



Welcome to Class 2

24th September 2026

Session overview

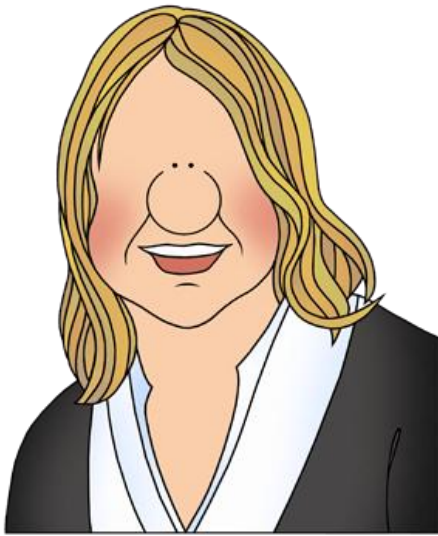


- Introductions
- Daily life in Class 2
- The Curriculum
 - Literacy
 - Maths
 - Foundation subjects
- Homework

Introductions – Class 2...



Mrs Stokes



Mrs Bradley



Mrs Dobbs

...we're a close-knit school so the rest of Team Dacre B also have contact with your children



Mr Jones

Class 3



Mrs Turner



Mrs Marshall

Class 1



Mrs S Bradley

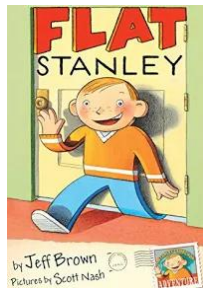
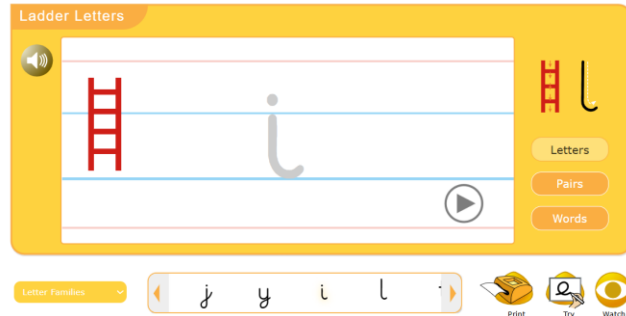


Mrs Ratcliffe

Office manager

Daily life in Class 2

Letter-join



Morning

Flashback 5 / Handwriting

Collective worship

Phonics / Spelling / Literacy

PLAYTIME

Reading

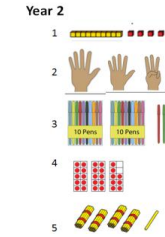
Number facts session / Maths

LUNCH

Afternoon

Topic / PE / PHSCE

Story / sharing time



Flashback 5

4 x 10

Year 3

- 1) What number is represented?
A bar model with 10 red and 10 blue blocks.
- 2) $59 = 9 +$
- 3) How many hours are there in 1 day?
- 4) Double 7

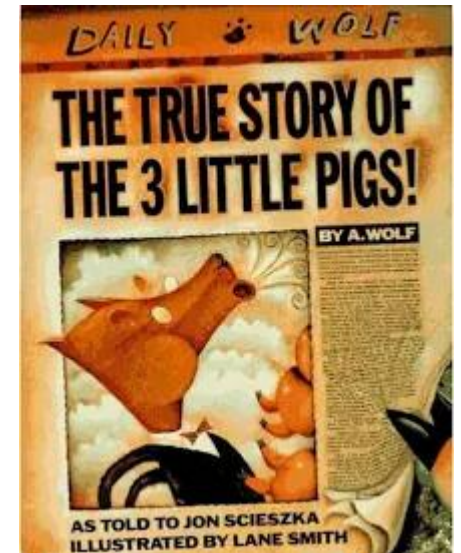


Curriculum – Literacy

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



- **Phonics and spelling sessions** – All children access these daily
- **Reading:** Individual and guided reading sessions to work on comprehension, prosody and inference skills
- **Writing:** Linked to a book which helps to vary the genre. Writing is broken into manageable modelled chunks building up to children writing their own independent work
- **Handwriting:** Teaching correct formation of letters, letter size, position on the line and in relation to other letters then onto joining



Reading

We want to inspire children to develop a lifelong love of reading, while supporting them to become confident, fluent and competent readers.



In school

- Reading corner in class and school library (thank you FODBs!)
- Children select books to enjoy
- Outside reading area
- Regular reading sessions to model good reading behaviour and stimulate conversations

At home

- **Aim to read every day for 5 minutes with your child – a few pages is enough**
- **Read their school reading books please – linked to phonics stage**
- Talk about the books they are reading
- Encourage variety, reading doesn't have to be confined to books!
- Enjoy sharing books together

Reading Plus – Year 3

An On line reading programme designed to support fluency, accuracy, comprehension and speed.

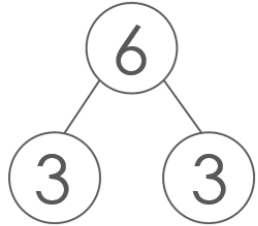
Curriculum - maths



- Maths Mastery
- All children can achieve in maths
- Fewer topics, greater depth
- Fluency, reasoning, problem solving
- Making connections
- Vocabulary

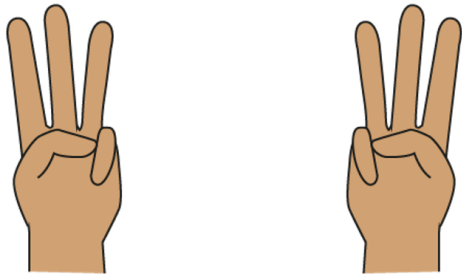
“In mathematics, you know you’ve mastered something when you can apply it to a totally new problem in an unfamiliar situation.”

What maths looks like in class

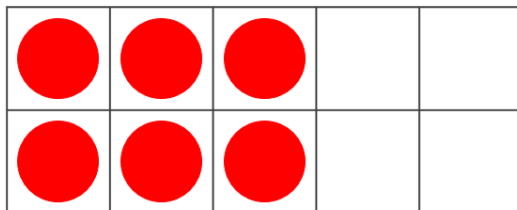


Fluency

$$\boxed{3} + \boxed{3} = \boxed{6}$$



___ is made from ___ and ___;
double ___ is ___.

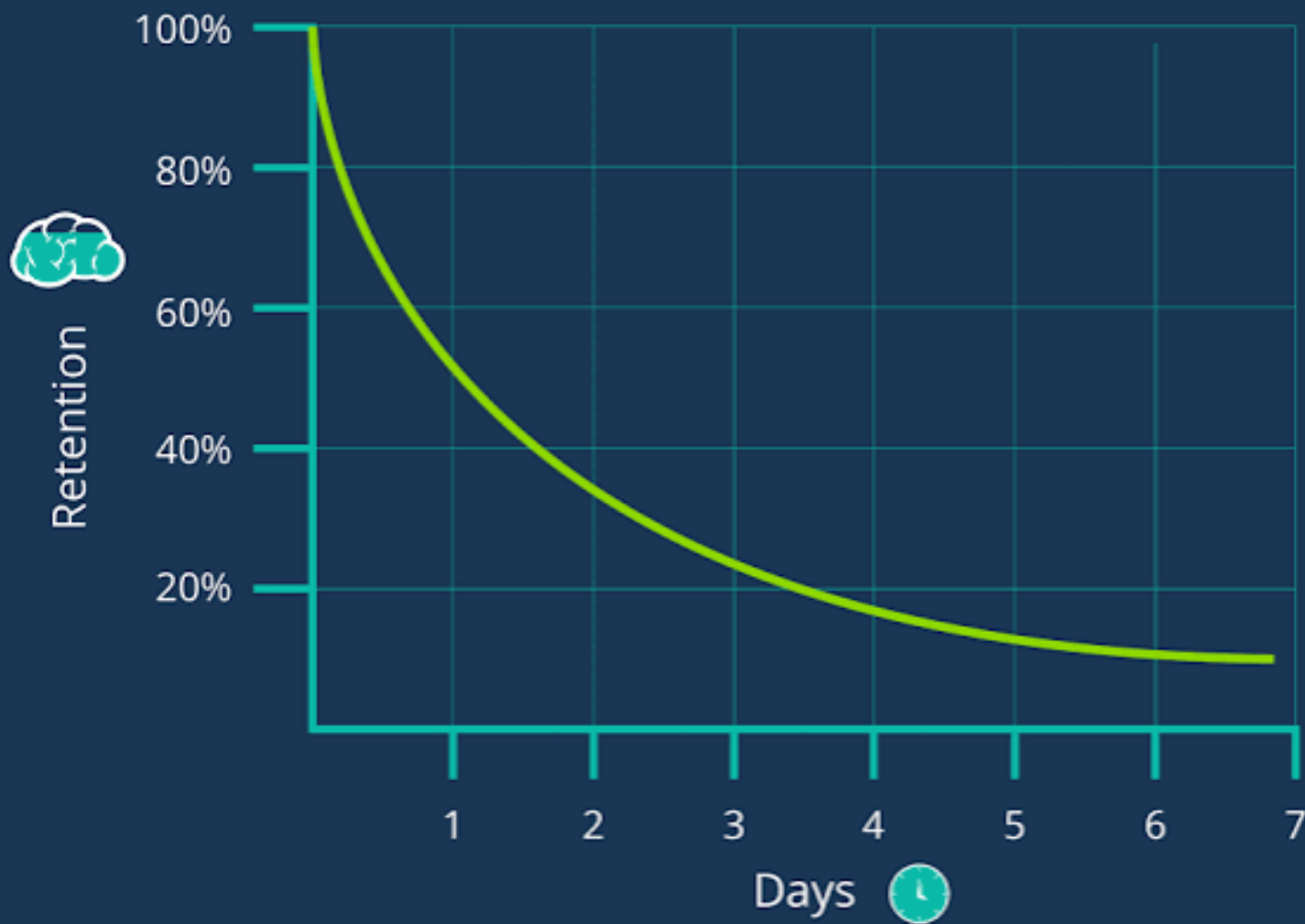


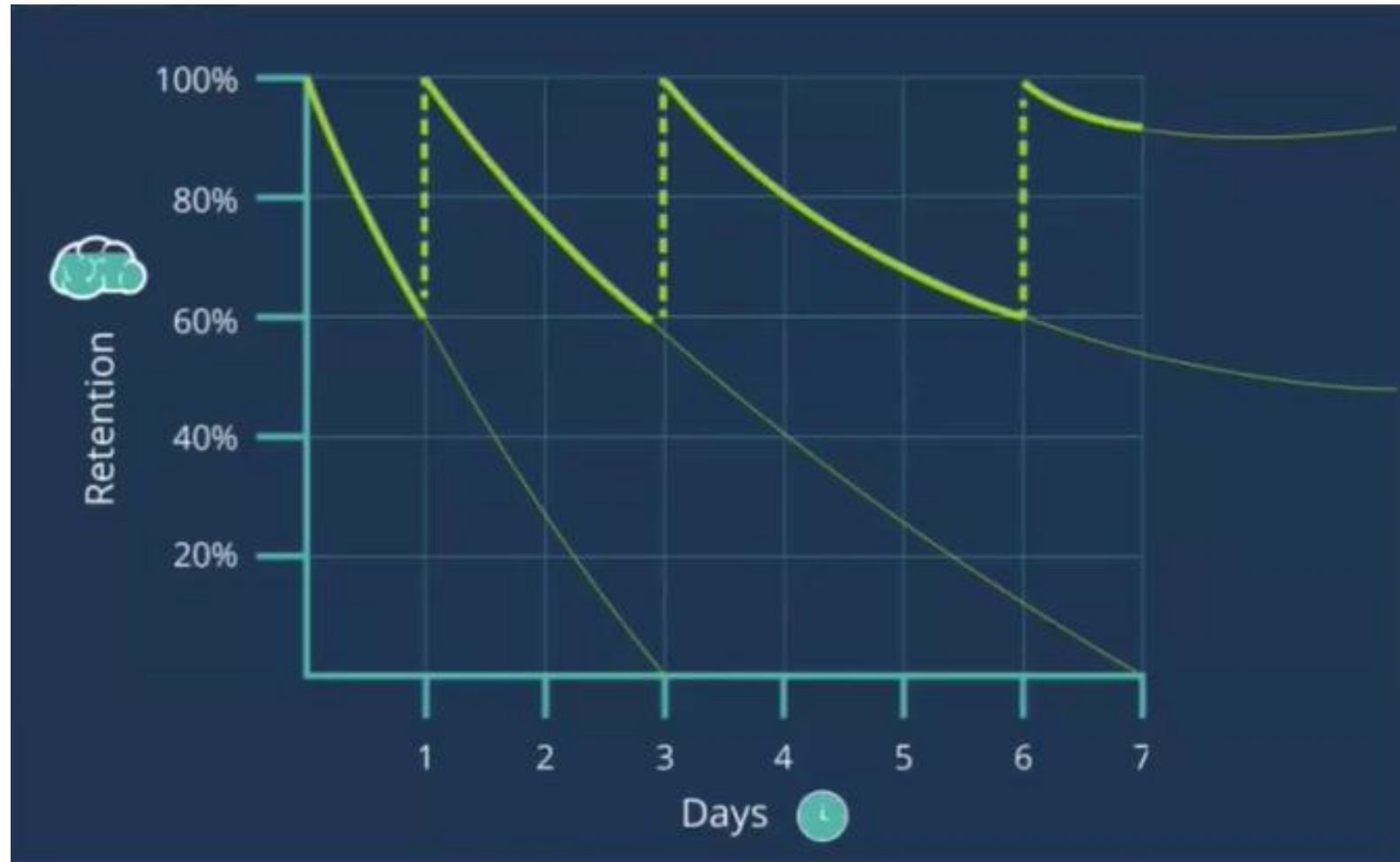
Day 4	
4 + 4 =	3 + 3 =
3 + 3 =	2 + 2 =
2 + 2 =	1 + 1 =
1 + 1 =	5 + 5 =
5 + 5 =	4 + 4 =
2 + 2 =	3 + 3 =
3 + 3 =	2 + 2 =
4 + 4 =	3 + 3 =
1 + 1 =	4 + 4 =
1 + 1 =	5 + 5 =
5 + 5 =	3 + 3 =
4 + 4 =	3 + 3 =
3 + 3 =	5 + 5 =
5 + 5 =	1 + 1 =
1 + 1 =	2 + 2 =
3 + 1 =	2 + 1 =
8 + 1 =	1 + 7 =
Score: /	



**Exploring tens
and the
connection with
ones and
hundreds**

THE FORGETTING CURVE





Connections

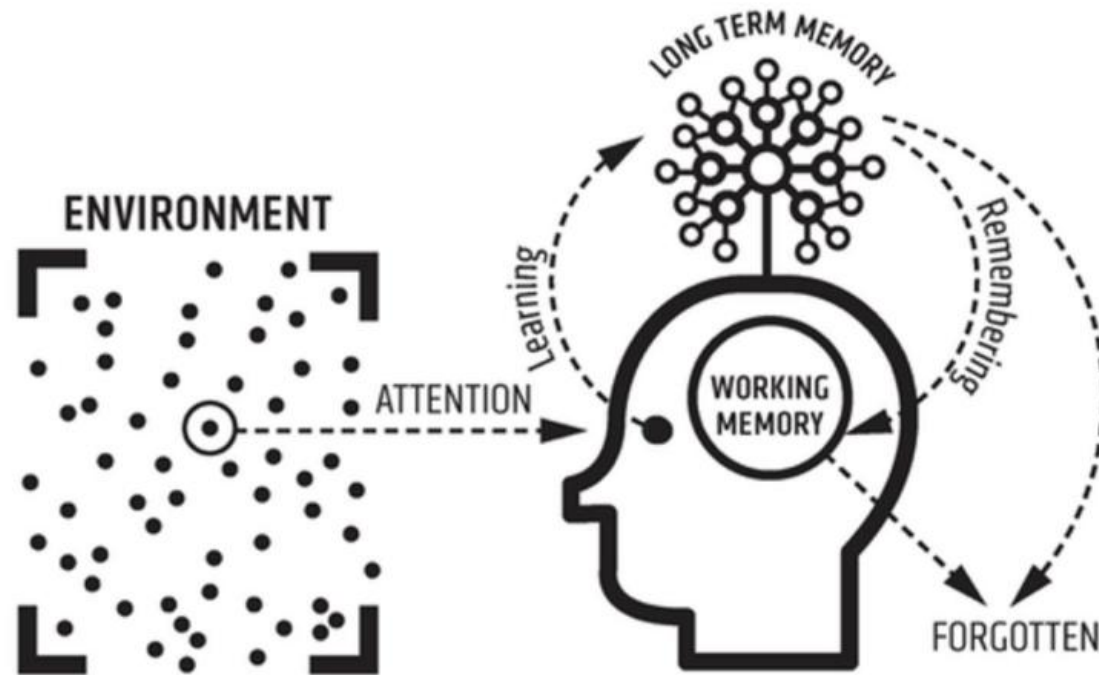
Relationships

Retrieval

Practice

Understanding

How children learn



(Sherrington, 2019)

- Long term memory has no limit to its capacity
- Information is stored in schemata, or mental models in our long term memory
- As pupils learn new information it is added to their mental models. Strengthening connections
- Our working memory has limited capacity and be easily overloaded by new information.
- Cognitive overload can mean that it is difficult for children to learn



Research tells us that the best mathematics classrooms are those in which students learn number facts and number sense through engaging activities that focus on mathematical understanding rather than rote memorisation.

Jo Boaler, Fluency without Fear

Mastering number and timestables

- Fluency of facts helps with many aspects of maths and frees up the working memory

- Year 2 – Mastering number programme



- Aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2

- Year 3



- Autumn term: Embedding fluency with number facts
 - Spring term: Fluency with multiplication and division facts

Numbots



+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Playing little and often will support your child's recall and understanding of number bonds and addition and subtraction facts.

Curriculum – Foundation subjects



Block teaching

Art



Computing

DT



Science



History

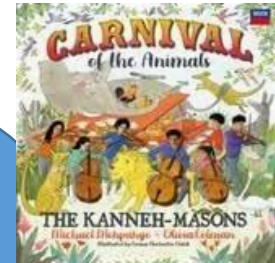


Geography



Weekly

Music



RE



PE



Enrichment opportunities



School trips linked to learning (Thank you FODBS!) Just planning for an exciting trip in Spring term!



Community



Performing and presenting



Thrive



Clubs



Visitors / theme days (Thank you FODBS!)



Stone Age Day
October 2026



Google classroom



- An on-line education platform we use in school
- Each week we upload homework and spellings that are linked to what we are learning in class
- Uploading a photograph of homework allows us to share the children's work on our big screen!

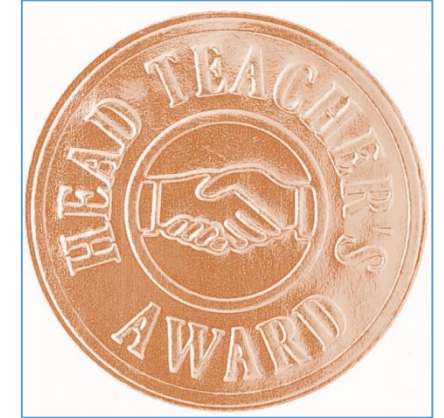
Homework



- Regular reading aloud
- Spellings
- Numbots
- Topic related homework linked to what we're learning that week
- Reading plus

Barnabas

- On Friday mornings, you are invited to come into school to join our celebration assembly.
- We share collective worship and children's achievements.
- If your child would like to share any achievements (e.g. gymnastic medals, swimming certificates etc.) then please bring these to Mrs Dobbs.





ANY QUESTIONS?