

Texas Education Agency  
2025 Federal Report Card  
State

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State and District ESSA Goals                               |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%          | 41%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%          | 53%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics                                                 | Baseline Rates          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2027-28 through 2031-32 | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%          | 50%                   |
|                                                             | 2032-33 through 2036-37 | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%          | 60%                   |
|                                                             | 2037-38                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

Texas Education Agency  
2025 Federal Report Card  
State

| Campus ESSA Goals (HS/K-12 and AEA)                         |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 47%      | 68%   | 53%                | 78%   | 54%                 | 65%                        | 44%            | 28%             | 33%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 58%      | 74%   | 63%                | 82%   | 63%                 | 72%                        | 55%            | 43%             | 46%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 81%   | 72%                | 87%   | 73%                 | 79%                        | 67%            | 57%             | 60%                            |
| Mathematics                                                 | Baseline Rates          | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2022-23 through 2026-27 | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2027-28 through 2031-32 | 48%             | 38%                 | 46%      | 57%   | 48%                | 77%   | 51%                 | 53%                        | 43%            | 29%             | 43%                            |
|                                                             | 2032-33 through 2036-37 | 58%             | 50%                 | 57%      | 66%   | 59%                | 82%   | 61%                 | 62%                        | 54%            | 43%             | 55%                            |
|                                                             | 2037-38                 | 69%             | 63%                 | 68%      | 74%   | 69%                | 86%   | 71%                 | 72%                        | 66%            | 58%             | 66%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 36%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 38%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 40%                            |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2022-23 through 2026-27 | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2027-28 through 2031-32 | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8%           | 86.0%                          |
|                                                             | 2032-33 through 2036-37 | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9%           | 92.0%                          |
|                                                             | 2037-38                 | 98.0%           | 98.0%               | 98.0%    | 98.0% | 98.0%              | 98.0% | 98.0%               | 98.0%                      | 98.0%          | 98.0%           | 98.0%                          |

Texas Education Agency  
2025 Federal Report Card  
State

| Campus ESSA Goals (Middle Schools)                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 46%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 43%            | 33%             | 40%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 57%      | 73%   | 62%                | 82%   | 64%                 | 70%                        | 55%            | 47%             | 52%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 66%            | 60%             | 64%                            |
| Mathematics                                                 | Baseline Rates          | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2022-23 through 2026-27 | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2027-28 through 2031-32 | 56%             | 43%                 | 49%      | 68%   | 56%                | 88%   | 60%                 | 63%                        | 46%            | 34%             | 47%                            |
|                                                             | 2032-33 through 2036-37 | 65%             | 54%                 | 59%      | 75%   | 65%                | 91%   | 68%                 | 70%                        | 57%            | 47%             | 58%                            |
|                                                             | 2037-38                 | 74%             | 66%                 | 70%      | 81%   | 74%                | 93%   | 76%                 | 78%                        | 68%            | 61%             | 68%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 46%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 48%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 50%                            |

Texas Education Agency  
2025 Federal Report Card  
State

| Campus ESSA Goals (Elementary Schools)                      |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2022-23 through 2026-27 | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2027-28 through 2031-32 | 55%             | 45%                 | 49%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 46%            | 38%             | 48%                            |
|                                                             | 2032-33 through 2036-37 | 64%             | 56%                 | 59%      | 73%   | 62%                | 83%   | 64%                 | 71%                        | 57%            | 50%             | 59%                            |
|                                                             | 2037-38                 | 73%             | 67%                 | 70%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 68%            | 63%             | 69%                            |
| Mathematics                                                 | Baseline Rates          | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2022-23 through 2026-27 | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2027-28 through 2031-32 | 58%             | 44%                 | 53%      | 67%   | 56%                | 85%   | 59%                 | 63%                        | 50%            | 41%             | 54%                            |
|                                                             | 2032-33 through 2036-37 | 67%             | 55%                 | 62%      | 74%   | 65%                | 88%   | 67%                 | 71%                        | 60%            | 53%             | 63%                            |
|                                                             | 2037-38                 | 75%             | 67%                 | 72%      | 80%   | 74%                | 91%   | 76%                 | 78%                        | 70%            | 65%             | 73%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 51%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 53%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 55%                            |

Texas Education Agency  
2025 Federal Report Card  
State

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                     | 30%    |
|                               | Other Academic Indicator                                                                                 | 50%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                             | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                     | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                         | 10%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2025 Federal Report Card**  
State

**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2025 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2023, 2024, and 2025 are considered consecutive years for 2025 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2025 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2024-2025 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2024-25 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                         |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                                          |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                                 | All Students | 76%   | 69%              | 71%      | 86%   | 71%             | 90%   | 77%              | 83%               | 68%         | 87%             | 53% | 82%  | 64% | 74%  | 78%    | 60%     | 58%      | 63%         | 85%      |
|                                                         | CWD          | 53%   | 43%              | 47%      | 66%   | 51%             | 66%   | 50%              | 59%               | 45%         | 67%             | 53% | -    | 39% | 53%  | 52%    | 41%     | 42%      | 48%         | 62%      |
|                                                         | CWOD         | 82%   | 77%              | 77%      | 92%   | 77%             | 93%   | 85%              | 89%               | 75%         | 92%             | -   | 82%  | 69% | 81%  | 83%    | 65%     | 64%      | 71%         | 92%      |
|                                                         | EL           | 64%   | 74%              | 62%      | 69%   | 57%             | 82%   | 54%              | 68%               | 62%         | 75%             | 39% | 69%  | 64% | 62%  | 66%    | 53%     | 48%      | 55%         | 73%      |
|                                                         | Male         | 74%   | 66%              | 69%      | 85%   | 69%             | 89%   | 74%              | 81%               | 66%         | 86%             | 53% | 81%  | 62% | 74%  | -      | 59%     | 56%      | 62%         | 82%      |
|                                                         | Female       | 78%   | 72%              | 73%      | 87%   | 74%             | 92%   | 81%              | 84%               | 71%         | 89%             | 52% | 83%  | 66% | -    | 78%    | 61%     | 61%      | 64%         | 88%      |
| Mathematics                                             | All Students | 70%   | 57%              | 65%      | 80%   | 67%             | 89%   | 69%              | 75%               | 62%         | 82%             | 48% | 75%  | 63% | 72%  | 67%    | 57%     | 50%      | 56%         | 78%      |
|                                                         | CWD          | 48%   | 35%              | 43%      | 60%   | 50%             | 67%   | 48%              | 53%               | 41%         | 62%             | 48% | -    | 42% | 53%  | 41%    | 40%     | 36%      | 43%         | 56%      |
|                                                         | CWOD         | 75%   | 63%              | 71%      | 87%   | 72%             | 92%   | 74%              | 81%               | 68%         | 87%             | -   | 75%  | 68% | 79%  | 72%    | 62%     | 54%      | 63%         | 85%      |
|                                                         | EL           | 63%   | 68%              | 61%      | 66%   | 60%             | 82%   | 58%              | 67%               | 61%         | 74%             | 42% | 68%  | 63% | 67%  | 60%    | 54%     | 50%      | 48%         | 69%      |
|                                                         | Male         | 72%   | 58%              | 68%      | 82%   | 71%             | 90%   | 73%              | 77%               | 65%         | 84%             | 53% | 79%  | 67% | 72%  | -      | 61%     | 53%      | 57%         | 79%      |
|                                                         | Female       | 67%   | 56%              | 62%      | 78%   | 63%             | 89%   | 65%              | 73%               | 58%         | 81%             | 41% | 72%  | 60% | -    | 67%    | 53%     | 46%      | 54%         | 77%      |
| <b>Grade 4</b>                                          |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                                 | All Students | 79%   | 73%              | 75%      | 88%   | 79%             | 91%   | 80%              | 85%               | 73%         | 90%             | 55% | 86%  | 68% | 77%  | 82%    | 66%     | 64%      | 66%         | 89%      |
|                                                         | CWD          | 55%   | 46%              | 50%      | 68%   | 56%             | 67%   | 52%              | 62%               | 48%         | 70%             | 55% | -    | 42% | 54%  | 57%    | 42%     | 44%      | 47%         | 68%      |
|                                                         | CWOD         | 86%   | 82%              | 82%      | 94%   | 85%             | 94%   | 86%              | 92%               | 81%         | 94%             | -   | 86%  | 73% | 85%  | 88%    | 72%     | 70%      | 79%         | 94%      |
|                                                         | EL           | 68%   | 73%              | 66%      | 69%   | 67%             | 81%   | 65%              | 66%               | 66%         | 76%             | 42% | 73%  | 68% | 65%  | 70%    | 61%     | 52%      | 55%         | 77%      |
|                                                         | Male         | 77%   | 69%              | 73%      | 86%   | 76%             | 90%   | 75%              | 83%               | 70%         | 88%             | 54% | 85%  | 65% | 77%  | -      | 63%     | 60%      | 63%         | 87%      |
|                                                         | Female       | 82%   | 77%              | 78%      | 90%   | 81%             | 93%   | 85%              | 88%               | 76%         | 92%             | 57% | 88%  | 70% | -    | 82%    | 70%     | 68%      | 69%         | 91%      |
| Mathematics                                             | All Students | 68%   | 54%              | 64%      | 78%   | 70%             | 89%   | 67%              | 72%               | 60%         | 80%             | 44% | 74%  | 61% | 70%  | 65%    | 59%     | 49%      | 51%         | 76%      |
|                                                         | CWD          | 44%   | 31%              | 41%      | 55%   | 44%             | 65%   | 40%              | 48%               | 37%         | 57%             | 44% | -    | 39% | 48%  | 38%    | 44%     | 32%      | 38%         | 55%      |
|                                                         | CWOD         | 74%   | 61%              | 70%      | 85%   | 77%             | 91%   | 73%              | 79%               | 67%         | 86%             | -   | 74%  | 66% | 78%  | 71%    | 63%     | 55%      | 60%         | 82%      |
|                                                         | EL           | 61%   | 60%              | 60%      | 62%   | 59%             | 78%   | 58%              | 60%               | 59%         | 69%             | 39% | 66%  | 61% | 64%  | 58%    | 55%     | 48%      | 50%         | 66%      |
|                                                         | Male         | 70%   | 55%              | 67%      | 81%   | 71%             | 89%   | 67%              | 74%               | 63%         | 82%             | 48% | 78%  | 64% | 70%  | -      | 63%     | 51%      | 54%         | 78%      |
|                                                         | Female       | 65%   | 52%              | 61%      | 76%   | 69%             | 88%   | 67%              | 70%               | 57%         | 79%             | 38% | 71%  | 58% | -    | 65%    | 55%     | 47%      | 46%         | 74%      |
| <b>Grade 5</b>                                          |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                                 | All Students | 76%   | 67%              | 73%      | 85%   | 72%             | 90%   | 78%              | 81%               | 69%         | 87%             | 45% | 84%  | 66% | 73%  | 80%    | 62%     | 59%      | 54%         | 85%      |
|                                                         | CWD          | 45%   | 36%              | 41%      | 56%   | 41%             | 59%   | 48%              | 51%               | 38%         | 59%             | 45% | -    | 36% | 43%  | 48%    | 36%     | 32%      | 35%         | 54%      |
|                                                         | CWOD         | 84%   | 77%              | 81%      | 92%   | 80%             | 93%   | 83%              | 89%               | 78%         | 93%             | -   | 84%  | 72% | 82%  | 86%    | 69%     | 68%      | 67%         | 93%      |
|                                                         | EL           | 66%   | 65%              | 65%      | 66%   | 60%             | 75%   | 61%              | 64%               | 65%         | 72%             | 36% | 72%  | 66% | 62%  | 70%    | 57%     | 52%      | 47%         | 70%      |
|                                                         | Male         | 73%   | 62%              | 69%      | 82%   | 69%             | 88%   | 73%              | 78%               | 65%         | 84%             | 43% | 82%  | 62% | 73%  | -      | 60%     | 55%      | 52%         | 82%      |
|                                                         | Female       | 80%   | 73%              | 77%      | 87%   | 77%             | 93%   | 82%              | 84%               | 73%         | 90%             | 48% | 86%  | 70% | -    | 80%    | 65%     | 63%      | 56%         | 88%      |

Texas Education Agency  
2025 Federal Report Card  
State

|             |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | All Students | 73%   | 60%              | 69%      | 82%   | 70%             | 92%   | 76%              | 77%               | 65%         | 84%             | 47% | 79%  | 65% | 73%  | 72%    | 61%     | 53%      | 54%         | 81%      |
|             | CWD          | 47%   | 35%              | 44%      | 57%   | 46%             | 69%   | 53%              | 50%               | 41%         | 59%             | 47% | -    | 42% | 49%  | 44%    | 44%     | 34%      | 38%         | 56%      |
|             | CWOD         | 79%   | 68%              | 75%      | 89%   | 76%             | 94%   | 80%              | 84%               | 72%         | 89%             | -   | 79%  | 70% | 80%  | 78%    | 66%     | 59%      | 64%         | 88%      |
|             | EL           | 65%   | 64%              | 63%      | 67%   | 62%             | 81%   | 58%              | 64%               | 63%         | 72%             | 42% | 70%  | 65% | 65%  | 64%    | 56%     | 52%      | 51%         | 69%      |
|             | Male         | 73%   | 58%              | 69%      | 82%   | 73%             | 92%   | 74%              | 77%               | 65%         | 84%             | 49% | 80%  | 65% | 73%  | -      | 64%     | 52%      | 56%         | 82%      |
|             | Female       | 72%   | 61%              | 68%      | 81%   | 67%             | 92%   | 78%              | 76%               | 65%         | 84%             | 44% | 78%  | 64% | -    | 72%    | 59%     | 53%      | 51%         | 81%      |
| Science     | All Students | 63%   | 50%              | 57%      | 78%   | 60%             | 84%   | 63%              | 70%               | 54%         | 78%             | 40% | 69%  | 49% | 66%  | 61%    | 49%     | 43%      | 45%         | 74%      |
|             | CWD          | 40%   | 28%              | 35%      | 54%   | 39%             | 58%   | 46%              | 45%               | 33%         | 54%             | 40% | -    | 31% | 43%  | 34%    | 31%     | 28%      | 30%         | 50%      |
|             | CWOD         | 69%   | 56%              | 63%      | 84%   | 65%             | 87%   | 67%              | 77%               | 60%         | 83%             | -   | 69%  | 53% | 73%  | 66%    | 54%     | 48%      | 54%         | 81%      |
|             | EL           | 49%   | 50%              | 47%      | 52%   | 40%             | 66%   | 39%              | 52%               | 47%         | 57%             | 31% | 53%  | 49% | 52%  | 45%    | 44%     | 35%      | 34%         | 56%      |
|             | Male         | 66%   | 50%              | 60%      | 80%   | 65%             | 85%   | 67%              | 72%               | 56%         | 80%             | 43% | 73%  | 52% | 66%  | -      | 53%     | 46%      | 48%         | 75%      |
|             | Female       | 61%   | 49%              | 54%      | 76%   | 56%             | 84%   | 60%              | 69%               | 51%         | 76%             | 34% | 66%  | 45% | -    | 61%    | 44%     | 38%      | 41%         | 73%      |
| Grade 6     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 76%   | 69%              | 70%      | 86%   | 76%             | 92%   | 79%              | 82%               | 68%         | 88%             | 46% | 82%  | 56% | 72%  | 80%    | 57%     | 55%      | 60%         | 84%      |
|             | CWD          | 46%   | 38%              | 41%      | 58%   | 52%             | 66%   | 38%              | 55%               | 39%         | 61%             | 46% | -    | 33% | 43%  | 50%    | 28%     | 35%      | 41%         | 54%      |
|             | CWOD         | 82%   | 78%              | 77%      | 92%   | 81%             | 94%   | 85%              | 89%               | 75%         | 92%             | -   | 82%  | 60% | 79%  | 85%    | 64%     | 61%      | 72%         | 90%      |
|             | EL           | 56%   | 67%              | 54%      | 60%   | 52%             | 73%   | 55%              | 57%               | 54%         | 63%             | 33% | 60%  | 56% | 51%  | 60%    | 48%     | 33%      | 46%         | 63%      |
|             | Male         | 72%   | 63%              | 65%      | 83%   | 71%             | 90%   | 74%              | 78%               | 63%         | 85%             | 43% | 79%  | 51% | 72%  | -      | 52%     | 49%      | 54%         | 80%      |
|             | Female       | 80%   | 75%              | 75%      | 89%   | 80%             | 94%   | 84%              | 87%               | 73%         | 91%             | 50% | 85%  | 60% | -    | 80%    | 62%     | 61%      | 67%         | 88%      |
| Mathematics | All Students | 72%   | 62%              | 67%      | 84%   | 72%             | 93%   | 75%              | 78%               | 64%         | 85%             | 50% | 78%  | 60% | 74%  | 71%    | 60%     | 55%      | 54%         | 81%      |
|             | CWD          | 50%   | 39%              | 46%      | 61%   | 56%             | 73%   | 53%              | 53%               | 44%         | 62%             | 50% | -    | 43% | 52%  | 45%    | 44%     | 41%      | 41%         | 58%      |
|             | CWOD         | 78%   | 68%              | 72%      | 89%   | 76%             | 94%   | 78%              | 83%               | 70%         | 89%             | -   | 78%  | 63% | 80%  | 76%    | 64%     | 59%      | 62%         | 86%      |
|             | EL           | 60%   | 65%              | 58%      | 64%   | 56%             | 81%   | 59%              | 62%               | 58%         | 68%             | 43% | 63%  | 60% | 62%  | 57%    | 56%     | 47%      | 46%         | 61%      |
|             | Male         | 74%   | 62%              | 69%      | 84%   | 74%             | 93%   | 74%              | 78%               | 66%         | 86%             | 52% | 80%  | 62% | 74%  | -      | 64%     | 56%      | 56%         | 82%      |
|             | Female       | 71%   | 62%              | 66%      | 83%   | 70%             | 92%   | 75%              | 77%               | 63%         | 84%             | 45% | 76%  | 57% | -    | 71%    | 56%     | 54%      | 52%         | 80%      |
| Grade 7     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 74%   | 68%              | 69%      | 85%   | 73%             | 92%   | 74%              | 81%               | 66%         | 86%             | 41% | 81%  | 56% | 70%  | 79%    | 57%     | 52%      | 52%         | 83%      |
|             | CWD          | 41%   | 34%              | 37%      | 51%   | 44%             | 62%   | 38%              | 45%               | 35%         | 54%             | 41% | -    | 30% | 38%  | 45%    | 30%     | 30%      | 37%         | 49%      |
|             | CWOD         | 81%   | 76%              | 75%      | 91%   | 78%             | 93%   | 80%              | 88%               | 73%         | 91%             | -   | 81%  | 60% | 77%  | 84%    | 64%     | 58%      | 65%         | 90%      |
|             | EL           | 56%   | 64%              | 54%      | 59%   | 48%             | 72%   | 54%              | 54%               | 55%         | 61%             | 30% | 60%  | 56% | 51%  | 61%    | 46%     | 31%      | 35%         | 60%      |
|             | Male         | 70%   | 61%              | 64%      | 81%   | 67%             | 90%   | 69%              | 77%               | 61%         | 83%             | 38% | 77%  | 51% | 70%  | -      | 49%     | 46%      | 45%         | 79%      |
|             | Female       | 79%   | 75%              | 74%      | 88%   | 80%             | 93%   | 80%              | 85%               | 72%         | 90%             | 45% | 84%  | 61% | -    | 79%    | 65%     | 57%      | 59%         | 88%      |
| Mathematics | All Students | 53%   | 40%              | 47%      | 67%   | 52%             | 86%   | 54%              | 59%               | 44%         | 68%             | 31% | 58%  | 39% | 55%  | 51%    | 41%     | 33%      | 32%         | 62%      |
|             | CWD          | 31%   | 23%              | 28%      | 39%   | 25%             | 60%   | 33%              | 33%               | 26%         | 41%             | 31% | -    | 25% | 33%  | 27%    | 26%     | 23%      | 25%         | 37%      |
|             | CWOD         | 58%   | 45%              | 51%      | 74%   | 57%             | 88%   | 58%              | 65%               | 48%         | 74%             | -   | 58%  | 42% | 61%  | 56%    | 45%     | 36%      | 39%         | 68%      |
|             | EL           | 39%   | 44%              | 37%      | 47%   | 32%             | 65%   | 40%              | 46%               | 37%         | 46%             | 25% | 42%  | 39% | 42%  | 36%    | 34%     | 27%      | 33%         | 41%      |
|             | Male         | 55%   | 40%              | 49%      | 69%   | 54%             | 87%   | 57%              | 60%               | 46%         | 70%             | 33% | 61%  | 42% | 55%  | -      | 43%     | 34%      | 35%         | 63%      |
|             | Female       | 51%   | 40%              | 44%      | 66%   | 50%             | 85%   | 51%              | 57%               | 42%         | 67%             | 27% | 56%  | 36% | -    | 51%    | 39%     | 32%      | 29%         | 60%      |
| Grade 8     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
2025 Federal Report Card  
State

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|---------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading       | All Students | 80%   | 74%              | 75%      | 89%   | 78%             | 93%   | 80%              | 86%               | 73%         | 90%             | 49% | 85%  | 62% | 76%  | 85%    | 64%     | 59%      | 60%         | 89%      |
|               | CWD          | 49%   | 41%              | 46%      | 59%   | 51%             | 67%   | 40%              | 52%               | 43%         | 61%             | 49% | -    | 38% | 45%  | 55%    | 35%     | 35%      | 40%         | 59%      |
|               | CWOD         | 85%   | 82%              | 80%      | 94%   | 83%             | 95%   | 85%              | 92%               | 79%         | 93%             | -   | 85%  | 66% | 82%  | 88%    | 70%     | 65%      | 72%         | 94%      |
|               | EL           | 62%   | 67%              | 61%      | 61%   | 51%             | 72%   | 63%              | 57%               | 62%         | 64%             | 38% | 66%  | 62% | 57%  | 67%    | 56%     | 40%      | 50%         | 65%      |
|               | Male         | 76%   | 68%              | 71%      | 86%   | 75%             | 92%   | 74%              | 81%               | 68%         | 87%             | 45% | 82%  | 57% | 76%  | -      | 59%     | 53%      | 54%         | 86%      |
|               | Female       | 85%   | 81%              | 80%      | 92%   | 80%             | 95%   | 87%              | 90%               | 79%         | 93%             | 55% | 88%  | 67% | -    | 85%    | 71%     | 65%      | 66%         | 92%      |
| Mathematics   | All Students | 69%   | 58%              | 64%      | 80%   | 65%             | 92%   | 71%              | 74%               | 61%         | 81%             | 42% | 74%  | 56% | 68%  | 71%    | 57%     | 48%      | 44%         | 78%      |
|               | CWD          | 42%   | 32%              | 40%      | 49%   | 41%             | 68%   | 36%              | 42%               | 37%         | 52%             | 42% | -    | 37% | 42%  | 41%    | 38%     | 30%      | 32%         | 50%      |
|               | CWOD         | 74%   | 64%              | 69%      | 85%   | 70%             | 93%   | 76%              | 81%               | 66%         | 85%             | -   | 74%  | 59% | 74%  | 75%    | 61%     | 53%      | 51%         | 83%      |
|               | EL           | 56%   | 60%              | 55%      | 60%   | 51%             | 77%   | 56%              | 56%               | 55%         | 61%             | 37% | 59%  | 56% | 55%  | 57%    | 49%     | 43%      | 43%         | 53%      |
|               | Male         | 68%   | 54%              | 63%      | 79%   | 64%             | 91%   | 70%              | 73%               | 59%         | 80%             | 42% | 74%  | 55% | 68%  | -      | 55%     | 46%      | 46%         | 77%      |
|               | Female       | 71%   | 62%              | 66%      | 81%   | 65%             | 92%   | 73%              | 76%               | 63%         | 82%             | 41% | 75%  | 57% | -    | 71%    | 60%     | 51%      | 42%         | 79%      |
| Science       | All Students | 72%   | 60%              | 66%      | 84%   | 71%             | 92%   | 73%              | 79%               | 63%         | 85%             | 43% | 77%  | 54% | 73%  | 71%    | 55%     | 50%      | 49%         | 83%      |
|               | CWD          | 43%   | 32%              | 39%      | 54%   | 45%             | 65%   | 34%              | 47%               | 37%         | 55%             | 43% | -    | 33% | 46%  | 38%    | 33%     | 29%      | 35%         | 55%      |
|               | CWOD         | 77%   | 66%              | 71%      | 89%   | 76%             | 93%   | 77%              | 85%               | 68%         | 88%             | -   | 77%  | 57% | 78%  | 75%    | 59%     | 55%      | 58%         | 88%      |
|               | EL           | 54%   | 56%              | 53%      | 56%   | 50%             | 71%   | 52%              | 54%               | 53%         | 58%             | 33% | 57%  | 54% | 57%  | 51%    | 47%     | 39%      | 42%         | 62%      |
|               | Male         | 73%   | 59%              | 68%      | 85%   | 75%             | 92%   | 72%              | 78%               | 64%         | 85%             | 46% | 78%  | 57% | 73%  | -      | 57%     | 51%      | 52%         | 84%      |
|               | Female       | 71%   | 61%              | 65%      | 84%   | 67%             | 92%   | 73%              | 80%               | 62%         | 84%             | 38% | 75%  | 51% | -    | 71%    | 54%     | 49%      | 46%         | 82%      |
| End of Course |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 66%   | 59%              | 60%      | 81%   | 62%             | 87%   | 73%              | 77%               | 58%         | 80%             | 35% | 72%  | 45% | 61%  | 72%    | 46%     | 45%      | 44%         | 80%      |
|               | CWD          | 35%   | 28%              | 32%      | 45%   | 39%             | 54%   | 40%              | 42%               | 30%         | 46%             | 35% | -    | 26% | 32%  | 39%    | 27%     | 29%      | 31%         | 47%      |
|               | CWOD         | 72%   | 66%              | 65%      | 88%   | 66%             | 89%   | 76%              | 83%               | 63%         | 85%             | -   | 72%  | 47% | 67%  | 76%    | 49%     | 49%      | 52%         | 86%      |
|               | EL           | 45%   | 45%              | 44%      | 45%   | 37%             | 56%   | 46%              | 38%               | 44%         | 47%             | 26% | 47%  | 45% | 42%  | 49%    | 38%     | 27%      | 29%         | 47%      |
|               | Male         | 61%   | 52%              | 55%      | 77%   | 57%             | 85%   | 68%              | 72%               | 53%         | 76%             | 32% | 67%  | 42% | 61%  | -      | 42%     | 40%      | 40%         | 76%      |
|               | Female       | 72%   | 67%              | 66%      | 86%   | 67%             | 89%   | 78%              | 82%               | 64%         | 85%             | 39% | 76%  | 49% | -    | 72%    | 50%     | 51%      | 48%         | 85%      |
| English II    | All Students | 70%   | 63%              | 65%      | 84%   | 68%             | 89%   | 75%              | 79%               | 63%         | 82%             | 36% | 76%  | 47% | 66%  | 75%    | 53%     | 50%      | 46%         | 83%      |
|               | CWD          | 36%   | 29%              | 34%      | 46%   | 39%             | 57%   | 39%              | 41%               | 31%         | 46%             | 36% | -    | 26% | 34%  | 40%    | 27%     | 25%      | 34%         | 43%      |
|               | CWOD         | 76%   | 70%              | 70%      | 89%   | 73%             | 91%   | 79%              | 85%               | 68%         | 87%             | -   | 76%  | 50% | 72%  | 80%    | 56%     | 55%      | 54%         | 89%      |
|               | EL           | 47%   | 48%              | 47%      | 49%   | 42%             | 59%   | 45%              | 42%               | 47%         | 48%             | 26% | 50%  | 47% | 44%  | 51%    | 41%     | 32%      | 26%         | 53%      |
|               | Male         | 66%   | 57%              | 61%      | 80%   | 64%             | 88%   | 73%              | 75%               | 58%         | 79%             | 34% | 72%  | 44% | 66%  | -      | 46%     | 45%      | 41%         | 79%      |
|               | Female       | 75%   | 70%              | 70%      | 88%   | 73%             | 91%   | 78%              | 84%               | 68%         | 87%             | 40% | 80%  | 51% | -    | 75%    | 61%     | 55%      | 51%         | 87%      |
| Algebra I     | All Students | 76%   | 67%              | 74%      | 84%   | 72%             | 94%   | 79%              | 79%               | 71%         | 85%             | 52% | 80%  | 68% | 73%  | 79%    | 68%     | 61%      | 50%         | 84%      |
|               | CWD          | 52%   | 43%              | 52%      | 57%   | 47%             | 69%   | 53%              | 52%               | 49%         | 59%             | 52% | -    | 51% | 51%  | 54%    | 46%     | 44%      | 37%         | 60%      |
|               | CWOD         | 80%   | 73%              | 77%      | 89%   | 76%             | 95%   | 81%              | 84%               | 75%         | 88%             | -   | 80%  | 70% | 78%  | 82%    | 71%     | 65%      | 58%         | 88%      |
|               | EL           | 68%   | 68%              | 67%      | 68%   | 63%             | 81%   | 63%              | 66%               | 68%         | 68%             | 51% | 70%  | 68% | 65%  | 71%    | 64%     | 59%      | 52%         | 67%      |
|               | Male         | 73%   | 64%              | 71%      | 82%   | 68%             | 93%   | 77%              | 77%               | 68%         | 83%             | 51% | 78%  | 65% | 73%  | -      | 65%     | 58%      | 47%         | 82%      |
|               | Female       | 79%   | 72%              | 77%      | 86%   | 75%             | 95%   | 81%              | 82%               | 74%         | 87%             | 54% | 82%  | 71% | -    | 79%    | 71%     | 65%      | 53%         | 86%      |

Texas Education Agency  
2025 Federal Report Card  
State

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|---------------------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Biology                                     | All Students | 91%   | 87%              | 89%      | 96%   | 89%             | 97%   | 94%              | 94%               | 88%         | 95%             | 76% | 93%  | 82% | 89%  | 92%    | 81%     | 81%      | 76%         | 96%      |
|                                             | CWD          | 76%   | 69%              | 75%      | 83%   | 75%             | 83%   | 73%              | 80%               | 73%         | 83%             | 76% | -    | 70% | 74%  | 78%    | 69%     | 67%      | 66%         | 84%      |
|                                             | CWOD         | 93%   | 91%              | 91%      | 98%   | 91%             | 98%   | 96%              | 96%               | 90%         | 97%             | -   | 93%  | 84% | 92%  | 94%    | 84%     | 84%      | 83%         | 97%      |
|                                             | EL           | 82%   | 83%              | 82%      | 83%   | 77%             | 89%   | 84%              | 82%               | 82%         | 83%             | 70% | 84%  | 82% | 81%  | 84%    | 75%     | 72%      | 71%         | 83%      |
|                                             | Male         | 89%   | 84%              | 87%      | 95%   | 87%             | 97%   | 92%              | 93%               | 85%         | 94%             | 74% | 92%  | 81% | 89%  | -      | 78%     | 78%      | 70%         | 95%      |
|                                             | Female       | 92%   | 90%              | 91%      | 97%   | 91%             | 98%   | 96%              | 95%               | 90%         | 96%             | 78% | 94%  | 84% | -    | 92%    | 85%     | 84%      | 82%         | 97%      |
| STAAR Percent at Meets Grade Level or Above |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                                     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 50%   | 41%              | 43%      | 64%   | 46%             | 76%   | 50%              | 60%               | 39%         | 67%             | 27% | 57%  | 36% | 48%  | 53%    | 32%     | 30%      | 35%         | 61%      |
|                                             | CWD          | 27%   | 21%              | 23%      | 36%   | 29%             | 45%   | 28%              | 32%               | 21%         | 39%             | 27% | -    | 19% | 28%  | 26%    | 17%     | 19%      | 24%         | 32%      |
|                                             | CWOD         | 57%   | 47%              | 48%      | 73%   | 51%             | 80%   | 55%              | 67%               | 45%         | 74%             | -   | 57%  | 39% | 55%  | 58%    | 36%     | 34%      | 42%         | 70%      |
|                                             | EL           | 36%   | 47%              | 32%      | 42%   | 30%             | 60%   | 29%              | 46%               | 32%         | 50%             | 19% | 39%  | 36% | 34%  | 37%    | 27%     | 21%      | 28%         | 45%      |
|                                             | Male         | 48%   | 37%              | 41%      | 62%   | 44%             | 74%   | 48%              | 57%               | 37%         | 65%             | 28% | 55%  | 34% | 48%  | -      | 33%     | 28%      | 33%         | 57%      |
|                                             | Female       | 53%   | 44%              | 45%      | 67%   | 49%             | 79%   | 52%              | 62%               | 42%         | 70%             | 26% | 58%  | 37% | -    | 53%    | 31%     | 32%      | 38%         | 66%      |
| Mathematics                                 | All Students | 45%   | 31%              | 38%      | 58%   | 43%             | 75%   | 40%              | 52%               | 35%         | 61%             | 27% | 50%  | 37% | 49%  | 41%    | 30%     | 25%      | 28%         | 53%      |
|                                             | CWD          | 27%   | 19%              | 23%      | 36%   | 29%             | 49%   | 23%              | 29%               | 21%         | 38%             | 27% | -    | 22% | 31%  | 20%    | 19%     | 17%      | 24%         | 31%      |
|                                             | CWOD         | 50%   | 35%              | 42%      | 65%   | 47%             | 77%   | 45%              | 58%               | 39%         | 66%             | -   | 50%  | 40% | 55%  | 45%    | 33%     | 27%      | 31%         | 59%      |
|                                             | EL           | 37%   | 42%              | 34%      | 41%   | 33%             | 61%   | 26%              | 43%               | 34%         | 50%             | 22% | 40%  | 37% | 41%  | 32%    | 27%     | 25%      | 30%         | 44%      |
|                                             | Male         | 49%   | 33%              | 43%      | 62%   | 45%             | 77%   | 43%              | 55%               | 39%         | 65%             | 31% | 55%  | 41% | 49%  | -      | 34%     | 28%      | 32%         | 56%      |
|                                             | Female       | 41%   | 29%              | 34%      | 53%   | 41%             | 72%   | 37%              | 48%               | 30%         | 57%             | 20% | 45%  | 32% | -    | 41%    | 25%     | 22%      | 25%         | 50%      |
| Grade 4                                     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 53%   | 42%              | 47%      | 65%   | 51%             | 77%   | 50%              | 61%               | 43%         | 69%             | 26% | 60%  | 40% | 50%  | 57%    | 34%     | 32%      | 33%         | 62%      |
|                                             | CWD          | 26%   | 19%              | 22%      | 35%   | 24%             | 43%   | 17%              | 31%               | 20%         | 37%             | 26% | -    | 18% | 26%  | 26%    | 15%     | 18%      | 24%         | 33%      |
|                                             | CWOD         | 60%   | 50%              | 54%      | 74%   | 58%             | 81%   | 56%              | 69%               | 50%         | 76%             | -   | 60%  | 44% | 58%  | 63%    | 38%     | 38%      | 39%         | 70%      |
|                                             | EL           | 40%   | 45%              | 38%      | 40%   | 41%             | 56%   | 27%              | 42%               | 38%         | 50%             | 18% | 44%  | 40% | 37%  | 43%    | 28%     | 26%      | 22%         | 47%      |
|                                             | Male         | 50%   | 38%              | 44%      | 61%   | 47%             | 75%   | 45%              | 57%               | 40%         | 65%             | 26% | 58%  | 37% | 50%  | -      | 31%     | 29%      | 32%         | 58%      |
|                                             | Female       | 57%   | 47%              | 51%      | 68%   | 54%             | 80%   | 55%              | 65%               | 47%         | 72%             | 26% | 63%  | 43% | -    | 57%    | 36%     | 36%      | 34%         | 67%      |
| Mathematics                                 | All Students | 46%   | 31%              | 40%      | 57%   | 47%             | 76%   | 45%              | 51%               | 36%         | 61%             | 25% | 51%  | 37% | 50%  | 42%    | 34%     | 26%      | 27%         | 52%      |
|                                             | CWD          | 25%   | 17%              | 22%      | 33%   | 24%             | 49%   | 22%              | 29%               | 20%         | 36%             | 25% | -    | 21% | 29%  | 19%    | 21%     | 18%      | 21%         | 32%      |
|                                             | CWOD         | 51%   | 36%              | 45%      | 65%   | 53%             | 79%   | 49%              | 58%               | 41%         | 67%             | -   | 51%  | 41% | 56%  | 46%    | 38%     | 29%      | 31%         | 58%      |
|                                             | EL           | 37%   | 37%              | 35%      | 38%   | 42%             | 59%   | 36%              | 39%               | 35%         | 47%             | 21% | 41%  | 37% | 41%  | 32%    | 32%     | 26%      | 26%         | 43%      |
|                                             | Male         | 50%   | 33%              | 44%      | 62%   | 50%             | 78%   | 47%              | 55%               | 40%         | 65%             | 29% | 56%  | 41% | 50%  | -      | 36%     | 29%      | 33%         | 57%      |
|                                             | Female       | 42%   | 29%              | 36%      | 53%   | 44%             | 74%   | 43%              | 48%               | 32%         | 57%             | 19% | 46%  | 32% | -    | 42%    | 32%     | 24%      | 20%         | 48%      |
| Grade 5                                     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 57%   | 45%              | 51%      | 69%   | 53%             | 81%   | 54%              | 64%               | 47%         | 73%             | 26% | 65%  | 41% | 53%  | 61%    | 40%     | 35%      | 35%         | 66%      |
|                                             | CWD          | 26%   | 19%              | 22%      | 35%   | 23%             | 42%   | 26%              | 30%               | 20%         | 37%             | 26% | -    | 18% | 25%  | 26%    | 14%     | 16%      | 19%         | 33%      |
|                                             | CWOD         | 65%   | 54%              | 59%      | 78%   | 60%             | 85%   | 59%              | 73%               | 55%         | 80%             | -   | 65%  | 47% | 62%  | 68%    | 46%     | 41%      | 46%         | 75%      |
|                                             | EL           | 41%   | 43%              | 40%      | 44%   | 34%             | 57%   | 24%              | 44%               | 40%         | 50%             | 18% | 47%  | 41% | 38%  | 45%    | 33%     | 28%      | 29%         | 47%      |
|                                             | Male         | 53%   | 41%              | 47%      | 66%   | 50%             | 78%   | 48%              | 60%               | 43%         | 69%             | 25% | 62%  | 38% | 53%  | -      | 36%     | 32%      | 33%         | 64%      |
|                                             | Female       | 61%   | 50%              | 55%      | 73%   | 57%             | 84%   | 60%              | 68%               | 51%         | 76%             | 26% | 68%  | 45% | -    | 61%    | 43%     | 38%      | 38%         | 69%      |

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State

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|-------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | All Students | 46%   | 32%              | 40%      | 57%   | 44%             | 79%   | 44%              | 51%               | 36%         | 61%             | 23% | 52%  | 36% | 48%  | 44%    | 34%     | 25%      | 28%         | 54%      |
|             | CWD          | 23%   | 15%              | 20%      | 30%   | 21%             | 48%   | 28%              | 25%               | 18%         | 32%             | 23% | -    | 19% | 26%  | 18%    | 21%     | 14%      | 16%         | 28%      |
|             | CWOD         | 52%   | 37%              | 46%      | 65%   | 49%             | 82%   | 47%              | 58%               | 41%         | 67%             | -   | 52%  | 39% | 55%  | 49%    | 38%     | 29%      | 35%         | 62%      |
|             | EL           | 36%   | 36%              | 34%      | 38%   | 30%             | 58%   | 18%              | 37%               | 34%         | 45%             | 19% | 39%  | 36% | 38%  | 33%    | 29%     | 23%      | 21%         | 40%      |
|             | Male         | 48%   | 32%              | 43%      | 60%   | 46%             | 80%   | 45%              | 54%               | 38%         | 63%             | 26% | 55%  | 38% | 48%  | -      | 37%     | 26%      | 29%         | 57%      |
|             | Female       | 44%   | 31%              | 38%      | 55%   | 41%             | 78%   | 44%              | 49%               | 34%         | 59%             | 18% | 49%  | 33% | -    | 44%    | 31%     | 23%      | 26%         | 52%      |
| Science     | All Students | 30%   | 18%              | 23%      | 43%   | 30%             | 58%   | 26%              | 37%               | 20%         | 45%             | 17% | 33%  | 16% | 33%  | 27%    | 17%     | 14%      | 15%         | 37%      |
|             | CWD          | 17%   | 12%              | 14%      | 23%   | 17%             | 35%   | 18%              | 19%               | 13%         | 24%             | 17% | -    | 12% | 19%  | 12%    | 11%     | 11%      | 14%         | 20%      |
|             | CWOD         | 33%   | 20%              | 25%      | 49%   | 33%             | 60%   | 28%              | 41%               | 22%         | 49%             | -   | 33%  | 17% | 37%  | 30%    | 19%     | 15%      | 15%         | 41%      |
|             | EL           | 16%   | 18%              | 14%      | 19%   | 13%             | 31%   | 3%               | 20%               | 14%         | 23%             | 12% | 17%  | 16% | 18%  | 13%    | 12%     | 9%       | 10%         | 20%      |
|             | Male         | 33%   | 20%              | 26%      | 47%   | 33%             | 60%   | 27%              | 40%               | 23%         | 48%             | 19% | 37%  | 18% | 33%  | -      | 20%     | 15%      | 16%         | 40%      |
|             | Female       | 27%   | 17%              | 20%      | 40%   | 26%             | 55%   | 26%              | 33%               | 17%         | 41%             | 12% | 30%  | 13% | -    | 27%    | 14%     | 12%      | 13%         | 34%      |
| Grade 6     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 55%   | 44%              | 47%      | 69%   | 55%             | 82%   | 53%              | 63%               | 43%         | 72%             | 24% | 62%  | 30% | 50%  | 59%    | 33%     | 33%      | 38%         | 64%      |
|             | CWD          | 24%   | 19%              | 20%      | 33%   | 27%             | 46%   | 14%              | 30%               | 18%         | 36%             | 24% | -    | 14% | 24%  | 24%    | 15%     | 17%      | 28%         | 29%      |
|             | CWOD         | 62%   | 52%              | 53%      | 77%   | 62%             | 85%   | 59%              | 71%               | 50%         | 78%             | -   | 62%  | 33% | 58%  | 66%    | 37%     | 37%      | 45%         | 72%      |
|             | EL           | 30%   | 40%              | 28%      | 34%   | 28%             | 49%   | 23%              | 32%               | 28%         | 39%             | 14% | 33%  | 30% | 27%  | 34%    | 24%     | 16%      | 28%         | 39%      |
|             | Male         | 50%   | 39%              | 42%      | 64%   | 51%             | 80%   | 46%              | 59%               | 38%         | 68%             | 24% | 58%  | 27% | 50%  | -      | 30%     | 28%      | 33%         | 59%      |
|             | Female       | 59%   | 50%              | 52%      | 74%   | 60%             | 85%   | 61%              | 68%               | 48%         | 77%             | 24% | 66%  | 34% | -    | 59%    | 35%     | 37%      | 44%         | 70%      |
| Mathematics | All Students | 38%   | 26%              | 31%      | 53%   | 38%             | 77%   | 39%              | 45%               | 27%         | 56%             | 19% | 43%  | 22% | 41%  | 36%    | 20%     | 20%      | 22%         | 45%      |
|             | CWD          | 19%   | 13%              | 16%      | 25%   | 23%             | 48%   | 14%              | 21%               | 14%         | 28%             | 19% | -    | 13% | 22%  | 14%    | 12%     | 14%      | 20%         | 20%      |
|             | CWOD         | 43%   | 30%              | 34%      | 59%   | 41%             | 79%   | 42%              | 50%               | 31%         | 61%             | -   | 43%  | 24% | 46%  | 40%    | 22%     | 22%      | 24%         | 51%      |
|             | EL           | 22%   | 28%              | 20%      | 29%   | 19%             | 51%   | 13%              | 26%               | 20%         | 33%             | 13% | 24%  | 22% | 24%  | 19%    | 15%     | 14%      | 23%         | 26%      |
|             | Male         | 41%   | 27%              | 33%      | 55%   | 40%             | 78%   | 40%              | 47%               | 29%         | 58%             | 22% | 46%  | 24% | 41%  | -      | 23%     | 21%      | 24%         | 48%      |
|             | Female       | 36%   | 26%              | 28%      | 50%   | 36%             | 76%   | 37%              | 43%               | 25%         | 54%             | 14% | 40%  | 19% | -    | 36%    | 17%     | 19%      | 20%         | 42%      |
| Grade 7     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 52%   | 42%              | 45%      | 65%   | 53%             | 82%   | 48%              | 60%               | 41%         | 69%             | 21% | 58%  | 30% | 47%  | 58%    | 33%     | 29%      | 28%         | 62%      |
|             | CWD          | 21%   | 16%              | 18%      | 27%   | 22%             | 42%   | 20%              | 23%               | 17%         | 29%             | 21% | -    | 13% | 20%  | 21%    | 14%     | 15%      | 18%         | 25%      |
|             | CWOD         | 58%   | 49%              | 50%      | 72%   | 58%             | 84%   | 53%              | 67%               | 46%         | 74%             | -   | 58%  | 33% | 53%  | 63%    | 38%     | 33%      | 37%         | 69%      |
|             | EL           | 30%   | 38%              | 28%      | 33%   | 27%             | 48%   | 22%              | 33%               | 28%         | 36%             | 13% | 33%  | 30% | 26%  | 34%    | 21%     | 15%      | 23%         | 32%      |
|             | Male         | 47%   | 36%              | 40%      | 60%   | 46%             | 79%   | 43%              | 55%               | 36%         | 64%             | 20% | 53%  | 26% | 47%  | -      | 27%     | 24%      | 27%         | 56%      |
|             | Female       | 58%   | 49%              | 50%      | 71%   | 60%             | 85%   | 55%              | 66%               | 47%         | 74%             | 21% | 63%  | 34% | -    | 58%    | 39%     | 34%      | 30%         | 68%      |
| Mathematics | All Students | 32%   | 21%              | 26%      | 45%   | 34%             | 74%   | 31%              | 37%               | 23%         | 47%             | 17% | 36%  | 19% | 35%  | 30%    | 22%     | 16%      | 17%         | 39%      |
|             | CWD          | 17%   | 13%              | 16%      | 21%   | 12%             | 46%   | 24%              | 18%               | 15%         | 23%             | 17% | -    | 13% | 20%  | 13%    | 15%     | 13%      | 17%         | 22%      |
|             | CWOD         | 36%   | 23%              | 28%      | 50%   | 38%             | 77%   | 32%              | 42%               | 26%         | 52%             | -   | 36%  | 20% | 39%  | 33%    | 23%     | 17%      | 17%         | 43%      |
|             | EL           | 19%   | 23%              | 17%      | 25%   | 15%             | 45%   | 14%              | 26%               | 18%         | 26%             | 13% | 20%  | 19% | 22%  | 16%    | 16%     | 13%      | 15%         | 19%      |
|             | Male         | 35%   | 21%              | 28%      | 47%   | 35%             | 77%   | 34%              | 40%               | 26%         | 50%             | 20% | 39%  | 22% | 35%  | -      | 22%     | 17%      | 20%         | 42%      |
|             | Female       | 30%   | 20%              | 23%      | 42%   | 32%             | 72%   | 27%              | 35%               | 21%         | 45%             | 13% | 33%  | 16% | -    | 30%    | 22%     | 15%      | 13%         | 36%      |
| Grade 8     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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State

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|---------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading       | All Students | 57%   | 46%              | 49%      | 71%   | 54%             | 85%   | 57%              | 65%               | 46%         | 73%             | 23% | 63%  | 32% | 51%  | 63%    | 35%     | 31%      | 32%         | 68%      |
|               | CWD          | 23%   | 18%              | 20%      | 30%   | 24%             | 45%   | 22%              | 25%               | 19%         | 32%             | 23% | -    | 13% | 22%  | 24%    | 13%     | 14%      | 19%         | 31%      |
|               | CWOD         | 63%   | 53%              | 54%      | 78%   | 59%             | 87%   | 61%              | 72%               | 51%         | 78%             | -   | 63%  | 35% | 57%  | 68%    | 39%     | 36%      | 40%         | 74%      |
|               | EL           | 32%   | 36%              | 31%      | 32%   | 25%             | 46%   | 30%              | 25%               | 31%         | 36%             | 13% | 35%  | 32% | 28%  | 36%    | 25%     | 17%      | 22%         | 35%      |
|               | Male         | 51%   | 39%              | 44%      | 65%   | 49%             | 82%   | 50%              | 59%               | 40%         | 68%             | 22% | 57%  | 28% | 51%  | -      | 30%     | 25%      | 27%         | 63%      |
|               | Female       | 63%   | 54%              | 56%      | 77%   | 58%             | 87%   | 66%              | 72%               | 52%         | 79%             | 24% | 68%  | 36% | -    | 63%    | 41%     | 38%      | 37%         | 74%      |
| Mathematics   | All Students | 45%   | 32%              | 39%      | 59%   | 40%             | 81%   | 45%              | 52%               | 35%         | 61%             | 22% | 50%  | 30% | 45%  | 46%    | 30%     | 25%      | 22%         | 54%      |
|               | CWD          | 22%   | 16%              | 20%      | 27%   | 22%             | 52%   | 24%              | 22%               | 18%         | 29%             | 22% | -    | 16% | 24%  | 19%    | 12%     | 15%      | 14%         | 28%      |
|               | CWOD         | 50%   | 36%              | 42%      | 64%   | 44%             | 83%   | 48%              | 58%               | 39%         | 65%             | -   | 50%  | 32% | 50%  | 50%    | 34%     | 28%      | 27%         | 59%      |
|               | EL           | 30%   | 34%              | 28%      | 36%   | 31%             | 56%   | 24%              | 35%               | 29%         | 36%             | 16% | 32%  | 30% | 30%  | 30%    | 22%     | 20%      | 21%         | 31%      |
|               | Male         | 45%   | 30%              | 39%      | 59%   | 41%             | 81%   | 46%              | 52%               | 35%         | 61%             | 24% | 50%  | 30% | 45%  | -      | 28%     | 24%      | 25%         | 54%      |
|               | Female       | 46%   | 35%              | 39%      | 59%   | 40%             | 81%   | 44%              | 52%               | 36%         | 61%             | 19% | 50%  | 30% | -    | 46%    | 33%     | 26%      | 19%         | 54%      |
| Science       | All Students | 47%   | 33%              | 39%      | 62%   | 44%             | 80%   | 46%              | 55%               | 35%         | 64%             | 22% | 51%  | 25% | 49%  | 45%    | 30%     | 24%      | 24%         | 59%      |
|               | CWD          | 22%   | 15%              | 19%      | 29%   | 22%             | 48%   | 21%              | 24%               | 18%         | 30%             | 22% | -    | 14% | 24%  | 17%    | 16%     | 14%      | 16%         | 28%      |
|               | CWOD         | 51%   | 37%              | 42%      | 68%   | 48%             | 82%   | 49%              | 61%               | 39%         | 68%             | -   | 51%  | 27% | 54%  | 48%    | 32%     | 27%      | 28%         | 65%      |
|               | EL           | 25%   | 28%              | 24%      | 28%   | 22%             | 45%   | 21%              | 26%               | 24%         | 31%             | 14% | 27%  | 25% | 28%  | 21%    | 21%     | 16%      | 18%         | 29%      |
|               | Male         | 49%   | 33%              | 42%      | 65%   | 48%             | 81%   | 46%              | 56%               | 38%         | 66%             | 24% | 54%  | 28% | 49%  | -      | 32%     | 26%      | 25%         | 62%      |
|               | Female       | 45%   | 33%              | 36%      | 60%   | 40%             | 79%   | 46%              | 55%               | 33%         | 61%             | 17% | 48%  | 21% | -    | 45%    | 27%     | 22%      | 22%         | 57%      |
| End of Course |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 47%   | 37%              | 40%      | 67%   | 43%             | 80%   | 54%              | 60%               | 37%         | 66%             | 18% | 53%  | 23% | 42%  | 54%    | 24%     | 26%      | 24%         | 64%      |
|               | CWD          | 18%   | 13%              | 15%      | 26%   | 17%             | 37%   | 21%              | 22%               | 14%         | 26%             | 18% | -    | 10% | 17%  | 19%    | 11%     | 14%      | 16%         | 26%      |
|               | CWOD         | 53%   | 43%              | 44%      | 74%   | 47%             | 82%   | 57%              | 67%               | 41%         | 71%             | -   | 53%  | 24% | 47%  | 59%    | 27%     | 28%      | 30%         | 71%      |
|               | EL           | 23%   | 25%              | 22%      | 26%   | 18%             | 37%   | 24%              | 23%               | 22%         | 26%             | 10% | 24%  | 23% | 20%  | 26%    | 15%     | 12%      | 14%         | 27%      |
|               | Male         | 42%   | 30%              | 35%      | 60%   | 37%             | 77%   | 47%              | 54%               | 31%         | 60%             | 17% | 47%  | 20% | 42%  | -      | 21%     | 21%      | 23%         | 58%      |
|               | Female       | 54%   | 45%              | 46%      | 74%   | 50%             | 83%   | 61%              | 67%               | 43%         | 73%             | 19% | 59%  | 26% | -    | 54%    | 28%     | 31%      | 25%         | 72%      |
| English II    | All Students | 53%   | 42%              | 46%      | 71%   | 52%             | 82%   | 56%              | 65%               | 43%         | 70%             | 20% | 58%  | 25% | 48%  | 59%    | 32%     | 30%      | 29%         | 68%      |
|               | CWD          | 20%   | 15%              | 18%      | 29%   | 25%             | 42%   | 25%              | 24%               | 17%         | 28%             | 20% | -    | 11% | 19%  | 21%    | 13%     | 13%      | 20%         | 25%      |
|               | CWOD         | 58%   | 48%              | 50%      | 77%   | 56%             | 84%   | 60%              | 71%               | 47%         | 74%             | -   | 58%  | 27% | 54%  | 63%    | 34%     | 34%      | 34%         | 74%      |
|               | EL           | 25%   | 26%              | 25%      | 27%   | 25%             | 37%   | 21%              | 25%               | 25%         | 27%             | 11% | 27%  | 25% | 23%  | 28%    | 20%     | 15%      | 16%         | 29%      |
|               | Male         | 48%   | 35%              | 42%      | 66%   | 47%             | 80%   | 52%              | 59%               | 38%         | 65%             | 19% | 54%  | 23% | 48%  | -      | 26%     | 27%      | 24%         | 63%      |
|               | Female       | 59%   | 50%              | 51%      | 77%   | 57%             | 84%   | 61%              | 71%               | 48%         | 75%             | 21% | 63%  | 28% | -    | 59%    | 38%     | 34%      | 33%         | 73%      |
| Algebra I     | All Students | 43%   | 31%              | 38%      | 55%   | 37%             | 82%   | 45%              | 48%               | 34%         | 58%             | 19% | 47%  | 30% | 42%  | 45%    | 30%     | 25%      | 19%         | 54%      |
|               | CWD          | 19%   | 14%              | 19%      | 23%   | 17%             | 46%   | 19%              | 19%               | 17%         | 25%             | 19% | -    | 17% | 20%  | 18%    | 16%     | 14%      | 15%         | 23%      |
|               | CWOD         | 47%   | 35%              | 41%      | 61%   | 41%             | 83%   | 47%              | 54%               | 38%         | 62%             | -   | 47%  | 31% | 46%  | 49%    | 33%     | 27%      | 22%         | 59%      |
|               | EL           | 30%   | 31%              | 28%      | 33%   | 24%             | 54%   | 24%              | 32%               | 29%         | 32%             | 17% | 31%  | 30% | 29%  | 31%    | 25%     | 24%      | 24%         | 30%      |
|               | Male         | 42%   | 28%              | 36%      | 54%   | 35%             | 81%   | 43%              | 46%               | 33%         | 56%             | 20% | 46%  | 29% | 42%  | -      | 28%     | 23%      | 19%         | 52%      |
|               | Female       | 45%   | 35%              | 40%      | 57%   | 39%             | 83%   | 47%              | 51%               | 37%         | 59%             | 18% | 49%  | 31% | -    | 45%    | 33%     | 27%      | 19%         | 55%      |

Texas Education Agency  
2025 Federal Report Card  
State

|                                      |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Biology                              | All Students | 59%   | 47%              | 51%      | 77%   | 57%             | 88%   | 62%              | 70%               | 48%         | 75%             | 30% | 64%  | 35% | 58%  | 61%    | 35%     | 37%      | 35%         | 74%      |
|                                      | CWD          | 30%   | 21%              | 26%      | 41%   | 32%             | 54%   | 24%              | 36%               | 25%         | 41%             | 30% | -    | 20% | 31%  | 28%    | 19%     | 21%      | 24%         | 43%      |
|                                      | CWOD         | 64%   | 53%              | 55%      | 82%   | 61%             | 90%   | 65%              | 75%               | 52%         | 79%             | -   | 64%  | 37% | 63%  | 64%    | 38%     | 41%      | 42%         | 79%      |
|                                      | EL           | 35%   | 38%              | 34%      | 43%   | 34%             | 58%   | 29%              | 43%               | 34%         | 40%             | 20% | 37%  | 35% | 36%  | 34%    | 25%     | 23%      | 25%         | 39%      |
|                                      | Male         | 58%   | 43%              | 51%      | 75%   | 56%             | 87%   | 60%              | 68%               | 47%         | 74%             | 31% | 63%  | 36% | 58%  | -      | 34%     | 37%      | 37%         | 74%      |
|                                      | Female       | 61%   | 51%              | 52%      | 78%   | 58%             | 89%   | 65%              | 72%               | 49%         | 77%             | 28% | 64%  | 34% | -    | 61%    | 35%     | 38%      | 33%         | 75%      |
| STAAR Percent at Masters Grade Level |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                              |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 22%   | 15%              | 16%      | 31%   | 20%             | 46%   | 19%              | 28%               | 14%         | 35%             | 7%  | 26%  | 13% | 20%  | 24%    | 9%      | 9%       | 10%         | 27%      |
|                                      | CWD          | 7%    | 4%               | 5%       | 11%   | 6%              | 14%   | 7%               | 10%               | 4%          | 12%             | 7%  | -    | 4%  | 7%   | 7%     | 3%      | 4%       | 3%          | 8%       |
|                                      | CWOD         | 26%   | 18%              | 19%      | 38%   | 23%             | 50%   | 22%              | 34%               | 17%         | 40%             | -   | 26%  | 15% | 24%  | 28%    | 11%     | 11%      | 14%         | 32%      |
|                                      | EL           | 13%   | 18%              | 11%      | 16%   | 10%             | 27%   | 6%               | 18%               | 11%         | 22%             | 4%  | 15%  | 13% | 12%  | 15%    | 7%      | 8%       | 6%          | 14%      |
|                                      | Male         | 20%   | 12%              | 15%      | 28%   | 19%             | 43%   | 16%              | 26%               | 12%         | 32%             | 7%  | 24%  | 12% | 20%  | -      | 8%      | 8%       | 8%          | 23%      |
|                                      | Female       | 24%   | 17%              | 18%      | 34%   | 21%             | 50%   | 22%              | 31%               | 15%         | 38%             | 7%  | 28%  | 15% | -    | 24%    | 10%     | 11%      | 13%         | 31%      |
| Mathematics                          | All Students | 19%   | 10%              | 13%      | 28%   | 18%             | 45%   | 14%              | 24%               | 11%         | 30%             | 8%  | 22%  | 12% | 22%  | 15%    | 10%     | 7%       | 8%          | 23%      |
|                                      | CWD          | 8%    | 4%               | 6%       | 13%   | 9%              | 19%   | 5%               | 10%               | 5%          | 14%             | 8%  | -    | 6%  | 10%  | 5%     | 4%      | 4%       | 4%          | 10%      |
|                                      | CWOD         | 22%   | 12%              | 15%      | 33%   | 20%             | 48%   | 17%              | 27%               | 13%         | 34%             | -   | 22%  | 14% | 26%  | 17%    | 12%     | 8%       | 10%         | 26%      |
|                                      | EL           | 12%   | 15%              | 10%      | 17%   | 8%              | 29%   | 9%               | 19%               | 10%         | 21%             | 6%  | 14%  | 12% | 15%  | 9%     | 8%      | 7%       | 8%          | 15%      |
|                                      | Male         | 22%   | 11%              | 17%      | 32%   | 21%             | 49%   | 18%              | 27%               | 14%         | 35%             | 10% | 26%  | 15% | 22%  | -      | 12%     | 8%       | 8%          | 26%      |
|                                      | Female       | 15%   | 9%               | 10%      | 23%   | 14%             | 41%   | 11%              | 20%               | 9%          | 26%             | 5%  | 17%  | 9%  | -    | 15%    | 8%      | 5%       | 8%          | 19%      |
| Grade 4                              |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 23%   | 15%              | 18%      | 31%   | 21%             | 49%   | 22%              | 29%               | 15%         | 36%             | 6%  | 28%  | 13% | 20%  | 26%    | 11%     | 11%      | 9%          | 27%      |
|                                      | CWD          | 6%    | 3%               | 5%       | 10%   | 3%              | 15%   | 6%               | 9%                | 4%          | 11%             | 6%  | -    | 3%  | 6%   | 6%     | 3%      | 3%       | 4%          | 9%       |
|                                      | CWOD         | 28%   | 19%              | 21%      | 38%   | 25%             | 53%   | 25%              | 34%               | 18%         | 42%             | -   | 28%  | 15% | 25%  | 30%    | 13%     | 13%      | 12%         | 31%      |
|                                      | EL           | 13%   | 16%              | 12%      | 13%   | 10%             | 22%   | 9%               | 14%               | 12%         | 19%             | 3%  | 15%  | 13% | 12%  | 15%    | 7%      | 8%       | 7%          | 16%      |
|                                      | Male         | 20%   | 13%              | 16%      | 28%   | 19%             | 45%   | 19%              | 25%               | 13%         | 32%             | 6%  | 25%  | 12% | 20%  | -      | 9%      | 9%       | 8%          | 23%      |
|                                      | Female       | 26%   | 18%              | 20%      | 35%   | 23%             | 53%   | 24%              | 32%               | 17%         | 40%             | 6%  | 30%  | 15% | -    | 26%    | 13%     | 13%      | 9%          | 30%      |
| Mathematics                          | All Students | 23%   | 12%              | 18%      | 32%   | 24%             | 54%   | 21%              | 27%               | 15%         | 36%             | 9%  | 27%  | 16% | 27%  | 19%    | 14%     | 10%      | 9%          | 27%      |
|                                      | CWD          | 9%    | 4%               | 7%       | 14%   | 6%              | 20%   | 8%               | 11%               | 5%          | 15%             | 9%  | -    | 6%  | 11%  | 5%     | 4%      | 4%       | 6%          | 13%      |
|                                      | CWOD         | 27%   | 15%              | 21%      | 38%   | 29%             | 57%   | 24%              | 32%               | 18%         | 40%             | -   | 27%  | 18% | 33%  | 22%    | 17%     | 12%      | 11%         | 31%      |
|                                      | EL           | 16%   | 17%              | 14%      | 17%   | 18%             | 34%   | 13%              | 21%               | 14%         | 24%             | 6%  | 18%  | 16% | 19%  | 12%    | 12%     | 10%      | 7%          | 16%      |
|                                      | Male         | 27%   | 14%              | 22%      | 37%   | 27%             | 58%   | 24%              | 32%               | 18%         | 41%             | 11% | 33%  | 19% | 27%  | -      | 16%     | 12%      | 11%         | 32%      |
|                                      | Female       | 19%   | 11%              | 14%      | 27%   | 20%             | 49%   | 18%              | 23%               | 12%         | 30%             | 5%  | 22%  | 12% | -    | 19%    | 13%     | 8%       | 6%          | 22%      |
| Grade 5                              |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 29%   | 19%              | 23%      | 39%   | 28%             | 60%   | 25%              | 36%               | 19%         | 44%             | 7%  | 35%  | 15% | 26%  | 32%    | 15%     | 12%      | 11%         | 35%      |
|                                      | CWD          | 7%    | 4%               | 5%       | 11%   | 5%              | 15%   | 6%               | 9%                | 5%          | 12%             | 7%  | -    | 4%  | 7%   | 7%     | 5%      | 3%       | 4%          | 9%       |
|                                      | CWOD         | 35%   | 24%              | 28%      | 47%   | 33%             | 64%   | 29%              | 43%               | 24%         | 50%             | -   | 35%  | 18% | 32%  | 38%    | 18%     | 15%      | 15%         | 42%      |
|                                      | EL           | 15%   | 15%              | 14%      | 17%   | 13%             | 27%   | 4%               | 16%               | 14%         | 21%             | 4%  | 18%  | 15% | 13%  | 17%    | 11%     | 8%       | 9%          | 16%      |
|                                      | Male         | 26%   | 16%              | 20%      | 36%   | 26%             | 56%   | 21%              | 32%               | 17%         | 40%             | 7%  | 32%  | 13% | 26%  | -      | 14%     | 10%      | 9%          | 31%      |
|                                      | Female       | 32%   | 22%              | 26%      | 43%   | 30%             | 63%   | 29%              | 39%               | 22%         | 48%             | 7%  | 38%  | 17% | -    | 32%    | 16%     | 13%      | 13%         | 39%      |

Texas Education Agency  
2025 Federal Report Card  
State

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|-------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | All Students | 21%   | 11%              | 16%      | 29%   | 21%             | 55%   | 19%              | 25%               | 14%         | 33%             | 7%  | 25%  | 13% | 24%  | 19%    | 10%     | 8%       | 8%          | 24%      |
|             | CWD          | 7%    | 4%               | 6%       | 10%   | 5%              | 19%   | 8%               | 8%                | 5%          | 11%             | 7%  | -    | 5%  | 9%   | 4%     | 3%      | 4%       | 3%          | 8%       |
|             | CWOD         | 25%   | 14%              | 19%      | 34%   | 25%             | 58%   | 21%              | 30%               | 16%         | 37%             | -   | 25%  | 15% | 28%  | 22%    | 12%     | 10%      | 11%         | 29%      |
|             | EL           | 13%   | 12%              | 12%      | 16%   | 8%              | 30%   | 5%               | 17%               | 12%         | 19%             | 5%  | 15%  | 13% | 15%  | 11%    | 7%      | 8%       | 9%          | 13%      |
|             | Male         | 24%   | 12%              | 19%      | 32%   | 24%             | 58%   | 22%              | 28%               | 16%         | 36%             | 9%  | 28%  | 15% | 24%  | -      | 11%     | 9%       | 8%          | 27%      |
|             | Female       | 19%   | 11%              | 14%      | 26%   | 18%             | 52%   | 16%              | 23%               | 12%         | 30%             | 4%  | 22%  | 11% | -    | 19%    | 9%      | 8%       | 7%          | 21%      |
| Science     | All Students | 12%   | 6%               | 8%       | 19%   | 13%             | 32%   | 10%              | 16%               | 6%          | 21%             | 5%  | 14%  | 4%  | 13%  | 11%    | 5%      | 4%       | 5%          | 14%      |
|             | CWD          | 5%    | 3%               | 4%       | 7%    | 5%              | 9%    | 6%               | 6%                | 4%          | 8%              | 5%  | -    | 3%  | 6%   | 4%     | 4%      | 4%       | 5%          | 5%       |
|             | CWOD         | 14%   | 7%               | 8%       | 22%   | 15%             | 34%   | 10%              | 19%               | 7%          | 23%             | -   | 14%  | 5%  | 16%  | 12%    | 5%      | 5%       | 5%          | 17%      |
|             | EL           | 4%    | 5%               | 4%       | 5%    | 5%              | 11%   | 1%               | 5%                | 4%          | 7%              | 3%  | 5%   | 4%  | 5%   | 4%     | 4%      | 3%       | 7%          | 5%       |
|             | Male         | 13%   | 6%               | 9%       | 21%   | 17%             | 34%   | 10%              | 18%               | 7%          | 22%             | 6%  | 16%  | 5%  | 13%  | -      | 7%      | 5%       | 5%          | 15%      |
|             | Female       | 11%   | 5%               | 6%       | 17%   | 10%             | 30%   | 9%               | 14%               | 5%          | 19%             | 4%  | 12%  | 4%  | -    | 11%    | 3%      | 4%       | 5%          | 13%      |
| Grade 6     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 19%              | 21%      | 40%   | 24%             | 62%   | 27%              | 35%               | 17%         | 44%             | 7%  | 33%  | 9%  | 24%  | 32%    | 11%     | 12%      | 11%         | 34%      |
|             | CWD          | 7%    | 4%               | 5%       | 11%   | 6%              | 18%   | 3%               | 9%                | 5%          | 12%             | 7%  | -    | 3%  | 7%   | 7%     | 6%      | 4%       | 6%          | 9%       |
|             | CWOD         | 33%   | 23%              | 24%      | 46%   | 28%             | 65%   | 31%              | 41%               | 21%         | 49%             | -   | 33%  | 10% | 29%  | 36%    | 13%     | 14%      | 15%         | 39%      |
|             | EL           | 9%    | 13%              | 8%       | 11%   | 6%              | 19%   | 6%               | 10%               | 8%          | 14%             | 3%  | 10%  | 9%  | 8%   | 11%    | 6%      | 5%       | 9%          | 12%      |
|             | Male         | 24%   | 15%              | 18%      | 35%   | 21%             | 58%   | 24%              | 31%               | 15%         | 39%             | 7%  | 29%  | 8%  | 24%  | -      | 9%      | 10%      | 10%         | 29%      |
|             | Female       | 32%   | 22%              | 24%      | 45%   | 28%             | 66%   | 31%              | 40%               | 20%         | 49%             | 7%  | 36%  | 11% | -    | 32%    | 14%     | 14%      | 13%         | 39%      |
| Mathematics | All Students | 16%   | 9%               | 10%      | 23%   | 15%             | 51%   | 15%              | 20%               | 9%          | 26%             | 5%  | 18%  | 6%  | 17%  | 14%    | 5%      | 6%       | 5%          | 17%      |
|             | CWD          | 5%    | 4%               | 5%       | 7%    | 5%              | 18%   | 5%               | 7%                | 4%          | 8%              | 5%  | -    | 4%  | 7%   | 4%     | 5%      | 4%       | 6%          | 5%       |
|             | CWOD         | 18%   | 10%              | 11%      | 26%   | 17%             | 53%   | 16%              | 23%               | 10%         | 30%             | -   | 18%  | 7%  | 20%  | 16%    | 5%      | 6%       | 4%          | 19%      |
|             | EL           | 6%    | 8%               | 5%       | 9%    | 5%              | 22%   | 3%               | 7%                | 5%          | 11%             | 4%  | 7%   | 6%  | 7%   | 5%     | 3%      | 3%       | 6%          | 7%       |
|             | Male         | 17%   | 9%               | 11%      | 25%   | 16%             | 52%   | 16%              | 21%               | 9%          | 28%             | 7%  | 20%  | 7%  | 17%  | -      | 7%      | 6%       | 6%          | 18%      |
|             | Female       | 14%   | 8%               | 9%       | 21%   | 14%             | 49%   | 13%              | 19%               | 8%          | 25%             | 4%  | 16%  | 5%  | -    | 14%    | 3%      | 5%       | 4%          | 16%      |
| Grade 7     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 26%   | 18%              | 20%      | 37%   | 26%             | 61%   | 22%              | 33%               | 17%         | 41%             | 6%  | 30%  | 9%  | 23%  | 30%    | 10%     | 10%      | 9%          | 32%      |
|             | CWD          | 6%    | 4%               | 5%       | 8%    | 5%              | 12%   | 1%               | 7%                | 4%          | 9%              | 6%  | -    | 2%  | 6%   | 5%     | 4%      | 4%       | 6%          | 6%       |
|             | CWOD         | 30%   | 21%              | 23%      | 42%   | 30%             | 64%   | 25%              | 39%               | 19%         | 45%             | -   | 30%  | 10% | 27%  | 34%    | 12%     | 12%      | 11%         | 37%      |
|             | EL           | 9%    | 13%              | 8%       | 10%   | 7%              | 19%   | 0%               | 12%               | 8%          | 13%             | 2%  | 10%  | 9%  | 8%   | 11%    | 4%      | 4%       | 7%          | 11%      |
|             | Male         | 23%   | 14%              | 17%      | 32%   | 21%             | 57%   | 18%              | 28%               | 14%         | 36%             | 6%  | 27%  | 8%  | 23%  | -      | 7%      | 8%       | 9%          | 27%      |
|             | Female       | 30%   | 22%              | 23%      | 42%   | 32%             | 65%   | 26%              | 39%               | 20%         | 46%             | 5%  | 34%  | 11% | -    | 30%    | 14%     | 13%      | 8%          | 37%      |
| Mathematics | All Students | 11%   | 5%               | 7%       | 15%   | 12%             | 47%   | 9%               | 13%               | 6%          | 19%             | 5%  | 12%  | 4%  | 12%  | 9%     | 7%      | 4%       | 5%          | 11%      |
|             | CWD          | 5%    | 4%               | 5%       | 5%    | 3%              | 15%   | 4%               | 5%                | 4%          | 6%              | 5%  | -    | 3%  | 6%   | 3%     | 8%      | 4%       | 6%          | 4%       |
|             | CWOD         | 12%   | 6%               | 7%       | 18%   | 14%             | 50%   | 10%              | 15%               | 7%          | 21%             | -   | 12%  | 5%  | 14%  | 11%    | 6%      | 4%       | 4%          | 13%      |
|             | EL           | 4%    | 6%               | 3%       | 7%    | 3%              | 17%   | 0%               | 7%                | 4%          | 7%              | 3%  | 5%   | 4%  | 5%   | 3%     | 4%      | 3%       | 4%          | 4%       |
|             | Male         | 12%   | 6%               | 8%       | 17%   | 14%             | 51%   | 11%              | 14%               | 7%          | 21%             | 6%  | 14%  | 5%  | 12%  | -      | 8%      | 4%       | 7%          | 13%      |
|             | Female       | 9%    | 5%               | 6%       | 13%   | 11%             | 44%   | 7%               | 11%               | 5%          | 17%             | 3%  | 11%  | 3%  | -    | 9%     | 6%      | 3%       | 3%          | 9%       |
| Grade 8     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
2025 Federal Report Card  
State

|               |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading       | All Students | 31%   | 21%              | 23%      | 43%   | 28%             | 66%   | 31%              | 39%               | 20%         | 46%             | 7%  | 35%  | 10% | 26%  | 36%    | 15%     | 12%      | 11%         | 38%      |
|               | CWD          | 7%    | 5%               | 6%       | 10%   | 8%              | 16%   | 7%               | 9%                | 5%          | 11%             | 7%  | -    | 3%  | 7%   | 7%     | 3%      | 4%       | 6%          | 8%       |
|               | CWOD         | 35%   | 25%              | 26%      | 49%   | 32%             | 69%   | 34%              | 44%               | 23%         | 51%             | -   | 35%  | 11% | 30%  | 40%    | 17%     | 15%      | 15%         | 43%      |
|               | EL           | 10%   | 12%              | 10%      | 12%   | 8%              | 19%   | 3%               | 10%               | 10%         | 13%             | 3%  | 11%  | 10% | 8%   | 12%    | 8%      | 4%       | 8%          | 12%      |
|               | Male         | 26%   | 16%              | 19%      | 37%   | 23%             | 61%   | 26%              | 32%               | 16%         | 40%             | 7%  | 30%  | 8%  | 26%  | -      | 14%     | 10%      | 10%         | 31%      |
|               | Female       | 36%   | 27%              | 28%      | 50%   | 33%             | 72%   | 36%              | 46%               | 24%         | 53%             | 7%  | 40%  | 12% | -    | 36%    | 16%     | 15%      | 13%         | 45%      |
| Mathematics   | All Students | 18%   | 9%               | 12%      | 25%   | 14%             | 57%   | 13%              | 22%               | 10%         | 29%             | 7%  | 20%  | 8%  | 18%  | 17%    | 9%      | 6%       | 4%          | 20%      |
|               | CWD          | 7%    | 4%               | 6%       | 9%    | 8%              | 18%   | 8%               | 6%                | 5%          | 9%              | 7%  | -    | 4%  | 8%   | 5%     | 5%      | 5%       | 2%          | 7%       |
|               | CWOD         | 20%   | 10%              | 13%      | 29%   | 15%             | 59%   | 13%              | 25%               | 11%         | 31%             | -   | 20%  | 8%  | 21%  | 18%    | 10%     | 6%       | 5%          | 22%      |
|               | EL           | 8%    | 8%               | 6%       | 11%   | 7%              | 25%   | 1%               | 14%               | 7%          | 12%             | 4%  | 8%   | 8%  | 8%   | 7%     | 6%      | 4%       | 7%          | 7%       |
|               | Male         | 18%   | 9%               | 13%      | 27%   | 16%             | 58%   | 15%              | 23%               | 11%         | 30%             | 8%  | 21%  | 8%  | 18%  | -      | 10%     | 6%       | 5%          | 21%      |
|               | Female       | 17%   | 10%              | 12%      | 24%   | 12%             | 55%   | 10%              | 21%               | 10%         | 27%             | 5%  | 18%  | 7%  | -    | 17%    | 9%      | 5%       | 2%          | 18%      |
| Science       | All Students | 18%   | 9%               | 12%      | 28%   | 16%             | 51%   | 17%              | 23%               | 10%         | 29%             | 6%  | 20%  | 5%  | 20%  | 16%    | 8%      | 6%       | 5%          | 23%      |
|               | CWD          | 6%    | 3%               | 5%       | 8%    | 6%              | 13%   | 4%               | 6%                | 4%          | 8%              | 6%  | -    | 2%  | 7%   | 4%     | 4%      | 4%       | 4%          | 7%       |
|               | CWOD         | 20%   | 10%              | 13%      | 31%   | 18%             | 53%   | 19%              | 26%               | 11%         | 32%             | -   | 20%  | 5%  | 23%  | 17%    | 9%      | 7%       | 7%          | 26%      |
|               | EL           | 5%    | 5%               | 4%       | 7%    | 5%              | 15%   | 6%               | 7%                | 5%          | 7%              | 2%  | 5%   | 5%  | 6%   | 4%     | 5%      | 3%       | 5%          | 5%       |
|               | Male         | 20%   | 9%               | 14%      | 31%   | 18%             | 53%   | 19%              | 25%               | 12%         | 32%             | 7%  | 23%  | 6%  | 20%  | -      | 10%     | 7%       | 6%          | 26%      |
|               | Female       | 16%   | 8%               | 10%      | 24%   | 14%             | 49%   | 15%              | 21%               | 8%          | 27%             | 4%  | 17%  | 4%  | -    | 16%    | 6%      | 5%       | 4%          | 21%      |
| End of Course |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 14%   | 8%               | 9%       | 24%   | 12%             | 47%   | 13%              | 21%               | 7%          | 25%             | 4%  | 16%  | 2%  | 11%  | 17%    | 4%      | 4%       | 4%          | 20%      |
|               | CWD          | 4%    | 2%               | 3%       | 5%    | 3%              | 9%    | 6%               | 5%                | 3%          | 5%              | 4%  | -    | 2%  | 4%   | 3%     | 3%      | 3%       | 5%          | 4%       |
|               | CWOD         | 16%   | 9%               | 10%      | 27%   | 14%             | 49%   | 14%              | 24%               | 8%          | 28%             | -   | 16%  | 2%  | 12%  | 19%    | 4%      | 5%       | 4%          | 23%      |
|               | EL           | 2%    | 3%               | 2%       | 3%    | 2%              | 6%    | 2%               | 3%                | 2%          | 3%              | 2%  | 2%   | 2%  | 2%   | 3%     | 1%      | 1%       | 2%          | 3%       |
|               | Male         | 11%   | 5%               | 7%       | 19%   | 8%              | 42%   | 12%              | 17%               | 5%          | 20%             | 4%  | 12%  | 2%  | 11%  | -      | 3%      | 3%       | 4%          | 15%      |
|               | Female       | 17%   | 11%              | 11%      | 30%   | 17%             | 53%   | 16%              | 26%               | 9%          | 31%             | 3%  | 19%  | 3%  | -    | 17%    | 5%      | 6%       | 5%          | 25%      |
| English II    | All Students | 8%    | 4%               | 5%       | 14%   | 6%              | 30%   | 5%               | 12%               | 4%          | 15%             | 3%  | 9%   | 1%  | 7%   | 9%     | 2%      | 2%       | 2%          | 10%      |
|               | CWD          | 3%    | 3%               | 3%       | 4%    | 4%              | 7%    | 0%               | 4%                | 3%          | 4%              | 3%  | -    | 2%  | 3%   | 3%     | 4%      | 3%       | 5%          | 3%       |
|               | CWOD         | 9%    | 4%               | 5%       | 15%   | 6%              | 31%   | 6%               | 14%               | 4%          | 16%             | -   | 9%   | 1%  | 8%   | 10%    | 2%      | 2%       | 1%          | 12%      |
|               | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 2%    | 0%               | 1%                | 1%          | 1%              | 2%  | 1%   | 1%  | 1%   | 1%     | 0%      | 0%       | 1%          | 1%       |
|               | Male         | 7%    | 3%               | 4%       | 12%   | 5%              | 29%   | 5%               | 11%               | 4%          | 13%             | 3%  | 8%   | 1%  | 7%   | -      | 1%      | 2%       | 2%          | 9%       |
|               | Female       | 9%    | 5%               | 5%       | 16%   | 7%              | 31%   | 5%               | 14%               | 4%          | 16%             | 3%  | 10%  | 1%  | -    | 9%     | 3%      | 2%       | 2%          | 12%      |
| Algebra I     | All Students | 26%   | 16%              | 21%      | 36%   | 21%             | 69%   | 26%              | 31%               | 18%         | 39%             | 8%  | 29%  | 14% | 25%  | 27%    | 13%     | 12%      | 8%          | 33%      |
|               | CWD          | 8%    | 5%               | 8%       | 10%   | 8%              | 24%   | 8%               | 8%                | 7%          | 11%             | 8%  | -    | 6%  | 9%   | 7%     | 5%      | 6%       | 6%          | 10%      |
|               | CWOD         | 29%   | 19%              | 23%      | 40%   | 24%             | 71%   | 27%              | 35%               | 20%         | 42%             | -   | 29%  | 15% | 29%  | 30%    | 15%     | 13%      | 9%          | 36%      |
|               | EL           | 14%   | 15%              | 13%      | 18%   | 12%             | 37%   | 10%              | 16%               | 14%         | 17%             | 6%  | 15%  | 14% | 14%  | 14%    | 9%      | 11%      | 10%         | 14%      |
|               | Male         | 25%   | 14%              | 20%      | 35%   | 21%             | 68%   | 23%              | 30%               | 17%         | 38%             | 9%  | 29%  | 14% | 25%  | -      | 12%     | 11%      | 8%          | 32%      |
|               | Female       | 27%   | 18%              | 21%      | 36%   | 22%             | 69%   | 28%              | 31%               | 19%         | 39%             | 7%  | 30%  | 14% | -    | 27%    | 15%     | 13%      | 8%          | 34%      |

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|--------------------------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Biology                                          | All Students | 20%   | 11%              | 13%      | 31%   | 19%             | 56%   | 19%              | 28%               | 11%         | 32%             | 6%  | 22%  | 6%  | 20%  | 19%    | 6%      | 8%       | 7%          | 28%      |
|                                                  | CWD          | 6%    | 4%               | 5%       | 9%    | 7%              | 14%   | 6%               | 8%                | 5%          | 9%              | 6%  | -    | 3%  | 7%   | 5%     | 4%      | 5%       | 5%          | 9%       |
|                                                  | CWOD         | 22%   | 13%              | 14%      | 34%   | 21%             | 58%   | 21%              | 31%               | 12%         | 35%             | -   | 22%  | 6%  | 23%  | 21%    | 6%      | 8%       | 7%          | 30%      |
|                                                  | EL           | 6%    | 7%               | 5%       | 10%   | 5%              | 17%   | 6%               | 12%               | 5%          | 8%              | 3%  | 6%   | 6%  | 6%   | 5%     | 3%      | 5%       | 7%          | 8%       |
|                                                  | Male         | 20%   | 10%              | 14%      | 32%   | 17%             | 56%   | 20%              | 28%               | 12%         | 32%             | 7%  | 23%  | 6%  | 20%  | -      | 5%      | 8%       | 7%          | 28%      |
|                                                  | Female       | 19%   | 13%              | 12%      | 31%   | 21%             | 56%   | 19%              | 27%               | 11%         | 32%             | 5%  | 21%  | 5%  | -    | 19%    | 7%      | 8%       | 6%          | 28%      |
| STAAR Percent at Approaches Grade Level or Above |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 73%   | 64%              | 68%      | 84%   | 71%             | 91%   | 75%              | 79%               | 65%         | 85%             | 46% | 79%  | 59% | 71%  | 75%    | 59%     | 54%      | 53%         | 82%      |
|                                                  | CWD          | 46%   | 37%              | 43%      | 57%   | 47%             | 65%   | 46%              | 51%               | 40%         | 59%             | 46% | -    | 38% | 47%  | 46%    | 38%     | 35%      | 39%         | 56%      |
|                                                  | CWOD         | 79%   | 71%              | 74%      | 89%   | 76%             | 93%   | 79%              | 85%               | 71%         | 89%             | -   | 79%  | 63% | 78%  | 79%    | 63%     | 59%      | 63%         | 88%      |
|                                                  | EL           | 59%   | 62%              | 58%      | 62%   | 54%             | 75%   | 56%              | 59%               | 58%         | 65%             | 38% | 63%  | 59% | 58%  | 60%    | 52%     | 44%      | 45%         | 63%      |
|                                                  | Male         | 71%   | 61%              | 67%      | 83%   | 70%             | 90%   | 73%              | 77%               | 64%         | 83%             | 47% | 78%  | 58% | 71%  | -      | 57%     | 52%      | 52%         | 81%      |
|                                                  | Female       | 75%   | 67%              | 70%      | 85%   | 72%             | 92%   | 77%              | 80%               | 67%         | 86%             | 46% | 79%  | 60% | -    | 75%    | 61%     | 56%      | 55%         | 84%      |
| Reading                                          | All Students | 74%   | 67%              | 69%      | 85%   | 71%             | 91%   | 77%              | 82%               | 67%         | 86%             | 45% | 80%  | 57% | 70%  | 79%    | 57%     | 55%      | 54%         | 85%      |
|                                                  | CWD          | 45%   | 36%              | 41%      | 57%   | 46%             | 63%   | 44%              | 52%               | 39%         | 59%             | 45% | -    | 34% | 43%  | 48%    | 33%     | 34%      | 38%         | 56%      |
|                                                  | CWOD         | 80%   | 75%              | 75%      | 91%   | 77%             | 93%   | 82%              | 88%               | 73%         | 90%             | -   | 80%  | 61% | 77%  | 83%    | 62%     | 60%      | 65%         | 91%      |
|                                                  | EL           | 57%   | 62%              | 55%      | 60%   | 50%             | 72%   | 54%              | 56%               | 56%         | 62%             | 34% | 61%  | 57% | 53%  | 61%    | 48%     | 38%      | 40%         | 63%      |
|                                                  | Male         | 70%   | 61%              | 65%      | 82%   | 67%             | 89%   | 72%              | 78%               | 62%         | 83%             | 43% | 77%  | 53% | 70%  | -      | 52%     | 50%      | 50%         | 81%      |
|                                                  | Female       | 79%   | 73%              | 74%      | 89%   | 76%             | 92%   | 82%              | 85%               | 72%         | 89%             | 48% | 83%  | 61% | -    | 79%    | 62%     | 60%      | 59%         | 88%      |
| Mathematics                                      | All Students | 70%   | 58%              | 66%      | 81%   | 68%             | 91%   | 72%              | 75%               | 62%         | 82%             | 45% | 76%  | 60% | 71%  | 70%    | 59%     | 51%      | 49%         | 78%      |
|                                                  | CWD          | 45%   | 35%              | 43%      | 55%   | 45%             | 68%   | 46%              | 48%               | 40%         | 57%             | 45% | -    | 40% | 48%  | 42%    | 40%     | 35%      | 36%         | 54%      |
|                                                  | CWOD         | 76%   | 65%              | 71%      | 87%   | 73%             | 93%   | 76%              | 81%               | 68%         | 86%             | -   | 76%  | 64% | 77%  | 75%    | 63%     | 56%      | 58%         | 84%      |
|                                                  | EL           | 60%   | 62%              | 58%      | 63%   | 56%             | 79%   | 57%              | 61%               | 59%         | 66%             | 40% | 64%  | 60% | 61%  | 59%    | 54%     | 48%      | 47%         | 63%      |
|                                                  | Male         | 71%   | 57%              | 66%      | 81%   | 69%             | 91%   | 72%              | 75%               | 63%         | 83%             | 48% | 77%  | 61% | 71%  | -      | 60%     | 51%      | 51%         | 79%      |
|                                                  | Female       | 70%   | 60%              | 65%      | 80%   | 67%             | 91%   | 72%              | 74%               | 62%         | 82%             | 42% | 75%  | 59% | -    | 70%    | 57%     | 51%      | 48%         | 78%      |
| Science                                          | All Students | 76%   | 67%              | 72%      | 86%   | 75%             | 91%   | 78%              | 81%               | 69%         | 87%             | 52% | 81%  | 63% | 77%  | 76%    | 64%     | 59%      | 59%         | 84%      |
|                                                  | CWD          | 52%   | 43%              | 49%      | 62%   | 53%             | 66%   | 51%              | 56%               | 47%         | 63%             | 52% | -    | 44% | 54%  | 49%    | 45%     | 40%      | 47%         | 60%      |
|                                                  | CWOD         | 81%   | 73%              | 76%      | 91%   | 79%             | 93%   | 82%              | 86%               | 74%         | 90%             | -   | 81%  | 66% | 82%  | 80%    | 68%     | 64%      | 67%         | 89%      |
|                                                  | EL           | 63%   | 63%              | 62%      | 64%   | 58%             | 74%   | 61%              | 63%               | 62%         | 67%             | 44% | 66%  | 63% | 64%  | 61%    | 57%     | 50%      | 53%         | 67%      |
|                                                  | Male         | 77%   | 66%              | 73%      | 87%   | 77%             | 91%   | 78%              | 81%               | 70%         | 87%             | 54% | 82%  | 64% | 77%  | -      | 64%     | 59%      | 58%         | 85%      |
|                                                  | Female       | 76%   | 68%              | 71%      | 86%   | 73%             | 91%   | 78%              | 81%               | 68%         | 86%             | 49% | 80%  | 61% | -    | 76%    | 63%     | 59%      | 60%         | 84%      |
| SAT/ACT All Subjects                             | All Students | 89%   | 84%              | 83%      | 95%   | 88%             | 99%   | 93%              | 94%               | 82%         | 94%             | 70% | 90%  | 63% | 90%  | 89%    | 89%     | 77%      | 73%         | 91%      |
|                                                  | CWD          | 70%   | 55%              | 60%      | 86%   | -               | 89%   | *                | 79%               | 58%         | 81%             | 70% | -    | 44% | 73%  | 63%    | -       | 100%     | *           | 44%      |
|                                                  | CWOD         | 90%   | 84%              | 83%      | 95%   | 88%             | 99%   | 93%              | 95%               | 82%         | 94%             | -   | 90%  | 63% | 90%  | 89%    | 89%     | 76%      | 78%         | 92%      |
|                                                  | EL           | 63%   | 68%              | 62%      | 71%   | 50%             | 83%   | 67%              | *                 | 62%         | 67%             | 44% | 63%  | 63% | 65%  | 61%    | 77%     | 63%      | 57%         | 64%      |
|                                                  | Male         | 90%   | 84%              | 84%      | 95%   | 91%             | 99%   | 94%              | 95%               | 83%         | 94%             | 73% | 90%  | 65% | 90%  | -      | 89%     | 78%      | 76%         | 91%      |
|                                                  | Female       | 89%   | 84%              | 82%      | 95%   | 84%             | 98%   | 92%              | 93%               | 81%         | 94%             | 63% | 89%  | 61% | -    | 89%    | 89%     | 76%      | 70%         | 91%      |
| STAAR Percent at Meets Grade Level or Above      |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|--------------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects                         | All Students | 48%   | 36%              | 41%      | 62%   | 46%             | 79%   | 48%              | 56%               | 37%         | 64%             | 23% | 53%  | 30% | 47%  | 49%    | 30%     | 27%      | 27%         | 58%      |
|                                      | CWD          | 23%   | 16%              | 20%      | 30%   | 23%             | 45%   | 22%              | 26%               | 18%         | 32%             | 23% | -    | 16% | 24%  | 20%    | 15%     | 15%      | 19%         | 28%      |
|                                      | CWOD         | 53%   | 41%              | 45%      | 69%   | 50%             | 81%   | 52%              | 62%               | 42%         | 70%             | -   | 53%  | 33% | 53%  | 54%    | 34%     | 30%      | 32%         | 65%      |
|                                      | EL           | 30%   | 34%              | 28%      | 34%   | 27%             | 51%   | 23%              | 34%               | 28%         | 38%             | 16% | 33%  | 30% | 30%  | 30%    | 23%     | 19%      | 21%         | 35%      |
|                                      | Male         | 47%   | 33%              | 40%      | 61%   | 44%             | 78%   | 45%              | 54%               | 36%         | 63%             | 24% | 53%  | 30% | 47%  | -      | 29%     | 26%      | 27%         | 57%      |
|                                      | Female       | 49%   | 39%              | 42%      | 63%   | 47%             | 80%   | 50%              | 57%               | 39%         | 66%             | 20% | 54%  | 30% | -    | 49%    | 31%     | 28%      | 27%         | 59%      |
| Reading                              | All Students | 53%   | 42%              | 46%      | 68%   | 50%             | 81%   | 53%              | 62%               | 42%         | 70%             | 23% | 59%  | 31% | 48%  | 58%    | 32%     | 30%      | 31%         | 65%      |
|                                      | CWD          | 23%   | 17%              | 20%      | 32%   | 24%             | 43%   | 22%              | 28%               | 18%         | 34%             | 23% | -    | 15% | 23%  | 24%    | 14%     | 16%      | 21%         | 30%      |
|                                      | CWOD         | 59%   | 49%              | 51%      | 75%   | 56%             | 83%   | 58%              | 70%               | 48%         | 76%             | -   | 59%  | 34% | 55%  | 63%    | 36%     | 35%      | 38%         | 72%      |
|                                      | EL           | 31%   | 37%              | 30%      | 35%   | 27%             | 50%   | 25%              | 34%               | 30%         | 38%             | 15% | 34%  | 31% | 28%  | 35%    | 23%     | 18%      | 21%         | 37%      |
|                                      | Male         | 48%   | 36%              | 41%      | 63%   | 46%             | 78%   | 47%              | 57%               | 37%         | 65%             | 23% | 55%  | 28% | 48%  | -      | 28%     | 27%      | 28%         | 60%      |
|                                      | Female       | 58%   | 49%              | 50%      | 73%   | 55%             | 84%   | 59%              | 67%               | 47%         | 75%             | 24% | 63%  | 35% | -    | 58%    | 36%     | 35%      | 34%         | 70%      |
| Mathematics                          | All Students | 43%   | 30%              | 37%      | 56%   | 41%             | 79%   | 42%              | 49%               | 33%         | 59%             | 22% | 48%  | 30% | 45%  | 42%    | 29%     | 23%      | 23%         | 51%      |
|                                      | CWD          | 22%   | 15%              | 20%      | 29%   | 22%             | 48%   | 22%              | 24%               | 18%         | 31%             | 22% | -    | 18% | 25%  | 18%    | 16%     | 15%      | 18%         | 27%      |
|                                      | CWOD         | 48%   | 34%              | 40%      | 62%   | 45%             | 81%   | 45%              | 55%               | 37%         | 64%             | -   | 48%  | 33% | 50%  | 46%    | 32%     | 26%      | 27%         | 57%      |
|                                      | EL           | 30%   | 34%              | 28%      | 35%   | 28%             | 56%   | 22%              | 35%               | 29%         | 39%             | 18% | 33%  | 30% | 32%  | 28%    | 24%     | 21%      | 23%         | 34%      |
|                                      | Male         | 45%   | 30%              | 38%      | 58%   | 42%             | 80%   | 43%              | 51%               | 35%         | 61%             | 25% | 50%  | 32% | 45%  | -      | 30%     | 24%      | 26%         | 53%      |
|                                      | Female       | 42%   | 30%              | 35%      | 54%   | 39%             | 78%   | 41%              | 48%               | 31%         | 57%             | 18% | 46%  | 28% | -    | 42%    | 28%     | 23%      | 20%         | 49%      |
| Science                              | All Students | 46%   | 34%              | 38%      | 61%   | 45%             | 75%   | 46%              | 54%               | 35%         | 62%             | 22% | 50%  | 26% | 47%  | 45%    | 28%     | 26%      | 26%         | 57%      |
|                                      | CWD          | 22%   | 16%              | 19%      | 30%   | 24%             | 44%   | 21%              | 25%               | 18%         | 31%             | 22% | -    | 15% | 24%  | 18%    | 16%     | 15%      | 19%         | 28%      |
|                                      | CWOD         | 50%   | 38%              | 42%      | 67%   | 49%             | 77%   | 50%              | 60%               | 39%         | 66%             | -   | 50%  | 27% | 52%  | 49%    | 31%     | 29%      | 30%         | 62%      |
|                                      | EL           | 26%   | 28%              | 24%      | 30%   | 24%             | 42%   | 19%              | 29%               | 24%         | 32%             | 15% | 27%  | 26% | 28%  | 23%    | 20%     | 16%      | 19%         | 29%      |
|                                      | Male         | 47%   | 33%              | 40%      | 63%   | 47%             | 76%   | 45%              | 55%               | 36%         | 63%             | 24% | 52%  | 28% | 47%  | -      | 30%     | 27%      | 27%         | 58%      |
|                                      | Female       | 45%   | 34%              | 37%      | 60%   | 42%             | 74%   | 48%              | 53%               | 34%         | 61%             | 18% | 49%  | 23% | -    | 45%    | 27%     | 25%      | 24%         | 55%      |
| SAT/ACT All Subjects                 | All Students | 59%   | 45%              | 42%      | 73%   | 57%             | 91%   | 57%              | 70%               | 40%         | 70%             | 38% | 59%  | 15% | 63%  | 54%    | 51%     | 30%      | 23%         | 57%      |
|                                      | CWD          | 38%   | 23%              | 23%      | 60%   | -               | 73%   | *                | 53%               | 20%         | 55%             | 38% | -    | 9%  | 42%  | 30%    | -       | 14%      | *           | 22%      |
|                                      | CWOD         | 59%   | 45%              | 42%      | 73%   | 57%             | 91%   | 57%              | 71%               | 40%         | 70%             | -   | 59%  | 15% | 63%  | 55%    | 51%     | 30%      | 24%         | 58%      |
|                                      | EL           | 15%   | 28%              | 13%      | 26%   | 13%             | 49%   | 17%              | *                 | 14%         | 22%             | 9%  | 15%  | 15% | 19%  | 11%    | 19%     | 16%      | 0%          | 16%      |
|                                      | Male         | 63%   | 48%              | 47%      | 76%   | 63%             | 92%   | 63%              | 73%               | 45%         | 73%             | 42% | 63%  | 19% | 63%  | -      | 60%     | 33%      | 29%         | 60%      |
|                                      | Female       | 54%   | 43%              | 37%      | 69%   | 51%             | 89%   | 52%              | 68%               | 35%         | 67%             | 30% | 55%  | 11% | -    | 54%    | 43%     | 28%      | 17%         | 54%      |
| STAAR Percent at Masters Grade Level |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                           |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                         | All Students | 20%   | 12%              | 14%      | 29%   | 18%             | 52%   | 18%              | 26%               | 12%         | 32%             | 6%  | 23%  | 9%  | 20%  | 21%    | 9%      | 8%       | 7%          | 25%      |
|                                      | CWD          | 6%    | 4%               | 5%       | 9%    | 6%              | 16%   | 6%               | 8%                | 5%          | 10%             | 6%  | -    | 4%  | 7%   | 5%     | 4%      | 4%       | 5%          | 8%       |
|                                      | CWOD         | 23%   | 14%              | 16%      | 33%   | 21%             | 55%   | 20%              | 30%               | 14%         | 35%             | -   | 23%  | 10% | 23%  | 23%    | 10%     | 9%       | 9%          | 28%      |
|                                      | EL           | 9%    | 11%              | 8%       | 11%   | 7%              | 22%   | 4%               | 12%               | 8%          | 13%             | 4%  | 10%  | 9%  | 9%   | 9%     | 5%      | 5%       | 6%          | 10%      |
|                                      | Male         | 20%   | 11%              | 14%      | 28%   | 18%             | 52%   | 18%              | 25%               | 12%         | 31%             | 7%  | 23%  | 9%  | 20%  | -      | 8%      | 8%       | 7%          | 24%      |
|                                      | Female       | 21%   | 13%              | 15%      | 30%   | 19%             | 52%   | 19%              | 27%               | 13%         | 33%             | 5%  | 23%  | 9%  | -    | 21%    | 9%      | 8%       | 7%          | 26%      |

Texas Education Agency  
2025 Federal Report Card  
State

|                      |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading              | All Students | 22%   | 14%              | 16%      | 32%   | 19%             | 52%   | 20%              | 29%               | 13%         | 35%             | 6%  | 25%  | 8%  | 19%  | 25%    | 9%      | 9%       | 8%          | 28%      |
|                      | CWD          | 6%    | 4%               | 5%       | 9%    | 5%              | 14%   | 5%               | 8%                | 4%          | 10%             | 6%  | -    | 3%  | 6%   | 6%     | 4%      | 4%       | 5%          | 7%       |
|                      | CWOD         | 25%   | 17%              | 18%      | 37%   | 22%             | 55%   | 22%              | 34%               | 16%         | 39%             | -   | 25%  | 9%  | 22%  | 28%    | 10%     | 10%      | 10%         | 32%      |
|                      | EL           | 8%    | 11%              | 8%       | 10%   | 6%              | 19%   | 3%               | 10%               | 8%          | 12%             | 3%  | 9%   | 8%  | 7%   | 10%    | 5%      | 4%       | 5%          | 10%      |
|                      | Male         | 19%   | 11%              | 13%      | 28%   | 16%             | 49%   | 17%              | 25%               | 11%         | 31%             | 6%  | 22%  | 7%  | 19%  | -      | 7%      | 7%       | 7%          | 23%      |
|                      | Female       | 25%   | 17%              | 18%      | 36%   | 23%             | 56%   | 23%              | 33%               | 16%         | 39%             | 6%  | 28%  | 10% | -    | 25%    | 10%     | 10%      | 9%          | 32%      |
| Mathematics          | All Students | 19%   | 11%              | 14%      | 27%   | 18%             | 54%   | 17%              | 24%               | 12%         | 30%             | 7%  | 22%  | 11% | 21%  | 18%    | 10%     | 8%       | 7%          | 22%      |
|                      | CWD          | 7%    | 4%               | 6%       | 10%   | 7%              | 19%   | 6%               | 8%                | 5%          | 11%             | 7%  | -    | 5%  | 9%   | 5%     | 5%      | 5%       | 5%          | 9%       |
|                      | CWOD         | 22%   | 13%              | 16%      | 31%   | 21%             | 57%   | 19%              | 27%               | 14%         | 34%             | -   | 22%  | 12% | 25%  | 20%    | 11%     | 9%       | 8%          | 26%      |
|                      | EL           | 11%   | 12%              | 10%      | 14%   | 9%              | 29%   | 6%               | 15%               | 10%         | 17%             | 5%  | 12%  | 11% | 12%  | 9%     | 7%      | 7%       | 8%          | 12%      |
|                      | Male         | 21%   | 11%              | 16%      | 29%   | 20%             | 57%   | 19%              | 26%               | 14%         | 33%             | 9%  | 25%  | 12% | 21%  | -      | 11%     | 8%       | 7%          | 25%      |
|                      | Female       | 18%   | 11%              | 13%      | 24%   | 16%             | 51%   | 15%              | 21%               | 11%         | 28%             | 5%  | 20%  | 9%  | -    | 18%    | 10%     | 7%       | 6%          | 20%      |
| Science              | All Students | 17%   | 9%               | 11%      | 26%   | 16%             | 46%   | 16%              | 22%               | 9%          | 28%             | 5%  | 19%  | 5%  | 18%  | 15%    | 6%      | 6%       | 6%          | 22%      |
|                      | CWD          | 5%    | 3%               | 5%       | 8%    | 6%              | 12%   | 6%               | 6%                | 4%          | 8%              | 5%  | -    | 3%  | 6%   | 4%     | 4%      | 5%       | 5%          | 7%       |
|                      | CWOD         | 19%   | 10%              | 12%      | 29%   | 18%             | 48%   | 17%              | 25%               | 10%         | 30%             | -   | 19%  | 5%  | 21%  | 17%    | 7%      | 7%       | 6%          | 24%      |
|                      | EL           | 5%    | 6%               | 4%       | 7%    | 5%              | 14%   | 4%               | 8%                | 5%          | 8%              | 3%  | 5%   | 5%  | 6%   | 4%     | 4%      | 4%       | 6%          | 6%       |
|                      | Male         | 18%   | 9%               | 12%      | 28%   | 17%             | 48%   | 17%              | 24%               | 10%         | 29%             | 6%  | 21%  | 6%  | 18%  | -      | 7%      | 7%       | 6%          | 23%      |
|                      | Female       | 15%   | 9%               | 10%      | 24%   | 15%             | 45%   | 15%              | 21%               | 8%          | 26%             | 4%  | 17%  | 4%  | -    | 15%    | 5%      | 6%       | 5%          | 20%      |
| SAT/ACT All Subjects | All Students | 13%   | 5%               | 4%       | 14%   | 13%             | 49%   | 10%              | 19%               | 4%          | 19%             | 9%  | 13%  | 1%  | 17%  | 10%    | 19%     | 1%       | 0%          | 8%       |
|                      | CWD          | 9%    | 1%               | 4%       | 16%   | -               | 28%   | *                | 16%               | 3%          | 15%             | 9%  | -    | 1%  | 12%  | 3%     | -       | 14%      | *           | 0%       |
|                      | CWOD         | 13%   | 5%               | 4%       | 14%   | 13%             | 50%   | 10%              | 19%               | 4%          | 19%             | -   | 13%  | 1%  | 17%  | 10%    | 19%     | 1%       | 0%          | 8%       |
|                      | EL           | 1%    | 0%               | 0%       | 1%    | 0%              | 12%   | 0%               | *                 | 0%          | 3%              | 1%  | 1%   | 1%  | 1%   | 1%     | 8%      | 0%       | 0%          | 0%       |
|                      | Male         | 17%   | 7%               | 6%       | 18%   | 17%             | 56%   | 14%              | 24%               | 6%          | 23%             | 12% | 17%  | 1%  | 17%  | -      | 17%     | 2%       | 0%          | 10%      |
|                      | Female       | 10%   | 4%               | 3%       | 10%   | 10%             | 43%   | 6%               | 14%               | 3%          | 15%             | 3%  | 10%  | 1%  | -    | 10%    | 20%     | 1%       | 0%          | 6%       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2024-25 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|----|
| <b>Academic Growth Score</b> |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| <b>Reading</b>               |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 68              | 63                  | 65       | 73    | 67                 | 82    | 68                  | 72                         | 63             | 50  | 59 |
| CWD                          | 50              | 44                  | 47       | 56    | 50                 | 63    | 48                  | 53                         | 46             | 50  | 43 |
| CWOD                         | 72              | 68                  | 69       | 76    | 70                 | 84    | 71                  | 75                         | 67             | -   | 63 |
| EL ◇                         | 59              | 63                  | 59       | 62    | 56                 | 71    | 58                  | 62                         | 59             | 43  | 59 |
| Male                         | 65              | 59                  | 62       | 70    | 64                 | 81    | 64                  | 69                         | 60             | 47  | 57 |
| Female                       | 71              | 67                  | 68       | 76    | 70                 | 84    | 72                  | 75                         | 67             | 53  | 63 |
| <b>Mathematics</b>           |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 66              | 60                  | 63       | 70    | 65                 | 85    | 67                  | 68                         | 62             | 55  | 62 |
| CWD                          | 55              | 51                  | 54       | 59    | 53                 | 71    | 59                  | 56                         | 53             | 55  | 53 |
| CWOD                         | 68              | 63                  | 66       | 73    | 68                 | 86    | 69                  | 71                         | 64             | -   | 64 |
| EL ◇                         | 62              | 64                  | 61       | 66    | 59                 | 76    | 61                  | 66                         | 61             | 53  | 62 |
| Male                         | 66              | 59                  | 63       | 71    | 66                 | 85    | 68                  | 68                         | 62             | 56  | 62 |
| Female                       | 66              | 61                  | 63       | 70    | 65                 | 84    | 67                  | 68                         | 62             | 54  | 62 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (iii)(II): Graduation Rate**

This section provides information on high school six-year graduation rates for the class of 2022

*The six-year graduation rates for the class of 2023 will be updated in March, 2026.*

|                                                                            | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL ◇  | Homeless ◇ | Foster Care ◇ |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|------------|---------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |       |                 |       |                  |                   |             |       |       |            |               |
| <b>6-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022</b> |              |                  |          |       |                 |       |                  |                   |             |       |       |            |               |
| All Students                                                               | 92.2%        | 88.6%            | 90.9%    | 95.3% | 90.9%           | 97.8% | 91.7%            | 93.1%             | 89.5%       | 85.2% | 84.8% | 80.7%      | 68.3%         |
| CWD                                                                        | 85.2%        | 82.9%            | 85.1%    | 87.4% | 87.8%           | 79.4% | 83.3%            | 86.2%             | 84.4%       | 85.2% | 87.0% | 78.4%      | 67.4%         |
| CWOD                                                                       | 92.9%        | 89.4%            | 91.5%    | 96.0% | 91.2%           | 98.4% | 92.5%            | 93.9%             | 90.2%       | -     | 84.6% | 81.1%      | 68.6%         |
| EL ◇                                                                       | 84.8%        | 89.8%            | 84.2%    | 88.2% | 83.0%           | 93.6% | 83.1%            | 83.3%             | 85.4%       | 87.0% | 84.8% | 74.5%      | 71.9%         |
| Male                                                                       | 90.5%        | 85.9%            | 88.8%    | 94.4% | 88.7%           | 97.4% | 90.7%            | 92.0%             | 87.3%       | 84.0% | 82.2% | 76.8%      | 66.6%         |
| Female                                                                     | 93.9%        | 91.3%            | 93.0%    | 96.2% | 93.1%           | 98.2% | 92.7%            | 94.1%             | 91.8%       | 87.4% | 88.1% | 84.2%      | 69.6%         |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2025 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 1,248,970         | 236,265           | 19%                 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL  |
|---------------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |                 |                     |          |       |                    |       |                     |                            |                |     |     |
| STAAR Component Score                                                           | 47              | 37                  | 41       | 58    | 45                 | 74    | 47                  | 54                         | 38             | 25  | 33  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |                 |                     |          |       |                    |       |                     |                            |                |     |     |
| %Students meeting CCMR                                                          | 80%             | 73%                 | 79%      | 84%   | 76%                | 92%   | 76%                 | 81%                        | 77%            | 75% | 74% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |       |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%   | 29%  |
| Target Met                                         | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y     | Y    |
| Interim Goals (2028-2032)                          | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%   | 41%  |
| Target Met                                         | Y            | Y                | N        | Y     | Y               | Y     | Y                | Y                 | N           | N     | N    |
| Interim Goals (2033-2037)                          | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%   | 53%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | N                | N                 | N           | N     | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%   | 65%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%   | 40%  |
| Target Met                                         | N            | Y                | N        | N     | N               | N     | N                | N                 | N           | Y     | N    |
| Interim Goals (2028-2032)                          | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%   | 50%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| Interim Goals (2033-2037)                          | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%   | 60%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%   | 70%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 44%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 48%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 50%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         |              | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y     | Y    |

Texas Education Agency  
2025 Federal Report Card  
State

|                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD   | EL<br>+ |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-------|---------|
| Interim Goals (2028-2032) | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8% | 86%     |
| Target Met                |                 | N                   | N        | N     | N                  | Y     | N                   | N                          | N              | N     | N       |
| Interim Goals (2033-2037) | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9% | 92%     |
| Target Met                |                 | N                   | N        | N     | N                  | N     | N                   | N                          | N              | N     | N       |
| Long-Term Goals           | 98%             | 98%                 | 98%      | 98%   | 98%                | 98%   | 98%                 | 98%                        | 98%            | 98%   | 98%     |
| Target Met                |                 | N                   | N        | N     | N                  | N     | N                   | N                          | N              | N     | N       |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Texas Education Agency  
2025 Federal Report Card  
State

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2024-25 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |       |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | CWD          | 99%   | 99%              | 99%      | 99%   | 99%             | 99%   | 98%              | 98%               | 99%         | 99%             | 99%  | -    | 99%  | 99%  | 99%    | 99%     |
|                               | CWOD         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | -    | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | EL           | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | Male         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | -      | 99%     |
|                               | Female       | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | -    | 99%    | 99%     |
| <b>Reading</b>                | All Students | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | CWD          | 99%   | 99%              | 99%      | 99%   | 98%             | 99%   | 98%              | 98%               | 99%         | 99%             | 99%  | -    | 100% | 99%  | 99%    | 99%     |
|                               | CWOD         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | -    | 99%  | 99%  | 99%  | 99%    | 100%    |
|                               | EL           | 99%   | 100%             | 99%      | 100%  | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 100% | 99%  | 99%  | 99%  | 99%    | 100%    |
|                               | Male         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | -      | 99%     |
|                               | Female       | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | -    | 99%    | 99%     |
| <b>Mathematics</b>            | All Students | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | CWD          | 99%   | 99%              | 99%      | 99%   | 99%             | 99%   | 99%              | 99%               | 99%         | 99%             | 99%  | -    | 99%  | 99%  | 99%    | 99%     |
|                               | CWOD         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | -    | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | EL           | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | Male         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | -      | 99%     |
|                               | Female       | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | -    | 99%    | 99%     |
| <b>Science</b>                | All Students | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 98%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | CWD          | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 97%              | 98%               | 98%         | 99%             | 99%  | -    | 99%  | 99%  | 99%    | 98%     |
|                               | CWOD         | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 98%              | 99%               | 99%         | 99%             | -    | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | EL           | 99%   | 99%              | 99%      | 99%   | 98%             | 99%   | 98%              | 96%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | Male         | 99%   | 98%              | 99%      | 99%   | 99%             | 99%   | 98%              | 99%               | 99%         | 99%             | 99%  | 99%  | 99%  | 99%  | -      | 99%     |
|                               | Female       | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 98%              | 98%               | 99%         | 99%             | 99%  | 99%  | 99%  | -    | 99%    | 99%     |
| <b>SAT/ACT All Subjects</b>   | All Students | 94%   | 95%              | 93%      | 94%   | 93%             | 96%   | 91%              | 94%               | 92%         | 95%             | 88%  | 94%  | 91%  | 93%  | 94%    | 91%     |
|                               | CWD          | 88%   | 91%              | 86%      | 88%   | *               | 92%   | *                | 95%               | 86%         | 89%             | 88%  | -    | 90%  | 88%  | 87%    | -       |
|                               | CWOD         | 94%   | 95%              | 93%      | 94%   | 94%             | 96%   | 91%              | 94%               | 92%         | 95%             | -    | 94%  | 91%  | 93%  | 94%    | 91%     |
|                               | EL           | 91%   | 93%              | 91%      | 88%   | 80%             | 98%   | 75%              | *                 | 91%         | 91%             | 90%  | 91%  | 91%  | 90%  | 91%    | 76%     |
|                               | Male         | 93%   | 94%              | 92%      | 94%   | 95%             | 96%   | 88%              | 94%               | 91%         | 94%             | 88%  | 93%  | 90%  | 93%  | -      | 95%     |
|                               | Female       | 94%   | 95%              | 93%      | 94%   | 92%             | 97%   | 94%              | 94%               | 93%         | 95%             | 87%  | 94%  | 91%  | -    | 94%    | 88%     |
| <b>Non-Participation Rate</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

Texas Education Agency  
2025 Federal Report Card  
State

|                      |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|----------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| All Subjects         | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | CWD          | 1%    | 1%               | 1%       | 1%    | 1%              | 1%    | 2%               | 2%                | 1%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 1%      |
|                      | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      |
|                      | Female       | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | -    | 1%     | 1%      |
| Reading              | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | CWD          | 1%    | 1%               | 1%       | 1%    | 2%              | 1%    | 2%               | 2%                | 1%          | 1%              | 1%  | -    | 0%  | 1%   | 1%     | 1%      |
|                      | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 0%      |
|                      | EL           | 1%    | 0%               | 1%       | 0%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 0%  | 1%   | 1%  | 1%   | 1%     | 0%      |
|                      | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      |
|                      | Female       | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | -    | 1%     | 1%      |
| Mathematics          | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | CWD          | 1%    | 1%               | 1%       | 1%    | 1%              | 1%    | 1%               | 1%                | 1%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 1%      |
|                      | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      |
|                      | Female       | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | -    | 1%     | 1%      |
| Science              | All Students | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 2%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | CWD          | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 3%               | 2%                | 2%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 2%      |
|                      | CWOD         | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 2%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | EL           | 1%    | 1%               | 1%       | 1%    | 2%              | 1%    | 2%               | 4%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                      | Male         | 1%    | 2%               | 1%       | 1%    | 1%              | 1%    | 2%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      |
|                      | Female       | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 2%               | 2%                | 1%          | 1%              | 1%  | 1%   | 1%  | -    | 1%     | 1%      |
| SAT/ACT All Subjects | All Students | 6%    | 5%               | 7%       | 6%    | 7%              | 4%    | 9%               | 6%                | 8%          | 5%              | 12% | 6%   | 9%  | 7%   | 6%     | 9%      |
|                      | CWD          | 12%   | 9%               | 14%      | 12%   | *               | 8%    | *                | 5%                | 14%         | 11%             | 12% | -    | 10% | 12%  | 13%    | -       |
|                      | CWOD         | 6%    | 5%               | 7%       | 6%    | 6%              | 4%    | 9%               | 6%                | 8%          | 5%              | -   | 6%   | 9%  | 7%   | 6%     | 9%      |
|                      | EL           | 9%    | 7%               | 9%       | 12%   | 20%             | 2%    | 25%              | *                 | 9%          | 9%              | 10% | 9%   | 9%  | 10%  | 9%     | 24%     |
|                      | Male         | 7%    | 6%               | 8%       | 6%    | 5%              | 4%    | 12%              | 6%                | 9%          | 6%              | 12% | 7%   | 10% | 7%   | -      | 5%      |
|                      | Female       | 6%    | 5%               | 7%       | 6%    | 8%              | 3%    | 6%               | 6%                | 7%          | 5%              | 13% | 6%   | 9%  | -    | 6%     | 12%     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### **Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2021-22 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner). Note: Chronic absenteeism figures are based on the 2020-21 CRDC surveys and will be updated as new data becomes available.

Statewide Campus Level of School Quality, Climate, and Safety

Texas Education Agency  
**2025 Federal Report Card**  
State

**Part (viii)(II)** This section provides information from the 2021-22 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Statewide Campus Level of Preschool Programs and Accelerated Coursework

Texas Education Agency  
2025 Federal Report Card  
State

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                     | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 60,346.3   | 15.4%   | 14,991.1             | 18.2%   | 13,973.6            | 12.1%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 13,294.4   | 3.6%    | 3,122.5              | 4.0%    | 3,481.4             | 3.2%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 57,219.3   | 15.4%   | 13,395.1             | 17.3%   | 12,343.9            | 11.2%   |

- Indicates there are no data available in the group.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2023-24).

*Per-pupil Expenditure for the 2025 fiscal year will be updated by June 30th, 2026.*

|                                                                                                                                                        |                  | State & Local<br>and Federal | State & Local  |                        |                 | Federal        |                        |                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------|----------------|------------------------|-----------------|----------------|------------------------|----------------|
|                                                                                                                                                        | Enrollment       | Total                        | Site           | District<br>Allocation | Total           | Site           | District<br>Allocation | Total          |
| Business/central/other support services                                                                                                                |                  | \$615                        | \$15           | \$570                  | \$585           | \$1            | \$29                   | \$30           |
| Food services                                                                                                                                          |                  | \$629                        | \$44           | \$50                   | \$94            | \$309          | \$227                  | \$536          |
| Instruction                                                                                                                                            |                  | \$6,974                      | \$5,976        | \$242                  | \$6,218         | \$557          | \$199                  | \$756          |
| Support services, general administration                                                                                                               |                  | \$149                        | \$0            | \$148                  | \$148           |                | \$0                    | \$0            |
| Support services, instructional staff                                                                                                                  |                  | \$628                        | \$417          | \$44                   | \$461           | \$67           | \$100                  | \$167          |
| Support services, operation and maintenance of plant                                                                                                   |                  | \$1,432                      | \$409          | \$964                  | \$1,373         | \$24           | \$34                   | \$58           |
| Support services, pupils                                                                                                                               |                  | \$666                        | \$482          | \$31                   | \$514           | \$66           | \$86                   | \$152          |
| Support services, school administration                                                                                                                |                  | \$696                        | \$662          | \$8                    | \$670           | \$21           | \$5                    | \$26           |
| Support services, student transportation                                                                                                               |                  | \$353                        | \$13           | \$330                  | \$343           | \$0            | \$9                    | \$9            |
| <b>Total</b>                                                                                                                                           | <b>5,517,839</b> | <b>\$12,142</b>              | <b>\$8,019</b> | <b>\$2,388</b>         | <b>\$10,407</b> | <b>\$1,045</b> | <b>\$690</b>           | <b>\$1,735</b> |
| <b>Campus Level PPE Summary Report</b><br><b>District Level PPE Summary Report</b><br><br><b>Note: Downloadable PDF and Excel files are available.</b> |                  |                              |                |                        |                 |                |                        |                |

Blank cell indicates there are no data available in the group.  
Due to rounding, numbers may not add up precisely to the totals.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2024-25 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|
| <b>Grade 3</b>       |                            |                             |
| Reading              | 7,517                      | 2%                          |
| Mathematics          | 7,510                      | 2%                          |
| <b>Grade 4</b>       |                            |                             |
| Reading              | 6,669                      | 2%                          |
| Mathematics          | 6,666                      | 2%                          |
| <b>Grade 5</b>       |                            |                             |
| Reading              | 6,321                      | 2%                          |
| Mathematics          | 6,324                      | 2%                          |
| Science              | 6,315                      | 2%                          |
| <b>Grade 6</b>       |                            |                             |
| Reading              | 5,876                      | 1%                          |
| Mathematics          | 5,877                      | 1%                          |
| <b>Grade 7</b>       |                            |                             |
| Reading              | 5,387                      | 1%                          |
| Mathematics          | 5,385                      | 2%                          |
| <b>Grade 8</b>       |                            |                             |
| Reading              | 4,906                      | 1%                          |
| Mathematics          | 4,907                      | 1%                          |
| Science              | 4,904                      | 1%                          |
| <b>End of Course</b> |                            |                             |
| English I            | 4,932                      | 1%                          |
| English II           | 4,732                      | 1%                          |
| Algebra I            | 4,932                      | 1%                          |
| Biology              | 4,992                      | 1%                          |
| <b>All Grades</b>    |                            |                             |
| All Subjects         | 104,161                    | 1%                          |
| Reading              | 46,349                     | 1%                          |
| Mathematics          | 41,601                     | 1%                          |
| Science              | 16,211                     | 1%                          |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2024 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2024 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |    |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4                                                  | Reading     | Overall                    | 43            | 40 | 57                  | 60 | 28                       | 31 | 7             | 8  |
|                                                          |             | Black                      | 53            | 56 | 47                  | 44 | 17                       | 17 | 2             | 3  |
|                                                          |             | Hispanic                   | 51            | 52 | 49                  | 48 | 20                       | 21 | 4             | 4  |
|                                                          |             | White                      | 28            | 30 | 72                  | 70 | 42                       | 39 | 11            | 11 |
|                                                          |             | American Indian            | *             | 61 | *                   | 39 | *                        | 14 | *             | 2  |
|                                                          |             | Asian                      | 14            | 21 | 86                  | 79 | 61                       | 53 | 24            | 21 |
|                                                          |             | Pacific Islander           | *             | 47 | *                   | 53 | *                        | 22 | *             | 5  |
|                                                          |             | Two or More Races          | 41            | 36 | 59                  | 64 | 29                       | 35 | 11            | 10 |
|                                                          |             | EcoDis                     | 53            | 53 | 47                  | 47 | 18                       | 19 | 3             | 4  |
|                                                          |             | Students with Disabilities | 76            | 74 | 24                  | 26 | 8                        | 9  | 1             | 2  |
|                                                          |             | English Language Learners  | 60            | 71 | 40                  | 29 | 13                       | 8  | 2             | 1  |
|                                                          | Mathematics | Overall                    | 21            | 24 | 79                  | 76 | 43                       | 39 | 9             | 9  |
|                                                          |             | Black                      | 27            | 41 | 73                  | 59 | 27                       | 19 | 3             | 2  |
|                                                          |             | Hispanic                   | 27            | 34 | 73                  | 66 | 34                       | 27 | 4             | 4  |
|                                                          |             | White                      | 9             | 14 | 91                  | 86 | 60                       | 51 | 15            | 12 |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 19 | *             | 2  |
|                                                          |             | Asian                      | 4             | 10 | 96                  | 90 | 78                       | 66 | 33            | 25 |
|                                                          |             | Pacific Islander           | *             | 43 | *                   | 57 | *                        | 20 | *             | 2  |
|                                                          |             | Two or More Races          | 13            | 20 | 87                  | 80 | 55                       | 43 | 13            | 11 |
|                                                          |             | EcoDis                     | 27            | 35 | 73                  | 65 | 32                       | 25 | 4             | 3  |
|                                                          |             | Students with Disabilities | 53            | 55 | 47                  | 45 | 16                       | 15 | 2             | 2  |
|                                                          |             | English Language Learners  | 31            | 48 | 69                  | 52 | 30                       | 16 | 4             | 2  |
| Grade 8                                                  | Reading     | Overall                    | 39            | 33 | 61                  | 67 | 25                       | 30 | 3             | 4  |
|                                                          |             | Black                      | 48            | 48 | 52                  | 52 | 18                       | 16 | 1             | 1  |
|                                                          |             | Hispanic                   | 48            | 45 | 52                  | 55 | 16                       | 19 | 1             | 2  |
|                                                          |             | White                      | 24            | 23 | 76                  | 77 | 37                       | 37 | 5             | 5  |
|                                                          |             | American Indian            | *             | 44 | *                   | 56 | *                        | 18 | *             | 2  |
|                                                          |             | Asian                      | 12            | 16 | 88                  | 84 | 63                       | 55 | 17            | 13 |
|                                                          |             | Pacific Islander           | *             | 41 | *                   | 59 | *                        | 24 | *             | 4  |
|                                                          |             | Two or More Races          | 27            | 30 | 73                  | 70 | 36                       | 35 | 2             | 5  |

Texas Education Agency  
2025 Federal Report Card  
State

| State Level: 2024 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |    |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 8                                                  | Reading     | EcoDis                     | 50            | 46 | 50                  | 54 | 14                       | 18 | 1             | 1  |
|                                                          |             | Students with Disabilities | 75            | 69 | 25                  | 31 | 3                        | 7  | *             | 1  |
|                                                          |             | English Language Learners  | 57            | 70 | 43                  | 30 | 9                        | 5  | *             | *  |
|                                                          | Mathematics | Overall                    | 44            | 39 | 56                  | 61 | 24                       | 28 | 6             | 8  |
|                                                          |             | Black                      | 60            | 62 | 40                  | 38 | 12                       | 10 | 2             | 2  |
|                                                          |             | Hispanic                   | 52            | 54 | 48                  | 46 | 17                       | 15 | 2             | 3  |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 35                       | 38 | 8             | 10 |
|                                                          |             | American Indian            | *             | 60 | *                   | 40 | *                        | 11 | *             | 2  |
|                                                          |             | Asian                      | 12            | 15 | 88                  | 85 | 57                       | 59 | 32            | 31 |
|                                                          |             | Pacific Islander           | *             | 56 | *                   | 44 | *                        | 16 | *             | 4  |
|                                                          |             | Two or More Races          | 37            | 36 | 63                  | 64 | 37                       | 31 | 17            | 10 |
|                                                          |             | EcoDis                     | 54            | 55 | 46                  | 45 | 14                       | 14 | 2             | 3  |
|                                                          |             | Students with Disabilities | 80            | 77 | 20                  | 23 | 4                        | 6  | 1             | 1  |
|                                                          |             | English Language Learners  | 62            | 77 | 38                  | 23 | 10                       | 5  | 2             | 1  |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2024 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                             | Subject     | Student Group              | Rate |
| Grade 4                                                                                           | Reading     | Students with Disabilities | 80%  |
|                                                                                                   |             | English Learners           | 90%  |
|                                                                                                   | Mathematics | Students with Disabilities | 86%  |
|                                                                                                   |             | English Learners           | 94%  |
| Grade 8                                                                                           | Reading     | Students with Disabilities | 82%  |
|                                                                                                   |             | English Learners           | 96%  |
|                                                                                                   | Mathematics | Students with Disabilities | 81%  |
|                                                                                                   |             | English Learners           | 96%  |

Texas Education Agency  
2025 Federal Report Card  
State

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2022-23 school year enrolled in a Texas public postsecondary education institution in the 2023-24 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL  |
|-------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|-----|
| In-State Public Institutions  | 50%             | 47%                 | 48%      | 52%   | 45%                | 76%   | 38%                 | 49%                        | 45%            | 27% | 47% |
| In-State Private Institutions | 3%              | 4%                  | 3%       | 4%    | 2%                 | 3%    | 1%                  | 4%                         | 2%             | 1%  | 2%  |
| Out-of-State Institutions     | 7%              | 9%                  | 4%       | 11%   | 10%                | 9%    | 7%                  | 11%                        | 4%             | 3%  | 3%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2023-24 school year. (CWD: children with disability; EL: English learner)

|                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL  |
|--------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|-----|
| Chronic Absenteeism Rate | 19%             | 24%                 | 22%      | 14%   | 21%                | 7%    | 24%                 | 18%                        | 23%            | 23% | 19% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2025 Federal Report Card  
State

**Part (xv): Section 1003 Fund**

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2023-24 school year.

*Section 1003 Funds for the 2024-25 school year will be updated by the end of June, 2026.*

Statewide Section 1003 Funds

**Note: Downloadable PDF and Excel files are available.**

**Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability**

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2024-25 State accountability.

| State                                                                                    | Count of 1st Year English Learners Excluded from the State Accountability |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Texas                                                                                    | 6,368                                                                     |
| District-Campus Level of 1st Year English Learner Excluded from the State Accountability |                                                                           |
| Note: PDF and Excel files are available at District and State Levels.                    |                                                                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.