



Welcome to our **Class 3 Curriculum meeting**

Mr Jones And Mrs Turner

Session overview



- Introductions
- Daily life in Class 3
- The Curriculum
 - Maths
 - Literacy
 - Foundation subjects
- Enrichment opportunities
- Homework

Introductions – Class 3



Mr Jones



Mrs Turner

Daily life in KS2



Morning

Reading carousel

Maths and literacy

Assembly

LUNCH

Afternoon

Math skills

PE / Foundation subjects



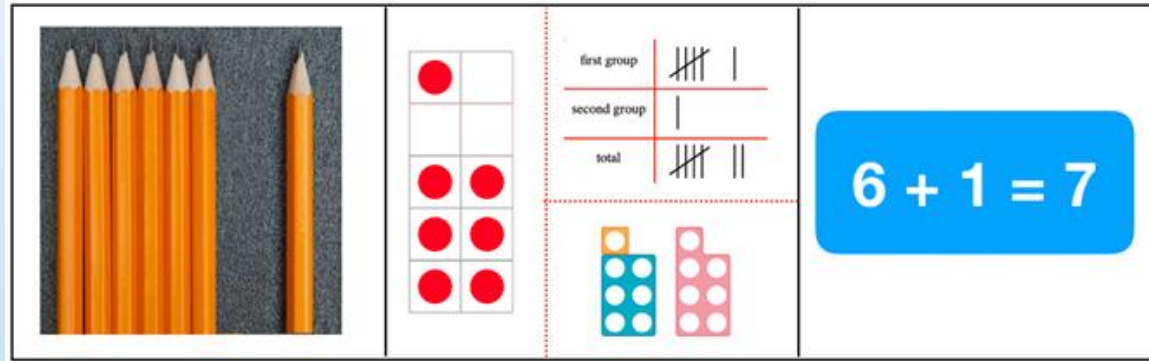
Curriculum – Maths



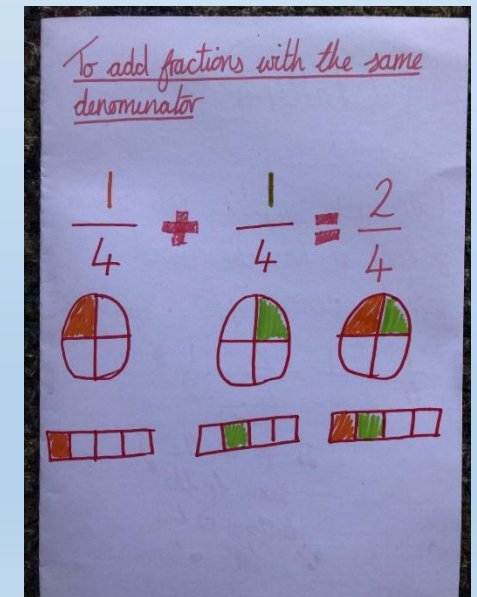
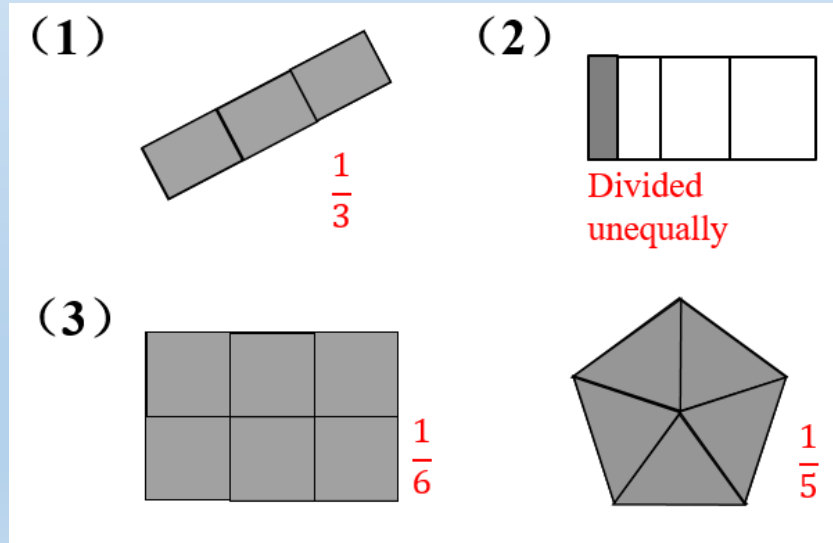
- Maths Mastery
- Regular times tables tuition and practice
- Repetition of key facts
- Differentiated input/activities as required
- Deep and sustainable understanding
- Fluency, reasoning, problem solving
- Making connections
- Vocabulary

“In mathematics, you know you’ve mastered something when you can apply it to a totally new problem in an unfamiliar situation.”

Curriculum – What maths looks like



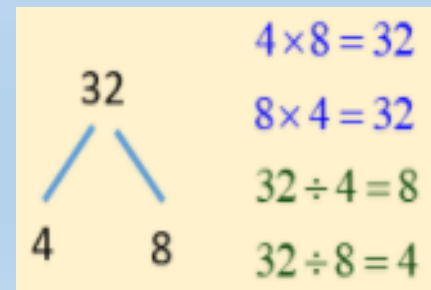
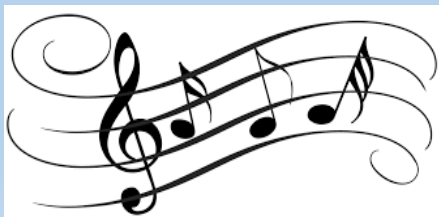
- Concrete
- Pictorial
- Abstract



Times tables



- Fluency of multiplication and division facts helps with many aspects of maths and frees up the working memory
- Multiplication check at the end of Year 4 - multiplication facts to 12×12
- Class routine now includes regular practice for all year groups.



Multiplication													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10 <td>11<td>12</td></td>	11 <td>12</td>	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Curriculum – Maths



Fluency, reasoning and problem solving!

Fluency: What is twelve times two hundred?

Reasoning: How else could you make two hundred and forty?
What other multiplication facts can you find out?

Problem solving: There are a dozen eggs in a box, and fifty boxes in a crate.
George the shopkeeper orders four crates, so how many eggs will he have in total?

Curriculum – Literacy



- Phonics
- Taught across school as the basis and starting point for reading, and available for members of classes 2 & 3 as required.
- Systematic method by which children recognise and assemble the sounds and letters (phonemes and graphemes) to say, read and spell words.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Reading for pleasure

- We foster a culture of reading a varied diet of story books, magazines, fact-based books to encourage a love of reading.
- The school library has been re-launched as a safe, inviting and inspiring place for children to choose, read and share books. The library is open, staffed by librarians, every Tuesday and Wednesday lunchtime.
- In Class 3 we review books every Friday so that children can share and recommend books they have enjoyed.



Reading at home



- Very important to maintain a regular schedule of reading at home, fifteen minutes a day is good!
- Develop good reading habits (resilience, accuracy, recall and variety).
- Very helpful to talk to children about the books they are reading, supporting recall and comprehension of facts.
- If possible, listen to your child read, and interact with them while reading. It really helps to maintain good reading habits!
- Encourage variety, reading doesn't have to be confined to books!

Great books to read!

- Whole Class reading books are selected to support topic work and engage children in interesting and well written books.
- Regular reading guided reading and group reading sessions model good reading behaviour and stimulate conversations about the story, vocabulary and the way the books are written.
- In Class 3 children have access to recommended reads, chosen to offer a diverse selection and to encourage varied reading habits.

Reading Plus.



- On line reading programme designed to support fluency, accuracy and speed.
- Year 4, 5 & 6 children use the programme regularly (2 thirty minute sessions per week in Class 3) as part of their guided reading carousel.
- Children have access at home and regular use is helpful!
- Rewards and certificates are built into the programme as the children progress.

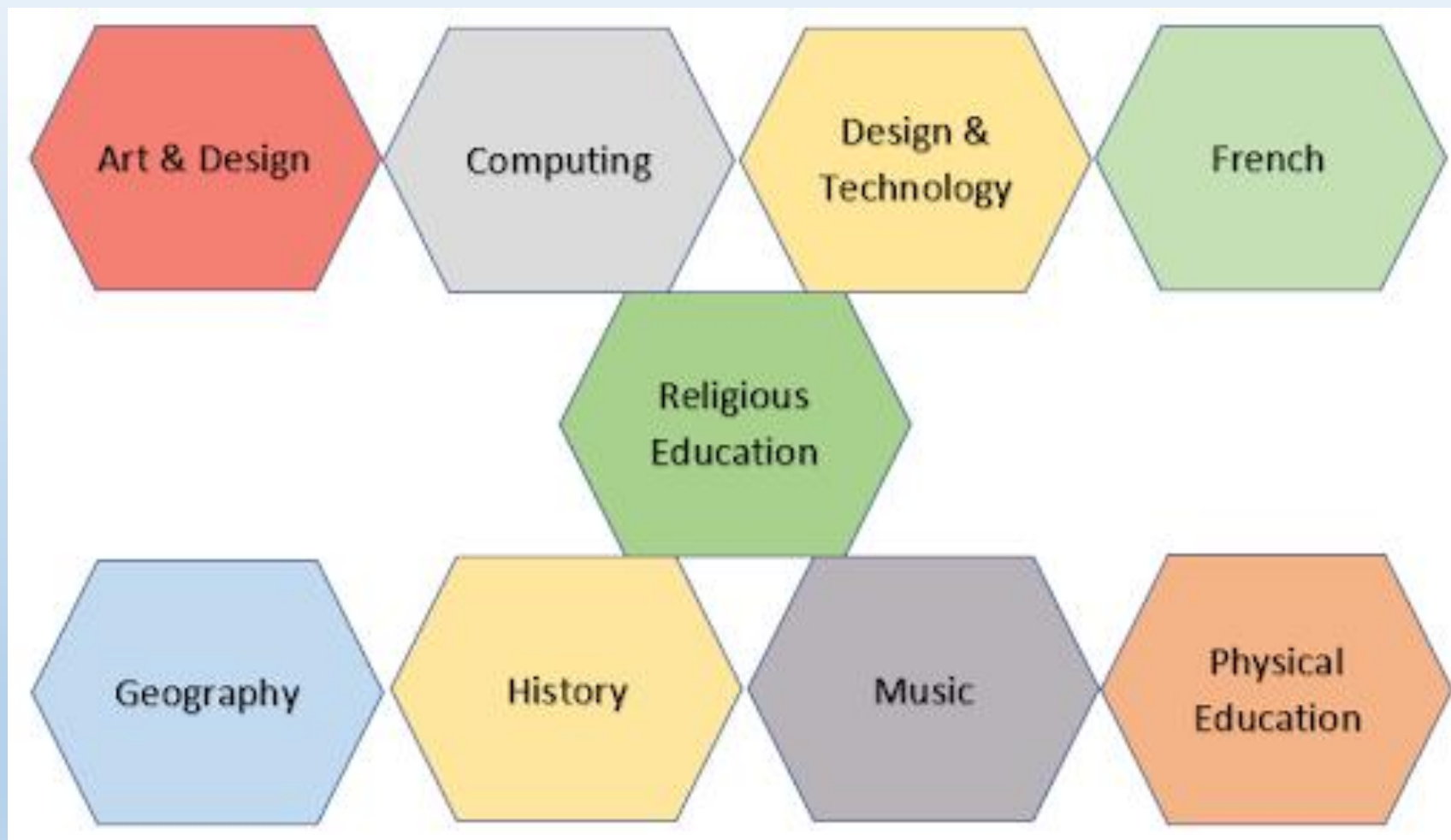
Writing

Writing builds over the course of KS2 building a knowledge of grammar, vocabulary and many genres of written work with the objective of:

WRITING FOR PURPOSE

The idea is that all children will be able to choose an appropriate style for a given task, and execute the piece in an engaging and interesting manner.

Curriculum – Foundation subjects



Enrichment opportunities

School trips linked to learning



Peat Rigg – Yr 5/6



Space Camp Yr 4



Visitors and theme days



Homework



- Topic and Maths homework
- Spellings
- Times table practice
 - Year 4 multiplication tables check requirement
- Reading plus
- Reading aloud

Support at home



- Regular reading together and encouraging your child to read aloud
- Time and encouragement to complete homework, practise spellings / times-tables
- Contact your child's class teacher if you are aware of any issues or are unsure about any aspect of the homework / learning



Thank you for listening

Any questions?