



# Aspull Church Primary

“We shine like stars to achieve and make a difference in the world,  
knowing that with God, All things are possible.”

Matthew 19:26

## Year 6 Summer Term 2026

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

#### English:

Book Focus: Skellig by David Almond

- The children will further develop their inference skills making links between characters and action in Skellig with those studied in other stories.
- The children will refine and consolidate their knowledge, understanding and application of the Year 6 writing targets with a focus on the use of semi-colons, dashes, hyphens and varying sentence types for effect.
- They will write a non-chronological report about a fantastical, winged creature using key features such as bullet points, headings and labels to organise their information.
- They will use their fantastical creature as a stimulus for poetry.
- The children will write a recount of events in role as a character from Skellig using first person and applying their knowledge of the Year 6 writing expectations.
- They will write a speech for their future self where they will reflect on their lives so far and give advice for the future.
- They will also enjoy reading ‘Holes’ by Louis Sachar and ‘Julia and the Shark’ by Karen Millwood Hargrave as our class novels.

#### Maths:

This half term the children will:

- Consolidate their learning with a range of themed problem-solving activities including costing for a project, working out profits & loss and budgeting.

#### RE:

How does having faith affect people’s lives?

- Identify and explore Buddhism, Hinduism and Islam, finding similarities and difference with the Christian faith.
- Methodist Unit Christian Commitment: Is it long and far ago and far away or is it here and now?
- Describe different commitments and Christian ideas about being committed to God, including membership of a Methodist church.
- Use vocabulary such as ‘values’, ‘right and wrong’ and ‘good and bad’ making links between their own behaviour and their commitments. Connect up signs of commitment used by Methodists – eg Covenant Prayer, church membership, giving to charity, worship.

#### History:

Question: Who were the Ancient Greeks and what have we learnt from them? The children will focus on:

- Ancient Greek Civilization
- Education and how it compares with education today
- Political views and understanding
- Religious beliefs
- Cultural differences

## **Science**

### Biology – Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

### Physics - Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

## **Music**

### End of School Performance

- The children will practice, rehearse and refine their performance of the songs from 'Robin Hood and the Sherwood Hoodies' taking on the challenge of singing in parts and solo where appropriate.
- They will evaluate their performance taking note of timing, dynamics and musical execution to prepare for performing in front of a live audience.

## **Art**

- The children will explore how 2D drawings can be transformed to 3D objects. They will be working towards creating 3d sculptured props for our end of year production.

## **Design & Technology**

- The children will plan, prepare, cook, taste and evaluate a planned menu using a Greek theme.

## **Computing**

- The children will be exploring code and what it does. They will design an electronic product using a simple code to make it work.

## **PE**

- The children will be learning to play a range of invasion games.
- They will also take part in sports day.

## **PSHE**

The children will be focusing on growing and changing with a focus on:

- Exploring how they look physically and being proud of their own appearance.
- Considering how the media can manipulate images to fit a certain audience and the online pressure that goes with it.