2022-23 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

District Number: 021805

This district is a Charter District.



	School Year	State			African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	77%	78%	77%	67%	*	-	-	80%	50%	-	85%	69%	80%	67%
	2022	76%	78%	76%	75%	81%	*	*	-	-	*	53%	-	81%	68%	73%	78%
At Meets Grade Level or Above	2023	50%	53%	47%	49%	41%	44%	*	-	-	40%	29%	-	53%	40%	48%	22%
	2022	51%	53%	48%	49%	50%	*	*	-	_	*	35%	-	52%	42%	43%	50%
At Masters Grade Level	2023	20%	21%	13%	16%	9%	11%	*	-	-	0%	0%	-	15%	11%	10%	0%
	2022	30%	32%	31%	30%	35%	*	*	-	-	*	18%	-	31%	32%	25%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	73%	67%	77%	89%	*	-	-	80%	21%	-	79%	67%	72%	100%
	2022	71%	74%	74%	72%	81%	*	*	-	-	*	41%	-	77%	68%	70%	89%
At Meets Grade Level or Above	2023	45%	48%	40%	36%	50%	44%	*	-	-	20%	14%	-	40%	40%	40%	56%
	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	_	42%	29%	35%	44%
At Masters Grade Level	2023	19%	21%	15%	11%	14%	44%	*	-	-	0%	7%	-	19%	11%	17%	22%
	2022	21%	24%	16%	16%	19%	*	*	-	-	*	18%	-	16%	16%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	87%	87%	89%	*	*	-	-	*	59%	-	87%	86%	88%	94%
	2022	77%	79%	76%	78%	65%	*	-	-	-	80%	44%	*	81%	73%	74%	62%
At Meets Grade Level or Above	2023	48%	50%	41%	42%	41%	*	*	-	-	*	35%	-	47%	33%	36%	39%
	2022	54%	57%	53%	57%	35%	*	-	-	-	60%	28%	*	61%	45%	51%	62%
At Masters Grade Level	2023	22%	23%	17%	17%	19%	*	*	-	-	*	18%	_	15%	19%	16%	17%
	2022	28%	30%	24%	29%	5%	*	-	-	-	40%	22%	*	28%	20%	23%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	76%	71%	85%	*	*	-	-	*	47%	-	77%	75%	75%	89%
	2022	70%	72%	58%	55%	65%	*	-	-	-	40%	39%	*	56%	59%	56%	62%
At Meets Grade Level or Above	2023	48%	52%	45%	42%	48%	*	*	-	-	*	29%	-	43%	47%	45%	56%
	2022	43%	46%	25%	22%	35%	*	-	-	-	0%	17%	*	28%	23%	25%	31%
At Masters Grade Level	2023	22%	26%	17%	13%	22%	*	*	-	_		12%	_	21%	11%	16%	28%
	2022	23%	26%	8%	4%	10%	*	-	_	-	0%		*			7%	
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	74%	74%	72%	*	*	-	-	80%	40%	*	90%	60%	71%	69%
	2022	81%	80%	81%	82%	76%	*	_	*	-	*	13%	*	7070	84%	75%	90%
At Meets Grade Level or Above	2023	57%	58%	49%	56%	41%	*		-	-	60%	20%	*	0070	34%	48%	50%
	2022	58%	57%	58%		47%	*	-	*	-	*	13%	*	3370		48%	70%
At Masters Grade Level	2023	28%	29%	10%	15%	0%	*	*	-	-	20%	0%	*	17%	4%	10%	6%
	2022	36%	37%	35%	39%	18%	*	-	*	-	*	0%	*	30%	42%	23%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	63%	56%	76%	*	*	-	-	60%	56%	*	73%	54%	62%	75%
	2022	77%	77%	84%	84%	88%	*	-	*	_	*	50%	*	85%	84%	83%	100%
At Meets Grade Level or Above	2023	51%	52%	27%	24%	34%	*	*	_	-	20%	20%	*	29%	26%	28%	31%
	2022	48%	50%	45%	46%	35%	*	-	*	-	*	0%	*	46%	45%	40%	50%
At Masters Grade Level	2023	21%	23%	4%	6%	3%	*	*	_	-	0%	8%	*	5%	4%	4%	6%
	2022	25%	27%	25%	23%	29%	*	-	*	-	*	0%	*	26%	23%	17%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	42%	37%	48%	*	*	-	-	40%	24%	*	44%	40%	43%	31%
	2022	66%	69%	65%	63%	76%	*	-	*	-	*	25%	*	65%	65%	58%	100%
At Meets Grade Level or Above	2023	36%	40%	8%	7%	10%	*	*	_	-	0%	8%	*	7%	8%	9%	13%
	2022	38%	42%	18%	16%	24%	*	-	*	-	*	0%	*	13%	26%	17%	20%
At Masters Grade Level	2023	16%	19%	2%	2%	3%	*	*	-	-	0%	4%	*	0%	4%	3%	0%
	2022	18%	20%	5%	5%	6%	*	_	*	_	*	0%	*	4%	6%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	82%	84%	79%	-	-	_	-	-	57%	*	86%	78%	76%	62%
	2022	70%	73%	82%	87%	75%	*	-	-	-	*	64%	*	83%	81%	77%	70%
At Meets Grade Level or Above	2023	52%	55%	48%	51%	42%	-	-	_	-	-	21%	*	58%	38%	40%	38%
	2022	43%	47%	55%	65%	45%	*	-	_	-	*	27%	*	57%	54%	53%	40%
At Masters Grade Level	2023	22%	24%	12%	10%	17%	-	-	_	-	-	0%	*	19%	5%	7%	8%
	2022	23%	26%	30%	42%	20%	*	_	_	_	*	9%	*	37%	23%	28%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	82%	80%	88%	-	-	_	-	-	57%	*	89%	76%	78%	77%
	2022	73%	79%	84%	87%	80%	*	_	_	-	*	73%	*	83%	85%	81%	90%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	30%	24%	42%	-	-	-	_	-	14%	*	36%		25%	31%
	2022	39%	46%	45%	42%	45%	*	-	-	-	*	27%	*	45 /0		40%	30%
At Masters Grade Level	2023	16%	21%	8%		8%	-	-	-	-	-	14%	*	0 70		7%	0%
	2022	16%	23%	9%	10%	10%	*	-	-	-	*	9%	*	7%	12%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	72%	70%	76%	82%	43%	-	-	70%	45%	55%	79%	66%	71%	73%
	2022	74%	76%	75%	75%	77%	65%	*	*	-	81%	46%	100%	77%	73%	71%	81%
At Meets Grade Level or Above	2023	49%	52%	37%	37%	38%	43%	29%	-	_	26%	21%	36%	43%	32%	35%	38%
	2022	48%	51%	42%	43%	41%	35%	*	*	_	50%	22%	29%	44%	40%	39%	45%
At Masters Grade Level	2023	20%	22%	11%	11%	10%	21%	14%	-	_	4%	7%	0%	14%	8%	10%	10%
	2022	23%	26%	20%	22%	17%	18%	*	*	_	19%	11%	14%	21%	19%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	80%	80%	79%	69%	*	-	-	82%	50%	*	87%	72%	79%	75%
	2022	75%	76%	78%	80%	75%	75%	*	*	_	92%	46%	*	80%	76%	74%	75%
At Meets Grade Level or Above	2023	53%	55%	46%	50%	41%	38%	*	-	_	45%	26%	*	56%	36%	43%	39%
	2022	53%	55%	53%	57%	45%	38%	*	*	_	58%	28%	*	56%	49%	48%	55%
At Masters Grade Level	2023	20%	22%	13%	15%	11%	8%	*	-	_	9%	4%	*	16%	10%	11%	9%
	2022	25%	27%	30%	34%	20%	13%	*	*	_	33%	15%	*	31%	29%	24%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	73%	68%	81%	92%	*	-	_	73%	47%	*	79%	67%	71%	84%
	2022	72%	75%	74%	73%	78%	63%	*	*	_	75%	48%	*	76%	72%	71%	84%
At Meets Grade Level or Above	2023	45%	48%	36%	32%	43%	54%	*	-	_	18%	20%	*	37%	34%	35%	43%
	2022	42%	46%	38%	36%	41%	38%	*	*	_	42%	19%	*	40%	34%	34%	39%
At Masters Grade Level	2023	19%	21%	11%	10%	12%	38%	*	-	_	0%	10%	*	14%	8%	11%	14%
	2022	20%	23%	15%		17%	25%	*	*	_	8%	9%	*			11%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	42%	37%	48%	*	*	-	-	40%	24%	*	44%	40%	43%	31%
	2022	76%	78%	65%	63%	76%	*	_	*	_	*	25%	*	65%	65%	58%	100%
At Meets Grade Level or Above	2023	47%	51%	8%	7%	10%	*	*	-	_	0%	8%	*	7%	8%	9%	13%
	2022	47%	51%	18%	16%	24%	*	-	*	_	*	0%	*	13%	26%	17%	20%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%			3%	*	*	-	-	0%	4%	*	0%	4%	3%	0%
	2022	21%	24%	5%	5%	6%	*	-	*	-	*	0%	*	4%	6%	2%	0%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	33%	33%	32%	33%	*	-	-	20%	7%	-	38%	27%	33%	22%
	2022	36%	38%	31%	31%	35%	*	*	-	_	*	24%	-	35%	23%	27%	39%
Reading and Mathematics Including EOC	2023	37%	40%	33%	33%	32%	33%	*	-	-	20%	7%	-	38%	27%	33%	22%
	2022	36%	38%	31%	31%	35%	*	*	-	-	*	24%	_	35%	23%	27%	39%
Reading Including EOC	2023	50%	53%	47%	49%	41%	44%	*	-	-	40%	29%	-	53%	40%	48%	22%
	2022	51%	53%	48%	49%	50%	*	*	-	-	*	35%	_	52%	42%	43%	50%
Math Including EOC	2023	45%	48%	40%	36%	50%	44%	*	-	-	20%	14%	-	40%	40%	40%	56%
	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	-	42%	29%	35%	44%
4th Graders																	
Reading and Mathematics	2023	38%	41%	30%	27%	37%	*	*	_	_	*	24%	_	34%	25%	28%	33%
3	2022	36%	39%	19%		10%		_	-	_	0%	11%	*	22%		16%	23%
Reading and Mathematics Including EOC	2023	38%	41%	30%	27%	37%	*	*	-	-	*	24%	-			28%	33%
3	2022	36%	39%	19%	22%	10%	*	_	-	_	0%	11%	*	22%	16%	16%	23%
Reading Including EOC	2023	48%	50%	41%	42%	41%	*	*	-	-	*	35%	-	47%	33%	36%	39%
3 3	2022	54%	57%	53%	57%	35%	*	_	-	_	60%	28%	*	61%	45%	51%	62%
Math Including EOC	2023	48%	52%			48%		*	-	_	*	29%	_			45%	56%
3	2022	43%	46%			35%		_	-	_	0%	17%	*			25%	31%
5th Graders																	
Reading and Mathematics	2023	43%	44%	20%	22%	17%	*	*	_	_	20%	16%	*	24%	16%	20%	25%
3 · · · · · · · · · · · · · · · · · · ·	2022	41%	42%	38%		29%		_	*	_	*	0%	*			29%	40%
Reading and Mathematics Including EOC	2023	43%	44%			17%		*	-	-	20%	16%	*			20%	25%
	2022	41%	42%	38%	39%	29%	*	_	*	_	*	0%	*	37%	39%	29%	40%
Reading Including EOC	2023	57%	58%	49%		41%		*	_	-	60%	20%	*			48%	50%
	2022	58%	57%			47%		_	*	_	*	13%	*			48%	70%
Math Including EOC	2023	51%	53%			34%		*	-	_	20%	20%	*			28%	31%
	2022	48%	50%	45%		35%		_	*		*	0%	*			40%	50%
6th Graders						2270						2,70					22,0

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	39%	25%	22%	29%	-	-	-	-	-	14%	*	31%	19%	20%	23%
	2022	31%	36%	29%	32%	25%	*	-	-	-	*	9%	*	30%	27%	26%	20%
Reading and Mathematics Including EOC	2023	35%	39%	25%	22%	29%	-	-	-	-	-	14%	*	31%	19%	20%	23%
	2022	31%	36%	29%	32%	25%	*	-	-	-	*	9%	*	30%	27%	26%	20%
Reading Including EOC	2023	52%	55%	48%	51%	42%	-	-	-	-	-	21%	*	58%	38%	40%	38%
	2022	43%	47%	55%	65%	45%	*	-	-	-	*	27%	*	57%	54%	53%	40%
Math Including EOC	2023	40%	45%	30%	24%	42%	-	-	-	-	-	14%	*	36%	24%	25%	31%
	2022	40%	46%	45%	42%	45%	*	-	-	-	*	27%	*	43%	46%	40%	30%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	27%	26%	28%	31%	*	-	-	18%	16%	*	32%	21%	25%	27%
	2022	34%	37%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
Reading and Mathematics Including EOC	2023	39%	42%	27%	26%	28%	31%	*	-	-	18%	16%	*	32%	21%	25%	27%
	2022	36%	39%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
Reading Including EOC	2023	53%	55%	46%	50%	41%	38%	*	-	-	45%	26%	*	56%	36%	43%	39%
	2022	53%	55%	53%	57%	45%	38%	*	*	-	58%	28%	*	56%	49%	48%	55%
Math Including EOC	2023	47%	50%	36%	32%	43%	54%	*	-	-	18%	20%	*	37%	34%	35%	43%
	2022	43%	47%	38%	36%	41%	38%	*	*	-	42%	19%	*	40%	34%	34%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	58%	59%	52%	*	*	-	-	-	50%	-	47%	77%	61%	65%
Grade 4 Mathematics	2023	63%	65%	63%	64%	60%	*	*	-	-	-	54%	-	55%	75%	63%	68%
Grade 5 ELA/Reading	2023	65%	64%	57%	59%	58%	*	*	-	-	50%	41%	*	67%	46%	61%	67%
Grade 5 Mathematics	2023	71%	68%	60%	59%	62%	*	*	-	-	70%	52%	*	61%	58%	56%	63%
Grade 6 ELA/Reading	2023	51%	54%	56%	50%	67%	-	-	-	-	-	50%	*	61%	50%	60%	65%
Grade 6 Mathematics	2023	54%	59%	59%	51%	73%	-	-	-	-	-	68%	*	47%	74%	64%	69%
All Grades Both Subjects	2023	64%	64%	59%	57%	62%	56%	*	-	-	60%	51%	50%	56%	62%	61%	66%
All Grades ELA/Reading	2023	63%	63%	57%	56%	59%	*	*	-	-	50%	46%	*	58%	56%	61%	66%
All Grades Mathematics	2023	66%	66%	61%	58%	65%	*	*	-	-	70%	57%	*	55%	68%	61%	67%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	35%	62%	71%	60%	-	*	-	-	-	*	-	43%	83%	70%	*
Grade 4 Mathematics	2023	27%	27%	33%	30%	*	-	*	-	-	-	25%	-	33%	33%	27%	*
Grade 5 ELA/Reading	2023	37%	34%	30%	36%	25%	-	-	-	-	*	15%	*	50%	21%	33%	33%
Grade 5 Mathematics	2023	48%	46%	40%	32%	50%	*	*	-	-	*	36%	*	50%	32%	32%	43%
Grade 6 ELA/Reading	2023	26%	28%	50%	55%	44%	-	-	-	-	-	38%	*	50%	50%	47%	29%
Grade 6 Mathematics	2023	35%	36%	59%	62%	*	-	-	-	-	-	29%	*	40%	67%	53%	*
All Grades Both Subjects	2023	38%	37%	44%	45%	45%	*	*	-	-	*	26%	*	45%	43%	42%	44%
All Grades ELA/Reading	2023	35%	35%	45%	52%	41%	-	*	-	-	*	20%	*	48%	44%	47%	44%
All Grades Mathematics	2023	40%	39%	43%	40%	50%	*	*	-	-	*	31%	*	43%	43%	37%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i eai	State	UU	DISTRICT						rmance Lev		Daseu	Full-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					3.70.		cc reace .	oy oubject	una i cine	munee Lev	·.							
At Approaches Grade Level or Above	2023	76%	78%	72%	_	_	_	-	_	_	72%	77%	89%	57%	71%	72%	72%	100%
	2022	74%	76%	75%	_	_	-	-	_	_	84%	94%	76%	*	100%	74%	79%	100%
At Meets Grade Level or Above	2023	49%	52%	37%	_	_	_	_	_	_	36%	50%	45%	22%	29%	37%	35%	88%
	2022	48%	51%	42%	_	-	-	-	-	-	39%	45%	31%	*	67%	42%	39%	92%
At Masters Grade Level	2023	20%	22%	11%	-	-	-	-	-	-	8%	8%	16%	2%	0%	11%	7%	75%
	2022	23%	26%	20%	-	-	-	-	-	-	19%	24%	14%	*	56%	20%	20%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	80%	-	-	-	-	-	-	72%	73%	84%	60%	*	80%	74%	*
	2022	75%	76%	78%	-	-	-	-	-	-	74%	87%	63%	*	*	79%	72%	100%
At Meets Grade Level or Above	2023	53%	55%	46%	-	-	-	-	-	-	38%	55%	37%	30%	*	48%	38%	*
	2022	53%	55%	53%	-	-	-	-	-	-	49%	67%	32%	*	*	53%	50%	100%
At Masters Grade Level	2023	20%	22%	13%	-	-	-	-	-	-	8%	18%	11%	0%	*	13%	8%	*
	2022	25%	27%	30%	-	-	-	-	-	-	29%	40%	16%	*	*	30%	28%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	73%	-	-	-	-	-	-	84%	82%	95%	75%	*	71%	83%	*
	2022	72%	75%	74%	-	-	-	-	-	-	91%	100%	84%	*	*	72%	83%	100%
At Meets Grade Level or Above	2023	45%	48%	36%	-	-	-	-	-	-	40%	55%	53%	20%	*	34%	40%	*
	2022	42%	46%	38%	-	-	-	-	-	-	34%	27%	37%	*	*	37%	33%	100%
At Masters Grade Level	2023	19%	21%	11%	-	-	-	-	-	-	10%	0%	21%	5%	*	10%	9%	*
	2022	20%	23%	15%	-	-	-	-	-	-	14%	13%	16%	*	*	14%	15%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	42%	-	-	-	-	-	-	33%	*	-	18%	*	44%	31%	-
	2022	76%	78%	65%	-	-	-	-	-	-	100%	*	*	-	*	60%	100%	*
At Meets Grade Level or Above	2023	47%	51%	8%	-	-	-	-	-	-	13%	*	-	9%	*	7%	13%	-
	2022	47%	51%	18%	-	-	-	-	-	-	14%	*	*	-	*	18%	13%	*
At Masters Grade Level	2023	18%	21%	2%	-	-	-	-	-	-	0%	*	-	0%	*	3%	0%	-
	2022	21%	24%	5%	-	-	-	-	-	-	0%	*	*	-	*	6%	0%	*
						Scl	nool Progr	ess - Annı	ial Growth									
All Grades Both Subjects	2023	64%	64%	59%	-	-	-	-	-	-	66%	48%	69%	74%	67%	57%	66%	83%
All Grades ELA/Reading	2023	63%	63%	57%	-	-	-	-	-	-	65%	60%	73%	62%	*	54%	66%	*
All Grades Mathematics	2023	66%	66%	61%	-		-	-	-	-	66%	35%	65%	85%	*	59%	65%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	44%	-	-	-	-	-	-	44%	*	60%	39%		77 /0	44%	
All Grades ELA/Reading	2023	35%	35%	45%	-	-	-	-	-	-	40%	*		30%	*	46%	44%	-
All Grades Mathematics	2023	40%	39%	43%	-	-	-	-	-	-	50%	*	*	50%	*	43%	45%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					_	STAAF	Participat					,				
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%		92%	93%				100%	98%	79%	97%	93%	97%	91%
Not Included in Accountability: Mobile	4%	4%	5%		8%	7%			_	0%	2%	21%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%		0%	0%			_	0%	0%	0%	0%		0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	97%	91%	93%	*	*	-	100%	97%	80%	97%	93%	96%	90%
Not Included in Accountability: Mobile	4%	4%	5%	3%	8%	7%	*	*	-	0%	3%	20%	3%	7%	3%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	97%	93%	93%	*	*	-	100%	97%	80%	98%	93%	97%	92%
Not Included in Accountability: Mobile	5%	4%	5%	3%	7%	7%	*	*	-	0%	3%	20%	2%	7%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%		91%	*		-	-	100%	100%	*	98%	94%	97%	89%
Not Included in Accountability: Mobile	4%	4%	4%		9%	*	*	-	-	0%	0%	*	2%	6%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
					2022 9		R Participat Grades)	ion								
All Tests						(,	J. auc.s,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	77%	*	*	-	100%	97%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	4%	23%	*	*	_	0%	3%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	99%	95%	80%	*	*	-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	80%	*	*	-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%		89%	*	-	*	-	*	100%	*	100%	91%	95%	91%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	*	-	*	-	*	0%	*	0%	6%	4%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	*	_	*	-	*	0%	*	0%	3%	2%	9%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

										Two		_	
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite		D 1501100	, unicircum	mopanie	TTIME	maian	, tolari	ioianac.	rtacco		Disaut	
2021-22	92.2%	93.6%	93.5%	94.1%	92.4%	92.7%	*	*	-	92.8%	93.1%	92.9%	94.8%
2020-21	95.0%	94.9%	94.6%	94.8%	93.6%	95.5%	93.0%	*	-	96.6%	93.8%		
Chronic Absenteeism													
2021-22	25.7%	19.7%	22.1%	19.8%	26.9%	25.0%	*	*	-	21.7%	30.0%	25.6%	13.7%
2020-21	15.0%	15.1%	19.3%	18.6%	24.7%	13.9%	14.3%	*	-	10.7%	22.6%	21.2%	10.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	06		American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.5%	-	-	-	_	-	_	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	3.8%	2.8%	-	-	-	-	_	-	-	-	-	-	_
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	86.9%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	-	-	-	-	_	-	-	-	-	-	_
2020-21	80.4%	83.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.5%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Student Information (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	675	100.0%	5,504,150	100.0%	675	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0		-	0.3%		0.0%	25,110	0.5%	
Pre-Kindergarten	0	0.0%				0.0%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%	
Kindergarten	89	13.2%	367,180	6.7%	89	13.2%	367,633	6.7%	
Grade 1	94	13.9%	399,048	7.2%	94	13.9%	399,419	7.2%	
Grade 2	99	14.7%	395,639	7.2%	99	14.7%	395,969	7.2%	
Grade 3	104	15.4%	393,583	7.2%	104	15.4%	393,871	7.1%	
Grade 4	97	14.4%	393,765	7.2%	97	14.4%	394,020	7.1%	
Grade 5	107	15.9%	395,111	7.2%	107	15.9%	395,384	7.2%	
Grade 6	85	12.6%	399,341	7.3%	85	12.6%	399,557	7.2%	
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%	
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%	
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%	
Grade 10	0	0.0%			0	0.0%	437,002	7.9%	
Grade 11	0	0.0%			0	0.0%	386,246	7.0%	
Grade 12	0	0.0%	-			0.0%	366,512		
Ethnic Distribution:							,		
African American	404	59.9%	705,310	12.8%	404	59.9%	706,775	12.8%	
Hispanic	215		2,915,219				2,921,416	52.9%	
White	24		1,410,571	25.6%			1,416,240	25.7%	
American Indian	5	0.7%				0.7%	17,976	0.3%	
Asian	2	0.3%				0.3%	280,742	5.1%	
Pacific Islander	0	0.0%				0.0%	8,718	0.2%	
Two or More Races	25	3.7%				3.7%	166,565	3.0%	
Sex:		C / 0	,	3.375		3 , ,	. 5 5,5 5 5	3.370	
Female	354	52.4%	2,688,496	48.8%	354	52.4%	2,693,780	48.8%	
Male			2,815,654				2,824,652		
	<u> </u>		_,0.0,00.	31.270	3 2.	171070	_,0,,00	3.1.270	
Economically Disadvantaged	508	75.3%	3,415,987	62.1%	508	75.3%	3,421,217	62.0%	
Non-Educationally Disadvantaged	167		2,088,163				2,097,215		
Section 504 Students	17					2.5%			
EB Students/EL	89		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	0					7	, -,	3.270	

Texas Education Agency 2022-23 Student Information (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

		Mem	bership -			Enrollment			
	Dis	strict	Sta	te	District		Stat	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Dyslexia	9	1.3%	302,409	5.5%	9	1.3%	302,615	5.5%	
Foster Care	1	0.1%	13,415	0.2%	1	0.1%	13,453	0.2%	
Homeless	7	1.0%	72,534	1.3%	7	1.0%	72,654	1.3%	
Immigrant	13	1.9%	122,390	2.2%	13	1.9%	122,504	2.2%	
Migrant	2	0.3%	13,769	0.3%	2	0.3%	13,810	0.3%	
Title I	675	100.0%	3,555,650	64.6%	675	100.0%	3,563,890	64.6%	
Military Connected	13	1.9%	199,203	3.6%	13	1.9%	199,325	3.6%	
At-Risk	357	52.9%	2,935,164	53.3%	357	52.9%	2,938,753	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	83	12.3%	1,278,846	23.2%	83	12.3%	1,279,697	23.2%	
Career and Technical Education	0	0.0%	1,459,380	26.5%					
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%					
Gifted and Talented Education	5	0.7%	453,585	8.2%	5	0.7%	453,689	8.2%	
Special Education	82	12.1%	693,061	12.6%	82	12.1%	702,785	12.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	82		693,060						
By Type of Primary Disability Students with Intellectual Disabilities	38	46.3%	305,800	44.1%					
Students with Physical Disabilities	23	28.0%	138,820	20.0%					
Students with Autism	6	7.3%	107,586	15.5%					
Students with Behavioral Disabilities	15	18.3%	130,018	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%					
Mobility (2021-22):									
Total Mobile Students	89	15.5%	893,031	16.8%					
By Ethnicity: African American	66	11.5%	176,665	3.3%					
Hispanic	14	2.4%	462,284	8.7%					
White	6	1.0%	180,620	3.4%					
American Indian	0	0.0%	3,221	0.1%					
Asian	1	0.2%	38,716	0.7%					
Pacific Islander	0	0.0%	2,067	0.0%					
Two or More Races	2	0.3%	29,458	0.6%					
Count and Percent of Special Ed Students who are Mobile	9			18.6%					
Count and Percent of EB Students/EL who are Mobile	8	11.0%							
Count and Percent of Econ Dis Students who are Mobile	51	11.9%	604,295	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	163	29.8%	751,495	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	District State		State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	9.0%	2.5%	30.0%	3.6%
Grade 2	8.7%	1.6%	0.0%	2.0%
Grade 3	2.6%	0.8%	0.0%	0.9%
Grade 4	1.6%	0.5%	0.0%	0.5%
Grade 5	1.3%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	-	0.4%	-	0.5%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	8.7%	-	12.6%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.6	18.7
Grade 1	16.4	19.1
Grade 2	20.4	19.1
Grade 3	17.6	19.3
Grade 4	16.8	19.4
Grade 5	18.4	20.8
Grade 6	14.8	19.2
Secondary:		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
Total Staff	84.3	100.0%	763,729.4	100.0%
Professional Staff:	62.7	74.4%	489,326.8	64.1%
Teachers	46.9		371,646.7	48.7%
Professional Support	5.0	5.9%	82,878.8	10.9%
Campus Administration (School Leadership)	3.3	3.9%	25,300.5	3.3%
Central Administration	7.5	8.9%	9,500.8	1.2%
Educational Aides:	13.3	15.8%	86,185.9	11.3%
Auxiliary Staff:	8.2	9.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	74.3	88.1%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	35.2	74.9%	44,033.4	11.8%
Hispanic	5.8	12.3%	110,015.9	29.6%
White	6.0	12.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	8.5	18.2%	90,752.5	24.4%
Females	38.4	81.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	3.8	8.0%	7,591.2	2.0%
Bachelors	31.3	66.7%	268,238.6	72.2%
Masters	10.8	23.1%	92,878.9	25.0%
Doctorate	1.0	2.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	24.1	51.4%	36,179.6	9.7%
1-5 Years Experience	8.0	17.0%	97,667.0	26.3%
6-10 Years Experience	2.9	6.2%	76,209.5	20.5%
11-20 Years Experience	4.9	10.5%	101,173.2	27.2%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	3.0	6.4%	49,550.0	13.3%	
Over 30 Years Experience	4.0	8.5%	10,867.4	2.9%	
Number of Students per Teacher	14.4	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.1
Average Years Experience of Principals with District	3.3	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	7.3	11.0
Average Years Experience of Teachers with District:	2.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$47,861	\$53,300
1-5 Years Experience	\$52,812	\$56,516
6-10 Years Experience	\$60,067	\$59,732
11-20 Years Experience	\$63,181	\$63,389
21-30 Years Experience	\$61,617	\$67,876
Over 30 Years Experience	\$60,000	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,979	\$60,717
Professional Support	\$56,012	\$72,022
Campus Administration (School Leadership)	\$85,978	\$85,167
Central Administration	\$86,039	\$112,702
Instructional Staff Percent:	75.7%	65.1%
Turnover Rate for Teachers:	39.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e
Designation		Average Payout		Average Payout
Teacher Ince	entive Allotn	nent:		
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	Dis	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	0.0	0.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	43.9	93.6%	262,398.5	70.6%		
Special Education	3.0	6.4%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.