



Aspull Church Primary School

"We shine like stars to achieve and make a difference in the world,
knowing that with God, All things are possible."

Matthew 19:26

Year 3 Summer Term 2026

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

English:

Book Focus: I Was There: 1066 the Norman Conquest

- Children will focus their writing on characters feelings through 'show not tell'.
- Children will gather information to produce a newspaper report in chronological order on the events that occur.

Maths:

The children will 3 areas: Money, time, shape and statistics.

- Money - Children will be using money to add and subtract amounts in pounds and pence.
- Time – Children will read time from an analogue clock to the nearest minute in a.m. and p.m. They will learn Roman numerals I to XII and know the number of seconds in a minute and the number of days in each month, year and leap year.
- Shape – recognise and describe 2D and 3D shapes and their properties. Identify angles and solve problems involving shape, angles and patterns.

RE:

What is the role of faith leader who has been called by God?

- Give children an opportunity to consider what it means to be called by God
- Give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God
- Give children an opportunity to ask local clergy about their call from God to be ordained
- To explore the lives and roles of Faith Leaders
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History:

Question: How has crime and punishment changed since the Anglo-Saxon times?

- Learn about crime and punishment in Anglo-Saxon times.
- Explore how laws were used to keep order in communities.
- Find out about trials, including trial by ordeal.
- Discover the types of punishments used in the past.
- Compare punishments from Anglo-Saxon times to today.
- Understand how fairness and justice have developed.
- Discuss why laws and punishments change to meet the needs of society.

Science

Biology – Plants

- Identify and describe the functions of different parts of flowering plants, including roots, stems, leaves and flowers.
- Explore what plants need to grow well and stay healthy, including water, light, air and nutrients.
- Compare the life cycles and growth of different plants through observations and investigations.

Music

Opening night

- Children to perform a song confidently, often incorporating and appraising their own compositions.

DT

Structures – Constructing a Castle

- Learn the features of a castle.
- Design a castle.
- Build a complex structure using geometric shapes.
- Evaluate their work.

Computing

Data handling: Comparison cards databases

- Explain what is meant by field, record and data.
- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.
- Create a graph.

PE

Athletics

- Develop running, jumping and throwing skills through a variety of activities.
- Improve balance, coordination and control when moving.
- Practise sprinting and running over different distances.
- Explore different types of throws using accuracy and distance.
- Take part in simple athletic competitions and challenges.

PSHE

- How to make informed choices about my health.
- How some habits can be positive and negative.
- Why hygiene is important.
- How to behave and stay safe online.