



NORWICH SCHOOL

Accessibility Plan

This plan is reviewed by Council of Management annually. This plan was last reviewed and agreed on Trinity 2026. It is due for review in Trinity 2027.

Confirmed by:

Steffan Griffiths	Head	Lent 2026
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Version Control

Version number	Date issued	Author / key contact	Change(s) summary
1.0	Trinity 2022	Colin Evans	
1.1	Trinity 2023	Nicole Reynolds	Change job title
1.2	Lent 2025	Nicole Reynolds	Minor changes to wording
1.3	Trinity 2026	Kate Smith	Minor changes to wording

Contents page

Version Control.....	1
Contents page	2
Ethos and aims.....	3
Introduction.....	3
Definition of disability & scope of the plan	3
Physical layout of the site.....	3
Visitors to the School	4
Parking	4
Queries and Complaints.....	5
Document control	6
Appendix 1 – Summary of Changes.....	7

Ethos and aims

Norwich School strives to be a fully inclusive and welcoming school and therefore aims to ensure that each pupil can participate fully in the life of the School.

Introduction

This Accessibility Plan is written in compliance with current legislation and requirements as specified in Schedule 10, relating to the Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. We are committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to developing a culture of awareness, tolerance and inclusion.

Norwich School plans to develop and improve accessibility provisions for all pupils, staff, parents and visitors to the site.

The Accessibility Plan should be read in conjunction with our Special Educational Needs policy, Equal Opportunities Statement and Admissions policy.

Definition of disability & scope of the plan

A person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities (as defined by the Equality Act 2010).

The School's Special Educational Needs and Disability (SEND) Policy outlines the school's provision for supporting pupils with special educational needs and disabilities, and how we ensure equal opportunities for all our pupils, increased access to the curriculum, physical access to the school and access to information particular to students with SEND. This Accessibility Plan provides an outline of how the school will manage this aspect of the SEND provision.

The school recognises and values parents' knowledge of their child's disability and its effect on their ability to carry out everyday activities; we also respect the parents and child's right to confidentiality.

The school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. Please see our Equal Opportunities Statement.

Physical layout of the site

Norwich School's estate covers a wide area that comprises separate freehold and leasehold buildings ranging in age from the 11th Century to more modern builds, in and around the Cathedral Close. As a result, many school buildings are listed and

therefore subjected to additional regulations and restrictions alongside standard planning consent.

The age and layout of some of our school buildings make them difficult to access for pupils with impaired mobility. These matters cannot be remedied in any substantial way by reasonable adjustments and would be unlikely to receive the required agreement of the planning authorities, Cathedral and Fabric Committee. However, the School can make modifications to a pupil or staff member's timetabled rooming requirements and provide temporary access ramps, and if a current pupil developed mobility problems this should enable them to continue at the school.

Whilst the above concentrates on physical access the school recognises that there are other forms of disability, and these needs would be addressed on an individual basis as they arise.

Improving accessibility is considered and implemented, as far as reasonably practicable, when refurbishing current buildings, redecorating and when planning building works. Accessibility will be considered in all future projects. As far as site constraints permit, all future work will be implemented in accordance with the recommendations of Part M of the Building Regulations and BS8300.

It may not be feasible to carry out of all the works referenced in the plan during the life of this document. Therefore, items will be rolled forward into subsequent plans.

Visitors to the School

Visitors to Norwich School should always discuss their accessibility requirements with Norwich School staff in the first instance to ensure we can plan and facilitate your visit to the School. Parts of the school site could be difficult to negotiate for people with disabilities. Given the historic nature of the buildings, in the short to medium term, it's unlikely we'll be able to overcome these issues.

The school policy is that all visitors are escorted while on site. As part of this provision, mobile assistance, such as folding ramps, are made available where necessary.

Parking

A DDA parking space is available on request.

Queries and Complaints

Any queries in relation to the Accessibility Plan should be directed to the Chief Operating Officer via enquiries@norwich-school.org.uk or 01603 728430. The School's Complaints Procedure covers the Accessibility Plan and will apply where concerns cannot be resolved informally.

Document control

Document title:	Accessibility Plan
Prepared by:	Nicole Reynolds and Kate Smith
Authorised by:	Council of Management
Published location(s):	▪ Norwich School Hub
Other internal policies/documents referenced:	▪ Admissions Policy ▪ Equal Opportunities Statement ▪ Special Educational Needs and Disability Policy
External documents referenced:	▪ The Equality Act 2010 ▪ Building Regulations for Accessibility ▪ BS 8300 British Code of Practice

Appendix 1 – Summary of Changes

Version number	Date issued	Author/key contact	Changes	Page
1.2	Lent 2025		Removed 'child or young' from the definition to include adults	3
1.3	Trinity 2026	KMS	Amended job titles and in practice updates	Throughout