2021-22 Texas Academic Performance Report (TAPR)

District Name: ARROW ACADEMY

District Number: 021805

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year			District	American	Hispanic	White		Asian								Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	76%	75%	81%	*	*	-	-	*	53%	-	81%	68%	73%	78%
	2021	67%	73%	70%	71%	57%	80%	-	-	-	83%	50%	*	73%	68%	69%	69%
At Meets Grade Level or Above	2022	51%	53%	48%	49%	50%	*	*	-	_	*	35%	-	52%	42%	43%	50%
	2021	39%	44%	32%	34%	21%	40%	-	-	-	33%	14%	*	29%	35%	31%	23%
At Masters Grade Level	2022	30%	32%	31%	30%	35%	*	*	-	-	*	18%	-	31%	32%	25%	33%
	2021	19%	23%	18%	19%	7%	20%	-	-	-	33%	0%	*	17%	20%	18%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	72%	81%	*	*	-	-	*	41%	-	77%	68%	70%	89%
	2021	62%	71%	53%	54%	50%	60%	-	-	-	50%	36%	*	56%	49%	52%	46%
At Meets Grade Level or Above	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	-	42%	29%	35%	44%
	2021	31%	39%	20%	21%	21%	20%	-	-	-	0%	0%	*	19%	21%	22%	8%
At Masters Grade Level	2022	21%	24%	16%	16%	19%	*	*	-	-	*	18%	-	16%	16%	13%	22%
	2021	14%	20%	9%	10%	7%	20%	-	-	-	0%	0%	*	8%	10%	13%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	76%	78%	65%	*	-	-	-	80%	44%	*	81%	73%	74%	62%
	2021	63%	67%	59%	67%	35%	*	*	*	-	*	20%	*	67%	55%	52%	47%
At Meets Grade Level or Above	2022	54%	57%	53%	57%	35%	*	-	-	-	60%	28%	*	61%	45%	51%	62%
	2021	36%	41%	34%	38%	20%	*	*	*	-	*	20%	*	30%	36%	28%	33%
At Masters Grade Level	2022	28%	30%	24%	29%	5%	*	-	-	-	40%	22%	*	28%	20%	23%	38%
	2021	17%	21%	13%	13%	10%	*	*	*	-	*	10%	*	18%	9%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	58%	55%	65%	*	-	-	-	40%	39%	*	56%	59%	56%	62%
	2021	59%	69%	49%	48%	50%	*	*	*	-	*	22%	*	52%	47%	41%	53%
At Meets Grade Level or Above	2022	43%	46%	25%	22%	35%	*	-	-	-	0%	17%	*	28%	23%	25%	31%
	2021	36%	46%	20%	18%	22%	*	*	*	-	*	11%	*	18%	21%	16%	20%
At Masters Grade Level	2022	23%	26%	8%	4%	10%	*	-	-	-	0%	6%	*	11%	5%	7%	8%
	2021	21%	29%	10%	8%	17%	*	*	*	-	*	0%	*	12%	9%	9%	13%
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	81%	82%	76%		-	*	-	*	13%	*	78%	84%	75%	90%
	2021	73%	75%	67%	63%			-	*	-	*	31%	*	7 7 70		66%	50%
At Meets Grade Level or Above	2022	58%	57%	58%	63%			-	*	-	*	13%	*	3970		48%	70%
	2021	46%	49%	41%	38%	45%	40%	-	*	-	*	15%	*	34 70	30%	37%	33%
At Masters Grade Level	2022	36%	37%	35%	39%	18%		-	*	-	*	0%	*	30%	42%	23%	20%
	2021	30%	33%	21%	27%	10%	0%	-	*	-	*	0%	*	31%	12%	16%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	84%	84%	88%	*	-	*	-	*	50%	*	85%	84%	83%	100%
	2021	70%	77%	56%	58%	50%	40%	-	*	-	*	46%	*	59%	53%	52%	42%
At Meets Grade Level or Above	2022	48%	50%	45%	46%	35%	*	-	*	-	*	0%	*	46%	45%	40%	50%
	2021	44%	51%	20%	19%	20%	20%	-	*	_	*	8%	*	21%	19%	16%	17%
At Masters Grade Level	2022	25%	27%	25%	23%	29%	*	-	*	_	*	0%	*	26%	23%	17%	40%
	2021	25%	31%	6%	6%	10%	0%	-	*	_	*	8%	*	5%	7%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	65%	63%	76%	*	-	*	-	*	25%	*	65%	65%	58%	100%
	2021	62%	70%	51%	52%	47%	40%	-	*	_	*	25%	*	54%	48%	48%	25%
At Meets Grade Level or Above	2022	38%	42%	18%	16%	24%	*	-	*	-	*	0%	*	13%	26%	17%	20%
	2021	31%	38%	16%	19%	16%	0%	-	*	_	*	8%	*	18%	14%	14%	8%
At Masters Grade Level	2022	18%	20%	5%	5%	6%	*	-	*	-	*	0%	*	4%	6%	2%	0%
	2021	13%	17%	2%	4%	0%	0%	-	*	-	*	0%	*	5%	0%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	82%	87%	75%	*	-	-	-	*	64%	*	83%	81%	77%	70%
	2021	62%	67%	74%	77%	67%	*	*	-	-	*	71%	*	90%	61%	69%	70%
At Meets Grade Level or Above	2022	43%	47%	55%	65%	45%	*	-	-	_	*	27%	*	57%	54%	53%	40%
	2021	32%	37%	37%	46%	29%	*	*	-	_	*	29%	*	47%	29%	33%	25%
At Masters Grade Level	2022	23%	26%	30%	42%			-	-	_	*		*		23%	28%	30%
	2021	15%	18%	15%	18%			*	-	-	*		*		11%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	84%	87%	80%	*	-	-	-	*	73%	*	83%	85%	81%	90%
	2021	68%	77%	64%	68%	54%	*	*	-	_	*	67%	*	83%	50%	60%	45%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	45%	42%	45%	*	-	-	-	*	27%	*	43%		40%	30%
	2021	36%	47%	27%	26%	25%	*	*	-	-	*	17 /0	*	34%		27%	10%
At Masters Grade Level	2022	16%	23%		10%	10%		_	-	-	*	9 /0	*	7 70		5%	0%
	2021	15%	23%	9%	5%	17%	*	*	-	-	*	17%	*	14%	5%	8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	75%	75%	77%	65%	*	*	-	81%	46%	100%	77%	73%	71%	81%
	2021	67%	73%	59%	60%	51%	65%	20%	100%	-	69%	36%	50%	65%	53%	55%	50%
At Meets Grade Level or Above	2022	48%	51%	42%	43%	41%	35%	*	*	-	50%	22%	29%	44%	40%	39%	45%
	2021	41%	47%	26%	28%	24%	20%	0%	50%	-	28%	12%	0%	29%	25%	24%	20%
At Masters Grade Level	2022	23%	26%	20%	22%	17%	18%	*	*	_	19%	11%	14%	21%	19%	16%	22%
	2021	18%	23%	11%	11%	10%	5%	0%	50%	_	6%	3%	0%	13%	8%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	78%	80%	75%	75%	*	*	-	92%	46%	*	80%	76%	74%	75%
	2021	68%	72%	67%	69%	56%	75%	*	*	-	85%	41%	*	75%	60%	64%	60%
At Meets Grade Level or Above	2022	53%	55%	53%	57%	45%	38%	*	*	-	58%	28%	*	56%	49%	48%	55%
	2021	45%	48%	36%	38%	29%	31%	*	*	-	38%	18%	*	39%	33%	33%	28%
At Masters Grade Level	2022	25%	27%	30%	34%	20%	13%	*	*	_	33%	15%	*	31%	29%	24%	31%
	2021	18%	21%	17%	19%	10%	6%	*	*	-	15%	2%	*	21%	13%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	74%	73%	78%	63%	*	*	-	75%	48%	*	76%	72%	71%	84%
	2021	66%	73%	55%	56%	51%	63%	*	*	-	62%	40%	*	61%	50%	51%	47%
At Meets Grade Level or Above	2022	42%	46%	38%	36%	41%	38%	*	*	-	42%	19%	*	40%	34%	34%	39%
	2021	37%	46%	21%	21%	22%	19%	*	*	_	23%	7%	*	22%	20%	20%	13%
At Masters Grade Level	2022	20%	23%	15%	14%	17%	25%	*	*	_	8%	9%	*	16%	13%	11%	18%
	2021	18%	23%		8%	13%		*	*	_	0%	5%	*	9%	8%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	65%	63%	76%	*	-	*	-	*	25%	*	65%	65%	58%	100%
	2021	71%	77%	51%	52%	47%	40%	-	*	_	*	25%	*	54%	48%	48%	25%
At Meets Grade Level or Above	2022	47%	51%	18%	16%	24%	*	_	*	_	*		*	13%	26%	17%	20%
	2021	44%	51%	16%	19%	16%	0%	_	*	_	*	8%	*	18%	14%	14%	8%

	School Year				African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 25%	5% 2%	5% 4%			-	*	-	*	0% 0%	*	4% 5%			
	2021	2070			formance I			d Grade at	Meets	Grade L	evel or			370	0 70	370	0 70
3rd Graders			31,	out ci	iormanee i	tates by I		u Orauc at	· wiccis	Orauc L	CVC: 0:	715010					
Reading and Mathematics	2022	36%	38%	31%	31%	35%	*	*	_	_	*	24%	_	35%	23%	27%	39%
r teauning and maniemanes	2021	24%	31%	15%	16%			_	_	_	0%	0%	*			16%	
Reading and Mathematics Including EOC	2022	36%	38%	31%	31%			*	-	-	*	24%	-				
	2021	24%	31%	15%	16%	15%	20%	-	-	-	0%	0%	*	17%	13%	16%	8%
Reading Including EOC	2022	51%	53%	48%	49%	50%	*	*	-	-	*	35%	-	52%	42%	43%	50%
	2021	38%	44%	31%	34%	15%	40%	-	-	-	33%	14%	*	29%	33%	30%	23%
Math Including EOC	2022	43%	46%	38%	36%	46%	*	*	-	-	*	24%	-	42%	29%	35%	44%
	2021	31%	39%	20%	21%	23%	20%	-	-	-	0%	0%	*	19%	21%	22%	8%
4th Graders																	
Reading and Mathematics	2022	36%	39%	19%	22%	10%	*	-	-	-	0%	11%	*	22%	16%	16%	23%
	2021	26%	33%	16%	15%	17%	*	*	*	-	*	11%	*	15%	17%	14%	13%
Reading and Mathematics Including EOC	2022	36%	39%	19%	22%	10%	*	-	-	-	0%	11%	*	22%	16%	16%	23%
	2021	26%	33%	16%	15%	17%	*	*	*	-	*	11%	*	15%	17%	14%	13%
Reading Including EOC	2022	54%	57%	53%	57%	35%	*	-	-	-	60%	28%	*	61%	45%	51%	62%
	2021	36%	41%	34%	38%	20%	*	*	*	-	*	20%	*	30%	36%	28%	33%
Math Including EOC	2022	43%	46%	25%	22%	35%	*	-	-	-	0%	17%	*	28%	23%	25%	31%
	2021	36%	46%	20%	18%	22%	*	*	*	-	*	11%	*	18%	21%	16%	20%
5th Graders																	
Reading and Mathematics	2022	41%	42%	38%	39%	29%	*	-	*	-	*	0%	*	37%	39%	29%	40%
	2021	34%	39%	17%	15%	20%	20%	-	*	-	*	8%	*	18%	16%	15%	17%
Reading and Mathematics Including EOC	2022	41%	42%	38%	39%			-	*	-	*	0%	*	37 70		29%	
	2021	34%	39%	17%	15%	20%	20%	-	*	-	*	8%	*	18%	16%	15%	17%
Reading Including EOC	2022	58%	57%	58%	63%	47%	*	-	*	-	*	13%	*	59%	58%	48%	70%
	2021	46%	49%	41%	38%	45%	40%	-	*	-	*	15%	*	54%	30%	37%	33%
Math Including EOC	2022	48%	50%	45%	46%	35%	*	-	*	-	*	0%	*	46%	45%	40%	50%
	2021	44%	52%	20%	19%	20%	20%	_	*	_	*	8%	*	21%	19%	16%	17%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	36%		32%	_		-	-	-	*	9%	*	30%	27%	26%	20%
	2021	24%	31%	18%	21%	17%	*	*	-	-	*	17%	*	28%	11%	15%	10%
Reading and Mathematics Including EOC	2022	31%	36%	29%	32%	25%	*	-	-	-	*	9%	*	30%	27%	26%	20%
	2021	24%	31%	18%	21%	17%	*	*	-	-	*	17%	*	28%	11%	15%	10%
Reading Including EOC	2022	43%	47%	55%	65%	45%	*	-	-	-	*	27%	*	57%	54%	53%	40%
	2021	32%	37%	37%	46%	29%	*	*	-	-	*	29%	*	47%	29%	33%	25%
Math Including EOC	2022	40%	46%	45%	42%	45%	*	-	-	-	*	27%	*	43%	46%	40%	30%
	2021	36%	47%	27%	26%	25%	*	*	-	-	*	17%	*	34%	21%	27%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
	2021	26%	32%	17%	17%	17%	13%	*	*	-	15%	7%	*	19%	15%	15%	12%
Reading and Mathematics Including EOC	2022	36%	39%	29%	31%	25%	25%	*	*	-	25%	13%	*	32%	25%	24%	31%
	2021	28%	35%	17%	17%	17%	13%	*	*	-	15%	7%	*	19%	15%	15%	12%
Reading Including EOC	2022	53%	55%	53%	57%	45%	38%	*	*	-	58%	28%	*	56%	49%	48%	55%
	2021	41%	45%	36%	38%	29%	31%	*	*	-	38%	18%	*	39%	33%	32%	28%
Math Including EOC	2022	43%	47%	38%	36%	41%	38%	*	*	-	42%	19%	*	40%	34%	34%	39%
	2021	37%	47%	21%	21%	23%	19%	*	*	-	23%	7%	*	22%	20%	20%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Growl	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	74	79	64	*	-	-	-	70	56	*	78	70	71	69
	2019	61	62	58	56	65	-	*	-	-	*	29	-	60	57	63	60
Grade 4 Mathematics	2022	74	72	63	57	72	*	-	-	-	70	56	*	67	59	65	73
	2019	65	68	55	59	46	-	*	-	-	*	64	-	56	54	47	45
Grade 5 ELA/Reading	2022	87	84	93	92	97	*	-	*	-	*	100	*	93	94	90	95
	2019	81	78	75	80	75	*	*	*	-	-	95	-	80	72	75	82
Grade 5 Mathematics	2022	79	73	98	99	100	*	-	*	-	*	100	*	99	96	97	100
	2019	83	79	85	90	65	*	*	*	-	-	91	-	93	81	82	63
Grade 6 ELA/Reading	2022	61	62	82	84	83	*	-	-	-	*	65	*	76	89	85	75
	2019	42	45	54	54	54	*	*	-	-	*	*	-	54	55	54	50
Grade 6 Mathematics	2022	61	64	91	96	83	*	-	-	-	*	90	*	89	95	90	85
	2019	54	61	75	79	62	*	*	-	-	*	*	-	71	76	74	64
All Grades Both Subjects	2022	74	71	83	84	83	75	-	*	-	81	72	100	84	81	82	82
	2019	69	69	67	70	60	75	61	*	-	61	73	-	69	65	65	59
All Grades ELA/Reading	2022	78	76	83	85	81	*	-	*	-	78	69	*	83	82	81	79
	2019	68	68	63	65	65	*	*	*	-	50	68	-	66	62	65	63
All Grades Mathematics	2022	69	66	83	83	84	*	-	*	-	83	76	*	85	80	82	85
	2019	70	70	70	75	55	*	80	*	-	71	78	-	72	69	65	55

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	DE Tuesta				ALD		ECI		ALD	EB/EL		Total	Monitored &
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State		District	Education					(Exception)			Pull-Out				(Current)	
					STAAI	R Performa	ance Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	75%	-	-	_	-	-	-	84%	94%	76%	*	100%	74%	79%	100%
	2021	67%	73%	59%	-	-	_	-	-	-	42%	47%	27%	34%	78%	61%	47%	77%
At Meets Grade Level or Above	2022	48%	51%	42%	-	-	-	-	-	-	39%	45%	31%	*	67%	42%	39%	92%
	2021	41%	47%	26%	-	-	_	-	-	-	14%	17%	5%	10%	33%	28%	16%	54%
At Masters Grade Level	2022	23%	26%	20%	-	-	_	-	-	-	19%	24%	14%	*	56%	20%	20%	42%
	2021	18%	23%	11%	-	-	_	-	_	-	7%	9%	0%	7%	28%	10%	10%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	78%	-	-	-	-	-	-	74%	87%	63%	*	*	79%	72%	100%
	2021	68%	72%	67%	-	-	_	-	-	-	53%	54%	44%	50%	75%	69%	56%	100%
At Meets Grade Level or Above	2022	53%	55%	53%	-	-	_	-	_	-	49%	67%	32%	*	*	53%	50%	100%
	2021	45%	48%	36%	-	-	_	-	-	-	21%	25%	11%	17%	50%	38%	25%	60%
At Masters Grade Level	2022	25%	27%	30%	-	-	_	-	-	-	29%	40%	16%	*	*	30%	28%	60%
	2021	18%	21%	17%	-	-	_	-	-	-	11%	14%	0%	8%	50%	17%	16%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	74%	-	-	_	-	-	-	91%	100%	84%	*	*	72%	83%	100%
	2021	66%	73%	55%	-	-	_	-	_	-	40%	54%	11%	25%	75%	57%	45%	60%
At Meets Grade Level or Above	2022	42%	46%	38%	-	-	_	-	-	-	34%	27%	37%	*	*	37%	33%	100%
	2021	37%	46%	21%	-	-	_	-	-	-	11%	14%	0%	8%	13%	23%	11%	40%
At Masters Grade Level	2022	20%	23%	15%	-	-	_	-	-	-	14%	13%	16%	*	*	14%	15%	40%
	2021	18%	23%	9%	-	-	_	-	-	-	6%	7%	0%	8%	13%	8%	7%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	65%	_	_	_	-	_	-	100%	*	*	-	*	60%	100%	*
	2021	71%	77%	51%	_	_	_	-	_	-	27%	33%	*	20%	-	55%	27%	*
At Meets Grade Level or Above	2022	47%	51%	18%	_	_	_	-	_	-	14%	*	*	-	*	18%	13%	*
	2021	44%	51%	16%	_	_	_	-	_	_	9%	17%	*	0%	-	17%	9%	*
At Masters Grade Level	2022	21%	24%	5%	_	_	_	-	_	_	0%	*	*	-	*	6%	0%	*
	2021	20%	25%	2%	_	_	_	_	_	_	0%	0%	*	0%	-	3%	0%	*
					S	chool Prod	ress Dom	ain - Acad	emic Grov	th Score								
All Grades Both Subjects	2022	74%	71%	83%	_		_	_	_	_	89%	83%	97%	*	*	83%	83%	75%
•	2019	69%	69%	67%	_	_	_	-	-		57%	57%	-		75%		58%	
All Grades ELA/Reading	2022	78%	76%	83%	_	_	_	-	_	_	88%	83%	94%	*		84%	78%	
	2019	68%	68%	63%	_	_	_	_	_		57%	57%			*	0	61%	
All Grades Mathematics	2022	69%	66%	83%	_	_	_	_	_	_	90%	83%	100%	*	*	83%	87%	
	2019	70%	70%	70%	_	_	_	_	_		56%	56%	_		*	/ 0	56%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	77%	*	*	-	100%	97%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	4%	23%	*	*	-	0%	3%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	99%	95%	80%	*	*	-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	99%	95%	80%	*		-	100%	96%	*	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	*	-	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	89%	*	-	*	-	*	100%	*	100%	91%	95%	91%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	*	-	*	-	*	0%	*	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	*	-	*	-	*	0%	*	0%	3%	2%	9%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%			*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%		*	-	*	-	*	0%	*	0%	0%	0%	0%
					2021		t Participat Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	94%	92%	91%	94%	100%	100%	100%	_	91%	94%	100%	92%	93%	94%	100%
Included in Accountability	83%	89%	90%	90%	88%	100%	100%	100%	-	91%	92%	100%	91%	88%	91%	97%
Not Included in Accountability: Mobile	3%	4%	3%	2%	5%	0%				0%	1%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	6%	8%	9%	6%	0%	0%	0%	-	9%	6%	0%	8%	7%	6%	0%
Absent	2%	2%	5%	6%	5%	0%	0%	0%	-	9%	5%	0%	6%	5%	5%	0%
Other	10%	5%	2%	3%	1%	0%	0%	0%	-	0%	1%	0%	1%	3%	1%	0%
Reading																
Assessment Participant	89%	94%	93%	92%	94%	100%	*	*	-	93%	96%	*	94%	93%	95%	100%
Included in Accountability	83%	88%	90%	90%	87%	100%	*	*	-	93%	94%	*	93%	88%	91%	97%
Not Included in Accountability: Mobile	3%	4%	3%	2%	7%	0%	*	*	-	0%	0%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	0%	2%
Not Tested	11%	6%	7%	8%	6%	0%	*	*	-	7%	4%	*	6%	7%	5%	0%
Absent	2%	2%	5%	5%	4%	0%	*	*	_	7%	4%	*	5%	4%	4%	0%
Other	10%	4%	2%	3%	1%	0%	*	*	_	0%	0%	*	1%	3%	1%	0%
Mathematics																
Assessment Participant	88%	94%	93%	92%	93%	100%	*	*	-	93%	93%	*	93%	92%	94%	100%
Included in Accountability	84%	89%	89%	90%	86%	100%	*	*	-	93%	91%	*	92%	87%	91%	97%
Not Included in Accountability: Mobile	4%	5%	3%	2%	7%	0%	*	*	-	0%	2%	*	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	8%	8%	7%	0%	*	*	-	7%	7%	*	7%	8%	6%	0%
Absent	2%	1%	5%	5%	6%	0%	*	*	-	7%	4%	*	5%	5%	5%	0%
Other	10%	5%	3%	3%	1%	0%	*	*	-	0%	2%	*	2%	3%	1%	0%
Science																
Assessment Participant	87%	93%	85%	84%	86%	100%	-	*	-	80%	92%	*	83%	88%	90%	100%
Included in Accountability	84%	89%	84%	83%	86%	100%	-	*	-	80%	92%	*	83%	86%	90%	100%
Not Included in Accountability: Mobile	3%	4%	1%	2%	0%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	15%	16%	14%	0%	-	*	-	20%	8%	*	17%	12%	10%	0%
Absent	2%	2%	11%	13%	9%	0%	-	*	-	20%	8%	*	15%	8%	8%	0%
Other	10%	5%	3%	3%	5%	0%	-	*	-	0%	0%	*	2%	4%	1%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

										Two			
	State	Region 06		African American	Hisnanic	White	American	Asian	Pacific Islander	More	Special Ed	Econ Disady	FR/FI
Attendance Rate	State		District	, unerican	mopanic	Winte	malan	<i>r</i> (Siuii	isianaci	rtuces		Disact	
2020-21	95.0%	94.9%	94.6%	94.8%	93.6%	95.5%	93.0%	*	_	96.6%	93.8%	94.0%	95.7%
2019-20	98.3%	98.8%	97.2%	97.4%	97.0%	96.9%	96.7%	*	-	97.4%	96.7%	97.0%	97.7%
Chronic Absenteeism													
2020-21	15.0%	15.1%	19.3%	18.6%	24.7%	13.9%	14.3%	*	_	10.7%	22.6%	21.2%	10.2%
2019-20	6.7%	5.4%	12.0%	12.2%	13.7%	9.3%	0.0%	*	-	11.1%	15.8%	12.3%	5.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

										Two			
										or			
	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	_	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	_	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARROW ACADEMY (021805) - BRAZOS COUNTY

There is no data for this district.

		Mem	bership -		Enrollment			
	Di:	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	609	100.0%	5,402,928	100.0%	609	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	77	12.6%	370,054	6.8%	77	12.6%	371,502	6.8%
Grade 1	93	15.3%	384,494	7.1%	93	15.3%	386,232	7.1%
Grade 2	108	17.7%	382,008	7.1%	108	17.7%	383,838	7.1%
Grade 3	99	16.3%	383,078	7.1%	99	16.3%	384,872	7.1%
Grade 4	86	14.1%	383,959	7.1%	86	14.1%	386,011	7.1%
Grade 5	84	13.8%	387,945	7.2%	84	13.8%	389,971	7.2%
Grade 6	62	10.2%	398,640	7.4%	62	10.2%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	404	66.3%	690,999	12.8%	404	66.3%	694,302	12.8%
Hispanic	153	25.1%	2,850,147	52.8%	153	25.1%	2,860,754	52.7%
White	21	3.4%	1,420,166	26.3%	21	3.4%	1,427,241	26.3%
American Indian	3	0.5%	17,944	0.3%	3	0.5%	18,028	0.3%
Asian	2	0.3%	259,342	4.8%	2	0.3%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	26	4.3%	155,887	2.9%	26	4.3%	156,780	2.9%
Sex:								
Female	294	48.3%	2,640,313	48.9%	294	48.3%	2,650,563	48.8%
Male	315	51.7%	2,762,615	51.1%	315	51.7%	2,776,807	51.2%
Economically Disadvantaged	466	76.5%	3,278,452	60.7%	466	76.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	143		2,124,476		143		2,137,950	
Section 504 Students	16				16	2.6%	401,648	
EB Students/EL	72		1,171,661				1,175,333	

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	5	0.8%	270,260	5.0%	5	0.8%	270,966	5.0%
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%
Homeless	3	0.5%	61,433	1.1%	3	0.5%	61,687	1.1%
Immigrant	13	2.1%	108,510	2.0%	13	2.1%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	609	100.0%	3,473,996	64.3%	609	100.0%	3,487,333	64.3%
Military Connected	11	1.8%	176,253	3.3%	11	1.8%	176,554	3.3%
At-Risk	287	47.1%	2,892,191	53.5%	287	47.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	66	10.8%	1,182,035	21.9%	66	10.8%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	5	0.8%	434,269	8.0%	5	0.8%	435,356	8.0%
Special Education	60	9.9%	624,256	11.6%	60	9.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	60		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	32	53.3%	268,673	43.0%				
Students with Physical Disabilities	17	28.3%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	126	19.0%	705,063	13.6%				
By Ethnicity: African American	80	12.0%	131,970	2.5%				
Hispanic	38	5.7%	342,504	6.6%				
White	4	0.6%	184,235	3.5%				
American Indian	1	0.2%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	10.5%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	20.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	96	18.5%	467,226	15.0%				

	Membership							
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	224	36.2%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	3.0%	1.9%	0.0%	5.2%
Grade 1	10.2%	2.9%	20.0%	4.2%
Grade 2	9.7%	1.7%	0.0%	2.2%
Grade 3	4.1%	1.0%	0.0%	1.0%
Grade 4	1.2%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	3.3%	0.6%	0.0%	0.6%
Grade 7	-	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	Si	tate
	Count Percent (Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	20.5	18.7
Grade 2	16.9	18.6
Grade 3	17.5	18.7
Grade 4	14.9	18.8
Grade 5	14.5	20.2
Grade 6	17.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

	Dist	trict	Sta	te
Staff Information	Count	Percent		Percent
Total Staff	84.0	100.0%	749,473.4	100.0%
Professional Staff:	49.7	59.1%	480,632.3	64.1%
Teachers	38.1	45.4%	369,695.8	49.3%
Professional Support	2.0	2.4%	80,190.4	10.7%
Campus Administration (School Leadership)	3.5	4.2%	22,091.4	2.9%
Central Administration	6.0	7.2%	8,654.8	1.2%
Educational Aides:	24.9	29.6%	82,972.4	11.1%
Auxiliary Staff:	9.5	11.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	73.1	87.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	26.0	68.2%	41,286.1	11.2%
Hispanic	5.4	14.2%	106,866.5	28.9%
White	5.7	15.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	2.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	5.2	13.7%	89,015.4	24.1%
Females	32.9	86.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	27.2	71.5%	268,560.2	72.6%
Masters	9.8	25.8%	93,139.5	25.2%
Doctorate	1.0	2.6%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.2	16.2%	29,215.8	7.9%
1-5 Years Experience	10.6	28.0%	98,764.8	26.7%
6-10 Years Experience	9.3	24.5%	76,197.2	20.6%

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	5.0	13.0%	105,811.4	28.6%	
21-30 Years Experience	3.0	7.9%	48,804.6	13.2%	
Over 30 Years Experience	4.0	10.5%	10,902.0	2.9%	
Number of Students per Teacher	16.0	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.3	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	10.6	11.1
Average Years Experience of Teachers with District:	3.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$47,657	\$51,054
1-5 Years Experience	\$53,355	\$54,577
6-10 Years Experience	\$58,019	\$57,746
11-20 Years Experience	\$61,798	\$61,377
21-30 Years Experience	\$58,930	\$65,949
Over 30 Years Experience	\$60,000	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,813	\$58,887
Professional Support	\$60,241	\$69,505
Campus Administration (School Leadership)	\$91,946	\$84,990
Central Administration	\$86,741	\$112,797
Instructional Staff Percent:	75.1%	64.9%
Turnover Rate for Teachers:	49.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		State					
Designation	Headcount	Average Payout	Headcount	Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	3,305	\$6,188				
Exemplary	-	-	1,564	\$12,202				
Master	-	-	681	\$21,922				

	District		State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	0.0	0.0%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	35.5	93.2%	261,685.1	70.8%				
Special Education	2.6	6.8%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)