



History Policy

Reviewed April 2024

Policy Approved by: _____

At meeting on: _____

History Policy

School Vision

“We shine like stars to achieve and make a difference in the world, knowing that with God, all things are possible.”

Our Christian values and vision statement which are at the heart of all we do. We are passionate about providing an outstanding educational experience for all our children in relation to the teaching of History.

Our experienced staff work together to provide an education of the highest quality within the context of Christian belief and practice. Children are encouraged from the beginning to develop positive attitudes to learning and to treat others with understanding and respect. Staff, parents and pupils work together to achieve the highest standards in a stimulating and caring environment.

Subject Aims

History is a foundation subject within the National Curriculum. The aims of teaching History at Aspull Church Primary School are consistent with our school philosophy and take account of the National Curriculum Programmes of Study for History.

The aims of History are:

- To fulfil the requirements of National Curriculum for History
- To ensure the progressive development of historical concepts, knowledge, skills and attitudes
- To provide a high- quality History curriculum which is broad, balanced, relevant and differentiated
- To promote positive attitudes towards and enthusiasm for History work in school
- To help children to study life in the past – the thoughts, beliefs, emotions, problems and actions of people who related to each other and their environment
- To help children gain a level of historical understanding appropriate to their age, ability and maturity
- For children to value History as a subject in its own right as well as understanding its contribution to other curriculum areas and cross-curricular themes and dimensions

The National Curriculum Programmes of Study call for children to be educated historically in the areas of:

- A sense of chronology and time
- A knowledge of events and people from the past
- An appreciation of thoughts, beliefs, motives and actions of people in the past
- A development of historical language and vocabulary using these correctly
- A framework of historical facts
- An encouragement of the children to interpret, explain and ask historical questions, for example: Why did this happen? How do we know this is true?
- A use of primary and secondary sources to support enquiry skills

Throughout Key Stage 1 and Key Stage 2 there must be a progression knowledge and understanding, skills, vocabulary, concepts and methods of historical enquiry.

Historical Skills

Throughout both Key Stages there is continuing development of a widening range of increasingly complex historical skills. History will also be covered in a chronological fashion with Key Stage 1 focusing on times within living memory and just beyond and Key Stage 2 going into ancient times with the Ancient Greeks and Egyptians

Curriculum and School Organisation

The teaching of History at Aspull Church Primary School is delivered through our teaching of discrete History lessons based around a key question for the unit of work, this is the same throughout the school within each key stage.

At Aspull Church Primary School we have created our own History curriculum, which meets all of the National Curriculum objectives and is personalised to our school and the children whom attend it.

Planning

The long term History overview can be found on the school website. Each class teacher creates a long term yearly overview and medium term plans for their individual class, which are displayed on the school website. It is the responsible of each class teacher to create short term plans which show differentiated activities.

Class Organisation and Teaching Style

At Aspull Church Primary School individual teachers are responsible for organisation and teaching style in relation to History, while at the same time ensuring that these complement and reflect the overall aims and philosophy of the school.

Children are given the opportunity to work as a class, as part of a group or as individuals. The choice of class organisation will be determined by the learning task or activity, the nature of the topic being studied and the resources being used. This applies to class-based work and fieldwork activities.

At Aspull Church Primary School, the importance of educational visits in History is valued. In order to facilitate this, help and advice will be given to staff and staff will share contacts and information regarding visits.

Assessment

Assessment is on-going and completed in a variety of ways:-

- Pupils work will be assessed (both formative and summative opportunities) for the unit of History being taught. Each unit has an overview of questions and learning which is in the child's book as a start to the unit of work, this is referred to during the whole unit. When marking children's work we mark for its Historical value unless it states otherwise, using the school marking criteria and by giving verbal guidance to children.

Teachers will assess using a planned assessment task at the end of each topic (either half-termly or termly depending on the length of the topic). This is to enable the children to answer the

question posed at the beginning of the unit of work. The planned assessment task can be written but does not always have to be so, especially depending on the age or ability of the child.

Co-ordinator Role

- To ensure the agreed History coverage of topics and objectives is in place.
- To act as a consultant to other members of staff.
- To monitor resources needed per year group.
- To inform teachers of current developments related to History.
- To check progression in History against set key knowledge, understanding, concepts and themes.