

ARROW ACADEMY -SAVE OUR STREETS CENTER

Campus Improvement Plan

2021/2022

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Date Reviewed:

Date Approved:

ARROW ACADEMY -SAVE OUR STREETS CENTER

Mission

Arrow Academy, Save Our Streets, promotes continuous growth through academic and social achievement in a safe and positive environment.

Vision

SOS Learners will be motivated to attain academic excellence and empowered to make a positive impact on their community.

Nondiscrimination Notice

ARROW ACADEMY - SAVE OUR STREETS CENTER does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ARROW ACADEMY -SAVE OUR STREETS CENTER Site Base

Name	Position
Tucker, Becky	Director
Colbert, Jane	Special Education Speech Pathologist
Gardner, Kathryn	2-3 Teacher
Neathery, Kristin	4-6 Teacher
Starks, Erica	K-2 Teacher
Hopper, Brittany	Business Member
Alderate, Jeremy	Parent
Hodrick, Lakesha	Parent
Dirks, Allison	Community Member

Resources

Resource	Source	Amount
IDEA Special Education	Federal	\$63,605
Title I	Federal	\$65,000
Title I - School Improvement	Federal	\$49,296
State Compensatory	State	\$78,000

ARROW ACADEMY -SAVE OUR STREETS CENTER

Goal 1. (EXCELLENCE IN LEARNING) Arrow Academy will accelerate student learning outcomes.

Objective 1. SOS will increase the number of students in Kindergarten through the 3rd Grade reading on or above grade level annually as measured by Spring MAP 2021 by 20%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide certificates, incentives, and awards for students who have perfect attendance, meet their growth expectation as measured by MAP and increase their reading levels as measured by Reading A-Z. (C-2) (Title I SW Elements: 1.1,2.6) (Target Group: All,ECD,ESL,SPED,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 3.1)	Principal, Teacher(s)	January 2021; May 2021	(S)SCE - MAP; RAZ Kids, (S)State Compensatory - \$5,107	Criteria: MAP Growth Scores at 80%
2. Monitor academic progress of students in all subjects and provide interventions and enrichments based on assessment data (C-2, C-9) (Title I SW Elements: 1.1,2.1,2.5,2.6) (Target Group: H,AA,LEP,SPED,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.3,5.4)	Core Subject Teachers, Principal	January 2021; May 2021	(S)SCE - MAP; RAZ Kids; DMAC, (S)State Compensatory - \$1,642	Criteria: Intervention Plans, Digital Data Wall, Intervention Groups
3. All staff members will focus on a positive intervention approach to behavior so out of class placements are reduced. (Title I SW Elements: 1.1) (Target Group: ESL,SPED,K,1st,2nd) (Strategic Priorities: 4) (ESF: 3.2)	Principal, Teacher(s)	ongoing til June 2021		Criteria: Reduction in Discipline Referrals and out of class placements
4. Teachers will disaggregate assessment data to monitor student progress and to plan their lessons (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: ESL,SPED,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 5.3)	Core Subject Teachers, Principal	ongoing till June 2021	(S)SCE - MAP;RAZ Kids;Compass;DMAC	Criteria: Digital Data Wall, Data Meeting Minutes
5. Instruction will be delivered in a small group setting for all contents so that students can be grouped by their mastery or non-mastery of TEKS as measured by aligned Unit Assessments and Astros Assessments (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5.1,5.2)	Core Subject Teachers, Principal	ongoing till June 2021	(S)SCE - TEKS Resources; TExGUIDE, (S)State Compensatory - \$3,120	Criteria: Walkthrough Data

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Goal 1. (EXCELLENCE IN LEARNING) Arrow Academy will accelerate student learning outcomes.

Objective 2. SOS will increase the Meets Grade Level or Above, as measured by STAAR, in reading and writing by 10% as noted in the Targeted Improvement Plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide certificates, incentives, and awards for students who have perfect attendance, meet their growth expectation as measured by MAP and increase their reading levels as measured by Reading A-Z. (Title I SW Elements: 1.1) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 2,4) (ESF: 3.1,3.2,3.3)	Principal, Teacher(s)	January 2021; May 2021		Criteria: MAP Growth Charts
2. Monitor academic progress of students in all reading and writing and provide interventions based on assessment data (Title I SW Elements: 1.1,2.5) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 5.1,5.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: Digital Data Wall, Data Meeting Minutes
3. Students will self-assess their academic growth for the purpose of developing goals and actions plans to master grade level TEKS (Title I SW Elements: 1.1,2.2,2.5) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 3.1,5.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		
4. Principal and/or external instructional coach review lesson plans, observe classroom instruction, debrief with ELA teachers and provide each teacher with doable next steps. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,2.2,5.1,5.2)	External Instructional Coach, Principal	weekly until June 2021	(F)Title I - School Improvement - \$9,700	Criteria: Lesson Plans, Walkthrough Feedback, Principal's Calendar
5. ELA staff will incorporate the EL Education Correlations in Raz Plus into their RAZ rotation activity for EL and RTI students (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ESL,AtRisk) (Strategic Priorities: 2,4) (ESF: 3.3,5.4)	Core Subject Teachers	ongoing through May 2020		Criteria: Raz Plus administrative reports

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Goal 1. (EXCELLENCE IN LEARNING) Arrow Academy will accelerate student learning outcomes.

Objective 3. SOS will increase the Meets Grade Level or Above, as measured by STAAR, in mathematics by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide certificates, incentives, and awards for students who have perfect attendance, meet their growth expectation as measured by MAP, Unit Tests and Astros. (Title I SW Elements: 1.1) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.4,5.1,5.3)	Core Subject Teachers, Principal	January 2021; May 2021		Criteria: MAP Growth Charts
2. Monitor academic progress of students in math and provide interventions based on assessment data (Title I SW Elements: 1.1) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 2,4) (ESF: 1.2,5.1,5.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: Digital Data Wall
3. Students will self-assess their academic growth for the purpose of developing goals and actions plans to master grade level TEKS (Title I SW Elements: 1.1,2.5) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 2,4) (ESF: 3.1,3.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: Student self-assessment and goal sheets
4. Principal and/or external instructional coach review lesson plans, observe classroom instruction, debrief with math teachers and provide teachers with doable next steps. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1.2,2.2,4.1,5.1,5.2,5.3)	External Instructional Coach, Principal	weekly until June 2021	(F)Title I - School Improvement - \$9,700	Criteria: Lesson Plans, Planning meeting minutes, walkthrough data, Principal's Calendar

ARROW ACADEMY -SAVE OUR STREETS CENTER

Goal 1. (EXCELLENCE IN LEARNING) Arrow Academy will accelerate student learning outcomes.

Objective 4. SOS will increase the Meets Grade Level or Above, as measured by STAAR, in science by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide certificates, incentives, and awards for students who have perfect attendance, meet their growth expectation as measured by MAP, Unit Tests and Astros. (Title I SW Elements: 1.1,2.2) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 2,4) (ESF: 3.1,3.4,5.3)	Core Subject Teachers, Principal	January 2021; May 2021		Criteria: MAP Growth reports
2. Monitor academic progress of students science and provide interventions based on assessment data (Title I SW Elements: 1.1,2.5) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 2.2,3.3,5.1,5.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: Digital Data Wall
3. Students will self-assess their academic growth for the purpose of developing goals and actions plans to master grade level TEKS (Title I SW Elements: 1.1) (Target Group: H,AA,ECD,ESL,SPED,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 3.2,3.3,5.2,5.3)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: Student self-assessment forms and goal sheets
4. Principal and/or external instructional coach review lesson plans, observe classroom instruction, debrief with science teacher and provide teacher with doable next steps. (Title I SW Elements: 1.1,2.5) (Target Group: 3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 1.2,2.2,3.2,4.1,5.1,5.2,5.3)	External Instructional Coach, Principal	weekly until June 2021	(F)Title I - School Improvement	Criteria: Lesson plans, Walkthrough Feedback, Planning meeting minutes, Principal's calendar

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Goal 2. (EQUITABLE EDUCATIONAL PRACTICES) Arrow Academy will advance high quality curriculum and instructional practices to equip ALL students to reach their full potential.

Objective 1. SOS will increase student growth on the NWEA MAP to reflect 80% of students meeting their projected RIT score in every classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff members will focus on a positive intervention approach to behavior so out of class placements are reduced (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.2)	Principal, Teacher(s)	ongoing till June 2021		Criteria: Discipline refferals and out of class placements
2. Students will self-assess their academic growth for the purpose of developing goals and actions plans to master grade level TEKS (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3,5.2)	Core Subject Teachers	ongoing till June 2021		Criteria: Student self assessment sheets and goal sheets
3. At least 30% of the students' learning day will be spent engaged with available software and technology tools. Blended Learning strategies such as choice boards and academic leveled folders will be utilized to increase motivation to learn and for closing learning gaps. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.1,3.2,4.1,5.2)	Core Subject Teachers	ongoing till June 2021	(F)Title I - School Improvement - \$6,200, (S)SCE - Compass;STEMScope;MAP;R AZ, (S)State Compensatory - \$6,490	Criteria: Lesson Plans, Staff PD Agendas
4. Teachers will disaggregate assessment data to monitor student progress and to plan their lessons (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 1.2,5.2,5.3)	Core Subject Teachers	ongoing till June 2021	(S)SCE - MAP;Compass;RAZ Kids;DMAC	Criteria: Lesson Plans, TEKS Mastery Charts, Intervention Plans
5. Students identified as having characteristics of Dyslexia will receive supplemental reading support through Headsprouts Reading Program. (Title I SW Elements: 1.1,2.6) (Target Group: SPED,Dys) (Strategic Priorities: 4) (ESF: 5.4)	Lead Teacher	ongoing through May 2021		Criteria: Headsprout log in data
6. Formative and summative assessment data will be reviewed with each teacher using the TEKS/SE Mastery Report, Specific Question Mastery Report for the purpose of designing reteach and intervention plans. (Title I SW Elements: 1.1,2.5) (Target Group: All)	Core Subject Teachers, Principal	ongoing through May 2021	(S)SCE - TEKS Resources	Criteria: Digital Data Wall, Intervention plans

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Goal 2. (EQUITABLE EDUCATIONAL PRACTICES) Arrow Academy will advance high quality curriculum and instructional practices to equip ALL students to reach their full potential.

Objective 1. SOS will increase student growth on the NWEA MAP to reflect 80% of students meeting their projected RIT score in every classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 4) (ESF: 5.3,5.4)				

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- Goal 2.** (EQUITABLE EDUCATIONAL PRACTICES) Arrow Academy will advance high quality curriculum and instructional practices to equip ALL students to reach their full potential.
- Objective 2.** SOS will increase the Meets Grade Level or Above 10% in reading and math by 7% for economically disadvantaged students, hispanic and african american students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will disaggregate assessment data to monitor student progress and to plan lessons for their TEKS focused Intervention Groups. (Title I SW Elements: 1.1) (Target Group: AA,ECD) (Strategic Priorities: 4) (ESF: 5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal	ongoing till June 2021		Criteria: TEKS Mastery Charts
2. Data from unit assessments and district common assessments, created by using Region 6 TEKS Assessment Bank and TEKS Resource Assessment Builder, will be used to create intervention groups and to develop intervention lessons that move students to next academic level as measured by STAAR. (Title I SW Elements: 1.1) (Target Group: AA,ECD,3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 4.1,5.1,5.3,5.4)	Core Subject Teachers, Principal, Tutors	ongoing till May 2021	(S)SCE - TEKS; Interventionist, (S)State Compensatory - \$61,000	
3. Reteach will occur in small groups during school and after school for all students showing nonmastery of the tested TEKS. (Title I SW Elements: 1.1,2.5) (Target Group: 3rd,4th,5th,6th) (Strategic Priorities: 4) (ESF: 4.1,5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal, Tutors	Jan 2021 till June 2021	(F)Title I - \$53,000, (F)Title I (FTE) - 1 Aide; .4 Intervent, (F)Title I - School Improvement - \$20,000	Criteria: TEKS Mastery Charts
4. Teachers will provide rigorous targeted small group instruction in all contents so that students, regardless of ability, reaches or exceeds expected academic growth. (Title I SW Elements: 1.1) (Target Group: All,AA,ECD,ESL,SPED) (Strategic Priorities: 4) (ESF: 1.2,2.2,4.1,5.1,5.2,5.3)	Core Subject Teachers	June 2021		Criteria: TEKS resource lesson plans

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Goal 3. (EFFECTIVE ADMINISTRATORS, TEACHERS, AND STAFF) Arrow Academy will attract, develop, retain, and sustain the highest quality talent for our classrooms and schools.

Objective 1. SOS will recruit and retain 100% of certified, high-quality teachers in every classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principal will attend Texas A&M activities for pre-service teachers including the Texas A&M Job Fair. (Target Group: All)	Principal	April 2021		
2. Interview protocols include classroom visits, interactions with students and an interview team prior to starting the hiring process (Target Group: All)	Principal	April 2021 - June 2021		

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- Goal 3.** (EFFECTIVE ADMINISTRATORS, TEACHERS, AND STAFF) Arrow Academy will attract, develop, retain, and sustain the highest quality talent for our classrooms and schools.
- Objective 2.** Arrow Academy will develop, through coaching, teachers and support staff for 21st Century teaching and learning through embedded professional development, PLCs, and district wide training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers receive needs-based professional development (both as a campus team and as an individual) which will include Sped Inclusion practices, ESL Structured Teaching and differentiated instruction within a balanced literacy approach. (Title I SW Elements: 1.1,2.5) (Target Group: All,ESL,SPED,504) (Strategic Priorities: 1,2,4) (ESF: 2.2)	External Instructional Coach, Principal, Superintendent(s)	ongoing through June 2021		Criteria: Professional Development Agendas
2. Teachers, new to Arrow or as needed, participate in summer development that allows them to explore all of Arrow's instructional resources and learn the backwards planning model prior to actually planning for the upcoming school year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2.1,2.2,4.1,5.2)	Principal	June - July 2021		Criteria: Professional Development Agendas
3. The SOS Coaching Model includes weekly planning/data meetings that result in the development of unit plans with clear objectives, essential questions, leveled questions, mastery criteria, and strategies for the purpose of building teacher capacity and rigorous aligned classroom instruction. TEKS Resource, Implementing TEKS Resource, Tx Guide, and other aligned resources will drive the development of the unit plans. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 4.1,5.1,5.2,5.3)	Core Subject Teachers, External Instructional Coach, Principal	ongoing through June 2021		Criteria: Lesson Plans, Planning Meeting minutes
4. Literacy Link Coach will observe in all classrooms, model lessons as needed and provide written and verbal feedback to core content staff. Feedback will include next steps and implementation timeline. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 2.2,3.2,4.1,5.1,5.2,5.3)	External Instructional Coach, Principal	ongoing through June 2021	(F)Title I - School Improvement	Criteria: Walkthrough feedback, Principal's calendar

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- Goal 3.** (EFFECTIVE ADMINISTRATORS, TEACHERS, AND STAFF) Arrow Academy will attract, develop, retain, and sustain the highest quality talent for our classrooms and schools.
- Objective 2.** Arrow Academy will develop, through coaching, teachers and support staff for 21st Century teaching and learning through embedded professional development, PLCs, and district wide training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Through classroom walkthroughs, Principal will document the implementation of UT Blended Learning Strategies, Literacy Link Coaching Next Steps, and Universal Design of Learning Instructional Strategies in all core content classrooms. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 2.2,5.1,5.2,5.3)	Core Subject Teachers, Principal	ongoing through June 2021		Criteria: Walkthrough feedback, Principal's calendar
6. Content teachers will use the Implementation of TEKS Resource Pacing Guides, TEKS YAG, and IFD documents to design aligned instructional plans and formative assessments. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 4.1)	Core Subject Teachers, Principal	ongoing through May 2021		Criteria: Technology use monitoring charts, lesson plans, Principal's calendar
7. Mentor/Coaching program for all teachers with less than 5 years' experience. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1,2.2)	Lead Teacher, Principal	ongoing through June 2021		
8. All staff members will participate in pre-service training in the usage of all learning technology which is available to Arrow students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.2)	Principal	Aug. 20; Jan 2021		Criteria: PD Agendas and sign-in sheets
9. Horizontal and vertical PLCs (horizontal teams will include teachers from other Arrow teams) will meet review and revisit alignment between TEKS and STAAR. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2.1,4.1)	Principal	ongoing through June 2021		Criteria: Meeting agendas

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Goal 4. (ENGAGEMENT WITH FAMILIES AND COMMUNITIES) Arrow Academy will ensure active parental and community engagement for shared academic achievement and a strong home-school partnership.

Objective 1. SOS will support parents in developing their scholars' literacy skills through the home-school book packs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly folders will include books, reading strategies, math games, math practice activities that are aligned with each student's academic strengths and weaknesses. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Core Subject Teachers	ongoing through May 2020		Criteria: Learning packets
2. Title 1 Annual Meeting for all parents (Title I SW Elements: 1.1,2.1,2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Principal	Sept. 20; Jan 21;		Criteria: Meeting sign-in sheets, calendar invites

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Goal 4. (ENGAGEMENT WITH FAMILIES AND COMMUNITIES) Arrow Academy will ensure active parental and community engagement for shared academic achievement and a strong home-school partnership.

Objective 2. SOS will engage in community outreach opportunities for families.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community mail-outs, neighborhood walks, and attendance at community sponsored events will enhance the relationships built with our families, community and future students. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Parent Volunteers, Principal, Teacher(s)	January 2021, April 2021,		Criteria: Community handouts, Principal's calendar

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Goal 4. (ENGAGEMENT WITH FAMILIES AND COMMUNITIES) Arrow Academy will ensure active parental and community engagement for shared academic achievement and a strong home-school partnership.

Objective 3. SOS will be transparent in sharing scholars' academic performance with next step action plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Data Parent Conferences will be held three times during the school year. Parents will receive the most current achievement data, student self-assessment and goal sheets and at home activities to support their child's academic growth. Student, Parent and School Compact will be reviewed and revised if needed. (Title I SW Elements: 2.1,2.2,2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.1,3.3,3.4)	Core Subject Teachers, Principal	Aug 2020, Jan, May 2021		Criteria: Meeting Invites and Agendas
2. Maintain ongoing parent communication through: Classroom folders, Week at a Glance class, Updates Teacher, Webpages, Messenger, Schoolology (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Teacher(s)	ongoing through May 2021		Criteria: Sample handouts

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Goal 4. (ENGAGEMENT WITH FAMILIES AND COMMUNITIES) Arrow Academy will ensure active parental and community engagement for shared academic achievement and a strong home-school partnership.

Objective 4. SOS will support scholars' social-emotional needs and student achievement through collaborative partnerships with parents, faith-based entities and businesses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Arrow Academy, SOS, will work in partnership with Save Our Streets Ministry to provide after school programs that enhance relationships with community volunteers and provide tutoring to SOS students. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4,5.4)	Parent Volunteers, Principal, Tutors	ongoing through April 202		Criteria: Afterschool calendar
2. Arrow Academy will work in partnership with Texas A&M University, Prairie View extension to provide students with opportunities to engage in agriculture projects as a means of applying math and science TEKS. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All)	Core Subject Teachers, Principal	January 2021 - May 2021		

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Goal 4. (ENGAGEMENT WITH FAMILIES AND COMMUNITIES) Arrow Academy will ensure active parental and community engagement for shared academic achievement and a strong home-school partnership.

Objective 5. Arrow Academy will retain 90% of its annual enrollment and recruit new families to meet annual enrollment targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SOS staff will have a presence in all the neighborhoods we serve by making home visits, neighborhood walks, community events such as First Friday, etc. so that through relationships we will retain our currently enrolled students and enroll students new to our school. (Title I SW Elements: 2.3,3.2) (Target Group: All)	Parent Volunteers, Principal, Teacher(s)	ongoing through May 2021		

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Goal 5. (EXPECT A SAFE AND POSITIVE SCHOOL CULTURE) Arrow Academy will attain a positive school culture and climate every day.

Objective 1. SOS will continue to meet the criteria for being a Capturing Kids' Hearts National Showcase Schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SOS teaching staff will implement Capturing Kids Hearts Strategies with fidelity. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.3)	Principal, Teacher(s)	ongoing through June 2021		Criteria: CKH Walkthrough Feedback Form

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Goal 5. (EXPECT A SAFE AND POSITIVE SCHOOL CULTURE) Arrow Academy will attain a positive school culture and climate every day.

Objective 2. SOS will host Morning Engagement daily to foster student motivation and positive character traits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Morning Engagement will include motivational videos, problem solving, Brain-er-cizes and school vision chant. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1)	Principal	ongoing through May 2021		Criteria: Morning Engagement PPT

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Goal 5. (EXPECT A SAFE AND POSITIVE SCHOOL CULTURE) Arrow Academy will attain a positive school culture and climate every day.

Objective 3. Arrow Academy will promote a zero tolerance for bullying, intimidation, or sexual harassment in the learning and working environment for scholars and employees.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Anonymous reporting system will be implemented to minimize bullying, sexual harrassment, and violence. (Title I SW Elements: 1.1,2.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.3)	Principal	ongoing through May 2021		Criteria: reporting documents

Expenditures

Resource	Source	Amount
State Compensatory	State	\$77,359
Title I	Federal	\$53,000
Title I - School Improvement	Federal	\$45,600
3 Resource(s)		Total: \$175,959

Comprehensive Needs Assessment