



Inclusion Policy
Reviewed March 2026

Inclusion Policy

Our School Vision for Inclusion

At Aspull Church Primary School inclusion is embedded into our Christian vision that *“With God all things are possible.”* Guided by this belief, we hold high expectations for every pupil and are committed to providing a safe, nurturing and inclusive environment where all children are known, valued and supported to flourish.

Through high-quality teaching, early identification of need and effective targeted support we work to remove barriers to learning so that all pupils-including those with SEND and our vulnerable groups- can access a broad and ambitious curriculum.

In partnership with families and external professionals and through a culture of respect, compassion and belonging, we enable every child to achieve, thrive and reach their true potential. This ethos is embedded and empowers all children to be well prepared for the next stage of their education.

Our school vision shapes everything we do. It inspires us to:

- **Recognise the God-given worth in every child;** celebrating their gifts and recognising children’s cultural backgrounds and experiences which make them all unique individuals.
- **Help every child to “shine like a star”;** enabling them to achieve their full potential academically, personally and spiritually.
- **Make a difference in the world;** encouraging compassion, community involvement, justice and respect for all.
- **Nurture resilience, hope and aspirations;** supporting pupils to persevere through challenges.
- **Build a community rooted in Christian love;** where inclusion, kindness and forgiveness are lived out daily both in school and throughout the wider community.

Our values—shining, achieving, serving and trusting in God—guide our actions and ensure that every child feels known, accepted, loved and able to achieve.

Statement of Intent

Aspull Church Primary School is committed to providing an inclusive environment in which all pupils are valued, respected and supported to achieve their full potential. We believe that every child has the right to access a broad, balanced and relevant education regardless of ability, gender, race, religion, disability, social background or additional needs.

Our school promotes equality of opportunity and seeks to remove barriers to learning so that all pupils can participate fully in school life.

Aims

The aims of this policy are to:

- Ensure all pupils feel welcomed, safe and valued.
- Provide equal access to the curriculum for every child.
- Identify and respond to individual learning needs at the earliest opportunity.
- Promote high expectations and achievement for all pupils.
- Foster a culture of respect, tolerance and understanding.
- Work collaboratively with families and external professionals to support pupils.

Principles of Inclusion

At Aspull Church Primary School we believe that:

- Every child is unique and capable of success.
- Diversity enriches the school community.
- Inclusive practice benefits all pupils, not only those with identified needs..
- Early identification and intervention are essential to ensure proactive behaviours.
- Partnership with parents and carers is vital for effective inclusion.

Inclusive Practice

The school will support inclusion through:

- **Quality First Adaptive Teaching**
 - Adapted lessons to meet a range of abilities and learning styles.
 - Flexible grouping of pupils.
 - Use of a variety of teaching strategies and resources.
 - Utilising the vast knowledge and skills of our teaching assistants to implement robust interventions throughout the year groups.

- **Curriculum Access**

- Adaptation of learning activities where necessary.
- Appropriate support from teaching assistants.
- Access to specialist resources and interventions.

- **Learning Environment**

- A supportive and respectful school culture.
- Classrooms that promote participation and independence.
- Displays and resources that reflect diversity.
- Adaptive learning environments that support the child.

Special Educational Needs and Disabilities (SEND)

The school follows the SEND Code of Practice to identify and support pupils with additional needs.

Provision may include:

- Targeted interventions
- Individual support plans
- Collaboration with external professionals
- Reasonable adjustments to learning and assessment

The Special Educational Needs Coordinator (SENCo) will oversee provision and ensure appropriate support is in place.

Equality and Diversity

Aspull Church Primary School promotes equality and challenges discrimination. The school will:

- Celebrate different cultures, backgrounds and beliefs.
- Provide opportunities for pupils to learn about diversity.
- Actively challenge bullying, prejudice and discrimination.

Roles and Responsibilities

- **Headteacher**

- Ensure the policy is implemented across the school.
- Promote an inclusive ethos.

- **SENCo**
 - Coordinate support for pupils with additional needs.
 - Provide guidance to staff.
- **Teachers**
 - Deliver inclusive teaching and adapt learning appropriately.
 - Monitor pupil progress and wellbeing.
- **Support Staff**
 - Assist pupils to access learning and develop independence.
 - Monitor pupil well-being.
- **Governors**
 - Monitor the effectiveness of the school's inclusive practices.

Working with Parents and External Agencies

The school values strong partnerships with parents and carers. Regular communication will be maintained regarding pupil progress and support strategies.

Where appropriate, the school will work with external agencies including educational psychologists, speech and language therapists and other specialist services.

Monitoring and Review

This policy will be reviewed regularly by school leaders and governors to ensure it reflects current legislation and best practice.

The effectiveness of inclusion will be monitored through:

- pupil progress data
- feedback from pupils and parents
- classroom observations
- provision reviews