

2022

Annual Report





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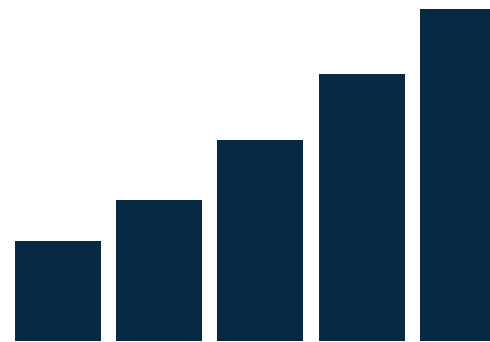
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School Profile

John Pujajangka-Piyirn Catholic School is situated in Mulan Aboriginal Community, on the land of the Walmajarri people. Mulan is located in the South East Kimberley region which is a remote desert area of Western Australia on the edge of the Great Sandy Desert, in close proximity to Lake Paruku (Gregory). The Mulan community has a population of approximately 100 people.

John Pujajangka-Piyirn school offers a holistic education, embracing the spiritual, religious, intellectual, physical, social and emotional development of all students. The school educates children to follow Christian values and attitudes, and provides a variety of experiences which support families in the faith formation of each child enabling them to embrace and enhance Faith, life and culture.

The school has a well-resourced library, home economics room, a covered basketball court with immaculate grounds. All students have access to laptop computers, iPads and smart TVs in their classrooms.

The school is committed to the concept of Two Way Learning, which respects and fosters the traditional Aboriginal languages and culture of the area whilst also enabling children to learn Standard Australian English and culture. The aim is to equip students with a type of education that will prepare them to live and succeed in the contemporary world while remaining strong in their cultural identity.





Teacher Standards and Qualifications

Teachers

All staff at John Pujajangka-Piyirn Catholic School are suitably qualified for their role as a teacher at the School and have TRBWA Registration and Working With Children Cards.

Number of Teaching staff	Limited Authority	3-year trained	4-year trained	Teachers with a Degree at Masters level or higher
			3	1

Workforce Composition

Male Teachers	1	Female Teachers	4
Non-teaching Males	2	Non-teaching Females	1
Indigenous Males	1	Indigenous Females	1

Student Attendance

Year Group	Number of Students	Attendance %
Kindy	3	56.53%
Pre-Primary	5	62.39%
Year 1	3	58.81%
Year 2	4	58.33%
Year 3	6	83.98%
Year 4	1	43.72%
Year 5	0	-
Year 6	5	41.12%
Year 7	3	46.54%
Whole School	30	56.43%

The school has about 18-22 students on its roll with another 40% of students transitioning in and out of the school throughout the year for short periods of time. Student often move between the desert schools where they can remain for long periods of time. When the students are in community their attendance is very good, however, travel for Sorry time and funerals, sports carnivals and other cultural events have a direct impact on day to day attendance. During 2022, COVID and it's related restrictions were still impacting student attendance and access to the Mulan community. This had a large impact on school attendance during this period.

2022 NAPLAN

	2017	2018	2019	2020	2021	2022
			<<	>>		
Compare to						<input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	273	210	188	253	285	
Year 5	-	-	-	-	-	

NAPLAN participation for this school is 89%
 NAPLAN participation for all Australian students is 95%

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

There were minimal numbers of students present during the testing period for NAPLAN in 2022. We did not have any Year 5 students presents and less than the required amount to attain an average in the Year 3 cohort.

Parent, student and teacher satisfaction

No formal measure of parent, student and teacher satisfaction was taken this year. In the 2023 school a survey of parents, students and teachers will take place.

School Income

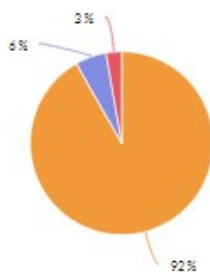
The Information regarding John Pujajangka Piyirn Catholic School's has been taken from the myschools website : <https://www.myschool.edu.au/school/48973/finances>

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 20.0

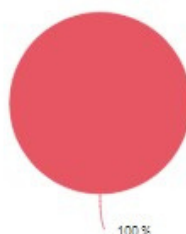
Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	1,536,024	76,801
State / territory government recurring funding	92,105	4,605
Fees, charges and parent contributions	0	0
Other private sources	45,891	2,295
Total gross income	1,674,020	83,701
Less deductions	20,497	1,025
Total net recurrent income	1,653,523	82,676

Capital expenditure	\$ Total	\$ Accumulated ¹
Australian government capital expenditure	0	164
State / territory government capital expenditure	0	0
New school loans	0	53,835
Income allocated to current capital projects	0	25,796
Other	78,139	135,070
Total capital expenditure	78,139	214,865

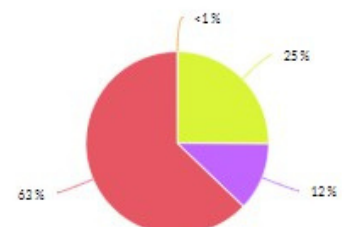
Total gross income



Total capital expenditure



Total capital expenditure accumulated¹



(excluding income from government capital grants)

Percentages are rounded and may not add up to 100%



Senior Secondary Outcomes

John Pujajangka-Piyirn Catholic school is a K-10 school, however most students transition to boarding school by the time they reach year 8. The school plays a significant part in assisting children and families in attaining places at boarding schools. At present there are limited options for students who are not willing to travel out of the region for higher education.

Post School Destinations

Bindoon Agricultural College, Perth
La Salle College, Perth
Clontarf College, Perth

Students graduating from John Pujajangka-Piyirn Catholic School in 2023 transitioned to Bindoon Agricultural College and La Salle College in Perth

Annual School Improvement

Following the CEWA Strategic Directions (Catholic Identity, Education, Community and Stewardship), the following areas were a focus regarding School Improvement:

Catholic Identity

- All staff to co contribute and develop a greater understanding of the School's Evangelization Plan
- Provide for the ongoing/renewal of Accreditation needs of the staff

Education

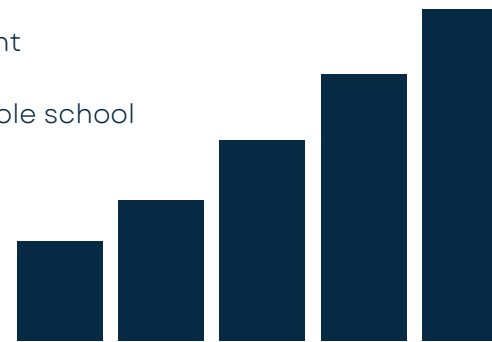
- Imbedding cross curricula – Aboriginal histories and Culture
- Further develop our students' capabilities in the area of written text
- Integrate the use of ICT across all the learning areas
- Started renovation of the new early year learning centre

Community

- Work with community to increase attendance
- Integrate school events and relevant liturgies
- Community, staff and students to work on a revised Vision statement

Stewardship

- Implementation of Positive Behaviours for Learning (PBL) across whole school
- Upgrade of ICT equipment in school for staff and students
- Update and revise school policies and procedures



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