



# Aspull Church Primary School

“We shine like stars to achieve and make a difference in the world,  
knowing that with God, All things are possible.”

Matthew 19:26

## Year 4 Summer Term 2026

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

### English:

Book Focus: The Firework Maker's Daughter by Philip Pullman

- Develop use of direct speech in writing.
- Write in character, thinking about feelings, thoughts and motives.
- Use fronted adverbials to improve sentences.
- Extend sentences by using more than one clause.
- Write a powerful description.

### Maths:

- Time (including years, months, weeks and days, hours, minutes and seconds, analogue and digital and 12 and 24-hour clock).
- Shape (including angles, triangles, quadrilaterals, polygons, lines of symmetry and symmetric figures).
- Statistics (including interpreting charts, comparison, sum and difference, interpreting and drawing line graphs).
- Position and Direction (including using and plotting coordinates, drawing 2-D shapes on a grid and translations).

### RE:

Question: Which values are considered important by people of faith?

- Identify and explore the key values at the heart of different faiths.
- Recognise the similarities and differences between the key values of at least 3 World Faiths.
- Make the connection between sacred texts, values and behaviour.
- Identify the values they consider to be particularly important.

### History:

Question: What were the achievements of Ancient Egypt?

- The Gift of the Nile
- Pharaohs and Power
- Beliefs and the Afterlife
- The Great Pyramids
- Hieroglyphs and Scribes
- Daily Life and Legacy

### Languages:

- Name some sports and hobbies.
- Express opinions and views about sports.
- Name some food and drink items.
- Name some musical instruments.
- Name weather conditions and seasons.

**Science:**

## Physics – Electricity

- Identifying appliances that use electricity.
- Build and draw series circuits.
- Identify what has gone wrong in a circuit.
- Identify conductors and insulators of electricity.

**Music:**

## Wider Opportunities – Strings lessons

**Art:**

## Festival Feasts – Sculpture

- Respond to a creative stimulus through lots of different to work towards drawing, painting, collage, and sculpture.
- Use our knowledge and curiosity of line, shape, colour and form to make playful and inventive art.
- Make an individual artwork which contributes to a larger shared piece.

**DT:**

- Describe features of biscuits using taste, texture and appearance.
- Remember and follow simple rules for working in a safe and clean way.
- Follow a recipe with support.
- Use a budget to plan a recipe.
- Adapt a recipe using additional ingredients to fit a design or budget.
- Measure and mix ingredients properly.

**Computing:**

## Data Handling: Investigating Weather

- Search the web efficiently to find temperatures of different cities and record this accurately.
- Design a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.
- Design an automated machine that uses selection to respond to sensor data.
- Search for and record weather forecast information in a spreadsheet and explain how this data is collected.
- Create a video which includes weather forecast information.

**PE**

Orienteering – children will participate in a range of orienteering games and challenges within the school grounds.

**PSHE**

## Growing and Changing

- Describe some of the changes that happen to people during their lives.
- Suggest people who may be able to help them deal with change.
- Name some positive and negative feelings.
- Understand how the onset of puberty can have emotional as well as physical impact.
- Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret.
- Recognise how different surprises and secrets might make them feel.
- Know who they could ask for help if a secret made them feel uncomfortable or unsafe.
- Understand that marriage or civil partnership is a commitment to be entered into freely and not against someone's will.
- Recognise that marriage or civil partnership includes same sex and opposite sex partners.
- Know the legal age for marriage or civil partnership in England or Scotland.
- Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony.