



Aspull Church Primary

“We shine like stars to achieve and make a difference in the world,
knowing that with God, All things are possible.”

Matthew 19:26

Year 1 Summer Term 2026

Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

English:

Book Focus: The Storm Whale by Benji Davis

The children will:

- Continue to work on forming capital letters and lower-case letters in the correct direction, starting and finishing in the right place
- Continue to learn to demarcate sentences using a capital letter and a full stop
- Learn to use *and* to join words and clauses
- Read their writing aloud clearly enough to be heard by their peers and the teacher
- Continue to compose a sentence orally before writing it
- Re-read what they have written to check that it makes sense

Phonics:

The children will:

- Continue to learn a range of phonics sounds
- Use phonics learnt to help with spellings of words

Maths:

The children will:

- Learn to recognise halves and quarters of shapes, objects and quantities
- Learn how to describe positions of objects
- Learn how to count from 50-100
- Partition numbers into tens and ones
- Learn 1 more and 1 less of 2 digit numbers
- Compare numbers
- Recognise coins and notes and count in coins
- Learn how to tell the time to the hour and half hour

RE:

Why is Joseph a Bible hero?

The children will learn to:

- recall events from the life of Joseph.
- talk about the actions and feelings of the characters and relate them to their own.
- retell stories of the events in the life of Joseph.
- talk about the nature and characteristics of God.

Geography

What is the weather like in the UK?

The children will learn to:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Observe and describe daily weather patterns.

Science

Plants

- Identify and name a variety of common wild and garden plants
- Identify and name deciduous and evergreen trees
- Distinguish between different types of plants
- Label the core parts of plants and trees

Music

Let's Perform Together!

The children will learn:

- how to move in time with a steady beat/pulse.
- how to experiment with, create, select and combine sounds using the interrelated dimensions of music.
- to copy back simple long and short rhythms with clapping.
- to copy back singing simple high and low patterns.
- to understand and demonstrate the difference between pulse, rhythm and pitch.

DT

Mechanisms: wheels and axels

- Choose suitable tools for cutting accurately
- Test and compare shapes of different wheels, their thicknesses and smoothness
- Design, draw and label a product that uses a simple mechanism
- Make a finish a simple pull along toy
- Evaluate a product

Computing

Data Handling: Introduction to data

- Represent animal- themed data in a different way using objects and technology
- Log in and use mouse and keyboard skills to navigate a computer
- Represent data as a pictogram or table/chart
- Collect data and represent it digitally

PE

Striking and Fielding

The children will be:

- learning to use hands, bats, or rackets to connect with a moving or stationary ball.
- learning to track, chase, and collect a rolling ball, as well as developing basic catching skills.
- practicing moving between bases or markers to score points.
- discovering how to hit the ball "into open space" to avoid fielders.