

**GROVE SCHOOL**  
2800 N. BRYAN AVE.  
SHAWNEE, OKLAHOMA 74804

MARK BOWLAN  
SUPERINTENDENT

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FAQ for Early Intervention Screener (EIS)

**Q: Why is my child's school using an EIS?**

A: Grove received a grant, along with every other school district in Pottawatomie County, to participate in something called Project RESPECT. The purpose of this grant is to see school districts in this county have the resources and ability to provide needed mental health services to students and school personnel. Grove is utilizing the EIS to gain data from the student body regarding the overall mental health needs within the school. The EIS also allows the mental health awareness team at Grove to detect and intervene with specific students who may be struggling with mental and emotional needs.

**Q: What questions will the EIS be asking my child or my child's teacher?**

A: Parents can access all of the questions that the EIS will be asking on the school's website. If you prefer a printed copy of the questions, the licensed mental health professional will be happy to provide that for you upon request.

**Q: Can parents access the results of the EIS after their child has completed the screener?**

A: Yes. Although it may take a few days for the data and results to be available, parents will be able to access the results of their own child's EIS upon request.

**Q: What will happen to the data that is being collected?**

A: The data that will be gathered from the EIS will be broken into several sections including: attention & academic issues, bullying behaviors, emotional dysregulation, externalizing behaviors, "I am bullied," internalizing behaviors, peer relationships, and school engagement. These sections will allow the mental health awareness team to gain a better understanding of concerning areas within the school. Our hope is to be able to focus special attention on the areas of highest risk first, while also giving attention to all areas of risk. The data will allow us to pinpoint grade levels with elevated risks as well.

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**Q: How will this affect my child as an individual?**

**A:** There are three questions on the EIS for 5<sup>th</sup>-8<sup>th</sup> graders that the mental health awareness team will be focusing on more intentionally. These three questions include: "In the past month I have felt like I did not matter," "In the past month I have felt hopeless," and "I am bullied by others." If a student has an answer of "always" or "often" to any of these three statements, the licensed mental health professional or the school counselor will follow up with the student as quickly as possible. The purpose of this follow up is to assess the needs of the individual student. As results are being analyzed, students who seem to be struggling in multiple domains, may be invited to participate in learning groups to target the specific area of concern. Students will never be forced to participate in one of these groups. Students will only participate with the consent of parents/caregivers. The licensed mental health professional will also offer therapeutic services to students, if needed, with the consent of parents/caregivers.