

Arrow Academy shall provide accelerated and/or compensatory educational services based on needs assessment to students in all grade levels who have been identified as being at-risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment. Principals are responsible for ensuring that each identified student receives such students.

The services provided to each identified student shall be consistent with **Arrow Academy's** goals and strategies for assisting students in need of academic assistance, and shall be reviewed for effectiveness at the close of each grading period.

Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals. Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

Sec. 2.5.1. COMPENSATORY EDUCATION ALLOTMENT

Arrow Academy is entitled to an annual allotment for each student who is educationally disadvantaged. The number of educationally disadvantaged students is determined by the formula set forth at Education Code 42.152(b). *Education Code 42.152(a)–(b)*.

Sec. 2.5.1.1. Use

Arrow Academy shall use its compensatory education allotment to fund supplemental programs and services designed to eliminate any disparity in performance on state assessment instruments or disparity in the rates of high school completion between students at risk of dropping out of school and all other students, and for any other purpose allowed by Education Code 42.152.

Specifically, **Arrow Academy** may use the funds, other than an indirect cost allotment established by State Board rule, to meet the costs of providing a compensatory, intensive, or accelerated instruction program or to support a Title I program at a campus at which at least 40% of the students are educationally disadvantaged.

Arrow Academy may also use allocated funds for:

1. A program specifically designed to serve students at risk of dropping out of school, as defined by Education Code 29.081;
2. An accelerated reading instruction program under Education Code 28.006(g);
3. A program for treatment of students who have dyslexia or a related disorder as required by Education Code 38.003; and
4. A mentoring services program under Education Code 29.089.

Education Code 42.152(c), (c-1), (c-2).

Sec. 2.5.2. DROPOUT PREVENTION STRATEGIES

Upon request from the Commissioner, **Arrow Academy** shall submit a plan to the Commissioner describing the manner in which **Arrow Academy** intends to use its compensatory education and high school allotments for developing and implementing research-based strategies for dropout prevention.

Arrow Academy shall submit its plan no later than December 1 of each school year preceding the school year in which **Arrow Academy** will receive the compensatory education or high school allotment to which the plan applies. The plan must meet the requirements at 19 Administrative Code 89.1701(e).

If **Arrow Academy** is required to submit both a school improvement plan due to failure to meet the required performance standard regarding dropout rates or completion rates as well as a dropout prevention strategy plan, **Arrow Academy** may request that its school improvement plan be used to satisfy both requirements.

Arrow Academy may not spend or obligate more than 25% of its compensatory education or high school allotment without approval by the Commissioner. *Education Code 29.918; 19 TAC 89.1701.*

Sec. 2.5.3. ACCELERATED READING INSTRUCTION PROGRAM

Arrow Academy shall implement an accelerated reading instruction program that provides reading instruction that addresses reading deficiencies to each student in kindergarten, first grade, or second grade who is determined, on the basis of reading instrument results, to be at risk for dyslexia or other reading difficulties. The Superintendent shall determine the form, content, and timing of the program.

Arrow Academy shall provide additional reading instruction and intervention to each student given the seventh-grade reading assessment, as appropriate to improve the student's reading skills in the relevant areas identified through the assessment instrument.

Sec. 2.5.3.1. Limitation

Arrow Academy may implement an accelerated reading instruction program only if the Commissioner certifies that funds have been appropriated during a school year for administering the program.

Education Code 28.006(f), (g), (g-1), (k).

Sec. 2.5.4. INTENSIVE PROGRAM OF INSTRUCTION

Sec. 2.5.4.1. State Assessments

Arrow Academy shall offer an intensive program of instruction to a student who does not perform satisfactorily on a state assessment instrument. The program shall be designed to:

1. Enable the student to:
2. To the extent practicable, perform at the student's grade level at the conclusion of the next regular school term; or
3. Attain a standard of annual growth specified by the District and reported by the District to TEA; and
4. If applicable, carry out the purposes of Education Code 28.0211.

Sec. 2.5.4.2. Students Receiving Special Education Services

For a student in a special education program who does not perform satisfactorily on a state assessment instrument, the student's admission, review, and dismissal committee shall design the program to:

1. Enable the student to attain a standard of annual growth on the basis of the student's individualized education program (IEP); and
2. If applicable, carry out the purposes of Education Code 28.0211.

Sec. 2.5.4.3. Graduation Requirements

Arrow Academy shall use funds appropriated by the legislature for an intensive program of instruction to plan and implement intensive instruction and other activities aimed at helping a student satisfy state and local high school graduation requirements.

Education Code 28.0213.

Sec. 2.5.5. END-OF-COURSE EXAM

A student enrolled in a college preparatory mathematics or English language arts course under Education Code 28.014 who satisfies the TSI college readiness benchmarks on an assessment instrument administered at the end of the course satisfies the requirements concerning and is exempt from the administration of the Algebra I or the English I and English II end-of-course assessment instruments, as applicable, as prescribed by Education Code 39.023(c), even if the student did not perform satisfactorily on a previous administration of the applicable end-of-course assessment instrument. A student who fails to perform satisfactorily on the assessment instrument may retake that assessment instrument or may take the appropriate end-of-course assessment instrument. *Education Code 39.025(a-1).*