

*We shine like stars to achieve and make a difference in the world,
knowing that with God, all things are possible*

Climate Action Plan 2025 – 2028



Our Mission

- To train and support school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change.
- To develop a shared language about what climate change and sustainability is.
- To increase awareness of the environmental impact of climate change within the school and local community.
- To engage the school community to care about the environment and act to reduce the impact of climate change.

This plan sets out our targets to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a school, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature. We aim to engage our pupils so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same.



Overview

Our targets are categorised into 4 areas:

Decarbonisation	<ul style="list-style-type: none"> ● Improve energy efficiency across the school to reduce the carbon footprint ● To reduce the number of families using cars to travel to school ● To identify areas of waste and consumption that can be reduced through use of the reduce, reuse, recycle initiative.
Biodiversity	<ul style="list-style-type: none"> ● Increase knowledge of biodiversity within school grounds and local community ● To redevelop school grounds to provide refuge for a range of plants and animals and increase biodiversity through rewilding and planting.
Adaptation and resilience	<ul style="list-style-type: none"> ● Increase knowledge of resilience and adaptation by raising awareness and educating ● To build sustainability and climate resilience in the school ● Promote water conservation through increasing efficiency of use
Climate Education and green careers goals	<ul style="list-style-type: none"> ● Design a dedicated curriculum that develops children’s ability to nurture, innovate and aspire to a more sustainable future ● Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area ● Increase knowledge of sustainability through being part of national awareness days/weeks/months

Decarbonisation			
Target	Actions	Monitoring and Evaluation	Resources
Improve energy efficiency across the school to reduce the carbon footprint.	<p>Start 'switch off' campaign to encourage all of the school community to close windows/doors, switch off lights and computers when they're not in use, tighten taps to ensure they are not dripping.</p> <p>Monitor heating levels across the school - reducing the time the heating is on for and reducing maximum temperature.</p> <p>Following on from Spring term training, teachers to plan in opportunities to teach outside in order to reduce electric and resource usage.</p> <p>Register school for 'Count your Carbon' carbon footprint calculator to help track and reduce carbon usage.</p>	<p>Part of Eco-Council checks.</p> <p>Caretaker to monitor heating and boilers through the winter months in line with weather conditions. Maximum temperature to be reduced by at least 1 degree.</p> <p>Planning scrutiny identifies opportunities for learning across the curriculum.</p> <p>Part of Eco-Council role.</p>	<p>Facilities meeting time</p> <p>Staff meeting - subject leader monitoring time.</p>
To reduce the number of families using cars to travel to school.	Continue use of Active Travel Scheme. ACPS pupils to share class outcomes and celebrate successes.	Outcomes shared from Living Streets Travel Tracker through assemblies. Pupils engaged in brainstorming ideas for reducing car travel to school.	Eco lead time out of class.

	Use of park and stride scheme - updates and reminders for parents in newsletters.		
To identify areas of waste and consumption that can be reduced through use of the reduce, reuse, recycle initiative.	<p>Work alongside catering company to ensure meat-free days are available (and enticing) on the weekly school dinner menu.</p> <p>School to stop using single use plastic cups, cutlery or plates.</p> <p>Advertise and encourage use of pre-loved uniform shop. School to remind parents of pre-loved uniform availability. Put adverts in outdoor notice boards to show examples of clothes available.</p>	<p>H/T & SBM to liaise with caterers to look at options on menu and increase uptake on meat-free days by selecting child-friendly food options.</p> <p>SLT to feedback to school governors on pre-loved uniform sales.</p>	

Biodiversity			
Target	Actions	Monitoring and Evaluation	Resources
Increase knowledge of biodiversity within school grounds and local community.	<p>Engage with local groups such as WaterCAN to share knowledge and support local biodiversity projects.</p> <p>Eco council to meet with local council leaders to share targets and actions regarding Sustainability.</p> <p>Survey of school grounds to establish suitable areas for rewilding, planting and habitats.</p> <p>Develop gardening club to enable pupils to grow and use their own produce.</p>	<p>Haigh Hall local trip with whole school pupils to investigate the locality and its biodiversity.</p> <p>Eco-Council to meet with local councilors share with rest of school to work on solutions for protecting local biodiversity.</p> <p>Part of Eco-Council role.</p>	
To redevelop school grounds to provide refuge for a range of plants and animals and increase biodiversity.	<p>Introduce plant life to encourage wildlife within grounds. Eco-Council, gardening club and caretaker to research plant selection so that there are a balance of plant types.</p> <p>Pupil Parliament to look at development of signage around the school grounds to help pupils recognise and protect wildlife.</p>	<p>Part of Eco-Council & gardening club role.</p> <p>Pupil Parliament to feedback to staff and pupils regarding new signage.</p>	Cost of new signage around school.

<p>To increase biodiversity through rewilding and planting.</p>	<p>Create calendar for gardening club to ensure seeds are sown at the correct time of year.</p> <p>Develop 'shop' stall area to sell cut flowers and produce.</p>	<p>HT, DHT and site caretaker.</p> <p>Gardening club calendar displayed in communal area for pupils to check.</p> <p>SLT to oversee.</p>	
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Adaptation and resilience			
Target	Actions	Monitoring and Evaluation	Resources
Increase knowledge of resilience and adaptation by raising awareness.	<p>Ensure climate education shares explicit links to our school and community.</p> <p>Use school newsletter to increase parental knowledge and share pupil learning to encourage individual action both in and out of school.</p>	<p>Subject leaders to monitor as part of planning monitoring.</p> <p>Sustainability lead to collate examples of best practice and share.</p>	
To build sustainability and climate resilience in the school.	<p>Identify climate friendly learning spaces within school grounds and re-develop into usable spaces.</p> <p>Engage in 'outdoor learning' training and initiatives.</p>	<p>Sustainability lead to work alongside caretaker and Pupil Parliament to plan and develop outdoor spaces for curriculum use.</p> <p>Sustainability lead & SLT to organise training.</p>	Additional staff training cost
Promote water conservation through increasing efficiency of use.	Research and introduce water efficient features throughout the school where possible and appropriate (investigate replacing taps with 'low flush' models; investigate safe and efficient rainwater harvesting ideas).	<p>SBM and site manager</p> <p>H&S lead (supported by H&S governor)</p>	Capital budget - include in repair/replacement cycle.

Climate Education and Green Career Goals			
Target	Actions	Monitoring (who/what) and Evaluation	Resources
Design a dedicated curriculum that develops children's ability to nurture, innovate and aspire to a more sustainable future.	<p>Appoint sustainability lead and Pupil Parliament to support.</p> <p>Invite local climate groups into school to inspire children and develop understanding of local needs.</p> <p>Add sustainability/Climate Action page to school website to share updates, improvements and projects (in school and as part of the community).</p>	<p>Sustainability lead to monitor.</p> <p>SLT to speak with local ward councilors to investigate opportunities for sharing local projects with school and local community.</p> <p>SLT to ensure page has been created and review regularly.</p>	

<p>Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area.</p>	<p>Create display inside school to show children the local area during the different seasons: trees, weather, animals, plants to look out for.</p> <p>Celebrate pupils work/participation in local area events that tackle climate change and improve biodiversity - photos, information in newsletters, school blog posts.</p>	<p>Sustainability lead and SLT.</p> <p>All teaching staff to ensure events and projects are shared with the wider school community.</p>	
<p>Increase knowledge of sustainability through being part of national awareness days/weeks/months.</p>	<p>November - Cut Your Carbon month</p> <p>March 19th - The Great Big School Clean</p> <p>May - Outdoor Classroom Day</p>	<p>SLT to organise school participation events alongside Eco-Council and Pupil Parliament.</p>	