

GROVE SCHOOL
2800 N. BRYAN
SHAWNEE, OKLAHOMA 74804

Title I Reading Parent and Family Engagement Policy

We take the following actions to involve parents in the process of school review and improvement Parent and Family Engagement Policy:

- a) invite parents to an annual informational/involvement meeting
- b) parents are surveyed for needs and concerns
- c) survey results are reviewed
- d) funds are used for parent involvement/communication

We will convene an annual meeting, at a convenient time during which:

- a) all parents and family members of participating children shall be invited, and encouraged to attend;
- b) parents will be informed of their schools' participation as a Title I school;
- c) school staff will explain the program requirements

We will offer the following meetings for parents to attend:

- a) Parent/Teacher Conferences;
- b) Annual Title I Informational meeting;
- d) Healthy Safe School Committee
- e) Meet and Greet Night

We will involve parents/family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program as follows:

- a) conduct an annual survey of parents for needs and concerns;
- b) review and analyze results of annual survey and respond accordingly
- c) invite parents of Title I students to participate in the development of the building parent involvement policy;
- d) share this policy with all parents of Title I students.

We will provide parents/families of participating children with timely information about the Title I program by one or more of the following:

- a) Annual Title I Informational meeting;
- b) Report Cards;
- c) Parent/Teacher Conferences;
- d) Email;
- e) Phone conferences;
- f) School Website.

We will provide parents access to the following information:

- a) Description and explanation of the curriculum in use at the school;
- b) Current academic assessments used to measure student progress;
- c) Current achievement levels of academic standards.

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We will provide opportunities for parents to engage in regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible as follows:

- a) Annual Title I Informational meeting;
- b) Parent/Teacher Conferences;
- c) Phone conferences.

We will jointly develop School-Parent Compact with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the academic standards. The following actions will be taken to involve parents in the annual development and review process of the School-Parent Compact:

- a) invite parents to an annual informational/involvement meeting;
- survey parents in regards to updates and revisions to the School-Parent Compact;
- b) survey results are reviewed;
- c) revisions are made to the School-Parent Compact based on parent and staff feedback.

We will provide assistance to parents and family members in understanding the challenging academic standards, local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children as follows:

- a) Annual Title I Informational meeting
- b) Report Cards
- c) Parent/Teacher Conferences
- d) Email
- e) Phone conferences
- f) School Website