



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children achieving the recommended amount of physical activity in school.	Children are physically active before, during and after school.	A range of clubs before and after school have been implemented along with further physical activity times in school time.
Promote physical activity and school sport.	Children understood when sport activities were taking place and even prepared/put their names forward to take part.	Notice board display in school hall was revamped and upcoming events/results posted.
PP and targeted children encouraged to engage in further physical activity and school sport.	Higher percentage of children engaging in physical activity and school sport.	Lunch time and extra clubs implemented with these children invited only.
Extra CPD sessions with a trained expert to gain knowledge and confidence in delivery of PE	Staff have improved skills and gained confidence in teaching PE.	CPD sessions delivered around areas of PE suitable to the chosen year groups curriculum.
Increase the level of field work across the curriculum through orienteering.	25% increase in children accessing fieldwork through PE with the aim to increase this further next year.	Staff have CPD delivered in orienteering and all resources provided.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>All children to be physically active throughout the school day by completing a mile a day.</i>	<i>This will impact all children across the school and increase physical activity levels.</i>	<i>Children will take part in the Aspull mile daily, completing a mile each day in order to build up their fitness levels and achieve 30/60 minutes recommended.</i>	<i>Installation of a new stopwatch system that will promote children to not only achieve their goals but do so in an improve time/distance.</i>	<i>£1300</i>
<i>Promote outdoor learning and give children new experiences with a focus on PP children.</i>	<i>This will impact all children in Y6 and even staff who accompany the children.</i>	<i>All Y6 children and staff will go to Robinwood which is an outdoor education center.</i>	<i>To have 100% participation from all the Y6 children attending.</i>	<i>£1840</i>
<i>Promote PE and sport across the school</i>	<i>This will impact all children across the school and encourage more children to take part in sport in and outside of school.</i>	<i>Have an increase in children participating in and outside school sport.</i>	<i>Pupil voice shows that more children attending sport events or engaging in further sporting activities in or out of school.</i>	<i>£2400</i>
<i>Increase confidence, knowledge and skills of all staff in teaching PE and</i>	<i>This will impact both the children and the staff who are teaching PE.</i>	<i>PE scheme purchased to support staff with planning and resources for lessons which ensures for progression</i>	<i>Pupils are more confident when talking about the progress of their lessons and what</i>	<i>£960</i>

<i>sport</i>		<i>across the school in all areas of physical activity.</i>	<i>they have learnt/ where they are going. Staff are also more confident in delivering a range of PE lessons and feel supported with their planning/vocabulary.</i>	
<i>Provide a broader experience of a range of sports and activities offered to all pupils</i>	<i>This will impact all children and those of PP/limited sporting background.</i>	<i>Increased participation in new sporting activities for children of all levels of ability and background both in and outside of school.</i>	<i>Children of all backgrounds and ability having the chance to access sporting events suited to their needs.</i>	<i>£695</i>
<i>Children to be given access to a broader range of equipment at lunchtimes to support their physical activity levels.</i>	<i>This will impact all children and those of PP/limited sporting background.</i>	<i>Playground equipment to be purchased for both key stages along with trollies to allow easy access for all children. This will be timetabled to give all children opportunities to all activities/equipment.</i>	<i>All children given opportunities to engage in new physical activities each day.</i>	<i>£5706</i>
<i>Refurbishment of school's facilities to increase opportunities for physical education and activities.</i>	<i>This will impact both the children and staff.</i>	<i>Refurb of school floor to make it suitable for children to access PE.</i>	<i>Give children and staff a better learning environment for physical education and school sport.</i>	<i>£2100</i>
<i>Improve staff's confidence, skill and delivery of PE while increasing physical</i>	<i>This will impact the staff but then improve the learning of the children.</i>	<i>External and internal staff to come into school and deliver expert sessions on both PE and school sport.</i>	<i>Improve staff's skillset and confidence in delivery by attending these CPD sessions.</i>	<i>£6295</i>

<i>activity levels through CPD.</i>				
<i>Continue to monitor children's progression.</i>	<i>This will impact the staff and children.</i>	<i>Have whole school assessment software in which progress of children can be monitored and logged.</i>	<i>Allow for children's progression to be monitored and actions taken if required.</i>	<i>£590</i>
<i>Raise the profile for staff in PE and school sport.</i>	<i>This will impact the staff.</i>	<i>Purchase of staff PE kit.</i>	<i>All staff will wear their PE kit on their chosen PE day when supporting children outside school/ on PE events.</i>	<i>£1150</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>All children to be physically active throughout the school day by completing a mile a day.</i>	Increased number of children, staff and parents engaging in the recommended physical activity levels in school time.	Having opportunities before, during and after school for the daily mile have encouraged children to take part. The addition of the large stopwatch has given individuals targets/goals to strive for.
<i>Promote PE and sport across the school.</i>	Increased number of children taking an active role or attending PE/school sports events across the school with 80.7% children attending sports clubs or events.	Children who haven't accessed sports events have now been given the chance to and been encouraged to continue this in the future.
<i>Improve staff's confidence, skill and delivery of PE while increasing physical activity levels through CPD.</i>	Staff have become more confident in delivering all areas of PE and been given new skills/sports to implement into their curriculum.	Dance, Zumba, rounders and even orienteering being implemented into school curriculum giving children and staff diverse learning.
<i>Raise the profile for staff in PE and school sport.</i>	Staff having their own PE kit has improved confidence, attainment and quality of PE lessons.	Not only has this improved the profile of PE and school sport in staff but also in the children. Staff have set standards of what is expected and correct clothing suitable for the chosen activities they will undertake.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

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Governor:	Stephanie Bateson
Date:	16 <sup>th</sup> July 2024