you to connect to the Torah portion. Once you have found a connection to the Apostolic verses, record the chapter and verse of the Torah text connection and write a brief sentence describing how the two passages are thematically connected.

1. How are 1 Corinthians 12:12 (***For as the body is one and has many members***, but all the members of that one body, being many, are one body, so also is Christ.) and 1 Corinthians 12:14 (For in fact ***the body is not one member but many***.) thematically connected to the Torah portion?
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2. How is 1 Corinthians 12:18 (But now ***God has set the members, each one of them, in the body just as He pleased***.) thematically connected to the Torah portion?
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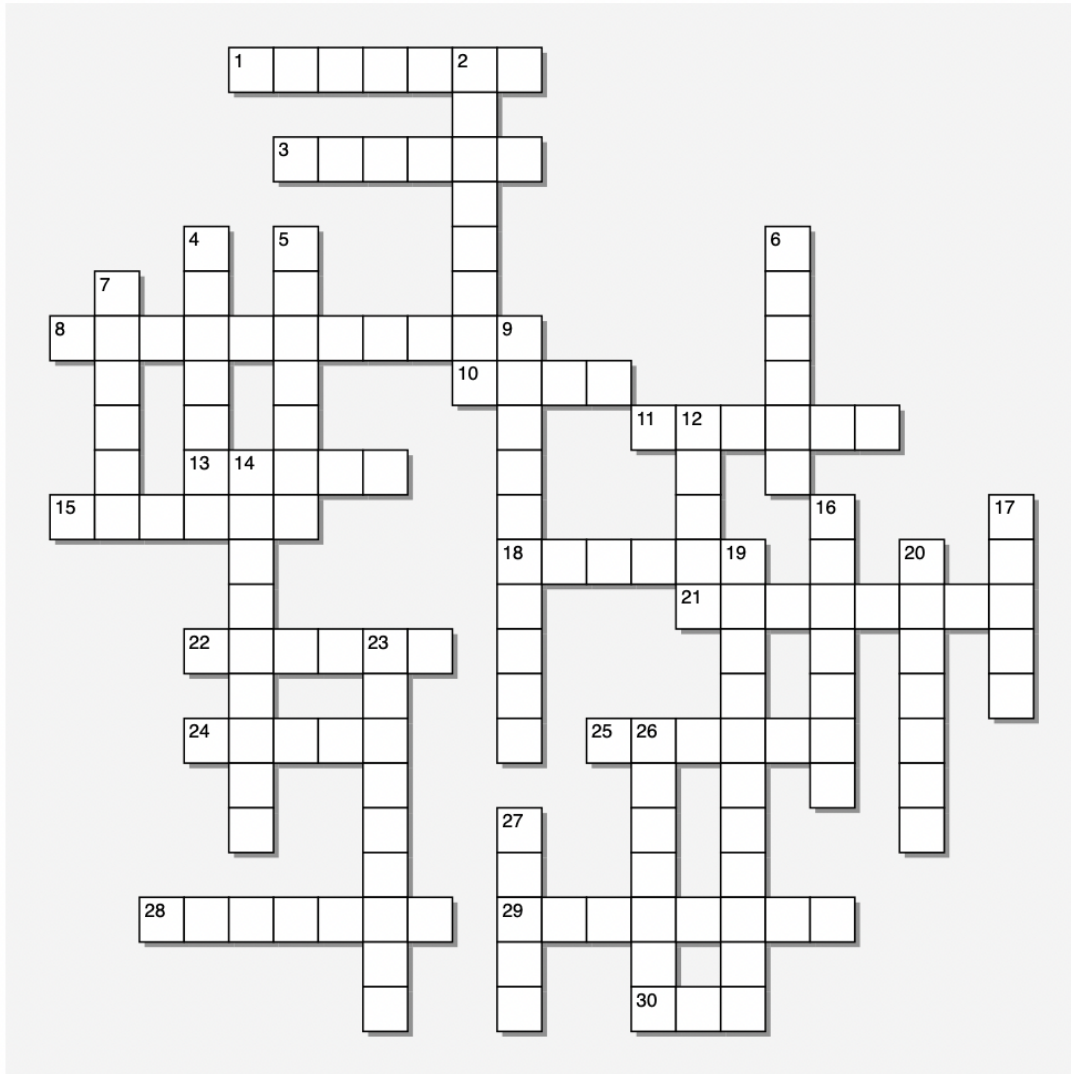
3. How is 1 Corinthians 5:6 (Your glorying *is* not good. Do you not know that a little leaven ***leavens the whole lump?***) thematically connected to the Torah portion?
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4. How is Revelation 22:15 (But outside *are* dogs and sorcerers and sexually immoral and murderers and idolaters, and whoever loves and practices a lie.) thematically connected to the Torah portion?
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Basic Facts About Our Lesson

This crossword puzzle will cover basic facts about the Torah portion, Haftarah reading and Apostolic readings. The answers are based on the text from the New King James Version of the Bible and may contain phrases as well as individual words.

Parashat 101 (3-Year Torah Cycle) Numbers 4:21 - 5:10 Restoration of Torah Ministries (Based on NKJV)



Across

- 1. Work
- 3. Takes part in
- 8. Precept

Down

- 2. Transporting
- 4. Performs
- 5. Tell

(Continued on next page)

Across

- 10. Entrance
- 11. Culpable
- 13. Responsibilities
- 15. Numbering
- 18. Count
- 21. Kin
- 22. Planks
- 24. Contributes
- 25. Designate
- 28. Heads
- 29. Sacrifice
- 30. Fault

Down

- 6. Contaminate
- 7. Body
- 9. Housing
- 12. Beneath
- 14. Leadership
- 16. Carrying
- 17. Live
- 19. Compensation
- 20. Columns
- 23. Emission
- 26. Cavities
- 27. Error

VIII) Practical Application

Let's get practical. The study of the Word is not complete until we are encouraged to think, speak and act differently. Our study of the Word should always involve personal application of the text to our lives. As I've heard it said before, Adonai's Word needs to go from our head to our hearts and then to our hands. Our lifelong journey is to become like our master, Yeshua, and this is only accomplished as we faithfully apply His Word to every aspect of our lives.

Discipling Our Children

What have you learned from this week's Torah study that you can teach your children?

- Write down what you learned that can and/or should be discussed with your children? Perhaps they need to know some of the facts covered in the crossword puzzle?
 - _____
 - _____
 - _____
- Write down anything you learned that revealed bad habits or thought patterns in your children's lives?
 - _____
 - _____
 - _____
- Write down anything you learned that revealed good habits or thought patterns that your children need to be encouraged or strengthened in and grow in obedience to?
 - _____
 - _____
 - _____
- Write down anything you learned that can be a topic of prayer for you and your children this week or permanently?
 - _____
 - _____
 - _____

Discipling One Another

Think about what you've studied in this week's lesson.

- Write down anything you learned that impacted you the most?

- _____
- _____
- _____
- Write down anything you learned that revealed bad habits or thought patterns you need to stop?
- _____
- _____
- _____
- Write down anything you learned that revealed good habits or thought patterns you need to be encouraged or strengthened in and grow in obedience to?
- _____
- _____
- _____
- Write down anything you learned that can be a topic of prayer for yourself, your family, your worship community, your neighborhood, the world or Adonai's people at large?
- _____
- _____
- _____

Just focus on one thing and talk to an accountability partner about it. Determine what you can DO over the next week (or more) in order to put what you've learned into practice. Make a commitment to someone else that you are going to seek to put some aspect of this week's lesson into practice.

ANSWER KEY

Outlining the Torah Portion

- I. Numbers 4:21-28—Duties of the Sons of Gershon
- II. Numbers 4:29-33—Duties of the Sons of Merari
- III. Numbers 4:34-37—Duties of the Sons of Kohath
- IV. Numbers 4:38-41—Summary of the Census of the Gershonites
- V. Numbers 4:42-45—Summary of the Census of the Merarites
- VI. Numbers 4:46-49—Summary of the Census of the Levites
- VII. Numbers 5:1-4—Expulsion of All Who Are Defiled
- VIII. Numbers 5:5-10—Regulations for Trespasses Against the Lord

The Torah Portion

1. Numbers 5:1-4—And the LORD spoke to Moses, saying: ²“Command the children of Israel that they ***put out of the camp every leper***, everyone who has a discharge, and whoever becomes defiled by a corpse. ³You shall put out both male and female; ***you shall put them outside the camp***, that they may not defile their camps in the midst of which I dwell.” ⁴And the children of Israel did so, and ***put them outside the camp***; as the LORD spoke to Moses, so the children of Israel did.
2. The leper was an example of the walking, living dead. It was the Torah's vivid picture of people who are unsaved—alive, but in reality, spiritually dead, those to whom Yeshua referred to when He said, “Let the dead bury the dead.”
3. Numbers 5:3—“You shall put out both male and female; you shall put them outside the camp, that they may not defile their camps ***in the midst of which I dwell***.” They put them out because Adonai dwells within their midst.

Messiah in the Parsha Answers

1. It says we are to go outside the camp. This is similar to the lepers being commanded to go outside the camp.
2. Hebrews 13:12-13—Therefore Jesus also, that He might sanctify the people with His own blood, suffered outside the gate. ¹³Therefore let us go forth to Him, outside the camp, bearing His reproach. We are supposed to “go outside the camp” because Yeshua suffered outside the camp.

3. Hebrews 13:11 informs us “For the bodies of those animals, whose blood is brought into the sanctuary by the high priest for sin, are burned outside the camp.” The key point here depends on understanding that Paul is talking about the sin offering! Notice the phrase, “those animals, whose blood is brought into the sanctuary by the high priest for sin, are burned outside the camp.” Thus, he is talking about the sin offering. The sin offering was consumed by fire outside the camp. The sin offering is a prophetic picture of Yeshua’s offering of himself for our sins, the ultimate sin offering. That is why he was crucified outside the city gate on Golgotha and not inside the city gate, because He had to fulfill the prophetic type of the sin offering burned outside the camp.

Haftarah Connection Answers

1. Numbers 5:2—“Command the children of Israel that they put out of the camp every **leper**, everyone who has a discharge, and whoever becomes defiled by a corpse.”
2. Numbers 5:3—“You shall put out both male and female; you shall **put them outside the camp, that they may not defile their camps in the midst of which I dwell.**”
3. Numbers 4:27-28—“Aaron and his sons **shall assign all the service of the sons of the Gershonites, all their tasks and all their service.** And you shall appoint to them **all their tasks as their duty.** ²⁸ **This is the service of the families of the sons of Gershon** in the tabernacle of meeting. And their duties *shall be* under the authority of Ithamar the son of Aaron the priest.” Also, Numbers 4:31-33 describes all the work of the sons of Merari.
4. The word **son(s)** appears thirteen times in the Torah portion.

Apostolic Reading Answers

1. Numbers 4:22—“Also **take a census of the sons of Gershon**, by their fathers’ house, by their families.” Numbers 4:29—“As **for the sons of Merari, you shall number them** by their families and by their fathers’ house.” Numbers 4:34—And Moses, Aaron, and the leaders of the congregation **numbered the sons of the Kohathites** by their families and by their fathers’ house. Numbers 4:46-48—**All who were numbered of the Levites**, whom Moses, Aaron, and the leaders of Israel numbered, by their families and by their fathers’ houses, ⁴⁷ from thirty years old and above, even to fifty years old, everyone who came to do the work of service and the work of bearing burdens in the tabernacle of meeting— ⁴⁸ **those who were numbered were eight thousand five hundred and eighty.**
2. The Torah portion describes in detail the tasks that the various families of the Levites were assigned to do in the tabernacle service, e.g., Numbers 4:25-26 describes the tasks of the Gershonites: “They shall carry the curtains of the tabernacle and the tabernacle of meeting *with* its covering, the covering of badger skins that *is* on it, the screen for the door of the tabernacle of meeting, ²⁶ the screen for the door of the gate of the court, the hangings of the court which *are* around the tabernacle and altar, and their cords, all the furnishings for their service and all that is made for these things: so shall they serve. Numbers 4:31-32 describes the tasks of the sons of Merari. Finally, Numbers 4:34-37 numbered the sons of the Kohathites by families, all who were able to serve in the tabernacle of meeting. Each family had different sets of tasks they were required to fulfill.
3. Numbers 5:1-4—And the LORD spoke to Moses, saying: ² “Command the children of Israel that they put out of the camp every leper, everyone who has a discharge, and whoever becomes defiled by a corpse. ³ You shall put out both male and female; you shall put them outside the camp, that they may not defile their camps in the midst of which I dwell.” ⁴ And the children of Israel did so, and put them outside the camp; as the LORD spoke to Moses, so the children of Israel did. The reason why the lepers were put outside the camp is so they would not contaminate and defile the other Israelites and the tabernacle of Adonai. This is connected to the idea that a little leaven—uncleanness—can spread beyond where it started.
4. Notice how the wicked, identified as dogs and sorcerers, etc., are “outside!” This is connected to the lepers who were outside the camp of the righteous, again indicating a separation from that which defiles.