# Sec. 3.34.1. GENERAL GUIDELINES

**Arrow Academy** personnel shall adhere to the following general guidelines when imposing discipline:

- 1. A student shall be disciplined when necessary to improve the student's behavior, to maintain essential order, or to protect other students, school employees, or property.
- 2. Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case.

Disciplinary consequences shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, age, or national origin.

## Sec. 3.34.2. STUDENT CODE OF CONDUCT

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

- 1. Made available for review in the Principal's office; and
- 2. Made available on the **Arrow Academy** website and/or as hard copy to students, parents, teachers, administrators, and to others on request.

#### **Sec. 3.34.2.1. Revisions**

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

#### Sec. 3.34.3. CORPORAL PUNISHMENT

The Board prohibits the use of corporal punishment in **Arrow Academy**. Students shall not be spanked, paddled, or otherwise physically disciplined for violations of the Student Code of Conduct.

### Sec. 3.34.4. EXTRACURRICULAR STANDARDS OF BEHAVIOR

Sponsors and coaches of extracurricular activities may develop and submit for approval standards of behavior that are higher than the **Arrow Academy**-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off **Arrow Academy** property. Extracurricular behavioral standards shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, age, or national origin.

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Students shall be informed of any extracurricular behavior standards at the beginning of each school year or when the students first begin participation in the activity. Students and their parents shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

## Sec 3.34.5 TEXAS ACADEMIC PERFORMANCE REPORT

The Board will ensure that the annual Texas Academic Performance Report (TAPR) is prepared and approved in accordance with TEA requirements within 90 days of publication by TEA. For purposes of this report, Arrow Academy has defined "violent or criminal incident" in accordance with TEC 37.005(c) as conduct that contains the elements of an offense related to weapons under Section 46.02 or 46.05, Penal Code; conduct that contains the elements of a violent offense under Section 22.01, 22.011. 22.02, or 22.021, Penal Code; or selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marihuana or a controlled substance, as defined by Chapter 481, Health and Safety Code, or by 21 U.S.C. Section 801 et seq. or a dangerous drug, as defined by Chapter 483, Health and Safety Code. Section 22.01 of the Penal Code states that a person commits an offense if the person causes bodily injury to another. For purposes of this report, Arrow Academy defines bodily injury as an injury requiring medical attention by a licensed medical professional.



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