



Aspull Church Primary School - Year 4

Subject Driver	History	Geography	History		Geography	History
Key Question:	Why did the Anglo-Saxons and Scots invade Britain?	Why are rainforests important to us?	Who were the Vikings and Edward the Confessor?		What are rivers and how are they used?	What were the achievements of Ancient Egypt?
Enrichment opportunities	Cinema Trip Strings Concert		Viking assembly Strings Concert		Science trip to Eureka Strings Concert	
SUBJECT AREA	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
English Text	Beowulf by Michael Morpurgo	How to train your dragon by Cressida Cowell	The Last Bear by Hannah Gold	The Ridge (Film Inspiration)	The Lion, the Witch and the Wardrobe by C.S Lewis	The Firework Maker's daughter By Philip Pullman
Class Novel	The Night Bus Hero by Onjali Q. Rauf	The Girl, the Ghost and the Lost Name by Reece Carter	I am Rebel by Ross Montgomery	Impossible Creatures by Katherine Rundell	A Pinch of Magic by Michelle Harrison	Loki: A Bad God's Guide to Being Good By Louie Stowell
Writing Focus	CV writing Newspaper report Kennings Biographical writing	Narrative writing 1 st person retelling Non-Chronological report	Poetry Narrative Diary Formal letter Pledge	Description Action sequences Diary writing	Vocabulary Sequences Figurative language First-person narrative	Character inferences Writing in character Powerful descriptions Writing a missing chapter
Mathematics	Place value Addition & Subtraction Area Multiplication & Division		Multiplication & Division Length and perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and direction	



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Science (Biology/ Physics/ Chemistry)	Animals including Humans – <i>Biology</i>	Living things and their Habitats – <i>Biology</i>	States of Matter – <i>Chemistry</i>	Sound – <i>Physics</i>	Electricity - <i>Physics</i>	
RE	Warm Hearts – Methodist Unit What does it feel like to experience God’s presence? The life of John Wesley. Christmas – Why is light an important symbol of World Faiths? Hinduism, Islam and Sikhism		What is Prayer? Buddhism, Christianity, Islam, Judaism Easter - A story of betrayal and trust? Hinduism, Islam, Judaism and Sikhism		Why are holy buildings and places important to people of faith? Hinduism, Islam, Judaism and Sikhism Which values are considered important by people of faith?	
Art & Design + Design Technology	Amedeo Modigliani	Electrical Systems - Torches	Exploring pattern	Food - adapting a recipe	Sculpture – Festival Feasts	Textiles - fastenings
Computing	Collaborative learning - Google	Further coding with Scratch	Website design - Google	HTML	Computational thinking	Investigating weather
Physical Education	Netball	Dance / Gymnastics	Invasion Games	Athletics	Rounders	Orienteering
RSE/PSHE:	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music:	Wider Opportunities - Strings					
Languages:	Review of Y3 Talk about my family Talk about my	Say where I live (housing) Say where people are in the house	Talk about my classroom and pencil case	Talk about school subjects Talk about lunch at school	Talk about sports and hobbies	Talk about the weather and seasons Review



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	pets	Talk about Christmas				
SMSC:	Our year 4 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens					
Fundamental British Vales	Our year 4 curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.					
Christian Values	Faith		Hope		Love	
	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect