

# Dacre Braithwaite CE Primary School



2026-27 Brochure

Dacre Braithwaite ~ a good place to be!

# DACRE BRAITHWAITE CHURCH OF ENGLAND PRIMARY SCHOOL



Braithwaite  
Harrogate  
North Yorkshire  
HG3 4AN

Telephone: 01423 780285  
e-mail: [admin@dacreb.co.uk](mailto:admin@dacreb.co.uk)  
<https://www.dacreb.co.uk>

Headteacher: Mrs Jo Dobbs

Chair of Governors: Mr Ian Gray

Number of Children on Roll 2025/26

|                          |    |
|--------------------------|----|
| Reception & Key Stage 1: | 36 |
| Key Stage 2:             | 45 |
| Total:                   | 81 |
| Pupil Admission Number   | 10 |

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## Dacre Braithwaite CE Primary School

We would like to welcome you to Dacre Braithwaite C of E Primary School, I'm sure you will agree that it is a very special place with a real "family feel" to it.

All our new children settle in quickly, find happiness in their new surroundings and soon make new friends. We very much hope that both you and your child will become involved in our school community.

This prospectus provides information about our School, its aims, the curriculum we provide and extra opportunities offered. We hope that you will find it helpful and informative.

If you require further information please do not hesitate to contact the school, or have a look on our website (<https://www.dacrebraithwaite.n-yorks.sch.uk/> )  
We will be delighted to help.



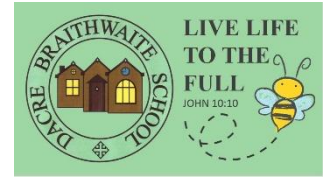
Mrs. Jo Dobbs - Headteacher

## Our Vision



Our vision comes from the New Testament book of John, Chapter 10, verse 10 where Jesus states:-

*"I have come so that you may have life to the full".*



In school, we completely embrace this idea that whatever we are doing, however we are learning, we aim to do it to the best of our abilities, and we stress that everyone is good at something. We actively encourage the children to think about their actions and how they are 'living life to the full' in their everyday lives.

Founded in 1778 by a local landowner to provide for the religious education of local farm children, Dacre Braithwaite is a Church of England School for children aged between 4 and 11 years. We are part of the Leeds Diocesan Learning Trust and we work closely with the other schools in the Trust in order to provide the best education for our children.



The school building is uniquely located in beautiful moorland surroundings, four miles from Pateley Bridge, and is housed in the original building, refurbished, remodeled and extended to meet the needs of all our pupils.

Well-equipped play areas, a large field, a woodland and wildlife garden, together with a play cabin, are all enclosed within the school grounds.



## Organisation

### Staffing Team

|                  |                                    |
|------------------|------------------------------------|
| Headteacher      | Mrs Joanna Dobbs                   |
| Class 1 Teacher  | Mrs Helen Marshall                 |
| Class 2 Teachers | Mrs Jo Dobbs and Mrs Linnéa Stokes |
| Class 3 Teacher  | Mr Greg Jones                      |
| SENCo            | Mrs Helen Marshall                 |

### Support Staff

Mrs Sam Bradley  
Mrs Barbara Bradley  
Mrs Sarah Turner

Office Administrator  
Mrs Alison Ratcliffe

## The Leeds Diocesan Learning Trust



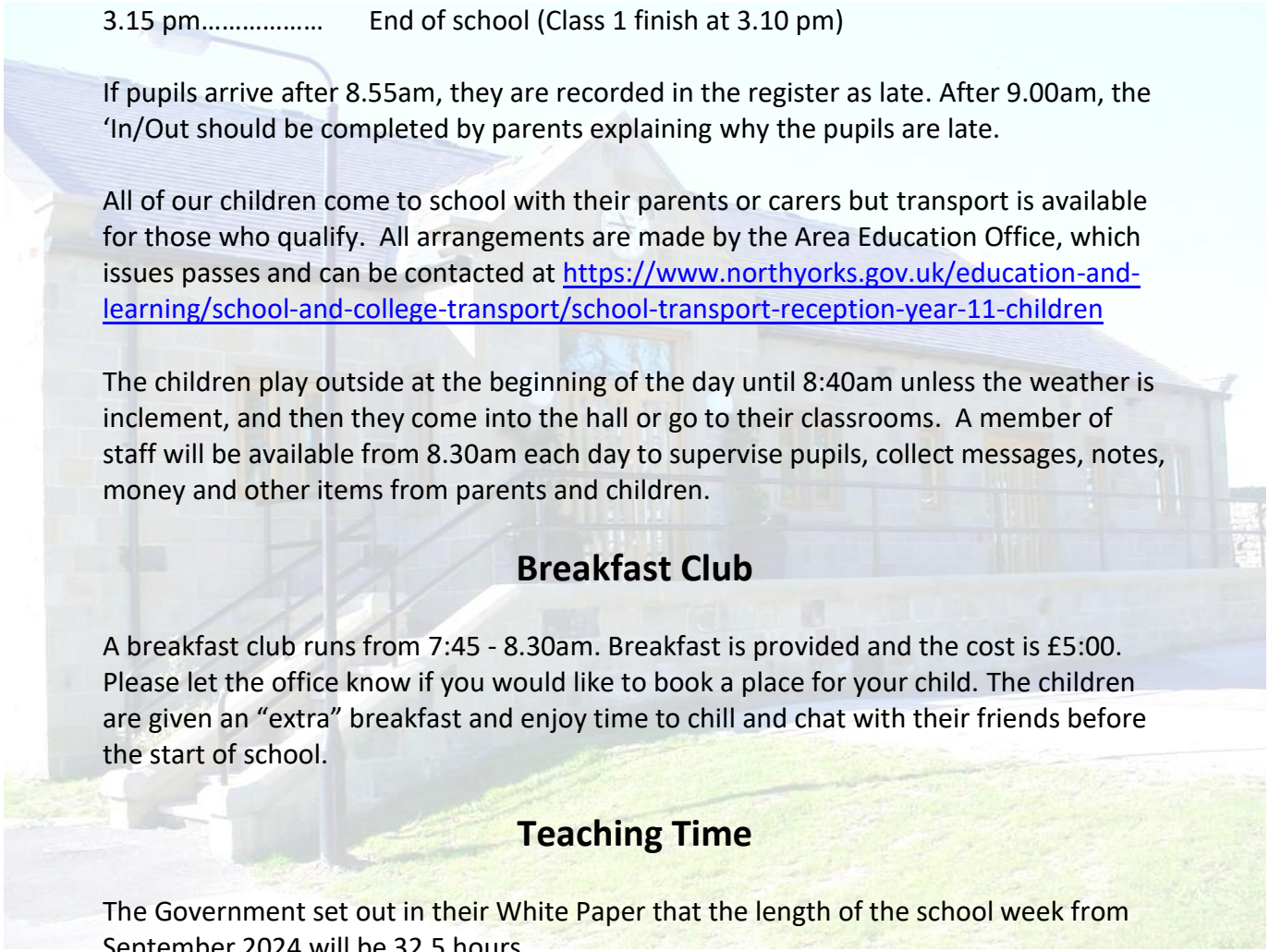
Our school is part of a family of schools which belong to the Leeds Diocesan Learning Trust. The Trust has been established as a passionate commitment to support church and community schools across the Diocese of Leeds. Bringing together the children, staff and governors in our schools and the central team and directors on the Trust Board, we are proud to 'love, live and work together' to support the delivery of quality education. For more information, please look at the school website <https://www.dacrebraithwaite.n-yorks.sch.uk/leeds-diocesan-learning-trust> or go straight to the LDLT website <https://ldlt.co.uk/>

## Governor's / Local School's Roles

The Governors of Dacre Braithwaite CE Primary have many legal responsibilities which have been delegated from the Leeds Diocesan Learning Trust. These can be explained in more detail in the scheme of delegation on the LDLT website <https://www.ldlt.co.uk/governance-structure> The Governing Body meets together four times a year to discuss their various duties and the efficient running of the school.

For the 2026-2027 Governing Body, please see Appendix 1

## The School Day



|                      |                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------|
| 8.30am .....         | Children arrive (Where a member of staff is on duty from 8:30am to supervise the children.) |
| 8.40am.....          | School bell is rung                                                                         |
| 8.45am .....         | Registration                                                                                |
| 10.15 – 10.30am..... | Morning break                                                                               |
| 12.00 – 1.00pm.....  | Lunch break                                                                                 |
| 3.15 pm.....         | End of school (Class 1 finish at 3.10 pm)                                                   |

If pupils arrive after 8.55am, they are recorded in the register as late. After 9.00am, the 'In/Out should be completed by parents explaining why the pupils are late.

All of our children come to school with their parents or carers but transport is available for those who qualify. All arrangements are made by the Area Education Office, which issues passes and can be contacted at <https://www.northyorks.gov.uk/education-and-learning/school-and-college-transport/school-transport-reception-year-11-children>

The children play outside at the beginning of the day until 8:40am unless the weather is inclement, and then they come into the hall or go to their classrooms. A member of staff will be available from 8.30am each day to supervise pupils, collect messages, notes, money and other items from parents and children.

### Breakfast Club

A breakfast club runs from 7:45 - 8.30am. Breakfast is provided and the cost is £5:00. Please let the office know if you would like to book a place for your child. The children are given an "extra" breakfast and enjoy time to chill and chat with their friends before the start of school.

### Teaching Time

The Government set out in their White Paper that the length of the school week from September 2024 will be 32.5 hours.

Total hours in school per week are 32.5 hours for Class 1 and 32.9 hours for Classes 2 and 3.

## Cars

Our school is situated on an open road where the national speed limit applies. As a result of this, parents are permitted to drive onto the property providing they keep to the 5mph limit, and that they reverse into their parking spaces. Please be extra vigilant when parking in the lower school playground for delivering and collecting children. At the end of the school day, it is asked that parents collect children from the upper playground before escorting them to their parked vehicles. Please see our Car Parking Policy which can be found on our website. (<https://www.dacrebraithwaite.n-yorks.sch.uk/school-policies>)

## Inclement Weather Arrangements

Dacre Braithwaite School is in an isolated location and winter weather conditions can be quite severe. The Local Council is very good at gritting roads and keeping them open in snowy conditions. However, as local conditions can be very variable, please trust your own judgement and local knowledge when driving in winter so that you keep yourselves and your children safe.



The school operates a “snow-line” telephone chain to notify parents in the event of an emergency closure. Details of these arrangements are communicated to parents/carers during the Autumn Term. Parents are notified by phone by a member of staff early that day. The school also has a Facebook page, where such information will be posted in addition to notification on the School website and with Your Harrogate Radio.

## Classroom Arrangements

At Dacre Braithwaite the three registration classes are structured as follows –  
Class 1 = Foundation/Year 1;      Class 2 = Years 2/3 and      Class 3 = Years 4/5/6.  
Children may be grouped according to ability, taught in a mixed age setting, individually or as whole classes, according to learning objectives planned.

Teaching Assistants provide classroom support, enabling children to be taught in smaller groups in a number of curricular areas, providing excellent staff/pupil ratios which allow the individual needs of children to be recognised quickly and responded to sensitively.

Staffing and classroom arrangements are reviewed annually in order to make the best provision possible in the light of pupil numbers and financial constraints.

## Snacks & Lunchtimes

Shared meal times help us to promote healthy eating and acquire and practise good manners. We hope all our Reception, Year 1 and Year 2 pupils will take advantage of the Universal Free School meal scheme and enjoy a freshly made hot school meal every day by our very own qualified cook. Milk is offered free to children under the age of 5.



Dacre Braithwaite aims to promote 'National Healthy Schools' Standards'. The children participate in the Governments' National Fruit and Vegetable Scheme and those in Classes 1 and 2 will each receive a piece of fruit or vegetable sticks daily at no charge.

Older children are encouraged to bring a healthy snack to school for their mid- morning break if they require one. An Aquaid water cooler provides chilled and filtered mains water which is available to all pupils throughout the day.

At midday, the children are supervised by Midday Supervisors. Most of our children enjoy meals prepared on the premises, but alternatively they may bring their own healthy packed lunches. Vegetarian and other special (i.e. medical) diets may be catered for by arrangement. To see our Packed Lunch policy, please go to

<https://www.dacrebraithwaite.n-yorks.sch.uk/school-policies>

Meals should be paid for weekly or termly in advance. Credit will be given for dinners missed through absence. Payment is now mainly through the school's on - line payment facility (Arbor). Mrs. Ratcliffe, the school's administrator will provide each family with their personal login details when their child(ren) starts school.

Children may choose which days they would like to have a school meal in the three week school meals cycle. Periodically the School Council, with the children, have the opportunity to choose their favourite menus from a selection, for our cook to prepare. This allows her to regularly update their favourite options and reflect these in the menu choices.

Impact Foods are our Catering Providers and they will not provide meals for any child where payment for meals is more than two weeks in arrears. Parents/carers experiencing financial difficulty are asked to talk to the Headteacher in confidence. Free school meals may be available for some children depending on individual circumstances – please feel free to have a chat in confidence to the headteacher if you feel that this

may apply to your child. You can find out more about applying for Free School Meals here <https://www.dacrebraithwaite.n-yorks.sch.uk/useful-documents> . Please be reassured that this information is treated in confidence.

Lunch times offer an ideal opportunity for children to learn social and dining skills. All our children eat together and behave courteously whilst eating their dinners. Older children take responsibility for serving and clearing and help and encourage younger children. We are all reminded to be thankful for what has been provided in a daily “grace” of which we have several in use in school for example:-

“For every cup and plateful,  
Lord make us truly grateful!  
Amen”

“Munch! Crunch! Munch!  
Thanks for our lunch  
Amen”

“For well filled plates and brimming cups  
And freedom from the washing up, we thank you Lord  
Amen”

## **Admission Arrangements**

Our Admissions Policy is updated annually (please see our website for an updated copy <https://www.dacrebraithwaite.n-yorks.sch.uk/admissions>)

We hold a New Starters evening in the Summer term for parents of children who are beginning their school career the following September. It provides an opportunity for parents to clarify any concerns regarding admission and informs them of the daily running of the school and what to expect. “Come and play” sessions in the second half of the Summer Term are designed to help new pupils to integrate more easily into school life and meet and play with older pupils who will care for them in the Autumn Term. The school operates a ‘buddy’ system and new pupils have an older ‘buddy’ in their House team who will help them to settle in and find their way around. Have a look at the New Starters section of the website. (<https://www.dacrebraithwaite.n-yorks.sch.uk/new-starters> )

## Parents As Partners

At Dacre Braithwaite we believe in the importance of working closely with parents to secure the happiness, well-being and progress of all children in our care. We pride ourselves on the excellent relationships we have with our parents. If you have any concerns about your children, please don't hesitate to talk to a member of staff.

## Home-School Agreement

With effect from September 1999, all schools have been required to have in place a written 'Home-School Agreement', drawn up in consultation with parents. The Dacre Braithwaite Home-School Partnership, produced by the Governors in consultation with parents, is sent out to all parents at the beginning of the academic year. Parents are asked to sign this document along with their child(ren), if they feel they are old enough to understand it, returning it to school at the commencement of each school year. A copy can be found on the school website at <https://www.dacrebraithwaite.n-yorks.sch.uk/useful-documents>.

## Parent / Carer Consultations

Dacre Braithwaite has effective links with pupils' families. Staff meet families informally on the playground after school or at our many school events, to share successes and concerns. Parents/Carers who have concerns regarding a child's academic progress, happiness or social well-being, are encouraged to meet with the appropriate Class teacher or with the Headteacher, as soon as possible, in order to share worries and/or address issues. Pupil's planners may be used also by parents to jot down any daily concerns or messages and these are checked regularly by the staff.

All Parents/Carers are invited to meet with staff on a formal basis twice each year, in the Autumn and Spring term, and on a more informal basis in the Summer term at an open afternoon. We actively encourage children to attend these sessions with their parents.

## Braithwaite Bulletin Bag

Parents will receive a weekly mailing (usually on Fridays via email), containing: Newsletters (including a regularly updated diary sheet), trip information, , School Notices, community notices etc. Each week, this information is uploaded to the school website here <https://www.dacrebraithwaite.n-yorks.sch.uk/bulletin-bag>

## Reporting to Parents

Parents will receive an annual written report of their child's progress and achievements in July each year. For children at the end of Key Stage 2, (i.e. those in Year 6 who have completed Statutory Assessment Tasks and Tests), results will be added to the report along with national comparative information as appropriate. Parents are invited to discuss their child(ren)'s report(s) with teaching staff if they so wish.

## Parent / Carer Help

Adult help is always welcome in school, your gifts and talents can make a real difference. If you feel that you would like to become more involved, in any way, we would be very pleased to hear from you.

## Family Barnabas Assembly



Barnabas was the disciple who encouraged others. The regular Family Barnabas assembly, held each Friday morning at 9:00 am, provides an opportunity for children, parents, friends, visitors and teachers to take part in a short act of worship, followed by a chance to share in the celebration of pupils' achievements.

## Friends of Dacre Braithwaite School (FODBS)

The School has a very active nationally affiliated 'Friends' group which organizes fund-raising events, social gatherings and helps in numerous ways with curricular and extra-curricular activities. All parents are automatically members of the Association and a committee is elected annually. Informal meetings are held to discuss forthcoming events to which all parents are invited, and equipment provided recently has included the Library refurbishment, books, support for funding school trips and visitors to school. The support given by the 'Friends' is invaluable. For more information about their fundraising achievements, please visit the website. <https://www.dacrebraithwaite.n-yorks.sch.uk/friends-of-dacre-braithwaite>



## Attendance

As parents, you will appreciate the importance of regular and punctual attendance. If your child/ren has to miss school for any reason, to ensure that we all know that they are safe, please notify school on the first morning of any absence by 9am. Staff will follow up unexplained absences. Please see our Attendance policy <https://www.dacrebraithwaite.n-yorks.sch.uk/school-policies> . A list of school holidays can be found on the website. Parents are not permitted to take holidays in school term time and a fine may be applied by the Local Authority where unauthorised leave has been taken.

## School Uniform

The school holds a small stock of uniform items and there is a good quality Second Hand Uniform 'shop'. Please feel free to come and take away items to add to it (it's free!). Otherwise, uniform can be purchased from Rawcliffes Schoolwear, 63 East Parade, Harrogate HG1 5BG. Tel: 01423 504130. <https://www.rawcliffesharrogate.co.uk/primary-schools/dacre-braithwaite-c-of-e-primary-school>



### Options:

Grey or navy blue school-type trousers  
Grey or navy blue school-type skirt  
Grey or navy blue school-type shorts  
White or navy polo-type shirt \*  
Jade green sweatshirt /sweat cardigan\*  
Summer dress in jade check / stripe  
White, grey or navy socks or tights  
Sensible dark shoes  
Sandals for summer  
Wellingtons or boots for winter  
Separate trainers are optional for play  
Dark coloured waterproof coat\*  
Homework/ book bag\*

PLEASE NOTE BLACK TROUSERS ARE NOT PART OF THE SCHOOL UNIFORM

### PE Kit

Standard plain navy shorts  
Navy jogging trousers  
Navy hoody\*/sweatshirt  
White T-shirt \*  
Trainers  
PE bag\*

NB \* available printed with the school logo.

Please Note No jewellery is to be worn. North Yorkshire County Regulations and Guidelines state that jewellery of any kind (including earrings and ear studs) is removed for physical education because of the danger of injury to the wearer and/or other pupils in the class. Whenever possible children should be able to remove their own jewellery before a P.E. lesson. Where this is not possible, parents should ensure that jewellery is not worn on days when P.E. activities take place. Jewellery does stretch to watches, including smart watches, these can cause injury to others and can be broken easily during sport. For hygiene and safety reasons it is recommended that children with long hair wear it tied back. Children are not allowed to wear nail varnish or make-up.

All items of clothing should be clearly labelled with the child's name

## **Personal Property**

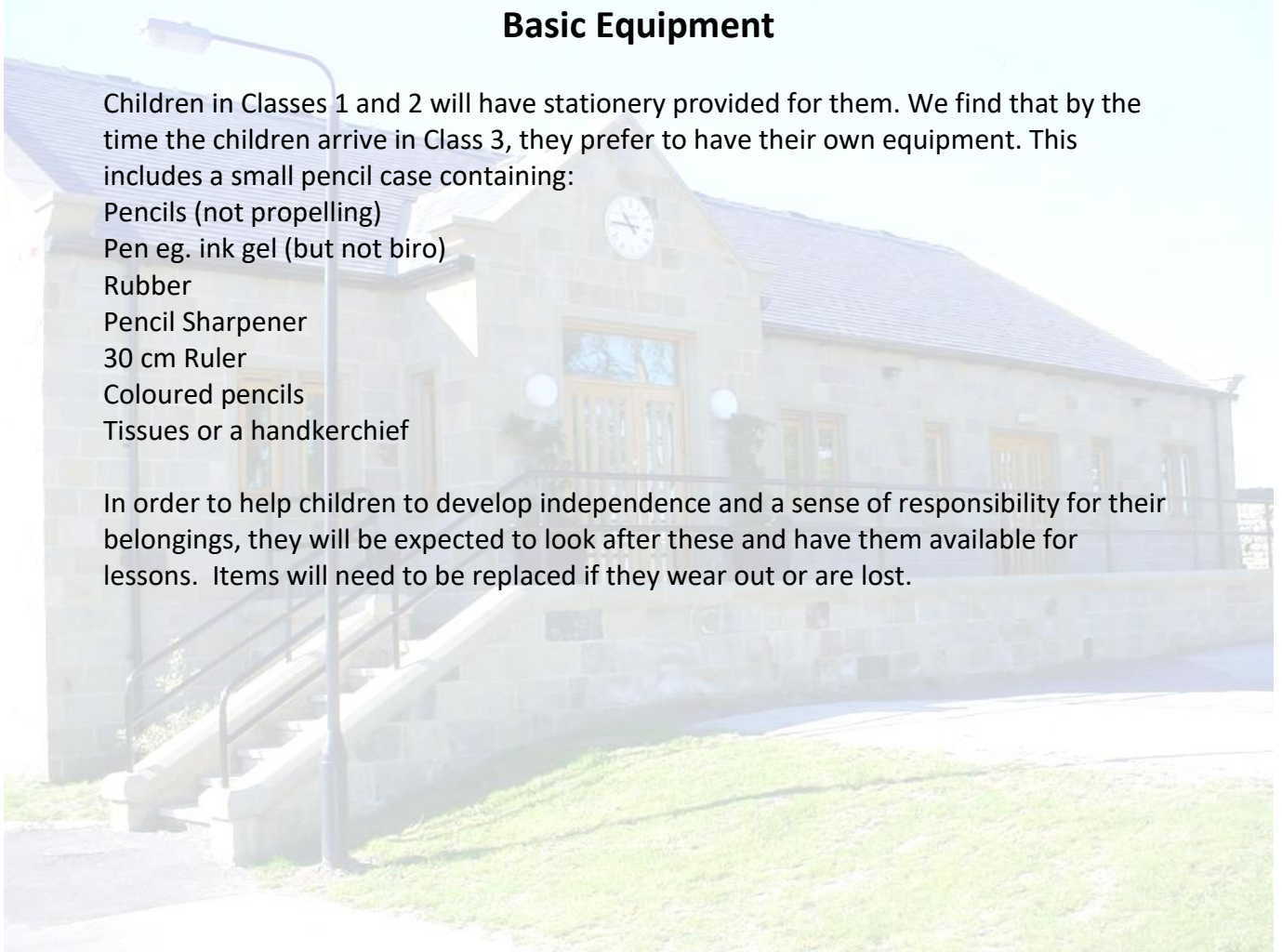
We would prefer it if children do not bring expensive items to school without prior permission. Similarly, we do not encourage children to bring treasured toys from home as their loss or damage would be upsetting.

## **Basic Equipment**

Children in Classes 1 and 2 will have stationery provided for them. We find that by the time the children arrive in Class 3, they prefer to have their own equipment. This includes a small pencil case containing:

- Pencils (not propelling)
- Pen eg. ink gel (but not biro)
- Rubber
- Pencil Sharpener
- 30 cm Ruler
- Coloured pencils
- Tissues or a handkerchief

In order to help children to develop independence and a sense of responsibility for their belongings, they will be expected to look after these and have them available for lessons. Items will need to be replaced if they wear out or are lost.



## Homework

This refers to any work or activity to be completed outside lesson time, either by a child on their own or with parents or carers' support.

Recommended Time Allocation per day is as follows:

| <u>Reading</u> | <u>Other Task</u> |            |
|----------------|-------------------|------------|
| Reception      | 10 minutes        | N/A        |
| Years 1        | 10 minutes        | 5 minutes  |
| Years 2/3      | 10 minutes        | 10 minutes |
| Years 4        | 10 minutes        | 15 minutes |
| Years 5/6      | 10 minutes        | 20 minutes |

Reading may involve sharing books with parents for younger pupils and reading for pleasure or research for older pupils.

Homework suggestions will be designed by class teachers at the beginning of each term and copies of these plans will be forwarded to parents.

## Access To Information

Documents and information required by statute to be open to public access may be seen at school by request.

## Complaints

We obviously hope that you will be entirely happy with the school, but anyone with a concern or potential complaint is asked to see the Headteacher in the first instance. Should it not prove possible to resolve the problem informally, then a formal complaint can be lodged with the School Governors. Please see the LDLT Complaints procedure on the school website.

## Governors' Policy For Charging and Remission

The Governing Body recognises the valuable contribution that the wide range of additional activities (including clubs, day visits and residential experiences) can make towards pupils' personal and social education. The Governing Body aims to promote and provide such activities both as part of a broad and balanced curriculum for the pupils of the school and as additional optional activities. To read the policy, please go to <https://www.dacrebraithwaite.n-yorks.sch.uk/school-policies>

## Insurance

The school is fully insured for Employers Liability, Third Party Public Liability, Professional Indemnity and Property Damage. The relevant insurance certificates are displayed in the school office. The Governors and the LDLT are responsible for insuring the school fabric and contents.

## Health And Welfare



At Dacre Braithwaite we are at pains to safeguard the physical, mental and emotional well-being of all our pupils. We develop excellent relationships with our children and wider school family. Most of our Teachers and Teaching Assistants have received Compass Buzz Mental Health Level 1 training and two members of staff are Level 3 trained in order to best support our children. In addition, 3 staff have been Mental Health First Aid trained. The school has achieved the Renewed Healthy Schools Gold Award and has been awarded the Silver Carnegie Mental Health Award. Mrs B Bradley is a Thrive Trained Practitioner (see later)

## Illness

It would be much appreciated if children who are unwell are not sent to school. The school should be notified of particularly infectious diseases. If your child has sickness or diarrhoea please would you ensure that they are kept away from school for a period of 48 hours after the last occurrence.

Children's individual records need to indicate any particular known medical conditions (e.g. Asthma, Diabetes, Epilepsy, Allergies) and treatments being received. These are updated annually and we ask for your co-operation in completing these forms accurately and keeping us updated.

If your child is taken ill at school, you will be contacted and asked to make arrangements for his/her collection. It is important that school records have correct emergency contact information.

In cases where children are suffering from long-term ill health, liaison between healthcare agencies and others (e.g. Home Tutors) will be sought. Every effort will be made by the school to ensure continuity of provision.

## Medicines in School

If your child needs to bring prescribed medicine into school, it should be clearly labelled with name and dosage instructions and handed in at the school office for safe-keeping. Please do not leave medicines in the Book Bags, they must be handed to an adult.

For legal reasons, staff are under no obligation to administer medicines and children, where possible, should administer medication themselves. Staff will oversee this. The Governing Body has agreed that, in exceptional circumstances, a member of staff may act 'in loco parentis' in this matter. Parents will be expected to complete and sign a medicine form which gives a clear explanation of the dosage etc. and provides authorisation for the medicine to be administered by a member of staff. (Please see the form on the website <https://www.dacrebraithwaite.n-yorks.sch.uk/useful-documents> )

A Medical Register is held in school. This is used to record any administration of medicine during school hours and any medical concerns. Children suffering from asthma should keep a current inhaler in school (in the office) at all times labelled with their name. Parents are requested to contact their child's teacher by letter if their son or daughter is unfit and unable to participate in PE.

## Accidents

Despite our best efforts, it is possible that a child may suffer injury as a result of an accident on the school premises. In the event of this happening, parents will always be notified, and relevant accident forms completed. An appropriate level of first aid will be administered and parental advice sought according to the level of seriousness of the injury. An emergency contact number for all parents should be available in school at all times and parents are asked to inform school of any change in contact details. If we are unable to contact parents, medical help may be sought from the child's doctor or the child may be taken directly to hospital accompanied, where possible, by the Headteacher.

## Child Protection

Dacre Braithwaite is committed to ensuring the welfare and safety of all children in school. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on the website.

## Pastoral Care

We aim to make the school a caring community and children will readily find help available from staff and older children. Class teachers are directly responsible for the pastoral care of their pupils and children are encouraged to approach the Headteacher directly with problems of a serious nature. A member of staff is responsible for the co-ordination of First Aid.

## Thrive



Our school is a Thrive School. (<https://www.thriveapproach.com/>) The Thrive Approach helps primary settings make the most of pupils' learning opportunities – helping to manage distressed behaviour and reduce exclusions. Seizing these, and meeting developmental needs at the right-time, helps pupils become more resilient and open to learning.

In practice, Thrive offers primary settings practical strategies and skills to improve emotional wellbeing and social wellbeing; increasing attendance, reducing anxiety and enhance learning. This involves creating dedicated Thrive spaces, engaging children in art or craft activities that reduce stress and developing an underlying focus on the wellbeing of pupils, staff and parents. Since becoming a Thrive school, we have been able to better support our children and families and improve outcomes for all.

## School Visits

At Dacre Braithwaite, visits are arranged to enhance and enrich curriculum provision. Voluntary contributions may be sought in line with the Governors' Policy for Charges and Remissions. An Educational Visits Co-ordinator, (the Headteacher at this school), is responsible for ensuring that all visits planned comply with National and Local Authority requirements for safety. All visits are appropriately logged and relevant advice and permissions are sought.

Risk-assessments are produced by the school, (where possible with pupils), or they are provided by the venue being visited. These assessments identify hazards that may be encountered during the visit, (i.e. the likelihood of occurrence and the possible severity of a resulting injury), and they include control measures to be employed in order to reduce risks. Obviously, pupils involved in developing their own risk-assessments are much more aware of any dangers and as a consequence they take more care.

## The Curriculum

At Dacre Braithwaite we plan to deliver broad, balanced and meaningful programmes of study to fulfil statutory requirements and promote the school's vision and aims. The curriculum is designed, using a thematic approach, linking subjects in a relevant and purposeful way and is available on our website. <https://www.dacrebraithwaite.n-yorks.sch.uk/curriculum>

Children at the Early Years Foundation Stage work towards a series of objectives called Early Learning Goals with emphasis on Language, Maths, elements of other National Curriculum subjects and the development of Personal and Social skills. During the first few weeks at school, each pupil's strengths and weaknesses are identified in order to inform curriculum planning and Special Needs or Early Literacy support as appropriate. At the end of the year a Foundation Year profile summarises each child's progress.

In the EYFS / KS1 classroom children are taught largely through play-based topics and are grouped according to ability for different tasks. A more subject-based approach is employed with the KS2 children and some members of staff are subject specialist in different subjects. Different levels of work are given to different groups of children to meet their individual needs.

### Planning

The curriculum is currently organised into a 2 yearly cycle and the Long Term Plans for each Class can be viewed on the website. (<https://www.dacrebraithwaite.n-yorks.sch.uk/curriculum>)

### Teaching and Learning

At our school we recognise that learning is most effective when the teaching is challenging and inspiring. Different methods and approaches are considered depending on our children's ability and learning styles. A range of techniques is employed to provide a stimulating and exciting environment in which they learn.

## English



High priority is given to the acquisition of literacy skills, especially reading, and daily Literacy input takes place in each class. We aim to develop children's ability to understand and use English effectively and teach the skills involved in listening and speaking as well as reading and writing. Children are encouraged to read widely and can borrow books to use in the classroom and take home. We have a growing school library for reference or borrowing.

Department for Education Guidance Materials and a wide range of other published literacy materials are used throughout the school; to develop language skills including phonics, spelling, handwriting, grammar and comprehension. The Little Wandle Scheme is used to teach a synthetic phonics, this is the approach recommended by the government. A number of different reading schemes provide structured reading and support materials and the school has a wide selection of other graded reading materials available. The school has a wide resource of class and group sets of fiction and non-fiction materials linked to the termly themes. Cross-curricular opportunities for the promotion and practice of Literacy skills are always sought

## Mathematics

We aim to develop in our pupils a sound understanding of basic mathematics concepts, the ability to manipulate number mentally effectively and, through investigation and problem-solving, apply mathematical knowledge acquired. Daily Numeracy lessons take place in each class and we use the White Rose Maths resources amongst others.



Some traditional teaching methods are employed including learning and reciting Times Tables and 'Learn by Heart' facts, with daily mental mathematics exercises and challenges.

## Science



Science is about finding out how the world around us works. The National Curriculum programmes of study include aspects of Biology, Physics and Chemistry. Children are encouraged to develop enquiring minds, learning the skills needed to pose their own questions, design investigations, hypothesise and draw appropriate conclusions.

Older children are expected to behave as “real scientists” and develop an understanding of good scientific practice including methodical working and systematic recording.

## Religious Education

Dacre Braithwaite is a Church of England school. Its Trust Deed requires that Religious Education follows the Anglican tradition. Children are encouraged to learn to live out Christ’s gospel of love in all that they do; learning to grow as responsible members of society, caring for themselves and developing a respect and tolerance for others whose beliefs may be different from their own.



The RE Curriculum follows the Diocese of Leeds Syllabus and includes teaching about The Bible, Jesus, Christian Worship and aspects of other world faiths and World Views. Parents can exercise their rights under Section 25 of the 1944 Education Act to withdraw their children from RE. Any parent wishing to do so should contact the Headteacher in order to discuss alternative provision.

## Information & Computer Technology

Information Technology includes experience of communicating and accessing information, handling data, modelling and control. Children will also need to consider the applications and effect of ICT on the outside world. Teaching is enhanced in all classrooms and the school hall by the use of ICT. The school is well equipped with PCs, Chromebooks, iPads and Interactive white boards in all classrooms and the school hall.

## Design and Technology



Children will experience working with food, textiles, clay, wood, paper, card and other materials, using a variety of tools and techniques appropriately and safely. Volunteers interested in sharing craft skills are always welcome.

## History

Children are given the opportunity to develop an awareness of the past and its relevance to the present day. They are encouraged to describe and explain historical cause and change, gather and interpret evidence and study historical events, periods and civilisations using appropriate terminology.



## Geography

Children will learn elements of physical, human and environmental geography, in order to develop an awareness and understanding of the world in which they live. Young children work from what they know, the local area to the wider world as they travel through the school. They learn geographical skills including enquiry and mapping. Through personal experience, visits, field studies, workshops, meeting people from different countries and cultures, the study of maps, photographs, stories and pictures, children will be helped to explore and learn to value the world around them.



## Educational Visits

The Curriculum is enhanced through visits to historical sites such as Fountains Abbey, Skipton Castle and places of worship such as the Bradford Mandir and Ripon Cathedral. We constantly strive to find exciting and informative places to give our children a wider view of the world.



## Music



Music is an integral part of school life. Children are encouraged to participate in a breadth of activities which will enable them to develop skills in composing, performing and appreciating a wide variety of music. They listen to a wide range of musical styles and traditions from around the world. There are also

performance opportunities during the year for individuals, groups, and the whole school. Class 3 children are provided with an instrument and participate in weekly Wider Opportunities Lessons where they play in an ensemble. Older children may also take part in the School Choir. We also have an independent singing and piano teacher who teaches children privately.

## Modern Foreign Language

French is taught to pupils in Years 4-6. Children learn conversational French, they learn about France and the French culture (often involving food!)

## Art



Children are introduced to a wide variety of materials, tools and techniques in 2D and 3D during their years at school. They are encouraged to explore and experiment in a range of artistic styles, thereby developing a growing appreciation of the work of others including artists from various periods and cultures.

## Physical Education

All children participate in a balanced programme of physical activities which include games such as Football, Netball, Cricket, Rounders, Dance, Gymnastics and Athletics in order to develop personal fitness and skills, irrespective of ability. Children are given the opportunity to work individually and co-operatively in competitive and non-competitive situations and to learn to value fair play and to take part safely. We hope that children will come to view physical activities as an important part of their lives so that they will continue to enjoy them beyond school days.

Other sports that are being offered include Tag-rugby, Hockey and Swimming. Visits to outdoor recreation centres may be offered in order to take part in orienteering and other adventure activities. We have Specialist teachers from Sporting Influence working with us on a weekly basis to continue to drive improvements in the quality of PE we provide.



## PHSCE/Citizenship



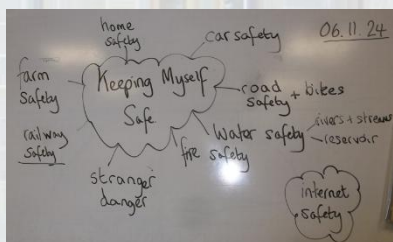
PHSCE is taught as a separate subject discipline reinforced, through cross-curricular provision. Children are taught about personal safety, diet, the importance of regular exercise and keeping fit, drug and substance abuse and misuse, handling money, relationships, citizenship and economic, industrial and environmental awareness. Citizenship skills are encouraged through active participation and involvement in decision-making where appropriate. An active

School Council elects pupil representatives.

## Sex and Relationship Education

At Dacre Braithwaite we aim to promote Christian values that include:

- respecting and caring for our bodies
- encouraging successful relationships
- a cherishing of family life as part of God's plan for the protection and nurturing of humankind.



Younger children learn about themselves and family life as part of a topic called 'Myself'. Lower Key Stage 2 pupils learn about the variety of life.

Older pupils in Year 6 are taught Sex Education as part of their National Curriculum Science studies to help them understand their own bodies and the physical changes that will soon take place. They also learn about reproduction and childbirth.

Due regard is given to moral considerations and the value of family life. Children watch an age appropriate cartoon with the class teacher. Parents are encouraged to view the cartoon for themselves and the children are encouraged to discuss issues raised with their parents. Consent is always sought from parents and parents may withdraw their child(ren) from all or part of the Sex Education programme, except that which is required as part of their entitlement in National Curriculum Science. Please contact the Headteacher for advice on this issue.

## Assessment And Target Setting

At Dacre Braithwaite we believe that assessment of a child's attainment is crucial if progress is to be achieved and maintained. Teachers use a variety of assessment techniques, including informal methods (e.g. observation, questioning and work sampling), and more formal methods (e.g. reading screening, Tasks and Tests).

Assessment provides a variety of information, both summative and diagnostic, and helps staff to set targets in order to improve educational provision and raise individual attainment. We make it our business to get to know the children really well, so that we can accurately plot their next steps.

## **Special Educational Provision**

Dacre Braithwaite creates a learning environment which treats all children as individuals, promote strengths and differentiates learning experiences accordingly. In line with the latest DfE Guidance and Code of Practice (on the identification and assessment of Special Educational Needs), early identification of children with any form of learning or behavioural concern is sought. In consultation with parents and other agencies, programmes are designed to give the appropriate level of support to each child.

The partnership between parents of children with any form of special need (including gifted children), and teachers, is viewed as having a crucial bearing on a child's well-being and educational progress. The Special Educational Needs Co-ordinator (Mrs. Marshall) is available for consultation by appointment.

## **Celebrating Achievement**

At Dacre Braithwaite we believe that a positive approach, encouraging and rewarding that which is good, can help to promote appropriate behaviour. All children are allocated to teams to help promote team spirit. A range of rewards is currently used. Children collect team points for academic achievement as well as for courtesy, helpfulness and effort and they work towards targets in order to receive special certificates and awards. Team achievement is also recognised in a variety of ways. Children's successes in extra-curricular activities, (including those outside school), are also acknowledged and shared. The regular Family Barnabas Assembly provides the opportunity for parents and visitors to join us in celebrating these successes.



## **Transfer To Secondary School**

Early in the Autumn Term of a child's last year at Dacre Braithwaite, it is suggested that parents visit the local Secondary Schools to view the range of facilities available. Most schools today will supply a prospectus and be happy to discuss questions regarding what they have to offer. Excellent liaison opportunities exist in this area and visits are arranged for Year 6 children prior to transfer.

Children from this school have recently taken up places at:

- Nidderdale High School and Community College, Pateley Bridge
- Harrogate Grammar School
- St Aidan's High School, Harrogate
- St John Fisher RC High School, Harrogate
- Rossett High School Harrogate
- Ashville School, Harrogate
- Ripon Grammar School
- Ripon Outwood School

## Extra-Curricular Provision



At Dacre Braithwaite School we believe that extra-curricular activities provide additional opportunities for children to grow in character, learn new skills and to develop socially and morally.

Staff (on a voluntary basis), Sports Coaches and Volunteers may offer a range of activities, changing year by year. Outside organisations offering specialist courses and events of interest to children are exploited, for which a charge may be made. Provision offered may include Drama Club, Lego Club, Cookery Club, Recorder Club, Choir Club, Forest School Club, Science Club, Homework Club, Sports Clubs, Gardening Club, Art Club, SATS club, Games Club and Making Things Club.

## Collective Worship

As a Church of England School, and in accordance with our Foundation Deed, an act of collective worship is held daily, reflecting the school's Anglican tradition. This may be led by a member of staff, the vicar, other visiting ministers, visitors, parents, a child or groups of children.

The Children's Collective Worship Committee, (CCWC) evaluate and monitor all assemblies. They also enjoy planning and delivering their own assemblies.

Graces and prayers are said daily. Children are encouraged to be grateful for their many blessings and to support those less fortunate. Through prayer and direct giving we endeavour to support the work of a different charity each term.



## School Prayer

Many hands build a building,  
Many hearts make a school.  
Help us Lord to work together,  
To make our School a good place to be.  
Amen

## Vision Prayer

Lord, help us keep in mind today,  
The Vision of our school,  
That we might walk in Jesus' way,  
And live life to the full. Amen



## **Pupil Voice**

At Dacre Braithwaite, a School Council has been established in order to provide opportunities for pupils to express their views about school life, to share ideas for improving provision and to help with other school-based or community initiatives. The Children's Collective Worship Crew (CCWC) play an active part in our Collective Worship. They lead acts of collective worship, evaluate them, influence planning and choose the thought for the week which appears on the noticeboard, in the newsletter and reflects the current Christian value.

The Sports Crew help organise team games during the morning and lunchtime playtimes to encourage the younger children to take turns, encourage each other and have fun keeping fit.

The Eco Committee are responsible for doing all of the recycling throughout the school; they lead acts of collective worship and plan and lead Eco Theme days.

We regularly seek the views of our children – please look at the results on the website.

<https://www.dacrebraithwaite.n-yorks.sch.uk/pupil-voice>

## **Behaviour**

At Dacre Braithwaite, we seek to promote a positive atmosphere and attitude throughout the school, so that each member feels valued and respected and takes an active and caring interest in the community and life of this school.

All are expected to take responsibility for the care of the environment, their work and each other. Older pupils particularly, are encouraged to take extra responsibilities, and are expected to set an example and show a caring attitude towards younger pupils. We believe that children can only learn effectively in a well-disciplined environment. Our aim is to encourage self-discipline, which will help to prepare children for adult life.

We expect all who work at the school to be respectful to one another. Fighting, swearing, bullying, racism or rough, inappropriate behaviour is not accepted.

All staff members ensure that any issues are resolved as quickly and as fairly as possible. Listening to the concerns of the children is an important part of our restorative approach to behaviour management.

Exclusions, whether temporary or permanent, are used only as a last resort when all alternative avenues of approach, including input from outside agencies (eg Educational Psychological Service etc) have been exhausted. A 'fixed-term' exclusion can also follow a serious incident of inappropriate or violent misbehaviour.

Please contact us if you have concerns regarding your child(ren)'s behaviour either at home or in school. There are a number of organisations now that offer support to

concerned parents. The 'Behaviour Policy', which includes the school's 'Code of Conduct' is available from the school office and is on the website.

## **Bullying**

At Dacre Braithwaite we have a responsibility to create a safe and secure environment for children in our care, so that parents may hand their children over in the confident knowledge that they will be protected from bullying.

Bullying is a complex problem within which six key elements have been recognised as follows:

- Its nature (i.e. physical, verbal or psychological)
- Its intensity (i.e. severity)
- Its duration
- Intentionality
- Numbers of children involved, and
- Its motivation (e.g. racial)

Bullied children may increasingly feel isolated, becoming withdrawn and less willing to take social, intellectual and, sometimes later, vocational risks.

At Dacre Braithwaite, a multi-level approach, involving all members of the school community, is employed. Training, workshops, special assemblies, discussions, questionnaires, reviews of administrative and organisational procedures will be undertaken regularly.

Children will be challenged about their role in any bullying incidents. It is our hope that by using this whole school approach, children's attitudes will be changed by creating an ethos that will not tolerate oppression of one member by another.

Incidents of inappropriate behaviour, including racism, are recorded in accordance with statutory requirements.

## Racial Equality

Dacre Braithwaite is a Church of England School that is rooted in the Christian faith where every member of the community is valued and respected. Its ethos of love and care and its commitment to justice are the foundation of its aims in educating the whole school community to make its proper contribution to society.

Therefore, this school:

- is opposed to all forms of racism which seek to disadvantage persons on the grounds of colour, culture or ethnic origin.
- will continue to re-appraise and develop its organisation and curriculum in order to create an ethos that meets the needs of all its pupils and so provide the best possible environment in which they may achieve their full potential, spiritually, morally, socially, intellectually, emotionally, and physically.
- will not tolerate racist behaviour such as name calling, stereotyping of all ethnic groups, insulting remarks, offensive graffiti, undue pressure on individuals and bullying.
- will not use literature that is racially biased and dependent upon stereotypes, nor will it allow the distribution of racist literature or pamphlets or permit the wearing of racially offensive symbols.
- will take immediate and positive action against any racist offences whoever may be the perpetrator. (Those responsible will be made aware of the school's opposition to racism and reasons will be given. Sanctions will be applied as judged appropriate according to the circumstances and having in mind a positive outcome.)
- in the light of the above, is aware of the need to publicise its racial equality policy and code of conduct. It will keep these policies under review and maintain a system of monitoring their effectiveness. This critical openness should in fact arise from the place of the church school within the living Christian community, which itself should be critically open in response to the message of the Gospel.

Our school is a caring environment where all children are valued, encouraged to develop and reach new goals. Friendships made at school last a lifetime in some cases, and the children are known to the staff individually. We maintain excellent relationships with parents / carers and all members of the community. We are happy to answer any queries that you may have.

Information included in this brochure was correct at the time of publication.



Dacre Braithwaite ~ a good place to be.

## Appendix 1



Dacre Braithwaite Church of England Primary School  
Governing Body

Chairman

Mr. Ian Gray (Parent Governor)

Canon Wendy Wilby (Foundation Governor)

Vice Chairman

Revd Alastair Ferneley (ex Officio)

Mrs Joanna Dobbs (Headteacher)

Mr. Steve Langford (Foundation Governor)

Mrs Sandra Hayward (Foundation Governor)

Mrs Tracey Grayshon (Foundation Governor)

Mr. Greg Jones (Staff Governor)

Mrs. Hannah Smith (Parent Governor)

Mr. Rowan Brunger (Parent Governor)

All Governors can be accessed c/o the school address:

Dacre Braithwaite C.E. Primary School  
Braithwaite  
Harrogate  
HG3 4AN

01423 780285

## Appendix 2 Holiday Dates 2026/2027



### **Autumn Term:**

|                                  |                                        |
|----------------------------------|----------------------------------------|
| School opens                     | Tuesday 8 <sup>th</sup> September 2026 |
| Closes for Half Term Holiday     | Thursday 22 <sup>nd</sup> October 2026 |
| School re-opens                  | Monday 2 <sup>nd</sup> November 2026   |
| School Closes for a Training Day | Friday 27 <sup>th</sup> November 2026  |
| School re-opens                  | Tuesday 1 <sup>st</sup> December 2026  |
| Closes for Christmas             | Friday 18 <sup>th</sup> December 2026  |

### **Spring Term:**

|                              |                                       |
|------------------------------|---------------------------------------|
| School opens                 | Tuesday 5 <sup>th</sup> January 2027  |
| Closes for Half Term Holiday | Friday 5 <sup>th</sup> February 2027  |
| School re-opens              | Monday 15 <sup>th</sup> February 2027 |
| Closes for Easter Holiday    | Thursday 18 <sup>th</sup> March 2027  |

### **Summer Term:**

|                              |                                   |
|------------------------------|-----------------------------------|
| School opens                 | Monday 5 <sup>th</sup> April 2027 |
| Closed for May Day           | Monday 3 <sup>rd</sup> May 2027   |
| Closes for Half Term Holiday | Friday 28 <sup>th</sup> May 2027  |
| School re-opens              | Monday 7 <sup>th</sup> June 2027  |
| Closes for Summer            | Friday 23 <sup>rd</sup> July 2027 |

### **Teacher Training Days:**

#### **2026**

Monday 7<sup>th</sup> September, Friday 23<sup>rd</sup> October, Monday 30<sup>th</sup> November,

#### **2027**

Monday 4<sup>th</sup> January, Friday 19<sup>th</sup> March, , Monday 26<sup>th</sup> July,