

**Agenda for Meeting of the Board of Trustees  
February 10, 2025 - 6:00 pm**



515 FM 2325 Wimberley TX 78676	<a href="https://meet.google.com/ijx-phec-utc?hs=122&amp;authuser=0">https://meet.google.com/ijx-phec-utc?hs=122&amp;authuser=0</a>
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***Mission Statement: We educate and empower our students with knowledge, skills, and practices to be successful and compassionate in school and life.***

**Campus Improvement Plan Goals for Alignment Purposes**

(Goal 1): Increase the ADA from 84% to 88% or higher. Students in classrooms, not commons.

(Goal 2): All parents will be communicated with at least one time per week via newsletter from the campus and homeroom teacher. All parents will receive frequent communication with positive and negative feedback as needed. All parents will be notified prior to report cards, screener results, or intervention letters arriving home. All parents will have the opportunity to meet with their child's teacher during a face to face parent conference where KAPS staff uses a streamlined form to communicate glows and grows with parents. All parent communication will be documented in the Google Shared Drive.

(Goal 3): Objective 1: KAPS will have a teacher turnover rate less than the district/state average. Objective 2: KAPS will implement a mentor program. Objective 3: KAPS will implement Professional Learning Communities to build capacity campus wide for a curriculum, instruction, and assessment map.

(Goal 4): Objective 1: EAF grant and ACE grant via these programs funded by Federal grants we will increase the growth of students currently at 0% baseline to 25% for participation in after school clubs as well college and career readiness to provide real world learning experiences and opportunities to practice 21 st century learning skills such as collaboration, communication, critical thinking, and creativity.

**1) Call to Order and Roll Call-**

**Present:** Joe, Sara, Linda Kay, Paul, Mariah, Nick

**Via Zoom:** Ty,

**Absent:**

**2) Public Forum**

**The KAPS Board of Trustees welcomes stakeholder and community engagement to our meetings!** Public attendees may comment on any approved agenda item before or during the item's discussion subject to the procedural limits imposed by regulatory guidance. You may be limited to 3 minutes. Board members will listen to comments but only the presiding officer may respond to the speaker if required. Those responses are limited to:

- Correcting misstatements of fact presented by the speaker
- Clarifying board policy
- Placing the item on a future agenda for discussion

**3) Actions**

- a) [2024.01.13 Notes](#)-tabled due to not having the notes
- b) Bill for Audit-see #5 (b) AP approval

**4) Reports**

- a) SPED

Mr. Lino presenting-

"Special Services", February 10, 2025.

- Sped population is growing rapidly and need for services increased. The team has grown, and a diagnostician has been added. MR Lino Cantu expressed gratitude for support.
- 2 pending transfer, 1 pending eval, and 26 active: ARDS, 29 active IEP's:  
Previously KAPS only provided "inclusion" services, now KAPS is providing resource setting along with

**Inclusion.**

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Math resource and English resource are now being provided.

-dyslexia services are also being provided.

- Mr. Cantu is expressing concern of how to meet the needs of all the various students with it being just he and Jenna, the aid.

-Paul asked if ARDS could reconvene to adjust needing resource focus to inclusion focus.  
-Lino then explains that it is simply not that easy to change an ARD plan, as it is necessary to follow closely the IEP designations, and then tweak later if consensus shows needs can be changed.  
-Paul is asking what can we do to meet these needs?  
-Lino is concerned the SPED has no funds, or little funds, but does not feel there is enough \$ available to hire more staff. He is recommending, suggesting a 4 hour a week resource teacher. 4, 50 minute blocks.  
Mariah states that the prior Co-Op met the needs for the previous years SPED students. The growth of the students and the growth of the current SPED program are speaking to the needs for more demand of services.  
-Paul is asking for the longitudinal outlook for SPED students for the year. Lino is anticipating an increase of 6 additional Students, by the year's end.

#### RELATED SERVICES:

-counseling, in house and resources provided through Gaylynn Clevenger.  
-dyslexia services are benign provided in house.

4 identified students with dyslexia. ONLY 2 receiving services.

#### EMERGING BILINGUAL:

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KAPS is under a corrective action plan for being deficient, in bilingual services, from the prior year.

Mr Cantu has a once a month standing meeting with TEA to assess and analyze this to get all corrected.

Hoping to be cleared of the corrective action plan by October 30th, 2025.

TEA waiver being requested for student whom needs exceptionally more services. "Remote Conferencing Instruction Waiver".  
Homebound services are needed for this student, but Lino is wanting to instead have a remote conferencing instruction waiver.

There were a lot of concerns expressed about the idea of the remote conferencing being successful for the students needs vs a homebound teacher (whom would need to be SPED certified). There was the potential mentioned for combining the SPED homebound teacher and the needed resource teacher into one role.

The goal, Lino states is the student transitions out of this plan at the end of the year and then for this next year, the student could Begin attending full time, based on medical approval.

A resolution is needed this evening for Mr. Cantu,

Be it resolved that KAPS Board approves forthcoming resolution for Remote Conferencing Instruction Waiver (Linda Motioned, Dishman seconded, all approved in vote) ... as needed by Lino.

Lino then went over the costs of contractors vs. in house costs for special ed and noted we have saved like 50% of the costs since going in house from November to current.

b) ACE- presentation by Ms. Munoz-

- Background presentation about ACE and significance of.
- 34 weeks of programming, and family engagement activities, along with summer activities, and clubs.(requirements)
- 40 students that meet 45 days (requirement) through the school year (at current we have about 6 that have the 45 days, to date).IF we do not meet the requirement of attendance and participation, we could potentially lose funding for the program in the subsequent year.
- Struggling to push numbers up, as they are just shy of the required students and days met.
- Low attendance is an issue for the program
- CAC: Community Advisory Council, FEb 19th is next meeting 4:30 - 5:30
- Review of folder packet information, lesson plans, budget, costs, etc.
- Encouragement to post about the clubs offered through ACE on Wimberley Community Forum to encourage NON Kaps kids (whom are also allowed to partake and attend) to also come and attend, partake in, via Korbin, whom does the social media for KAPS.
- 3 is the firm, hard number of students required to begin, sustain a club.
- Note: faculty members who sponsor get a stipend for sponsoring the clubs.
- May 16th is the drop dead compliance date.
- However, the summer program attendance does apply to the school year attendance to meet the goal.
- Michels encourages action steps to employ to encourage marketing of the program.
- Joe has expressed interest in assisting with the marketing of the program, He will get with Ms. Munoz.

Paul Michels, SKKDishman and Linda Kay all expressed concerns about the low attendance numbers and what the plan is to increase attendance in program.

5) Discussion

a) Corrective actions taken to align with the currently approved budget (amendment 2)

See extensive board packet handout via Mariah, with printouts to match the summary by average spending spreadsheet. The outline and all supporting documents are together in the packet and correspond, accordingly to each other. There is concern we are on a projected path of overspending beyond the budget, thus this presentation. This spreadsheet and packet is a "projection", could change.

There are multiple one time expenses. The audit being one of them, along with a few bills that should have been paid out of last year's budget, but was not, therefore had to be paid, regardless. So, there cannot be an "average" of one time expenses.

There are some areas where we are outstandingly over- payroll, SPED services, for this academic year.

There are some expenses that have been curbed so we do not go over, long term, for the year.

Mariah indicated there have been a variety of changes that have also been employed to reduce costs. Pam also added that other extraneous costs that occurred early in the year, overtime, etc, have since been resolved. There were also two teachers who were overpaid that left, who are now going to have to pay back the overage, and will occur. Some people were logged under the wrong codes, such as overtime pay that was not really overtime. Pam did state that registrar overtime will continue to be a thing due to requirements of her role (PEIMS related is an example). Pam is expecting that the majority of overtime to be non-existent for this semester.

2nd budget amendment planned for a surplus of \$266K dollars, roughly. It does not appear it will happen. If we spend accordingly, to the current trend (which is not anticipated) we will only have a surplus of roughly \$50K, after taking into account the \$400K donation. If we continue with the spending trend we have been on, we would be in the red. Mariah is also referencing that this is the first year post Esser funds (sp-?) and all school districts are suffering as a result. Esser funds are the covid additional funds that districts received.

Mariah is stating firmly she does not want any more staffing changes for this academic year due to the instability and impact on morale on campus, from staff, students, etc.

Paul is deeply concerned that we will be \$200K over budget, due to the deficit growing every single month. He is concerned we will end the year in a projected deficit, no matter whose numbers you are referencing. He is concerned that "monitoring" the numbers is too late because we are spending outside of what was budgeted.

One potential suggestion, by Paul, which was addressed at the beginning of the year but had little follow through on, is increasing student enrollment to increase revenues coming in.

b.) AP approval (for invoices over \$10,000) once a month to the Board as needed.  
-Linda Kay motioned to approve. Dishman seconded.

8:58 moved to closed session..

b) Conflict of Interest Concerns (will go to closed session for this item).

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6) Closed Session

a) Employee Issue 1

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Only as needed to maintain confidentiality and protect sensitive information, the Board may call for a closed session. If, during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will conduct a closed meeting in accordance with Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the act authorizing the closed meeting. All final votes, actions, or decisions will be taken in the open meeting.

**Closed Session Discussion Pursuant to Section(s)**

Sec. 551.071 CONSULTATION WITH ATTORNEY

Sec. 551.072 DELIBERATION ABOUT REAL PROPERTY

Sec. 551.073 DELIBERATION REGARDING PROSPECTIVE GIFTS

Sec. 551.074 PERSONNEL MATTER

Sec. 551.076 DELIBERATION REGARDING SECURITY DEVICES OR SECURITY AUDITS

Sec. 551.082 SCHOOL CHILDREN; SCHOOL DISTRICT EMPLOYEES; DISCIPLINARY MATTER OR COMPLAINT

Sec. 551.082 SCHOOL BOARD: PERSONALLY IDENTIFIABLE INFORMATION ABOUT PUBLIC SCHOOL STUDENT

7) Adjournment 10:00 pm

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will conduct a closed meeting in accordance with Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the act authorizing the closed meeting. All final votes, actions, or decisions will be taken in the open meeting. This notice was posted in compliance with the Open Meetings Act by 6:00 pm on 06/21/2024.

*Erin Stonehawk-Hearn, President, Board of Trustees*