



Aspull Church Primary

“We shine like stars to achieve and make a difference in the world,
knowing that with God, All things are possible.”

Matthew 19:26

Year 2 Summer Term 2026

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

English:

Book Focus: The Incredible Book Eating Boy/ Not Quite Narwhal/ The Koala who Could

The children will:

- Further develop their use of the apostrophe for contractions and singular possession.
- Refine and consolidate their knowledge of conjunctions and expanded noun phrases
- Plan and write in a variety of genres including a simple and coherent letter, a diary entry in the first person and a non-chronological report
- Begin to use suffixes -ness, -ful, -less and -ly
- Continue to practise joining letters in handwriting.

They will also enjoy reading ‘Matilda’ by Roald Dahl as our class novel

Phonics

The children will:

- Finish the extended code using Soundwrite
- Continue to look at polysyllabic words and Year 2 common exception words.

Maths:

The children will:

- Reinforce o’ clock and half past
- Introduce quarter past and quarter to the hour and draw the hands on a clock
- Compare and sequence intervals of time
- Tell and write the time to five minutes
- Learn the number of minutes in an hour and the number of hours in a day.
- Order and arrange combinations of mathematical objects in patterns and sequences
- Describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables

RE:

Why is the church a special place for Christians?

- Develop an understanding of ‘church’ as a holy place and a body of people.
- Begin developing an understanding of what happens in church and why.

What do Christians believe happened at ascension and Pentecost?

- Develop knowledge and understanding of these two very significant events.
- Begin to explore the concept of God as three in one.
- Understand the importance of these events in the life of Jesus and the Church, then and now.

Science

Plants

The children will:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Music

Our Big Concert

- Exploring the question: How Does Music Teach Us About Looking After Our Planet?
- The children will play, improvise and compose using a selection of notes.

Computing

Using *ScratchJr*, the children will:

- Explain what the blocks on ScratchJr do and use them for a purpose.
- Recognise a loop in coding and why it is useful.
- Use a code to create an animation of an animal moving.
- Use code to follow *and* create an algorithm.

PE

The children will:

- participate in team games, developing simple tactics for attacking and defending

PSHE

Growing and Changing

- Demonstrate simple ways of giving positive feedback to others.
- Recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.
- Identify different stages of growth (e.g. baby, toddler, child, teenager, adult);
- Understand and describe some of the things that people are capable of at these different stages.
- Identify which parts of the human body are private
- Understand that humans mostly have the same body parts but that they can look different from person to person.
- Understand that there are unsafe secrets and secrets that are nice surprises;