Arrow Academy Charter School



Texas Academic Performance Annual Report 2021 – 2022

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2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

District Number: 021805

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State				_							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		76%	75%	81%	*	*	-	-	*	53%	-	0170	68%	73%	78%
	2021	67%	73%	70%	71%	57%	80%	-	-	-	83%	50%	*	73%	68%	69%	69%
At Meets Grade Level or Above	2022	51%	53%	48%	49%	50%	*	*	-	-	*	35%	-	52%	42%	43%	50%
	2021	39%	44%	32%	34%	21%	40%	-	-	-	33%	14%	*	29%	35%	31%	23%
At Masters Grade Level	2022	30%	32%	31%	30%	35%	*	*	-	_	*	18%	-	31%	32%	25%	33%
	2021	19%	23%	18%	19%	7%	20%	-	-	-	33%	0%	*	17%	20%	18%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	72%	81%	*	*	-	-	*	41%	-	77%	68%	70%	89%
	2021	62%	71%	53%	54%	50%	60%	-	-	_	50%	36%	*	56%	49%	52%	46%
At Meets Grade Level or Above	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	-	42%	29%	35%	44%
	2021	31%	39%	20%	21%	21%	20%	_	-	-	0%	0%	*	19%	21%	22%	8%
At Masters Grade Level	2022	21%	24%	16%	16%	19%	*	*	-	_	*	18%	-	16%	16%	13%	22%
	2021	14%	20%	9%	10%	7%	20%	-	-	-	0%	0%	*	8%	10%	13%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	76%	78%	65%	*	-	-	-	80%	44%	*	81%	73%	74%	62%
	2021	63%	67%	59%	67%	35%	*	*	*	-	*	20%	*	67%	55%	52%	47%
At Meets Grade Level or Above	2022	54%	57%	53%	57%	35%	*	-	-	-	60%	28%	*	61%	45%	51%	62%
	2021	36%	41%	34%	38%	20%	*	*	*	-	*	20%	*	30%	36%	28%	33%
At Masters Grade Level	2022	28%	30%	24%	29%	5%	*	-	-	-	40%	22%	*	28%	20%	23%	38%
	2021	17%	21%	13%	13%	10%	*	*	*	_	*	10%	*	18%	9%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	58%	55%	65%	*	-	-	-	40%	39%	*	56%	59%	56%	62%
	2021	59%	69%	49%	48%	50%	*	*	*	_	*	22%	*	52%	47%	41%	53%
At Meets Grade Level or Above	2022	43%	46%	25%	22%	35%	*	-	_	-	0%	17%	*	28%	23%	25%	31%
	2021	36%	46%	20%	18%	22%	*	*	*	_	*	11%	*	18%	21%	16%	20%
At Masters Grade Level	2022	23%	26%	8%	4%	10%	*	-	-	-	0%	6%	*	11%	5%	7%	8%
	2021	21%	29%	10%	8%	17%	*	*	*	_	*	0%	*	12%	9%	9%	13%
Grade 5 Reading																	

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	81%	82%	76%	*	-	*	-	*	13%	*	78%	84%	75%	90%
	2021	73%	75%	67%	63%	65%	80%	-	*	-	*	31%	*	7 7 70	60%	66%	50%
At Meets Grade Level or Above	2022	58%	57%	58%	63%	47%	*	-	*	-	*	13%	*	59%	58%	48%	70%
	2021	46%	49%	41%	38%	45%	40%	-	*	-	*	15%	*	54%	30%	37%	33%
At Masters Grade Level	2022	36%	37%	35%	39%	18%	*	-	*	-	*	0%	*	30%	42%	23%	20%
	2021	30%	33%	21%	27%	10%	0%	-	*	_	*	0%	*	31%	12%	16%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	84%	84%	88%	*	_	*	-	*	50%	*	85%	84%	83%	100%
	2021	70%	77%	56%	58%	50%	40%	-	*	-	*	46%	*	59%	53%	52%	42%
At Meets Grade Level or Above	2022	48%	50%	45%	46%	35%	*	-	*	-	*	0%	*	46%	45%	40%	50%
	2021	44%	51%	20%	19%	20%	20%	-	*	_	*	8%	*	21%	19%	16%	17%
At Masters Grade Level	2022	25%	27%	25%	23%	29%	*	_	*	_	*	0%	*	26%	23%	17%	40%
	2021	25%	31%	6%	6%	10%	0%	_	*	_	*	8%	*	5%	7%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	65%	63%	76%	*	_	*	-	*	25%	*	65%	65%	58%	100%
	2021	62%	70%	51%	52%	47%	40%	-	*	_	*	25%	*	54%	48%	48%	25%
At Meets Grade Level or Above	2022	38%	42%	18%	16%	24%	*	-	*	_	*	0%	*	13%	26%	17%	20%
	2021	31%	38%	16%	19%	16%	0%	-	*	_	*	8%	*	18%	14%	14%	8%
At Masters Grade Level	2022	18%	20%	5%	5%	6%	*	_	*	_	*	0%	*	4%	6%	2%	0%
	2021	13%	17%	2%	4%	0%	0%	-	*	_	*	0%	*	5%	0%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	82%	87%	75%	*	_	-	-	*	64%	*	83%	81%	77%	70%
	2021	62%	67%	74%	77%	67%	*	*	-	_	*	71%	*	90%	61%	69%	70%
At Meets Grade Level or Above	2022	43%	47%	55%	65%	45%	*	_	_	_	*	27%	*	57%	54%	53%	40%
	2021	32%	37%	37%	46%	29%	*	*	-	-	*	29%	*	47%	29%	33%	25%
At Masters Grade Level	2022	23%	26%	30%	42%	20%	*	_	_	-	*	9%	*	37%	23%	28%	30%
	2021	15%	18%	15%	18%	13%	*	*	-	-	*	0%	*	20%	11%	10%	10%
Grade 6 Mathematics	·		·											·			
At Approaches Grade Level or Above	2022	73%	79%	84%	87%	80%	*	-	-	-	*	73%	*	83%	85%	81%	90%
	2021	68%	77%	64%	68%	54%	*	*	-	-	*	67%	*	83%	50%	60%	45%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	45%	42%	45%	*	-	-	-	*	27%	*	43%	46%	40%	30%
	2021	36%	47%	27%	26%	25%	*	*	-	-	*	17%	*	34%	21%	27%	10%
At Masters Grade Level	2022	16%	23%	9%	10%	10%	*	-	-	-	*	9%	*	7%	12%	5%	0%
	2021	15%	23%	9%	5%	17%	*	*	-	-	*	17%	*	14%	5%	8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	75%	75%	77%	65%	*	*	-	81%	46%	100%	77%	73%	71%	81%
	2021	67%	73%	59%	60%	51%	65%	20%	100%	-	69%	36%	50%	65%	53%	55%	50%
At Meets Grade Level or Above	2022	48%	51%	42%	43%	41%	35%	*	*	-	50%	22%	29%	44%	40%	39%	45%
	2021	41%	47%	26%	28%	24%	20%	0%	50%	-	28%	12%	0%	29%	25%	24%	20%
At Masters Grade Level	2022	23%	26%	20%	22%	17%	18%	*	*	-	19%	11%	14%	21%	19%	16%	22%
	2021	18%	23%	11%	11%	10%	5%	0%	50%	-	6%	3%	0%	13%	8%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	78%	80%	75%	75%	*	*	-	92%	46%	*	80%	76%	74%	75%
	2021	68%	72%	67%	69%	56%	75%	*	*	-	85%	41%	*	75%	60%	64%	60%
At Meets Grade Level or Above	2022	53%	55%	53%	57%	45%	38%	*	*	-	58%	28%	*	56%	49%	48%	55%
	2021	45%	48%	36%	38%	29%	31%	*	*	-	38%	18%	*	39%	33%	33%	28%
At Masters Grade Level	2022	25%	27%	30%	34%	20%	13%	*	*	-	33%	15%	*	31%	29%	24%	31%
	2021	18%	21%	17%	19%	10%	6%	*	*	-	15%	2%	*	21%	13%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	74%	73%	78%	63%	*	*	-	75%	48%	*	76%	72%	71%	84%
	2021	66%	73%	55%	56%	51%	63%	*	*	-	62%	40%	*	61%	50%	51%	47%
At Meets Grade Level or Above	2022	42%	46%	38%	36%	41%	38%	*	*	-	42%	19%	*	40%	34%	34%	39%
	2021	37%	46%	21%	21%	22%	19%	*	*	-	23%	7%	*	22%	20%	20%	13%
At Masters Grade Level	2022	20%	23%	15%	14%	17%	25%	*	*	-	8%	9%	*	16%	13%	11%	18%
	2021	18%	23%	9%	8%	13%	6%	*	*	-	0%	5%	*	9%	8%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	65%	63%	76%	*	-	*	-	*	25%	*	65%	65%	58%	100%
	2021	71%	77%	51%	52%	47%	40%	-	*	-	*	25%	*	54%	48%	48%	25%
At Meets Grade Level or Above	2022	47%	51%	18%	16%	24%	*	-	*	-	*	0%	*	13%	26%	17%	20%
	2021	44%	51%	16%	19%	16%	0%	-	*	-	*	8%	*	18%	14%	14%	8%

	School Year				African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 25%	5% 2%	5% 4%			-	*	-	*	0% 0%	*	4% 5%			
	2021	2070			formance I			- d Grade at	Meets	Grade L	evel or			370	0 70	370	0 70
3rd Graders			31,	out ci	iormanee i	tates by I		u Orauc at	· wiccis	Orauc L	CVCI OI	71000					
Reading and Mathematics	2022	36%	38%	31%	31%	35%	*	*	_	_	*	24%	_	35%	23%	27%	39%
r teauning and maniemanes	2021	24%	31%	15%	16%			_	_	_	0%	0%	*			16%	
Reading and Mathematics Including EOC	2022	36%	38%	31%	31%			*	-	-	*	24%	-				
	2021	24%	31%	15%	16%	15%	20%	-	-	-	0%	0%	*	17%	13%	16%	8%
Reading Including EOC	2022	51%	53%	48%	49%	50%	*	*	-	-	*	35%	-	52%	42%	43%	50%
	2021	38%	44%	31%	34%	15%	40%	-	-	-	33%	14%	*	29%	33%	30%	23%
Math Including EOC	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	-	42%	29%	35%	44%
	2021	31%	39%	20%	21%	23%	20%	-	-	-	0%	0%	*	19%	21%	22%	8%
4th Graders																	
Reading and Mathematics	2022	36%	39%	19%	22%	10%	*	-	-	-	0%	11%	*	22%	16%	16%	23%
	2021	26%	33%	16%	15%	17%	*	*	*	-	*	11%	*	15%	17%	14%	13%
Reading and Mathematics Including EOC	2022	36%	39%	19%	22%	10%	*	-	-	-	0%	11%	*	22%	16%	16%	23%
	2021	26%	33%	16%	15%	17%	*	*	*	-	*	11%	*	15%	17%	14%	13%
Reading Including EOC	2022	54%	57%	53%	57%	35%	*	-	-	-	60%	28%	*	61%	45%	51%	62%
	2021	36%	41%	34%	38%	20%	*	*	*	-	*	20%	*	30%	36%	28%	33%
Math Including EOC	2022	43%	46%	25%	22%	35%	*	-	-	-	0%	17%	*	28%	23%	25%	31%
	2021	36%	46%	20%	18%	22%	*	*	*	-	*	11%	*	18%	21%	16%	20%
5th Graders																	
Reading and Mathematics	2022	41%	42%	38%	39%	29%	*	-	*	-	*	0%	*	37%	39%	29%	40%
	2021	34%	39%	17%	15%	20%	20%	-	*	-	*	8%	*	18%	16%	15%	17%
Reading and Mathematics Including EOC	2022	41%	42%	38%	39%			-	*	-	*	0%	*	37 70		29%	
	2021	34%	39%	17%	15%	20%	20%	-	*	-	*	8%	*	18%	16%	15%	17%
Reading Including EOC	2022	58%	57%	58%	63%	47%	*	-	*	-	*	13%	*	59%	58%	48%	70%
	2021	46%	49%	41%	38%	45%	40%	-	*	-	*	15%	*	54%	30%	37%	33%
Math Including EOC	2022	48%	50%	45%	46%	35%	*	-	*	-	*	0%	*	46%	45%	40%	50%
	2021	44%	52%	20%	19%	20%	20%	_	*	_	*	8%	*	21%	19%	16%	17%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	36%	29%	32%	25%	*	-	-	-	*	9%	*	30%	27%	26%	20%
	2021	24%	31%	18%	21%	17%	*	*	-	-	*	17%	*	28%	11%	15%	10%
Reading and Mathematics Including EOC	2022	31%	36%	29%	32%	25%	*	-	-	-	*	9%	*	30%	27%	26%	20%
	2021	24%	31%	18%	21%	17%	*	*	-	-	*	17%	*	28%	11%	15%	10%
Reading Including EOC	2022	43%	47%	55%	65%	45%	*	-	-	-	*	27%	*	57%	54%	53%	40%
	2021	32%	37%	37%	46%	29%	*	*	-	-	*	29%	*	47%	29%	33%	25%
Math Including EOC	2022	40%	46%	45%	42%	45%	*	-	-	-	*	27%	*	43%	46%	40%	30%
	2021	36%	47%	27%	26%	25%	*	*	-	-	*	17%	*	34%	21%	27%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
	2021	26%	32%	17%	17%	17%	13%	*	*	-	15%	7%	*	19%	15%	15%	12%
Reading and Mathematics Including EOC	2022	36%	39%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
	2021	28%	35%	17%	17%	17%	13%	*	*	-	15%	7%	*	19%	15%	15%	12%
Reading Including EOC	2022	53%	55%	53%	57%	45%	38%	*	*	-	58%	28%	*	56%	49%	48%	55%
	2021	41%	45%	36%	38%	29%	31%	*	*	-	38%	18%	*	39%	33%	32%	28%
Math Including EOC	2022	43%	47%	38%	36%	41%	38%	*	*	-	42%	19%	*	40%	34%	34%	39%
	2021	37%	47%	21%	21%	23%	19%	*	*	-	23%	7%	*	22%	20%	20%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	74	79	64	*	-	-	-	70	56	*	78	70	71	69
	2019	61	62	58	56	65	-	*	-	-	*	29	-	60	57	63	60
Grade 4 Mathematics	2022	74	72	63	57	72	*	-	-	-	70	56	*	67	59	65	73
	2019	65	68	55	59	46	-	*	-	-	*	64	-	56	54	47	45
Grade 5 ELA/Reading	2022	87	84	93	92	97	*	-	*	-	*	100	*	93	94	90	95
	2019	81	78	75	80	75	*	*	*	-	-	95	-	80	72	75	82
Grade 5 Mathematics	2022	79	73	98	99	100	*	-	*	-	*	100	*	99	96	97	100
	2019	83	79	85	90	65	*	*	*	-	-	91	-	93	81	82	63
Grade 6 ELA/Reading	2022	61	62	82	84	83	*	-	-	-	*	65	*	76	89	85	75
	2019	42	45	54	54	54	*	*	-	-	*	*	-	54	55	54	50
Grade 6 Mathematics	2022	61	64	91	96	83	*	-	-	-	*	90	*	89	95	90	85
	2019	54	61	75	79	62	*	*	-	-	*	*	-	71	76	74	64
All Grades Both Subjects	2022	74	71	83	84	83	75	-	*	-	81	72	100	84	81	82	82
	2019	69	69	67	70	60	75	61	*	-	61	73	-	69	65	65	59
All Grades ELA/Reading	2022	78	76	83	85	81	*	-	*	-	78	69	*	83	82	81	79
	2019	68	68	63	65	65	*	*	*	-	50	68	-	66	62	65	63
All Grades Mathematics	2022	69	66	83	83	84	*	-	*	-	83	76	*	85	80	82	85
	2019	70	70	70	75	55	*	80	*	-	71	78	-	72	69	65	55

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate I	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	75%	_	-	-	_	-	_	84%	94%	76%	*	100%	74%	79%	100%
	2021	67%	73%	59%	-	-	-	-	-	_	42%	47%	27%	34%	78%	61%	47%	77%
At Meets Grade Level or Above	2022	48%	51%	42%	-	-	-	-	-	_	39%	45%	31%	*	67%	42%	39%	92%
	2021	41%	47%	26%	-	-	-	_	-	_	14%	17%	5%	10%	33%	28%	16%	54%
At Masters Grade Level	2022	23%	26%	20%	-	-	-	_	-	_	19%	24%	14%	*	56%	20%	20%	42%
	2021	18%	23%	11%	-	-	-	_	-	_	7%	9%	0%	7%	28%	10%	10%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	78%	-	_	_	_	_	_	74%	87%	63%	*	*	79%	72%	100%
	2021	68%	72%	67%	-	-	-	_	-	_	53%	54%	44%	50%	75%	69%	56%	100%
At Meets Grade Level or Above	2022	53%	55%	53%	_	-	-	_	-	_	49%	67%	32%	*	*	53%	50%	100%
	2021	45%	48%	36%	_	-	-	_	-	_	21%	25%	11%	17%	50%	38%	25%	60%
At Masters Grade Level	2022	25%	27%	30%	_	_	-	_	-	_	29%	40%	16%	*	*	30%	28%	60%
	2021	18%	21%	17%	_	_	_	_	_	_	11%	14%	0%	8%	50%	17%	16%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	74%	_	_	_	_	-	_	91%	100%	84%	*	*	72%	83%	100%
, bb	2021	66%	73%	55%	_	_	_	_	_	_	40%	54%	11%	25%	75%	57%	45%	60%
At Meets Grade Level or Above	2022	42%	46%	38%	_	_	_	_	_	_	34%	27%	37%	*	*	37%	33%	100%
	2021	37%	46%	21%	_	_	_	_	_	_	11%	14%	0%	8%	13%	23%	11%	40%
At Masters Grade Level	2022	20%	23%	15%	_	_	_	_	_	_	14%	13%	16%	*	*	14%	15%	40%
	2021	18%	23%	9%	_	_	_	_	_	_	6%	7%	0%	8%	13%	8%	7%	40%
All Grades Science		1070	20 70	- 7,0							0,0	. , ,	0,10	9,0	.0,0	0,0	7 70	.0,0
At Approaches Grade Level or Above	2022	76%	78%	65%	_	_	_	_	_	_	100%	*	*	-	*	60%	100%	*
, it is production did a cover of its over	2021	71%	77%	51%	_	_	_	_	_	_	27%	33%	*		_	55%	27%	
At Meets Grade Level or Above	2022	47%	51%	18%	_	_	_	_	_	_	14%	*	*		*		13%	
At Weets Glade Level of Above	2021	44%	51%	16%	_	_	_	_	_	_	9%	17%	*	0%		17%	9%	*
At Masters Grade Level	2022	21%	24%	5%	_	_	_	_	_	_	0%	*	*	-	*	6%	0%	*
At Masters Grade Level	2021	20%	25%	2%		_			_		0%	0%	*	0%	_	3%	0%	*
	2021	20 /0	ZJ /0	2 /0		chool Proc	iress Dom	ain . Acad	emic Grow	rth Score	0 70	070		0 70	_	J /0	0 70	
All Grades Both Subjects	2022	74%	71%	83%		CHOOL F 100	ااالاط دده ا	um - Acau	cinic Grow	ai Score	89%	83%	97%	*	*	83%	83%	75%
7 III Grades Dour Subjects	2019	69%	69%	67%	_	_	_		_	_	57%	57%	31 70		75%	05/0	58%	7 3 70
All Grades ELA/Reading	2019	78%	76%	83%	_	_	_		_		88%	83%	94%	*	*	84%	78%	*
All Grades ELA/Reduling	2022	68%	68%	63%	_	_	_	_	_	_	57%	57%	9470		*	0470	61%	
All Grades Mathematics				83%	_	_	_	_	_		90%	83%	100%	*	*	83%	87%	*
All Grades Watherfialics	2022	69%	66%	70%	-	-	_	_	-	-			100%	T	*	03%	56%	T
	2019	70%	70%	/0%	_	_	_	_	_		56%	56%	-		· · · · · · · · · · · · · · · · · · ·		50%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Participat Grades)	ion								
All Tests						(,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	77%	*	*	_	100%	97%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	4%	23%	*	*	-	0%	3%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	99%	95%	80%	*	*	-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	80%	*	*	-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	89%	*	-	*	-	*	100%	*	100%	91%	95%	91%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	*	-	*	-	*	0%	*	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	*	-	*	-	*	0%	*	0%	3%	2%	9%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander			Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	*	-	*	-	*	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		*	-	*	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	94%	92%	91%	94%	100%	100%	100%	_	91%	94%	100%	92%	93%	94%	100%
Included in Accountability	83%	89%	90%			100%		100%		91%	92%	100%	91%		91%	97%
Not Included in Accountability: Mobile	3%	4%	3%	2%	5%	0%				0%	1%	0%	1%		3%	2%
Not Included in Accountability: Other Exclusions	1%					0%				0%	1%	0%			0%	1%
Not Tested	12%	6%	8%	9%	6%	0%	0%	0%	-	9%	6%	0%	8%	7%	6%	0%
Absent	2%	2%	5%	6%	5%	0%	0%	0%	-	9%	5%	0%	6%	5%	5%	0%
Other	10%	5%	2%	3%	1%	0%		0%	-	0%	1%	0%	1%	3%	1%	0%
Reading																
Assessment Participant	89%	94%	93%	92%	94%	100%	*	*	_	93%	96%	*	94%	93%	95%	100%
Included in Accountability	83%	88%	90%	90%	87%	100%	*	*	-	93%	94%	*	93%	88%	91%	97%
Not Included in Accountability: Mobile	3%	4%	3%	2%	7%	0%	*	*	-	0%	0%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	0%	2%
Not Tested	11%	6%	7%	8%	6%	0%	*	*	-	7%	4%	*	6%	7%	5%	0%
Absent	2%	2%	5%	5%	4%	0%	*	*	-	7%	4%	*	5%	4%	4%	0%
Other	10%	4%	2%	3%	1%	0%	*	*	-	0%	0%	*	1%	3%	1%	0%
Mathematics																
Assessment Participant	88%	94%	93%	92%	93%	100%	*	*	-	93%	93%	*	93%	92%	94%	100%
Included in Accountability	84%	89%	89%	90%	86%	100%	*	*	-	93%	91%	*	92%	87%	91%	97%
Not Included in Accountability: Mobile	4%	5%	3%	2%	7%	0%	*	*	-	0%	2%	*	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	8%	8%	7%	0%	*	*	-	7%	7%	*	7%	8%	6%	0%
Absent	2%	1%	5%	5%	6%	0%	*	*	-	7%	4%	*	5%	5%	5%	0%
Other	10%	5%	3%	3%	1%	0%	*	*	-	0%	2%	*	2%	3%	1%	0%
Science																
Assessment Participant	87%	93%	85%	84%	86%	100%	-	*	-	80%	92%	*	83%	88%	90%	100%
Included in Accountability	84%	89%	84%	83%	86%	100%	-	*	-	80%	92%	*	83%	86%	90%	100%
Not Included in Accountability: Mobile	3%	4%	1%	2%	0%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	15%	16%	14%	0%	-	*	-	20%	8%	*	17%	12%	10%	0%
Absent	2%	2%	11%	13%	9%	0%	-	*	-	20%	8%	*	15%	8%	8%	0%
Other	10%	5%	3%	3%	5%	0%	-	*	-	0%	0%	*	2%	4%	1%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

										Two or			
		Region		African			American		Pacific	More	Special		
_	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	94.6%	94.8%		95.5%	93.0%	*		96.6%		94.0%	
2019-20	98.3%	98.8%	97.2%	97.4%	97.0%	96.9%	96.7%	*	-	97.4%	96.7%	97.0%	97.7%
Chronic Absenteeism													
2020-21	15.0%	15.1%	19.3%	18.6%		13.9%	14.3%			10.7%			
2019-20	6.7%	5.4%	12.0%	12.2%	13.7%	9.3%	0.0%	*	-	11.1%	15.8%	12.3%	5.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	96.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	92.5%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.2%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		•	•										
Graduated	92.6%	93.5%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	_	_	-	_	-	_	-	-	-	_
Continued HS	0.6%	0.4%	-	_	_	-	_	-	_	-	-	-	_
Dropped Out	6.2%	5.0%	-	_	_	-	_	-	_	-	-	-	_
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.7%	-	-	-	-	_	-	-	-	_	-	_
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	4.7%	-	-	-	_	_	-	_	-	-	-	_
Graduates and TxCHSE	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.8%	-	_	_	_	_	-	_	-	-	-	-
Class of 2020	90.3%	92.5%	-	-	_	-	_	-	_	-	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.4%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		District	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
Class of 2020			-	-	-	_	-	-	_	_	_	-	_
	83.5%			-	- D-4-V	_	-	_	-	-	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.3%	-	-	_	-	_	_	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	4.4%	6.4%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	81.8%	81.4%	-	-	-	_	_	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	85.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	85.8%	87.6%	-	-	-	_	_	_	-	-	-	-	

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)	•		
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	_	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	609	100.0%	5,402,928	100.0%	609	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	77	12.6%	370,054	6.8%	77	12.6%	371,502	6.8%
Grade 1	93	15.3%	384,494	7.1%	93	15.3%	386,232	7.1%
Grade 2	108	17.7%	382,008	7.1%	108	17.7%	383,838	7.1%
Grade 3	99	16.3%	383,078	7.1%	99	16.3%	384,872	7.1%
Grade 4	86	14.1%	383,959	7.1%	86	14.1%	386,011	7.1%
Grade 5	84	13.8%	387,945	7.2%	84	13.8%	389,971	7.2%
Grade 6	62	10.2%	398,640	7.4%	62	10.2%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%			0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	404	66.3%	690,999	12.8%	404	66.3%	694,302	12.8%
Hispanic	153		2,850,147	52.8%			2,860,754	52.7%
White	21		1,420,166				1,427,241	26.3%
American Indian	3	0.5%	17,944			0.5%	18,028	0.3%
Asian	2					0.3%	261,788	4.8%
Pacific Islander	0					0.0%	8,477	0.2%
Two or More Races	26		-			4.3%	156,780	
Sex:			,				,	
Female	294	48.3%	2,640,313	48.9%	294	48.3%	2,650,563	48.8%
Male	315		2,762,615				2,776,807	
	0.0	2 /0	,. ==,::•	2 1.1.70		2 , 0	,,,	21.270
Economically Disadvantaged	466	76.5%	3,278,452	60.7%	466	76.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	143		2,124,476			23.5%	2,137,950	39.4%
Section 504 Students	16					2.6%		
EB Students/EL	72		1,171,661				1,175,333	

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	5	0.8%	270,260	5.0%	5	0.8%	270,966	5.0%
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%
Homeless	3	0.5%	61,433	1.1%	3	0.5%	61,687	1.1%
Immigrant	13	2.1%	108,510	2.0%	13	2.1%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	609	100.0%	3,473,996	64.3%	609	100.0%	3,487,333	64.3%
Military Connected	11	1.8%	176,253	3.3%	11	1.8%	176,554	3.3%
At-Risk	287	47.1%	2,892,191	53.5%	287	47.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	66	10.8%	1,182,035	21.9%	66	10.8%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	5	0.8%	434,269	8.0%	5	0.8%	435,356	8.0%
Special Education	60	9.9%	624,256	11.6%	60	9.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	60		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	32	53.3%	268,673	43.0%				
Students with Physical Disabilities	17	28.3%	129,679					
Students with Autism	*	*						
Students with Behavioral Disabilities	**	**						
Students with Non-Categorical Early Childhood	0	0.0%						
Mobility (2020-21):	_	3,370	2,222					
Total Mobile Students	126	19.0%	705,063	13.6%				
By Ethnicity: African American	80	12.0%	131,970	2.5%				
Hispanic	38	5.7%	342,504					
White	4	0.6%	184,235					
American Indian	1	0.2%	2,852					
Asian	0	0.0%						
Pacific Islander	0		-					
Two or More Races	3		,					
Count and Percent of Special Ed Students who are Mobile	9							
Count and Percent of EB Students/EL who are Mobile	20	20.4%	124,246					
Count and Percent of Econ Dis Students who are Mobile	96							

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	224	36.2%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-						
Student Information	District State		District	State					
Retention Rates by Grade:									
Kindergarten	3.0%	1.9%	0.0%	5.2%					
Grade 1	10.2%	2.9%	20.0%	4.2%					
Grade 2	9.7%	1.7%	0.0%	2.2%					
Grade 3	4.1%	1.0%	0.0%	1.0%					
Grade 4	1.2%	0.7%	0.0%	0.7%					
Grade 5	0.0%	0.5%	0.0%	0.7%					
Grade 6	3.3%	0.6%	0.0%	0.6%					
Grade 7	-	0.7%	-	0.7%					
Grade 8	-	0.6%	-	0.8%					
Grade 9	-	10.5%	-	14.1%					

	Dis	strict	State		
	Count Percent (Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	20.5	18.7
Grade 2	16.9	18.6
Grade 3	17.5	18.7
Grade 4	14.9	18.8
Grade 5	14.5	20.2
Grade 6	17.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

	Dist	trict	Sta	te
Staff Information	Count	Percent		Percent
Total Staff	84.0	100.0%	749,473.4	100.0%
Professional Staff:	49.7	59.1%	480,632.3	64.1%
Teachers	38.1	45.4%	369,695.8	49.3%
Professional Support	2.0	2.4%	80,190.4	10.7%
Campus Administration (School Leadership)	3.5	4.2%	22,091.4	2.9%
Central Administration	6.0	7.2%	8,654.8	1.2%
Educational Aides:	24.9	29.6%	82,972.4	11.1%
Auxiliary Staff:	9.5	11.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	73.1	87.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	26.0	68.2%	41,286.1	11.2%
Hispanic	5.4	14.2%	106,866.5	28.9%
White	5.7	15.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	2.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	5.2	13.7%	89,015.4	24.1%
Females	32.9	86.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	27.2	71.5%	268,560.2	72.6%
Masters	9.8	25.8%	93,139.5	25.2%
Doctorate	1.0	2.6%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.2	16.2%	29,215.8	7.9%
1-5 Years Experience	10.6	28.0%	98,764.8	26.7%
6-10 Years Experience	9.3	24.5%	76,197.2	20.6%

	Dis	trict	Sta	te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	5.0	13.0%	105,811.4	28.6%	
21-30 Years Experience	3.0	7.9%	48,804.6	13.2%	
Over 30 Years Experience	4.0	10.5%	10,902.0	2.9%	
Number of Students per Teacher	16.0	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.3	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	10.6	11.1
Average Years Experience of Teachers with District:	3.0	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$47,657	\$51,054
1-5 Years Experience	\$53,355	\$54,577
6-10 Years Experience	\$58,019	\$57,746
11-20 Years Experience	\$61,798	\$61,377
21-30 Years Experience	\$58,930	\$65,949
Over 30 Years Experience	\$60,000	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,813	\$58,887
Professional Support	\$60,241	\$69,505
Campus Administration (School Leadership)	\$91,946	\$84,990
Central Administration	\$86,741	\$112,797
Instructional Staff Percent:	75.1%	64.9%
Turnover Rate for Teachers:	49.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	State						
Designation	Headcount	Average Payout		Average Payout					
Teacher Ince	entive Allotn	nent:							
Recognized	-	-	3,305	\$6,188					
Exemplary	-	-	1,564	\$12,202					
Master	-	-	681	\$21,922					

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (populat	ion serve	d):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	0.0	0.0%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	35.5	93.2%	261,685.1	70.8%				
Special Education	2.6	6.8%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

Campus Name: ARROW ACADEMY - SAVE OUR STREETS CENTER

Campus Number: 021805041

2022 Accountability Rating: B

This school is a Charter School.

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	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	90%	90%	89%	-	-	-	-	*	*	-	91%	89%	88%	*
	2021	67%	70%	64%	63%	60%	-	-	-	-	*	*	-	60%	67%	64%	*
At Meets Grade Level or Above	2022	51%	48%	50%	50%	44%	-	-	-	_	*	*	-	55%	44%	41%	*
	2021	39%	32%	36%	25%	40%	-	-	-	-	*	*	-	20%	44%	36%	*
At Masters Grade Level	2022	30%	31%	25%	10%	33%	-	_	-	-	*	*	-	27%	22%	12%	*
	2021	19%	18%	14%	13%	0%	-	-	-	-	*	*	-	0%	22%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	80%	80%	78%	-	-	-	-	*	*	-	82%	78%	76%	*
	2021	62%	53%	86%	88%	80%	-	_	-	-	*	*	-	80%	89%	86%	*
At Meets Grade Level or Above	2022	43%	38%	50%	40%	56%	-	-	-	-	*	*	-	64%	33%	47%	*
	2021	31%	20%	50%	63%	40%	-	-	-	-	*	*	-	40%	56%	50%	*
At Masters Grade Level	2022	21%	16%	15%	10%	22%	-	-	-	-	*	*	-	18%	11%	12%	*
	2021	14%	9%	21%	25%	20%	-	-	-	_	*	*	-	20%	22%	21%	*
Grade 4 Reading	_																
At Approaches Grade Level or Above	2022	77%	76%	93%	100%	83%	*	-	-	-	*	*	-	*	100%	93%	*
	2021	63%	59%	29%	*	20%	-	-	-	-	_	*	-	29%	29%	29%	*
At Meets Grade Level or Above	2022	54%	53%	36%	50%	17%	*	-	-	-	*	*	-	*	36%	36%	*
	2021	36%	34%	14%	*	10%	-	-	-	-	-	*	-	14%	14%	14%	*
At Masters Grade Level	2022	28%	24%	14%	17%	0%	*	-	-	-	*	*	-	*	9%	14%	*
	2021	17%	13%	7%	*	10%	-	-	-	-	-	*	-	14%	0%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	86%	83%	100%	*	-	-	-	*	*	-	*	82%	86%	*
	2021	59%	49%	33%	*	50%	-	-	-	-	-	*	-	57%	0%	33%	*
At Meets Grade Level or Above	2022	43%	25%	36%	33%	50%	*	_	-	_	*	*	_	*	18%	36%	*
	2021	36%	20%	0%	*	0%	_	_	-	_	_	*	-	0%	0%		*
At Masters Grade Level	2022	23%	8%	7%	0%	17%	*	-	_	-	*	*	-	*	0%	7%	*
	2021	21%	10%	0%	*	0%	_	_	_	-	_	*	_	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	50%	*	63%	*	-	-	-	-	*	-	43%	*	50%	*
	2021	73%	67%	65%	57%	67%	*	-	-	-	-	*	-	83%	55%	63%	*
At Meets Grade Level or Above	2022	58%	58%	20%	*	25%	*	-	-	-	-	*	-	14%	*	20%	*
	2021	46%	41%	41%	43%	44%	*	-	-	-	-	*	-	67%	27%	38%	*
At Masters Grade Level	2022	36%	35%	10%	*	13%	*	-	-	-	-	*	-	0%	*	10%	*
	2021	30%	21%	18%	29%	11%	*	-	-	-	-	*	-	33%	9%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	60%	*	75%	*	-	-	-	-	*	-	57%	*	60%	*
	2021	70%	56%	41%	57%	33%	*	-	-	-	-	*	-	33%	45%	38%	*
At Meets Grade Level or Above	2022	48%	45%	10%	*	13%	*	-	-	_	-	*	_	0%	*	10%	*
	2021	44%	20%	29%	43%	22%	*	-	-	-	-	*	-	33%	27%	25%	*
At Masters Grade Level	2022	25%	25%	10%	*	13%	*	_	-	_	-	*	_	0%	*	10%	*
	2021	25%	6%	12%	14%	11%	*	-	-	_	_	*	_	0%	18%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	40%	*	50%	*	_	-	-	-	*	-	29%	*	40%	*
	2021	62%	51%	44%	57%	38%	*	-	-	_	-	*	_	33%	50%	47%	*
At Meets Grade Level or Above	2022	38%	18%	10%	*	13%	*	-	-	-	-	*	-	0%	*	10%	*
	2021	31%	16%	13%	14%	13%	*	_	-	_	-	*	_	0%	20%	13%	*
At Masters Grade Level	2022	18%	5%	0%	*	0%	*	-	-	_	-	*	_	0%	*	0%	*
	2021	13%	2%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	77%	*	88%	*	-	-	-	-	*	-	83%	71%	75%	*
	2021	62%	74%	83%	80%	83%	*	-	-	_	-	*	-	100%	71%	83%	*
At Meets Grade Level or Above	2022	43%	55%	46%	*	63%	*	_	-	_	_	*	_	50%	43%	50%	*
	2021	32%	37%	42%	40%	50%	*	-	-	-	-	*	-	60%	29%	42%	*
At Masters Grade Level	2022	23%	30%		*	13%	*	_	-	_	-	*	_		14%	17%	*
	2021	15%	15%	8%	0%	17%	*	-	_	_	-	*	_		0%	8%	*
Grade 6 Mathematics														- 70			
At Approaches Grade Level or Above	2022	73%	84%	69%	*	75%	*	-	-	-	-	*	-	67%	71%	67%	*
	2021	68%	64%	67%	40%	83%	*	_	_	_	_	*	_	80%	57%	67%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	45%			38%		-	-	-	-	*	-	17%	57%	33%	*
	2021	36%	27%						-	-	-	*	-	40%		33%	*
At Masters Grade Level	2022	16%	9%	8%	*	13%		_	-	-	-	*	-	0%	14%	8%	*
	2021	15%	9%	17%	0%	33%	*	-	-	-	-	*	-	20%	14%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	75%	79%	77%	14%	-	-	-	*	50%	-	69%	81%	73%	92%
	2021	67%	59%	52%	58%	47%	60%	-	-	-	*	41%	-	53%	52%	52%	48%
At Meets Grade Level or Above	2022	48%	42%	36%	40%	36%	0%	-	-	-	*	27%	-	36%	37%	34%	50%
	2021	41%	26%	26%	31%	24%	0%	_	-	_	*	29%	-	25%	27%	25%	13%
At Masters Grade Level	2022	23%	20%	13%	9%	14%	0%	_	-	-	*	15%	_	13%	13%	10%	33%
	2021	18%	11%	10%	10%	9%	0%	_	-	_	*	12%	_	10%	10%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	81%	86%	81%	*	-	-	-	*	58%	-	74%	87%	79%	80%
	2021	68%	67%	60%	63%	53%	*	_	-	_	*	43%	-	65%	56%	59%	56%
At Meets Grade Level or Above	2022	53%	53%	40%	43%	39%	*	-	-	_	*	25%	-	41%	40%	38%	60%
	2021	45%	36%	33%	33%	33%	*	-	-	_	*	29%	_	39%	29%	32%	22%
At Masters Grade Level	2022	25%	30%	18%	14%	16%	*	-	-	-	*	8%	-	19%	17%	13%	40%
	2021	18%	17%	12%	13%	10%	*	_	-	-	*	0%	-	17%	9%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	75%	76%	81%	*	-	-	-	*	50%	-	74%	77%	74%	100%
	2021	66%	55%	56%	54%	57%	*	-	-	-	*	43%	-	61%	53%	56%	67%
At Meets Grade Level or Above	2022	42%	38%	37%	38%	39%	*	-	-	-	*	33%	-	41%	33%	34%	40%
	2021	37%	21%	29%	38%	25%	*	-	-	_	*	29%	-	26%	31%	28%	11%
At Masters Grade Level	2022	20%	15%	11%	5%	16%	*	_	-	_	*	25%	-	11%	10%	9%	40%
	2021	18%	9%	13%	13%	14%	*	_	_	_	*	29%	_	9%	16%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	40%	*	50%	*	-	-	-	-	*	-	29%	*	40%	*
	2021	71%	51%	44%	57%	38%	*	-	-	_	-	*	_	33%	50%	47%	*
At Meets Grade Level or Above	2022	47%	18%	10%	*	13%	*	-	-	-	_	*	-	0%	*	10%	*
	2021	44%	16%	13%	14%	13%	*	_	_	_	_	*	_	0%	20%	13%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2021	20%	2%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	31%	30%	20%	33%	-	-	-	-	*	*	-	45%	11%	24%	*
	2021	24%	15%	29%	25%	40%	-	-	-	-	*	*	-	20%	33%	29%	*
Reading and Mathematics Including EOC	2022	36%	31%	30%	20%	33%	-	_	-	-	*	*	_	45%	11%	24%	*
	2021	24%	15%	29%	25%	40%	-	-	-	-	*	*	_	20%	33%	29%	*
Reading Including EOC	2022	51%	48%	50%	50%	44%	-	-	-	-	*	*	-	55%	44%	41%	*
	2021	38%	31%	36%	25%	40%	-	-	-	-	*	*	-	20%	44%	36%	*
Math Including EOC	2022	43%	38%	50%	40%	56%	-	-	-	-	*	*	-	64%	33%	47%	*
· ·	2021	31%	20%	50%	63%	40%	-	_	-	_	*	*	-	40%	56%	50%	*
4th Graders																	
Reading and Mathematics	2022	36%	19%	14%	33%	0%	*	_	-	-	*	*	_	*	9%	14%	*
	2021	26%	16%	0%	*	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Reading and Mathematics Including EOC	2022	36%	19%	14%	33%	0%	*	-	-	-	*	*	-	*	9%	14%	*
	2021	26%	16%	0%	*	0%	-	-	-	_	-	*	-	0%	0%	0%	*
Reading Including EOC	2022	54%	53%	36%	50%	17%	*	-	-	-	*	*	-	*	36%	36%	*
	2021	36%	34%	14%	*	10%	-	-	-	-	-	*	-	14%	14%	14%	*
Math Including EOC	2022	43%	25%	36%	33%	50%	*	-	-	-	*	*	-	*	18%	36%	*
· ·	2021	36%	20%	0%	*	0%	-	-	-	_	-	*	-	0%	0%	0%	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	10%	*	13%	*	-	-	-	_	*	-	0%	*	10%	*
J	2021	34%	17%	29%	43%	22%	*	-	-	_	-	*	-	33%	27%	25%	*
Reading and Mathematics Including EOC	2022	41%	38%	10%	*	13%	*	-	-	-	-	*	-	0%	*	10%	*
J	2021	34%	17%	29%	43%	22%	*	-	-	-	_	*	_	33%	27%	25%	*
Reading Including EOC	2022	58%	58%			25%		-	-	-	-	*	_	14%		20%	*
J J	2021	46%	41%					_	_	_	_	*	_	67%		38%	*
Math Including EOC	2022	48%	45%			13%		_	_	_	_	*	_			10%	*
	2021	44%	20%					_	_	_	_	*	_	33%		25%	*
6th Graders		, 0			.5 70	/0								5570	, , 0		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	_			13%		-	_	-	_	*	_	0%	29%	17%	*
	2021	24%	18%	25%	20%	33%	*	-	_	-	_	*	-	40%	14%	25%	*
Reading and Mathematics Including EOC	2022	31%	29%	15%	*	13%	*	-	-	-	-	*	-	0%	29%	17%	*
	2021	24%	18%	25%	20%	33%	*	-	_	-	_	*	-	40%	14%	25%	*
Reading Including EOC	2022	43%	55%	46%	*	63%	*	-	_	-	_	*	-	50%	43%	50%	*
	2021	32%	37%	42%	40%	50%	*	_	_	-	_	*	_	60%	29%	42%	*
Math Including EOC	2022	40%	45%	38%	*	38%	*	_	_	-	-	*	-	17%	57%	33%	*
	2021	36%	27%	33%	20%	50%	*	_	-	-	-	*	-	40%	29%	33%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	19%	24%	16%	*	-	-	-	*	17%	-	22%	17%	17%	20%
	2021	26%	17%	22%	25%	21%	*	_	-	-	*	29%	_	22%	22%	20%	11%
Reading and Mathematics Including EOC	2022	36%	29%	19%	24%	16%	*	_	-	-	*	17%	-	22%	17%	17%	20%
	2021	28%	17%	22%	25%	21%	*	_	_	-	*	29%	_	22%	22%	20%	11%
Reading Including EOC	2022	53%	53%	40%	43%	39%	*	-	-	-	*	25%	_	41%	40%	38%	60%
	2021	41%	36%	33%	33%	33%	*	_	-	-	*	29%	_	39%	29%	32%	22%
Math Including EOC	2022	43%	38%	37%	38%	39%	*	_	-	-	*	33%	_	41%	33%	34%	40%
	2021	37%	21%	29%	38%	25%	*	_	-	_	*	29%	_	26%	31%	28%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR)

ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	88	92	80	-	-	-	-	*	*	-	*	94	88	*
	2019	61	58	63	56	69	-	-	-	-	-	*	-	70	59	63	*
Grade 4 Mathematics	2022	74	63	42	25	60	-	-	-	-	*	*	-	*	39	42	*
	2019	65	55	38	31	44	-	-	-	-	-	*	-	50	32	38	*
Grade 5 ELA/Reading	2022	87	93	100	*	100	*	-	-	-	-	*	-	100	*	100	*
	2019	81	75	62	67	*	-	-	-	-	-	*	-	*	55	58	*
Grade 5 Mathematics	2022	79	98	100	*	100	*	-	-	-	-	*	-	100	*	100	*
	2019	83	85	88	100	*	-	-	-	-	-	*	-	*	85	88	*
Grade 6 ELA/Reading	2022	61	82	88	*	81	-	-	-	-	-	*	-	75	100	95	*
	2019	42	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	91	83	*	75	-	-	-	-	-	*	-	67	100	82	*
	2019	54	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	83	82	77	83	*	-	-	-	*	83	-	79	83	83	100
	2019	69	67	61	65	56	-	-	-	-	-	69	-	72	57	60	88
All Grades ELA/Reading	2022	78	83	91	95	88	*	-	-	-	*	100	-	83	97	94	*
	2019	68	63	62	62	63	-	-	-	-	-	*	-	75	57	61	*
All Grades Mathematics	2022	69	83	72	59	79	*	-	-	-	*	64	-	75	69	71	*
	2019	70	70	60	68	50	-	-	-	-	-	*	-	69	57	59	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	Juic	District	Campus						rmance Lev		Daseu	i uli-out	(Walvel)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					.,,,,,,			,, ===,==.										
At Approaches Grade Level or Above	2022	74%	75%	75%	-	-	_	-	-	-	92%	92%	-	-	-	73%	92%	
	2021	67%	59%	52%	-		_	-	-	-	48%	48%	-	-	-	53%	48%	
At Meets Grade Level or Above	2022	48%	42%	36%	-	-	-	-	-	-	50%	50%	-	-	-	35%	50%	
	2021	41%	26%	26%	-	-	_	-	-	-	13%	13%	-	-	-	29%	13%	
At Masters Grade Level	2022	23%	20%	13%	-	-	-	-	-	-	33%	33%	-	-	-	11%	33%	
	2021	18%	11%	10%	-		_	-	-	-	9%	9%	-	-	-	10%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	81%	-	-	-	-	-	-	80%	80%	-	-	-	81%	80%	
	2021	68%	67%	60%	-	-	-	-	-	-	56%	56%	-	-	-	60%	56%	
At Meets Grade Level or Above	2022	53%	53%	40%	-	-	_	-	-	-	60%	60%	-	-	-	38%	60%	
	2021	45%	36%	33%	-	-	_	-	-	_	22%	22%	-	-	-	35%	22%	
At Masters Grade Level	2022	25%	30%	18%	-	-	_	-	-	-	40%	40%	-	-	-	15%	40%	
	2021	18%	17%	12%	-	-	_	-	-	-	11%	11%	-	-	-	13%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	75%	-	-	-	-	-	-	100%	100%	-	-	-	73%	100%	
	2021	66%	55%	56%	-	-	_	-	-	-	67%	67%	-	-	-	54%	67%	
At Meets Grade Level or Above	2022	42%	38%	37%	-	-	_	-	-	-	40%	40%	-	-	-	37%	40%	
	2021	37%	21%	29%	-	-	_	-	-	_	11%	11%	-	-	-	33%	11%	
At Masters Grade Level	2022	20%	15%	11%	-	-	_	-	-	_	40%	40%	-	-	-	8%	40%	
	2021	18%	9%	13%	-	-	_	-	-	_	11%	11%	-	-	-	13%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	40%	-	-	_	-	-	-	*	*	-	-	-	25%	*	
	2021	71%	51%	44%	-	-	_	-	-	-	*	*	-	-	-	50%	*	
At Meets Grade Level or Above	2022	47%	18%	10%	-	-	_	-	-	-	*	*	-	-	-	0%	*	
	2021	44%	16%	13%	-	-	_	-	-	-	*	*	-	-	-	14%	*	
At Masters Grade Level	2022	21%	5%	0%	-		_	-	-	-	*	*	-	-	-	0%	*	
	2021	20%	2%	0%	-	-	_	-	-	-	*	*	-	-	-	0%	*	
					So	chool Proc	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	82%	-		_	-	-	-	100%	100%	-	-	-	79%	100%	
•	2019	69%	67%	61%	_		_	_	_		88%	88%	_		_		88%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	83%	91%	-	-	-	-	-	-	*	*	-	-	-	90%	*	-
	2019	68%	63%	62%	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	83%	72%	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
	2019	70%	70%	60%	-	-	-	-	-		*	*	-		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	-	_	*	100%	_	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	96%	100%	_	-	_	*	100%	-	100%	95%	97%	100%
Not Included in Accountability: Mobile	5%	3%	2%	0%	4%	0%	-	-	_	*	0%	_	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	96%	98%	100%	97%	*	-	-	-	*	100%	-	100%	97%	98%	100%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	*	-	-	-	*	0%	-	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	*	_	-	_	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	97%	*	-	-	-	*	100%	-	100%	97%	98%	100%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	*	-	-	-	*	0%	-	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	_	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	96%	91%	*	89%	*	-	-	-	-	*	-	100%	*	91%	*
Not Included in Accountability: Mobile	4%	3%	9%	*	11%	*	-	-	-	-	*	-	0%	*	9%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
Not Tested	2%	0%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	*	_	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
					2021 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	99%	98%	100%	100%	_	_	_	*	100%	-	98%	100%	99%	100%
Included in Accountability	83%	90%	92%	91%	93%	100%	_	-	-	*	100%	-	98%	88%	92%	100%
Not Included in Accountability: Mobile	3%	3%	7%	8%	7%	0%	-	-	-	*	0%	-	0%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	1%	2%	0%	0%	-	-	-	*	0%	-	2%	0%	1%	0%
Absent	2%	5%	1%	2%	0%	0%	_	-	-	*	0%	-	2%	0%	1%	0%
Other	10%	2%	0%	0%	0%	0%	_	-	_	*	0%	_	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	100%	100%	100%	*	_	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	83%	90%	92%	92%	91%	*	_	-	-	*	100%	-	100%	87%	92%	100%
Not Included in Accountability: Mobile	3%	3%	8%	8%	9%	*	_	-	-	*	0%	-	0%	13%	8%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	11%	7%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	5%	0%	0%	0%	*	_	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	*	_	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	89%	92%	92%	90%	*	_	-	-	*	100%	-	100%	86%	92%	100%
Not Included in Accountability: Mobile	4%	3%	8%	8%	10%	*	_	-	-	*	0%	-	0%	14%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	5%	0%	0%	0%	*	_	-	_	*	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	0%	0%	*	_	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	87%	85%	100%	100%	100%	*	-	-	_	-	*	-	100%	100%	100%	*
Included in Accountability	84%	84%	100%	100%	100%	*	_	-	-	-	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	_	-	_	_	*	_	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	13%	15%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Absent	2%	11%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	3%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

										_			
										Two or			
			_	African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	0= 00/	0.4.60/	24 20/	04.407	00.50/	0= =0/				.1.	00.00/	04.004	00.00/
2020-21	95.0%	94.6%	91.3%	91.4%		95.7%	-	-	-	*		91.0%	
2019-20	98.3%	97.2%	96.5%	97.0%	96.1%	*	-	-	-	*	93.7%	96.4%	98.1%
Chronic Absenteeism	T												
2020-21	15.0%	19.3%		37.7%			-	-	-	*		41.4%	
2019-20	6.7%	12.0%	20.9%	19.6%	23.2%	16.7%	-	-	-	*	41.2%	22.1%	0.0%
Annual Dropout Rate (
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate ()											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	_	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	_	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	_	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	_	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	_	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.5%	_	-	_	_	-	_	-	-	-	-	-	
Continued HS	1.1%	_	-	_	_	-	_	-	-	-	-	-	
Dropped Out	6.2%	_	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE		_	-	_	_	_	_	_	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	•
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	-	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	•
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	_	-	_	_	_	-	_	_	_	-	
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	_	_	-	-	_	-	_	-	
Class of 2020	90.3%	_	_	-	_	-	-	-	_	-	-	_	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FH			ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	_	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates	(Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	-	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	_	_	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

	C	C	District	Chaha
	Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	101	100.0%	609	5,402,928	101	100.0%	609	5,427,370
Students by Grade:	101	100.070	003	3,402,320	101	100.070	003	3,427,370
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0		0.0%	4.1%		0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%		0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%		0.0%	0.0%	3.5%
Kindergarten	8	7.9%	12.6%	6.8%		7.9%	12.6%	6.8%
Grade 1	15	14.9%	15.3%	7.1%		14.9%	15.3%	7.1%
Grade 2	15	14.9%	17.7%	7.1%		14.9%	17.7%	7.1%
Grade 3	22	21.8%	16.3%	7.1%		21.8%	16.3%	7.1%
Grade 4	15	14.9%	14.1%	7.1%		14.9%	14.1%	7.1%
Grade 5	11	10.9%	13.8%	7.2%		10.9%	13.8%	7.2%
Grade 6	15	14.9%	10.2%	7.4%		14.9%	10.2%	7.4%
Grade 7	0	0.0%	0.0%	7.7%		0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%		0.0%	0.0%	7.8%
Grade 9	0	0.0%	0.0%	8.8%		0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%		0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	37	36.6%	66.3%	12.8%	37	36.6%	66.3%	12.8%
Hispanic	51	50.5%	25.1%	52.8%	51	50.5%	25.1%	52.7%
White	9	8.9%	3.4%	26.3%	9	8.9%	3.4%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	4.0%	4.3%	2.9%	4	4.0%	4.3%	2.9%
Sex:								
Female	47	46.5%	48.3%	48.9%	47	46.5%	48.3%	48.8%
Male	54	53.5%	51.7%	51.1%	54	53.5%	51.7%	51.2%
Economically Disadvantaged	94	93.1%	76.5%	60.7%	94	93.1%	76.5%	60.6%
Non-Educationally Disadvantaged	7							
Section 504 Students	1							
EB Students/EL	5							

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	0.8%	5.0%	0	0.0%	0.8%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.5%	1.1%	0	0.0%	0.5%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	101	100.0%	100.0%	64.3%	101	100.0%	100.0%	64.3%
Military Connected	1	1.0%	1.8%	3.3%	1	1.0%	1.8%	3.3%
At-Risk	80	79.2%	47.1%	53.5%	80	79.2%	47.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	5.0%	10.8%	21.9%	5	5.0%	10.8%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	0	0.0%	0.8%	8.0%	0	0.0%	0.8%	8.0%
Special Education	16	15.8%	9.9%	11.6%	16	15.8%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	16							
By Type of Primary Disability Students with Intellectual Disabilities	9	56.3%	53.3%	43.0%				
Students with Physical Disabilities	*	*	28.3%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	19	17.1%	19.0%	13.6%				
By Ethnicity: African American	9	8.1%	12.0%	2.5%				
Hispanic	10	9.0%	5.7%	6.6%				
White	0	0.0%	0.6%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	13.6%	10.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	20.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	17.1%	18.5%	15.0%				

ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

		Mem	bership					
	Cam	pus			Car	npus		
Student Information	Count F	Percent	District State		Count Percent		District	State
Student Attrition (2020-21):								
Total Student Attrition	24	25.3%	36.2%	18.9%				

		n-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	0.0%	3.0%	1.9%	0.0%	0.0%	5.2%					
Grade 1	7.7%	10.2%	2.9%	66.7%	20.0%	4.2%					
Grade 2	5.6%	9.7%	1.7%	0.0%	0.0%	2.2%					
Grade 3	0.0%	4.1%	1.0%	0.0%	0.0%	1.0%					
Grade 4	0.0%	1.2%	0.7%	0.0%	0.0%	0.7%					
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%					
Grade 6	0.0%	3.3%	0.6%	0.0%	0.0%	0.6%					
Grade 7	-	-	0.7%	-	-	0.7%					
Grade 8	-	-	0.6%	-	-	0.8%					
Grade 9	_	-	10.5%	-	-	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	8.0	17.6	18.7
Grade 1	15.0	20.5	18.7
Grade 2	15.0	16.9	18.6
Grade 3	22.0	17.5	18.7
Grade 4	15.0	14.9	18.8
Grade 5	11.0	14.5	20.2
Grade 6	15.0	17.9	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5

Class Size Information	Campus	District	State
Science	-	-	18.5
Social Studies	_	-	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	14.3	100.0%	100.0%	100.0%
Professional Staff:	9.2	64.3%	59.1%	64.1%
Teachers	8.7	60.8%	45.4%	49.3%
Professional Support	0.0	0.0%	2.4%	10.7%
Campus Administration (School Leadership)	0.5	3.5%	4.2%	2.9%
Educational Aides:	5.1	35.7%	29.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.9	41.4%	87.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	23.0%	68.2%	11.2%
Hispanic	1.0	11.5%	14.2%	28.9%
White	5.7	65.5%	15.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.9	21.9%	13.7%	24.1%
Females	6.8	78.1%	86.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	8.7	100.0%	71.5%	72.6%
Masters	0.0	0.0%	25.8%	25.2%
Doctorate	0.0	0.0%	2.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	44.8%	16.2%	7.9%
1-5 Years Experience	1.8	20.7%	28.0%	26.7%
6-10 Years Experience	2.0	23.0%	24.5%	20.6%
11-20 Years Experience	1.0	11.5%	13.0%	28.6%
21-30 Years Experience	0.0	0.0%	7.9%	13.2%

	Campus	5					
Staff Information	Count/Average	Percent	District	State			
Over 30 Years Experience	0.0	0.0%	10.5%	2.9%			
Number of Students per Teacher	11.6	n/a	16.0	14.6			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	10.3	6.3
Average Years Experience of Principals with District	6.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	3.7	10.6	11.1
Average Years Experience of Teachers with District:	0.7	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,364	\$47,657	\$51,054
1-5 Years Experience	\$48,351	\$53,355	\$54,577
6-10 Years Experience	\$54,094	\$58,019	\$57,746
11-20 Years Experience	\$54,700	\$61,798	\$61,377
21-30 Years Experience	-	\$58,930	\$65,949
Over 30 Years Experience	-	\$60,000	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,957	\$55,813	\$58,887
Professional Support	-	\$60,241	\$69,505
Campus Administration (School Leadership)	\$147,900	\$91,946	\$84,990
Instructional Staff Percent:	n/a	75.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	7.7	88.5%	93.2%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - SAVE OUR STREETS CENTER (021805041) - ARROW ACADEMY - BRAZOS COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	11.5%	6.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

Campus Name: ARROW ACADEMY - LIBERATION ACADEMY

Campus Number: 021805101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This school is a Charter School.

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Texas Education Agency 2021-22 STAAR Performance (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

											Two				Non-		EB/EL (Current
	School	Stato	District	Campus	African	Hienanie	White	American	Asian	Pacific	or More	Ed	Ed	Continu- ously	Continu- ously	Econ	& Monitored)
	i Cai	State		_		-		Grade, Sul					(i Office)	Lillolled	Lillolled	Disauv	wormoreu)
Grade 3 Reading			٥.	, out i ci	ormanee r	tates by	cotcu	Grade, Sa.	ojeci, i	a : c::o	manec	LCVC					
At Approaches Grade Level or Above	2022	76%	76%	77%	75%	*	*	*	-	-	*	50%	-	73%	89%	71%	*
	2021	67%	70%	82%	83%	*	*	-	-	-	80%	60%	-	77%	92%	78%	*
At Meets Grade Level or Above	2022	51%	48%	46%	50%	*	*	*	-	_	*	33%	_	42%	56%	38%	*
	2021	39%	32%	34%	40%	*	*	-	-	-	20%	20%	-	35%	31%	33%	*
At Masters Grade Level	2022	30%	31%	34%	39%	*	*	*	-	-	*	17%	-	27%	56%	29%	*
	2021	19%	18%	23%	26%	*	*	-	-	-	20%	0%	-	23%	23%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	71%	*	*	*	-	-	*	33%	-	73%	78%	67%	*
	2021	62%	53%	49%	50%	*	*	-	-	_	40%	30%	-	58%	25%	38%	*
At Meets Grade Level or Above	2022	43%	38%	29%	36%	*	*	*	-	-	*	17%	-	27%	33%	25%	*
	2021	31%	20%	14%	18%	*	*	-	-	_	0%	0%	-	19%	0%	12%	*
At Masters Grade Level	2022	21%	16%	11%	14%	*	*	*	-	_	*	0%	-	8%	22%	4%	*
	2021	14%	9%	5%	6%	*	*	-	-	-	0%	0%	-	6%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	82%	84%	*	*	-	-	-	*	44%	-	87%	73%	74%	*
	2021	63%	59%	73%	73%	*	-	-	-	-	-	33%	*	79%	67%	65%	*
At Meets Grade Level or Above	2022	54%	53%	63%	65%	*	*	-	-	-	*	33%	-	65%	60%	65%	*
	2021	36%	34%	45%	46%	*	-	-	-	-	-	33%	*	37%	52%	35%	*
At Masters Grade Level	2022	28%	24%	37%	39%	*	*	-	-	-	*	33%	-	30%	47%	39%	*
	2021	17%	13%	18%	16%	*	-	-	-	-	-	17%	*	21%	14%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	47%	48%	*	*	-	-	-	*	22%	-	48%	47%	43%	*
	2021	59%	49%	62%	58%	*	-	-	-	-	-	40%	*	58%	65%	53%	*
At Meets Grade Level or Above	2022	43%	25%	21%	23%	*	*	_	-	_	*	11%	_	22%	20%	17%	*
	2021	36%	20%	31%	28%	*	_	_	-	_	-	20%	*	26%	35%	26%	*
At Masters Grade Level	2022	23%	8%	5%	3%	*	*	_	-	_	*	0%	_	9%	0%	4%	*
	2021	21%	10%	13%	11%	*	-	_	-	_	-	0%	*	16%	10%	11%	*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	95%	95%	*	-	-	-	-	-	*	*	92%	100%	88%	*
	2021	73%	67%	76%	79%	*	-	-	*	-	*	29%	-	83%	64%	70%	*
At Meets Grade Level or Above	2022	58%	58%	79%	78%	*	-	-	-	-	-	*	*	80%	77%	71%	*
	2021	46%	41%	52%	54%	*	-	-	*	-	*	0%	-	56%	45%	40%	*
At Masters Grade Level	2022	36%	35%	55%	54%	*	-	-	-	-	-	*	*	48%	69%	35%	*
	2021	30%	21%	38%	42%	*	-	_	*	-	*	0%	-	44%	27%	30%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	92%	92%	*	-	-	-	-	-	*	*	92%	92%	88%	*
	2021	70%	56%	79%	79%	*	-	-	*	-	*	57%	-	78%	82%	75%	*
At Meets Grade Level or Above	2022	48%	45%	61%	59%	*	-	-	-	-	-	*	*	56%	69%	53%	*
	2021	44%	20%	17%	17%	*	-	-	*	-	*	0%	-	22%	9%	10%	*
At Masters Grade Level	2022	25%	25%	32%	30%	*	-	-	-	-	-	*	*	32%	31%	12%	*
	2021	25%	6%	3%	4%	*	-	-	*	-	*	0%	_	6%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	76%	76%	*	-	-	-	-	-	*	*	76%	77%	65%	*
	2021	62%	51%	69%	71%	*	-	-	*	-	*	14%	-	72%	64%	65%	*
At Meets Grade Level or Above	2022	38%	18%	24%	22%	*	-	-	-	-	-	*	*	16%	38%	24%	*
	2021	31%	16%	21%	25%	*	-	-	*	-	*	0%	-	22%	18%	10%	*
At Masters Grade Level	2022	18%	5%	11%	8%	*	-	-	-	-	-	*	*	8%	15%	6%	*
	2021	13%	2%	3%	4%	*	-	-	*	-	*	0%	-	6%	0%	5%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	90%	94%	*	-	-	-	-	*	*	*	93%	86%	82%	*
	2021	62%	74%	81%	84%	60%	*	-	-	-	-	60%	_	94%	67%	65%	67%
At Meets Grade Level or Above	2022	43%	55%	67%	75%	*	-	-	-	-	*	*	*	71%	57%	64%	*
	2021	32%	37%	48%	52%	40%	*	-	-	-	-	20%	-	56%	40%	41%	33%
At Masters Grade Level	2022	23%	30%	43%	56%	*	-	-	-	-	*	*	*	50%	29%	45%	*
	2021	15%	15%	23%	24%	20%	*	-	-	-	-	0%	-	25%	20%	18%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	86%	81%	*	-	-	-	-	*	*	*	86%	86%	82%	*
	2021	68%	64%	81%	84%	60%	*	_	_	_	_	60%	_	94%	67%	76%	50%

Texas Education Agency 2021-22 STAAR Performance (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	45%	43%	44%	*	-	-	-	-	*	*	*	43%	43%	36%	*
	2021	36%	27%	39%	36%	40%	*	-	-	-	-	0%	-	44%	33%	41%	17%
At Masters Grade Level	2022	16%		10%	13%	*	-	-	-	-	*		*	7 70	14%	0%	
	2021	15%	9%	13%	8%	40%	*	-	-	-	-	0%	-	19%	7%	12%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	79%	79%	80%	100%	*	-	-	75%	45%	100%	79%	79%	71%	97%
	2021	67%	59%	71%	72%	59%	*	_	*	_	75%	40%	*	76%	65%	64%	70%
At Meets Grade Level or Above	2022	48%	42%	47%	49%	27%	50%	*	-	-	38%	23%	20%	46%	50%	42%	50%
	2021	41%	26%	32%	34%	28%	*	_	*	-	19%	10%	*	33%	31%	26%	32%
At Masters Grade Level	2022	23%	20%	26%	28%	20%	33%	*	-	-	6%	11%	20%	24%	32%	19%	30%
	2021	18%	11%	14%	14%	17%	*	_	*	-	6%	1%	*	17%	10%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	86%	87%	71%	*	*	-	-	88%	52%	*	85%	86%	77%	93%
	2021	68%	67%	78%	79%	50%	*	-	*	-	86%	46%	*	82%	72%	70%	72%
At Meets Grade Level or Above	2022	53%	53%	64%	67%	29%	*	*	-	-	50%	38%	*	64%	64%	57%	71%
	2021	45%	36%	44%	47%	25%	*	-	*	-	29%	18%	*	44%	43%	37%	44%
At Masters Grade Level	2022	25%	30%	42%	46%	14%	*	*	-	-	13%	24%	*	38%	52%	36%	50%
	2021	18%	17%	24%	26%	17%	*	-	*	-	14%	4%	*	27%	20%	23%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	73%	73%	86%	*	*	-	-	63%	38%	*	74%	73%	67%	100%
	2021	66%	55%	65%	66%	67%	*	-	*	-	57%	44%	*	69%	60%	59%	72%
At Meets Grade Level or Above	2022	42%	38%	38%	41%	14%	*	*	-	-	25%	10%	*	36%	41%	31%	36%
	2021	37%	21%	25%	24%	33%	*	-	*	-	14%	4%	*	26%	22%	21%	22%
At Masters Grade Level	2022	20%	15%	15%	16%	14%	*	*	-	-	0%	0%	*	15%	16%	5%	14%
	2021	18%	9%	8%	8%	25%	*	-	*	-	0%	0%	*	11%	5%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	76%	76%	*	-	-	-	-	-	*	*	76%	77%	65%	*
	2021	71%	51%	69%	71%	*	-	-	*	-	*	14%	-	72%	64%	65%	*
At Meets Grade Level or Above	2022	47%	18%	24%	22%	*	-	_	-	-	-	*	*	16%	38%	24%	*
	2021	44%	16%	21%	25%	*	_	_	*	-	*	0%	-	22%	18%	10%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2022	21%	5%	11%	8%	*	-	-	-	-	-	*	*	8%		6%	
	2021	20%	2%	3%	4%	*	_	-	*	-	*	0%	-	6%	0%	5%	*
			S1	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders			I											l			
Reading and Mathematics	2022	36%	31%	26%	32%	*			-	-	*	17%	-	_0,0		21%	
	2021	24%	15%		18%	*		-	-	-	0%	0%	-			12%	
Reading and Mathematics Including EOC	2022	36%	31%	26%	32%	*	*	*	-	-	*	17%	-	23%	33%	21%	k
	2021	24%	15%	14%	18%	*	*	-	-	-	0%	0%	-	19%	0%	12%	*
Reading Including EOC	2022	51%	48%	46%	50%	*	*	*	-	-	*	33%	-	42%	56%	38%	t e
	2021	38%	31%	34%	40%	*	*	-	-	_	20%	20%	-	35%	31%	33%	*
Math Including EOC	2022	43%	38%	29%	36%	*	*	*	-	_	*	17%	-	27%	33%	25%	*
	2021	31%	20%	14%	18%	*	*	-	-	-	0%	0%	-	19%	0%	12%	ż
4th Graders																	
Reading and Mathematics	2022	36%	19%	21%	23%	*	*	_	-	_	*	11%	-	22%	20%	17%	*
-	2021	26%	16%	23%	22%	*	-	-	-	_	-	20%	*	21%	25%	21%	*
Reading and Mathematics Including EOC	2022	36%	19%	21%	23%	*	*	-	-	-	*	11%	-	22%	20%	17%	k
	2021	26%	16%	23%	22%	*	-	-	-	_	-	20%	*	21%	25%	21%	,
Reading Including EOC	2022	54%	53%	63%	65%	*	*	-	-	_	*	33%	_	65%	60%	65%	*
	2021	36%	34%	45%	46%	*	-	-	-	-	-	33%	*	37%	52%	35%	*
Math Including EOC	2022	43%	25%	21%	23%	*	*	_	-	_	*		_			17%	
J	2021	36%	20%	31%	28%	*	-	_	-	_	-	20%	*	26%	35%	26%	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	55%	54%	*	_	_	-	_	_	*	*	52%	62%	41%	,
J	2021	34%	17%	14%	13%	*	_	-	*	-	*	0%	-	17%		10%	
Reading and Mathematics Including EOC	2022	41%	38%	55%	54%	*	-	-	-	-	-	*	*	52%		41%	
. .	2021	34%	17%	14%	13%	*	_	_	*	-	*	0%	_	17%	9%	10%	*
Reading Including EOC	2022	58%	58%	79%	78%	*	_	_	_	-	_	*	*			71%	
	2021	46%	41%		54%	*	_	_	*	_	*	0%	_			40%	
Math Including EOC	2022	48%	45%		59%	*	_	_	_	_	_	*	*			53%	
	2021	44%	20%	17%	17%	*	_	_	*	_	*	0%	_	22%		10%	
6th Graders		70	_570	/0	. , , ,							370			270	. 5 70	

Texas Education Agency 2021-22 STAAR Performance (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	29%	33%	38%	*	-	-	-	-	*	*	*	36%	29%	27%	*
	2021	24%	18%	29%	28%	40%	*	-	-	-	-	0%	-	38%	20%	24%	17%
Reading and Mathematics Including EOC	2022	31%	29%	33%	38%	*	-	_	-	-	*	*	*	36%	29%	27%	*
	2021	24%	18%	29%	28%	40%	*	-	-	-	-	0%	-	38%	20%	24%	17%
Reading Including EOC	2022	43%	55%	67%	75%	*	-	-	-	-	*	*	*	71%	57%	64%	*
	2021	32%	37%	48%	52%	40%	*	-	-	-	-	20%	-	56%	40%	41%	33%
Math Including EOC	2022	40%	45%	43%	44%	*	-	-	-	-	*	*	*	43%	43%	36%	*
	2021	36%	27%	39%	36%	40%	*	-	-	-	-	0%	-	44%	33%	41%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	34%	38%	14%	*	*	-	-	13%	10%	*	33%	36%	25%	36%
	2021	26%	17%	20%	20%	25%	*	_	*	-	14%	4%	*	23%	16%	16%	17%
Reading and Mathematics Including EOC	2022	36%	29%	34%	38%	14%	*	*	-	-	13%	10%	*	33%	36%	25%	36%
	2021	28%	17%	20%	20%	25%	*	-	*	-	14%	4%	*	23%	16%	16%	17%
Reading Including EOC	2022	53%	53%	64%	67%	29%	*	*	-	-	50%	38%	*	64%	64%	57%	71%
	2021	41%	36%	44%	47%	25%	*	-	*	-	29%	18%	*	44%	43%	37%	44%
Math Including EOC	2022	43%	38%	38%	41%	14%	*	*	-	-	25%	10%	*	36%	41%	31%	36%
	2021	37%	21%	25%	24%	33%	*	-	*	-	14%	4%	*	26%	22%	21%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	76	80	*	*	-	-	-	*	63	-	83	64	65	*
	2019	61	58	58	56	*	-	*	-	-	-	20	-	58	58	66	50
Grade 4 Mathematics	2022	74	63	63	59	*	*	-	-	-	*	63	-	67	55	73	*
	2019	65	55	73	77	*	-	*	-	-	-	70	-	83	67	66	50
Grade 5 ELA/Reading	2022	87	93	96	96	*	-	-	-	-	-	*	*	94	100	91	*
	2019	81	75	88	94	*	*	*	-	-	-	100	-	93	84	88	*
Grade 5 Mathematics	2022	79	98	99	99	*	-	-	-	-	-	*	*	98	100	97	*
	2019	83	85	92	92	*	*	*	-	-	-	90	-	96	88	88	*
Grade 6 ELA/Reading	2022	61	82	76	80	*	-	-	-	-	*	*	*	73	83	70	*
	2019	42	54	53	57	-	*	-	-	-	-	-	-	50	56	61	-
Grade 6 Mathematics	2022	61	91	95	93	*	-	-	-	-	*	*	*	92	100	95	*
	2019	54	75	100	100	-	*	-	-	-	-	-	-	100	100	100	-
All Grades Both Subjects	2022	74	83	84	85	75	*	-	-	-	75	73	*	85	82	80	80
	2019	69	67	78	80	69	67	*	-	-	-	70	-	82	74	77	64
All Grades ELA/Reading	2022	78	83	84	87	*	*	-	-	-	67	69	*	85	82	75	80
	2019	68	63	69	71	*	*	*	-	-	-	60	-	71	68	74	67
All Grades Mathematics	2022	69	83	84	84	*	*	-	-	-	83	77	*	85	82	86	80
	2019	70	70	86	88	*	*	*	-	-	-	80	-	92	81	80	61

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
									_	rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	79%	-	-	-	-	-	-	95%	95%	-	-	100%	77%	97%	
	2021	67%	59%	71%	-	-	-	-	_	-	62%	62%	-	-	100%	72%	70%	
At Meets Grade Level or Above	2022	48%	42%	47%	-	-	-	-	_	-	43%	43%	-	-	67%	47%	50%	
	2021	41%	26%	32%	-	-	-	-	-	-	26%	26%	-	-	50%	33%	32%	
At Masters Grade Level	2022	23%	20%	26%	-	-	-	-	_	-	19%	19%	-	-	56%	26%	30%	
	2021	18%	11%	14%	-	-	-	_	_	_	12%	12%	-	-	40%	13%	18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	86%	-	-	-	-	-	-	90%	90%	-	-	*	85%	93%	
	2021	68%	67%	78%	-	-	-	-	_	-	64%	64%	-	-	*	78%	72%	
At Meets Grade Level or Above	2022	53%	53%	64%	-	-	-	-	_	-	70%	70%	-	-	*	63%	71%	
	2021	45%	36%	44%	-	-	_	-	_	-	36%	36%	-	-	*	44%	44%	
At Masters Grade Level	2022	25%	30%	42%	-	-	-	_	_	_	40%	40%	-	-	*	42%	50%	
	2021	18%	17%	24%	-	-	-	_	_	_	21%	21%	-	-	*	23%	33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	73%	-	-	-	-	-	-	100%	100%	-	-	*	70%	100%	
	2021	66%	55%	65%	-	-	-	-	_	-	64%	64%	-	-	*	65%	72%	
At Meets Grade Level or Above	2022	42%	38%	38%	-	-	-	_	_	-	20%	20%	-	-	*	38%	36%	
	2021	37%	21%	25%	-	-	-	-	_	-	21%	21%	-	-	*	25%	22%	
At Masters Grade Level	2022	20%	15%	15%	-	-	-	-	_	-	0%	0%	-	-	*	15%	14%	
	2021	18%	9%	8%	-	-	-	-	_	-	7%	7%	-	-	*	8%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	76%	-	-	-	-	_	-	*	*	-	-	*	75%	*	
	2021	71%	51%	69%	-	-	-	-	_	-	*	*	-	-	-	72%	*	
At Meets Grade Level or Above	2022	47%	18%	24%	-	-	-	-	_	-	*	*	-	-	*	25%	*	
	2021	44%	16%	21%	-	-	-	-	_	-	*	*	-	-	-	20%	*	
At Masters Grade Level	2022	21%	5%	11%	-	-	-	_	_	_	*	*	-	-	*	11%	*	
	2021	20%	2%	3%	-	-	-	_	_	_	*	*	-	-	-	4%	*	
					So	chool Proc	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	84%	_	_	_	_	_	_	75%	75%	-	-	*	85%	80%	
,	2019	69%	67%	78%	_	_	_	_	_		58%	58%	_		75%		64%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	83%	84%	-	-	-	-	-	-	75%	75%	-	-	*	85%	80%	-
	2019	68%	63%	69%	-	-	-	-	-		50%	50%	-		*		67%	
All Grades Mathematics	2022	69%	83%	84%	-	-	-	-	-	-	75%	75%	-	-	*	85%	80%	-
	2019	70%	70%	86%	-	-	-	-	-		67%	67%	-		*		61%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		l Participat Grades)	ion								
All Tests						(2)	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	98%	100%	55%	*	-	-	100%	92%	100%	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	45%	*	-	-	0%	8%	0%	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	98%	100%	60%	*	-	-	100%	91%	*	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	40%	*	-	-	0%	9%	*	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	98%	100%	60%	*	-	-	100%	91%	*	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	40%	*	-	-	0%	9%	*	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	*	*	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	97%	100%	*	*	-	-	-	-	*	*	100%	93%	94%	*
Not Included in Accountability: Mobile	4%	3%	3%	0%	*	*	-	-	-	-	*	*	0%	7%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	*	*	-	-	-	-	*	*	0%	0%	0%	*

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

			_	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	*	*	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*		-	-	-	-	*	*	0%	0%	0%	*
					2021		Participat Grades)	tion								
All Tests						(// (Jiuucs,									
Assessment Participant	88%	92%	92%	93%	81%	*	_	*	_	84%	96%	*	92%	92%	94%	100%
Included in Accountability	83%	90%	91%	92%	81%	*	-	*	-	84%	96%	*		89%	94%	100%
Not Included in Accountability: Mobile	3%	3%	1%	1%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	8%	7%	19%	*	-	*	-	16%	4%	*	8%	8%	6%	0%
Absent	2%	5%	8%	7%	19%	*	-	*	-	16%	4%	*	8%	8%	6%	0%
Other	10%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	93%	95%	80%	*	-	*	-	88%	97%	*	93%	93%	94%	100%
Included in Accountability	83%	90%	92%	94%	80%	*	-	*	-	88%	97%	*	93%	90%	94%	100%
Not Included in Accountability: Mobile	3%	3%	1%	1%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	7%	7%	5%	20%	*	-	*	-	13%	3%	*	7%	7%	6%	0%
Absent	2%	5%	7%	5%	20%	*	-	*	-	13%	3%	*	7%		6%	0%
Other	10%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	92%	94%	80%	*	-	*	-	88%	96%	*	93%	91%	93%	100%
Included in Accountability	84%	89%		93%	80%		-	*	_	88%	96%	*	95 /0	88%	93%	100%
Not Included in Accountability: Mobile	4%	3%	1%	1%	0%		_	*	_	0%	0%	*	0 70		0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	8%	6%	20%	*	-	*	-	1370	4%	*	7 70		7%	0%
Absent	2%	5%		6%	20%		-		_	13%	4%	*	7 /0		7%	0%
Other	10%	3%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	85%	79%	81%	*	-	-	*	-	*	88%	-	7070		87%	*
Included in Accountability	84%	84%	76%	77%	*	_	-	*	_	*	0070	-			87%	*
Not Included in Accountability: Mobile	3%	1%	3%	3%	*	-	-	*	-	*	0%	-	0%	7%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	-	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	15%	21%	19%	*	-	-	*	-	*	13%	-	22%	20%	13%	*
Absent	2%	11%	21%	19%	*	-	-	*	-	*	13%	-	22%	20%	13%	*
Other	10%	3%	0%	0%	*	-	-	*	-	*	0%	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

										T			
										Two or			
	CL-L-	D:-4-:	C	African	: : -	\A/I- !4 -	American		Pacific		Special		-D/-I
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-21	95.0%	04.60/	07.10/	07.20/	OF 70/	*	*	*		06.00/	07.00/	00.40/	00 50/
		94.6%	97.1%	97.3%	95.7%	*				96.8%		96.4%	
2019-20	98.3%	97.2%	98.7%	98.8%	98.1%	•	*	*	-	98.9%	98.9%	98.6%	99.0%
Chronic Absenteeism	45.004	40.00/	0/	C 00/	10 50/	0.007	.1.	at.		44.004	0.00/	10.00(0.00/
2020-21	15.0%	19.3%	6.5%				*	*		11.8%	8.6%	10.2%	
2019-20	6.7%	12.0%	1.2%	1.4%	0.0%	0.0%	*	*	-	0.0%	0.0%	1.3%	0.0%
Annual Dropout Rate (C													
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	•
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C)											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-		-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	_	-	-	_	-	_	-	_	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%		-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%		-	_	_	-	_	-	_	-	-	_	
Dropped Out	6.2%		-	-	-	_	-	_	-	_	-	-	
Graduates and TxCHSE			_	_	_	_	_	_	_	-	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Pacific Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	_	-	_	_	_	_	-	-	
Received TxCHSE	0.5%	-	-	-	_	-	-	-	_	_	-	-	
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	_	-	_	_	-	_	_	_	_	_	-	
Received TxCHSE	0.6%	_	-	_	_	-	_	-	_	_	_	-	
Continued HS	0.6%	-	-	_	_	-	_	-	_	_	_	-	
Dropped Out	6.2%	-	-	_	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	-	-	_	_	-	-	-	_	_	-	-	
Continued HS	0.6%	-	-	_	_	-	-	-	_	_	-	-	
Dropped Out	6.1%	-	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	-	-	_	_	-	-	_	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	_	_	-	_	_	_	-	-	
Class of 2020	90.3%	-	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates		udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	_	_	_	-	_	-	
Class of 2020	83.0%		-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%		-	-	_	-	_	_	_	-	_	-	
Class of 2020	4.3%		-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-		-	
Class of 2020	83.5%		-	_	_	-	_	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	_	-	-	-	_	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	_	-	-	_	-	-	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	_	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	_	-	-	_	_	_	_	_	_	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	_	-	5 '	G1 1
	Campus	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		· C. SCIIC	Count	Count
Total Graduates	_	-	-	358,842
By Ethnicity:				
African American	_	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	_	-	-	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	272	100.0%	609	5,402,928	272	100.0%	609	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%	
Kindergarten	45	16.5%	12.6%	6.8%	45	16.5%	12.6%	6.8%	
Grade 1	48	17.6%	15.3%	7.1%	48	17.6%	15.3%	7.1%	
Grade 2	46	16.9%	17.7%	7.1%	46	16.9%	17.7%	7.1%	
Grade 3	35	12.9%	16.3%	7.1%	35	12.9%	16.3%	7.1%	
Grade 4	38	14.0%	14.1%	7.1%	38	14.0%	14.1%	7.1%	
Grade 5	38	14.0%	13.8%	7.2%	38	14.0%	13.8%	7.2%	
Grade 6	22	8.1%	10.2%	7.4%	22	8.1%	10.2%	7.4%	
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%	
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%	
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Ethnic Distribution:									
African American	223	82.0%	66.3%	12.8%	223	82.0%	66.3%	12.8%	
Hispanic	25	9.2%	25.1%	52.8%	25	9.2%	25.1%	52.7%	
White	6	2.2%	3.4%	26.3%	6	2.2%	3.4%	26.3%	
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%	
Asian	1	0.4%	0.3%	4.8%	1	0.4%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	16	5.9%	4.3%	2.9%	16	5.9%	4.3%	2.9%	
Sex:									
Female	132	48.5%	48.3%	48.9%	132	48.5%	48.3%	48.8%	
Male		51.5%		51.1%		51.5%		51.2%	
		2 1.12 / 0	2 / 0	2 , 0		2 2 /0	2 /0	227	
Economically Disadvantaged	165	60.7%	76.5%	60.7%	165	60.7%	76.5%	60.6%	
Non-Educationally Disadvantaged	107	39.3%	23.5%	39.3%		39.3%		39.4%	
Section 504 Students	8		2.6%	7.4%		2.9%		7.4%	
EB Students/EL	23		11.8%	21.7%		8.5%		21.7%	

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	4	1.5%	0.8%	5.0%	4	1.5%	0.8%	5.0%	
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%	
Homeless	2	0.7%	0.5%	1.1%	2	0.7%	0.5%	1.1%	
Immigrant	3	1.1%	2.1%	2.0%	3	1.1%	2.1%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	272	100.0%	100.0%	64.3%	272	100.0%	100.0%	64.3%	
Military Connected	10	3.7%	1.8%	3.3%	10	3.7%	1.8%	3.3%	
At-Risk	79	29.0%	47.1%	53.5%	79	29.0%	47.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	17	6.3%	10.8%	21.9%	17	6.3%	10.8%	21.8%	
Career and Technical Education	0	0.0%	0.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%					
Gifted and Talented Education	3	1.1%	0.8%	8.0%	3	1.1%	0.8%	8.0%	
Special Education	23	8.5%	9.9%	11.6%	23	8.5%	9.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	23								
By Type of Primary Disability Students with Intellectual Disabilities	11	47.8%	53.3%	43.0%					
Students with Physical Disabilities	9	39.1%	28.3%	20.8%					
Students with Autism	*	*	*	14.7%					
Students with Behavioral Disabilities	*	*	**	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	27	10.3%	19.0%	13.6%					
By Ethnicity: African American	24	9.2%	12.0%	2.5%					
Hispanic	1	0.4%	5.7%	6.6%					
White	0	0.0%	0.6%	3.5%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.8%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	1	2.8%	10.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	3	12.0%	20.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	16	9.6%	18.5%	15.0%					

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

		Membership				Enrollment		
	Cam	Campus		Campus				
Student Information	Count I	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	60	23.5%	36.2%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	3.0%	1.9%	0.0%	0.0%	5.2%
Grade 1	17.1%	10.2%	2.9%	0.0%	20.0%	4.2%
Grade 2	9.7%	9.7%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	4.1%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.2%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	3.3%	0.6%	0.0%	0.0%	0.6%
Grade 7	-	-	0.7%	-	-	0.7%
Grade 8	-	-	0.6%	-	-	0.8%
Grade 9	-	-	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	17.6	18.7
Grade 1	24.0	20.5	18.7
Grade 2	23.0	16.9	18.6
Grade 3	17.5	17.5	18.7
Grade 4	19.0	14.9	18.8
Grade 5	12.7	14.5	20.2
Grade 6	22.0	17.9	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5

Texas Education Agency 2021-22 Student Information (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Class Size Information	Campus	District	State
Science	-	-	18.5
Social Studies	-	-	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	24.3	100.0%	100.0%	100.0%
Professional Staff:	16.0	65.9%	59.1%	64.1%
Teachers	15.0	61.7%	45.4%	49.3%
Professional Support	0.0	0.1%	2.4%	10.7%
Campus Administration (School Leadership)	1.0	4.1%	4.2%	2.9%
Educational Aides:	8.3	34.1%	29.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.3	100.0%	87.0%	52.1%
Teachers by Ethnicity:				
African American	14.0	93.3%	68.2%	11.2%
Hispanic	0.0	0.0%	14.2%	28.9%
White	0.0	0.0%	15.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	6.7%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	6.7%	13.7%	24.1%
Females	14.0	93.3%	86.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	8.0	53.4%	71.5%	72.6%
Masters	6.0	39.9%	25.8%	25.2%
Doctorate	1.0	6.7%	2.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	16.2%	7.9%
1-5 Years Experience	3.0	19.8%	28.0%	26.7%
6-10 Years Experience	4.0	26.7%	24.5%	20.6%
11-20 Years Experience	3.0	20.0%	13.0%	28.6%
21-30 Years Experience	1.0	6.7%	7.9%	13.2%

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	4.0	26.7%	10.5%	2.9%	
Number of Students per Teacher	18.2	n/a	16.0	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.3	6.3
Average Years Experience of Principals with District	3.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	17.9	10.6	11.1
Average Years Experience of Teachers with District:	6.2	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$47,657	\$51,054
1-5 Years Experience	\$57,363	\$53,355	\$54,577
6-10 Years Experience	\$59,998	\$58,019	\$57,746
11-20 Years Experience	\$63,377	\$61,798	\$61,377
21-30 Years Experience	\$59,160	\$58,930	\$65,949
Over 30 Years Experience	\$60,000	\$60,000	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,097	\$55,813	\$58,887
Professional Support	\$64,260	\$60,241	\$69,505
Campus Administration (School Leadership)	\$81,600	\$91,946	\$84,990
Instructional Staff Percent:	n/a	75.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.0	0.0%	0.0%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	14.0	93.3%	93.2%	70.8%				

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	6.7%	6.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

Campus Name: ARROW ACADEMY - HARVEST PREPARATORY ACADEMY

Campus Number: 021805102

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	65%	63%	71%	-	*	-	-	-	33%	-	83%	38%	65%	69%
	2021	67%	70%	42%	30%	50%	*	-	-	-	-	*	*	50%	36%	50%	57%
At Meets Grade Level or Above	2022	51%	48%	48%	44%	57%	_	*	-	-	-	33%	-	61%	31%	48%	54%
	2021	39%	32%	21%	20%	17%	*	-	-	-	-	*	*	13%	27%	25%	14%
At Masters Grade Level	2022	30%	31%	32%	25%	43%	-	*	-	-	-	33%	-	39%	23%	32%	38%
	2021	19%	18%	11%	10%	17%	*	_	_	_	-	*	*	0%	18%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	71%	69%	79%	-	*	-	-	-	33%	-	83%	54%	71%	85%
	2021	62%	53%	26%	30%	17%	*	-	-	-	-	*	*	25%	27%	31%	14%
At Meets Grade Level or Above	2022	43%	38%	39%	31%	50%	-	*	-	-	-	17%	-	50%	23%	39%	54%
	2021	31%	20%	5%	10%	0%	*	-	-	-	-	*	*	0%	9%	6%	0%
At Masters Grade Level	2022	21%	16%	19%	19%	21%	-	*	-	-	-	17%	-	22%	15%	19%	23%
	2021	14%	9%	5%	10%	0%	*	-	-	-	-	*	*	0%	9%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	57%	64%	50%	-	-	-	-	-	33%	*	75%	46%	60%	50%
	2021	63%	59%	55%	70%	33%	*	*	-	-	*	*	-	60%	53%	53%	29%
At Meets Grade Level or Above	2022	54%	53%	43%	45%	40%	-	-	-	-	-	17%	*	63%	31%	45%	50%
	2021	36%	34%	23%	20%	17%	*	*	-	-	*	*	-	0%	29%	24%	14%
At Masters Grade Level	2022	28%	24%	10%	9%	10%	-	-	-	-	-	0%	*	25%	0%	10%	13%
	2021	17%	13%	0%	0%	0%	*	*	-	-	*	*	-	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	48%	55%	40%	-	-	-	-	-	50%	*	63%	38%	45%	38%
	2021	59%	49%	39%	45%	17%	*	*	-	-	*	*	-	0%	50%	33%	14%
At Meets Grade Level or Above	2022	43%	25%	14%	9%	20%	-	-	_	-	-	17%	*	13%	15%	15%	13%
	2021	36%	20%	9%	0%	17%	*	*	-	_	*	*	_	0%	11%	11%	14%
At Masters Grade Level	2022	23%	8%	0%	0%	0%	_	_	_	_	-	0%	*	0%	0%	0%	0%
	2021	21%	10%	4%	0%	17%	*	*	_	-	*			0%	6%	6%	14%
Grade 5 Reading					- / -									- / -	- 1		, , , , , , , , , , , , , , , , , , ,

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	74%	60%	86%	-	-	-	-	*	*	-	80%	67%	74%	80%
	2021	73%	67%	48%	36%	67%	*	-	-	-	*	*	-	38%	53%	52%	40%
At Meets Grade Level or Above	2022	58%	58%	42%	30%	57%	-	-	-	-	*	*	-	40%	44%	42%	40%
	2021	46%	41%	22%	14%	50%	*	-	-	-	*	*	-	25%	20%	24%	20%
At Masters Grade Level	2022	36%	35%	16%	10%	14%	-	-	-	-	*	*	-	20%	11%	16%	0%
	2021	30%	21%	4%	0%	17%	*	-	-	-	*	*	-	0%	7%	5%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	95%	90%	100%	-	-	-	-	*	*	-	100%	89%	95%	100%
	2021	70%	56%	26%	21%	50%	*	-	-	-	*	*	-	13%	33%	29%	20%
At Meets Grade Level or Above	2022	48%	45%	42%	30%	43%	-	-	-	-	*	*	_	60%	22%	42%	40%
	2021	44%	20%	9%	7%	17%	*	-	-	-	*	*	-	0%	13%	10%	20%
At Masters Grade Level	2022	25%	25%	21%	10%	29%	-	_	-	-	*	*	_	30%	11%	21%	20%
	2021	25%	6%	4%	0%	17%	*	-	-	-	*	*	_	0%	7%	5%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	63%	40%	100%	-	_	-	-	*	*	-	70%	56%	63%	100%
	2021	62%	51%	30%	21%	67%	*	-	-	-	*	*	_	25%	33%	33%	20%
At Meets Grade Level or Above	2022	38%	18%	11%	0%	14%	-	-	-	-	*	*	_	10%	11%	11%	0%
	2021	31%	16%	9%	7%	17%	*	-	-	-	*	*	-	13%	7%	10%	0%
At Masters Grade Level	2022	18%	5%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2021	13%	2%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	69%	75%	63%	-	-	-	-	-	*	-	50%	80%	69%	60%
	2021	62%	74%	57%	50%	60%	*	*	-	-	*	-	*	67%	53%	59%	64%
At Meets Grade Level or Above	2022	43%	55%	44%	63%	25%	-	-	-	-	-	*	_	17%	60%	44%	20%
	2021	32%	37%	24%	38%	20%	*	*	-	-	*	-	*	33%	20%	24%	18%
At Masters Grade Level	2022	23%	30%	19%	13%	25%	-	-	-	-	-	*	-	17%	20%	19%	20%
	2021	15%	15%	10%	13%	10%		*	-	_	*	_	*		7%	6%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	88%	100%	75%	-	-	-	-	-	*	-	83%	90%	88%	80%
	2021	68%	64%	38%	38%	30%	*	*	_	_	*	_	*	67%	27%	41%	36%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	45%		25%	50%	_	-	-	-	-	*	-	33%	40%	38%	40%
	2021	36%	27%		0%			*	-	-	*	-	*	0 70		6%	0%
At Masters Grade Level	2022	16%	9%		0%			-	-	-	-	*	-	0%	0%	0%	0%
	2021	15%	9%	0%	0%	0%	*	*	_	-	*	-	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	69%	67%	72%	-	*	-	-	83%	41%	*	79%	60%	69%	72%
	2021	67%	59%	39%	34%	43%	48%	20%	-	-	55%	8%	*	36%	40%	42%	35%
At Meets Grade Level or Above	2022	48%	42%	36%	31%	41%	-	*	-	_	67%	13%	*	43%	30%	37%	39%
	2021	41%	26%	13%	11%	16%	9%	0%	-	-	36%	0%	*	9%	15%	15%	11%
At Masters Grade Level	2022	23%	20%	15%	11%	18%	-	*	-	_	33%	8%	*	20%	9%	15%	16%
	2021	18%	11%	4%	3%	9%	0%	0%	-	-	0%	0%	*	1%	5%	4%	7%
All Grades ELA/Reading	_																
At Approaches Grade Level or Above	2022	75%	78%	66%	64%	67%	-	*	-	-	*	28%	*	76%	56%	66%	65%
	2021	68%	67%	51%	45%	54%	56%	*	-	_	*	0%	*	52%	50%	54%	50%
At Meets Grade Level or Above	2022	53%	53%	45%	44%	46%	-	*	-	_	*	17%	*	50%	40%	45%	45%
	2021	45%	36%	22%	21%	25%	22%	*	-	_	*	0%	*	19%	24%	24%	17%
At Masters Grade Level	2022	25%	30%	21%	16%	26%	-	*	-	-	*	11%	*	29%	13%	21%	23%
	2021	18%	17%	6%	5%	11%	0%	*	-	-	*	0%	*	4%	7%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	74%	76%	72%	-	*	-	-	*	56%	*	83%	64%	73%	74%
	2021	66%	55%	33%	33%	29%	44%	*	-	-	*	20%	*	26%	36%	33%	23%
At Meets Grade Level or Above	2022	42%	38%	33%	24%	41%	-	*	-	-	*	11%	*	43%	24%	34%	39%
	2021	37%	21%	7%	5%	7%	0%	*	-	_	*	0%	*	0%	10%	8%	7%
At Masters Grade Level	2022	20%	15%		9%			*	-	_	*		*		7%	12%	13%
	2021	18%	9%		2%		0%	*	-	_	*	0%	*	0%	5%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	63%	40%	100%	-	-	-	-	*	*	-	70%	56%	63%	100%
	2021	71%	51%	30%	21%	67%	*	-	_	_	*	*	_	25%	33%	33%	20%
At Meets Grade Level or Above	2022	47%	18%	11%	0%	14%	_	-	_	_	*	*	_	10%	11%	11%	0%
	2021	44%	16%		7%			_	_	_	*	*	_	13%		10%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	0%	0%	0%		-	-	-	*	*	-	0%	0%	0%	0%
	2021	20%	2%	0%	0%	0%		d Crada at	- Mooto	- Crada I		·	-	0%	0%	0%	0%
3rd Graders			31	AAR Per	iormance i	Rates by i	Enrone	d Grade at	weets	Grade L	evel or	Above					
	2022	36%	31%	35%	31%	43%		*				17%		44%	23%	35%	460/
Reading and Mathematics	2022		15%	35% 6%	10%	43% 0%			-	-	-	1/%	*			35% 7%	46% 0%
Reading and Mathematics	2021	24%			31%			*	-	-	-	170/	_	0 70			46%
Including EOC	2022	36%	31%	35%	31%	43%	-	T.	-	-	-	17%		1170	23%	35%	40%
	2021	24%	15%	6%	10%	0%	*	-	-	-	-	*	*	0%	10%	7%	0%
Reading Including EOC	2022	51%	48%	48%	44%	57%	-	*	-	-	-	33%	-	61%	31%	48%	54%
	2021	38%	31%	17%	20%	0%	*	-	-	-	-	*	*	13%	20%	20%	14%
Math Including EOC	2022	43%	38%	39%	31%	50%	-	*	-	-	-	17%	-	50%	23%	39%	54%
	2021	31%	20%	6%	10%	0%	*	-	-	-	-	*	*	0%	10%	7%	0%
4th Graders																	
Reading and Mathematics	2022	36%	19%	10%	9%	10%	-	-	-	_	-	17%	*	13%	8%	10%	13%
	2021	26%	16%	9%	0%	17%	*	*	-	-	*	*	-	0%	12%	12%	14%
Reading and Mathematics Including EOC	2022	36%	19%	10%	9%	10%	-	-	-	-	-	17%	*	13%	8%	10%	13%
	2021	26%	16%	9%	0%	17%	*	*	-	-	*	*	-	0%	12%	12%	14%
Reading Including EOC	2022	54%	53%	43%	45%	40%	-	-	-	_	_	17%	*	63%	31%	45%	50%
3	2021	36%	34%	23%	20%	17%	*	*	-	_	*	*	_	0%	29%	24%	14%
Math Including EOC	2022	43%	25%	14%	9%	20%	_	_	-	_	_	17%	*	13%	15%	15%	13%
3	2021	36%	20%	9%	0%	17%		*	-	_	*		_			11%	14%
5th Graders																	
Reading and Mathematics	2022	41%	38%	21%	10%	29%	_	-	-	_	*	*	-	30%	11%	21%	20%
3	2021	34%	17%	9%	7%	17%		_	-	_	*	*	_	0%		10%	20%
Reading and Mathematics Including EOC	2022	41%	38%		10%	29%		-	-	-	*	*	-	30%		21%	20%
	2021	34%	17%	9%	7%	17%	*	_	_	_	*	*	_	0%	13%	10%	20%
Reading Including EOC	2022	58%	58%	42%	30%	57%		_	_	_	*	*	_			42%	40%
	2021	46%	41%	22%	14%	50%		_	_	_	*	*	_			24%	20%
Math Including EOC	2022	48%	45%		30%	43%		_	_	_	*	*	_			42%	40%
	2021	44%	20%	9%	7%	17%		_	_	_	*	*	_	0%		10%	20%
6th Graders		70	_570	2 70	. 70	,0								370	.570	. 5 70	2070

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	29%	19%	13%	25%	-	-	-	-	_	*	-	17%	20%	19%	20%
	2021	24%	18%	0%	0%	0%	*	*	-	-	*	-	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	31%	29%	19%	13%	25%	-	-	-	-	-	*	-	17%	20%	19%	20%
	2021	24%	18%	0%	0%	0%	*	*	-	-	*	-	*	0%	0%	0%	0%
Reading Including EOC	2022	43%	55%	44%	63%	25%	-	-	-	-	-	*	-	17%	60%	44%	20%
	2021	32%	37%	24%	38%	20%	*	*	-	-	*	-	*	33%	20%	24%	18%
Math Including EOC	2022	40%	45%	38%	25%	50%	-	-	-	-	_	*	-	33%	40%	38%	40%
	2021	36%	27%	5%	0%	0%	*	*	-	-	*	-	*	0%	7%	6%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	23%	18%	28%	-	*	-	-	*	11%	*	31%	16%	23%	29%
	2021	26%	17%	6%	5%	7%	0%	*	-	-	*	0%	*	0%	9%	7%	7%
Reading and Mathematics Including EOC	2022	36%	29%	23%	18%	28%	-	*	-	-	*	11%	*	31%	16%	23%	29%
	2021	28%	17%	6%	5%	7%	0%	*	-	-	*	0%	*	0%	9%	7%	7%
Reading Including EOC	2022	53%	53%	45%	44%	46%	-	*	-	-	*	17%	*	50%	40%	45%	45%
	2021	41%	36%	21%	21%	22%	22%	*	-	-	*	0%	*	19%	23%	23%	17%
Math Including EOC	2022	43%	38%	33%	24%	41%	-	*	-	-	*	11%	*	43%	24%	34%	39%
	2021	37%	21%	7%	5%	7%	0%	*	-	-	*	0%	*	0%	10%	8%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	67	75	60	-	-	-	-	-	20	*	88	50	71	50
	2019	61	58	57	63	55	-	-	-	-	*	-	-	67	50	61	55
Grade 4 Mathematics	2022	74	63	72	75	70	-	-	-	-	-	50	*	75	70	74	75
	2019	65	55	42	40	32	-	-	-	-	*	-	-	33	47	33	32
Grade 5 ELA/Reading	2022	87	93	87	67	100	-	-	-	-	*	*	-	90	80	87	100
	2019	81	75	68	61	83	-	*	-	-	-	*	-	90	61	72	60
Grade 5 Mathematics	2022	79	98	100	100	100	-	-	-	-	*	*	-	100	100	100	100
	2019	83	85	80	89	70	-	*	-	-	-	*	-	90	77	84	58
Grade 6 ELA/Reading	2022	61	82	88	80	93	-	-	-	-	-	*	-	92	83	88	90
	2019	42	54	47	*	50	*	*	-	-	*	-	-	*	47	42	50
Grade 6 Mathematics	2022	61	91	92	100	86	-	-	-	-	-	*	-	100	83	92	80
	2019	54	75	64	*	61	*	*	-	-	*	-	-	*	72	58	72
All Grades Both Subjects	2022	74	83	83	82	82	-	-	-	-	*	64	*	91	74	84	79
	2019	69	67	58	57	58	*	70	-	-	54	100	-	58	58	57	53
All Grades ELA/Reading	2022	78	83	79	74	81	-	-	-	-	*	50	*	90	67	81	75
	2019	68	63	58	57	62	*	*	-	-	42	*	-	71	52	60	54
All Grades Mathematics	2022	69	83	87	89	83	-	-	-	-	*	77	*	92	81	88	83
	2019	70	70	59	57	53	*	*	-	-	67	*	-	45	64	55	52

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL	Parental		EB/EL (Current)	Former EB/EL
	i Cai	State	District	Campus						rmance Lev		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					31704	CT CITOTIII	ance rate i	y Subject	una i cino	imanee Lev	<u>.</u>							
At Approaches Grade Level or Above	2022	74%	75%	69%	-			-	-	-	77%	-	76%	*	-	67%	67%	100%
	2021	67%	59%	39%	-			-	-	-	29%	8%	27%	34%	50%	41%	31%	80%
At Meets Grade Level or Above	2022	48%	42%	36%	-			-	-	-	34%	-	31%	*	-	35%	31%	89%
	2021	41%	26%	13%	-			-	-	-	7%	0%	5%	10%	13%	14%	7%	60%
At Masters Grade Level	2022	23%	20%	15%	-			-	-	-	16%	-	14%	*	-	13%	12%	44%
	2021	18%	11%	4%	-			-	-	-	3%	0%	0%	7%	13%	3%	4%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	66%	-		-	-	-	-	65%	-	63%	*	-	66%	59%	*
	2021	68%	67%	51%	-		-	-	-	-	46%	20%	44%	50%	*	51%	46%	*
At Meets Grade Level or Above	2022	53%	53%	45%	-			-	-	-	35%	-	32%	*	-	45%	37%	*
	2021	45%	36%	22%	-			-	-	-	13%	0%	11%	17%	*	25%	14%	*
At Masters Grade Level	2022	25%	30%	21%	-			-	-	-	20%	-	16%	*	-	20%	15%	*
	2021	18%	17%	6%	-			-	-	-	4%	0%	0%	8%	*	5%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	74%	-		-	-	-	-	85%	-	84%	*	-	73%	70%	*
	2021	66%	55%	33%	-		-	-	-	-	17%	0%	11%	25%	*	38%	21%	*
At Meets Grade Level or Above	2022	42%	38%	33%	-			-	-	-	40%	-	37%	*	-	30%	30%	*
	2021	37%	21%	7%	-			-	-	-	4%	0%	0%	8%	*	7%	4%	*
At Masters Grade Level	2022	20%	15%	11%	-			-	-	-	15%	-	16%	*	-	11%	11%	*
	2021	18%	9%	3%	-		-	-	-	-	4%	0%	0%	8%	*	2%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	63%	-		-	-	-	-	. *	-	*	-	-	50%	*	*
	2021	71%	51%	30%	-			-	-	-	20%	-	*	20%	-	33%	20%	-
At Meets Grade Level or Above	2022	47%	18%	11%	-		-	-	_	_	. *	-	*	-	_	14%	*	*
	2021	44%	16%	9%	-		-	-	_	-	0%	_	*	0%	_	11%	0%	-
At Masters Grade Level	2022	21%	5%	0%	-		_	-	-	-	. *	-	*	_	-	0%	*	*
	2021	20%	2%	0%	-			-	-	-	0%	-	*	0%	-	0%	0%	-
					So	chool Pro	gress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	83%	-			-	-	-	97%	-	97%	*	-	85%	80%	*
	2019	69%	67%	58%	-			-	-		50%	50%	-		-		50%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	83%	79%	-	-	-	-	-	-	94%	-	94%	*	-	81%	72%	*
	2019	68%	63%	58%	-	-	-	-	-		53%	53%	-		-		53%	
All Grades Mathematics	2022	69%	83%	87%	-	-	-	-	-	-	100%	-	100%	*	-	89%	88%	*
	2019	70%	70%	59%	-	-	-	-	-		48%	48%	-		-		48%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		R Participat Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	99%	100%	100%	100%	100%	-	*	-	_	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	98%	92%	_	*	-	_	100%	100%	*	98%	93%	97%	93%
Not Included in Accountability: Mobile	5%	3%	3%	2%	4%	-	*	-	-	0%	0%	*	2%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	-	*	-	-	0%	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	-	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	98%	93%	-	*	-	-	*	100%	*	98%	94%	98%	94%
Not Included in Accountability: Mobile	5%	3%	3%	2%	5%	-	*	-	-	*	0%	*	2%	4%	1%	3%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	-	*	-	-	*	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	98%	93%	-	*	-	-	*	100%	*	98%	94%	98%	94%
Not Included in Accountability: Mobile	5%	3%	3%	2%	5%	-	*	-	-	*	0%	*	2%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	-	*	-	-	*	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	_	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	88%	-	-	-	-	*	*	-	100%	90%	95%	83%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	13%	-	-	-	_	*	*	-	0%	10%	5%	17%
Not Tested	2%	0%	0%	0%	0%	-	-	-	_	*	*	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

Marcian Marc										•							
Cher		State	District	Campus		Hispanic	White				or More	Ed	Ed	ously	Continu- ously		
All Tests	Absent	1%		0%			-	-	-	-	*	*	-	0%	0%	0%	0%
All Tests	Other	0%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Alf Tests Assessment Participant B8% 92% 92% 88% 95% 100% 100% - 100% 100% 93% 91% 96% 100 Included in Accountability: Mobile 3% 90% 37% 88% 86% 100% 100% - 100% 67% 88% 86% 91% 95% 100 Not Included in Accountability: Mobile 3% 90% 95% 40% 88% 86% 10% 100% - 10% 77% 44% 55% 44% 44 Not Included in Accountability: Other Exclusions Not Tested 12% 85% 11% 11% 11% 11% 10% 0% 0% - 0% 0% 0% 77% 11% 0% 95% 10% Other 10% 25% 55% 11% 11% 11% 11% 11% 0% 0% - 0% 0% 0% 10% 11% 10% 10% 10% 11% 10% 10						2021			tion								
Included in Accountability 83% 90% 87% 83% 86% 100% 100% - - 100% 87% 88% 86% 91% 95 Not Included in Accountability: Mobile 3% 3% 5% 4% 88% 0% 0% 0% - - 0% 0% 7% - 4% 4% 5% 4% 4% 4% 4% 4%	All Tests						(, ,	J. 14405)									
Not Included in Accountability: Mobile 3% 3% 5% 4% 8% 0% 0% - - 0% 7% - 4% 5% 4% 4% 0% 0% 1% 0% 0% 1% 0% 0	Assessment Participant	88%	92%	92%	87%	95%	100%	100%	-	_	100%	100%	*	93%	91%	96%	100%
Not Included in Accountability: Other Exclusions Not Tested 12% 8% 8% 13% 5% 0% 0% 0% 0% * 7% 1% 0% 0% 0% 1. Absent 12% 8% 8% 13% 5% 0% 0% 0% 0% * 7% 9% 4% 0 Absent 10% 2% 8% 12% 4% 0% 0% 0% 0% 0% * 7% 8% 3% 3% 0 Other 10% 2% 8% 12% 4% 0% 0% 0 0% 0% 0% * 7% 8% 3% 3% 0 Other 10% 2% 8% 12% 4% 0% 0% 0 0% 0% 0% * 7% 8% 3% 3% 0 Other 10% 2% 8% 12% 4% 8% 0% 0% 0% 0% 0% * 7% 8% 3% 3% 0 Other 10% 2% 8% 12% 4% 8% 0% 0 0% 0% 0	Included in Accountability	83%	90%	87%	83%	86%	100%	100%	-		100%	87%	*	88%	86%	91%	95%
Not Included in Accountability: Other 1% 0% 0% 0% 1% 0% 0% 0%	Not Included in Accountability: Mobile	3%	3%	5%	4%	8%	0%	0%	_		0%	7%	*	4%	5%	4%	4%
Absent	Not Included in Accountability: Other	1%	0%	0%	0%	1%	0%	0%	-	-	0%	7%	*	1%	0%	0%	1%
Other 10% 2% 8% 12% 4% 0% 0% - 0% 0% * 7% 8% 3% 0 Reading Teaching Assessment Participant 89% 93% 91% 85% 97% 100% - - 100% 94% 90% 95% 100 Included in Accountability 83% 90% 85% 81% 85% 100% - - 83% 97% 84% 89% 94 Not Included in Accountability 33% 5% 4% 9% 0% - - - 83% 97% 84% 89% 94 93% 91% 33% 0% - - - - 17% 33% 6% 5% 33 Not Included in Accountability 10% 10% 3 0% - - - 0% 6% 10% 5% 0 Absent 20% <t< td=""><td>Not Tested</td><td>12%</td><td>8%</td><td>8%</td><td>13%</td><td>5%</td><td>0%</td><td>0%</td><td>-</td><td>_</td><td>0%</td><td>0%</td><td>*</td><td>7%</td><td>9%</td><td>4%</td><td>0%</td></t<>	Not Tested	12%	8%	8%	13%	5%	0%	0%	-	_	0%	0%	*	7%	9%	4%	0%
Reading	Absent	2%	5%	1%	1%	1%	0%	0%	-	_	0%	0%	*	0%	1%	1%	0%
Assessment Participant 89% 93% 91% 85% 97% 100% * * 100% * 94% 90% 95% 100 Included in Accountability 83% 90% 85% 81% 85% 100% * * 83% * 87% 84% 89% 94% Not Included in Accountability: Mobile 3% 3% 5% 4% 9% 0% * * 0% * 3% 6% 5% 33% Not Included in Accountability: Other 3% 0% 1% 0% 3% 0% * * 17% * 3% 0% 1% 3% 0% 1% 0% 1% 0% 3% 0% 1% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Other	10%	2%	8%	12%	4%	0%	0%	-		0%	0%	*	7%	8%	3%	0%
Included in Accountability Nobile	Reading																
Not Included in Accountability: Mobile 3% 3% 5% 4% 9% 0% * * 0% * 3% 6% 5% 33 Not Included in Accountability: Other Exclusions 3% 0% 1% 0% 3% 0% * * 17% * 3% 0% 1% 3% 0% 1% 33 Not Included in Accountability: Other Exclusions 3% 0% 1% 0% * * 0% * 6% 10% 5% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Assessment Participant	89%	93%	91%	85%	97%	100%	*	-		*	100%	*	94%	90%	95%	100%
Not Included in Accountability: Other Exclusions Not Tested 11% 7% 9% 15% 3% 0% 8% 10% 8% 10% 10% 8% 10% 8% 10% 8% 10% 8% 10% 8% 10% 10	Included in Accountability	83%	90%	85%	81%	85%	100%	*	-	_	*	83%	*	87%	84%	89%	94%
Exclusions Not Tested 11% 7% 9% 15% 3% 0% * * 0% * 6% 10% 5% 0	Not Included in Accountability: Mobile	3%	3%	5%	4%	9%	0%	*	-		*	0%	*	3%	6%	5%	3%
Absent	_	3%	0%	1%	0%	3%	0%	*	-	_	*	17%	*	3%	0%	1%	3%
Other 10% 2% 8% 13% 3% 0% * - - * 0% * 6% 9% 4% 0 Mathematics Assessment Participant 88% 93% 91% 87% 94% 100% * - * 100% * 94% 90% 95% 100 Included in Accountability 84% 89% 86% 83% 85% 100% * - - * 83% * 87% 86% 90% 94 Not Included in Accountability: Mobile 4% 3% 5% 4% 9% 0% * - - * 17% * 6% 4% 5% 6 Not Included in Accountability: Other Exclusions 0% 0% 0% * - - * 0% 0% 0% 0% * - - * 0% 10% 0% 0% 0% <t< td=""><td>Not Tested</td><td>11%</td><td>7%</td><td>9%</td><td>15%</td><td>3%</td><td>0%</td><td>*</td><td>-</td><td>_</td><td>*</td><td>0%</td><td>*</td><td>6%</td><td>10%</td><td>5%</td><td>0%</td></t<>	Not Tested	11%	7%	9%	15%	3%	0%	*	-	_	*	0%	*	6%	10%	5%	0%
Mathematics Assessment Participant 88% 93% 91% 87% 94% 100% * * * * * * 100% * 94% 90% 95% 100 Included in Accountability 84% 89% 86% 83% 85% 100% * * * * * * * * * * * * * * * * * *	Absent	2%	5%	1%	2%	0%	0%	*	-		*	0%	*	0%	1%	1%	0%
Assessment Participant 88% 93% 91% 87% 94% 100% * * 100% * 94% 90% 95% 100′ Included in Accountability 84% 89% 86% 83% 85% 100% * * 83% * 87% 86% 90% 94′ Not Included in Accountability: Mobile 4% 3% 5% 4% 9% 0% * * 17% * 6% 4% 5% 6′ Not Included in Accountability: Other 0% 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Other	10%	2%	8%	13%	3%	0%	*	-	_	*	0%	*	6%	9%	4%	0%
Included in Accountability 84% 89% 86% 83% 85% 100% * * 83% * 87% 86% 90% 94* Not Included in Accountability: Mobile 4% 3% 5% 4% 9% 0% * * * 17% * 6% 4% 5% 66* Not Included in Accountability: Other 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Mathematics																
Not Included in Accountability: Mobile	Assessment Participant	88%	93%	91%	87%	94%	100%	*	-	_	*	100%	*	94%	90%	95%	100%
Not Included in Accountability: Other	Included in Accountability	84%	89%	86%	83%	85%	100%	*	-	. <u>-</u>	*	83%	*	87%	86%	90%	94%
Exclusions Not Tested 12% 8% 9% 13% 6% 0% * * 0% * 6% 10% 5% 00 Absent 2% 5% 1% 0% 3% 0% * * 0% * 0% 1% 1% 00 00 00 00 00 00 00 00 00 00 00 00 00	Not Included in Accountability: Mobile	4%	3%	5%	4%	9%	0%	*	-	_	*	17%	*	6%	4%	5%	6%
Absent 2% 5% 1% 0% 3% 0% * * 0% * 0% 1% 1% 00 00 00 00 00 00 00 00 00 00 00 00 00		0%	0%	0%	0%	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other 10% 3% 8% 13% 3% 0% * - - * 0% * 6% 9% 4% 00 Science Assessment Participant 87% 85% 89% 88% 86% * - - * * - 89% 89% 95% 100° Included in Accountability 84% 84% 85% 82% 86% * - - - * * - 89% 83% 95% 100°	Not Tested	12%	8%	9%	13%	6%	0%	*	-	_	*	0%	*	6%	10%	5%	0%
Science Assessment Participant 87% 85% 89% 88% 86% * * * * - 89% 89% 95% 100 Included in Accountability 84% 84% 85% 82% 86% * * * * - 89% 83% 95% 100	Absent	2%	5%	1%	0%	3%	0%	*	-	_	*	0%	*	0%	1%	1%	0%
Assessment Participant 87% 85% 89% 88% 86% * * * - 89% 89% 95% 100 Included in Accountability 84% 84% 85% 82% 86% * * * - 89% 83% 95% 100	Other	10%	3%	8%	13%	3%	0%	*	-	_	*	0%	*	6%	9%	4%	0%
Included in Accountability 84% 84% 85% 82% 86% * * * - 89% 83% 95% 100	Science																
	Assessment Participant	87%	85%	89%	88%	86%	*	-	-	_	*	*	-	89%	89%	95%	100%
Not Included in Accountability: Mobile 3% 1% 4% 6% 0% * * * - 0% 6% 0% 0	Included in Accountability	84%	84%	85%	82%	86%	*	-	-	_	*	*	-	89%	83%	95%	100%
	Not Included in Accountability: Mobile	3%	1%	4%	6%	0%	*	-	_	-	*	*	_	0%	6%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	15%	11%	12%	14%	*	-	-	-	*	*	-	11%	11%	5%	0%
Absent	2%	11%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	10%	3%	11%	12%	14%	*	-	-	-	*	*	-	11%	11%	5%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	92.9%	90.5%		95.7%	*	-	-	97.6%	93.1%	93.4%	95.6%
2019-20	98.3%	97.2%	96.1%	95.2%	97.5%	96.8%	*	-	-	96.7%	94.2%	96.3%	97.0%
Chronic Absenteeism													
2020-21	15.0%	19.3%	24.3%	33.3%	15.4%	19.0%	0.0%	-	-	0.0%	29.4%	19.9%	10.0%
2019-20	6.7%	12.0%	19.2%	26.5%	9.4%	8.8%	0.0%	-	-	20.0%	31.3%	15.2%	9.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	_	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	_	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	_	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	_	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	_	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	_	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	_	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	_	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	_	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	_	-	-	-	_	-	-	-	-	-	-	
Dropped Out	6.2%	_	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE			-	-	_	-	-	-	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	•
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	•
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·	·										
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	_	-	_	_	_	-	_	-	_	-	
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	_	_	-	-	_	-	_	-	
Class of 2020	90.3%	_	_	-	_	-	-	-	_	-	-	_	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%		-	-	-	-	-	-	-	-	_	-	
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	-	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	173	100.0%	609	5,402,928	173	100.0%	609	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%	
Kindergarten	18	10.4%	12.6%	6.8%	18	10.4%	12.6%	6.8%	
Grade 1	23	13.3%	15.3%	7.1%	23	13.3%	15.3%	7.1%	
Grade 2	31	17.9%	17.7%	7.1%	31	17.9%	17.7%	7.1%	
Grade 3	34	19.7%	16.3%	7.1%	34	19.7%	16.3%	7.1%	
Grade 4	24	13.9%	14.1%	7.1%	24	13.9%	14.1%	7.1%	
Grade 5	24	13.9%	13.8%	7.2%	24	13.9%	13.8%	7.2%	
Grade 6	19	11.0%	10.2%	7.4%	19	11.0%	10.2%	7.4%	
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%	
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%	
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Ethnic Distribution:									
African American	93	53.8%	66.3%	12.8%	93	53.8%	66.3%	12.8%	
Hispanic	69	39.9%	25.1%	52.8%	69	39.9%	25.1%	52.7%	
White	4	2.3%	3.4%	26.3%	4	2.3%	3.4%	26.3%	
American Indian	2	1.2%	0.5%	0.3%	2	1.2%	0.5%	0.3%	
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	2.9%	4.3%	2.9%	5	2.9%	4.3%	2.9%	
Sex:									
Female	83	48.0%	48.3%	48.9%	83	48.0%	48.3%	48.8%	
Male		52.0%		51.1%		52.0%		51.2%	
			, 0				,	/	
Economically Disadvantaged	169	97.7%	76.5%	60.7%	169	97.7%	76.5%	60.6%	
Non-Educationally Disadvantaged	4	2.3%	23.5%	39.3%	4	2.3%	23.5%	39.4%	
Section 504 Students	4	2.3%	2.6%	7.4%	4	2.3%	2.6%	7.4%	
EB Students/EL	44	25.4%	11.8%	21.7%	44	25.4%	11.8%	21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	1	0.6%	0.8%	5.0%	1	0.6%	0.8%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.5%	1.1%	0	0.0%	0.5%	1.1%
Immigrant	10	5.8%	2.1%	2.0%	10	5.8%	2.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	173	100.0%	100.0%	64.3%	173	100.0%	100.0%	64.3%
Military Connected	0	0.0%	1.8%	3.3%	0	0.0%	1.8%	3.3%
At-Risk	110	63.6%	47.1%	53.5%	110	63.6%	47.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	44	25.4%	10.8%	21.9%	44	25.4%	10.8%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	1	0.6%	0.8%	8.0%	1	0.6%	0.8%	8.0%
Special Education	18	10.4%	9.9%	11.6%	18	10.4%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	10	55.6%	53.3%	43.0%				
Students with Physical Disabilities	*	*	28.3%	20.8%				
Students with Autism	0	0.0%	*	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	63	30.6%	19.0%	13.6%				
By Ethnicity: African American	35	17.0%	12.0%	2.5%				
Hispanic	25	12.1%	5.7%	6.6%				
White	3	1.5%	0.6%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	22.2%	10.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	28.3%	20.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	27.0%	18.5%	15.0%				

Texas Education Agency

2021-22 Student Information (TAPR)

ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

		Membership			Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	95	52.5%	36.2%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	11.8%	3.0%	1.9%	0.0%	0.0%	5.2%		
Grade 1	4.8%	10.2%	2.9%	0.0%	20.0%	4.2%		
Grade 2	16.1%	9.7%	1.7%	0.0%	0.0%	2.2%		
Grade 3	10.0%	4.1%	1.0%	0.0%	0.0%	1.0%		
Grade 4	4.5%	1.2%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	11.1%	3.3%	0.6%	0.0%	0.0%	0.6%		
Grade 7	-	-	0.7%	-	-	0.7%		
Grade 8	-	-	0.6%	-	-	0.8%		
Grade 9	-	-	10.5%	-	-	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.6	18.7
Grade 1	23.0	20.5	18.7
Grade 2	15.5	16.9	18.6
Grade 3	17.0	17.5	18.7
Grade 4	12.0	14.9	18.8
Grade 5	24.0	14.5	20.2
Grade 6	19.0	17.9	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5

Class Size Information	Campus	District	State
Science	-	-	18.5
Social Studies	_	-	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	12.4	62.0%	59.1%	64.1%
Teachers	10.4	52.0%	45.4%	49.3%
Professional Support	1.0	5.0%	2.4%	10.7%
Campus Administration (School Leadership)	1.0	5.0%	4.2%	2.9%
Educational Aides:	7.6	38.0%	29.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	20.0	100.0%	87.0%	52.1%
Teachers by Ethnicity:				
African American	7.0	67.2%	68.2%	11.2%
Hispanic	3.4	32.8%	14.2%	28.9%
White	0.0	0.0%	15.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.3	12.8%	13.7%	24.1%
Females	9.1	87.2%	86.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	6.5	62.8%	71.5%	72.6%
Masters	3.9	37.2%	25.8%	25.2%
Doctorate	0.0	0.0%	2.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	12.0%	16.2%	7.9%
1-5 Years Experience	3.9	37.2%	28.0%	26.7%
6-10 Years Experience	2.3	22.4%	24.5%	20.6%
11-20 Years Experience	1.0	9.2%	13.0%	28.6%
21-30 Years Experience	2.0	19.2%	7.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	10.5%	2.9%
Number of Students per Teacher	16.6	n/a	16.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.3	6.3
Average Years Experience of Principals with District	3.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	0.8	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,100	\$47,657	\$51,054
1-5 Years Experience	\$52,792	\$53,355	\$54,577
6-10 Years Experience	\$58,171	\$58,019	\$57,746
11-20 Years Experience	\$64,260	\$61,798	\$61,377
21-30 Years Experience	\$58,815	\$58,930	\$65,949
Over 30 Years Experience	-	\$60,000	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,766	\$55,813	\$58,887
Professional Support	\$66,300	\$60,241	\$69,505
Campus Administration (School Leadership)	\$76,500	\$91,946	\$84,990
Instructional Staff Percent:	n/a	75.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	9.8	94.5%	93.2%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR)

ARROW ACADEMY - HARVEST PREPARATORY ACADEMY (021805102) - ARROW ACADEMY - BRAZOS COUNTY

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	0.6	5.5%	6.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

Campus Name: ARROW ACADEMY - CHAMPIONS ACADEMY

Campus Number: 021805105

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

This school is a Charter School.

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	School Year	State		_		-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	86%	86%	-	-	-	-	-	-	*	-	86%	-	80%	-
	2021	67%	70%	82%	78%	*	*	-	-	-	-	-	-	*	71%	88%	-
At Meets Grade Level or Above	2022	51%	48%	57%	57%	-	-	-	-	_	-	*	_	57%	-	40%	-
	2021	39%	32%	36%	33%	*	*	-	-	-	-	-	-	*	43%	25%	-
At Masters Grade Level	2022	30%	31%	29%	29%	-	-	-	-	-	-	*	_	29%	-	0%	-
	2021	19%	18%	18%	11%	*	*	-	-	-	-	-	-	*	14%	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	71%	71%	-	-	-	-	-	-	*	-	71%	-	60%	-
	2021	62%	53%	73%	67%	*	*	_	-	-	-	-	_	*	71%	75%	-
At Meets Grade Level or Above	2022	43%	38%	43%	43%	-	-	-	-	-	-	*	_	43%	-	20%	-
	2021	31%	20%	27%	11%	*	*	-	-	-	-	-	-	*	29%	38%	-
At Masters Grade Level	2022	21%	16%	29%	29%	-	-	-	-	-	-	*	-	29%	-	20%	-
	2021	14%	9%	18%	11%	*	*	-	-	_	-	_	-	*	14%	25%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	71%	*	*	*	-	-	-	-	-	-	*	80%	*	-
	2021	63%	59%	58%	50%	*	-	_	*	-	-	*	-	*	50%	56%	*
At Meets Grade Level or Above	2022	54%	53%	57%	*	*	*	-	-	-	-	-	-	*	60%	*	-
	2021	36%	34%	42%	30%	*	-	-	*	-	-	*	-	*	30%	44%	*
At Masters Grade Level	2022	28%	24%	14%	*	*	*	-	-	-	-	_	-	*	20%	*	-
	2021	17%	13%	25%	20%	*	-	-	*	-	-	*	-	*	20%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	86%	*	*	*	-	-	-	-	-	-	*	100%	*	-
	2021	59%	49%	42%	30%	*	-	-	*	-	-	*	-	*	30%	44%	*
At Meets Grade Level or Above	2022	43%	25%	57%	*	*	*	-	-	-	-	-	-	*	60%	*	-
	2021	36%	20%	25%	10%	*	_	_	*	_	_	*	_	*	20%	22%	*
At Masters Grade Level	2022	23%	8%	43%	*	*	*	_	-	_	_	-	_	*	40%	*	-
	2021	21%	10%	25%	10%	*	-	-	*	-	_	*	_	*	20%	22%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	70%	63%	*	-	-	*	-	-	*	-	*	83%	83%	*
	2021	73%	67%	92%	83%	*	*	-	-	-	*	*	*	86%	100%	90%	*
At Meets Grade Level or Above	2022	58%	58%	50%	38%	*	-	-	*	-	-	*	-	*	50%	50%	*
	2021	46%	41%	58%	33%	*	*	-	-	-	*	*	*	71%	40%	60%	*
At Masters Grade Level	2022	36%	35%	20%	13%	*	-	-	*	-	-	*	-	*	33%	33%	*
	2021	30%	21%	17%	33%	*	*	-	-	-	*	*	*	29%	0%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	60%	50%	*	-	-	*	-	-	*	-	*	67%	67%	*
	2021	70%	56%	83%	67%	*	*	-	-	-	*	*	*	86%	80%	80%	*
At Meets Grade Level or Above	2022	48%	45%	30%	13%	*	-	-	*	-	-	*	-	*	33%	50%	*
	2021	44%	20%	33%	33%	*	*	-	-	-	*	*	*	29%	40%	30%	*
At Masters Grade Level	2022	25%	25%	20%	13%	*	-	_	*	-	-	*	_	*	17%	33%	*
	2021	25%	6%	8%	17%	*	*	_	_	_	*	*	*	14%	0%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	50%	38%	*	-	-	*	-	-	*	-	*	50%	50%	*
	2021	62%	51%	58%	50%	*	*	-	-	-	*	*	*	57%	60%	50%	*
At Meets Grade Level or Above	2022	38%	18%	20%	13%	*	-	_	*	-	-	*	_	*	17%	33%	*
	2021	31%	16%	25%	33%	*	*	-	-	-	*	*	*	29%	20%	30%	*
At Masters Grade Level	2022	18%	5%	0%	0%	*	-	-	*	-	_	*	_	*	0%	0%	*
	2021	13%	2%	8%	17%	*	*	-	-	-	*	*	*	14%	0%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2021	62%	74%	*	*	*	-	_	-	-	-	*	_	*	*	*	*
At Meets Grade Level or Above	2022	43%	55%	67%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2021	32%	37%	*	*	*	_	-	-	-	-	*	_	*	*	*	*
At Masters Grade Level	2022	23%	30%	50%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2021	15%	15%	*	*	*	_	_	-	_	-	*	_	*	*	*	*
Grade 6 Mathematics														<u> </u>			
At Approaches Grade Level or Above	2022	73%	84%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2021	68%	64%	*	-	*	_	_	_	_	_	_	_	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	45%		*	*	*	-	-	-	-	*	-	*	*	*	-
	2021	36%	27%		-	*	_	-	-	-	-	-	-	*	*	*	
At Masters Grade Level	2022	16%	9%		*	*		-	-	-	-	*	-	*	*	*	-
	2021	15%	9%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	74%	64%	100%	*	-	*	-	-	57%	-	71%	78%	75%	*
	2021	67%	59%	67%	56%	85%	100%	-	*	-	*	40%	*	83%	56%	65%	75%
At Meets Grade Level or Above	2022	48%	42%	49%	36%	85%	*	_	*	_	-	43%	_	53%	44%	50%	*
	2021	41%	26%	34%	26%	45%	63%	_	*	_	*	10%	*	43%	29%	35%	50%
At Masters Grade Level	2022	23%	20%	24%	22%	31%	*	-	*	-	_	14%	_	24%	25%	25%	*
	2021	18%	11%	14%	13%	5%	25%	_	*	_	*	0%	*	20%	10%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	80%	71%	100%	*	-	*	-	-	*	-	76%	85%	84%	*
	2021	68%	67%	77%	69%	88%	*	_	*	_	*	*	*	94%	65%	79%	*
At Meets Grade Level or Above	2022	53%	53%	57%	48%	83%	*	-	*	-	-	*	-	59%	54%	53%	*
	2021	45%	36%	41%	31%	38%	*	-	*	-	*	*	*	50%	35%	41%	*
At Masters Grade Level	2022	25%	30%	27%	29%	17%	*	-	*	-	_	*	_	24%	31%	26%	*
	2021	18%	17%	18%	19%	0%	*	_	*	-	*	*	*	25%	13%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	77%	67%	100%	*	-	*	-	-	*	-	71%	85%	74%	*
	2021	66%	55%	66%	52%	88%	*	-	*	-	*	*	*	80%	57%	66%	*
At Meets Grade Level or Above	2022	42%	38%	50%	33%	83%	*	_	*	_	_	*	_	53%	46%	53%	*
	2021	37%	21%	29%	16%	50%	*	_	*	-	*	*	*	33%	26%	31%	*
At Masters Grade Level	2022	20%	15%	30%	24%	50%	*	_	*	_	_	*	_	29%	31%	32%	*
	2021	18%	9%		12%	13%	*	_	*	_	*	*	*	20%	13%	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	50%	38%	*	-	-	*	-	-	*	-	*	50%	50%	*
	2021	71%	51%	58%	50%	*	*	-	-	_	*	*	*	57%	60%	50%	*
At Meets Grade Level or Above	2022	47%	18%	20%	13%	*	-	-	*	-	_	*	_	*	17%	33%	*
	2021	44%	16%	25%	33%	*	*	_	-	_	*	*	*	29%	20%	30%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2022	21%	5%	0%	0%		-	-	*	-	-	*	_	*	0%	0%	
	2021	20%	2%	8%	17%	*	*	-	-	-	*	*	*	14%	0%	10%	
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	31%	43%	43%	_	-	_	-	-	_	*	_	43%	-	20%	
•	2021	24%	15%	18%	11%	*	*	-	-	-	-	-	-	*	14%	25%	
Reading and Mathematics Including EOC	2022	36%	31%	43%	43%	-	-	-	-	-	-	*	-	43%	-	20%	
	2021	24%	15%	18%	11%	*	*	-	-	-	-	-	-	*	14%	25%	
Reading Including EOC	2022	51%	48%	57%	57%	-	-	-	-	-	-	*	-	57%	-	40%	
	2021	38%	31%	36%	33%	*	*	-	-	-	-	-	-	*	43%	25%	
Math Including EOC	2022	43%	38%	43%	43%	-	-	-	-	-	_	*	_	43%	-	20%	
	2021	31%	20%	27%	11%	*	*	_	-	-	_	-	_	*	29%	38%	
4th Graders																	
Reading and Mathematics	2022	36%	19%	43%	*	*	*	-	-	-	-	-	-	*	40%	*	
	2021	26%	16%	25%	10%	*	-	-	*	-	-	*	-	*	20%	22%	
Reading and Mathematics Including EOC	2022	36%	19%	43%	*	*	*	-	-	-	-	-	-	*	40%	*	
	2021	26%	16%	25%	10%	*	-	-	*	-	-	*	-	*	20%	22%	
Reading Including EOC	2022	54%	53%	57%	*	*	*	-	-	-	-	-	-	*	60%	*	
	2021	36%	34%	42%	30%	*	-	-	*	-	-	*	-	*	30%	44%	
Math Including EOC	2022	43%	25%	57%	*	*		-	-	-	-	-	-	*	60%	*	
	2021	36%	20%	25%	10%	*	-	-	*	-	-	*	-	*	20%	22%	
5th Graders																	
Reading and Mathematics	2022	41%	38%	30%	13%	*	-	-	*	-	-	*	-	*	33%	50%	
	2021	34%	17%	25%	17%	*	*	-	-	-	*	*	*	29%	20%	20%	
Reading and Mathematics Including EOC	2022	41%	38%	30%	13%	*	-	-	*	-	-	*	-	*	33%	50%	
	2021	34%	17%	25%	17%	*	*	-	-	-	*	*	*	29%	20%	20%	
Reading Including EOC	2022	58%	58%	50%	38%	*	-	-	*	-	-	*	-	*	50%	50%	
	2021	46%	41%	58%	33%	*	*	-	-	-	*	*	*	71%	40%	60%	
Math Including EOC	2022	48%	45%	30%	13%	*	-	-	*	-	-	*	-	*	33%	50%	
	2021	44%	20%	33%	33%	*	*	_	_	_	*	*	*	29%	40%	30%	

Texas Education Agency 2021-22 STAAR Performance (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%				*	*	-	-	-	-	*	_	. *	*	*	-
	2021	24%	18%	*	-	*	-	-	-	-	-	-	-	. *	*	*	*
Reading and Mathematics Including EOC	2022	31%	29%	67%	*	*	*	-	-	-	-	*	-	. *	*	*	-
	2021	24%	18%	*	-	*	-	-	-	-	-	-	-	. *	*	*	*
Reading Including EOC	2022	43%	55%	67%	*	*	*	-	-	-	-	*	-	. *	*	*	-
	2021	32%	37%	*	*	*	-	-	-	-	-	*	-	. *	*	*	*
Math Including EOC	2022	40%	45%	83%	*	*	*	-	-	-	_	*	_	. *	*	*	-
	2021	36%	27%	*	-	*	-	-	-	-	_	-	_	. *	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	43%	33%	67%	*	-	*	-	-	*	_	47%	38%	47%	*
	2021	26%	17%	21%	12%	25%	*	-	*	-	*	*	*	27%	17%	21%	*
Reading and Mathematics Including EOC	2022	36%	29%	43%	33%	67%	*	-	*	-	-	*	-	47%	38%	47%	*
	2021	28%	17%	21%	12%	25%	*	-	*	-	*	*	*	27%	17%	21%	*
Reading Including EOC	2022	53%	53%	57%	48%	83%	*	-	*	-	-	*	-	59%	54%	53%	*
	2021	41%	36%	41%	31%	38%	*	-	*	-	*	*	*	50%	35%	41%	*
Math Including EOC	2022	43%	38%	50%	33%	83%	*	-	*	-	-	*	_	53%	46%	53%	*
	2021	37%	21%	29%	16%	50%	*	-	*	-	*	*	*	33%	26%	31%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	74	50	*	*	*	-	-	-	-	-	-	*	*	*	-
_	2019	61	58	57	44	80	-	-	-	-	-	-	-	40	67	60	*
Grade 4 Mathematics	2022	74	63	80	*	*	*	-	-	-	-	-	-	*	*	*	-
	2019	65	55	64	61	70	-	-	-	-	-	-	-	50	72	55	*
Grade 5 ELA/Reading	2022	87	93	89	93	*	-	-	*	-	-	*	-	*	92	80	*
	2019	81	75	65	70	*	-	-	*	-	-	*	-	42	86	75	*
Grade 5 Mathematics	2022	79	98	89	100	*	-	-	*	-	-	*	-	*	83	80	*
	2019	83	85	73	75	*	-	-	*	-	-	*	-	83	64	56	*
Grade 6 ELA/Reading	2022	61	82	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	42	54	65	63	*	-	-	-	-	*	*	-	60	69	65	*
Grade 6 Mathematics	2022	61	91	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	54	75	65	63	*	-	-	-	-	*	*	-	60	69	75	*
All Grades Both Subjects	2022	74	83	81	88	88	*	-	*	-	-	*	-	68	90	75	*
	2019	69	67	65	63	68	-	-	*	-	*	*	-	56	71	64	55
All Grades ELA/Reading	2022	78	83	74	85	*	*	-	*	-	-	*	-	50	90	72	*
_	2019	68	63	63	59	73	-	-	*	-	*	*	-	47	73	66	80
All Grades Mathematics	2022	69	83	88	90	*	*	-	*	-	-	*	-	86	90	78	*
	2019	70	70	68	67	64	-	-	*	-	*	*	-	66	69	63	30

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	74%	-	-	-	-	-	-	-	-	-	-	-	73%	-	k
	2021	67%	59%	67%	-	-	-	-	-	-	-	-	-	-	-	66%	-	75%
At Meets Grade Level or Above	2022	48%	42%	49%	-	-	-	-	-	-	-	-	-	-	-	46%	-	*
	2021	41%	26%	34%	-	-	-	-	-	-	-	-	-	-	-	33%	-	50%
At Masters Grade Level	2022	23%	20%	24%	-	-	-	-	-	_	-	-	-	-	-	24%	-	*
	2021	18%	11%	14%	-	-	-	-	-	_	-	-	-	-	-	14%	-	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	80%	-	-	-	-	-	-	-	-	-	-	-	79%	-	k
	2021	68%	67%	77%	-	-	-	-	-	_	-	-	-	-	-	75%	-	*
At Meets Grade Level or Above	2022	53%	53%	57%	-	-	-	-	-	-	-	-	-	-	-	55%	-	*
	2021	45%	36%	41%	-	-	-	-	-	_	-	-	-	-	-	39%	-	*
At Masters Grade Level	2022	25%	30%	27%	-	-	-	-	-	_	-	-	-	-	-	28%	-	*
	2021	18%	17%	18%	-	-	-	-	-	_	-	-	-	-	-	19%	-	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	77%	-	-	-	-	-	-	-	-	-	-	-	76%	-	k
	2021	66%	55%	66%	-	-	-	-	-	-	-	-	-	-	-	66%	-	*
At Meets Grade Level or Above	2022	42%	38%	50%	-	-	-	-	-	-	-	-	-	-	-	48%	-	*
	2021	37%	21%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	*
At Masters Grade Level	2022	20%	15%	30%	-	-	-	-	-	_	-	-	-	-	-	28%	-	*
	2021	18%	9%	16%	-	-	-	-	-	_	-	-	-	-	-	14%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	50%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
	2021	71%	51%	58%	-	-	-	_	-	_	-	-	-	-	-	64%	-	*
At Meets Grade Level or Above	2022	47%	18%	20%	-	_	_	_	-	_	_	-	-	-	_	11%		*
	2021	44%	16%	25%	-	_	_	_	-	_	_	-	-	-	_	27%		*
At Masters Grade Level	2022	21%	5%	0%	-	_	_	_	-	_	_	-	-	-	_	0%	-	*
	2021	20%	2%	8%	_	_	_	_	-	_	_	-	-	-	_	9%	-	*
			= 70	- 70	Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score						5,0		
All Grades Both Subjects	2022	74%	83%	81%			- 500 DOM	_	_		_	_	_	_	_	81%	_	*
C. adds Both Subjects	2019	69%	67%	65%		_		_				_			_	3170	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	83%	74%	-	-	-	-	-	-	-	-	-	-	-	75%	-	*
	2019	68%	63%	63%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	83%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	*
	2019	70%	70%	68%	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Participat	ion								
AU 7						(All G	irades)									
All Tests	000/	1000/	1000/	1000/	1000/	*		*			1000/		1000/	1000/	1000/	•
Assessment Participant	99%	100%	100%		100%	*	-	T T	-	-	100%	-	10070		100%	T
Included in Accountability	93%	96%	92%		100%	*	-	*	-	-	100%	-	100%		100%	*
Not Included in Accountability: Mobile	5%		8%			1.	-	•	-	-	0%	-	0%		0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	*
Included in Accountability	92%	96%	91%	100%	100%	*	-	*	-	-	*	-	100%	81%	100%	*
Not Included in Accountability: Mobile	5%	3%	9%	0%	0%	*	-	*	_	-	*	-	0%	19%	0%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	*	-	*	_	-	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	*	-	*	_	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	_	_	*	-	100%	100%	100%	*
Included in Accountability	93%	96%	91%	100%	100%	*	-	*	_	-	*	-	100%	81%	100%	*
Not Included in Accountability: Mobile	5%	3%	9%	0%	0%	*	-	*	-	-	*	-	0%	19%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	*	-	*	_	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	100%	*	-	-	*	_	-	*	-	*	100%	100%	*
Included in Accountability	93%	96%	100%	100%	*	-	-	*	_	-	*	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	0%	*	-	-	*	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%		0%	0%	*	-	-	*	-	-	*	-	*	0%	0%	*
Not Tested	2%	0%	0%	0%	*	-	-	*	-	-	*	-	*	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

Absent	State		Campus		Hispanic *	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv 0%	EB/EL (Current & Monitored)
Other	0%		0%		*	-	-	*	-	_	*	-	*	0%	0%	*
Outer	0 70	0 70	0 70	0 70	2021 :		Participat Grades)	tion	_	-		_		0 70	0 70	
All Tests						(All C	Jiaues,									
Assessment Participant	88%	92%	87%	85%	87%	100%	_	*	_	*	71%	*	85%	89%	85%	100%
Included in Accountability	83%		87%			100%		*	-	*	71%	*			85%	100%
Not Included in Accountability: Mobile	3%		0%		0%	0%		*	-	*					0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%		*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	13%	15%	13%	0%	-	*	-	*	29%	*	15%	11%	15%	0%
Absent	2%	5%	12%	14%	13%	0%	-	*	-	*	21%	*	13%	11%	15%	0%
Other	10%	2%	1%	1%	0%	0%	-	*	-	*	7%	*	2%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	89%	87%	89%	*	-	*	-	*	80%	*	89%	88%	85%	*
Included in Accountability	83%	90%	89%	87%	89%	*	-	*	-	*	80%	*	89%	88%	85%	*
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	7%	11%	13%	11%	*	-	*	-	*	20%	*	11%	12%	15%	*
Absent	2%	5%	11%	13%	11%	*	-	*	-	*	20%	*	11%	12%	15%	*
Other	10%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%		86%	83%	89%	*	-	*	-	*	60%	*	83%	88%	85%	*
Included in Accountability	84%		86%	83%	89%	*	-	*	-	*	60%	*	0370		85%	*
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	8%	14%	17%	11%	*	-	*	-	*	40%	*	17%	12%	15%	*
Absent	2%		11%		11%	*	_	*	-	*	2070		1 1 70		15%	*
Other	10%	3%	2%	3%	0%	*	-	*	-	*	20%	*	6%	0%	0%	*
Science																
Assessment Participant	87%		80%	75%	*	*	-	-	-	*	*	*	78%	83%	77%	*
Included in Accountability	84%		80%		*	*	-	-	-	*			7070		77%	*
Not Included in Accountability: Mobile	3%	1%	0%	0%	*	*	-	-	-	*	*	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	15%	20%	25%	*	*	-	-	-	*	*	*	22%	17%	23%	*
Absent	2%	11%	20%	25%	*	*	-	-	-	*	*	*	22%	17%	23%	*
Other	10%	3%	0%	0%	*	*	-	-	-	*	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	94.6%	94.9%		*	*		-	*		94.4%	
2019-20	98.3%	97.2%	96.7%	96.9%	96.1%	97.1%	*	*	-	*	97.7%	96.4%	*
Chronic Absenteeism													
2020-21	15.0%	19.3%	22.4%	22.0%			*		-	*		22.2%	
2019-20	6.7%	12.0%	11.6%	10.3%	20.0%	11.1%	*	*	-	*	0.0%	11.9%	*
Annual Dropout Rate (
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	_		-	-	_	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	_	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.5%	-	-	_	_	_	-	-	_	_	_	_	_
Continued HS	1.3%	_	-	_	_	-	-	-	_	-	-	_	-
Dropped Out	6.1%	-	-	-	_	_	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	_	-	-	_	_	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		(0	- ,										
Graduated	92.6%	_	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	-	-	_	_	_	-	-	_	_	_	_	_
Continued HS	0.6%	-	-	_	_	_	-	-	_	_	_	_	_
Dropped Out	6.2%	_	-	_	_	_	-	-	_	_	_	_	_
Graduates and TxCHSE	93.2%	_	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	_	-	_	_	_	-	-	_	_	_	_	_
Continued HS	0.6%	_	-	_	_	_	-	-	_	_	_	_	_
Dropped Out	6.1%	_	-	_	_	_	-	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	_	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	_	-	-	-	_	-	-	_	_	_	-	-
Class of 2020	90.3%	-	-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	_	-	-
Class of 2020	83.0%		-	_	_	-	_	-	_	-	_	_	-
FHSP-E Graduates (Lor)										
Class of 2021	3.8%		-	-	_	-	_	-	_	-	_	_	_
Class of 2020	4.3%		-	_	_	-	_	-	_	-	_	_	-
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FH			ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates	(Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	-	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	_	_	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

		_	5	
	Campus	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	_	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	_	-	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	63	100.0%	609	5,402,928	63	100.0%	609	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	6	9.5%	12.6%	6.8%	6	9.5%	12.6%	6.8%
Grade 1	7	11.1%	15.3%	7.1%	7	11.1%	15.3%	7.1%
Grade 2	16	25.4%	17.7%	7.1%	16	25.4%	17.7%	7.1%
Grade 3	8	12.7%	16.3%	7.1%	8	12.7%	16.3%	7.1%
Grade 4	9	14.3%	14.1%	7.1%	9	14.3%	14.1%	7.1%
Grade 5	11	17.5%	13.8%	7.2%	11	17.5%	13.8%	7.2%
Grade 6	6	9.5%	10.2%	7.4%	6	9.5%	10.2%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	51	81.0%	66.3%	12.8%	51	81.0%	66.3%	12.8%
Hispanic	8	12.7%	25.1%	52.8%	8	12.7%	25.1%	52.7%
White	2	3.2%	3.4%	26.3%	2	3.2%	3.4%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	1.6%	0.3%	4.8%	1	1.6%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	1.6%	4.3%	2.9%	1	1.6%	4.3%	2.9%
Sex:								
Female	32	50.8%	48.3%	48.9%	32	50.8%	48.3%	48.8%
Male		49.2%		51.1%		49.2%		51.2%
		3.270	,			70		7
Economically Disadvantaged	38	60.3%	76.5%	60.7%	38	60.3%	76.5%	60.6%
Non-Educationally Disadvantaged	25	39.7%		39.3%	25	39.7%	23.5%	39.4%
Section 504 Students	3			7.4%				
EB Students/EL	0			21.7%				

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	0.8%	5.0%	0	0.0%	0.8%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	1.6%	0.5%	1.1%	1	1.6%	0.5%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	63	100.0%	100.0%	64.3%	63	100.0%	100.0%	64.3%
Military Connected	0	0.0%	1.8%	3.3%	0	0.0%	1.8%	3.3%
At-Risk	18	28.6%	47.1%	53.5%	18	28.6%	47.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	10.8%	21.9%	0	0.0%	10.8%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	1	1.6%	0.8%	8.0%	1	1.6%	0.8%	8.0%
Special Education	3	4.8%	9.9%	11.6%	3	4.8%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	53.3%	43.0%				
Students with Physical Disabilities	*	*	28.3%	20.8%				
Students with Autism	0	0.0%	*	14.7%				
Students with Behavioral Disabilities	0	0.0%	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	17	19.8%	19.0%	13.6%				
By Ethnicity: African American	12	14.0%	12.0%	2.5%				
Hispanic	2	2.3%	5.7%	6.6%				
White	1	1.2%	0.6%	3.5%				
American Indian	1	1.2%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	10.0%	10.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	20.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	17.0%	18.5%	15.0%				

Texas Education Agency 2021-22 Student Information (TAPR)

ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	Mem	bership	Enro	ollment
	Campus		Campus	
Student Information	Count Percent	District State	Count Percent	District State
Student Attrition (2020-21):				
Total Student Attrition	45 51.7%	36.2% 18.9%		

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	0.0%	3.0%	1.9%	-	0.0%	5.2%				
Grade 1	0.0%	10.2%	2.9%	0.0%	20.0%	4.2%				
Grade 2	0.0%	9.7%	1.7%	0.0%	0.0%	2.2%				
Grade 3	10.0%	4.1%	1.0%	-	0.0%	1.0%				
Grade 4	0.0%	1.2%	0.7%	0.0%	0.0%	0.7%				
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%				
Grade 6	0.0%	3.3%	0.6%	0.0%	0.0%	0.6%				
Grade 7	-	-	0.7%	-	-	0.7%				
Grade 8	-	-	0.6%	-	-	0.8%				
Grade 9	-	-	10.5%	-	-	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	6.0	17.6	18.7
Grade 1	7.0	20.5	18.7
Grade 2	16.0	16.9	18.6
Grade 3	8.0	17.5	18.7
Grade 4	9.0	14.9	18.8
Grade 5	11.0	14.5	20.2
Grade 6	6.0	17.9	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5

Texas Education Agency 2021-22 Student Information (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

Class Size Information	Campus	District	State
Science	-	-	18.5
Social Studies	-	-	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	8.9	100.0%	100.0%	100.0%
Professional Staff:	5.0	56.2%	59.1%	64.1%
Teachers	4.0	45.0%	45.4%	49.3%
Professional Support	0.0	0.0%	2.4%	10.7%
Campus Administration (School Leadership)	1.0	11.2%	4.2%	2.9%
Educational Aides:	3.9	43.8%	29.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.9	100.0%	87.0%	52.1%
Teachers by Ethnicity:				
African American	3.0	75.0%	68.2%	11.2%
Hispanic	1.0	25.0%	14.2%	28.9%
White	0.0	0.0%	15.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	25.0%	13.7%	24.1%
Females	3.0	75.0%	86.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	100.0%	71.5%	72.6%
Masters	0.0	0.0%	25.8%	25.2%
Doctorate	0.0	0.0%	2.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	25.0%	16.2%	7.9%
1-5 Years Experience	2.0	50.0%	28.0%	26.7%
6-10 Years Experience	1.0	25.0%	24.5%	20.6%
11-20 Years Experience	0.0	0.0%	13.0%	28.6%
21-30 Years Experience	0.0	0.0%	7.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

	5			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	10.5%	2.9%
Number of Students per Teacher	15.7	n/a	16.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	10.3	6.3
Average Years Experience of Principals with District	4.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	2.8	10.6	11.1
Average Years Experience of Teachers with District:	2.8	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,000	\$47,657	\$51,054
1-5 Years Experience	\$53,000	\$53,355	\$54,577
6-10 Years Experience	\$57,600	\$58,019	\$57,746
11-20 Years Experience	-	\$61,798	\$61,377
21-30 Years Experience	-	\$58,930	\$65,949
Over 30 Years Experience	-	\$60,000	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,650	\$55,813	\$58,887
Professional Support	-	\$60,241	\$69,505
Campus Administration (School Leadership)	\$89,760	\$91,946	\$84,990
Instructional Staff Percent:	n/a	75.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	4.0	100.0%	93.2%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) ARROW ACADEMY - CHAMPIONS ACADEMY (021805105) - ARROW ACADEMY - BRAZOS COUNTY

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

			Dis	trict			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$7,689,981	99.74%	\$11,129	\$7,721,613	77.12%	\$11,175	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$0	0.00%	\$0	\$2,270,374	22.68%	\$3,286	\$8,899,057,269	14.43%	\$1,661
Other Local	\$20,186	0.26%	\$29	\$20,186	0.20%	\$29	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$7,710,167	100.00%	\$11,158	\$10,012,173	100.00%	\$14,489	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$939,273,230	9.02%	\$175
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$7,710,167	100.00%	\$11,158	\$10,012,173	100.00%	\$14,489	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$7,710,167	100.00%	\$11,158	\$10,012,173	100.00%	\$14,489	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$7,710,167	100.00%	\$11,158	\$10,012,173	100.00%	\$14,489	\$86,509,391,078	100.00%	\$16,143
Expenditures Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$4,227,559	63.05%	\$6,118	\$4,964,859	55.71%	\$7,185	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$1,867,163	27.85%	\$2,702	\$3,196,647	35.87%	\$4,626	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$432,585	6.45%	\$626	\$526,401	5.91%	\$762	\$5,314,672,096	8.93%	\$992

			Dist	trict			S	itate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Studen
Other Operating Expenditures (Object 64xx)	\$177,901	2.65%	\$257	\$223,956	2.51%	\$324	\$1,370,305,583	2.30%	\$25
Total Operating Expenditures by Object	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$59,516,182,044	100.00%	\$11,10
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,74
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,93
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,69
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$79,294,505,532	100.00%	\$14,79
nstruction(Function 11,95) nstructional Resources & Media Services (Function 12)	\$3,430,431 \$0	51.16% 0.00%	\$4,964 \$0	\$4,069,056 \$0	45.66% 0.00%	\$5,889 \$0	\$34,074,074,457 \$620,903,003	57.25% 1.04%	\$6,358 \$110
Operating Expenditures by Function (61xx-64xx only)									
nstructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$620,903,003	1.04%	\$11
Curriculum & Staff Development (Function 13)	\$360,855	5.38%	\$522	\$613,396	6.88%	\$888	\$1,355,190,192	2.28%	\$25
nstructional Leadership (Function 21)	\$161,383	2.41%	\$234	\$163,386	1.83%	\$236	\$994,704,027	1.67%	\$18
School Leadership (Function 23)	\$630,346	9.40%	\$912	\$632,718	7.10%	\$916	\$3,502,296,166	5.88%	\$65
·						ا مبیما		1 '	\$43
Guidance Counseling Services (Function 31)	\$86,716	1.29%	\$125	\$98,612	1.11%	\$143	\$2,332,550,758	3.92%	⊅43
-	\$86,716 \$0	1.29% 0.00%	\$125 \$0	\$98,612 \$0	0.00%	\$143 \$0	\$2,332,550,758 \$188,765,383	3.92% 0.32%	
Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33)	1 1		· ·			· ·			\$3
Social Work Services (Function 32) Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$3 \$13
Social Work Services (Function 32)	\$0 \$4,774	0.00% 0.07%	\$0 \$7	\$0 \$4,894	0.00% 0.05%	\$0 \$7	\$188,765,383 \$709,855,162	0.32% 1.19%	\$3 \$13 \$29 \$47
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35)	\$0 \$4,774 \$40,935	0.00% 0.07% 0.61%	\$0 \$7 \$59	\$0 \$4,894 \$40,935	0.00% 0.05% 0.46%	\$0 \$7 \$59	\$188,765,383 \$709,855,162 \$1,599,751,820	0.32% 1.19% 2.69%	\$3 \$13 \$29 \$47
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35) Extracurricular (Function 36)	\$0 \$4,774 \$40,935 \$568	0.00% 0.07% 0.61% 0.01%	\$0 \$7 \$59 \$1	\$0 \$4,894 \$40,935 \$1,298,320	0.00% 0.05% 0.46% 14.57%	\$0 \$7 \$59 \$1,879	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174	0.32% 1.19% 2.69% 4.31%	\$3 \$13 \$29 \$47 \$29
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92)	\$0 \$4,774 \$40,935 \$568 \$0	0.00% 0.07% 0.61% 0.01% 0.00%	\$0 \$7 \$59 \$1 \$0	\$0 \$4,894 \$40,935 \$1,298,320 \$0	0.00% 0.05% 0.46% 14.57% 0.00%	\$0 \$7 \$59 \$1,879 \$0	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628	0.32% 1.19% 2.69% 4.31% 2.64%	\$13 \$13 \$29 \$47 \$29 \$36
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51)	\$0 \$4,774 \$40,935 \$568 \$0 \$599,510	0.00% 0.07% 0.61% 0.01% 0.00% 8.94%	\$0 \$7 \$59 \$1 \$0 \$868	\$0 \$4,894 \$40,935 \$1,298,320 \$0 \$599,510	0.00% 0.05% 0.46% 14.57% 0.00% 6.73%	\$0 \$7 \$59 \$1,879 \$0 \$868	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273	0.32% 1.19% 2.69% 4.31% 2.64% 3.25%	\$3 \$13 \$29 \$47 \$29 \$36 \$1,09
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51) Gecurity & Monitoring Services (Function 52)	\$0 \$4,774 \$40,935 \$568 \$0 \$599,510 \$1,222,723	0.00% 0.07% 0.61% 0.01% 0.00% 8.94% 18.24%	\$0 \$7 \$59 \$1 \$0 \$868 \$1,769	\$0 \$4,894 \$40,935 \$1,298,320 \$0 \$599,510 \$1,223,744	0.00% 0.05% 0.46% 14.57% 0.00% 6.73% 13.73%	\$0 \$7 \$59 \$1,879 \$0 \$868 \$1,771	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590	0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89%	\$3 \$13 \$29 \$47 \$29 \$36 \$1,09
Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34)	\$0 \$4,774 \$40,935 \$568 \$0 \$599,510 \$1,222,723 \$2,380	0.00% 0.07% 0.61% 0.01% 0.00% 8.94% 18.24% 0.04%	\$0 \$7 \$59 \$1 \$0 \$868 \$1,769	\$0 \$4,894 \$40,935 \$1,298,320 \$0 \$599,510 \$1,223,744 \$2,380	0.00% 0.05% 0.46% 14.57% 0.00% 6.73% 13.73% 0.03%	\$0 \$7 \$59 \$1,879 \$0 \$868 \$1,771	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590 \$638,286,567	0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89% 1.07%	\$3 \$13 \$29
Focial Work Services (Function 32) Health Services (Function 33) Fransportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51) Security & Monitoring Services (Function 52) Data Processing Services (Function 53)	\$0 \$4,774 \$40,935 \$568 \$0 \$599,510 \$1,222,723 \$2,380 \$164,123	0.00% 0.07% 0.61% 0.01% 0.00% 8.94% 18.24% 0.04% 2.45%	\$0 \$7 \$59 \$1 \$0 \$868 \$1,769 \$3 \$238	\$0 \$4,894 \$40,935 \$1,298,320 \$0 \$599,510 \$1,223,744 \$2,380 \$164,123	0.00% 0.05% 0.46% 14.57% 0.00% 6.73% 13.73% 0.03% 1.84%	\$0 \$7 \$59 \$1,879 \$0 \$868 \$1,771 \$3 \$238	\$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590 \$638,286,567 \$1,219,335,870	0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89% 1.07% 2.05%	\$3 \$13 \$29 \$47 \$29 \$36 \$1,09 \$11 \$22

			Dis	trict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64 Basic Educational Services (PIC 11)	53 ,237,430	48.28%	\$4,685	\$3,443,495	38.64%	\$4,983	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$491,921	7.34%	\$712	\$634,885	7.12%	\$919	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$594,032	8.86%	\$860	\$1,141,294	12.81%	\$1,652	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$92,092	1.37%	\$133	\$103,107	1.16%	\$149	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$256,925	3.83%	\$372	\$256,925	2.88%	\$372	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$6,860	0.10%	\$10	\$6,860	0.08%	\$10	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$2,025,948	30.21%	\$2,932	\$3,325,297	37.31%	\$4,812	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$79,294,505,532	100.00%	\$14,797

			Dis	trict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements									
Operating Expenditures	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$6,705,208	100.00%	\$9,704	\$8,911,863	100.00%	\$12,897	\$84,205,696,630	100.00%	\$15,713
Net Assets Net Assets	to.		φo	#14.0F2		¢24	ФС12 ОДД 177		¢1.670
Unrestricted Net Assets	\$0		\$0	\$14,852		\$21	\$613,944,177		\$1,679
Temporary Restricted Net Assets	\$0		\$0	\$3,199,633		\$4,630	\$1,351,729,922		\$3,696
Total Net Asset Balance**	\$0		\$0	\$3,214,485		\$4,652	\$1,965,884,325		\$5,375
Net Assets Reconciliation									
2019-2020 Total Net Assets (Previous Year)	\$0		\$0	\$2,114,174		\$2,697	\$1,581,100,499		\$4,696
2020-2021 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$1,100,311		\$1,592	\$373,460,466		\$1,021
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-4,088,370		\$-11
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$15,411,730		\$3
2020-2021 Total Net Assets	\$0		\$0	\$3,214,485		\$4,652	\$1,965,884,325		\$5,375

DISTRICT ACCREDITATION STATUS

District Number	District Name	Education Service Center	2021-2022 FIRST Rating	2021-2022 Accountability Rating	2021-2022 Accreditation Status	2021-2022 Special Education Determination Status
021805	ARROW ACADEMY	6	A - Superior	Α	Not Assigned*	Meets Requirements

^{*}Accreditation status assignment will not resume until the 2022-2023 school year as per 19 TAC §97.1055. (TEA correspondence January 20, 2022)

2021 – 2022 Campus Improvement Plan Progress Summary

Save Our Streets Center

Performance Goal	Progress
SOS will accelerate student learning outcomes.	20% more students scored on or above grade level in reading, Kindergarten through 3 rd Grade, as measured by Spring MAP 2022 scores compared with the Spring MAP 2021 scores. – progress measure met
	SOS increased by 10% the Meets Grade Level or Above, as measured by STAAR, in reading and writing. Writing was not assessed by STAAR in 2022. SOS did increase the Meets Grade Level or Above rating at an average of 28%
	SOS increased by 10% the Meets Grade Level or Above, as measured by STAAR, in mathematics. SOS exceeded this goal by 10%.
	SOS increased by 10% the Meets Grade Level or Above, as measured by STAAR, in science. SOS failed to meet this measure by 3%. It is a continued goal for 2022-2023.
2. SOS will advance high quality curriculum and instructional practices to	SOS increased student growth on the NWEA MAP, as reflected by 80% of students meeting their projected RIT score in every classroom. This measure was met in 4 out of 6 classes.
equip ALL students to reach their full potential.	SOS increased by 10% the Meets Grade Level or Above in reading and math, and increased by 7% for Economically Disadvantaged, Hispanic, and African American students. This measure was met.
3. SOS will attract, develop, retain, and sustain the highest quality talent for	SOS recruited and retained 100% of certified, high-quality teachers in every classroom. This measure was met.
our classrooms and schools.	Teachers and support staff were developed and coached for 21st Century teaching and learning through embedded professional development, PLCs, and district wide training.
4. SOS will ensure active parental and community engagement for shared	SOS supported parents in developing their scholars' literacy skills through the home-school book packs.
academic achievement and a strong home-school	SOS engaged in community outreach opportunities for families.
partnership.	SOS transparently shared scholars' academic performance with next step action plans.
	Scholars' social-emotional needs and student achievement was supported through collaborative partnerships with parents, faith-based entities and businesses.
	90% of annual enrollment was retained and new families were recruited to meet annual enrollment targets. This measure was met.
5. SOS will attain a positive school culture and climate every day.	SOS continued to meet the criteria for being a Capturing Kids' Hearts National Showcase School. This measure was met.
Citify day.	Morning Engagement was hosted daily to foster student motivation and positive character traits.
	SOS promoted a zero-tolerance policy for bullying, intimidation, or sexual harassment in the learning and working environment for scholars and employees.

Harvest Preparatory Academy

Performance Goal	Progress					
1. Harvest Preparatory Academy (HPA) will close the achievement gap by 25% and students will display a higher	The passing rate increased to 85% for student groups (Black, White, Hispanic, Asian, Eco. Dis, Special Education, 504, and At-risk) on Math, Reading/Writing and Science standardized testing.					
level of academic proficiency of 50% above last year in core areas of reading,	Student data was analyzed, and the results were used to guide instruction to increase academic proficiency and gaps being closed.					
writing, math, and science.	Technology resources were utilized to develop student academic skills and increase student achievement.					
	Additional push-in or pull-out support was provided for students from instructional aides focused on RTI level of performance and assessments.					
	HPA implemented class-size reduction in highest needed areas.					
	School Messenger was utilized to inform parents of updates to meetings and notices weekly about communication of school and students' topics of interest in school accountability, progress, and support.					
2. Harvest Preparatory	90% of teachers were highly qualified/ certified.					
Academy teachers will be highly qualified, and we will continue to recruit and retain certified/highly	All staff received training in Capturing Kids' Hearts, TRICE Writing and Guided Math, and benchmark review and alignment to lesson plans and use of technology.					
qualified personnel who possess or will pursue ESL certification within the school year.	A climate that was safe, drug-free, and conducive to learning with ongoing drug-free events and presentations of awareness was provided for all students.					
3. Harvest staff will ensure effective teaching strategies are provided through	Teachers consistently differentiated instruction for all students by incorporating a variety of instructional strategies, designed with their learners in mind.					
rigorous monitoring high- quality, learner-centered, rigorous curriculum aligned	Faculty members became more effective with their usage of technology software in the academic environment and implemented in their planning processes.					
to written, taught, and assessed expectations in each unit and lesson.	Faculty received ongoing opportunities to engage in quality professional development in literacy, math, writing and science.					
cach and acason.	Faculty designed classroom and intervention lessons using a backwards design model, so that all instruction aligned with the level of the TEKS and STAAR.					
	A professional development calendar was created that provided opportunities for ongoing, need-based PD that assisted staff in the development of strategies to increase student success on STAAR, ASTROS and MAP testing.					
	Weekly peer observations were conducted, providing teachers opportunities to observe best practices and share with their peers.					
4. Harvest Preparatory will actively increase through solicitation and outreach	Harvest introduced Hispanic Parent Night to address language gap when discussing homework and behavior.					
engagement parent and community involvement in the school as compared to	Harvest staff created a network of parent and community involvement in both the educational environment and in special campus activities.					
2020-21.	Improved on-going parent communication was implemented that was designed to build positive relationships, motivate students, and build high confidence between families and the school through community events held on site and in partnership with our local partners.					

Liberation Academy

Performance Goal	Progress
1. By August 2022, 80% of all students will reach high standards, at a minimum attaining or exceeding proficiency in reading, writing, science, and mathematics to meet the State's expectations in Domains 1, 2, and 3.	At Liberation Academy, to reach the goal of 100% of our students reaching high standards, or a minimum of 1-year's academic growth, daily small group instruction with the use of a minimum of 30% technology is the primary instructional approach to best meet the needs of ALL learners. Although we did not receive a school grade, based on the TEA 2021 Accountability Report, 32% of students MET standard and 14% MASTERED the standard. No Distinctions were awarded during the 2021-2022 school year.
2. By May 2022, Liberation Academy will implement with fidelity effective instructional strategies that meet the needs of all student groups.	Teachers meet frequently by grade level teams, content-based professional learning teams, and as a full faculty for PLC's and staff training to ensure timely and effective interventions are selected, implemented, and monitored to improve student achievement. 70% of Thinking Maps and Marzano's instructional strategies are implemented in lesson development and delivery. Teachers review formative and summative assessment data for the core subject areas of reading, math, and science, attendance data, student online assessment data to determine their instructional level and to measure academic growth three times throughout the school year, school climate and culture data, and even parent involvement data.
3. By May 2022, all students will be taught by highly qualified teachers and all support services will be provided by highly qualified instructional aides.	The Faculty and Staff of Liberation Academy meet bi-weekly for staff meetings. Each meeting begins with "GOOD THINGS" building a circle of trust and celebrating each other. Ongoing efforts to continuously build a strong culture of learning and a climate of safety and encouragement, help with teacher retention such as monthly birthday and holiday celebrations, handwritten affirmations, and continuous implementation of our Social Contract. 83% of teachers are certified and scheduled based on their area of specificity. Also, Liberation Academy participates in the Houston School Connection Fair and Teachworthy to recruit highly effective and certified teachers.
4. By May 2022, all students will be educated in a learning environment that is safe, drug-free, bully-free, and conducive to learning.	All new teachers and staff members receive professional development on Capturing Kids Hearts upon hire, and annually returning staff receive a "recharge" of the key principles and protocols of the CKH model at the beginning of the school year. 100% of our total staff has been trained in the Capturing Kids Heart model. Teachers also receive professional development in strategies such as: Structuring and Delivering Lessons, Engaging Students, Analyzing Student Performance Data, Creating a Strong Class Culture, Setting and Maintaining High Behavioral Expectations, etc.
5. Liberation Academy will include parents of children in programs to share responsibilities for high academic achievement.	Liberation Academy coordinates several opportunities for parents to participate in school activities such as: performing arts school productions, book fairs, Science Fair, awards ceremonies, Curriculum nights, educational field trips, parent/teacher conferences, etc. Weekly, parents receive a Thursday Folder with pertinent information as it relates to their child's success and well-being. Liberation Academy also provides an "At-A-Glance" which lists all the school activities for the entire school year. Parents also have access to the Parent Portal online to check student academic progress, as well as School Messenger and other communication tools to alert them of important happenings of Liberation Academy. Also, grade level teachers send weekly newsletters/emails. Parent involvement has increased by 25% of participation and attendance to school events.
6. By June 2022, Liberation Academy's Fine Arts, Physical Education, and Parental Involvement Programs will exceed 90% performance rating on the PEIMS Annual Evaluation.	100% of students exhibited authentic student work throughout the school year at Liberation Academy. Additionally, all students participated in schoolwide assemblies. To increase parent participation, parents were offered at least 8 parent meetings, trainings, or activities to participate in to support their scholar. To increase physical fitness, all students participated in fitness activities at least 90 minutes per week and all eligible students participated in the Fitness Gram assessment at Liberation Academy.

Champions Academy

Performance Goal	Progress
1. All students will show significant growth and meet and exceed grade level performance standards in STAAR and/or MAP.	Champions Academy teachers utilize TEKS Resources to implement a scope and sequence of the district's curriculum and instruction expectations for each core content area. This allows teachers to prepare students to meet the expectations of the district's regular diagnostic assessments, quarterly benchmarks (A.S.T.R.O.S), and the state's STAAR Assessments for grades 3rd – 6th only. The passing rate of African American, Hispanic, Economically Disadvantage, At-Risk, LEP, and students with disabilities on Math standardized testing was increased to 80%, on Reading standardized testing to 80%, and Writing standardized testing scores were maintained.
2. All students will show academic growth in the School Progress domain by one grade level or more for the 2021 Accountability rating.	Student performance at "Met Standard" rating and surpassed the goal of maintaining a "C" grade or better by receiving a "B" grade or better in Academic Growth.
3. We will improve and increase school, parent, and community involvement in school related activities that impact academic achievement.	Champions Academy offers an open-door policy for parents to feel welcome and encouraged to volunteer regularly. Parent participation was increased for parental input and feedback in campus planning processes. Additionally, ongoing parent communication was fostered, and involvement was encouraged in monthly family events. Events are communicated with a monthly campus calendar of events, parent letters, call outs, the campus webpage, the Class Do Jo app, weekly take-home folders and flyers. In order to provide a more personalized opportunity to connect with faculty and staff, the campus provides events such as Open House, STAAR Parent Night, Staff/Teacher- Parent conferences for each reporting period; and a Meet the Teacher Night so that parents can ask questions about how to become more familiar with and understand the student learning expectations for their children. Social events are also held on campus such as Spring and Fall festivals, S.T.E.M. fairs, multicultural programs, and academic award ceremonies. To monitor our progress of this goal, parent surveys are distributed. Parents have expressed how they feel that their children's academic needs are being met. Community involvement was increased as local businesses were actively engaged as educational partners.

Report on Violent or Criminal Incidents

- There have been <u>zero</u> violent or criminal incidents that have occurred on any of our 4 campuses.
- II. There have been <u>no</u> findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act.
- III. School violence prevention and violence intervention policies and procedures to protect students include the following:
 - Arrow Academy Employee Handbook
 - ➤ Anti-Violence
 - Sexual Abuse and Other Maltreatment of Children

The above information is distributed to all personnel at the beginning of each school year and addressed in staff development programs at regular intervals. Training is also provided to all new school employees as a part of new employee orientation.

- Arrow Academy Employee Handbook
 - > Student Code of Conduct and Discipline
 - ➤ Weapons in School
 - > Student Involvement Regarding Drugs and Alcohol
 - Smoking and Other Uses of Tobacco by Students
 - Gang-Related Behavior
 - ➤ Nondiscrimination/Non-Harassment of Students
 - Prevention of Bullying
 - Cyber-bullying

The above information is distributed to each student in the school and his or her parents, guardian, or legal custodian at the beginning of each school year, and to each new student and his or her parents, guardian, or legal custodian upon enrollment.

- Arrow Academy Board Policy
 - Child Abuse and Neglect Board Policy 3.15
 - > Sexual Abuse and Other Maltreatment of Children Board Policy 3.16
- Arrow Academy Website Links
 - Preventing Child Abuse and Neglect
 - Recognize the Signs of Child Abuse
 - Childhelp National Child Abuse Hotline

For more information about requirements of reporting violent or criminal incidents, please see the TEA Safe and Healthy Schools website at https://tea.texas.gov/texas-schools/health-safety-discipline.

HB3 READING PROGRESS MONITORING

HB3 Goal 1: Arrow Academy Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 60% by June 2025.

Performance Data									
District		Baseline	GOALS						
District	2019	2020	2021	2022	2023	2024	2025		
Annual Target	43%	No data	32%	35%	50%	55%	60%		
Actual Performance		available	32%	48%					

Save Our Streets Center

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 65% by June 2025.

Save Our Streets	Baseline			GOALS			
Center	2019	2020	2021	2022	2023	2024	2025
Annual Target	58%	No data	36%	38%	55%	60%	65%
Actual Performance		available	36%	50%			_

Liberation Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 34% to 51% by June 2025.

Liberation Academy		Baseline		GOALS			
Liberation Academy	2019	2020	2021	2022	2023	2024	2025
Annual Target	63%	No data	34%	36%	41%	46%	51%
Actual Performance		available	34%	46%			

Harvest Preparatory Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 21% to 63% by June 2025.

	Baseline			GOALS			
Harvest Prep Academy	2019	2020	2021	2022	2023	2024	2025
Annual Target	19%	No data	21%	26%	53%	58%	63%
Actual Performance		available	21%	48%			

Champions Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 72% by June 2025.

Champions Academy		Baseline		GOALS			
Champions Academy	2019	2020	2021	2022	2023	2024	2025
Annual Target	40%	No data	36%	38%	62%	67%	72%
Actual Performance		available	36%	57%			

HB3 MATH PROGRESS MONITORING

HB3 Goal 2: Arrow Academy Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 50% by June 2025.

Performance Data									
District		Baseline	GOALS						
District	2019	2020	2021	2022	2023	2024	2025		
Annual Target	39%	No data	20%	22%	40%	45%	50%		
Actual Performance		available	20%	38%					

Save Our Streets Center

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 56% by June 2025.

Save Our Streets	Baseline			GOALS			
Center	2019	2020	2021	2022	2023	2024	2025
Annual Target	25%	No data	20%	22%	50%	53%	56%
Actual Performance		available	50%	50%			

Liberation Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 14% to 44% by June 2025.

Liberation Academy		Baseline		GOALS			
Liberation Academy	2019	2020	2021	2022	2023	2024	2025
Annual Target	49%	No data	14%	17%	34%	39%	44%
Actual Performance		available	14%	29%			

Harvest Preparatory Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 5% to 54% by June 2025.

	Baseline			GOALS			
Harvest Prep Academy	2019	2020	2021	2022	2023	2024	2025
Annual Target	28%	No data	5%	8%	44%	49%	54%
Actual Performance		available	5%	39%			

Champions Academy

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 27% to 58% by June 2025.

Champions Academy	Baseline			GOALS			
	2019	2020	2021	2022	2023	2024	2025
Annual Target	50%	No data available	27%	29%	48%	53%	58%
Actual Performance			27%	43%			

TAPR Glossary – The TEA <u>TAPR Glossary</u> provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

