



Dacre Braithwaite CE (VA) Primary School Remote Learning Policy

Remote learning has been agreed between staff, basing decisions on the latest Government guidance.

Expectations

We will:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so we will work with families to deliver a broad and ambitious curriculum

Remote Learning

Staff will

- set assignments or appropriate tasks / activities so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to recommended government guidance of KS1 – 3 hours and KS2 – 4 hours.
- provide remote learning that is the same curriculum as taking place in school wherever possible and appropriate. There may be some adaptations (such as adapting resources used in a science investigation to be in line with typical items in the home)

Isolation of a bubble:-

Each child will have their green 'home learning' book which will be used in the event of home learning taking place. Within that, children need their log in details for applicable websites including: Reading Plus, Spag.com, Timestables Rockstars, Phonics play, Prodigy, etc.

Home learning will take place for all children whose first day of absence is COVID-19 related. Parents will be asked whether their child is well enough to complete home learning as we would not expect children to be working from home if they are too ill to do so. If the child is too ill, parents are asked to email school once their child is well enough to begin home learning.

On the first day of absence due to Covid-19 symptoms and / or a sibling needing to self-isolate due to the symptoms the child will get out their green Home Learning book and work will be emailed home to the parents.

The work emailed daily will contain a Maths, English and Topic based learning tasks and will contain a mixture of online learning and tasks that can be completed from screen in the home learning book. There is no expectation that staff video lessons or provide live lessons for any child.



Accessing Remote Education

We have a procedure in place for parents to borrow a school lap top if they are struggling with having enough devices to make the remote learning effective. Similarly, there are mechanisms for assistance when homes don't have any internet connectivity. Please speak to Mrs. Dobbs.

Where parents do not have any internet access, printed materials will be made available and the children's work can be returned to school when completed for assessment.

Communication

Parents will be encouraged to use the resources provided by the members of staff and to communicate with teachers preferably with daily feedback (by e-mail initially, moving to using Showbie,) including photographs of home learning. We encourage our parents to help the children to learn effectively, such as setting routines to support them.

When pupils have prolonged absences from school the class teacher will use appropriate means to maintain regular contact. Staff will also be available by phone.

Assessment

Children are expected to complete the work set (unless there has been an incidence of illness or there has been a communication from the parent explaining why this hasn't happened.)

Once completed, staff will assess and respond to returned work within 48 hours of receiving it.

If work has not been received and there has been no communication, members of staff will engage with parents to ascertain why and to see what needs to be done in order for the child to be able to work effectively.

Feedback will be initially via email comments moving to using Showbie. This will take the form of written comments or voice memos.

Pupils will receive feedback on all work returned.

SEND

We recognise that some pupils, for example some pupils with Special Educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils through setting appropriate work, regular communication with the parents and finding creative ways to enable the children to continue their learning.

Return to school

Once the children return to school, they must bring with them their green home learning book. Teachers can then mark the home learning completed and acknowledge the gaps in learning and next steps for the children.

This, along with any work (including photos) that has been submitted, will help the class teacher to ascertain the progress children are making and where any further support is needed. This will include identifying gaps in knowledge and understanding. Should gaps develop or additional support be required, teachers will provide guidance as to next steps and resources that will help to fill these gaps.

SEND children

Careful consideration will be taken for children on the SEND register. This will include:

- The expectation of the amount of home learning to be completed.
- The level of the learning.
- Any additional resources needed to support the children.
- Additional phone calls available for parents who may need extra support.



Engagement with home learning

Teachers should record engagement with home learning and report dis-engagement to the Headteacher who can then ascertain the reason for the pupil not completing home learning. If the child(ren) is well enough to complete home learning the expectation is that they will do so.

Home learning flow chart for parents

Is your child off school with COVID-19 symptoms or self-isolating due to another family member displaying symptoms?

No

Child should attend school (unless school is closed due to a Lockdown)

In the event of a Lockdown, Remote Learning will be sent

Yes

Is your child well enough to complete school work?

No

Child should remain at home until well enough to return. No home learning will be sent.

Yes

Complete the home learning sent by the teacher via email in the green home learning book

The teacher will continue to e-mail you the work to be completed and a suggested timetable. All work to be completed in their book / online depending on the task.

All home learning should be returned to the teacher either via email or via Showbie

E-mail addresses

hmarshall@dacrebraithwaite.n-yorks.sch.uk

lstokes@dacrebraithwaite.n-yorks.sch.uk

gjones@dacrebraithwaite.n-yorks.sch.uk

In the event of a Lockdown, child should rest until they are well enough to start to home learning. At this point, parent should e-mail the class teacher who will send the home learning to you.

| Policy | Date of Approval | Date of renewal |
|-----------|------------------|-----------------|
| Remote Ed | Jan 2021 | March 2029 |

When returning to school
Bring 'green home learning' book into school for marking and feedback.