

PE Funding Evaluation Form

Created by Helen Marshall

Commissioned by



Department
for Education



Images courtesy of Youth Sport Trust

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>CPD for Teaching staff</p> <p>Children having more equipment out during playtimes</p> <p>More PE topics taught throughout the year offering a wider variety and more opportunity to succeed.</p> <p>Lessons adaptively planned to enable all children to access the learning</p>	<p>Teachers are more confident in the teaching of PE and have the skills</p> <p>More equipment meant that more children are physical on the playground and lunchtimes</p> <p>Children are talking more about more PE topics and the different types of sports.</p> <p>Adaptive practice means that all children have access to the curriculum.</p>	<p>Playing competitive sports against other schools</p> <p>Sports Clubs were offered to KS2 children</p>	<p>The other schools locally didn't engage with arranged sessions so we've had to look further afield.</p> <p>Parent feedback in the Annual Questionnaire asked for more KS1 clubs</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Children have opportunities to take part in different sports and try to make clubs varied both in provision and ages taking part.</p> <p>Look at buying a PE Curriculum so that we can clearly identify the content of lessons taught and the progression of learning</p> <p>Ensure all pupils can access competition in school through regular intra-school competition, as well as all pupils accessing inter-competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. To support this, we have allocated £800 towards joining the Sporting Influence Competitions</p>	<p>Keep an eye on what the children are doing in sports club and making them multiskilled so they have a chance of experiencing different sports.</p> <p>Work with Sporting Influence Coach to update Long Term Plan and to put in place the taught learning units. Purchase Complete PE scheme costing £500</p> <p>Arrange to take part in all of the competitions that Sporting Influence arrange for schools of a similar size.</p>

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers will have increase confidence with the teaching of PE. They can learn from a sports coach and be able to use their expertise.	Talking and having meetings with the sports coach
Making sure that all the children in the school can swim as it is a life skill and understand water safety so they can use this in the future. It will mean that the children will swim and be comfortable in water.	Certificates. Assessment. Conversations with the Teaching Coaches
Having an opportunity to take part in different sports and varied age clubs will ensure that the children are exposed to all sports and they might enjoy it and be good at it. This will mean that they will then take it up outside of school and be more active.	Registers, planning different activities during club time. Making sure the lessons have different sports with them and adapting them if needed.
In July 2024, there was no option for KS1 Sports Club. We are looking to significantly improve this whilst maintaining KS2 participation during the year.	Attendance at KS1 and KS2 Sports Clubs
By July 2024, 100% of KS1 and 100% of KS2 had participated in at least one inter school competition. (Total number of competitions entered were 7) Through the introduction of new competitions and formats we predict this will remain going forwards. To support this, we have bought into the Sporting Influence Competition SLA (£800)	Attendance at Sporting events engage in. Certificates. Competition calendar and register of participants.

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
<p>Lessons planned are now progressive and build in a systematic manner using Complete PE. The Teachers are now more familiar with the scheme, lesson content and how to deliver high quality PE lessons. When the coach has been absent, lessons have continued to be delivered of the same quality.</p> <p>Children achieve well in swimming lessons and all children leaving school meet the National requirements.</p> <p>Across the year, after school Sports clubs led by the Sporting Influence Coach have alternated between KS1 and KS2.</p> <p>By July 2025, 82% of KS1 children and 48% of KS2 children had accessed an After Schools Sports Club</p> <p>Children have really enjoyed learning different sports and competing against other local similarly sized schools. Certificates have been presented in Barnabas assemblies.</p>	<p>Conversations with Teachers, conversations with Sporting Coach, Lesson Observations by PE SL, pupil voice questionnaires</p> <p>Data supplied by the Swimming Coaches</p> <p>Clubs are well attended and conversations with the Coach are really positive.</p> <p>Data supplied by Club attendance registers.</p> <p>Pupil questionnaire and impromptu conversations.</p>

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : wNaFsjrNV5
Submission Status : SUBMITTED

2025-06-16, 01:01 PM

UKPRN

10090947

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **6lh8z_vXS_**
Submission Status : **SUBMITTED**

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2. Categories of grant spending

UKPRN	10090947
Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
How much has your school spent on CPD internal learning and development?	0
How much has your school spent on CPD inter-school development sessions?	0
How much has your school spent on CPD online training / resource development?	500
How much has your school spent on CPD external coaches supporting confidence and competence?	10779.96
External training courses	0
Upskilling staff to deliver swimming lessons	0
Internal learning and development	0
Inter-school development sessions	0
Online training / resource development	500
External coaches supporting confidence and competence	10779.96

Total school spending on CPD	11279.96
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	0
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	712.45
How much has your school spent on internal active travel?	752.4
How much has your school spent on internal equipment and resources?	0
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	0
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	712.45
Active travel	752.4
Equipment and resources	0
Membership fees	0
Use of educational platforms and resources	0
Total school spending on internal activities	1464.85
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	2295
How much has your school spent on external - other inter-school sports competitions?	0
How much has your school spent on external coaching staff?	3040
Activities organised by School Games organiser network	2295
Other inter-school sports competitions	0
External Coaching staff	3040
Total school spending on external activities	5335
Total CPD category spend	11279.96
Total internal category spend	1464.85
Total external category spend	5335
Total spent of PE and sports premium	18079.81
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **kx40QJss_q**
Submission Status : **SUBMITTED**

2025-06-13, 04:25 PM

UKPRN

10090947

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	89
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	89
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	89
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **2LAcS01St1**
Submission Status : **SUBMITTED**

2025-06-16, 12:59 PM

UKPRN

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7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took more time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward