



Geography Overview

		<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
EYFS	<i>EYFS Curriculum Coverage</i>	<p>Understanding the World: Understanding where we live and our local area. Living around the world. Investigating the seasons and changes in weather throughout the year. Animals and their habitats.</p>		
	<i>Topic Question</i>	What is the geography of where I live?	How does the geography of Kampong Ayer compare with the geography of where I live?	Why do we love being beside the sea so much?
1	<i>National Curriculum Coverage</i>	<p>Locational knowledge - Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Human and physical geography vocabulary</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key features of environments. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.</p>	<p>Locational knowledge - Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Human and physical geography - Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles. Key vocabulary.</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key features of environments. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.</p>	<p>Locational knowledge - Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and physical geography - Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles. Key vocabulary.</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key features of environments. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.</p>



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2	<i>Topic Question</i>	How does the weather affect our lives?		What does it matter where my food comes from?
	<i>National Curriculum Coverage</i>	<p>Locational knowledge - Name and locate the world's seven continents and five oceans.</p> <p>Human and physical geography - Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles. Key vocabulary.</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key features of environments. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.</p>		<p>Locational knowledge - Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and physical geography - Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles. Key vocabulary.</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key features of environments. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.</p>
	<i>Topic Question</i>	Why are jungles so wet and deserts so dry?	Why do so many people live in megacities?	How can we live more sustainably?
3	<i>National Curriculum Coverage</i>	Locational knowledge – South America, UK, latitude and longitude, Northern and Southern Hemisphere	Locational knowledge – Europe inc Russia, South America, UK, latitude and longitude, Northern and Southern Hemisphere	Locational knowledge – UK Human and physical - Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping.



		Human and physical features – climate zones, biomes and vegetation belts. Skills and fieldwork – maps, atlases, globes, and digital / computer mapping. Eight points of compass. Map symbols and key	Human and physical – settlement and land use, economic activity and trade Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping.	
4	<i>Topic Question</i>		How and why is my local environment changing?	Why do some earthquakes cause more damage than others?
	<i>National Curriculum Coverage</i>		Locational knowledge – UK Human and physical – settlement and land use. Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping. Eight points of compass. Map symbols and key and the use of Ordnance Survey maps	Locational knowledge – South America, latitude and longitude, Northern and Southern Hemisphere and time zones. Human and physical – volcanoes and earthquakes. Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping. Map symbols and key
5	<i>Topic Question</i>	Why is fair trade fair?	How is climate change affecting us around the world?	How do volcanoes affect the lives of people on Hiemaey?
	<i>National Curriculum Coverage</i>	Locational knowledge – Europe inc Russia, South America, UK, latitude and longitude, Northern and Southern Hemisphere Human and physical – climate zones, economic activity and trade, natural resources Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping. Eight points of compass. Four and six figure grid references, Map symbols and key and the use of Ordnance Survey maps	Locational knowledge – North America, UK, latitude and longitude, Northern and Southern Hemisphere Human and physical – climate zones, biomes and vegetation belts, types of settlement and land use, natural resources. Skills and fieldwork - Globes and digital/ computer mapping. Map symbols and key and the use of Ordnance Survey maps	Locational knowledge – Europe inc Russia, latitude and longitude, Northern and Southern Hemisphere Place knowledge – a region in a European country Human and physical – climate zones, volcanoes and earthquakes, settlement and land use, economic activity and trade Skills and fieldwork – maps, atlases. Globes and digital/ computer mapping. Eight points of compass, map symbols and key
6	<i>Topic Question</i>	What is a river?	Who are Britain’s National Parks for?	
	<i>National Curriculum Coverage</i>	Locational knowledge – Europe inc Russia, latitude and longitude, Northern and Southern Hemisphere Place knowledge – a region in a European country	Locational knowledge – Europe inc Russia, latitude and longitude, Northern and Southern Hemisphere Place knowledge – a region in a European country	



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