2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

Campus Name: ARROW ACADEMY - LIBERATION ACADEMY

Campus Number: 021805101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This school is a Charter School.



	School Year					•			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	77%	75%	*	*	*	-	-	*	50%	-	73%	89%	71%	*
	2021	67%	70%	82%	83%	*	*	-	-	-	80%	60%	-	77%	92%	78%	*
At Meets Grade Level or Above	2022	51%	48%	46%	50%	*	*	*	-	-	*	33%	-	42%	56%	38%	*
	2021	39%	32%	34%	40%	*	*	-	-	_	20%	20%	-	35%	31%	33%	*
At Masters Grade Level	2022	30%	31%	34%	39%	*	*	*	-	-	*	17%	-	27%	56%	29%	*
	2021	19%	18%	23%	26%	*	*	-	-	-	20%	0%	-	23%	23%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	71%	*	*	*	-	-	*	33%	_	73%	78%	67%	*
	2021	62%	53%	49%	50%	*	*	-	-	_	40%	30%	-	58%	25%	38%	*
At Meets Grade Level or Above	2022	43%	38%	29%	36%	*	*	*	-	-	*	17%	-	27%	33%	25%	*
	2021	31%	20%	14%	18%	*	*	-	-	-	0%	0%	-	19%	0%	12%	*
At Masters Grade Level	2022	21%	16%	11%	14%	*	*	*	-	-	*	0%	-	8%	22%	4%	*
	2021	14%	9%	5%	6%	*	*	-	-	-	0%	0%	-	6%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	82%	84%	*	*	_	-	-	*	44%	_	87%	73%	74%	*
	2021	63%	59%	73%	73%	*	-	-	-	_	-	33%	*	79%	67%	65%	*
At Meets Grade Level or Above	2022	54%	53%	63%	65%	*	*	-	-	_	*	33%	-	65%	60%	65%	*
	2021	36%	34%	45%	46%	*	-	-	-	-	-	33%	*	37%	52%	35%	*
At Masters Grade Level	2022	28%	24%	37%	39%	*	*	-	-	_	*	33%	-	30%	47%	39%	*
	2021	17%	13%	18%	16%	*	-	-	-	-	-	17%	*	21%	14%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	47%	48%	*	*	-	-	-	*	22%	-	48%	47%	43%	*
	2021	59%	49%	62%	58%	*	-	-	-	-	-	40%	*	58%	65%	53%	*
At Meets Grade Level or Above	2022	43%	25%	21%	23%	*	*	_	-	_	*	11%	-	22%	20%	17%	*
	2021	36%	20%	31%	28%	*	-	-	-	-	-	20%	*	26%	35%	26%	*
At Masters Grade Level	2022	23%	8%	5%	3%	*	*	-	-	-	*	0%	-	9%	0%	4%	*
	2021	21%	10%	13%	11%	*	-	-	-	-	-	0%	*	16%	10%	11%	*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	95%	95%	*	-	-	-	-	-	*	*	92%	100%	88%	*
	2021	73%	67%	76%	79%	*	-	-	*	-	*	29%	-	83%	64%	70%	*
At Meets Grade Level or Above	2022	58%	58%	79%	78%	*	-	-	-	-	-	*	*	80%	77%	71%	*
	2021	46%	41%	52%	54%	*	-	-	*	-	*	0%	_	56%	45%	40%	*
At Masters Grade Level	2022	36%	35%	55%	54%	*	-	-	-	-	-	*	*	48%	69%	35%	*
	2021	30%	21%	38%	42%	*	-	_	*	_	*	0%	_	44%	27%	30%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	92%	92%	*	-	-	-	-	-	*	*	92%	92%	88%	*
	2021	70%	56%	79%	79%	*	_	-	*	-	*	57%	_	78%	82%	75%	*
At Meets Grade Level or Above	2022	48%	45%	61%	59%	*	_	_	-	_	_	*	*	56%	69%	53%	*
	2021	44%	20%	17%	17%	*	_	_	*	_	*	0%	_	22%	9%	10%	*
At Masters Grade Level	2022	25%	25%	32%	30%	*	_	_	_	_	_	*	*	32%	31%	12%	*
	2021	25%	6%	3%			_	_	*	_	*	0%	_	6%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	76%	76%	*	-	-	-	-	-	*	*	76%	77%	65%	*
	2021	62%	51%	69%	71%	*	-	_	*	_	*	14%	_	72%	64%	65%	*
At Meets Grade Level or Above	2022	38%	18%	24%	22%	*	-	-	-	-	-	*	*	16%	38%	24%	*
	2021	31%	16%	21%	25%	*	_	-	*	_	*	0%	_	22%	18%	10%	*
At Masters Grade Level	2022	18%	5%	11%	8%	*	_	-	-	_	-	*	*	8%	15%	6%	*
	2021	13%	2%	3%	4%	*	_	-	*	-	*	0%	_	6%	0%	5%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	90%	94%	*	-	-	-	-	*	*	*	93%	86%	82%	*
	2021	62%	74%	81%	84%	60%	*	_	_	_	_	60%	_	94%	67%	65%	67%
At Meets Grade Level or Above	2022	43%	55%	67%	75%	*	_	-	-	_	*	*	*	71%	57%	64%	*
	2021	32%	37%			40%	*	-	-	-	-	20%	-	56%	40%	41%	33%
At Masters Grade Level	2022	23%	30%		56%	*	-	_	-	_	*	*	*	50%	29%	45%	*
	2021	15%	15%		24%	20%	*	_	-	_	-	0%	_			18%	17%
Grade 6 Mathematics														<u> </u>			
At Approaches Grade Level or Above	2022	73%	84%	86%	81%	*	-	-	-	-	*	*	*	86%	86%	82%	*
	2021	68%	64%	81%	84%	60%	*	_	_	_	_	60%	_	94%	67%	76%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		43%		*	-	-	-	-	*	*	*	43%		36%	
	2021	36%				40%	*	-	-	-	-	0%	-	44%		41%	
At Masters Grade Level	2022	16%	9%	10%	13%	*	-	-	-	-	*	*	*	7%	14%	0%	*
	2021	15%	9%	13%	8%	40%	*	-	-	-	-	0%	-	19%	7%	12%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	79%	79%	80%	100%	*	-	-	75%	45%	100%	79%	79%	71%	97%
	2021	67%	59%	71%	72%	59%	*	-	*	-	75%	40%	*	76%	65%	64%	70%
At Meets Grade Level or Above	2022	48%	42%	47%	49%	27%	50%	*	-	-	38%	23%	20%	46%	50%	42%	50%
	2021	41%	26%	32%	34%	28%	*	-	*	-	19%	10%	*	33%	31%	26%	32%
At Masters Grade Level	2022	23%	20%	26%	28%	20%	33%	*	-	-	6%	11%	20%	24%	32%	19%	30%
	2021	18%	11%	14%	14%	17%	*	_	*	_	6%	1%	*	17%	10%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	86%	87%	71%	*	*	-	-	88%	52%	*	85%	86%	77%	93%
	2021	68%	67%	78%	79%	50%	*	_	*	-	86%	46%	*	82%	72%	70%	72%
At Meets Grade Level or Above	2022	53%	53%	64%	67%	29%	*	*	-	-	50%	38%	*	64%	64%	57%	71%
	2021	45%	36%	44%	47%	25%	*	-	*	-	29%	18%	*	44%	43%	37%	44%
At Masters Grade Level	2022	25%	30%	42%	46%	14%	*	*	-	_	13%	24%	*	38%	52%	36%	50%
	2021	18%	17%	24%	26%	17%	*	_	*	-	14%	4%	*	27%	20%	23%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	73%	73%	86%	*	*	-	-	63%	38%	*	74%	73%	67%	100%
	2021	66%	55%	65%	66%	67%	*	-	*	-	57%	44%	*	69%	60%	59%	72%
At Meets Grade Level or Above	2022	42%	38%	38%	41%	14%	*	*	-	-	25%	10%	*	36%	41%	31%	36%
	2021	37%	21%	25%	24%	33%	*	-	*	-	14%	4%	*	26%	22%	21%	22%
At Masters Grade Level	2022	20%	15%	15%	16%	14%	*	*	-	_	0%	0%	*	15%	16%	5%	14%
	2021	18%				25%	*	_	*	_	0%	0%	*			7%	
All Grades Science			- 75			- / -						- 7					
At Approaches Grade Level or Above	2022	76%	65%	76%	76%	*	-	-	-	-	-	*	*	76%	77%	65%	*
	2021	71%	51%	69%	71%	*	-	-	*	-	*	14%	-	72%	64%	65%	*
At Meets Grade Level or Above	2022	47%	18%	24%	22%	*	-	-	-	-	-	*	*	16%	38%	24%	*
	2021	44%	16%	21%	25%	*	_	_	*	_	*	0%	_	22%	18%	10%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	11%	8%	*	-	-	-	-	-	*	*	8%	15%	6%	*
	2021	20%	2%	3%	4%	*	-	-	*	-	*	0%	-	6%	0%	5%	*
			ST	AAR Per	formance l	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	31%	26%	32%	*	*	*	-	-	*	17%	-	23%	33%	21%	*
	2021	24%	15%	14%	18%	*	*	-	-	-	0%	0%	-	19%	0%	12%	*
Reading and Mathematics Including EOC	2022	36%	31%	26%	32%	*	*	*	-	-	*	17%	-	23%	33%	21%	*
	2021	24%	15%	14%	18%	*	*	_	-	-	0%	0%	-	19%	0%	12%	*
Reading Including EOC	2022	51%	48%	46%	50%	*	*	*	-	-	*	33%	-	42%	56%	38%	*
	2021	38%	31%	34%	40%	*	*	_	-	-	20%	20%	-	35%	31%	33%	*
Math Including EOC	2022	43%	38%	29%	36%	*	*	*	-	-	*	17%	-	27%	33%	25%	*
	2021	31%	20%	14%	18%	*	*	-	-	-	0%	0%	-	19%	0%	12%	*
4th Graders																	
Reading and Mathematics	2022	36%	19%	21%	23%	*	*	_	-	_	*	11%	-	22%	20%	17%	*
-	2021	26%	16%	23%	22%	*	-	-	-	-	-	20%	*	21%	25%	21%	*
Reading and Mathematics Including EOC	2022	36%	19%	21%	23%	*	*	-	-	-	*	11%	-	22%	20%	17%	*
	2021	26%	16%	23%	22%	*	-	-	-	-	-	20%	*	21%	25%	21%	*
Reading Including EOC	2022	54%	53%	63%	65%	*	*	-	-	-	*	33%	-	65%	60%	65%	*
	2021	36%	34%	45%	46%	*	-	-	-	-	-	33%	*	37%	52%	35%	*
Math Including EOC	2022	43%	25%	21%	23%	*	*	-	-	-	*	11%	-	22%	20%	17%	*
	2021	36%	20%	31%	28%	*	-	-	-	-	-	20%	*	26%	35%	26%	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	55%	54%	*	_	_	-	_	_	*	*	52%	62%	41%	*
-	2021	34%	17%	14%	13%	*	-	-	*	-	*	0%	-	17%	9%	10%	*
Reading and Mathematics Including EOC	2022	41%	38%	55%	54%	*	-	-	-	-	-	*	*	52%	62%	41%	*
-	2021	34%	17%	14%	13%	*	_	-	*	-	*	0%	-	17%	9%	10%	*
Reading Including EOC	2022	58%	58%	79%	78%	*	_	-	-	-	-	*	*	80%	77%	71%	*
J J	2021	46%	41%	52%	54%	*	_	-	*	-	*	0%	-	56%	45%	40%	*
Math Including EOC	2022	48%		61%		*	_	_	-	_	-	*	*			53%	*
J	2021	44%		17%		*	_	-	*	_	*	0%	-	22%		10%	
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	29%	33%	38%	*	-	-	-	-	*	*	*	36%	29%	27%	*
	2021	24%	18%	29%	28%	40%	*	-	-	-	-	0%	-	38%	20%	24%	17%
Reading and Mathematics Including EOC	2022	31%	29%	33%	38%	*	-	-	-	-	*	*	*	36%	29%	27%	*
	2021	24%	18%	29%	28%	40%	*	-	-	-	-	0%	-	38%	20%	24%	17%
Reading Including EOC	2022	43%	55%	67%	75%	*	-	-	-	-	*	*	*	71%	57%	64%	*
	2021	32%	37%	48%	52%	40%	*	-	-	-	-	20%	_	56%	40%	41%	33%
Math Including EOC	2022	40%	45%	43%	44%	*	-	-	-	-	*	*	*	43%	43%	36%	*
	2021	36%	27%	39%	36%	40%	*	-	-	-	-	0%	-	44%	33%	41%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	34%	38%	14%	*	*	-	-	13%	10%	*	33%	36%	25%	36%
	2021	26%	17%	20%	20%	25%	*	-	*	-	14%	4%	*	23%	16%	16%	17%
Reading and Mathematics Including EOC	2022	36%	29%	34%	38%	14%	*	*	-	-	13%	10%	*	33%	36%	25%	36%
	2021	28%	17%	20%	20%	25%	*	-	*	-	14%	4%	*	23%	16%	16%	17%
Reading Including EOC	2022	53%	53%	64%	67%	29%	*	*	-	-	50%	38%	*	64%	64%	57%	71%
	2021	41%	36%	44%	47%	25%	*	-	*	_	29%	18%	*	44%	43%	37%	44%
Math Including EOC	2022	43%	38%	38%	41%	14%	*	*	-	_	25%	10%	*	36%	41%	31%	36%
	2021	37%	21%	25%	24%	33%	*	-	*	-	14%	4%	*	26%	22%	21%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	76	80	*	*	-	-	-	*	63	-	83	64	65	*
	2019	61	58	58	56	*	-	*	-	-	-	20	-	58	58	66	50
Grade 4 Mathematics	2022	74	63	63	59	*	*	-	-	-	*	63	-	67	55	73	*
	2019	65	55	73	77	*	-	*	-	-	-	70	-	83	67	66	50
Grade 5 ELA/Reading	2022	87	93	96	96	*	-	-	-	-	-	*	*	94	100	91	*
	2019	81	75	88	94	*	*	*	-	-	-	100	-	93	84	88	*
Grade 5 Mathematics	2022	79	98	99	99	*	-	-	-	-	-	*	*	98	100	97	*
	2019	83	85	92	92	*	*	*	-	-	-	90	-	96	88	88	*
Grade 6 ELA/Reading	2022	61	82	76	80	*	-	-	-	-	*	*	*	73	83	70	*
	2019	42	54	53	57	-	*	-	-	-	-	-	-	50	56	61	-
Grade 6 Mathematics	2022	61	91	95	93	*	-	-	-	-	*	*	*	92	100	95	*
	2019	54	75	100	100	-	*	-	-	-	-	-	-	100	100	100	-
All Grades Both Subjects	2022	74	83	84	85	75	*	-	-	-	75	73	*	85	82	80	80
	2019	69	67	78	80	69	67	*	-	-	-	70	-	82	74	77	64
All Grades ELA/Reading	2022	78	83	84	87	*	*	-	-	-	67	69	*	85	82	75	80
	2019	68	63	69	71	*	*	*	-	-	-	60	-	71	68	74	67
All Grades Mathematics	2022	69	83	84	84	*	*	-	-	-	83	77	*	85	82	86	80
	2019	70	70	86	88	*	*	*	-	-	-	80	-	92	81	80	61

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	79%	-	_	-	-	-	-	95%	95%	-	-	100%	77%	97%	
	2021	67%	59%	71%	-	_	-	-	-	-	62%	62%	-	-	100%	72%	70%	
At Meets Grade Level or Above	2022	48%	42%	47%	-	_	-	-	-	-	43%	43%	-	-	67%	47%	50%	
	2021	41%	26%	32%	-	_	-	-	-	-	26%	26%	-	-	50%	33%	32%	
At Masters Grade Level	2022	23%	20%	26%	-	_	-	-	-	-	19%	19%	-	-	56%	26%	30%	
	2021	18%	11%	14%	-	_	-	-	-	-	12%	12%	-	_	40%	13%	18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	86%	-	-	-	-	-	-	90%	90%	-	-	*	85%	93%	
	2021	68%	67%	78%	-	_	-	-	-	-	64%	64%	-	-	*	78%	72%	
At Meets Grade Level or Above	2022	53%	53%	64%	-	_	-	-	-	-	70%	70%	-	-	*	63%	71%	
	2021	45%	36%	44%	-	_	-	-	-	-	36%	36%	-	-	*	44%	44%	
At Masters Grade Level	2022	25%	30%	42%	-	_	-	-	-	-	40%	40%	-	_	*	42%	50%	
	2021	18%	17%	24%	-	_	-	-	-	-	21%	21%	-	_	*	23%	33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	73%	-	-	-	-	-	-	100%	100%	-	-	*	70%	100%	
	2021	66%	55%	65%	-	_	-	-	-	-	64%	64%	-	-	*	65%	72%	
At Meets Grade Level or Above	2022	42%	38%	38%	-	_	-	-	-	-	20%	20%	-	-	*	38%	36%	
	2021	37%	21%	25%	-	_	-	-	-	-	21%	21%	-	-	*	25%	22%	
At Masters Grade Level	2022	20%	15%	15%	-	_	-	-	-	-	0%	0%	-	-	*	15%	14%	
	2021	18%	9%	8%	-	_	-	-	-	-	7%	7%	-	-	*	8%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	76%	-	-	-	-	-	-	*	*	-	-	*	75%	*	
	2021	71%	51%	69%	-	_	-	-	-	-	*	*	-	-	-	72%	*	
At Meets Grade Level or Above	2022	47%	18%	24%	-	_	-	-	-	-	*	*	-	-	*	25%	*	
	2021	44%	16%	21%	-	_	-	-	-	_	*	*	-	-	-	20%	*	
At Masters Grade Level	2022	21%	5%	11%	-	_	-	-	-	-	*	*	-	-	*	11%	*	
	2021	20%	2%	3%	_	_	-	-	-	_	*	*	-	-	-	4%	*	
					S	chool Prod	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	84%	_		_	_	_	_	75%	75%	_	_	*	85%	80%	
	2019	69%	67%	78%							58%	58%			75%	5570	64%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All C. I. FLA/D. II					Luucation	LAIL	Late LAIL	TWO-Way	One-way	(Exception)			i un-out	(vvaivci)	Demai			LD/LL
All Grades ELA/Reading	2022	78%	83%	84%	-	-	-	-	-	-	75%	75%	-	-	*	85%	80%	-
	2019	68%	63%	69%	-	-	-	-	-		50%	50%	-		*		67%	
All Grades Mathematics	2022	69%	83%	84%	-	-	-	-	-	-	75%	75%	-	-	*	85%	80%	-
	2019	70%	70%	86%	-	-	-	-	-		67%	67%	-		*		61%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						·	·									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	98%	100%	55%	*	-	-	100%	92%	100%	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	45%	*	-	-	0%	8%	0%	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	98%	100%	60%	*	-	-	100%	91%	*	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	40%	*	-	-	0%	9%	*	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	98%	100%	60%	*	_	-	100%	91%	*	100%	92%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	2%	0%	40%	*	-	-	0%	9%	*	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	*	*	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	97%	100%	*	*	-	-	-	-	*	*	100%	93%	94%	
Not Included in Accountability: Mobile	4%		3%	0%	*	*	-	-	-	-	*	*	0%	7%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	*	*	-	-	-	-	*	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		*	*	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*		-	-	-	-	*	*	0%	0%	0%	*
					2021		l Participat Grades)	ion								
All Tests						(////	Jiaues)									
Assessment Participant	88%	92%	92%	93%	81%	*	_	*	_	84%	96%	*	92%	92%	94%	100%
Included in Accountability	83%		91%		81%	*	_	*	-	84%	96%	*		89%	94%	100%
Not Included in Accountability: Mobile	3%		1%		0%	*	-	*	-	0%	0%			3%	0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	8%	7%	19%	*	-	*	-	16%	4%	*	8%	8%	6%	0%
Absent	2%	5%	8%	7%	19%	*	-	*	-	16%	4%	*	8%	8%	6%	0%
Other	10%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	93%	95%	80%	*	-	*	-	88%	97%	*	93%	93%	94%	100%
Included in Accountability	83%	90%	92%	94%	80%	*	-	*	-	88%	97%	*	93%	90%	94%	100%
Not Included in Accountability: Mobile	3%	3%	1%	1%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	7%	7%	5%	20%	*	-	*	-	13%	3%	*	7%	7%	6%	0%
Absent	2%	5%	7%	5%	20%	*	-	*	-	13%	3%	*	7%	7%	6%	0%
Other	10%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	92%	94%	80%	*	-	*	-	88%	96%	*	93%	91%	93%	100%
Included in Accountability	84%		91%		80%	*		*	-	88%	96%		3370	88%	93%	100%
Not Included in Accountability: Mobile	4%		1%	1%	0%	*	_	*	-	0%	0%		0 70	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	8%	6%	20%	*	-	*	-	13%	4%	*	7%	9%	7%	0%
Absent	2%		8%		20%	*	-	*	-	13%	4%		7 /0	9%	7%	0%
Other	10%	3%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%		79%		*	-	-	*	-	*	88%			80%	87%	*
Included in Accountability	84%	84%	76%	77%	*	_	-	*	-	*	88%	-	78%	73%	87%	*
Not Included in Accountability: Mobile	3%	1%	3%	3%	*			*		*	0%	-	0%	7%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	-	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	15%	21%	19%	*	-	-	*	-	*	13%	-	22%	20%	13%	*
Absent	2%	11%	21%	19%	*	-	-	*	-	*	13%	-	22%	20%	13%	*
Other	10%	3%	0%	0%	*	-	-	*	-	*	0%	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	97.1%	97.3%	95.7%	*	*	*	-	96.8%	97.0%	96.4%	96.5%
2019-20	98.3%	97.2%	98.7%	98.8%	98.1%	*	*	*	-	98.9%	98.9%	98.6%	99.0%
Chronic Absenteeism													
2020-21	15.0%	19.3%	6.5%	6.0%	10.5%	0.0%	*	*	_	11.8%	8.6%	10.2%	8.0%
2019-20	6.7%	12.0%	1.2%	1.4%	0.0%	0.0%	*	*	-	0.0%	0.0%	1.3%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	-	-	_	-	-	_	_	-	-	-	-
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	-	-	-	_	-	-	_	_	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	-	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	_	-	-	-	_	_	-	_	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.1%	_	-	-	_	_	_	-	_	_	-	-	-
Graduates and TxCHSE	92.6%	_	-	-	_	_	_	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, , ,											
Graduated	92.6%	_	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	_	-	-	_	_	_	-	_	-	-	-	-
Continued HS	0.6%	_	-	-	_	_	_	-	_	-	-	-	-
Dropped Out	6.2%	_	-	_	_	_	_	_	_	_	_	-	-
Graduates and TxCHSE	93.2%	_	-	-	_	_	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	_	-	_	_	_	_	_	_	_	_	-	-
Continued HS	0.6%	_	-	_	_	_	_	_	_	_	_	-	-
Dropped Out	6.1%	_	-	_	_	_	_	_	_	_	_	-	-
Graduates and TxCHSE		_	-	_	_	_	_	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	_	-	-	_	_	-	_	_	_	-	-	-
Class of 2020	90.3%	-	-	_	_	_	-	_	_	_	-	_	_
RHSP/DAP Graduates		udinal R	ate)										
Class of 2021	87.5%		-	-	_	_	_	_	_	_	-	-	-
Class of 2020	83.0%		-	-	_	_	-	-	-	_	_	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%		-	_	_	_	_	_	_	_	_	-	-
Class of 2020	4.3%		-	_	_	_	_	_	-	_	_	_	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	-	-	-	-	_	-	-	-	-	-	-	_
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	_

	C	C	District	Chala
	Campus	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	_	_	-	358,842
By Ethnicity:				
African American	_	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	272	100.0%	609	5,402,928	272	100.0%	609	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	45	16.5%	12.6%	6.8%	45	16.5%	12.6%	6.8%
Grade 1	48	17.6%	15.3%	7.1%	48	17.6%	15.3%	7.1%
Grade 2	46	16.9%	17.7%	7.1%	46	16.9%	17.7%	7.1%
Grade 3	35	12.9%	16.3%	7.1%	35	12.9%	16.3%	7.1%
Grade 4	38	14.0%	14.1%	7.1%	38	14.0%	14.1%	7.1%
Grade 5	38	14.0%	13.8%	7.2%	38	14.0%	13.8%	7.2%
Grade 6	22	8.1%	10.2%	7.4%	22	8.1%	10.2%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	223	82.0%	66.3%	12.8%	223	82.0%	66.3%	12.8%
Hispanic	25	9.2%	25.1%	52.8%	25	9.2%	25.1%	52.7%
White	6	2.2%	3.4%	26.3%		2.2%	3.4%	26.3%
American Indian	1	0.4%	0.5%	0.3%		0.4%	0.5%	0.3%
Asian	1	0.4%	0.3%	4.8%		0.4%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	16	5.9%	4.3%	2.9%		5.9%	4.3%	2.9%
Sex:								
Female	132	48.5%	48.3%	48.9%	132	48.5%	48.3%	48.8%
Male		51.5%		51.1%		51.5%		51.2%
	140	2 70	J /0	21.170		2 70	J /0	3270
Economically Disadvantaged	165	60.7%	76.5%	60.7%	165	60.7%	76.5%	60.6%
Non-Educationally Disadvantaged	107	39.3%		39.3%	107	39.3%	23.5%	39.4%
Section 504 Students	8		2.6%	7.4%		2.9%		7.4%
EB Students/EL	23			21.7%				

Texas Education Agency 2021-22 Student Information (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	4	1.5%	0.8%	5.0%	4	1.5%	0.8%	5.0%
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Homeless	2	0.7%	0.5%	1.1%	2	0.7%	0.5%	1.1%
Immigrant	3	1.1%	2.1%	2.0%	3	1.1%	2.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	272	100.0%	100.0%	64.3%	272	100.0%	100.0%	64.3%
Military Connected	10	3.7%	1.8%	3.3%	10	3.7%	1.8%	3.3%
At-Risk	79	29.0%	47.1%	53.5%	79	29.0%	47.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	6.3%	10.8%	21.9%	17	6.3%	10.8%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	3	1.1%	0.8%	8.0%	3	1.1%	0.8%	8.0%
Special Education	23	8.5%	9.9%	11.6%	23	8.5%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	23							
By Type of Primary Disability Students with Intellectual Disabilities	11	47.8%	53.3%	43.0%				
Students with Physical Disabilities	9	39.1%	28.3%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	27	10.3%	19.0%	13.6%				
By Ethnicity: African American	24	9.2%	12.0%	2.5%				
Hispanic	1	0.4%	5.7%	6.6%				
White	0	0.0%	0.6%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	2.8%	10.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	12.0%	20.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	9.6%	18.5%	15.0%				

Texas Education Agency 2021-22 Student Information (TAPR)

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

		Membership				Enrollment			
	Car	npus			Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	60	23.5%	36.2%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	3.0%	1.9%	0.0%	0.0%	5.2%			
Grade 1	17.1%	10.2%	2.9%	0.0%	20.0%	4.2%			
Grade 2	9.7%	9.7%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	4.1%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	1.2%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	3.3%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	-	0.7%	-	-	0.7%			
Grade 8	-	-	0.6%	-	-	0.8%			
Grade 9	-	-	10.5%	-	-	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	17.6	18.7
Grade 1	24.0	20.5	18.7
Grade 2	23.0	16.9	18.6
Grade 3	17.5	17.5	18.7
Grade 4	19.0	14.9	18.8
Grade 5	12.7	14.5	20.2
Grade 6	22.0	17.9	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5

Class Size Information	Campus	District	State
Science	-	-	18.5
Social Studies	-	-	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	24.3	100.0%	100.0%	100.0%
Professional Staff:	16.0	65.9%	59.1%	64.1%
Teachers	15.0	61.7%	45.4%	49.3%
Professional Support	0.0	0.1%	2.4%	10.7%
Campus Administration (School Leadership)	1.0	4.1%	4.2%	2.9%
Educational Aides:	8.3	34.1%	29.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.3	100.0%	87.0%	52.1%
Teachers by Ethnicity:				
African American	14.0	93.3%	68.2%	11.2%
Hispanic	0.0	0.0%	14.2%	28.9%
White	0.0	0.0%	15.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	6.7%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	6.7%	13.7%	24.1%
Females	14.0	93.3%	86.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	8.0	53.4%	71.5%	72.6%
Masters	6.0	39.9%	25.8%	25.2%
Doctorate	1.0	6.7%	2.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	16.2%	7.9%
1-5 Years Experience	3.0	19.8%	28.0%	26.7%
6-10 Years Experience	4.0	26.7%	24.5%	20.6%
11-20 Years Experience	3.0	20.0%	13.0%	28.6%
21-30 Years Experience	1.0	6.7%	7.9%	13.2%

Texas Education Agency **2021-22 Staff Information (TAPR)**

ARROW ACADEMY - LIBERATION ACADEMY (021805101) - ARROW ACADEMY - BRAZOS COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	26.7%	10.5%	2.9%
Number of Students per Teacher	18.2	n/a	16.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.3	6.3
Average Years Experience of Principals with District	3.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	17.9	10.6	11.1
Average Years Experience of Teachers with District:	6.2	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$47,657	\$51,054
1-5 Years Experience	\$57,363	\$53,355	\$54,577
6-10 Years Experience	\$59,998	\$58,019	\$57,746
11-20 Years Experience	\$63,377	\$61,798	\$61,377
21-30 Years Experience	\$59,160	\$58,930	\$65,949
Over 30 Years Experience	\$60,000	\$60,000	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,097	\$55,813	\$58,887
Professional Support	\$64,260	\$60,241	\$69,505
Campus Administration (School Leadership)	\$81,600	\$91,946	\$84,990
Instructional Staff Percent:	n/a	75.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	0.0%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	14.0	93.3%	93.2%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.0	6.7%	6.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)