




Mission Statement

September 2025

Signed (Chair of Governing Body):	
Date:	September 2025
Date of Review:	September 2026

We are a family of learners dedicated to preparing pupils to be independent global citizens. We aim to develop a strong sense of self and build pupils' confidence, allowing them to develop life skills and achieve their fullest potential. We aim to provide a safe and caring environment where children have the opportunity to build positive relationships, make reputable choices and be inspired to become life-long learners.

Our Commitment

- To design a curriculum that equips pupils with the knowledge needed to compete globally
- To ensure pupils have the necessary components of knowledge to reach their potential
- To design a pedagogical approach to deliver the curriculum
- To encourage our children to use the 5Cs (Courtesy, Consideration, Care, Cooperation and Commitment).
- To provide a high-quality education that equips our children with the skills, knowledge and understanding needed for personal success.
- To build and maintain a partnership between the schools and the community which promotes and supports the raising of achievement and the pursuit of excellence
- To listen to pupils and ensure their safety.

Our Aim

- To provide a safe, effective and inclusive environment for learning.
- To encourage life-long learning by developing positive self-images, the adoption of healthy lifestyles and the values of good citizenship and teamwork.
- To raise the standards of achievement in literacy and mathematics for all children in our family of schools across the whole ability range.
- To provide a diverse curriculum for our diverse community that meets the needs of every child.
- To promote partnerships through the sharing of ideas among all stakeholders.

Our Pledge

- We respect ourselves, others, and our world.
- We value our differences and our connections.
- We have the knowledge and skills necessary to participate in and contribute to our community, country and the family of nation.
- We believe in and have hope for the future.

Our Aspirations Are:

Academic

- That every child fulfils his or her academic potential.
- That teachers and children pursue excellence in teaching and learning.
- That our children develop a love of learning, both individually and with others, and acquire a wide range of learning skills.
- That we create an environment in which children are confident in their ability and increasingly ready to take responsibility for their own learning.

Pastoral

- That every child receives excellent pastoral care within an ethos of tolerance and mutual respect.
- That children develop relationships with peers and adults in a way that prepares them for life beyond school.
- That children acquire a sense of responsibility and self-discipline.
- That children benefit from a wide range of opportunities for leadership and the management of others.

Personal and Social Development

- That our children participate in a variety of physical activities and experience a sense of well-being and self confidence that arises from good health and fitness.
- That our children benefit from a comprehensive personal and social education that helps them to lead happy and fulfilling lives.

Extra-curricular

- That we provide a varied range of activities beyond the curriculum.
- That children discover and develop their own skills and interests at school in preparation for adult life.
- That all children be adventurous and participate in a range of activities, appreciating the rewards of teamwork.
- That all children be given the opportunity for personal achievement and fulfilment in a way befitting their own aspirations.

General

- That our children develop a moral and spiritual awareness that makes them receptive to the world around them, bringing with it a sense of wonder and openness to the most important ideas in our own and other cultures.

Staff

- That the schools recognize the crucial importance of its staff in pursuing the aims above and, as a good employer, undertakes to provide them with appropriate support such as continuing professional training, review and development.

Mission Statement – Staff Section

Aims

- Our beliefs about the conditions of learning.
- Our commitment about how we will work together as educators responsible for the implementation of our shared vision. To raise attainment and achievement for all children.
- Best outcomes for children.

School as a community:

- Communicate and work with families to enhance children learning.
- Discuss the impact at the parent-teacher conferences.
- Respect the cultural differences of children and their families.
- Continue efforts to develop professionally.
- Encourage parental volunteerism.

A curriculum with coherence:

- Provide a broad curriculum that promotes literacy.
- Explain assignments clearly and provide homework that supports the curriculum.
- Encourage children and parents by providing information about student progress.
- Provide workshops for parents.

A climate for learning:

- Be safe for all children.
- Be rigorous and challenging to stimulate the greatest possible achievement by each student.
- Develop a curriculum that is specifically appropriate for early adolescents with an emphasis on hands-on learning (interactive).
- Include learning experiences to match the different learning styles of our children, and strategically use field experiences to complement and enhance our in-school learning.

A commitment to character:

- Maintain high expectations for myself, children, and other staff.
- Assist children in the development of a sense of personal and civic responsibility.
- Help children learn to resolve conflicts in an appropriate, positive, and non-violent manner.

Mission Statement – Pupil Section Our goal is for all children to demonstrate:

- Individual responsibility.
- Pride in one's work.
- A tolerance and respect for others, and respect for our environment.

Child Pledge I

will strive to:

- Attend school regularly.
- Complete assignments and return homework on time to the teacher.
- Show respect for myself, other people, animals and property.
- Accept responsibility for my own actions.
- Make an effort to do my best to learn.
- Resolve conflicts in a positive manner and follow the 5Cs.

Name:	
Signature:	
Date:	

Mission Statement -Parent Section

Parents and other significant adults are asked to agree to the following commitments, as they are involved in assisting the school in ensuring a productive school experience for their children.

Parent Pledge

Schools as a community:

- To help my children be successful by volunteering at school and/or providing other support to teachers.
- To attend school functions and parent-teacher conferences.

A curriculum with coherence:

- To stay aware of what my child is learning and communicate regularly with school staff and with my child.
- To assist with homework and read with my children every day.

A climate for learning:

- To help my child get to school on time and attend regularly.
- To maintain and foster high standards of academic achievement by participation in my child’s academic programming and the positive use of his/her extra-curricular time.

Name:		
Signature:		
Date:		
Children’s Names:	1.	
	2.	
	3.	
	4.	