

Dear Parents and Carers,

Thank you for all your support and cooperation over the first two weeks of term – it has been busy but so lovely to see old and new faces! We would like to give a big welcome to all the new families who have joined us over the last couple of weeks. We are so impressed with how well the children are adjusting to the new environments, routines and new adults.

The nursery building was painted over the summer and we also now have two child-height kitchens for the children to use when cooking. We will continue to have weekly campfires but the kitchens allow us a space to cook if the weather is very wet and cold.

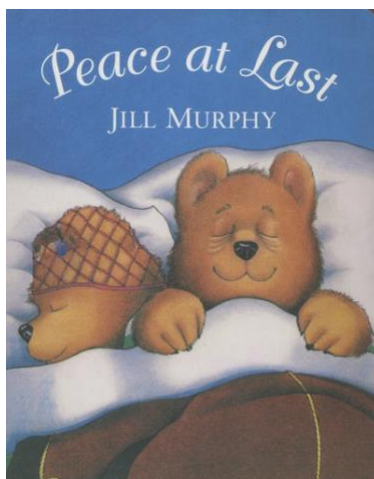
If you feel you may want to help on trips, come in and read with the children or do any volunteer work, please see Beverley Jones in reception so she can process a DBS check for you. We are always so grateful to all the parents that help us.

As we move into the colder months of the year and children have more items of clothing it can get challenging for staff to keep track of all the items. Please could you check that all coats, scarves, hats and bags are labelled so that we can find children's belongings and return them if they get lost.

I hope you all have a lovely weekend with family and friends.

Yours sincerely,
Harriet Rose

Next Week's Book of the Week



Next Week's Curriculum

Maths

3-year-old room

To say one number for each item counted

2-year-old-room

Counting everyday objects

Phonics

3-year-old room

Hearing initial sounds and orally blending and segmenting

'S' and 'a' sound

2-year-old-room

Tuning into sounds

EAD

3-year-old room

Finger printing – mixing and exploring

2-year-old-room

Finger printing – primary and secondary colours

UTW

3-year-old room

My wider family

2-year-old-room

My wider family

Reading

3-year-old room

Exploring meanings of new words

2-year-old-room

Developing pleasure and motivation to read

Physical Development

3-year-old room

Develop strength and dexterity in hands

2-year-old-room

Balance and coordination

PSED

3-year-old room

Making choices

2-year-old-room

Building bonds and forming relationships

Communication and Language

3-year-old room

Using sequencing words when narrating play

2-year-old-room

Respond to own name

How to Help your child with Phonics

Before introducing the letters and the sounds they make, children need to first be able to hear initial sounds in words, orally blend and segment and be able to listen carefully.

There are some activities you can do with your child to help them get ready for phase 2 phonics.

Go on a Sound Walk

Try going on a walk and encourage your child to listen to what they can hear in the environment. It might be birds singing, leaves rustling, cars or the wind. This teaches children the importance of listening.

'I Spy' with sounds

Have a number of objects in front of you on a mat on rug. Use the initial sound rather the letter name and see if your child can find the object with the initial sound you are saying. For example, you may have some socks, a pig and an apple. You might say 'I spy with my little eye something beginning with a, a, a, a'. You could go through the objects and say their names, emphasising the initial sound. Encourage your child to listen carefully and watch your mouth. You will need to model the activity a few times.

Play 'what's in the bag'

Using real objects, put a collection together into a bag or box and create a song that ideally rhymes. This could be 'what is in the bag that you've found, can you tell me the initial sound?' Ask your child to pull out the objects and tell you the initial sound of each. You may need to model it to begin with. When they pull out the scissors for example, you could say, 'oh you have got the s s s scissors, scissors starts with the sssss sound, the initials sound in scissors is s.'

Practising oral blending

This video has some good ideas and explains what oral blending is.

<https://www.youtube.com/watch?v=0WURzEc-A6k>

Teddy Game

Have a teddy and a number of objects that have three sounds.

Ask child to put the 's' 'o' 'ck' on the bear and see if they can hear that your have broken up the word sock and see if they can blend the sounds together to hear sock.

Phase 2 Phonics

Once children can hear initial sounds, they can move onto phase 2 phonics and the letters and the sounds they make are introduced in the order below:

Set 1: s a t p
Set 2: i n m d
Set 3: g o c k
Set 4: ck e u r
Set 5: h b f (ff) l (ll) ss

Upcoming Diary Dates

1st September - INSET Day
2nd September - INSET Day
3rd September - Children return
6th September - Coffee Morning (9:00am-10:00am)
12th September- Charity Event - Dahlicious Roald Dahl Day
(children dress as a Roald Dahl book character or wear yellow, £1
donation for Roald Dahl's Charity)
19th September - Charity Event - Jeans for Genes (Children wear
jeans and bring £1 to support charity)
25th September - Campfire breakfast with parents welcome
(9:30am - 10:30am and 12:45pm - 1:45pm)
26th September - Charity event - MacMillan
(Bring donations of cakes for a cake sale – after
school event)
Ongoing - one page profile meetings with parents (SEND children
only)
10th October - Coffee Morning (9:00am-10:00am)
13th October - Harvest Collection
20th October - Divali crafts with parents (9:30am - 10:30am)
23rd October - Charity event - Wear it Pink – fundraising for
breast cancer awareness. Bring in £1 donation for this worthy
cause.
23rd October - Parents Evening (3.35pm-7:30pm)
23rd October - Children break up for half term
24th October - INSET Day

27/10/25 - 03/11/2025 - Half Term Week