

Parent / Carer Questionnaire 2025

1. My child is happy at Dacre Braithwaite

Answer Choices			Response Percent	Response Total
1	Strongly agree	<div></div>	58.33%	7
2	Agree	<div></div>	33.33%	4
3	Disagree	<div></div>	8.33%	1
4	Strongly disagree		0.00%	0
5	don't know		0.00%	0
			answered	12

Struggling at times with friendships is making the school environment challenging at certain points
However Generally speaking the activities provided and the school provisions make for a nice place for them to be.

It's only been the first term but so far my child seems really happy

My child is so happy, she is greeted every morning by loving caring staff, who make the difference in a child's daily routine, with a good start to the day.

Yes

As a foster carer 'my' children need to feel a sense of 'safe and belonging' - this is always the case at Dacre B and my current two attending absolutely love school.

Yes she is.

2. My child feels safe at Dacre Braithwaite school

Answer Choices			Response Percent	Response Total
1	Strongly agree	<div></div>	50.00%	6
2	Agree	<div></div>	16.67%	2
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		0.00%	0
6	Other (please specify):	<div></div>	33.33%	4
			answered	12




I don't feel any harm would come to my child

Its such a safe environment where everyone cares about their surroundings.

Yes

Physically safe but not always emotionally safe. My children have picked up on inconsistencies in how teachers can respond to poor behaviour and also access to clubs and events and how this is managed by staff. My children have shared they believe some other children can receive preferential treatment and are not subject to the same expectations. This can suggest a lack of transparency and fairness for my children and given it's a mainstream school where behavioural expectations should be fair for all, this has impacted on the self-esteem of my children and have questioned why some other children seem to have more freedom.

3. Dacre Braithwaite school makes sure the children are well behaved

Answer Choices			Response Percent	Response Total
1	Strongly agree		50.00%	6
2	Agree		33.33%	4
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		16.67%	2
			answered	12

Going by what we have reported back sometimes daily from playground socials and how sometimes these children behave in class it makes us wonder what respect children have for the school teachers and peers - I believe the school promotes good behaviour and try but whether that is then followed through with by pupils is another matter






I'm saying agree - however only because I have limited knowledge/experience etc of this so far. The behaviour management policy from what I have experienced seems really positive and definitely benefits my child in terms of things like the praise points.

Children are so well behaved and have plenty of respect.

Yes

The school expects children to be kind, respectful and engaged in their learning - the children respond appropriately.

4. My child has been bullied and the school dealt with the bullying quickly and effectively.

Answer Choices			Response Percent	Response Total
1	Strongly agree		8.33%	1
2	Agree		8.33%	1
3	Disagree		8.33%	1
4	Strongly disagree		8.33%	1
5	My child has not been bullied		66.67%	8
			answered	12

There has been times of concerns here, I think things are monitored but again things are missed
More work needs to be done with the children to make them self-aware of how their behaviour affects others and the environment around that and to be made aware of what bullying looks like on all platforms - bullying can continue online too not just the playground and this can be a concern as to then what support away from school a family would have

As far as I am aware my child has not been bullied

Not had this at school at all



NA

I wouldn't call it 'bullying' but where there has been an issue and I have spoken to school staff about 'keeping an eye' on a possibly developing situation they have dealt with it promptly and sensitively.

I have not had any bullying concerns.

Not bullied

5. I know what my child is learning at school

Answer Choices			Response Percent	Response Total
1	Strongly agree		50.00%	6
2	Agree		50.00%	6
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		0.00%	0
			answered	12

We do feel the newsletter keeps us updated

The planner is really helpful and the online learning journal

My child come homes from school talking about the things they have learnt in school and excited for the next day





Yes I do communication is good

They both come home full of the information shared during the day

The school keep us well informed.

Yes

6. When I have raised concerns with the school they listened to my views

Answer Choices			Response Percent	Response Total
1	Strongly agree		25.00%	3
2	Agree		8.33%	1
3	Disagree		0.00%	0
4	Strongly disagree		8.33%	1
5	I have not raised any concerns		58.33%	7
			answered	12

The school have dealt with the issue the same day we have highlighted something but things do then seem to slip back to old habits so I think more continued focus here would be beneficial

I haven't had to raise any concerns however the initial forms we completed were excellent in enabling me to describe my child in detail for awareness which I think is really positive

I've never needed to raise a concern




NA

From the head, class teachers to the classroom assistants - all are friendly and approachable

Most concerns go through my ex-wife.

No current concerns raised

7. If your child has Special Educational Needs (SEND) - how strongly do you agree with this statement: – 'My child has SEND, and the school gives them the support they need to succeed'

Answer Choices			Response Percent	Response Total
1	Strongly agree		8.33%	1
2	Agree		16.67%	2
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	My child does not have Special Educational needs		75.00%	9
			answered	12

I agree with this on the whole but do feel that the little Wandle scheme isn't for everyone and after 18 months of no development, there should be a different approach.

I feel the school is very supportive however do not agree with the level of work that is required to do at home.
Reading (most nights)
Spellings
Weekly homework
Timetable rockstars
Reading plus
Instrument.

A new booklet we have received at home that I have not yet properly read through.
This is by far more than my son is expected to do in Secondary school. *(edited slightly to protect anonymity)*

My child does not have any Special Educational Needs at this stage. However I do feel that my child may have some neurodiverse traits (that could very easily be neurotypical for their age) but feel confident that if the school have any concerns they would speak to me about this.

Not required, but I've heard that if this is required. There is excellent help there




NA

My youngest is currently awaiting assessment - in the meantime concerns are being addressed and worked with

My child does not require any help.

No SEN

8. Dacre Braithwaite school has high expectations for my child.

Answer Choices			Response Percent	Response Total
1	Strongly agree		50.00%	6
2	Agree		41.67%	5
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		8.33%	1
			answered	12

From what I have experienced so far

I really can see that the teachers really care for my child, and the passion is shown in the way they communicate about my child.

8. Dacre Braithwaite school has high expectations for my child.

Yes

Rewarding effort is integral to DB ethos

They highly support my child in her education.

Agree

9. My child does well at Dacre Braithwaite school

Answer Choices			Response Percent	Response Total
1	Strongly agree	<div></div>	66.67%	8
2	Agree	<div></div>	33.33%	4
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		0.00%	0
			answered	12

In some topics and places yes, others not so much we have highlighted our concern in these topics and areas but not huge additional support has been given maybe due to school resources been limited due to it been a smaller setting?

From the information I receive I feel they are doing well

She is excelling at school and thoroughly enjoys her classes

Yes

The eldest is doing well and happy, the youngest is struggling a bit but school have noticed, acknowledged and are putting strategies in place.

My child is thriving.

Agree

10. The school lets me know how my child is doing

Answer Choices			Response Percent	Response Total
1	Strongly agree	<div></div>	50.00%	6
2	Agree	<div></div>	41.67%	5
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know	<div></div>	8.33%	1
			answered	12

Regular parents evenings and check in in the playground

The learning journal and planner provide me with good information

Communication is really good

Yes




All of the school team are always available

10. The school lets me know how my child is doing

Yes they do.

Could be more shared

11. There is a good range of subjects available to my child at Dacre Braithwaite school.

Answer Choices			Response Percent	Response Total
1	Strongly agree		50.00%	6
2	Agree		41.67%	5
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		8.33%	1
			answered	12

I think they have already done a wide range of things since starting

Excellent choices




Yes

The children are very happy with their learning.

A great range for their age groups.

Agree

12. My child can take part in clubs and activities at this school.

Answer Choices			Response Percent	Response Total
1	Strongly agree		58.33%	7
2	Agree		33.33%	4
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		8.33%	1
			answered	12

Attending a club every evening is great for my KS2 however my KS1 child doesn't have that option sadly

I don't think my child can take part in clubs until Year 1 but obviously can take part in relevant activities

The clubs are fantastic and great for my child, I'm so grateful for them and I know that they are exciting for the children after school to attend.




Yes

The eldest enjoys the clubs she attends.




There's is plenty of opportunities for my child to take part in clubs.

Agree

13. The school supports my child's wider personal development

Answer Choices			Response Percent	Response Total
1	Strongly agree		50.00%	6
2	Agree		41.67%	5
3	Disagree		0.00%	0
4	Strongly disagree		0.00%	0
5	Don't know		8.33%	1
			answered	12
<p>I feel that everything about the child is considered at DBS not just academic ability etc</p> <p>Strongly agree with this one too</p> <p>Yes</p> <p>At Dacre Braithwaite all children are treated as little individual people</p> <p>Yes they do.</p> <p>Agree</p>				




14. Do you feel that Dacre Braithwaite supports you to keep your child safe online and also with looking after your child's mental and emotional health?

Answer Choices			Response Percent	Response Total
1	Strongly agree		66.67%	8
2	Agree		16.67%	2
3	Neither agree nor disagree		16.67%	2
4	Disagree		0.00%	0
5	Strongly disagree		0.00%	0
			answered	12
<p>For Online we have weekly updates and he's general health and wellbeing is touched on in the newsletter regular however do we feel this is then talked about at home going by what we as a family have witnessed seen and heard about I'm sure it goes further so maybe this could be touched on more directly with pupils</p> <p>From what I have seen so far</p> <p>Yes, we have details issued to help with on line</p> <p>Yes</p> <p>Lots of information is sent out weekly with the newsletter and training made available to parents/carers</p> <p>Yes I do.</p> <p>Not massively required</p>				

15. I would recommend this school to another parent

Answer Choices			Response Percent	Response Total
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15. I would recommend this school to another parent

1	Yes		83.33%	10
2	No		16.67%	2
3	Please list 3 things that the school does well, and 3 things that we could do better		41.67%	5
			answered	12

Please list 3 things that the school does well

Making the children feel secure and happy and to be best version of themselves.

Transition into the school was excellent for the reception children

From what I have seen so far the behaviour support is positive

Communication is very good from the school to parents

Absolutely, I have (recommended the school) done so already. it's a very popular school and in high demand

Treats the children as individuals.

Kind, caring committed staff.

Celebrating children's achievements in and out of school in weekly assembly.

3 things that we could do better

I do feel that the school has positive intentions when raising funds for all the different charities and FODBS, however as we now are living in a cost of living crisis, I feel staggering these events would be much appreciated by parents, instead of a (money related) activity arranged for every week as it has been this past half term. (E.g. Xmas jumper day, pj day for air ambulance, children in need, disco, wreath making, Remembrance Day, movie night, Xmas raffle, class Xmas parties, xmas school shop for the kids

No weekly project home (the fear from the child at being kept in at break if they don't do it)

I would prefer just reading, maybe one maths sheet to see if they have grasped what has been done in class and no more than 10 spellings.

Allow sugar free drinks.

Sorry but at this point I can't think of anything the school could do better

Provide intensive parking lessons for those collecting/stagger finish times to make collection safer.

Collate all training days to add on to October half term and give us a two week break!

We have tried to summarise our response to the things that we could do better below

Please list 3 things the school could do better	School's response
<p>Staggering Fundraising events</p> <p>(Eg Xmas jumper day, pj day for air ambulance, children in need, disco, wreath making, Remembrance Day, movie night, Xmas raffle, class Xmas parties, xmas school shop for the kids)</p>	<p>We are aware that parents are finding things increasingly expensive so</p> <ul style="list-style-type: none"> • The Christmas jumper day did not ask for a donation to charity. We have provided some jumpers in the Uniform Swap and made it clear that the children don't have to come in a Christmas jumper. • The air ambulance / children in need / Remembrance charity donations are optional • The wreath making / disco / movie night / xmas shop for the kids again are all optional – attendance isn't compulsory. • Xmas parties – parents are given the option whether or not to write their names on the list. <p>We do try to give parents as much notice as we can about upcoming events and these are published in the newsletter to allow for forward planning.</p>
<p>No weekly project home</p>	<p>We do offer a homework club to support parents with this, however we will re-evaluate what we set for the children to complete weekly. The 4 key findings of the Education Research Foundation on homework were</p> <ol style="list-style-type: none"> 1. Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools. 2. Some pupils may not have a quiet space for home learning – it is important for schools to consider how home learning can be supported (e.g. through providing homework clubs for pupils). 3. Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning. 4. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).
<p>Allow sugar free drinks</p>	<p>The Scientific Advisory Committee on Nutrition (SACN) recommends for younger children not giving them drinks sweetened with sugar or non-sugar sweeteners.</p> <p>See the article here</p>
<p>Parking / staggered finish times</p>	<p>We responded to this last year with a new parking policy and some guidance about parking in the playground. We ask parents / carers to reverse park on the drive and the playground, and to avoid parking on areas where they could cause congestion.</p> <p>Hopefully in January the situation will ease as we will have</p> <ul style="list-style-type: none"> • some children finishing at 3:10 / 3:15pm, • some attending clubs who will finish at 4:15 and • some attending the wraparound club who will finish at 5:30pm.
<p>Collate all training days around the October break</p>	<p>Unfortunately, this is not going to be possible. We have a Trust Training day in the Easter Term and the others need to be spread throughout the year in order for them to be academically effective.</p>

Thank you for the time that you have taken to complete the questionnaire. We have tried to respond to your suggestions for improvement and we are open to taking on new ideas. Please do come and talk to Mrs. Dobbs if you or your child is not happy. Thank you for your support of the school and of the encouraging comments – they make it all worth the hard work and the effort.