DEMOGRAPHIC FORMS-CHILD EVALUATION

General Information

Today's Date:// Child's Date of Birth:// Child's Age:	SEP:
Child's Full Name:	
Your Name:	
Relationship to Child:	
Mother's Information Mother's Address:	
Phone: Home: Is it okay to leave a detailed message at this number? Yes N	0
Cell: Is it okay to leave a detailed message at this number? Yes No	
E-Mail Address:	
Do I have your consent to email an appointment reminder prior to sessions? Yes No Do I have your consent to email digital copies of: 1) Records: Yes No 2) Billing statements: Yes No	
Father's Information Father's Address:	
Phone: Home: Is it okay to leave a detailed message at this number? Yes N Cell: Is it okay to leave a detailed message at this number? Yes N	
E-Mail Address:	·
Do I have your consent to email an appointment reminder prior to sessions? Yes No Do I hav consent to email digital copies of:	e your
1) Records: Yes No	
2) Billing statements: Yes No	
Emergency contact or parent/guardian name:	
Phone #: Email Address:	
Who referred you to our service? Please provide contact information:	
Please list the reason(s) for referral or primary concerns that led you to seek an evaluation at this time:	
Have there been any family changes or difficulties (e.g., new baby, divorce, family arguments, etc.) which may be re	elated
to these problems? If so, please explain	
Describe your child's BEST behavior traits:	

For the following list, read each problem and check for persistence.

PROBLEM	PERSISTANCE		
	Not a problem	Present in most situations	Present in all situations
Often fidgets with hands or feet,			
squirms in seat (in adolescents, may			
be limited to subjective feelings of			
restlessness)			
Has difficulty remaining seated when			
required to do so			
Is easily distracted by extraneous			
stimuli			
Has difficulty waiting turn in games			
or group situation			
Often blurts out answers to			
questions before they have been			
completed			
Has difficulty following through on			
instructions from others (not due to			
oppositional behavior or failure to			
comprehend), i.e., fails to finish			
chores			
Has difficulty sustaining attention in			
tasks or play activities			
Often shifts from one uncompleted			
activity to another			
Has difficulty playing quietly			
Often talks excessively			
Often interrupts or intrudes on			
others, i.e., butts into other			
children's games			
Often does not seem to listen to			
what is being said to him/her			
Often loses things necessary for tasks			
or activities at school or home, i.e.,			
pencils, books, assignments			
Often engages in physically			
dangerous activities without			
considering possible consequences			
(not for thrill seeking), i.e., runs into			
the street without looking			

Please tell us a little more about your child:

Gender/Preferred pronouns:	 	
Ethnicity:		
Spiritual beliefs:		
Disability (if any):		
Sexual orientation:		
School & Grade:		
Handedness:		

Developmental/Medical History

Pregnancy and Birth SEP			
Pregnancy/Birth/Delivery Complications? Please Describe:			
Medications used during pregnancy			
Yes No Smoking? How much?			
Yes No Drug Intake? Type? How much?			
Yes No Alcohol? How much?			
Length of pregnancy? (weeks):			
Birth weight:lbs oz.			
Birth length:			
APGAR scores:/			
Type of delivery: spontaneousinducedcaesareanwith instruments breech			
Any complications for mother or infant after birth? Please explain:			
Did mother receive prenatal care, and if so, when?			
Did mother eat well during pregnancy?			
Did mother eat wen during pregnancy:			
or an operation during pregnancy?			
Developmental Milestones			
<u>Developmental iviliestones</u>			
Yes No Enjoyed cuddling[sep]			
Yes No Fussy, irritable			
Yes No More active than other babies			
Yes No If child has other siblings, was development different in any way? Explain:			
At what age did this child first do the following (indicate with year and month of age).			
First smile (.5-4m) Grabbed objects (3-7m)			
Rolled front to back (2-4m) Pulled up to stand (6-12m)			
Sit up alone (5-10m) Took 2-3 steps alone (9-12m)			
Crawled (5-11m) Rode tricycle			
Had vocabulary of 5 words (18-30m) Rode bicycle Rode bicycle			
Said 2-3 word phrases (16-30m) Fed self with cracker			
Able to tie shoes Dress self (buttons, zippers, and snaps)			
Is child toilet Trained? Yes No [1] If yes, Days? Nights?			
Did bed wetting or soiling occur after training? Wetting Soiling If yes, until what age?			
Does your child have any speech difficulties?			

Motor difficulties (e.g. clumsiness)?			
Please list any other healthcare providers involved in your child's physicians, psychologists, social workers, therapists, special educations and the second			
Medical History			
Yes No Has your child's medical history been normal/unremai	kable? If no, please explain:		
Yes No Has your child received any medical diagnoses? Please	specify:		
Yes No Has your child had genetic testing? Yes No Has your child had an MRI? Yes No Has your child had an EEG? Yes No Frequent ear infections? Yes No Were ear tubes ever placed? Yes No Hearing problems? Yes No Vision problems? Yes No Headaches? If yes to any of the above, please describe:	Yes No Meningitis? Yes No Seizures? Yes No Asthma? Yes No Asthma? Yes No Slow/fast growth? Yes No Head injury? Yes No Allergies? Yes No Hospitalizations? Describe below. Yes No Physical/Sexual Abuse?		
Has your child ever been hospitalized, had surgeries, or major illn Age How long Reason ———————————————————————————————————	esses?		
What medications does your child currently take? (Include over-t **Name** Dose** Fre**	he-counter supplements) quency Reason		
Describe your child's sleep routine: Typical bed time: Typical wake time:			
Trouble falling asleep? Yes No Trouble staying asleep? Yes No Trouble waking up early? Yes No Any other sleep problems? Explain:	; []; (SEP;		

Describe your child's diet:	
Describe your child's current level and type(s) of exercise:	
Mental Health History	
Has your child had previous neuropsychological testing? Yes No If Yes, where?	When?
Has your child had any additional testing (e.g., psychoeducational, speech/language?) If Yes, where?	When?
*If you answered Yes to either of the above questions, please attach or otherw	vise provide report(s).
Has your child received psychotherapy services or counseling in the past? Yes No If Yes: Name of provider:	Dates:
Is your child seeing a psychiatrist for medication? Yes No Name of Psychiatrist:D Medication the Psychiatrist Prescribed:	ates:
Is there any history of self-harm or suicidal thoughts, threats, or attempts? Please Exp	
List any previous or current mental health diagnoses:	
Psychosocial Functioning	
Describe the child's personality:	
What are your child's non-academic strengths?	
What are your child's non-academic weaknesses?	
How does the child spend his/her free time?	
In what community or extracurricular activities is your child involved?	
Any concerns about child's social group/friends? Explain:	

Any co	ncerns about substance use? Explain:		
	place a mark next to behaviors that you believe you ared to other children his or her age.	r child exhil	bits to an <i>excessive or exaggerated degree</i> when
Sleepir	ng and Eating		
	Nightmares	Behav	ior
	Trouble falling asleep 🔛		Stubborn
	Trouble staying asleep in the morning [SEP]		Irritable, angry, or resentful
	Decreased need for sleep without getting tired		Frequent tantrums
	Excessive snoring during sleep		Strikes out at others
	Eats Poorly		Throws or destroys things
	Eats excessively		Lying
			Stealing[5]
Social	Development [step]		Argues with Adults []
	Prefers to be alone		Low frustration threshold [SEP]
	Excessively shy or timid		Daredevil behavior [SEP]
	More interested in objects than people view		Runs away[sep]
	Difficulty making friends		Needs a lot of supervision
	Teased by other children		Doesn't empathize with others
	Bullies other children		Overly trusting of others[3]
	Excessive daydreaming and fantasy life		Doesn't appreciate humor
			Impulsive (does things without thinking)
Motor			Poor sense of danger [1]
	Poor fine motor coordination		Skips school
	Poor gross motor coordination		Seems depressed
	Generally "clumsy		Cries frequently [SEP]
			Excessively worried and anxious [SEP]
	Problems		Overly preoccupied with details [1]
	Bladder control problems		Overly attached to certain objects
	Poor bowel control (soils self)		Not affected by negative consequences
	Any history of motor/vocal tics		Drug use
	Overreacts to noises		Alcohol use
	Overreacts to touch		Sexual activity, behavior, or sexual talk
	Problems with taste or smell		Not sought out for friendship by peers [3]
			Difficulty seeing another person's point of view

Family History

	are (choose one):	Married	Separated		Living Together
	ated or divorced; how old res with (choose one):	was the child wr Both parents	ien the separation Mother		Other
	,	-			
	se lives in the home?				
	Piological Mother			Piological	Eather
	Biological Mother Current age:			Biological	ge:
	Name:				
	Occupation:			Occupation	on:
	Highest grade completed				rade completed:
Siblings	:II				
Name	·SEL	<u>Age</u>		Medical, soc	ial, academic, mental health concerns
	ny of the following condition	ns occurred amo	ong the child's blo	od relatives (pa	rents, aunts, uncles, grandparents)?
	Allergies [1]	П	Diabetes		☐ Intellectual disability/
	Amnesia		Glandular proble	ms[II]	cognitive delay
	Armiesia(<u>sep)</u> Asthma(<u>sep)</u>		Heart diseases	IIIS[SEP]	Seizures
			High blood pressu	ıro	☐ Cerebral Palsy
			F3-3		☐ Migraines [1]
	,		Alcohol/drug pro		☐ Muscular Dystrophy [1]
	Depression/Bipolar disor				
	Cancer		Anxiety/OCD/Pan Tics	IIC <u>isēp</u> j	Other (specify):
	Suicide			v_(173	
	Dyslexia or math struggle Deafness	s u	Autism/Asperger	S <u>(SĒP)</u>	
Does an	iyone in the family have sir	milar difficulties	to the child? If yes	s, please describ	e:
	s adopted[sep] on source:				
Reason	and circumstances:				
	en child first in home:		Date of legal ac	doption:	
What h	as the child been told rega	rding their adop	tion?		
Academ	nic History				
Child's	current grade:				
School I	Name:			P	ublic Private
School I	District:				
-	reschool experience did yo				
	nere any problems detecte lease explain:	•	•	•	_

Does your child have an IEP or 504 Plan, or another modified learning program? Yes No

Is your child in a regular classroom? Yes No If no, please explain:
Please check any services child currently receives through an IEP or 504 Plan (if applicable): Speech therapy Occupational therapy Physical therapy Adaptive PE Tutoring Pull-out services (math, reading, writing)
What are your child's typical grades?
Are you satisfied with your child's educational program? Yes No If no, please explain:
Legal History Has the child been involved with the court currently or in the past?
Date(s):
Describe:
Current Probation? Yes No Probation Officer: Phone #:
Is there any other pertinent information to your child's evaluation that you would like to include here? Do you have any questions you would like to ask your child's clinician at your intake appointment? (This section can be left blank):