

ARROW ACADEMY -CHAMPIONS ACADEMY

Campus Improvement Plan 2021/2022

*Accountability Rating: Not Rated(Declared State of Disaster)
Direction Determines Destination*



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

12/14/2021

ARROW ACADEMY -CHAMPIONS ACADEMY Site Base

Name	Position
Williams, Sonja	Campus Administrator
Battle, Nicole	Lead Teacher
Mcgathon, Jason	Teacher
Mendez, Jennifer	Teacher
Young, Latoshia	Administrative Assistant
Edwards, Dianne	Interventionist/Community Member
Hillman, Lawrence	Teacher
Richardson, Sean	Business Partner
Cunningham, Ericka	Teacher
Cage, Pericia	Teacher
Rodriguez, Sarah	Specialist

ARROW ACADEMY -CHAMPIONS ACADEMY

Mission

Arrow Academy, a school of choice, exists for students to excel academically, socially, and to become motivated members of our community.

Vision

Our vision is that all students should attain academic proficiencies that will encourage them to become a critical thinker; lead through personal motivation aligned with self-awareness; embrace the need for a common good that is reflected in the student's actions and deeds; and develop the passion to be a lifelong learner.

Nondiscrimination Notice

ARROW ACADEMY - CHAMPIONS ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ARROW ACADEMY -CHAMPIONS ACADEMY

Goal 1. All students will show significant growth and meet and exceed grade level performance standards in STAAR and/or MAP.

Objective 1. Increase the passing rate of African American, Hispanic, Economically Disadvantage, At-Risk, LEP, and students with disabilities on Math standardized testing to 80%.1. Increase the passing rate of African American, Hispanic, Economically Disadvantage, At-Risk, LEP, and students with disabilities on Reading standardized testing to 80%. 2. Maintain the passing rate of African American, Hispanic, Economically Disadvantage, At-Risk, and students with disabilities on Writing standardized testing

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement research based and effective pedagogy through the use of technology and other district supplemental resources in order to increase student performance in core subjects. (Target Group: All)	Principal, Teacher(s)	August 2021– May 2022		Criteria: Walkthrough/Observations Lesson Plans
2. Monitor the effective use of district approved instructional strategies and ensure student engagement and the implementation of best practice (Target Group: All)	Principal, Teacher(s)	August 2021 – May 2022		Criteria: Walkthrough/Observations Lesson Plans
3. Monitor strategies to promote continuous improvement in Special Education, 504 and ELL student populations. (Target Group: All)	Parent Volunteers, Principal, Teacher(s), Tutors	August 2021– May 2022	(F)IDEA B (FTE) - .5 FTE SPED Aide, (F)IDEA Special Education - \$16,000	Criteria: Walkthrough/Observations Lesson plans Formal and Informal Assessments
4. The instructional leadership team and other training consultants, The Literacy Link, and Kemah Writing Academy, will provide campus-based professional development sessions for teachers on the best high-yield instructional practices. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	January 2022	(F)Title II - \$9,500	Criteria: Walkthrough/Observations Lesson Plans
5. Instructional Staff will develop formative and summative assessments for teachers to regular assess student progress. (Target Group: All)	Lead Teacher, Teacher(s)	August 2021 - May 2022		Criteria: Agendas Lesson Plans Walkthroughs/Observations Formal and Informal Assessments
6. Mentoring Minds/Think Up Curriculum will be used to provide rigorous planning and practice for moving students to next performance category on state testing in standards in reading, writing, math, and	Interventionist, Lead Teacher, Teacher(s)	August 2021 - June 2022	(S)SCE - Mentoring Minds, (S)State Compensatory - \$3,367	Criteria: Lesson Plans Walkthroughs/Observations ASTROS State Assessments

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
science (Target Group: All)				

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Goal 2. All students will show academic growth in the School Progress domain by one grade level or more for the 2021 Accountability rating.

Objective 1. Maintain student performance at “Met Standard” rating and receive a “C” grade or better in Academic Growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement a student progress monitoring system where students can track their own performance and set academic goals in all content areas. (Target Group: All)	Interventionist, Lead Teacher, Teacher(s)	October 2021 – May 2022	(S)SCE - MAP/NWEA, (S)State Compensatory - \$1,375	Criteria: MAP Progress Report Achievement Status and Growth Student Progress Monitoring Folders Student Goal Setting Worksheet Running Records
2. PLC meetings will be held weekly to discuss student progress by objective and plans and strategies to improve and maximize growth margins and overall student performance. (Target Group: All)	Lead Teacher, Principal	Sept 4, 2021 – May 2022	(S)SCE - DMAC, MAP/NWEA, (S)State Compensatory - \$689	Criteria: DMAC MAP Data MAP Class Report by RIT Band Projected Proficiency Reports Goal Reports Intervention Reports Student Quintile Report
3. 3-6 teachers will participate in grade level planning meetings with the Lead Teacher to unpack standards and plan rigorous lessons to support readiness and supporting standards on STAAR.	Lead Teacher, Principal, Teacher(s)	Sept. 4, 2021 – May 2022	(S)SCE - TEKS Resource; TExGUIDE, (S)State Compensatory - \$2,351	Criteria: TEKS Resources- SCE Title I/IV
4. Train teachers on how to effectively differentiate learning for all students thereby creating targeted small groups and intervention strategies for high need students. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	August 2021 - May 2022	(S)SCE - MAPS; Compass; RAZ Kids, (S)State Compensatory - \$5,975	Criteria: STAAR Results MAP Reports Rtl Documentation LLI Resources Compass Raz-Kids District Common Assessments Running Records
5. Train teachers on how to effectively implement the Response to Intervention process to determine appropriate intervention levels for students. (Target Group: All)	Interventionist, Lead Teacher, Principal, Teacher(s)	August 2021 - May 2022	(S)SCE - DMAC; MAPS/NWEA	Criteria: STAAR MAP Reports Formal and Informal Assessments

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Ensure that assessment data is guiding instructional practices and that all student groups are being monitored for progress and accountability during grade level data and instructional planning meetings. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	August 2021– May 2022	(S)SCE - DMAC	Criteria: DMAC MAP Report Formal and Informal Assessments District Common Assessments
7. Kinder-6th grade teachers will work across grade levels to ensure a vertically aligned curriculum using state standards. (Target Group: All)	Lead Teacher, Teacher(s)	August 2021 – May 2022	(S)SCE - TEKS Resources; TExGUIDE	Criteria: TEKS Resources Lesson Plans
8. Teachers will be trained in the effective use and implementation of STEMSCOPE to maintain continuous improvement in science across all grade levels. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	August 2021 – May 2022	(S)SCE - STEMScopes, (S)State Compensatory - \$357	Criteria: STEM SCOPE Lesson Plans Formal and Informal Walk-Through

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Goal 3. We will improve and increase school, parent, and community involvement in school related activities that impact academic achievement.

Objective 1. 1. Increase parent participation for parental input and feedback in campus planning processes. 2. Foster ongoing communication and involvement with monthly family events. 3. Actively engage the school partnership and local businesses as educational partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Quarterly Parent/Teacher/Student Academic Goal Setting Conferences every nine week period. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	August 2021– May 2022		Criteria: Sign-In Surveys Meeting Agenda Conference Logs Goal Setting Worksheets
2. Improve and provide information to parents in a language and format that is understood. (Target Group: All)	Department Heads, Lead Teacher, Principal, Teacher(s)	August 2021 – May 2022		Criteria: Communication Samples
3. Provide parent engagement opportunities through Information Meetings, Literacy Night, STAAR Nights, Coffee with the Principal Meetings, and STAAR Prep events, Parent Seminars, Technology Seminars, Summer Camp, and Parent Conferences (Target Group: All)	Lead Teacher, Principal, Teacher(s)	August 2021 – May 2022	(F)Title I - \$300	Criteria: Sign-in Sheets Meeting Agendas Photographs Surveys