



Aspull Church Primary

“We shine like stars to achieve and make a difference in the world,
knowing that with God, All things are possible.”

Matthew 19:26

Year 5 Summer Term 2026

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

English:

Book Focus: Dragon Slayer by Gill Howell

- The children will further develop their knowledge of stories from other cultures looking and techniques used in narratives.
- They will write a structured narrative about fantasy creatures, exploring character and setting description, developing character feelings and
- They will use a fantastical creature as a stimulus for their non-chronological report.
- The children will develop and implement their skills learned in year 5 including, adverbs and adverbials, relative clauses, using passive and active voice.
- They will also enjoy reading Malamander by Thomas Taylor as our class novel.

Maths:

The children will:

- Use kilograms and kilometres to measure heavier weights and longer distances.
- Use millimetres and millilitres to measure very small lengths and amounts of liquid.
- Convert between different units of length, such as metres, centimetres, and millimetres.
- Convert between metric and imperial units, such as kilometres and miles or kilograms and pounds.
- Convert units of time, including seconds, minutes, hours, and days.
- Use timetables to calculate start times, finish times, and journey durations
- Understand and use cubic centimetres to measure the volume of solid shapes, as well as compare volumes.
- Estimate the volume of objects using known measurements and estimate the capacity of containers by judging how much liquid they can hold.

RE

Is death an ending or a beginning?

- Encourage children to ask questions and share feelings about loss, death, heaven, and eternal life in a safe and supportive environment.
- Help pupils understand Christian beliefs about hope and eternal life, as well as how different faiths and Humanists view death and life after death.
- Develop children's knowledge of how people of different beliefs mark and respond to the end of life

Science

Chemistry- Materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

Art

In art children are focusing on set designs, the children will understand that designers and makers design “sets” which form the backdrops, use many disciplines including painting, making, drawing to create sets, as well as thinking about lighting, scale, perspective, composition, and sound, create their own “sets” to create models for theatre design and take inspiration from the sources of literature or music to inform our creative response and to capture the essence of the drama.

Computing

In computing the children will be focusing on computing systems and networks: Search engines, they will explain what a search engine is and suggest several search engines to use and explain how to use them to find websites and information. They will also recognise the terms ‘copyright’ and ‘fair use’ and combine text and images in a poster.

Music

In Music the children are focusing on Battles of the Bands, the children will be looking at how music connects us with the environment, develop knowledge of musical terms, sing as a group and use glockenspiels to accompany pieces of music.

PE

In PE children will be focusing on Volleyball, they will learn passing and movement, serving techniques, teamwork and Game Play and apply their skills in matches- Apply volleyball skills, rules, and teamwork in competitive games and evaluate performance to improve play.

PSHE

In PSHE children will be focusing on changes, they will be able to recognize what personal identity is and what contributes to it, including race, sex, gender, family, faith, culture, how to recognise, respect and express their individuality and personal qualities; ways to boost their mood and improve emotional wellbeing and discuss the link between participating in interests, hobbies and community groups and mental wellbeing.

French

Children will be focussing on developing their skills of recognising and of naming foods in French in a supermarket and they will Practice their oracy skills with French Phrases.