



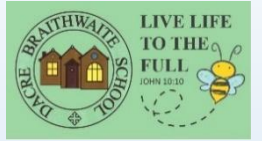
Welcome to our **Class 2 Curriculum meeting**

Session overview

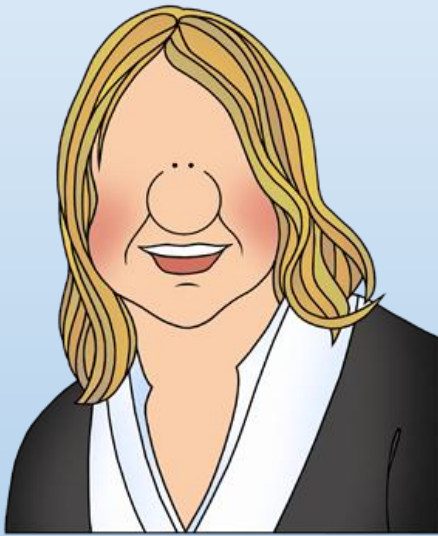


- Introductions
- Daily life in Class 2
- The Curriculum
 - Maths
 - Literacy
 - Foundation subjects
- Homework

Introductions – Class 2...



Mrs Stokes



Mrs Bradley



Mrs Dobbs

...we're a close-knit school so the rest of Team Dacre B also have contact with your children



Mr Jones

Class 3



Mrs Grayshon



Mrs Marshall

Class 1



Mrs S Bradley



Mrs Graham

Office manager

Daily life in Class 2



Morning

Flashback 5 / Handwriting

Collective worship

Phonics / Spelling / Literacy

Reading







Number facts session / Maths

LUNCH

Afternoon

Topic / PE / PHSCE

Reading

Year 2	Flashback 5	Year 3
1 		1) What number is represented? 
2 		2 $59 = 9 + \square$
3 		3 How many hours are there in 1 day?
4 		4 Double 7
5 		

Curriculum - maths



- Maths Mastery
- All children can achieve in maths
- Fewer topics, greater depth
- Fluency, reasoning, problem solving
- Making connections
- Vocabulary

“In mathematics, you know you’ve mastered something when you can apply it to a totally new problem in an unfamiliar situation.”

What maths looks like



first group	
second group	
total	

6 + 1 = 7

- Concrete
- Pictorial
- Abstract

Noah saw 12 legs walk by into the ark.

How many creatures could he have seen?

How many different answers can you find?

Can you explain how you found out these answers?

Year 2

1

2

3

4

5

Flashback 5

4 x 10

Year 3

1) What number is represented?

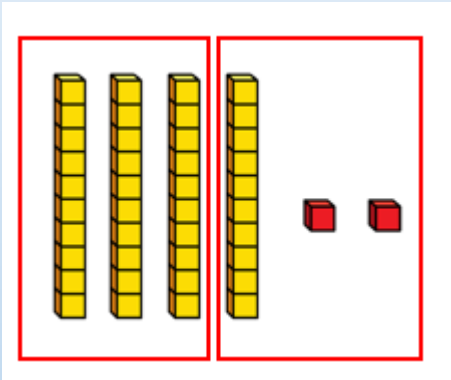
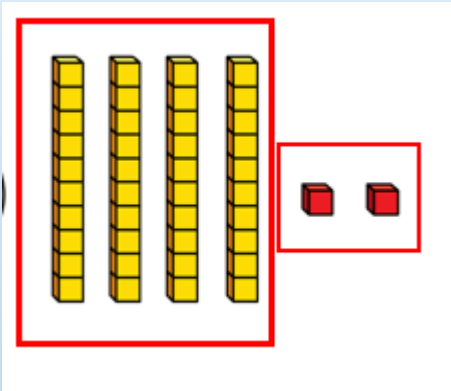
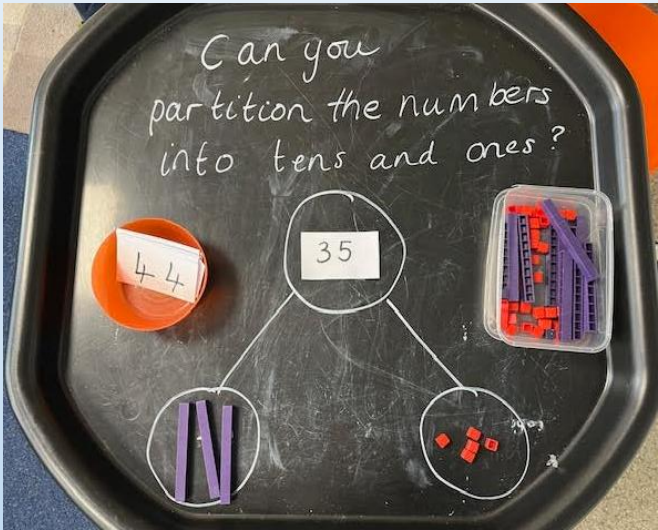


2 59 = 9 +

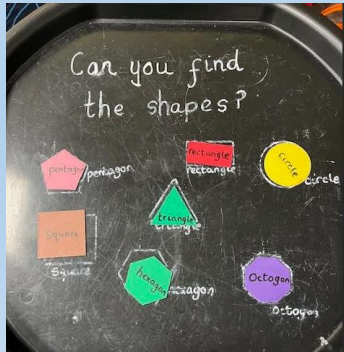
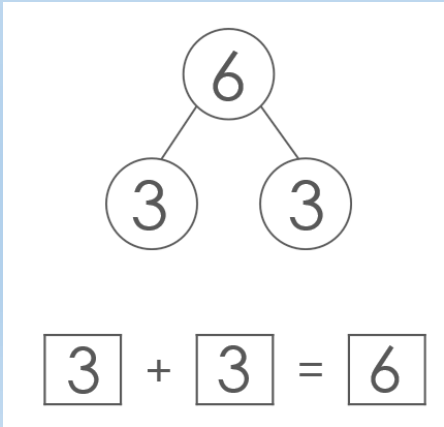
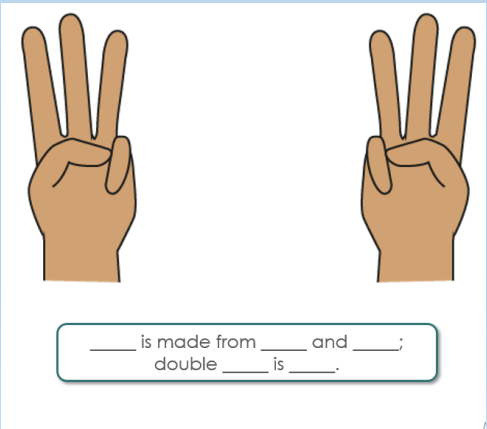
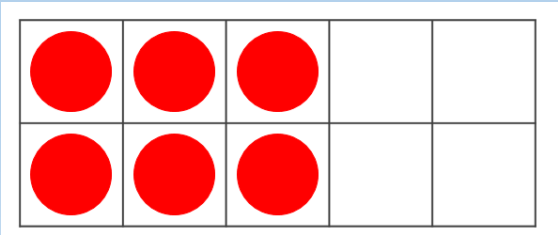
3 How many hours are there in 1 day?

4 Double 7

Curriculum – What maths looks like this week!



Day 4	
4 + 4 =	3 + 3 =
3 + 3 =	2 + 2 =
2 + 2 =	1 + 1 =
1 + 1 =	5 + 5 =
5 + 5 =	4 + 4 =
2 + 2 =	3 + 3 =
3 + 3 =	2 + 2 =
4 + 4 =	3 + 3 =
1 + 1 =	4 + 4 =
1 + 1 =	5 + 5 =
5 + 5 =	3 + 3 =
4 + 4 =	3 + 3 =
3 + 3 =	5 + 5 =
5 + 5 =	1 + 1 =
1 + 1 =	2 + 2 =
3 + 1 =	2 + 1 =
8 + 1 =	1 + 7 =
Score: /	



Mastering number and timestables



- Fluency of facts helps with many aspects of maths and frees up the working memory

- Year 2 – Mastering number programme



- Aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2

- Year 3



- Autumn term: Embedding fluency with number facts
 - Spring term: Fluency with multiplication and division facts

Numbots



+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Playing little and often will support your child's recall and understanding of number bonds and addition and subtraction facts.

2

Use manipulatives and representations

- Manipulatives (physical objects used to teach maths) and representations (such as number lines and graphs) can help pupils engage with mathematical ideas

Research from the EEF



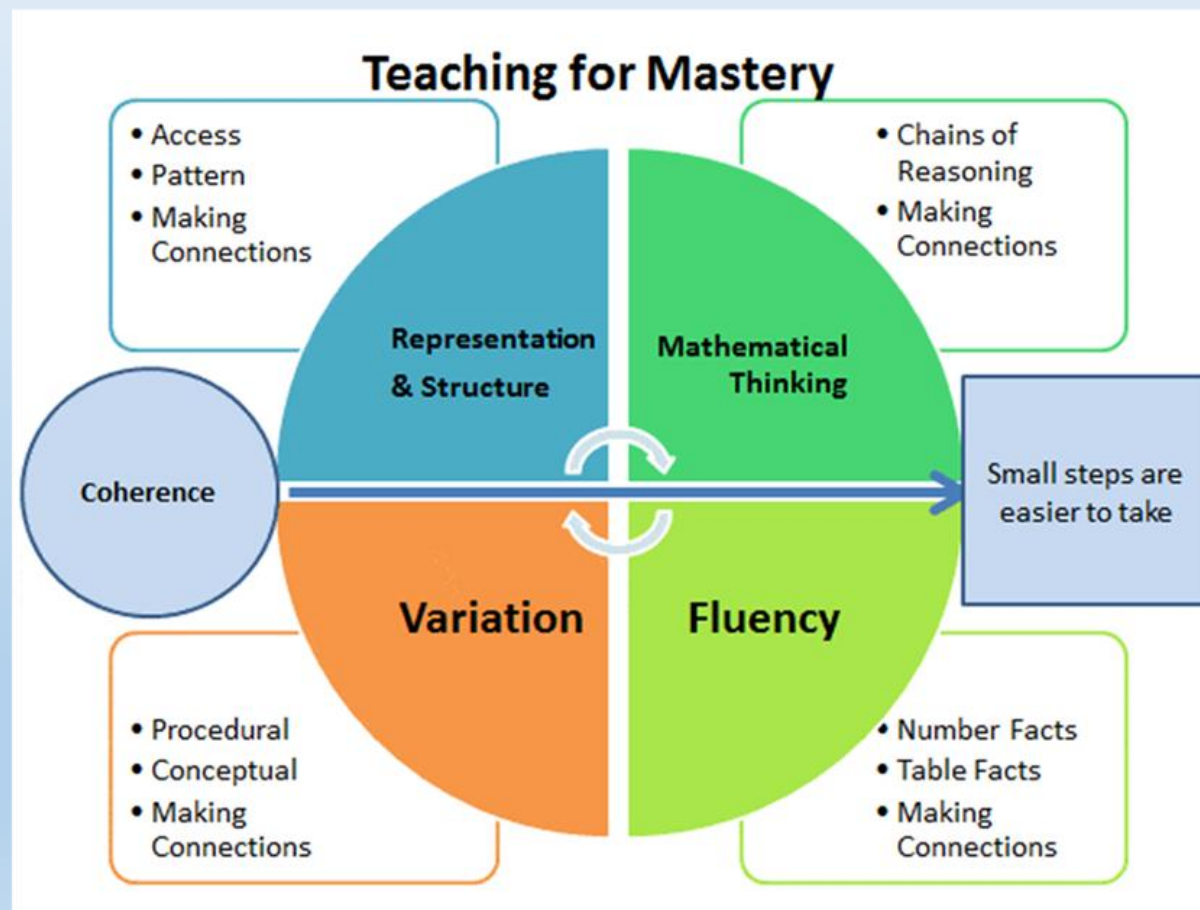
3

Teach pupils strategies for solving problems

4

Enable pupils to develop a rich network of mathematical knowledge

- Emphasise the many connections between mathematical facts, procedures, and concepts



4

Enable pupils to develop a rich network of mathematical knowledge

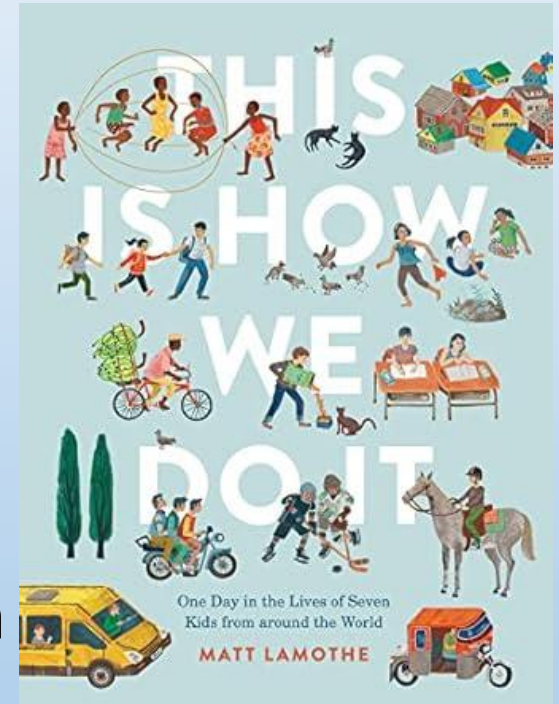
- Ensure that pupils develop fluent recall of facts

Curriculum – Literacy

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



- **Phonics and spelling sessions** – All children access these daily
- **Reading** – Individual and guided reading sessions to work on comprehension, prosody and inference skills
- **Writing** – our writing is linked to a book which helps to vary the genre. We break down the writing into manageable modelled chunks and build up to the children writing their own independent work
- **Handwriting:** Teaching correct formation of letters, letter size, position on the line and in relation to other letters



Reading

We want to help children to foster a life long love of reading



In school

- Reading corner in class and school library
- Class readers
- Outside reading area
- Regular reading sessions to model good reading behaviour and stimulate conversations

At home

- Aim to read every day for 5 minutes with your child
- Read their school reading book
- Talk about the books they are reading
- Encourage variety, reading doesn't have to be confined to books!
- Enjoy sharing books together

Reading Plus – Year 3

An On line reading programme designed to support fluency, accuracy, comprehension and speed.

Research from the EEF



Improving Literacy in Key Stage 1

Support language, reading, and writing skills for five – seven year olds.

1



Develop pupils' speaking and listening skills and wider understanding of language

2



Use a balanced and engaging approach to developing reading, teaching both decoding and comprehension skills

3



Effectively implement a systematic phonics programme

4



Teach pupils to use strategies for developing and monitoring their reading comprehension

5



Teach pupils to use strategies for planning and monitoring their writing

Improving Literacy in Key Stage 2

Develop fluent reading and writing skills for seven – 11 year olds.

1



Develop pupils' language capabilities

2



Support pupils to develop fluent reading capabilities

3



Teach reading comprehension strategies through modelling and supported practice

4



Teach writing composition strategies through modelling and supported practice

Curriculum – Foundation subjects



Block teaching

Art



DT



Computing



Science



Geography



History



Weekly

Music



RE



PE



Enrichment opportunities



School trips linked to learning

Apple Day
October 2025



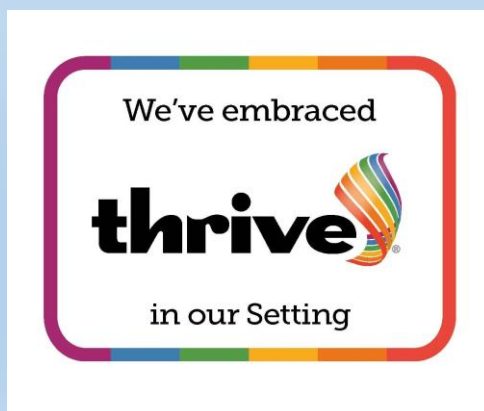
Courageous advocacy



Performing and presenting



Thrive



Clubs



Visitors / theme days

Egyptian visitor –
December 2025



NGU day October
2025



Google classroom



- An on-line education platform we are now using in school
- We now use it to upload homework and spellings each week that are linked to our learning in class
- Uploading a photograph of homework allows us to share the children's work on our big screen!

Homework



- Regular reading aloud
- Spellings
- Numbots
- Topic related homework linked to what we're learning that week
- Reading plus

Barnabas

- On Friday mornings, you are invited to come into school to join our celebration assembly.
- We share collective worship and children's achievements.
- If your child would like to share any achievements (e.g. gymnastic medals, swimming certificates etc.) then please bring these to Mrs Dobbs.





Thank you for listening

Any questions?