

What is a School-Family Compact?

As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part, a school compact that outlines how parents, the entire school, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

ESSA SEC1116(d)

Activities to Build Partnerships

- Two parent-teacher conferences at the schools each year.
- Quarterly Parent Advisory meetings in conjunction with PTA meetings.
- Frequent reports to families on their children's progress through various platforms including Class Dojo, email, PowerSchool, Facebook, the school webpage, in-person visits, and phone calls.
- Reasonable access to staff including office hours, after school, and opportunities to volunteer in the school with school activities such as our Christmas concert, Adventure Day, preschool and kindergarten graduation, and other activities delineated in the parent and family engagement plan and an open invitation to observe their student's classroom.
- Ensure that Moreland Elementary communicates with family members in a language family members can understand.

ESSA SEC1116(d): (1), (2), (2C), (2D)

School-wide Title 1 Program Family Compact

Moreland Elementary School



2025-2026

Students, Families, and Schools

Focused Community of Instruction and Learning



Students, Families, and Schools— Together for Success

Related District Goals for Student Achievement

As a student-focused community we are committed to:

- All students reading proficiently by the end of 3rd grade.
- Multitiered systems of support for student academic and behavioral growth at all levels.
- High-quality curriculum which meets the Idaho Content Standards.
- Technology education for the 21st century.
- Professional learning communities who improve teaching and learning.

Student Responsibilities

- Strive for excellence
- Come to school every day ready to learn
- Take responsibility for personal behavior
- Complete all assignments and tasks
- Practice reading every day
- Follow school and classroom rules

ESSA SEC1116(d): (1)

Family Responsibilities

- Encourage and praise children's efforts
- Ensure children attend school daily
- Encourage homework completion and provide an adequate environment for studying
- Read with children
- Support the school's discipline policy
- Maintain ongoing communication with teachers and school
- Model personal growth and learning

ESSA SEC1116(d): (1), (2A)

Teacher/School Responsibilities

- Support and encourage learning
- Provide thoughtful, reflective instruction
- Teach to students' strengths
- Participate in professional collaboration
- Provide regular progress reports to families
- Maintain open and frequent communication with families
- Share ideas with parents to carry over learning to the home and beyond
- Participate in continued professional development

ESSA SEC1116(d): (2A), (2B), (2D)

Principal Responsibilities

- Provide information to support learning
- Recognize and celebrate student success
- Facilitate communication between the school, teachers, and families
- Share information about resources to support children and families
- Enforce school and district policies
- Provide and participate in ongoing professional development

Contact Us

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