PreAdmission Screening Tool

Developmentally Disabled/Physically Disabled 12+

Case Information							
AHCCCS ID				Medicar	e Part D	☐ Yes	□ No
Person/App ID:							1
Type of PAS	☐ Initial ☐ Reasse	ssment	Posthum	ous			
PSE Name							
PSE Phone							
I. INTAKE INFORMA	TION						
Customer Informati	ion						
PAS Date					PAS Time		
Customer Name:							
Age							
Birthdate							
Gender		□М	☐ Male ☐ Female				
Location at time of	Assessment						
Telephone Number	r						
DD Status:	□ Not DD □ P	otential I	DD ∐ DD i	n NF 🗌	DD		
Prior Quarter:	Month 1:		Month	2:		Month 3:	
Authorized Represe	entative						
Name							
Telephone Number							
Physical Measuren	nents						
		Feet 	Inches				
Weight		lbs.					
Birth Weight (DD 0-5) lbs.							
Gestational Age (D	Gestational Age (DD 0-5)						
Additional Information							
	1. Is customer currently hospitalized or in an intensive rehabilitation facility?						

I. Intake Information

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☐ YES

Customer Name Person ID

If in an acute care facility, is discharge imminent (within 7 days)?

				Projected discr	narge date:	
3.	Ventilator Dependent?			☐ YES ☐ NO		
4.	Number of Emergency Room visits in last 6 months(EPD)					
5.	Number of Hospitalizations in last 6 months(last year for DD 0-5)					
6. Number of Falls in last 90 days(EPD)						
Pers	Personal Contacts					
Cont	Contact #1					
Nam	е					
Rela	tionship					
Addr	ress					
City			State		Zip Code	
Phor	ne Number(s)					
Cont	act #2					
Nam	е					
Rela	tionship					
Addr	ess					
City			State		Zip Code	
Phone Number(s)						
Contact #3						
Nam	e					
Relationship						
Address						
City			State		Zip Code	
Phone Number(s)						
Cont	act #4					
Nam	е					
Rela	tionship					
Address						
City			State		Zip Code	

I. Intake Information

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Customer Name	Person ID
Phone Number(s)	

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Customer Name Person ID

II. FUNCTIONAL ASSESSMENT

A. MOTOR/INDEPENDENT LIVING SKILLS DOMAIN (CONSIDER ONE YEAR)

Rate activities/behaviors as generally performed over the last year with emphasis on current functioning.

Give credit for the highest level of a skill which is **performed at least 75 percent of the time**. Only give credit for what the individual actually does, not for what the individual "can do" or "might be able to do." When a question groups many activities, rate the individual on his/her ability to complete the task as a whole.

HAND USE
If individual has one hand or use of one hand only, rate better hand.
0 Uses fingers independently of each other
1 Uses thumbs and fingers of hand(s) in opposition
2 Uses raking motion or grasps with hand(s)
☐ 3 No functional use of hand(s)
Comments:
AMBULATION
Use of special assistive devices (e.g., canes, walkers, braces) should not affect rating.
0 Walks well alone for normal distances and on all terrains
1 Walks well alone for a short distance (10 - 20 feet); balances well; distance limitation may be due to terrain.
2 Walks unsteadily alone for a short distance (10 - 20 feet)
3 Walks only with physical assistance from others
☐ 4 Does not walk
Comments:
WHEELCHAIR MOBILITY
Wheelchair may be motorized or manual.
0 Wheelchair is not used or moves wheelchair independently
1 Moves wheelchair independently, but with some difficulty (may move wheelchair with some bumping and/or difficulty in steering)

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Custor	mer Nam	e Person ID	
<u> </u>	Individ	ual needs some, but not total assistance, in moving wheelchair	
□ 3	Needs	total assistance for moving wheelchair	
Comm	nents:		
	NSFER		
wheeld regard	chair, get I to the ne	an assistance necessary on a consistent basis for transfer, such as assistance in getting into ting on and off toilet, into and out of bed, in and out of shower/tub. Rate these items ONLY with eed for human intervention, NOT with regard to the need for assistive devices. Ability to transfer vehicle is not rated.	
□ 0	No pro	blem in this area; does transfer self independently but may require use of assistive devices	
□ 1	Needs hands-on physical guidance, but does not have to be physically lifted, OR needs supervision with more than half of transferring activities		
□ 2	Needs	to be physically lifted or moved, but can participate physically	
□ 3	Must b	e totally transferred by one or more persons OR is bedfast	
Comm	nents:		
	_	RINKING	
		olved in eating food and/or drinking beverages served. etes the task independently	
<u> </u>	•		
1		complete the task with verbal prompts, cue by touch, materials setup, or other modifications late guard, built-up spoon, cutting of food)	
2		es hands-on assistance to initiate/complete the task (e.g., place utensils in hand, ver-hand scooping, or other assistance)	
□ 3	Does n	ot perform this task even when assisted; is fed	
□ 4	Individu	ual is tube fed	
Comm	ents:		

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Customer Name Person ID

DRES	SSING			
Putting on and removing regular articles of clothing, (e.g., skirt, blouse, shirt, pants, dress, shorts, socks and				
shoes, underwear). This does NOT include braces, nor does it reflect the individual's ability to match colors or choose clothing appropriate for the weather. Do NOT include care of clothing.				
0110030	distring appropriate for the weather. Botter include date of distring.			
□ 0	Completes the task independently			
<u> </u>	Able to complete the task with verbal prompts, cue by touch, materials setup, or other modifications (e.g., laying-out of clothes)			
_ 2	Requires hands-on assistance to initiate/complete the task (e.g., help with fasteners)			
<u></u> 3	Is not able to actively perform any part of this task but can physically participate			
4	Requires total hands-on assistance and does not physically participate			
Comme	ents:			
PERS	SONAL HYGIENE			
_	tasks involved in basic grooming, including hair care, brushing teeth, washing			
face an	nd hands, shaving, nail care, menses care and use of deodorant.			
□ 0	Completes the task independently			
 1	Able to complete the task with verbal prompts, cue by touch, materials setup, or other modifications			
<u> </u>	Requires hands-on assistance to initiate/complete the task (e.g., put toothpaste on toothbrush or hands on assistance to comb hair).			
□ 3	This task must be done for the individual but individual can physically participate			
4	Requires total hands-on assistance and does not physically participate			
Comme	ents:			
BATH	HING OR SHOWERING			
	ng body (e.g., bath, shower, sponge bath, or bed bath) includes shampooing hair			
□ 0	Completes the task independently			
1	Requires verbal prompts for washing and drying or help with drawing water, checking temperature			
	Requires extensive verbal prompts or limited/occasional hands-on assistance to complete task (e.g.			

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Customer Name Person ID

sha	mpooing.)
☐ 3 Red	uires hands-on assistance during entire bathing process but can physically participate
☐ 4 Red	uires total hands on assistance and does not physically participate
Comments	
Preparation independer	REPARATION of simple meals, such as sandwiches, cold cereal, frozen dinners, eggs. Rate the item t of the heating sources used (e.g., microwave, regular oven, stove top – may use only the and still be independent).
☐ 0 Coi	npletes the task independently
☐ 1 Abl	e to complete the task with verbal prompts, cue by touch, materials setup, or other modifications
☐ 2 Red	uires hands-on assistance to initiate/complete the task
☐ 3 Doe	es not perform this task, even when assisted; the task must be done for the person
	the perfect and perfect the first and perfect the first and perfect.
	as the treatment and task, over when assisted, and task mass as a sine for the person
Comments	
Comments	
Comments	NITY MOBILITY
COMMU Movement	
COMMU Movement using any n	NITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and
COMMU Movement using any n	NITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and node of transportation, such as walking, wheelchair, cars, buses, taxis, bicycles.
COMMU Movement using any n 0 Mo 1 Mo unf	NITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and node of transportation, such as walking, wheelchair, cars, buses, taxis, bicycles. It is about the neighborhood or community independently without assistance It is about the neighborhood or community independently for a complex trip (several stops,
COMMU Movement using any n 0 Mo 1 Mo unf 2 Mo loca 3 Mo	NITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and node of transportation, such as walking, wheelchair, cars, buses, taxis, bicycles. Yes about the neighborhood or community independently without assistance Yes about the neighborhood or community independently for a complex trip (several stops, amiliar places, bus transfers) with instructions and/or directions Yes about the neighborhood or community independently for a simple direct trip and/or familiar
COMMU Movement using any n 0 Mo 1 Mo unf 2 Mo loca 3 Mo acc	ANITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and node of transportation, such as walking, wheelchair, cars, buses, taxis, bicycles. Area about the neighborhood or community independently without assistance Area about the neighborhood or community independently for a complex trip (several stops, amiliar places, bus transfers) with instructions and/or directions Area about the neighborhood or community independently for a simple direct trip and/or familiar places, with instructions and/or directions Area about the neighborhood or community independently for a simple direct trip and/or familiar places, but the neighborhood or community with some physical assistance and/or occasional
COMMU Movement using any n 0 Mo 1 Mo unf 2 Mo loca 3 Mo acc	NITY MOBILITY around the neighborhood or community, including accessing buildings, stores, and restaurants, and node of transportation, such as walking, wheelchair, cars, buses, taxis, bicycles. It is about the neighborhood or community independently without assistance It is about the neighborhood or community independently for a complex trip (several stops, amiliar places, bus transfers) with instructions and/or directions It is about the neighborhood or community independently for a simple direct trip and/or familiar ations with instructions and/or directions It is about the neighborhood or community with some physical assistance and/or occasional companiment

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

TOIL	TOILETING				
Involves initiating and caring for those bodily functions involving bowel and bladder control. NOTE: Do NOT rate ability to wash hands after toileting or the ability to transfer on and off the toilet.					
□ 0	Comp	letes the task independently			
□ 1	Able t	o complete the task with verbal prompts, cue by touch, materials setup, or other modifications			
_ 2	Can indicate the need for toileting, but requires hands-on assist to complete/perform the task (e.g., help with fasteners, toilet paper, flushing the toilet)				
□ 3	Does not indicate the need for toileting, but usually avoids accidents through a toileting schedule (e.g., periodic tripping by caregiver) and requires hands-on assist to complete/perform the task				
4	Does not perform nor indicate the need for toileting and requires total caregiver intervention				
Comments:					
If bladder accidents occur, how frequently? Times per Day Month Year					

II. Functional Assessment B. Communication/Cognitive Domain

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Customer Name Person ID

B. COMMUNICATION/COGNITIVE DOMAIN

	RESSIVE VERBAL COMMUNICATION to communicate thoughts verbally with words or sounds.				
<u> </u>	Carries on a complex or detailed conversation				
1	Carries on a simple brief conversation, such as talking about everyday events (e.g., the clothes you are wearing)				
_ 2	Uses simple two-word phrases (e.g., "I go," "give me")				
□ 3	Uses a few simple words and associates words with appropriate objects, such as names of common objects and activities				
<u> </u>	Uses no words, but does use a personal language or guttural sounds to communicate very basic concepts				
□ 5	Makes no sounds which are for communication; may babble, cry or laugh				
Comm	ents:				
OL AF					
Ability t	RITY OF COMMUNICATION to speak in a recognizable language or use a formal symbolic substitute, such as American Sign age or alternate communication system. If has more than one form of communication, score on what is inderstood.				
<u> </u>	Uses speech in a normal manner intelligible to an unfamiliar listener; no special effort is required to understand this individual				
<u> </u>	Speech understood by strangers with some difficulty; unfamiliar individuals can understand, but due to the lack of clarity, not all of the words are understood and the listener must pay close attention in order to understand				
_ 2	Uses a non-speech communication system that is understood by an unfamiliar listener (e.g., writing, communication board/device, gestures, or pointing)				
□ 3	Speech or other communication system understood only by either those who know the person well or who are trained in the alternate communication system				
4	Does not communicate using a recognizable language or formal symbolic substitutions				
Comm	ents:				

II. Functional Assessment B. Communication/Cognitive Domain

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Customer Name Person ID

		TING TIME WITH EVENTS AND ACTIONS on's sense of time. Note: does NOT have to tell time.			
□ 0	Assoc	ciates events with specific time (e.g., the concert starts at 7:45)			
<u> </u>	Associates regular events with specific hour (e.g., dinner is at six, work starts at eight, bedtime is at ten)				
2	Associates regular events with morning, noon, or night (e.g., daily or weekly events, such as we go to school in the morning or I go to bed at night); does not understand time but knows the sequence of daily events				
□ 3	Does	not associate events and actions with time			
Comm	ents:				
REMI	EMBE	ERING INSTRUCTIONS AND DEMONSTRATIONS			
		amples of instructions or demonstrations on how to complete a specific task as demonstrated y directed. Comments MUST include examples of tasks assessed.			
□ 0	Displa	ays memory of instructions or demonstrations without prompting if they are given once			
□ 1	Displa	ays memory of instructions or demonstrations if they are given once and if prompted to recall			
□ 2	2 Displays memory of instructions or demonstrations if they are repeated three or more times and if prompted to recall				
□ 3	Displa	ays no or extremely limited (rare or very incomplete) memory of instructions or demonstrations			
Comm	ents:				

II. Functional Assessment C. Behavioral Domain

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

C BEHAVIORAL DOMAIN

ALL BEHAVIORS IN THIS SECTION SCORED ABOVE A ZERO MUST BE DESCRIBED IN COMMENTS AND THE INTERVENTION SPECIFIED.

AGG	RESSION			
Physical attacks on others, including throwing objects, punching, biting, pushing, pinching, pulling hair,				
scratcn	ing. Do NOT include self-injurious behaviors, threatening or property destruction.			
<u> </u>	Problem does not occur or occurs at a level not requiring intervention			
<u> </u>	Minor problem; occasional aggression which requires some additional supervision in a few situations and/or verbal redirection			
2	Moderate problem; frequent aggression that requires close supervision and/or physical redirection			
□ 3	Serious problem; constant aggression that requires close supervision and/or constant verbal or physical interruption.			
□ 4	Extremely Urgent problem; has had episode(s) causing injury in the last year, requires close supervision and physical interruption			
Comme	ents:			
VERE	BAL OR PHYSICAL THREATENING			
	ens to do harm to self, others or objects. Do NOT include actual acts of physical aggression or			
self-inju	ury.			
□ 0	Problem does not occur or occurs at a level not requiring intervention			
<u> </u>	Minor problem; makes occasional threats which are not taken seriously and do not frighten others nor result in aggression from others; requires some additional supervision and/or verbal redirection			
_ 2	Moderate problem; makes frequent threats that sometimes cause fear and/or aggression from others; requires close supervision and physical redirection			
□ 3	Serious problem; makes constant threats that sometimes cause fear and/or aggression from others; requires close supervision and/or constant verbal or physical interruption			
☐ 4	Extremely Urgent problem; has had serious incident(s) in the last year; incidents always generate fear and/or are likely to result in aggression from others; requires close supervision and physical interruption.			
Comme	ents:			

II. Functional Assessment C. Behavioral Domain

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

SELF	-INJU	JRIOUS BEHAVIOR		
Biting, slappin		ning, putting inappropriate objects into ear, mouth, or nose, repeatedly picking at skin, head anging.		
□ 0	Probl	em does not occur or occurs at a level not requiring intervention		
<u> </u>	Minor problem; occasional incidents which require some additional supervision in a few situations and/or occasional verbal redirection			
□ 2	Moderate problem; frequent incidents that require close supervision and/or physical redirection			
□ 3	Serio	us problem; constant incidents; requires close supervision and/or verbal or physical interruption		
☐ 4	Extremely Urgent problem; has had episode(s) causing serious injury requiring immediate medical attention in the <u>last year</u> , requires close supervision and physical interruption			
Comme	ents:			
Inappro include	opriatel difficu	ENESS/REBELLIOUSNESS ly stubborn and or uncooperative, including passive or active obstinate behaviors. Do NOT lities with auditory processing or reasonable expressions of self-advocacy. Do NOT include ening or acts of physical aggression to self or others.		
0	Probl	em does not occur or occurs at a level not requiring intervention		
<u> </u>		problem; occurs occasionally and requires occasional attention, prompting and/or verbal ection for cooperation		
_ 2		erate problem; occurs frequently and requires frequent attention, prompting and/or physical ection for cooperation		
□ 3		us problem; occurs constantly and requires constant attention, prompting and/or physical ection for cooperation		
Comme	ents:			

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Customer Name Person ID

III. MEDICAL ASSESSMENT A. MEDICAL CONDITIONS

A = Acute, C = Chronic, H = History (Check appropriate answers)

		<u>A, C, H</u>	<u>Comments</u>	Major Dx
Net	urological/Congenital/Deve	elopmental Condition	s	
1. (Cerebral Palsy			
a.	Diplegia	□A □C □H		
b.	Hemiplegia	□A □C □H		
C.	Quadriplegia	□A □C □H		
d.	Paraplegia	□A □C □H		
e.	Unspecified Cerebral Palsy	□A □C □H		
	Epilepsy/Seizure Disorder TE: Indicate DATE of LAST	Seizure and FREQUE	NCY of EACH TYPE of Seizure in Comment	S.
a.	Generalized non-convulsive (absence, petit mal, minor, akinetic, atonic.)	□A □C □H		
b.	Generalized convulsive (clonic, myoclonic, tonic, tonic-clonic, grand mal, major)	□A □C □H		
C.	Unspecified (complex partial, psychomotor, temporal lobe, simple partial, Jacksonian, epilepsia partialis, continual	A C H		
3. I	Mental Intellectual/Cognitiv	e Disability		
a.	Mild Intellectual/Cognitive Disability	□A □C □H		
b.	Moderate Intellectual/Cognitive Disability	□A □C □H		
C.	Severe Intellectual/Cognitive Disability	□A □C □H		
d.	Profound	□A □C □H		

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	Intellectual/Cognitive Disability			
e.	Unspecified Intellectual/Cognitive Disability	□A □C □H		1
f.	Borderline Intelligence	□A □C □H		7
4. /	Autism			
a.	Autism	□A □C □H		
b.	Pervasive Developmental Disorder	□A □C □H		
C.	Autistic-Like Behaviors	□A □C □H		
5. <i>A</i>	Attention Deficit Disorder (A	ADD)		
a.	ADD with Hyperactivity	□A □C □H		
b.	ADD without Hyperactivity	□A □C □H	C	
6. (Other Neurological / Conge	nital / Developmental	Conditions	
a.	Prematurity	□A □C □H		
b.	Fetal Alcohol Syndrome	□A □C □H		
C.	Developmental Delays	□A □C □H		
d.	Hydrocephaly	□ A □ C □ H		
e.	Macrocephaly	□A □C □H		
f.	Microcephaly	□A □C □H		
g.	Meningitis	□A □C □H		
h.	Encephalopathy	□A □C □H		
i.	Spina Bifida	□A □C □H		
j.	Genetic Anomalies	□A □C □H		
k.	Down's Syndrome	□A □C □H		
I.	Congenital Anomalies	□A □C □H		
m.	Near Drowning	□A □C □H		
n.	Head Trauma	□A □C □H		
О.	Dementia (Organic Brain Syndrome)	□A □C □H		

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Oth	Other Medical Conditions					
7.	Hematologic					
a.	Anemia	□А□С□Н		4		
b.	HIV Positive	□ A □ C □ H				
C.	AIDS	□А□С□Н				
d.	Leukemia	□А□С□Н				
e.	Hepatitis	□ A □ C □ H				
8.	Cardiovascular					
a.	CHF	□A □C □H				
b.	Hypertension	□A □C □H				
C.	Congenital Anomalies of Heart	□а□с□н				
d.	Cardiac Murmurs	□A □C □H				
e.	Rheumatic Heart Disease	□A □C □H				
9.	Musculoskeletal					
a.	Arthritis	□A □C □H				
b.	Fracture	□А□С□Н				
C.	Contracture	□ A □ C □ H				
d.	Anomalies of Spine	□A □C □H				
	(Kyphoscoliosis, Scoliosis, Lordosis)					
e.	Paralysis	A C H				
10.	Respiratory		T			
а.	Asthma	A C H				
b.	Bronchitis	A C H				
C.	Pneumonia	A C H				
d.	Respiratory Distress Syndrome	A C H				
e.	Bronchopulmonary Dysplasia	□А□С□Н				
f.	Cystic Fibrosis	□A □C □H				
g.	Reactive Airway Disease	□A □C □H				

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h.	Tracheomalacia	□A □C □H						
i.	Congenital Pulmonary Problems	□A □C □H						
11.	11. Genitourinary							
a.	Urinary Tract Infection	□A □C □H						
12.	Gastrointestinal		•					
a.	Constipation	□A □C □H						
b.	Ulcers	□A □C □H						
C.	Hernia	□A □C □H						
d.	Esophagitis	□A □C □H						
e.	Gastroesophageal Reflux	□A □C □H						
13.	EENT							
a.	Blindness	□A □C □H						
b.	Cataract	□A □C □H						
C.	Hearing Deficit	□A □C □H						
d.	Ear Infection	□A □C □H						
e.	Disorders of Eye Movements (Exotropia, Strabismus, Nystagmus)	□A □C □H						
f.	Glaucoma	□A □C □H						
14.	Metabolic							
a.	Hypothyroidism	□A □C □H						
b.	Hyperthyroidism	□A □C □H						
C.	Diabetes Mellitus	□A □C □H						
d.	Pituitary Problem	□A □C □H						
15.	Skin Conditions							
a.	Decubitus	□A □C □H						
b.	Acne	□A □C □H						
16.	Psychiatric							
a.	Major Depression	□ A □ C □ H						
b.	Bipolar Disorder	□A □C □H						
C.	Schizophrenia	□ A □ C □ H						

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Customer Name Person ID \square A \square C \square H d. **Behavioral Disorders** e. **Conduct Disorder** \square A \square C \square H f. Alcohol Abuse \square A \square C \square H \square A \square C \square H Drug Abuse g. 17. Other Diagnoses **Diagnosis** \square A \square C \square H ICD-10 ICD-10 b. \square A \square C \square H ICD-10 \square A \square C \square H C. ICD-10 d. \square A \square C \square H ICD-10 \square A \square C \square H e. Condition **Diagnosis** Category **MAJOR DIAGNOSES**

Comments:

III. Medical Assessment B. Medications/Treatments

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Customer Name Person ID

B. MEDICATIONS/TREATMENTS

(Include PRN medications/treatments received in last thirty (30) days and any other current medications/treatments). Include dosage, frequency, duration, route, form for each medication.

MEDI	CATIONS / TREATMENTS / COMMENTS	RX	отс
1.			
2.		J	
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
Comr	nents:		

C. SERVICES AND TREATMENTS

(Mark appropriate answers) Provide explan	idion when (14) is	on oled	l	Frequency	y of Servi	ce
1. Injections/IV	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Intravenous Infusion Therapy	□R	□N	□с	□ D	□W	□М
b. Intramuscular/Subcutaneous Injections	□R	□N	□с	☐ D	□W	□м
Comments:						
					V	
2. Medications/Monitoring	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Drug Regulation	⊠R	□N	⊠c	□D	□W	□М
b. Drug Administration	⊠R	□N	□с	⊠ D	□W	
Comments:						
			Y			
3. Dressings	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Decubitus Care	□R	□N	С	□ D	□W	Μ
b. Wound Care	□R	□N	□ C	□ D	□W	М
c. Non-Bladder/Bowel Ostomy Care	□R	□N	□С	□ D	□W	Μ
Comments:						
4. Feedings	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Parenteral Feedings/TPN	□R	□N	□С	☐ D	□W	□М
b. Tube Feedings	□R	□N	С	□ D	□W	□М
Comments:						
5. Bladder/Bowel	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Catheter Care	□R	□N	С	□ D	□W	
b. Ostomy Care	□R	□N	□c	□ D	□W	□М

III. Medical Assessment B. Medications/Treatments

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name		Pers	on ID			
c. Bowel Dilatation	□R	□N	□С	☐ D	□W	□М
Comments:						
			Freq	uency of S	Service	
6. Respiratory	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Suctioning	□R	□N	□С	□D	□W	□М
b. Oxygen	□R	□N	СС	□D	W	□М
c. SVN	□R	□N	С	D	□W	□М
d. Ventilator	□R	□N	С	□ D	□W	☐ M
e. Trach Care	□R	□N	С	☐ D	□W	□М
f. Postural Drainage	□R	□N	С	□ D	□W	□М
g. Apnea Monitor	□R	□N	□С	□ D	□W	□М
Comments:						
7. Therapies	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Physical Therapy	⊠R	□N	□С	□ D	⊠W	М
b. Occupational Therapy	□R	□N	□С	☐ D	□W	□М
c. Speech Therapy	□R	□N	□С	□ D	□W	□М
d. Respiratory Therapy	□R	□N	□С	□ D	□W	□М
e. Alcohol/Drug Treatment	□R	□N	□с	□ D	□W	□М
f. Vocational Rehabilitation	□R	□N	□с	□ D	□W	□М
g. Individual/Group Therapy	□R	□N	□С	□ D	□W	□М
h. Behavioral Modification Program	□R	□N	□с	□ D	□W	□М

III. Medical Assessment B. Medications/Treatments

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

Comments:							
8. Rehabilit	tative Nursing	Receives	Needs	Cont.	Daily	Wkly.	Monthly
a. Teaching	/Training Program	□R	□N	□с	□ D	W	□м
b. Bowel/Bla	adder Retraining	□R	□N	□с	□D	□W	□М
c. Turning 8	k Positioning	□R	□N	□с		□W	ΠМ
d. Range of	Motion	□R	□N	СС	□D	□W	Μ
e. Other Re	hab Nursing (specify)	□R	□N	ОС	D	□W	Μ
Comments:							
Comments.							
Comments.							
9. Other		Receives	Needs	Cont.	Daily	Wkly.	Monthly
	al Dialysis	Receives	Needs	Cont.	Daily	Wkly.	Monthly
9. Other	•						
9. Other a. Peritonea b. Hemodia	•	□R	□N	□ C	D	□W	M
9. Other a. Peritonea b. Hemodia	lysis erapy/Radiation	□R □R	□ N	□c	_ D	W	M
9. Other a. Peritonea b. Hemodia c. Chemoth	lysis erapy/Radiation s	□R □R □R	□ N □ N □ N	□ c □ c	D D D	w w w	M M
9. Other a. Peritonea b. Hemodia c. Chemoth d. Restraint	lysis erapy/Radiation s ke/Output	□ R □ R □ R □ R	N	□ c □ c □ c □ c	D D D		M M M
9. Other a. Peritonea b. Hemodia c. Chemoth d. Restraint e. Fluid Inta	lysis erapy/Radiation s ke/Output	□ R □ R □ R □ R □ R □ R	N	□ c □ c □ c □ c □ c	D D D D D	W W W W W W W	M M M M

III. Medical Assessment D. Medical Stability

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

D. MEDICAL STABILITY

1. Record th	e number of acute hospitalizations that occurred over the past year		
2 Currently	requires direct care staff or caregiver trained in special health care	☐YES ☐N	NO
procedu	res (e.g., ostomy care, positioning, adaptive devices, G-tube feedings, SVN, seizure s [if current seizure activity], diabetic monitoring)		1 0
	requires special diet planned by dietitian, nutritionist, or nurse (e.g., high fiber, low sodium, pureed)	YES 1	10
Comments:			

III. Medical Assessment E. Sensory Functions

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

E. SENSORY FUNCTIONS

(mark appropriate answers)

	Unable to Assess/	Minimum	Moderate	Severe
<u>Impairment</u>	No Impairment	<u>Impairment</u>	<u>Impairment</u>	<u>Impairment</u>
Hearing Ability to perceive sounds	□ 0	□ 1	2	3
Vision Ability to perceive objects visually	□ 0	<u> </u>	□2	□ 3

Comments:			
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III. Medical Assessment F. Summary Evaluation

PreAdmission Screening Developmentally Disable/Physically Disabled Ages 12+

Customer Name Person ID

F. SUMMARY EVALUATION

PCP: and other informants names for Personal Contacts entries						
				1		
ELIGIBILITY REVIEW R	EQUESTED? Yes	☐ No	DATE			
Signature	Title			Date		
Signature and Title	Title			Date		
Completion Time (minutes)		Travel Time	(minutes)			