

# Katherine Anne Porter School

## 2020-2023 ARP ESSER III Federal Grant

### Use of Funds Plan 2020-2023

#### Planned Activities:

- Providing mental health services and supports, including through implementation of evidence based full-service community schools.
  - Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care.
  - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students.
  - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students.
  - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education.
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- **Budget\*:** (Minimum amount to mitigate learning loss: \$35,064)
  - Salaries: \$47,000 (Professional Staff: Part-Time 504 Coordinator and extra-duty pay.
  - Professional & Contracted Services: \$118,000
  - Supplies and Materials: \$10,321
  - Total ESSER III Expenditures: \$175,321

\*Budget amounts represent 100% of total grant funds.

**Description:** (All academic activities to mitigate learning loss will target specific low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care)

*Mental Health Services:* To lessen the effects of the trauma, grief, and isolation caused by the COVID-19 pandemic, Katherine Anne Porter School will assign student support personnel to provide social-emotional outreach and counseling tailored toward low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Counseling sessions take place in a safe meeting space

and will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.

*Afterschool Programs:* To mitigate learning loss caused by the COVID-19 pandemic, Katherine Anne Porter school will conduct an afterschool program in the form of Saturday school supervised by certified personnel to improve the achievement of all students served, especially low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Saturday school will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.

*Implementing evidence-based activities:* Based on district and campus needs assessments, Katherine Anne Porter School has determined that evidence-based interventions will best serve our students' needs. By using these rigorous and relevant evidence-based activities with assessments, the district's implementation of the intervention with ESSER III funding, staff, staff skills and stakeholder support will greatly increase the potential for successfully mitigating learning loss of low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, and children in foster care.

*Parent and Family Support:* An integral part of any successful instructional program is the involvement of the parents, guardians and families of the students. A great deal of research shows that as parents become more involved with their child's education and the life of the school, students' academic achievement and participation improve. Katherine Anne Porter School will use ESSER III funding to provide staff to communicate and train parents in assisting with instructional activities of their children.

*Tracking student attendance and improving student engagement in distance education:* ESSER III funding will provide Katherine Anne Porter School with the methods and personnel needed to create data related to attendance and student engagement when involved in a distance learning atmosphere.