

TE PŪRONGO 2025



TE WĀNANGA O RAUKAWA
E Kore Au E Ngaro 



Mihhi

Tangi hotunuku
Tangi hoturangi
Tangi kau nei te mapu
Mō rātou kua hinga
I te hau roa o te tau ka mahue nei

He whare ngaro, he whare kōrero, he whare ngaro, he whare whakairo o te ao mātauranga hou. E te mōrehu kuia, Gabrielle Rikihana, tō māhunga ko te rite ki te hukapapa ka tau ki runga o Tararua i te anu mātao. Ka tangi tiwarawara tonu te ao whānui mōu kua riro. He māpihi kahurangi ō kupu hei tānga manawa mā mātou. Moe mai e kui i tōu ariki, i ōu tūpuna.

Ngāti Huia, Ngāti Whātua ki Ōrākei, kua mene atu koe ki te pō e te pāpā, Sam Cook! Ka rongo he ringa waihanga, ka rongo he ihumanea, ka rongo ko te Haki koe o ngā tū mahi katoa. Nā kōrua ko tō hoa pūmau i riringi ai ngā hua o te reo i ā kōrua tamariki, mokopuna. Kāore i kō atu o tēnā whakaaro nui o te matua pāpā ki ōna uri. E te pāpā, kia au te moe!

Kei uta ko Te Pou o Tainui, kei tai ko Kapu, kei Huiturangi, ko te pā o Tangaroa! Kei reira e huihui ana mai āna tamariki, mōu rā Tanira Raureti, te ika nui o te moana kua hahaetia! Me ko Māui koe i te au o te moana, i te pū ngāherehere o Tāne Tū ki te Wao. Uia te pātai, kei a wai rā ēnei pūmanawa, ka kī atu, kei a Rangitahi upoko whakahirahira!

Ko te tauākī a ngā tūpuna 'moea te ringa raupā'. Kāti ko koe tēnā Telford McKay. Arā te aroha pūmau o tōu whānau mōu, arā anō te aroha o ngā kaimahi o Te Wānanga mōu. Nā pango, nā whero i ora ai te Mangapōuri, kua rere te tuna. He tuku anō koe i tō kaha ki ngā kaupapa ā-iwi i te rohe. Kei te pito o te ngākau o te tini a Raukawa. Moe mai rā i tō moenga roa.

Hohepa O'Donnell kua ngū tō reo. I pēnei hoki i te wā e ora ana koe, e huri haere ana i ngā kokonga o Te Wānanga o Raukawa ki te hāpai i ngā mahi a tēnā, a tēnā, a tēnā. He tangata iti kupu, he ngākau pūmau rawa ki ngā mahi o ia rā, o ia rā. Ka mokemoke ngā kokonga o Te Wānanga o Raukawa i tō ngaromanga atu.

Ka hihiko te uira, ka rarapa i te rangi. Ko Tongariro kua wāhi rua. Te ariki o Tūwharetoa, ka mōteatea tonu ngā mahara o te motu kua ngaro rā koe. Ka papa ngā hoe ki runga i te taumanu o tōu waka, o Te Arawa, ka rewa ki runga i te moana o Taupo nui a Tia. Ka whāia e koe te ara i haere rā tōu whare kāhui ariki i mua i a koe.

He aha koa kei te ihu e waitohu noa nei? Te whakatara o Te Wānanga, te niwha o Pareraukawa, te karu o te āwhā, te ringa whatu i te tātai tangata, Helen Taiaroa, kua unuhia tō ata. E kore e mimiti te puna kōrero mōu, te aroha mōu. Te tohu o te mana motuhake kua riro, te reo eneene kua riro. Ko te rite koe ki te ua tātā. Kua mākū taritari te papa i te tāheke o roimata. E te mātātoa, haere ki tō tau kahurangi.

Kei te māturuturu tonu a roimata ahakoa kua riro, kua pūmau tonu ki muri te aroha, te maumahara. Kāti, mā ngā tohunga, mā ngā rangatira, mā te ariki o runga i te waka nei o Mate koutou ngā mate katoa o te tau e whakaterere ki te tapu o nunui mā, o roroa mā i te pō. Te matarehu o te pō ki a rātou, te mataora o te ao ki a tātou.

Inā te nui o ngā mahi kua tutuki i runga i te hoe tahi a ngā kaihoe me ngā kupu arataki a te kaiurungi, tae atu ki te reo whakahau o te kei o te waka. He mihi tēnei ki a koutou katoa ngā uri o ngā waka o te motu i whakawātea nei i a koutou kia utaina tēnei waka o te mātauranga o tō tātou tūpuna i raro i ngā manaakitanga a Te Ara a Tāwhaki. Me kore ake hoki i te tautoko nui a ō koutou nā iwi. Nō Te Wānanga o Raukawa te waimarie. E ngā kano hi hōmiro, e hora ake nei ngā purapura i ruiruia ki te mārā o Te Wānanga o Raukawa o te tau ka huri.

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Kaupapa and their Expression

01

Kaupapa Statements



Te Reo

Te Reo is a taonga that we have inherited from our tūpuna, an invaluable body of knowledge, enlightenment and innovation. Te Reo is intimately connected with mātauranga, conveying important messages about the way our tūpuna understood and experienced the world. The acquisition, maintenance, promotion and revival of Te Reo are priorities for Te Wānanga o Raukawa.



Whakapapa

Whakapapa reinforces the connections between us, and to our tūpuna, atua and tūrangawaewae. Whakapapa guides our efforts to better understand and contribute to the mātauranga continuum that binds us to one another across the generations.



Kotahitanga

Kotahitanga flourishes when commitment to a shared vision is built and sustained. It expresses strength in cooperation. Kotahitanga is evident when we pool our talents and energy, working together in order to realise common goals.



Rangatiratanga

Rangatiratanga exemplifies the attributes commonly associated with a rangatira: responsibility, integrity, generosity and the ability to unite people. We are expected to demonstrate and foster these qualities as we determine our collective aspirations and design strategies for their achievement.



Manaakitanga

Manaakitanga embodies behaviour that is mana-enhancing of those around us. Manaakitanga inspires us to demonstrate generosity, fairness, appreciation, respect and consideration for others in the way that we perform our roles and responsibilities. It encourages us to strive for continuous improvement in our facilities and services.



Wairuatanga

Wairuatanga acknowledges the spiritual dimension in our lives and in mātauranga. It is embedded in the extensive web of relationships that weaves present, past and future generations together. Wairuatanga is expressed and nurtured as we strive to maximise our contribution to the resilience and prosperity of Māori as a people.



Ūkaipōtanga

Ūkaipōtanga speaks to the significance of connection with land and place. Marae are acknowledged as places that sustain and inspire us, connecting us with mātauranga from our own whānau, hapū and iwi. We encourage active participation in our marae while working to create a welcoming environment at Te Wānanga o Raukawa, nurturing a sense of belonging and value among students and staff.



Pūkengatanga

Pūkengatanga challenges us to be bold, imaginative and rigorous in our exploration and expansion of mātauranga. It requires the pursuit of excellence in all our activities, demanding the provision of distinctive, innovative and high-quality academic programmes; and the generation of meaningful contributions to the mātauranga continuum.



Whanaungatanga

Whanaungatanga reminds us that our accomplishments are typically the result of collaborative effort, made possible by developing and maintaining strong relationships. Whanaungatanga creates opportunities for each of us to make our unique contribution to the communal enterprise, enabling shared objectives to be advanced and reinforcing our whānau, hapū and iwi associations.



Kaitiakitanga

Kaitiakitanga urges Te Wānanga o Raukawa to nurture and protect its people and its place. It requires us to preserve and enrich those taonga that we have inherited, which have been created and tended by others. We must employ our resources wisely, ensuring our ongoing viability so that we can fulfil our purpose effectively.

Our Practise as Kaitiaki

TE KAWA O TE AKO

Out of Whakatapuranga Rua Mano – Generation 2000, came the commitment expressed in the following principle:



The Marae is Our Principal Home, Maintain and Respect

This has many implications for the way in which tangata whenua and manuhiri will act on marae. In tikanga Māori, an accepted practice, procedure, or protocol is known as “kawa”. Each marae or wāhi Māori has its own kawa.

The maintenance and adherence to kawa is important to the tangata whenua of that place. To infringe on the kawa of a particular place demeans the home people. The tangata whenua will take steps to reaffirm their kawa. It may lead to a rebuke of the offending party right there and then, or the reaction may be delayed for maximum effect.

It is expected that kawa is observed, respected, and always supported. As is the case when visiting marae, it is a

personal responsibility to know and uphold kawa. Mutual respect and pursuit of understanding enhance mana.

The adequate and appropriate defence of kawa is expected and admired by others who will allow their behaviour to be influenced by it. Perceptions of weakness with respect to the maintenance of kawa will reduce the admiration felt by observers.

All marae seek to uphold kawa and at Te Wānanga o Raukawa we enforce Te Kawa o te Ako. These are the practices, procedures and protocols which protect and maximise the learning and teaching potential of students and staff of Te Wānanga o Raukawa. Therefore, Te Kawa o Te Ako aims to curb activity that may reduce the capacity to learn and teach.

One dimension of Te Kawa o te Ako is that those who feel they cannot abstain from using drugs and alcohol or intimidating behaviour should stay away. The use of drugs and the consumption of alcohol

impede effective learning and teaching. Not only are users of drugs and consumers of alcohol reducing their own learning capacity, but they are also a risk to others. It is our view at Te Wānanga o Raukawa that alcohol reduces the capacity to act responsibly and can lead to property damage and inappropriate behaviour.

MANAAKITANGA – Mana Enhancing Behaviour, Generosity

Those who disregard Te Kawa o te Ako and fail to express manaakitanga by acting in a mana-diminishing behaviour put themselves at risk of being challenged by those who feel the need to uphold Te Kawa o te Ako. The timing of the challenge may be selected to achieve maximum impact on the person who has “broken or breached kawa”.





Whāia ngā Tapuwae ā ō tātou Tūpuna

TE ŌHĀKĪ

He kōrero, he tohutohu whakamutunga nā te tangata i mua i tōna matenga

Te Ōhākī represents the embodiment of the dying wish of Ngāpera Wi Kohika, a former staff member of Te Wānanga o Raukawa.

Her request was that we all learn from her experience in suffering from smoking related illnesses, which directly contributed to her loss of life.

Te Wānanga o Raukawa has committed to the goal of an entire student and staff

population free from the irreversible effects of carcinogens, poisons and toxins contained within cigarettes, tobacco and now vape pens. Māori have suffered disproportionately from smoking related illnesses since tobacco first arrived in Aotearoa almost 200 years ago. As a tikanga and kaupapa based institution, we believe in the potential of Te Ōhākī to assume a greater level of rangatiratanga over our collective health and wellbeing.

We aim to provide those of our students who smoke and vape with the support, tools and knowledge to be able to work towards a lifestyle that is totally free from smoking. Ultimately, our broader goal is

that all Te Wānanga o Raukawa students and graduates will be well-equipped to positively influence whānau in making informed decisions around wellbeing and good health.

Te Wānanga o Raukawa students who are studying at diploma level and above can access smoking cessation support through He Ringa Āhuru, which is available via Mūrau, the online learning and student support tool.



Iwi Presence Governance and Management

02



Organisational Arrangements

Te Āti Awa, Ngāti Raukawa and Ngāti Toa Rangatira founded Te Wānanga o Raukawa in 1981.

On 1 January 2024 Te Wānanga o Raukawa became a non-Crown entity wānanga. This has resulted in significant changes to our organisational structure, to better reflect the Wānanga's accountability to its founding iwi.

ORGANISATIONAL STRUCTURE



TE TAUMATUA

Te Taumatua is made up of the iwi Trustees on the Te Wānanga o Raukawa Foundation. Te Taumatua's purpose is to ensure effective accountability of Te Mana Whakahaere to the Confederation of Te Āti Awa, Ngāti Raukawa and Ngāti Toa Rangatira for the management of Te Wānanga o Raukawa.

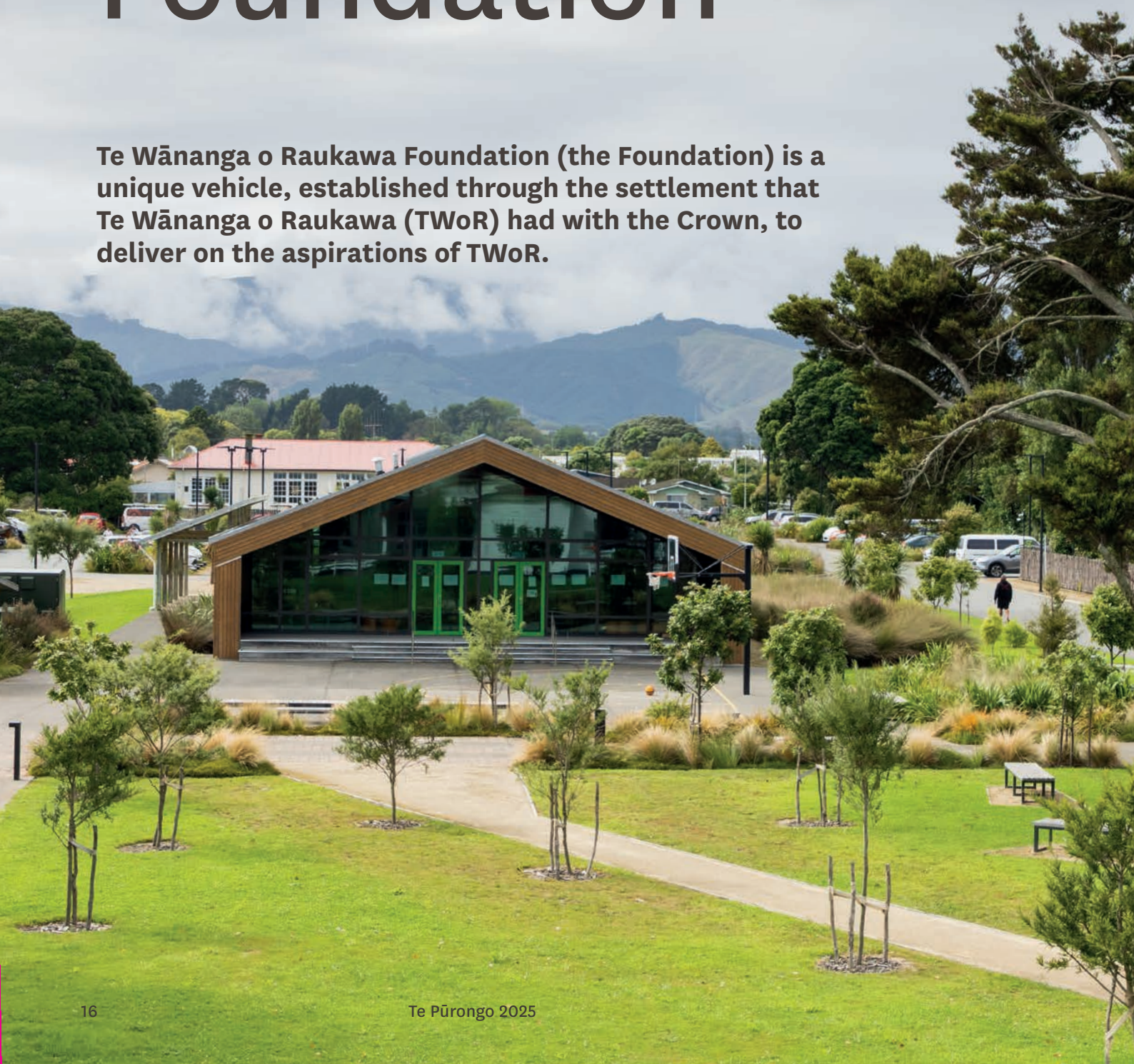
TE MANA WHAKAHAERE

Te Mana Whakahaere is made up of two representatives from each of the founding iwi, a nominee of Ngā Purutanga Mauri and the Tumuaki. A further two members may be appointed by Te Mana Whakahaere. Representatives from the Wānanga

meet annually with each iwi, the Raukawa Marae Trustees and the Ōtaki and Porirua Trusts Board to share views about the future of the Wānanga and its performance.

Te Wānanga o Raukawa Foundation

Te Wānanga o Raukawa Foundation (the Foundation) is a unique vehicle, established through the settlement that Te Wānanga o Raukawa (TWR) had with the Crown, to deliver on the aspirations of TWR.





The purpose of the Foundation is to contribute to the growth and development of Māori as a people by assisting Te Wānanga o Raukawa through the promotion of:

Akoranga

Teaching and learning.

Whakahaere

Operations and administration.

Whakatupu Mātauranga

The exploration and creation of knowledge to maximise the contribution of the Foundation to the education and survival of Māori as a people through the provision of financial and other assistance to TWoR, the staff (including kaiāwhina) and its students.

Funding support since

2018

180

Students received foundation scholarships in 2025. Since 2022 Te Wānanga o Raukawa has worked with the Māori Education Trust to deliver these scholarships to our students

69

ART scholarship recipients in 2025

\$279,625

Was distributed in scholarships in 2025.

87%

are part-time
students

38

Average age
of students

73%

Students identify
as Māori

4824

Students
enrolled

2118

Total
EFTs

In 2025



Te Mana Whakahaere

Arā ētahi panonitanga nui ki Te Wānanga o Raukawa i whakamanaia i te tīmatanga o te 2025. Ko Manurere Devonshire i piki ki te tūranga o te Amokapua. Kua tata te 30 tau o Manurere ki Te Wānanga. Ka tīmata mai hei ākonga, ka haere hei pūkenga, nāwai ā ka tū hei kaihautū, hei Amokapua Tuarua, kātahi ka tū hei Amokapua. He wahine e mōhio ana te katoa, he tautōhito, he tohu anō hoki nō te pakari. Nō te Pēpuere, ka whakatūturuia te tū a Ahorangi Meihana Durie hei Tumuaki hou. Ko ia hoki tētahi kua roa nei e hono ana ki Te Wānanga. Ka uru ki ngā kaupapa o Whakaturanga Rua Mano i a ia e rangatahi ana, ka tomo mai i Te Wānanga o Raukawa, ki konei whakatutuki ai i ngā tohu maha. Ka mahi anō hoki i konei, kātahi ka haere he ara kē, he mahi rangahau, he mahi whakahaere te aronga. Nō rāua ko Manurere ka tū nei ki te kei o te waka, kua mārō kē te haere o ngā mahi whakapakari i te hanga hou o Te Wānanga hei hinonga e motuhake ana tōna mana i tō te Karauna. I raro i a rāua, ka kauneke tonu, i tā rāua aro mārire ki te pai o ngā whakaakoranga, ki te angitu o ngā ākonga, ki te whakahaerenga tika o ngā āhuatanga ahumoni i te taiao pūtea pānekeneneke, ā, me tā rāua ū pūmau anō ki ā mātou kaupapa tuku iho. Nō te Hūrae, ka whakapuaki a Manurere i tōna hiahia ki te hoki ki te tūranga o te Amokapua Tuarua. I konā, ka whakaae matangareka atu kia kopoua ko au hei Amokapua.

I tēnei tau tuarua mai i te huringa o Te Wānanga o Raukawa hei hinonga kāore i raro i te mana o te Karauna, ka noho Te Mana Whakahaere ki te huritao ki āna mahi. Hei whakapūioio ake i ōna pūkenga tōpū, ka poua he mahere hei whakapakari i ngā pūkenga arataki. Mā tēnei taputapu, e ārahina ana e ngā kaupapa tuku iho, ka pai tā mātou arotake i a mātou anō, mō te wāhi ki ēnei āhuatanga matua; te āta tiroiro i ngā āhuatanga ahumoni, te ōhanga, te arotake me te tūraru, te hangarau pārongo, te paihere tangata, te mātau ki te rāngai, me ngā tikanga e hono ai Te Wānanga ki te ao Māori, kia noho mai ai ki Te Mana Whakahaere ngā pūkenga huhua e tika ana hei whakatutuki pai i āna mahi. Kua pai te koke, ā, ka koke tonu ā te tau e tū mai nei.

Ko te pūrongo i whakatakotoria e Te Mana Arotake o Aotearoa i te tau 2025 mō Te Wānanga, he pūrongo kāore nei ōna kōrero puta kē. Ko ā mātou pūnaha whakamatua, ka kiia e rātou he whaitake. E ora pai ana mātou, taha pūtea nei. Waihoki, e āta matawai ana te Komiti Whāiti mō te Arotake, te Whakangao me te Tūraru i ngā whakahaere taha pūtea me te kohinga whakangaotanga moni. I te huringa hei hinonga kāore i raro i te Karauna, kua wātea ake mātou ki te whiriwhiri i ā mātou whakangaotanga moni. Nō te ekenga o te 2025, he autāia tonu te tuwhene, inā rā ko te \$ 8,963,635.00 te rahi.

I pūmau tonu tā te Academic Board tiroiro mārire i ngā āhuatanga katoa o ngā mahi whakaako me ngā akoranga. I aroturukitia e ia te tupu haere o ngā whakaurunga, i whakapūioiotia ngā pūnaha whakaū i te kounga o ngā akoranga, i poipoia te whanaketanga o ngā hōtaka e ū ana ki ngā kaupapa tuku iho, i tāmaua hoki e rātou ētahi hangarau pitomata, pērā i te Atamai Hangahanga, ki ngā mahi a Te Wānanga.

Nō te wāhanga tōmua o te haurua tuarua i tutuki ai ngā keonga whakauru, kātahi ka pahika atu i tērā te nui o ngā whakaurunga. Waihoki ngā whiwhinga moni, ka eke te matapae, kātahi ka pahika atu i tērā te rahi. Kei te mau tonu te kaha pīrangitia mai o ngā hōtaka reo Māori – ngā mea kei te ipurangi me ērā kawea ai he kanohi ki te kanohi. I oti ngā whakaaetanga tara ā-whare e whakaū ana i te kounga o ētahi tohu hou i te paetahi me te paerua, ā, i oti hoki te ara whakaae o NZQA te takahi mō ēnei tohu. Mā konei e tāpiria ai he tohu hou ki ngā tohu ka horahia ā te 2026.



Mereana Selby
Ngāti Raukawa
Amokapua

Some exciting changes took effect at Te Wānanga o Raukawa in the beginning of 2025. Manurere Devonshire, whose association with the Wānanga as a student, pūkenga, kaihautū and Amokapua Tuarua, spans nearly 30 years, transitioned into the Amokapua role. Her presence brought familiarity, experience and stability. In February, Professor Meihana Durie was welcomed to the role of Tumuaki. Meihana also has a long history with the Wānanga having been involved in the Whakaturanga Rua Mano programme as a teenager and having enrolled and graduated with several qualifications at Te Wānanga o Raukawa. Then he joined as a staff member for a number of years before moving on to take up other opportunities in research and management. The leadership of Manurere and Meihana came at a time when the consolidation of the new non-Crown entity status was well underway. They continued this transition with careful attention to academic quality and learner success, responsible financial management in a shifting funding environment, and an unwavering commitment to our kaupapa. In July, Manurere expressed her wish to return to her role as Amokapua Tuarua. It was my privilege to be appointed to the position of Amokapua.

In the second year since Te Wānanga o Raukawa became a non-Crown entity, Te Mana Whakahaere, the governing body, reflected on its role. To strengthen collective capability, a governance skills matrix was introduced. This kaupapa guided tool supports annual self assessment across key domains; financial oversight, economics, audit and risk, information technology, paihere tangata, sector knowledge, and engagement practice, ensuring that Te Mana Whakahaere holds the breadth required to perform its functions effectively. A good start has been made, with more to come in the new year.

The 2025 Audit resulted in the Wānanga receiving an unmodified report. Our control systems were rated as effective. We continue to maintain a strong financial position. The Audit, Investment and Risk Sub-committee provides vigilant oversight of financial operations and the investment portfolio.

I ārahi tonu ngā Purutanga Mauri i a mātou ki ōna anō āhuatanga e tika ana. Mai kore ake tō rātou tautōhito ki te akoako i a mātou.

I whāia ngā ara maha ki te tūhono ki ngā hapori Māori i ngā kaupapa maha. Ka tae atu ētahi o te hunga whakaako, o te hunga whakaputa pukapuka (Te Tākupu) me te hunga whakatairanga ki ngā kaupapa nui o te rohe, o te motu anō hoki, pērā i Te Matatini, i Toitū Te Reo, i te World Indigenous Peoples' Conference on Education (WIPCE), ki te whakatāiri i Te Wānanga. I noho anō ko te Tumuaki o Te Wānanga tētahi o ngā Tumuaki Takirua o WIPCE, ā, ko Ani Mikaere tētahi o ngā kaikauhau matua i taua hui.

I pāmārō te haere o ngā āhuatanga hauora, haumaruru. Kāore kau he hauata e tika ana kia whakamōhiotia atu ki a Mahi Haumaruru Aotearoa i te tau ka taha. He ratonga whakaora te Whare Haumanu e wātea ana ki ngā ākonga me ngā kaimahi, kāore he utu o te toro atu. Nā te tokomaha e taetae atu ana, ka whakarahia ake te ratonga kia tū i ngā rangi e rua i te wiki. Kitea ana te whitake o te whakatū ratonga hauora ki te papa tonu o Te Wānanga. I tautokona e Te Mana Whakahaere te haere tonu o te arotakenga me te whakapainga ake o ngā tikanga hauora, haumaruru. E whakaae ana hoki he mea nui te arotōmua ki ngā tūraru tērā e ara ake, hei rauhi i ō tātou tāngata me ngā rawa.

Tērā anō te pūtere o Whakatupuranga Rua Mano (WRM), ko tāna he whakanui i te 50 tau mai i te whakarewanga o te kaupapa whakapakari iwi nāna i tū ai Te Wānanga o Raukawa. Nā Te Kāhui Whakatupu Mātauranga te pūtere nei i whakahaere. E whā ngā awamahi; ko te kōhi i ōna kōrero, ko te hoahoa i te anga arotake, ko te arotake i ngā tuhinga kua takoto mō te kaupapa, ko te tūnga o tētahi hui ora. I hopukina ā-kiriata ngā uiuinga o ngā tāngata e 50 ngahoro, he tāngata katoa i āta whai wāhi ki te kaupapa i roto i ngā tau. He nui tonu ngā uiuinga i kawea ki te reo Māori anake. I te wā i tīmata ai a Whakatupuranga Rua Mano, e kore pea e whakaponotia ka pērā te maha. Hei tauira tēnei o ngā tini hua o te kaupapa. I whakaatāria tētahi tīpakonga o ngā uiuinga ki te Rā Whakapūmau o Te Wānanga o Raukawa. Ā, e whakaritea ana kia tū tētehi wānanga reo ko WRM te aronga, ko Ki Tua o Whakatupuranga Rua Mano te ingoa. Ka tū ki Te Wānanga ā te Kohitātea, 2026. Ko te takune, kia noho a Ki Tua o Whakatupuranga Rua Mano hei papa pai mō te huritao, mō te whakawhiti, mō te whakanui i a WRM me ngā mea hūhūa kua ākona i ngā tau e tū ana te kaupapa.

He toritori, he ngākau titikaha ngā kaitiaki kua tū nei ki Te Mana Whakahaere. Katoa ngā huānga, kei ōna anō komiti whāiti, komiti taki pūtere rānei, e pai ai tā rātou tautāwhi, tā rātou whakaputa whakaaro, tā rātou arataki anō i ngā mahi.



The shift to non-Crown entity status has allowed for more autonomy with investment activity. At the end of 2025 a healthy surplus of \$8,963,635.00 was posted.

The Academic Board continued to demonstrate responsible and thoughtful supervision of all facets of academic provision. It monitored enrolment growth, strengthened academic quality systems, advanced kaupapa aligned programme developments, and embedded emerging technologies such as AI into Wānanga practice.

Enrolment targets were met early in the second semester, then these targets were surpassed. This resulted in projected revenue being achieved, then increasing further. Te Reo programmes continue to attract strong interest, both in the online and face-to-face offerings. New courses at under and post-graduate levels completed their internal quality assurance approvals and made their way successfully through the NZQA approvals process. This will allow additional qualifications to be on offer in 2026.

Ngā Purutanga Mauri, our senior scholars, are available to give advice on a range of matters. We are fortunate to have access to their knowledge and wise counsel.

Opportunities were taken to engage with Māori communities across a range of events. Teams of academic, publishing (Te Tākupu) and marketing staff attended and promoted at regional and national celebrations, such as Te Matatini, Toitū Te Reo and the World Indigenous Peoples' Conference on Education (WIPCE). The Tumuaki served as Co Chair of WIPCE and Ani Mikaere was a keynote speaker.

Health and safety performance was steady, with no notifiable incidents reported to WorkSafe during the periods under review. The Hauora Clinic, a free medical service to students and staff, experienced increased patronage and moved to two clinic days per week, affirming the need for on campus health services. The Board endorsed continued review and improvement of health and safety practices, recognising the importance of proactive risk management in safeguarding our people and assets.

The Whakatupuranga Rua Mano (WRM) project, celebrating 50 years since the launch of the iwi development experiment that gave rise to Te Wānanga o Raukawa, was led by Te Kāhui Whakatupu Mātauranga. It advanced four streams; narrative collection, design of an evaluation framework, a literature review, and a hui ora. Interviews of more than 50 people, all significant contributors throughout the 50-year period, were filmed. Many interviews were done entirely in te reo, something that could not have been contemplated at the time the Whakatupuranga Rua Mano experiment got underway, and an indicator of one of its many successes. A special screening of a selection of interviews was held at Te Rā Whakapūmau, the Te Wānanga o Raukawa graduation. Planning is in place for a WRM themed wānanga reo, Ki Tua o Whakatupuranga Rua Mano, to be hosted at TWoR in January 2026. It is expected that Ki Tua o Whakatupuranga Rua Mano will be an opportunity to reflect on, share and celebrate the many lessons and stories of WRM.

Te Mana Whakahaere has been served by an active and dedicated group of kaitiaki. All members sit on Board sub-committees and project committees providing valuable support, feedback and guidance.

Koia ēnei ko ngā huānga o Te Mana Whakahaere i te 2025:

Ingoa	Hei māngai mō
NGĀ MĀNGAI O NGĀ IWI	
Manurere DEVONSHIRE Amokapua 1 Hānuere 2025 ki te 30 Hune 2025 Amokapua Tuarua 1 Hōngongoi 2025 ā mohoa noa	Ngāti Raukawa
Ngahorihori WEHIPEIHANA	Ngāti Raukawa
Tā Matiu REI	Ngāti Toa Rangatira
Bianca ELKINGTON	Ngāti Toa Rangatira
Doris LAKE	Te Āti Awa
Lois McNAUGHT	Te Āti Awa
NGĀ HUĀNGA MOTUHAKE	
Mereana SELBY Amokapua – 1 Hōngongoi 2025 ā mohoa noa	I KOPOUA E Ngā Purutanga Mauri
Tiwana TIBBLE	Te Mana Whakahaere
Daphne LUKE	Te Mana Whakahaere
TE TUMUAKI	
Ahorangi Meihana DURIE	

He tau tēnei i nui ai ngā panonitanga, taha whakahaere, taha arataki. E tino tika ana me mihi ngā kaimahi, mō rātou i āta whakatutuki i ā rātou mahi, mō rātou hoki i pirihianga ki ngā kaupapa me ngā tikanga a Te Wānanga o Raukawa. He whakangāteriteri tā te panoni, engari ka whakamātāmuatia e ngā kaimahi te manaakitanga o ngā ākonga, i ngā mahi whakaako me ngā ratonga whakahaere. Ko te Tumuaki hou, he tangata e mōhio nuitia ana, e mihiia nuitia ana i roto i te Kotahitanga o ART. Kua mauria mai e ia ōna wheako kura wānanga, whakatuhi mātauranga, whakahaere anō hoki ki tōna tūranga. Ko tōna hūmārika, ko tōna ngākaunui, ko te kakama anō o te hinengaro, he oranga ngākau mō ngā kaimahi me Te Mana Whakahaere.

Hei kupu whakatepe māku, ko taku mihi ki a Robin Hapi, i mutu rā i te paunga o 2024 tana noho roa ki Te Mana Whakahaere o Te Wānanga o Raukawa. Whaihoki, mō te 12 tau whakamutunga, ko ia te Amokapua. Nā te rawe o tana āta tiroiro i ngā mahi, nā te mātau o tana tohutohu, nā te kaha o tana whakapono, o tana tautoko anō hoki i tō mātou Wānanga, kua kaha kē atu tōna tūāpapa, e pai ai te anga ki tua o te awe māpara.

Nā Mereana Selby

Amokapua

Te Wānanga o Raukawa



TE MANA WHAKAHAERE BOARD MEMBERS: Tiwana Tibble, Daphne Luke, Lois McNaught, Mereana Selby, Manurere Devonshire, Ngahorihori Wehipeihana, Doris Lake. Absent: Professor Meihana Durie, Bianca Elkington, Tā Matiu Rei.

Photograph taken by Matariki Black

Te Mana Whakahaere membership for 2025 was as follows:

Name	Representative iwi
IWI REPRESENTATIVES	
Manurere DEVONSHIRE Amokapua 1 Jan 2025 to 30 June 2025 Amokapua Tuarua 1 July 2025 to present	Ngāti Raukawa
Ngahorihori WEHIPEIHANA	Ngāti Raukawa
Tā Matiu REI	Ngāti Toa Rangatira
Bianca ELKINGTON	Ngāti Toa Rangatira
Doris LAKE	Te Āti Awa
Lois McNAUGHT	Te Āti Awa
SPECIALIST MEMBERS	
Mereana SELBY Amokapua 1 July 2025 to present	Ngā Purutanga Mauri
Tiwana TIBBLE	Te Mana Whakahaere
Daphne LUKE	Te Mana Whakahaere
TUMUAKI	
Professor Meihana DURIE	

At the conclusion of a year of organisational change in management and governance, acknowledgements must be made to our kaimahi for the responsible fulfilment of the requirements of their roles and positions, and the loyal maintenance of the kaupapa/ tikanga environment. Change has the potential to disrupt, but the staff ensured our students were prioritised and manaakitanga was delivered across academic and administrative services.

My final note is one of gratitude to Robin Hapi who concluded, at the end of 2024, a long term of service to Te Wānanga o Raukawa as a member of Te Mana Whakahaere, the last twelve years as Amokapua. His strong and steady oversight, wise counsel and passionate belief in and support for our Wānanga strengthened its foundations and prepared us well for the future.

Mereana Selby

Amokapua

Te Wānanga o Raukawa



Te Tumuaki

E rere atu ana te reo aumihi ki te tai whakarunga ki te tai whakararo, ki ngā tai e whā o te motu. Huihuia mai rā tātou i roto i te tirohanga whakamuri ki te tau roa kua pahure atu nei, ko ōna ekenga taumata, ko ōna huanui, ko ōna whakarāpopoto kōrero. Mai Waitapu ki Rangataua, mai Miria Te Kakara ki Whitireia, whakawhiti atu i Te Moana o Raukawa ki Wairau, ki Whakatū, koia anō hoki rā tēnei te whai wāhi atu nei ki ngā iwi e toru o Te Kotahitanga, ka roa nei e whakapiripiri mai ana hei taituarā mō Te Wānanga o Raukawa.

Tēnā anō hoki rā tātou me o tātou mate. Ka tangihia ngā mate katoa kua huri kaweka atu rā i te roa o te tau. Heoi anō, tēnei tonu te tangi apakura atu nei i te ngarohanga o ngā kaimahi o Te Wānanga o Raukawa. Ko Hohepa O'Donnell tērā, ā, ko Dr Helen Taiaroa tērā. Haere atu rā kōrua ki te urunga tē taka, ki te moenga tē whakaarahia ake ai anō. Hui katoa te hunga kua ngaro rā i te tirohanga kanoahi, haere, hoatu, e moe.

Hoki rawa mai ki a tātou te pito o te ora. Kei ngā mana rangatira nō roto mai i ngā iwi e toru, tēnā rā koutou katoa. Ko Ngā Purutanga Mauri ēnā, e pupuru mai ana i te whatu mauri o ngā iwi, ngā hapū me ngā marae o Te Kotahitanga, tēnei te whakamānawa atu nei i a koutou. Waihoki ko ngā mema o Te Mana Whakahaere, e tiakina mai ana te whai oranga o tō tātou wānanga, tēnā anō hoki koutou. Kāti rā he hokinga mahara tēnei ki te tau kua pahure, he tau hurihanganui te tau, kua tau, kua atu, tau atu.

He tau nui te 2025 mō Te Wānanga o Raukawa – he tau whakawhiti, he tau whakapūioio, he tau āta whanake anō. I muri i ngā panonitanga nui ki te hanga me ngā āhuatanga ture, ka anga a Te Wānanga ki te whakapakari ake i ngā pūkenga hautū, arataki, whakahaere anō hoki. Ko ēnei mahi, e whai ana kia taupiri tonu tā mātou ahunga tautini, a Pae Tawhiti, ki ngā kaupapa tuku iho. Heoi anō ia, he mea taunaki ki ngā tūmanako o Ngāti Toa Rangatira, o Te Āti Awa, o Ngāti Raukawa, ngā iwi nāna te whakahaere nei i whakatū, tae atu ki ngā tūmanako o ngā ākonga, o ngā kaimahi, o te hunga tautoko roa i a mātou, huri noa i te motu nei.

Rangatiratanga

E niwha tonu ana Te Wānanga o Raukawa ki te hāpai, ki te pupuru ki tō mātou rangatiratanga. Koia hoki tētehi āhuatanga ahurei o Te Wānanga o Raukawa, mai rā anō i te tīmatanga. Nāwai, nāwai ā, ka huri hei hinonga kei waho atu tōna mana i tō te Karauna. Kia mihia i konei ngā ringa tōhau nui nāna Te Wānanga o Raukawa i ārahi i roto i ngā tau maha, i whakamanaia rawatia ai e te ture tōna tūranga hou hei hinonga mana motuhake. Ko tētehi mahi nui i te roanga o te 2025, ko te whiriwhiri, ko te hāpai i ngā tikanga hou mō te mahi tahi ki te Karauna i ētehi mahinga tahitanga kua roa e tū ana, mātua rā ki Te Tāhuhu o te Mātauranga (MOE), otirā ki Te Amorangi Mātauranga Matua (TEC), ki Te Mana Tohu Mātauranga o Aotearoa (NZQA), ki te Whare o te Tumuaki o te Mana Arotake anō hoki. Ko tētehi mea hira tonu, nā tō mātou tūnga hei hinonga tū motuhake mai i te Karauna, kua nui ake te tūranga me te mana, haere ake nei, o ngā iwi e toru e noho haepapa atu ana Te Wānanga o Raukawa.

He mea āta whakamihi te matarahi me te tautini o ngā whakapaunga kaha a te Tumuaki o mua atu i a au, a Mereana Selby, rāua tahi ko te Amokapua kua wehe nei, ko Robin Hapi. Nā te pai o te ārahi, o te kite tōmua, o te matapopore a te tokorua nei, kua takoto mai he tūāpapa marohi e whanake tonu ai Te Wānanga o Raukawa.

Ko te whakaaetanga o *Hei Whakamaunga Atu*, tā mātou mahere whakangao e toru tau te roa, e whakaata ana i te tupu o te raukaha me te āhei o Te Wānanga o Raukawa ki te whakatutuki i ā mātou kaupapa tuku iho me te wawata rautaki. E noho nei te *Hei Whakamaunga Atu* ki te tohu i te ahunga rautaki, ki te whakaata i ngā tūmanako o ngā iwi e toru nāna a Te Wānanga, ki te tautoko hoki i ngā mahi o tēnei tau tuatahi e tū nei mātou hei hinonga tū motuhake mai i te Karauna.

Ko tētehi atu e kenga o te 2025 me kōrero, ko te waitohunga o te whakaaetanga ki te Whare o te Tumuaki o te Mana Arotake e taunaki ana i te ū pūmau o ngā taha e rua ki te morimori i te mana motuhake o ngā ara mātauranga Māori, ki te whiri hoki i tētehi hononga mō ngā āhuatanga haepapa ka takea mai i ngā tikanga me ngā uara Māori.

I te roanga o te tau, ka aro māriri ngā Pou Herenga me ngā Kaihautū ki te komo haere i *Hei Whakamaunga Atu* ki ngā kawenga katoa a Te Wānanga. Ko tētehi mahi hoki, ko te whakamahuki i ngā pīkaunga kei tēnā, kei tēnā o ngā whare, kia ariari ake ai, kia pai ake hoki te taha pūrongo. Nā konei i noho pokapū tonu mai ai ngā kaupapa tuku iho ki ngā whiriwhiringa rautaki.



Professor Meihana Durie

Ngāti Raukawa, Ngāti Kauwhata, Ngāti Rangatahi, Rangitāne, Ngāti Porou, Rongowhakaata, Ngāi Tahu

TUMUAKI

PhD, TReo, BEd, Dip Bil, Dip Tchg

2025 was a significant year for Te Wānanga o Raukawa – a year of transition, consolidation, and of steady growth. Following a period of substantial structural and legislative change, the Wānanga also turned its attention to further strengthening and enhancing our leadership, governance, and organisational capability. This work, guided by a clear commitment to ensuring our long-term direction, our Pae Tawhiti, remains firmly aligned to our kaupapa tuku iho. Emboldened by aspirations of our founding iwi, Ngāti Toa Rangatira, Te Āti Awa and Ngāti Raukawa, alongside our ākonga, kaimahi and longstanding supporters and contributors throughout the motu.

Rangatiratanga

Te Wānanga o Raukawa remains steadfast in upholding our own rangatiratanga. Rangatiratanga continues to hallmark our existence since our initial establishment. This paved the way for our recently conferred non-Crown entity status, and again, it is important to acknowledge all those who gave many years of considerable effort and commitment leading to Te Wānanga o Raukawa formalising through legislation its new non-Crown entity status. Work throughout 2025 gave emphasis to navigating new relationship protocols with the Crown across several existing areas of regular interaction, in particular engagements with Ministry of Education (MOE), but not withstanding Tertiary Education Commission (TEC), New Zealand Qualifications Authority (NZQA) and the Office of the Auditor General. Importantly, our non-Crown entity status also recognises the role and centrality of our three founding iwi moving forward, of whom Te Wānanga o Raukawa are directly accountable to.

We also acknowledge and honour the significant and longstanding contributions of our outgoing Tumuaki, Mereana Selby, alongside our outgoing Amokapua, Robin Hapi. Their leadership, foresight, and stewardship leave a lasting legacy at Te Wānanga o Raukawa which ensures strong foundations for the continued growth and advancement of Te Wānanga o Raukawa.

The approval of our three-year Investment Plan, *Hei Whakamaunga Atu*, reflects the ongoing increase of capacity and capability at Te Wānanga o Raukawa to deliver our kaupapa and strategic vision. *Hei Whakamaunga Atu* continues to guide our strategic direction, reflecting the aspirations of our founding iwi and supporting our first full year operating as a non-Crown entity.

A further milestone reached in 2025 was the signing of a joint statement with the Office of the Auditor-General of New Zealand, reinforcing our shared commitment to Māori educational sovereignty and establishing an accountability relationship grounded in tikanga and values.

Throughout the year, Ngā Pou Herenga and Ngā Kaihautū worked deliberately to embed *Hei Whakamaunga Atu* across the Wānanga. This included clarifying responsibilities across each whare, strengthening transparency and reporting. This ensured kaupapa tuku iho remained central to strategic decision-making.

Whakapapa

Ka whakatūria ko Dionne Seng rāua ko Rawiri Richmond hei Pou Whakahaere Takirua, ā, ko te Kaihautū Tiaki Rawa, ko Karina Taylor ki te tautāwhi i a rāua. I whiti mai anō hoki a Ngahua Hemara-Wahanui ki te tūranga o te Kaihautū, Manaaki Whenua. Pai tana tērā te mahi tahi a ngā Pou Herenga, me te aha, i kaha te mahi tahi a ngā whare, i pai hoki ngā kōrero i hoki mai i tēnā, i tenā. Me kore ake tēnei āhua i rōnaki ai ngā whakahaere, i tika ai te matawainga o ngā mahi, i kaunuku ai hoki te maha atu o ngā pūtere me ngā kaupapa.

Ko Whaiora te ratonga tākuta kei Te Wānanga o Raukawa. He ara māmā ake ki ngā taumatua hauora, i kaha toroa e ngā kaimahi me ngā ākonga. Tērā anō a Ignite Services, me tana taumatua matihiko matatapu hei hāpai i te noho ora. Nāna i hora tētehi ara e taea atu ai ngā kaitohutohu me ngā rauemi whaiora. Hei āpiti tēnei ki ngā ratonga hauora e tukua ana ki te papamahi tonu o Te Wānanga. Kei te raru tonu te iwi Māori huri i te motu i te tītaha o ngā āhuatanga hauora e ngau nei ki a tātou. Mā ēnei ratonga a Te Wānanga o Raukawa e kore ai e noho papa te hauora o ngā kaimahi, o ngā ākonga, i te korenga e wātea o ngā ratonga hauora e tika ana. I tua atu i tēnei, ka whakawāteangia hoki ngā werohanga mō te rewharewha ki ngā mea pīrangī. Arā hoki te noho wātea o Ngā Purapura, tō mātou whare hāpai hauora, ki ngā kaimahi me ngā ākonga, e whakatairangatia ai te wāhi nui ki Te Taha Tinana ka mahi ana, ka ako ana te tangata ki Te Wānanga o Raukawa.

Nō te mutunga o te 2025, ka poroporoakingia tētehi tokorua piripono kua roa nei e mahi ana ki Te Wānanga o Raukawa. Ko Bill Doyle tērā ka roa ki Te Whare Manaaki Whenua, i rawe ai te āhua o te papamahi e tū nei o mātou whare.

Ko Lauren (Pep) Paranihi te Kaihautū o Te Whare Kōkiri, nāna i kauneki ai tēnei mea te Pūkengatanga ki roto o Te Wānanga o Raukawa. Ko te kupu ki ngā kaimahi katoa i mutu rā te mahi i tēnei tau, whāia ngā ara ki tua e wawatatia ana e tēnā, e tēnā o koutou.

Pūkengatanga

E noho tonu ana te pūkengatanga ki te pū o Te Wānanga o Raukawa, ki tōna ahurea, ki āna kawenga. I auau tonu te wawae haere a ngā Kaihautū me ngā Pou i ngā ara ako mō ngā kaimahi, e pakari ake ai o rātou pūkenga. Nā konei i oti ai i ngā kaimahi ētehi akoranga. Arā hoki ētehi i tutuki i a rātou ētehi akoranga nui. Ko ngā tohu ēnei o te tupu whaiaro ka tahi, o te oke roa a Te Wānanga kia ekeina ngā taumata o te pūkengatanga, ka rua.

Tokotoru ngā tāngata e whai nei i te tohu tiketike katoa i Te Wānanga nei, ko Te Kāurutanga te ingoa. Kei te whakariterite hoki mātou ki te whakawātea ake i te ara whakawhiti atu i Te Tāhuhu, i Te Poutāhū rānei ki Te Kāurutanga, hei poipoi i te tangata ki te kake haere i ngā tino taumata o te mātauranga.

I oti ētehi pūtere motuhake i te 2025 hei whakamarohi ake i te tūāhanga matihiko. Mā konei e ruarangi ake ai te anga matihiko me ngā āheitanga matihiko o Te Wānanga o Raukawa. E meatia ana ngā pūnaha nei kia hou tonu, kia koutata tonu, kia ngāwari ai te whai haere a ngā kaimahi me ngā ākonga i ngā huarahi ako – koia nei anō tētehi mahi e aronui ana ki te pūkengatanga. Ko ētehi o ngā kaupapa, kua whakapūmautia ki roto i ngā whakahaere, ko ētehi ia e noho tārewa ana kia kitea rā anō te pūtea e tū tonu ai. Heoi anō, ko ēnei mahi katoa e whakakaha ake ana i ngā āheitanga taha akoranga me te tū pakari o Te Wānanga i ēnei tau o te hangarau hurihuri nui.

Manaakitanga

Huia katoatia, e 2118 ngā whakaurunga i te 2025, i tutuki ai ngā keonga ki ngā EFTS. Nā te tautoko ā-karahipi, he mea whakahaere ngātahi e te Tūāpapa o TWoR me Toitū Kaupapa Māori Mātauranga, i pai ai te nanao iho a ngā ākonga i te pūtea āwhina. I kaha te tuwhera o ngā whare me ngā ratonga i te papamahi o Te Wānanga. He wāhi i pai ai te akoako, te mahi tahi, te kimi āwhina ki ngā akoranga, koia tēnei ko te whakatinanatanga o te manaakitanga.

Te Reo Māori

I koke anō te hanganga me te tukunga o ētehi hōtaka ako i reo Māori i tēnei tau. I paingia anō e ngā ākonga ngā hōtaka tuihono o Poupou Huia Te Reo. Whaihoki a Heke Reo, te pōkairua rumaki, i kaha tonu te taetae mai o ngā ākonga ki ngā akoranga, me te puta anō o rātou ihu i te tohu nei.

Whakapapa

Dionne Seng and Rawiri Richmond were appointed as co-Pou Whakahaere, supported operationally by Kaihautū Tiaki Rawa, Karina Taylor. Ngahua Hemara-Wahanui also transitioned into the role of Kaihautū, Manaaki Whenua. Ngā Pou Herenga continued to operate effectively, with strong collaboration and positive feedback across the organisation, proving instrumental in maintaining operational momentum, providing oversight, and enabling progress across a range of projects and initiatives.

Whaiora, the on-campus GP services at Te Wānanga o Raukawa was well utilised by both staff and students, improving access to health support. Ignite Services provided confidential digital wellbeing support, enabling access to counselling, coaching, and evidence-based wellbeing resources. This strengthens hauora support in addition to on-campus services. Inequitable health outcomes for Māori continues to present challenges for our people across the motu. These provisions offered at Te Wānanga o Raukawa ensures the health of our staff and students do not inadvertently suffer from a lack of access to appropriate health services. Seasonal flu vaccinations were also offered as part of our commitment to wellbeing. Additionally, ease of access for staff and students to Ngā Purapura, our health and wellbeing centre, means Te Taha Tinana continues to be actively promoted as a cornerstone of working and studying at Te Wānanga o Raukawa.

At the end of 2025 we farewellled two longstanding and loyal contributors to Te Wānanga o Raukawa. Bill Doyle who worked alongside Te Whare Manaaki Whenua ensured the exceptional maintenance of our campus.

Lauren (Pep) Paranihi, Kaihautū of Te Whare Kōkiri, made important contributions to the advancement of Pūkengatanga at Te Wānanga o Raukawa. We wish our departing staff all the best in their next endeavours.

Pūkengatanga

Pūkengatanga continues to be at the heart of Te Wānanga o Raukawa, shaping our culture and practice. Throughout the year, our Kaihautū and Pou championed staff study pathways, strengthening pūkengatanga. These efforts enabled staff to successfully complete study programmes, with several kaimahi celebrating key graduation milestones – demonstrating personal growth and the organisation's ongoing commitment to excellence.

Three candidates are currently enrolled or in the pre-enrolment process in our highest academic qualification, Te Kāurutanga. Ongoing planning to further strengthen seamless pathways between our Tāhuhu and Poutāhū qualifications and Te Kāurutanga, supports advanced scholarly development.

Special projects undertaken throughout 2025 successfully bolstered our digital infrastructure, advancing the digital architecture and capability of Te Wānanga o Raukawa. Our systems remain updated, and efficient, enabling staff and students to maximise learning opportunities – contributing to the embodiment of pūkengatanga. Some initiatives have transitioned into business-as-usual operations, while others await further resourcing. These efforts strengthen the academic capability and resilience of the Wānanga in an era of rapidly advancing technology.

Manaakitanga

In 2025, total enrolments reached 2118, aligning with targeted EFTS. Targeted scholarship support, delivered in partnership with the TWoR Foundation and the Māori Education Trust, helped ākonga access financial assistance. Campus facilities remained open and welcoming, providing spaces for study, collaboration, and academic support, and reinforcing manaakitanga as a lived value.

Te Reo Māori

Development and delivery of te reo Māori programmes have progressed throughout the year. Online certificate programmes, Poupou Huia Te Reo, remained popular with ākonga. The immersion diploma Heke Reo maintained strong attendance and completion rates.

I pai anō te kauneke a tētehi tiwhikete paerua hou, ko Te Poutokomanawa Reo te ingoa. Ka haere ngā whakapaipai, ka hangaia he rauemi ararau, he pukapuka mahi, kia rite ai ā te wā e tīmata ai te hōtaka. I koke anō Te Tū Marae me Huia Te Reo 3. I runga i ngā kōrero i puta ake i ngā ākongā, ka kaha tautokona te noho rumaki, te kōrero paki, te whakaharatau ki te kōrero Māori, otirā ka rere ngātahi tonu ki ngā whāinga rautaki me ngā tikanga Māori.

Kaitiakitanga

HE PŪTEA KA TAUNAHATIA

I tēnei tau, i raro i te wāhanga 419 o te Education and Training Act 2020, ka whakamanaia ko te Ngā Whare Wānanga Allocated Fund. Mō Te Wānanga o Raukawa, he koninga nui tēnei, i ngā pūtea ā-tau i tukua i mua, ki tētehi tikanga tuku pūtea pūmau e whakatūturu ana i te tūranga ahurei o ngā whare wānanga me te horopaki whakahaere e mahi nei ngā whare wānanga i te pūnaha mātauranga paetoru.

TE WHAKAPAI AKE I TE PAPAMAHI

I te tau 2025 ka haere tonu te whakamahere me te whakawhiti whakaaro mō te tūāreke hou o ngā whakapaipai i te papamahi. Ka whakatauria iho taihoa anō te whakaū, kia paku arotakea rā anō te Mahere Matua mō te Papamahi. I konei ka whakaete mai ētehi whāinga tōmua, me te aha, ka kuhuna ēnei ki te Mahere Matua. Koia ētehi, ko te whakatū akomanga atu anō, ko te whakatū wāhi atu anō mō ngā kaimahi, me te waihanga i tētehi whare hopu, rāwekeweke pāhorau.

Nō te tau ka hori nei i oti ai te Wharau Whakairo te whakahou, me te whakanoho atu i ētehi mīhini hou ki roto. E rere tahi ana ēnei mahi me ngā whāinga mō te papamahi nui tonu, ā, ko te tikanga ka hauora ake, ka haumarua ake anō hoki te mahi ki taua whare. Mā ngā whakahoutanga me ngā mīhini hou ka kawea ngā mahi whakairo i runga i te haumarua.

TE HAUORA ME TE HAUMARU

I haere tonu tā Te Whare Hāpai Kaupapa waihanga i te Papatohu Pūrongo i ngā Tūraru Hauora, Haumarua. Arā hoki ngā whakahau a te ture mō ēnei āhuatanga, engari ka whai wāhi anō ko ngā kaupapa tuku iho me ngā uara o Te Wānanga ki te ahunga ka whāia. Kua kopoua he kaimahi māna e tiro-tiro, e ārahi tēnei mahi, kia manaakitia ai te hūrokuroku me ngā āheitunga auroa i roto i ēnei āhuatanga nui.

Poutokomanawa Reo, the new postgraduate certificate, advanced significantly. Course refinements, multimedia resources, and workbooks were prepared ahead of delivery. Te Tū Marae and Huia Te Reo 3 developments continue. Ākongā feedback ensures strong support for immersion learning, storytelling, and te reo practice, while remaining aligned with strategic priorities and cultural competencies.

Kaitiakitanga

ALLOCATED FUNDING

During the year, a determination was made under section 419 of the Education and Training Act 2020 establishing the Ngā Whare Wānanga Allocated Fund. For Te Wānanga o Raukawa, this marked an important shift from previous annual grants to a permanent funding mechanism which recognises the distinct role and operating context of whare wānanga within the tertiary education system.

CAMPUS DEVELOPMENT

The next stage of our campus redevelopment plan underwent further planning and consultation in 2025 with a decision being made to briefly pause final confirmation to undertake a brief review of the existing Campus Master Plan. This provided an opportunity to identify a small number of important emergent priorities and to ensure due consideration is given in terms of the Master Plan. These priorities include additional purpose-built classrooms, dedicated workspaces for kaimahi, and the development of a multi-media recording and editing suite.

The Carving Shed renovation was completed successfully in 2025, with new machinery installed in the former post office building. This work aligns with wider campus development objectives and provides improved health and safety outcomes. The renovation and new equipment installations ensure our carvers can continue to work safely.

HEALTH AND SAFETY

Te Whare Hāpai Kaupapa continued developing a Health and Safety Risk Reporting Dashboard. While legislative compliance remains essential, kaupapa tuku iho and organisational values continue to shape the overall approach. A kaimahi has been appointed to oversee and lead this important work to ensure continuity and ongoing capability in this critical area.



OFFICE OF THE TUMUAKI: L-R: Pera Barrett, Mark Taratoa, Kiri-Olive Maxwell, Jota Firmin, Huia Winiata, Tana Winterburn, Grahame Muir, Dionne Seng, Indiana Rawiri, Noti Henare, Ani Mikaere, Rangiwheha Rikihana, Kayzia Goss, Rawiri Richmond, Maia Te Whaioranga Nikora-Davis, Mēihana Durie, Helena Winiata. **Absent:** Aneta Wineera

Ūkaipōtanga

TE HANGA O NGĀ WHARE ME NGĀ KĀHUI

I te roanga o te tau, i runga anō i te arahanga a ngā Pou Herenga me ngā Kaihautū, ka panonitia kia iti nei te hanga o ngā Whare me ngā Kāhui. Mā ēnei panonitanga e aronui tonu ai Te Wānanga ki ngā hiahia o ngā ākongā me ngā kaimahi. Paku nei te raweke i te hanga o Te Whare Pukapuka, o Te Whare Hāpai Kaupapa, o Te Whare Huanui, kia pūioio ake ai Te Wānanga, kia ea ai hoki ētehi whāinga tōmua mō ngā āhuatanga whakaako me ngā whakahaere o ia rā.

MAHI WHAKAKAUPAPA

I koke anō te whakahoutanga o te waitohu o Te Wānanga o Raukawa, ko ngā kaupapa tuku iho, koia tonu te kaitaki. Ka tū ōna anō hui ki ngā kaimahi, ki ngā ākongā, ki te hapori, kia rangona ai ō rātou whakaaro mō te whakakoia i te tuakiri i te horopaki waitohu hurihuri. I tupu ake tēnei kaupapa hei whakamātāmua anō i ngā kaupapa tuku iho a Te Wānanga o Raukawa, i te taha o ngā mātāpono o Whakatapuranga Rua Mano. Ā te wā e rite ai, ka kori anō te kaupapa nei, ā, ka haere tonu ngā whakawhiti whakaaro tahi ki te Kotahitanga o ART me ngā hau e whā.

TE RĀ WHAKAPŪMAU

I te Rā Whakapūmau o te 2025, ka whakanuia ngā ākongā e puta ana me ō rātou tohu, tae atu ki ngā whānau, ngā hapū, ngā iwi me ngā hapori nāna rātou i tautoko i te ara ako. Ko te tino o te Rā Whakapūmau, he whakanui i a ngāi Māori e eke ana ki ngā taumata o te ao mātauranga, he whakamihī i ngā raukura ka puta ki te hāpai, ki te tautoko i ngā mahi nui i te ao Māori, i te ao whānui anō.

I te 2025, ko te kaupapa tāpiri o te Rā Whakapūmau, ko te taenga ki te 50 tau e tū ana a Whakatapuranga Rua Mano. Ko te 12 o Tihema 2025 te rā, ko Ngā Purapura te wāhi i kō ai te reo pōwhiri o Te Wānanga o Raukawa ki ngā whānau, ki ngā manuhiri, ki ngā ākongā, hei whakamānawa i ngā raukura me ā rātou mahi. Ka whakawhiwhia e ia whare ngā tohu ki ana raukura e karapotia ana e te hunga tautoko nui i a rātou. Kitea ana i konei ko tā te hui whakapūmau, he whakamihī i te raukura takitahi, otirā, he whakamihī anō i te takimano, i ōna whakapapa tonu.

I rerekē ngā whakahaere o te Rā Whakapūmau i tēnei tau. E rua kē ngā whakapūmautanga, ko tētehi i te ata, ko tētehi i te ahiahi, nā runga i te tokomaha o ngā raukura me ngā kōrero i hua mai mō ngā rā whakapūmau o mua atu.

Ko te manaakitanga te take nui i rua ai. Ka māmā ake tā te manuhiri whakarite kia kite tinana rātou i ā rātou raukura e whakawhiti ana i te atamira, ā, e rua kē ngā hākari, ko tētehi i te rānui i muri i te mahinga tuatahi, ko tētehi i te ahiahi i muri i te tuarua.

Wairuatanga

Ka rāmemene mai ngā kaimahi ki te Hui Whakakaupapa ka tū i ia tau, e rua rā te roa. Kāore i tua atu he wā mō te whakaaroaro, mō te whakawhanaunga, mō te anga ngātahi ki ngā rangi kei tua. Ko Whakatapuranga Rua Mano te aronga matua; ka whakanuia ngā takahanga i te ara, ka whakakoiatia tēnei kaupapa nui e ārahi tonu nei i ā mātou mahi.

Ka tīmata te hui ki ngā whakamārama mō te pūtakenga o Whakatapuranga Rua Mano, kia noho ai ko ōna tātai kōrero hei tūāpapa mō ngā matapakinga. Ka puta hoki he kupu whakamohoa mō ētehi pūtere a Te Wānanga i tēnei wā. Ka whakaaturia mai e Te Whare Tūhono me Te Whare Manaaki Whenua ā rātou mahi whakatupu mātauranga. Ka whakatauiria mai rātou i te auaha, i te maimoa, i te titikaha, koia e tū ora nei, e tū roa nei a Te Wānanga.

I tua atu i ngā wāhanga ōkawa o te hui, ka whai wā anō ngā kaimahi ki te āta noho tahi, ki te tūhono haere i runga i ngā kawenga, ā, ki te tukutuku whakaaro, tētehi ki tētehi.

He whakamanawa, he whakahihiko tā te Hui Whakakaupapa 2025 – he whakamahara i a mātou ko wai mātou, he aha tā mātou e whai nei, me te kite anō i te kaha o te kāpuinga tangata. E toru ngā tūāreere whakamahere rautaki mō ngā hua kei tua i miramiratia i te whakahiatotanga o ngā whakaaro, ko te Pae Tata, ko te Pae Roa, ko te Pae Tawhiti. Kei tēnā, kei tēnā o ngā pae nei ngā koringa hei tautoko i ēnei mea: te whanaketanga o te reo Māori o ngā kaimahi me te tūāhanga mō ngā pāhotanga matihiko ki te reo Māori; te whakarite araako anō ki te paerua; te whakatakoto hōtaka ako mā te rangatahi e kōtui

Ukaipotanga

WHARE AND KĀHUI STRUCTURE

Refinements to the Whare and Kāhui structure continued throughout the year, guided by Ngā Pou Herenga and Ngā Kaihautū. These changes ensure the organisation remains responsive to the needs of ākongā and kaimahi. Adjustments across Te Whare Pukapuka, Te Whare Hāpai Kaupapa, and Te Whare Huanui supported organisational resilience and alignment with evolving academic and operational priorities.

MAHI WHAKAKAUPAPA

The kaupapa-driven refresh of Te Wānanga o Raukawa brand identity progressed. Staff, student, and community workshops provided valuable input, offering reflections and suggestions to affirm our identity within an evolving brand context. This initiative was designed to prioritise the kaupapa tuku iho of Te Wānanga o Raukawa alongside the principles of Whakatapuranga Rua Mano. The work will eventually be reconvened and will follow on with further engagements across the ART Confederation and Ngā Hau e Whā.

TE RĀ WHAKAPŪMAU

Te Rā Whakapūmau 2025 was, as always, a celebration of our graduands and the whānau, hapū, iwi, and hapori who supported them along their journeys. At its heart, the day recognises Māori academic achievement and excellence, acknowledging graduates who will go on to make important contributions both within Te Ao Māori and Te Ao Whānui.

In 2025, the theme of Te Rā Whakapūmau was Whakatapuranga Rua Mano, marking 50 years since the inception of this important kaupapa. On 12 December 2025, Te Wānanga o Raukawa welcomed whānau, manuhiri, and ākongā to Ngā Purapura to honour those graduating and to celebrate their achievements. Graduands were acknowledged within their academic whare, surrounded by those who had supported them, reinforcing graduation as both an individual milestone and a collective achievement grounded in whakapapa.

Te Rā Whakapūmau took on an amended format in 2025, with two separate sessions held across one day. This was implemented due to the growing number of graduands and feedback from previous events.

The benefit of hosting two sessions meant that, from a manaakitanga perspective, manuhiri were able to plan their day around the timing of their graduate crossing the stage. Those supporting each graduate were also able to participate in one of two hākari – the first following session one at midday, and the second following session two in the mid-afternoon.

Wairuatanga

Kaimahi gathered for the annual two-day Hui Whakakaupapa – a valued time to reflect, reconnect, and look ahead together. Guided by the theme Whakatapuranga Rua Mano, the hui honoured our shared journey and reaffirmed the kaupapa which continues to shape our mahi.

The hui commenced with insights into the origins and foundations of Whakatapuranga Rua Mano, grounding the discussion in history, while further updates from current Wānanga projects were also shared. Te Whare Tūhono and Te Whare Manaaki Whenua showcased their whakatupu mātauranga mahi, highlighting the creativity, care, and commitment which sustains the Wānanga.

Beyond formal sessions, the hui provided space to slow down, connect across roles and teams, and share whakaaro. Hui Whakakaupapa 2025 was affirming and energising – a reminder of who we are, why we do this work, and the strength we draw from one another. The final summary highlighted three important phases of strategic planning for future outcomes: Pae Tata, Pae Roa, and Pae Tawhiti. Encapsulated within each of these horizon points are initiatives supporting the development of staff to reo capacity and te reo digital media infrastructure; further post-graduate study pathways; new rangatahi-centred transdisciplinary programmes of study; and enhanced engagement opportunities with other Indigenous educational entities where there is alignment with our kaupapa.

ana i ngā kaupapa ako maha; te whakatorokaha ake i ngā hono ki ngā whare tuku mātauranga o ētehi atu iwi taketake i ngā wāhi e ahu tahi ana ā rātou mahi me ā mātou kaupapa tuku iho.

Kotahitanga

I te roanga o te 2025, he whakatorokaha tonu tā Te Wānanga i ngā hononga ki ngā hapori, ki ngā rōpū whai pānga nui mai, ki te rangatahi anō:

- He mea tautoko e te Tūāpapa o Te Wānanga o Raukawa ētehi kaupapa rautaki, tae atu ki ētehi pūtere Wānanga Reo, ki te hanganga o te Papatohu Hauora, Haumarū, ki a Whakatere ki te Paeangitu – ISSP anō hoki.
- Ki te Āpōpō – Ka tū anō te Taiopenga Rangatahi, i tae mai ai ngā tāngata 1,200 hemihemi, i honoa ai te rangatahi me ō rātou whānau ki te mātauranga, ki te hauora, ki te whaiora, ki ngā aramahi, rā roto mai i ngā mahi a ētehi kaiwaiata rongonui, i te kapa haka, me ētehi atu mahi ngangahau.
- Ka tū tonu Te Wānanga o Raukawa hei taituarā mō te kapa poitarawhiti nei, mō Manawatāki. Ko te whakataetae ka tū ki konei i mua i te kaupeka tākaro tūturu tētehi tino kawenga. I reira ka tāmaua ngā tikanga Māori me te whanaungatanga, ā, mō te kaha o te whai wāhitanga mai, ka mutu pea i te whakataetae o tēnei tau.
- I tupu tonu ngā tuituinga ki Te Kotahitanga o ART. I tupu anō te hiahia kia horapa he akoranga ki te whānuitanga atu o te takiwā nei. E whiriwhiria ana te pēwhetanga o tēnei, kia tautoko ai ngā whanaketanga i ngā wawata o ngā iwi me ngā hapū.

Hei āpiti ki te whakakahanga ake o ngā mīmire e tūhono nei i Te Wānanga ki ngā hapori me ngā rōpū whai pānga nui mai, i tupu anō te toro me te whakaawe a Te Wānanga. I tae mai ētehi manuhiri i tāwāhi, i whai wāhi hoki mātou ki ētehi hui a ngā iwi taketake mō te mātauranga. Nā te whai wāhi atu ki ngā hui pērā i te World Indigenous Peoples' Conference on Education (WIPCE) me tā te International Network of Indigenous Health, Knowledge and Development (INIHKD), ka tukua ngā kōrero o Whakatupuranga Rua Mano me ngā whāinga kaupapa Māori ki tua o Aotearoa. I tautoko hoki Te Wānanga o Raukawa i ētehi kaupapa Māori huri i te motu, pērā i a Toitū Te Reo, i a Te Matatini, he mea tautoko ki te pūtea, ki te tira haere anō. Ā, i ēnei huihuinga, pai ana tērā te whiti o te mātauranga, me te whakaū i te tū o Te Wānanga o Raukawa hei kaiaratāki i ngā ara tuku mātauranga taketake me te whanaketanga ahurea.

Kāore hoki i mutu ngā mahi tahi ki te Karauna, ki a TEC, ki a NZQA, ki a MOE mō te wāhi ki te pūtea, ki ngā whakaurunga, ki ngā whakahoutanga i te rāngai, ki ngā anga aroturuki, ki te whakamaheretanga hōtaka anō hoki. I pōwhiria ētehi Minita kia haere mai ki Te Wānanga, ā, i tū anō hoki ētehi hui mahi tahi hei poi-poi i ngā hononga rautaki, kia tau ai hoki te māramatanga ki ngā taha e rua.

HE KUPU WHAKAKAPI

Kua uka nei te tūāpapa, ā, kua āhuareka te ngākau i ngā mea kua tutuki i ngā kaimahi me ngā ākonga i te 2025. E anga ana hoki ki tua i runga i te whakapono ka pā tonu mai he hau rorotu ki Te Wānanga. Nō mātou te waimarie ko mātou ēnei e poi-poi nei i ngā kaupapa i takea mai i te whakapapa, he mea tautoko anō hoki e tētehi apataki whakamīharo.

I kawea ngā mahi o te 2025 i runga i te mōhio kua 50 tau mai i te aranga ake o Whakatupuranga Rua Mano – te rautaki whakaora ā-iwi nāna i whakatō te kākano i hua mai ai ko Te Wānanga o Raukawa. Nā aua mahi whakahirahira o ngā whitu tekau i tōnui ai ngā iwi e toru i ēnei rā. I te takanga o ngā marama o te tau ka hori nei, ka kori ake Te Wānanga o Raukawa ki te whakawhanake i ngā mahi i tīmatahia i mua rā. Kua whakapakarihia ngā hononga ki ngā ākonga, ki ngā whānau, ki ngā hapū, ki ngā iwi, ki ngā hapori, ki Te Kotahitanga, me te kōkiri anō i ngā whāinga i takea mai i ngā kaupapa tuku iho, mō te wāhi ki te mātauranga, ki te reo Māori, ki ngā tikanga Māori, otirā ki te taiao.

Mai i ngā hanganga i te papamahi ki ngā koringa a ngā Whare, mai i te poi-poiinga o ngā hononga ki te hākinakina, ki te ahurea, ki te Karauna, he tau tēnei i kaunuku māriri ai mātou. E koa ana ō mātou ngākau i ngā mea kua tutuki i te tau 2025, ā, tēnei te whakataretare atu nei ki ngā āhuatanga ka tau ki te aroaro o tō mātou Wānanga ā te 2026.

Mā tini mā mano ka rapa te whai

Nākū, nā

Professor Meihana Durie

Kotahitanga

Throughout 2025, the Wānanga strengthened relationships with communities, stakeholders, and rangatahi:

- The Te Wānanga o Raukawa Foundation supported strategic initiatives including Wānanga Reo projects, development of the Health and Safety Dashboard, and Whakatere ki te Paeangitu – ISSP.
- Ki te Āpōpō – Rangatahi Expo welcomed more than 1,200 attendees, connecting rangatahi and whānau with education, health, wellbeing, and career pathways through performances, kapa haka, and engaging facilitation.
- Te Wānanga o Raukawa continued as principal sponsor of the Central Pulse. The preseason netball tournament being one key event within this partnership. The tournament embedded tikanga, whanaungatanga, and cultural immersion, achieving record engagement.
- ART Confederation engagement continued to grow, with increasing demand for course delivery across the wider takiwā. Feasibility work is underway to ensure expansion aligns with iwi and hapū aspirations.

Alongside strengthening connections with communities and stakeholders, 2025 was also a year in which Te Wānanga o Raukawa continued to grow its reach and influence. The Wānanga strengthened its international engagement through hosting visitors and contributing to global Indigenous education forums. Representation at events such as World Indigenous Peoples' Conference on Education (WIPCE) and the International Network of Indigenous Health, Knowledge and Development (INIHKD) conference reflected the sharing of Whakatupuranga Rua Mano and kaupapa Māori approaches beyond Aotearoa. Te Wānanga o Raukawa also continued to invest in national kaupapa Māori spaces through sponsorship and participation, including Toitū Te Reo and Te Matatini. These connections supported the ongoing exchange of mātauranga and reinforced Te Wānanga o Raukawa's role as a leader within Indigenous education and cultural development.

Engagement with the Crown, TEC, NZQA, and MOE remained active across funding, enrolments, sector reforms, monitoring frameworks, and programme planning. Invitations to Ministers and collaborative hui further supported strategic relationships and strengthened shared understanding.

HE KUPU WHAKAKAPI

With strong foundations in place, 2025 has brought optimism for the future and high satisfaction for all achievements from our staff and students throughout the year. We are all fortunate to contribute to kaupapa grounded in whakapapa and sustained by an amazing team of committed contributors.

The work undertaken in 2025 took on an extra special dimension, marking 50 years since the inception of Whakatupuranga Rua Mano – the visionary tribal strategy which planted the early seeds from which Te Wānanga o Raukawa grew. Our people continue to flourish as a result of those remarkable efforts undertaken in the 1970's. Throughout 2025, Te Wānanga o Raukawa continued to build on the promise and potential of that early legacy, having further strengthened our relationships with ākonga, whānau, hapū, iwi, hapori and the wider confederation, while advancing kaupapa-driven initiatives across mātauranga, te reo, tikanga, and te taiao.

From campus developments and Whare activities to sporting, cultural, and oversight of crown partnerships, 2025 has been a year of purposeful progress. We are proud of what we have achieved in 2025 and optimistic about what awaits our Wānanga in 2026.

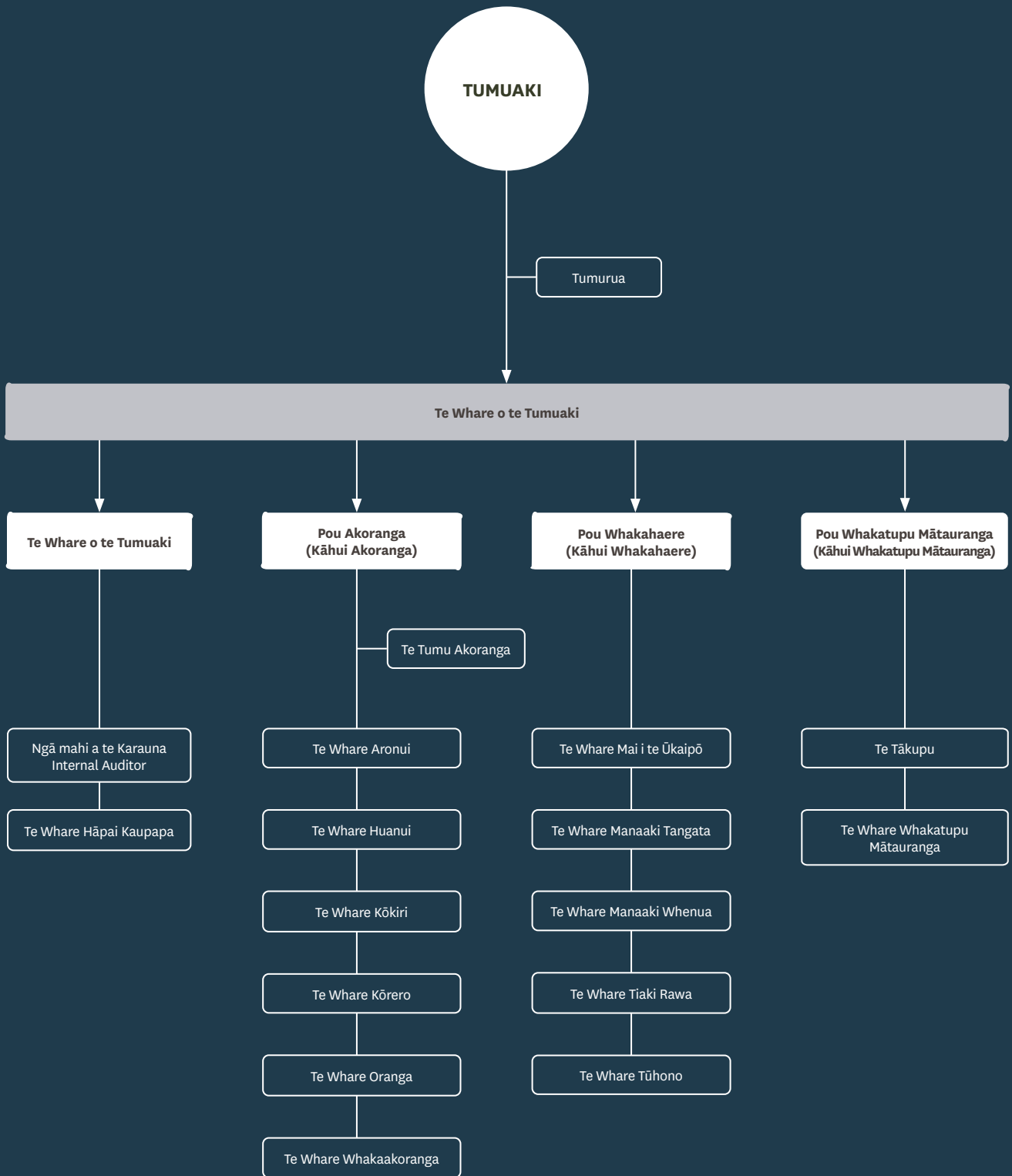
Mā tini mā mano ka rapa te whai

(It is only through the efforts and endeavours of the many that our greatest aspirations can be fulfilled)

Nākū, nā

Professor Meihana Durie

OUR STRUCTURE



Academic Board

Enrolments

For the 2025 year, Te Wānanga o Raukawa achieved 2,118 EFTS against a funding target of 2081 EFTS. This strong result reflects the sustained effort of kaimahi across recruitment, teaching, learner support, and programme delivery, whose collective focus and disciplined execution drove enrolment growth beyond allocation.

Enrolment momentum built steadily across the year and exceeded external and internal expectations. In mid-March, enrolled EFTS sat at 1,767.488, roughly 85.8% of the TEC funding target of, at the time, 2,059 EFTS, with 3,885 students enrolled. A comparative analysis showed we were slightly ahead of the same period in 2024 by approximately 39 EFTS, supporting confidence in reaching targets.

By early April, enrolled EFTS rose to 1,838.479 (about 89.2% of the TEC target) and 4,052 enrolled students, with an internal stretch target of 2,500 EFTS retained to account for effective withdrawals.

By early July, enrolled EFTS reached 2,085.214 (effectively 99% of the TEC target) with 4,698 students enrolled, narrowing the gap toward the aspirational Hei Whakamaunga Atu target of 2,245 EFTS.

In September, the Wānanga confirmed a significant milestone: 2,335.257 EFTS and 5,415 students, representing 113% of the TEC target and confirmation that Hei Whakamaunga Atu had been met.

In early October, performance remained strong at 2,305.455 EFTS and 5,334 students, with 112% of the TEC target and affirming the trend of sustained growth. This performance was further supported by news of an additional \$212k in TEC funding for 2025, equating to 22 EFTS, bringing total funded EFTS from 2,059 to 2,081 as at 1 October.

programmes were maintaining good momentum toward assessment and course completion, with several whare reporting high engagement in noho and consistent participation from ākonga.

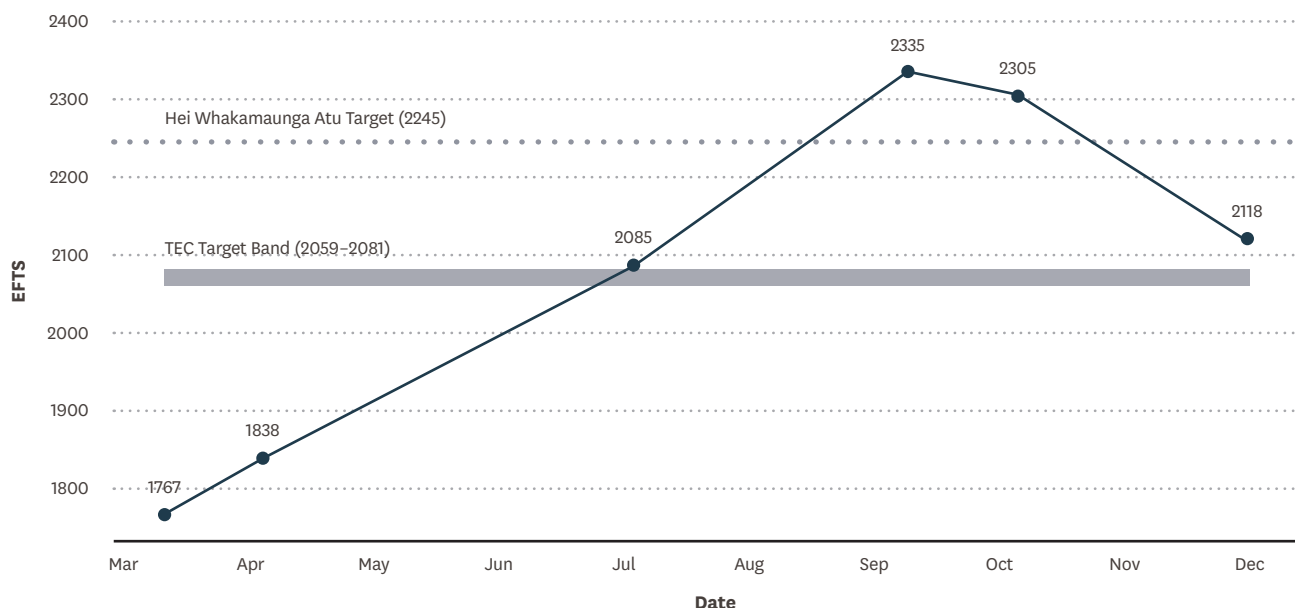
Wānanga-wide, whare continued to track completions alongside retention and enrolments to identify emerging gaps and ensure support was directed where most needed.

The provisional year end completion rate Wānanga-wide is 72%.¹ The collective outcomes demonstrate that despite varying administrative and workload pressures across the whare, completions remained a consistent area of strength, supported by robust quality assurance processes, active engagement from ākonga, and coordinated endeavour from academic and support teams across the Wānanga.

Retention and Completions

Completion patterns across the academic year reflected steady learner progress, supported by proactive monitoring and targeted interventions across the whare. Early indicators showed that most

EFTS



Programme Approvals and Development

Programme approval and development activity was extensive. The Poutokomanawa Reo Māori qualification was approved for fully online and blended delivery at postgraduate certificate (Level 8). In parallel, the Board considered minor, procedural updates to Heke Ahunga Tikanga and Poutuarongo Ahunga Tikanga, specifically to the Strategic Purpose Statement, Graduate Profile and Learning Outcomes, to meet NZQA application requirements.

By October, the Board approved the Poupou Huia Te Reo 3 – Te Hōkairangitūhāhā qualification and programme. While the content has been broadened it has not advanced to a higher level on the qualification framework. The learning design builds deliberately on the foundations established in earlier courses, reinforcing the principles that language learning should be relevant and directly applicable to real-life contexts. At this level, learners extend their ability to sustain conversations, expand their vocabulary and use of idiom, and apply reo Māori confidently across a wide range of contexts. The aim of this qualification is to strengthen students' proficiency in te reo Māori so they can engage in more nuanced communication within whānau, community, marae, and formal settings. More broadly, the programme aims to empower learners to contribute to reo Māori revitalisation by confidently applying te reo me ōna tikanga, and mātauranga Māori in everyday life, and by supporting their whānau, hapū, and iwi to maintain and grow te reo Māori as a living language.

Kia tikina ngā kōrero i ngā rangi tūhaha, i te hōhonutanga o te whenua, i te whānuitanga o te ao.

Evaluation, Quality Assurance, and Academic Quality Systems

The Board oversaw a purposeful consolidation of evaluation and monitoring activities. Te Tumu Akoranga coordinated where seminars to progress outstanding evaluation activities and prepared the Annual Programme Evaluation Reports. This report integrates feedback from ākonga, external reviewers, degree monitors, and

academic experts and provides a coherent overview of programme performance and improvement priorities.

A significant milestone for Te Wānanga o Raukawa was the development of a unique evaluation framework, Te Pae o Rēhua. The pilot aromātai (evaluation), led by Te Wānanga o Raukawa (TWO R) in partnership with NZQA (replacing EER), was held at the end of June. The aromātai applied the kaupapa Māori evaluation framework to assess both the influence of Te Papakāinga mō Te Reo, the Wānanga environment that upholds te reo Māori in every aspect of learning and the effectiveness of the framework itself. Grounded in rangatiratanga, the evaluation explored the lived experiences of ākonga and kaimahi, examining how our practices embody kaupapa tuku iho, align with the principles of Whakatupuranga Rua Mano, and give life to the aspirations of the ART Confederation.

Te Papakāinga mō Te Reo stands as a powerful expression of rangatiratanga, an enduring principle of the Wānanga and a cornerstone of Whakatupuranga Rua Mano. It reflects the Wānanga's sustained commitment to the maintenance, revival and survival of te reo Māori. The aromātai affirmed the significance of Te Papakāinga mō Te Reo and identified practical steps to deepen its impact and extend its reach. Te Pae o Rēhua, piloted as a framework for reflection and improvement, proved valuable in guiding evaluative practice and shaping measures that are meaningful to te kākano i ruia mai i Rangiatea. Across the year, the Board also received degree monitoring updates from where, including internal audits and monitoring seminars. These processes provided compliance assurance, supported consistency across programmes, and reinforced a culture of continuous improvement.

ART Confederation contributors to evaluation activities in 2025 provided rich insight into the legacy of WRM, TWO R, and the aspirations of their own kaumātua and kuia. They brought their current sector expertise and experience, and as active contributors within their own communities, they offered additional perspective on the value of the three components for whānau, hapū, and iwi.

The legacy of the 50th WRM celebrations, alongside the achievement of gaining non-Crown entity status in 2024, were frequently referenced as significant milestones. Non-ART contributors, many of

whom have longstanding relationships with our Wānanga, expressed broadly similar perspectives on the enduring purpose and future direction of the kaupapa.

Assessment, Alternative Assessment, and AI

Policy and guidance for assessment were progressed in parallel. Draft Alternative Assessment Guidelines and a Use of AI in Assessment policy were developed. The Board endorsed the Alternative Assessment Guidelines and directed academic whare to implement them with ākonga. The AI guidelines provide explicit parameters on acceptable and unacceptable use within assessment contexts. In addition, Te Whare Huanui also convened the AI advisory board and progressed work on an institutional AI strategy, ensuring alignment with the internal quality assurance framework. Relatedly, He Aratohu Tuhi is being updated to include an AI statement supporting coherence between academic skills guidance and the assessment policy.

Te Reo Māori Environment and Practice

Reaffirming te reo Māori as a living language and daily practice was a consistent theme throughout the year. Campus-wide Reo Māori-only practice during Hui Rumaki Reo was embedded, with limited front-facing exceptions where necessary. The initiative, widely embraced by kaimahi, has spurred further reo development across the Wānanga and highlighted opportunities for a more explicit institutional Reo Strategy and accompanying campus signage. Te Whare Kōrero led practical improvements, refining resources within Paetahi to progressing signage designs and coordinating whakanui i te reo activities during the second Hui Rumaki Reo.

Governance, Membership, and Institutional Settings

Membership changes were recorded through the year, including the appointment of Nyria Ratana-McBride as Kaiwhakahaere of Te Whare Pukapuka and Pātaka Moore as Kaihautū of Te Whare Oranga. The Board also reaffirmed its Terms of Reference.

The He Kura te Tangata digital pedagogy framework was adopted as the institutional guide for online course design and development, aligning digital practice with kaupapa and kawa.

Whakakapi

Across the reporting period, the Academic Board oversaw a year marked by strong enrolment performance, disciplined programme development, and maturing evaluation practice anchored in kaupapa Māori. Practical advances in assessment and AI policy were also progressed. The reaffirmation of te reo Māori in daily academic life,

together with calibration of kura pathways and sustained whare activity, positions the Wānanga to carry its growth responsibly into 2026.

On behalf of the Academic Board, we extend our sincere thanks to all kaimahi for your dedication and hard work throughout the year. Your commitment to our ākonga, your professionalism, and your steadfast upholding of our kaupapa

have been central to the achievements of Te Wānanga o Raukawa. The progress reflected across enrolments, programme development, evaluation activities, and teaching delivery is a direct result of your collective effort.

Membership of the Academic Board is listed below.

Last Name	First Name	Whare	Position
Ngatai	Kelly-Anne	Te Whare Aronui	Acting Co-Kaihautū
Paranihi	Rochelle		Acting Co-Kaihautū
Daly	Sonya	Te Whare Huanui	Kaihautū
Rawiri	Hana	Te Tumu Akoranga	Pūkenga Matua
Hapeta	Denise	Mai i te Ūkaipō	Kaihautū
Ratana-McBride	Nyria	Te Whare Pukapuka	Kaiwhakahaere
Jury	Rangi te Whiu	Te Whare Whakaakoranga	Kaihautū
Jones	Carwyn	Ahunga Tikanga	Co-Kaihautū
Raureti	Heitia	Te Whare Kōrero	Kaihautū
Paranihi	Lauren	Te Whare Kōkiri	Acting Kaihautū
Moore	Pātaka	Te Whare Oranga	Kaihautū
Maxwell	Kiri-Olive	Te Whare o te Tumuaki	Taituarā – Pou Akoranga Board Secretary
Winiata	Huia	Te Whare o te Tumuaki	Pou Akoranga
Mikaere	Ani	Te Whare o te Tumuaki	Pou Whakatupu Mātauranga
Richmond	Rawiri	Te Whare o te Tumuaki	Acting Pou Whakahaere
Seng	Dionne	Te Whare o te Tumuaki	Acting Pou Whakahaere
Durie	Meihana	Te Whare o te Tumuaki	Tumuaki
Wehipeihana	Ngahorihori		Te Mana Whakahaere Representative
Hapeta	Denise		Purutanga Mauri Representative



ACADEMIC BOARD: L-R: Meihana Durie, Denise Hapeta, Rangi te Whiu Jury, Hana Rawiri, Sonya Daly, Nyria Ratana-McBride, Marama Hapeta, Rochelle Paranihi, Ani Mikaere, Kiri-Olive Maxwell, Lauren Reweti, Heitia Raureti, Kelly-Anne Overend, Oriwia Raureti, Huia Winiata **Absent:** Carwyn Jones, Pataka Moore, Rawiri Richmond, Dionne Seng, Ngahorihori Wehipeihana

Ngā Kaihautū

Ngā Kaihautū is made up of the kaihautū from each whare within the three kāhui, the pou, and the tumuaki.



The group meets monthly. Ngā Kaihautū is responsible for overseeing the overall financial and operational management of Te Wānanga o Raukawa activities, which includes the Profile document, Hei Whakamaunga Atu, enrolments, funding, fee structure, student services, retention and completion rates, campus and site services, external relationships, and staffing.

The group receives reports from each whare and makes recommendations where appropriate. The financial position of the Wānanga was closely monitored to ensure it remained strong and stable throughout the year. Regular health and safety reports were also received.

Ngā Kaihautū comprises the following:

Tumuaki	Mereana Selby Professor Meihana Durie
Tumurua	Oriwia Raureti
Pou Whakahaere	Oriwia Raureti Dionne Seng, Rawiri Richmond
Pou Akoranga	Huia Winiata
Pou Whakatupu Mātauranga	Ani Mikaere
Kaihautū, Te Whare Mai i te Ūkaipō	Denise Hapeta
Kaihautū, Te Whare Hāpai Kaupapa	Noti Henare
Kaihautū, Te Whare Huanui	Sonya Daly
Kaihautū, Te Whare Tiaki Rawa	Dionne Seng Karina Taylor
Kaihautū, Te Whare Kōrero	Heitia Raureti
Kaihautū, Te Whare Kōkiri	Hone Underwood Lauren Paranihi
Kaihautū, Te Whare Manaaki Tangata	Ramari Ropata-Rikihana
Kaihautū, Te Whare Manaaki Whenua	Rawiri Richmond Ngahua Hemara-Wahanui
Kaihautū, Te Whare Whakaakoranga	Rangi te Whiu Jury
Kaihautū, Te Whare Oranga	Alma Winiata-Kenny Pataka Moore
Kaihautū, Te Whare Aronui	Andrenah Kākā Kelly-Anne Overend, Rochelle Paranihi
Kaihautū, Te Whare Tuhono	Marama Hapeta
Kaihautū, Te Whare Whakatupu Mātauranga	Emma Whiterod, Carwyn Jones

- Mereana Selby retired in February.
- Oriwia Raureti was on sabbatical from May.
- Pou Whakahaere responsibilities were jointly assumed by Dionne Seng and Rawiri Richmond.
- Study leave was approved for Hone Underwood and Andrenah Kākā to pursue Te Kāurutanga.
- Alma Winiata-Kenny stepped down as Kaihautū of Te Whare Oranga.



NGĀ KAIHAUTŪ: L-R: Oriwia Raureti, Huia Winiata, Ngahua Hemara-Wahanui, Ramari Ropata-Rikihana, Sonya Daly, Rangi te Whiu Jury, Denise Hapeta, Ani Mikaere, Lauren Reweti, Dionne Seng, Emma Whiterod, Rawiri Richmond, Marama Hapeta, Noti Henare, Rochelle Paranihi, Kelly-Anne Overend, Karina Taylor, Heitia Raureti, Meihana Durie
Absent: Alma Winiata-Kenny, Pataka Moore, Hone Underwood, Andrenah Kākā, Carwyn Jones

Te Whare o Te Tumuaki

In 2025, Te Whare o Te Tumuaki navigated a significant period of transition following the retirement of Mereana Selby and the appointment of Professor Meihana Durie, who commenced as Tumuaki in February.

The year focused on supporting the Tumuaki to settle into the role, build a strong understanding of the organisation, and establish key internal and external relationships. While transitional in nature, 2025 was also a year of growth, with the organisation continuing to strengthen its leadership, operations, and strategic direction. Kāhui Akoranga, Kāhui Whakahaere, and Kāhui Whakatupu Mātauranga played a key role in sustaining organisational momentum and stability throughout this period.

Oriwia Raureti continued in her dual role as Tumurua (Deputy Chief Executive) and Pou Whakahaere (Director of Operations) until commencing sabbatical leave in May. Following this, Dionne Seng and Rawiri Richmond jointly assumed the Pou Whakahaere responsibilities for the year, providing steady leadership and oversight of operational services and ensuring the effective delivery of core functions.

Ani Mikaere continued in her role as Pou Whakatupu Mātauranga, providing

leadership for whakatupu mātauranga (scholarship) across Te Wānanga o Raukawa and supporting staff engagement in the ongoing development of the mātauranga continuum.

Huia Winiata maintained his role as Pou Akoranga (Director of Academic Provision), offering leadership and oversight of the organisation's academic provision and contributing to the continued strengthening of teaching and learning across the Wānanga.

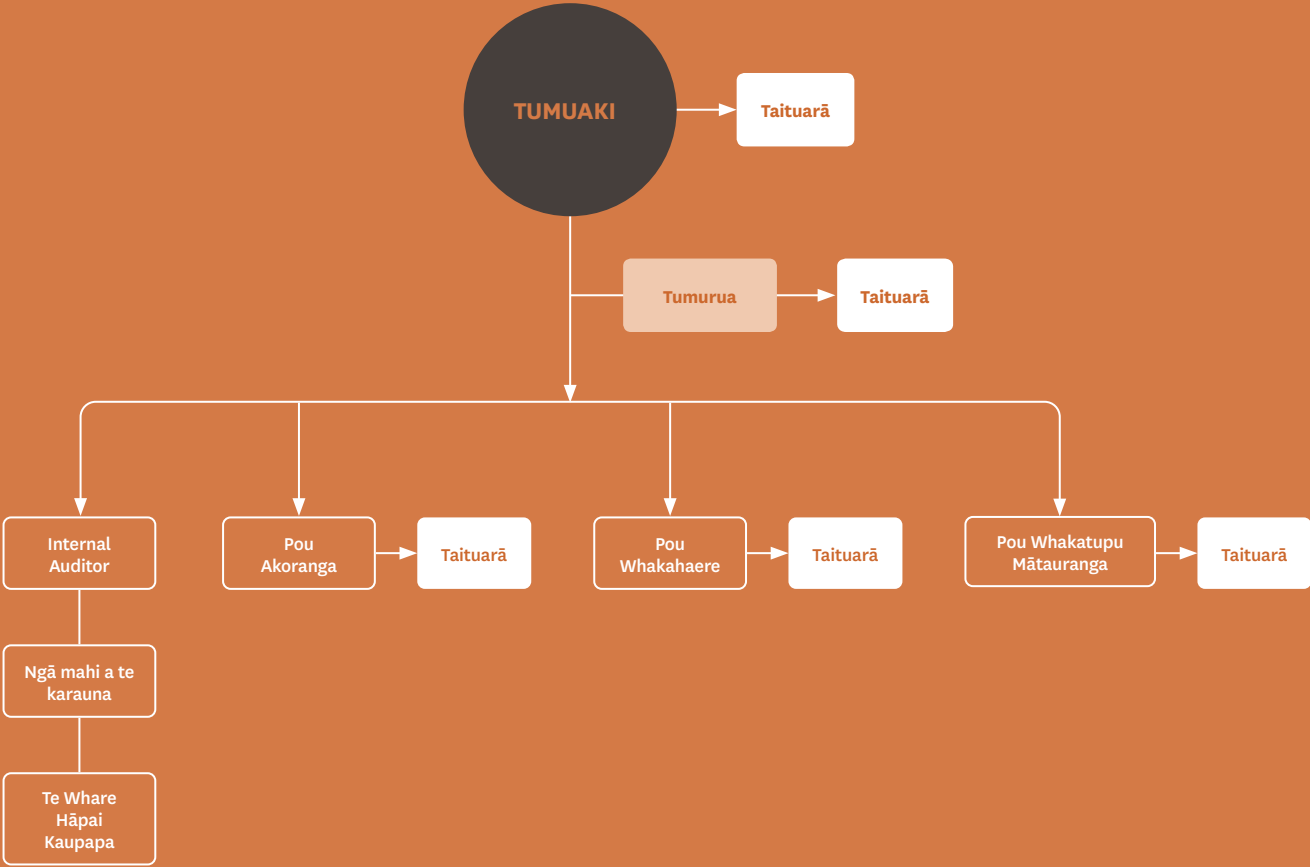
The Taituarā team supporting Te Whare o Te Tumuaki continued to expand during the year, with Maia Te Whaioranga Nikora-Davis, Kiri-Olive Maxwell, Kayzia Goss, and Monique Moore providing support across the Tumuaki and Pou portfolios. Their contributions were central to the effective functioning of the office and the delivery of its priorities.

Alongside internal transition, 2025 also provided an opportunity to reset and reinforce relationships with iwi and key

external stakeholders, including the Office of the Auditor-General (OAG), the Tertiary Education Commission (TEC), and the Ministry of Education (MoE). This work supported the reaffirmation of Te Wānanga o Raukawa's status as a non-Crown entity and strengthened shared understandings as the organisation moved forward under new leadership.

Overall, 2025 marked a year of transition underpinned by growth, stability, and the strengthening of relationships, positioning Te Whare o Te Tumuaki and the wider organisation well for the years ahead.

TE WHARE O TE TUMUAKI STRUCTURE



Events and bookings 2025

HĀNUERE

12
Campus re-opens

PĒPUERE

11
He Rā Whakamanawa, A staff shared lunch to farewell Mereana Selby as Tumuaki

12
Pōwhiri for Meihana Durie – Tumuaki Hou

28
Visit by First Nations, Vancouver

MĀEHE

5
Mihi ki a Mereana Selby, A luncheon to mark her resignation as Tumuaki

10-12
Pulse Netball Camp

28
Visit by Indigenous Film Makers

ĀPERIRA

4
Whakatupu Mātauranga and Writing: A Discussion Panel

11
Ki te Āpōpō: For Our Next Generation: Rangatahi Expo

11-13
Preseason Premiere Netball Tournament

MEI

17
Bone Carving Symposium

HUNE

29-3
Kura Reo

HŪRAE

25
AI 101 Walk-in-lab

ĀKUHATA

15
Kura Open Day

HEPETEMA

12
Bio Char Workshop

19-21
Start Up Weekend Ōtaki

25-28
Te ORA, Māori Medical Practitioners Hui-a-tau

OKETOPA

1-2
Hui Whakakaupapa

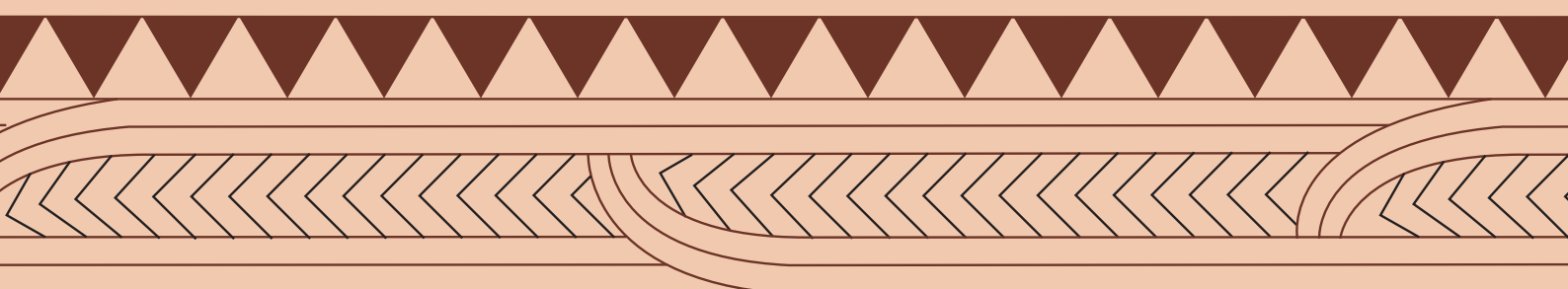
NOEMA

29
Te Rā Whakauru

TĪHEMA

12
Te Rā Whakapūmau and
Toi Exhibition

19
Campus Closes



Hei Oranga mō te Iwi

03



Hei Oranga mō te Iwi

We remain committed to the four founding principles, drawn from the Raukawa Marae Trustees experiment in iwi development known as Whakatupuranga Rua Mano (launched in 1975 and reaffirmed in 1997):

OUR WORLD THEIR FUTURE

E kore au e ngaro; he kākano i ruia mai i Rangiātea

A forever statement, this confirms our goal to ensure that current and future generations are distinctively and identifiably Māori. By continuing to draw inspiration and innovation from kaupapa and tikanga Māori, Te Wānanga o Raukawa seeks to fulfill its purpose through Akoranga, Whakatupu Mātauranga and Whakahaere.



KIA MĀORI Ā TĀTOU MOKOPUNA

That our descendants be distinctively Māori



The people are our wealth; develop and retain



The marae is our principal home; maintain and respect



Self Determination



The reo is a taonga; halt the decline and revive



Te Kāhui Whakatupu Mātauranga

04



Te Kāhui Whakatupu Mātauranga



Ani Mikaere
Ngāti Raukawa
Te Kāhui Whakatupu Mātauranga
POU WHAKATUPU MĀTAURANGA



Emma Whiterod
Kāi Tahu,
Te Whare Whakatupu Mātauranga
KAIHAUTŪ



Carwyn Jones
Ngāti Kahukunu,
Te Whare Whakatupu Mātauranga
KAIHAUTŪ

Kua tupu Te Kāhui Whakatupu Mātauranga i tēnei tau, i te hononga mai o Te Whare Pukapuka, i te urunga mai anō o ētahi atu kaimahi hei whakahaere kaupapa motuhake, hei kawea anō hoki i ētahi mahi kē atu. He huhua tonu ngā momo mahi kua kawea ake e te kāhui nei; kua āwhina i ngā kaimahi i te whānuitanga atu o Te Wānanga ki te whakatinana i ā rātou nā mahi whakatupu mātauranga, ā, kua kawea anō hoki i ā rātou ake mahi whakatupu mātauranga, kua whakaputa pukapuka, kua tautoko anō i ngā mahi whakaako.

Te Reo

E paingia tonutia ana ngā hōtaka reo Māori a Te Wānanga, heoi anō, he mea nui kia puta tonu he mea hou. Tērā tētahi hunga o Te Kāhui Whakatupu Mātauranga ko ia e arataki ana i te tārainga mai o ētahi akoranga hou hei tāpiri atu ki ngā hōtaka a te Whare Kōrero.

TE POUTOKOMANAWA REO

I oti mai Te Poutokomanawa Reo – he tiwhikete paerua tēnei ko te reo Māori te aronga. Nō te mutunga o te 2025 i whakamanaia ai, ā, hei te 2026 tukua ai ki te ao.

TE POUPOU HUIA TE REO 3

I whakaritea, i whakatakotoria hoki ngā kai o Huia Te Reo 3. He akoranga tuihono tēnei, he tiwhikete anō te hanga, hei āpiti ki a Poupoou Huia Te Reo 1 me Poupoou Huia Te Reo 2. I oti tētahi arotakenga e kitea ai ngā manako o ngā ākonga, ā, ka whakaūngia i reira te kaha pīrangitia mai o tētahi turukitanga kei te pae 3 kē e rere ana.

Whakapapa

TE AROTAKENGA O WHAKATUPURANGA RUA MANO

He mea whakaterē tētahi pūtere arotake i te 2025 hei whakanui i te 50 tau e tū ana a Whakaturanga Rua Mano. Ko te aronga matua mō te 2025, ko te kohinga me te tātaritanga o ngā kōrero mō te kaupapa nei. He nui ake i te 50 ngā tāngata i uiuia, i hopukina hoki ā rātou kōrero, ko te nuinga i whai wāhi ki a Whakaturanga Rua Mano i ōna tau tōmua. E hia hāora nei te roa o ngā ataata puiaki tonu i hua mai, ā, i āta tuhia anō hoki ngā kōrero i puta ake i ngā uiuinga. I oti mai tētahi ataata e 30 meneti te roa e miramira ana i ētahi o ngā kōrero matua i puta ake, tae atu ki ngā huatau o ētahi tāngata whai pānga nui ki Te Wānanga o Raukawa i ngā tau. Ka whakaataria te ataata nei ki ngā kaimahi i te Hui Whakakaupapa, ā, ka tukua hoki ki te mātinini i tae mai ki Te Rā Whakapūmau. Kua tīmata te arotakenga o ngā tāngata kōrero e hāngai ana ki te kaupapa. Ko te tikanga hei te 2026 tērā oti mai ai. Ka tū anō tētahi aromātai, e whai wāhi mai ai ngā pārongo katoa kua kohia ā mohoa noa.

Manaakitanga

TE ĀWHINA I NGĀ KAIMAHI KI TE KAWEA AKE I Ā RĀTOU MAHI WHAKATUPU MĀTAURANGA

E whanake tonu ana te ngākau māia o ngā kaimahi ki te whai wāhi ki te whiringa o te muka mātauranga. He taonga tonu tā tēnā, tā tēnā e mau mai ai hei whakatinana i ngā kaupapa tuku iho. E whakamātau ana rātou i ngā ara huhua hei mauhanga, hei huritao hoki i ā rātou mahi, e whakaaturia ai te hononga i waenga i te ariā me te whakatinana.

I auau te tū o ngā Hui Kaihāpai i te tau, hei tautāwhi i ngā kaihāpai ki te whakariterite mahere whakatupu mātauranga hei whai mā ō rātou nā whare.

Te Kāhui Whakatupu Mātauranga has grown this year, with Te Whare Pukapuka joining the kāhui and with additional staff joining us to assist with project and other work. Staff have been involved in a wide range of activity, facilitating the whakatupu mātauranga activity of staff across the Wānanga while also engaging in their own whakatupu mātauranga, publishing and academic programme work.

Te Reo

With the ongoing popularity of the Wānanga's reo programmes, it is important that we continue to innovate and diversify. A team from Te Kāhui Whakatupu Mātauranga has been leading the development of new offerings to add to our current Whare Kōrero programmes.

POUTOKOMANAWA REO

Preparation of the Poutokomanawa Reo— Postgraduate Certificate in Te Reo Māori was completed and received the necessary approvals towards the end of 2025. This programme will be offered in 2026.

POUPOU HUIA TE REO 3

Development and production of content was undertaken for Huia Te Reo 3, an online certificate course designed to follow on from Poupoou Huia Te Reo 1 and 2. A learner needs assessment was completed, providing valuable insights into student preferences and confirming a high level of interest in the new level 3 offering.

Whakapapa

WHAKATUPURANGA RUA MANO PROJECT

An evaluation project was launched during 2025 to mark the 50th anniversary of Whakaturanga Rua Mano. The main focus for this year was the narrative collection workstream. Interviews were recorded with over 50 people, most of whom were involved with Whakaturanga Rua Mano during the early years. Many hours of valuable footage were gathered and interview transcripts completed. A 30-minute video was produced, capturing highlights from the interviews and providing insights from a number of participants closely associated with Te Wānanga o Raukawa. This was shared with staff during the Hui Whakakaupapa and shown to a wider audience during Te Rā Whakapūmau. Work has begun on a literature review, which is expected to be completed during 2026. An evaluation will also be conducted, drawing on the information gathered to date.

Manaakitanga

FACILITATION OF STAFF WHAKATUPU MĀTAURANGA ACTIVITY

Staff confidence as active contributors to the mātauranga continuum continues to grow. Our staff bring valuable insights to the expression of kaupapa and they are exploring a diverse range of ways to record and reflect on their work, articulating the link between theory and practice.

Hui Kaihāpai were held at regular intervals during the year, supporting kaihāpai to coordinate the mahere whakatupu mātauranga for their whare.

Writing Workshops

Each year staff are encouraged to identify particular writing skills they would like to develop, and a programme of writing workshops is developed accordingly. A number of workshops were held during 2025, aimed at assisting staff with their whakatupu mātauranga activity. Write Ltd provided workshops on business writing, editing and proofreading. Tihema Baker delivered a series of seven creative writing workshops and Hona Black delivered a reo Māori writing workshop.

Projects

Work completed on the Whakaturanga Rua Mano project has produced an invaluable collection of material (recorded interviews, transcripts and a

Ngā Awheawhe Tuhi

I ia tau whakatenatenahia ai ngā kaimahi kia tautohu i ētahi pūkenga tuhituhi e mina ana rātou ki te whakapakari ake. I runga i ā rātou whakahokinga kōrero mai, ka takoto he hōtaka whakapakari tuhituhi. I te 2025, ka tū ētahi awheawhe hei āwhina i ngā kaimahi i ā rātou koringa whakatupu mātauranga. Nā Write Ltd ētahi awheawhe i whakahaere mō te tuhi i te wāhi mahi, te whakatika me te hōmiromiro. E whitu ngā awheawhe i kawea e Tihema Baker mō te tuhi auaha, ā, nā Hona Black tētahi i whakahaere mō te tuhi ki te reo Māori.

Ngā Pūtere

Nā ngā whakapaunga kaha ki te arotakenga o Whakatupuranga Rua Mano, kua takoto tētahi kohinga kōrero kāmehameha (he ataata, he tānga anō hoki o ētahi uiuinga, me tētahi ataata e 30 meneti te roa hei whakatāiri i ētahi o ngā tino kōrero me ngā tino tāngata o te kaupapa). Ka noho tēnei hei tino puna kōrero mā te Kotahitanga o ART, hei tumu pai anō hoki mō ētahi atu pūtere.

E tautāwhitia ana te pūtere Whakamatihiko i Te Wānanga o Raukawa, e whakamarutia ai, e whakapūmautia ai ngā pūranga a Te Wānanga, e whakamāmātia ai hoki te ara hei nanao atu i aua pūranga. Kei tēnei pūranga ngā kōrero whaitake mō te orokohanga ake, te kunenga me te whanaketanga o Te Wānanga o Raukawa. I tēnei wā, kei ngā takotoranga maha ēnei kōrero, ko ētahi o aua takotoranga kua kore i manaakitia, ko ētahi anō, taihoa anō pea ka kino haere. Ka whakatūria he Pūnaha Tiaki Kohinga, kia morimoria ai te pūranga i runga anō i ngā here o te kaitiakitanga. Nō te wāhanga whakamutunga o te tau i timata ai tēnei pūtere, ā, ka haere tonu ā te tau 2026.

He mea tautoko te putanga o tētahi tuhinga whiriwhiri i te whakatūnga o tētahi Pūtahi Kaitiakitanga i Te Wānanga o Raukawa. Ko te whakaaro, kia waiho mā Te Wānanga rāua tahi ko te Poari Kaitiaki o Ōtaki me Porirua, e whakarite, e whakahaere anō hoki ētahi hōtaka mātauranga i te whenua o te Poari kei te rori o Tasman.

NGĀ WHAKARAUIKATANGA

I ēnei tau tata nei, nā ngā anipā pea mai i te wā o te Mate Korona mō te hāereere me te huihui tahi, kāore i tino kaha te taetae ki ngā hui nui. Heoi anō, i te tau 2025, he autaiā te tokomaha ake o ngā kaimahi i tautokona tā rātou haere ki ngā whakarauikatanga.

I te marama o Mei, ka haere tō mātou Pou Whakahaere, a Rawiri Richmond, ki te hui “Accelerating Regenerative Action: Living Future 2025” i tū ki Portland, Oregon, ā, i tū anō ia ki te kauhau i reira. I tae atu anō hoki ia ki te Indigenous Health Knowledge and Development Conference, ko te “Reclaiming Indigenous Ecologies of Love” tōna pepeha, i tū ki Albuquerque, i Niu Mehiko.

I te Ākuhata, ka haere a Alma Winiata, Kaihautū o Te Whare Oranga, ki te tuku whakaaturanga ki te hui “International Indigenous Voices in Social Work” i tū ki Calgary, i Alberta.

I tautokona hoki te haere a ētahi kaimahi ki ngā hui nui i Aotearoa. I te Hepetema, tokowhā ngā kaimahi i tae atu ki te Aotearoa AI Summit, i Tāmaki Makaurau. I te Noema, ko Nyria Ratana-McBride tērā i haere ki te whakarauikatanga “Preserving Digital Objects with Restricted Resources”. I reira, ka tūhono ia ki ētahi atu kaitiaki pūranga ā-iwi, kaitiaki whakaaturanga, kaitiaki pukapuka, mātanga aronehe, ki te whiriwhiri i ngā rautaki, i ngā rauemi, i ngā taputapu hoki mō te whakamatihiko taonga.

I te Noema ka haere ngā kaimahi tekau ki te World Indigenous Peoples’ Conference on Education i tū rā ki Tāmaki (WIPCE). Nā ngā kaimahi o te Whare Whakaakoranga tētahi whakaaturanga ā-pānui whakaahua i tuku mō ā rātou hōtaka, ā, nā te Kaihautū, nā Emma Whiterod, tētahi whakaaturanga mō Te Tākupu. Waihoki, nā te Pou Whakatupu Mātauranga tētahi o ngā kauhau matua ā, nā tō mātou Tumuaki kōrero whakakapi, i tana tūranga hei tumuaki takirua o te komiti whakahaere i a WIPCE.

Pūkengatanga

TE TĀKUPU

I ahunui tonu tō mātou whare whakaputa pukapuka i tēnei tau. Nō te Whiringa ā-nuku i whakarewahia ai te *50 Years of the Waitangi Tribunal: Whakamana i te Tiriti*, i whakaputaina tahitia e Te Tākupu rāua ko Huia Publishers. He kohinga kōrero tēnei i tuhia hei whakanui i te huritau 50 o te Rōpū Whakamana i te Tiriti o Waitangi. Ko tō mātou Kaihautū, ko Carwyn Jones, tētahi o ngā ētita.

30-minute video), a rich resource for the ART Confederation and a solid foundation for further projects.

Support is being provided for the Te Wānanga o Raukawa Digitisation project, which aims to safeguard, preserve and enhance access to our institutional archives. These archives include important material covering the inception, development and evolution of the Wānanga, currently held in a wide range of media formats which are obsolete or at risk of rapidly degrading. A Collection Management System will be procured and implemented to ensure that the archive is managed in accordance with our kaitiakitanga obligations. This project began during the latter part of the year and will run into 2026.

Support was also provided for completion of a scoping paper for the establishment of a Kaitiakitanga Institute at Te Wānanga o Raukawa. This exciting proposal explores the possibility of the Wānanga entering into a partnership with the Ōtaki Porirua Trusts Board to design and deliver educational programmes on the Board’s Tasman Road property.

CONFERENCES

After several years of relatively low conference attendance, possibly a hangover from post Covid-19 anxieties about travel and large gatherings, the number of staff being supported to attend conferences was significantly higher in 2025.

In May our Pou Whakahaere Rawiri Richmond attended and presented at the “Accelerating Regenerative Action: Living Future 2025” conference in Portland, Oregon. He also attended the Indigenous Health Knowledge and Development Conference entitled “Reclaiming Indigenous Ecologies of Love” in Albuquerque, New Mexico.

In August Kaihautū o Te Whare Oranga Alma Winiata attended and presented at the seventh “International Indigenous Voices in Social Work” conference in Calgary, Alberta.

Staff were also supported to attend conferences in Aotearoa. In September four staff members attended the Aotearoa AI Summit in Auckland. In November Nyria Ratana-McBride attended the “Preserving Digital Objects with Restricted Resources” conference, where she connected with other iwi archivists, curators, librarians and historians to build strategies, resources and tools around digitisation.

In November ten staff were supported to attend the World Indigenous Peoples’ Conference on Education in Auckland. Whakaakoranga staff gave a poster presentation on their programmes and our Kaihautū Emma Whiterod presented on Te Tākupu. Our Pou Whakatupu Mātauranga presented a keynote address and our Tumuaki, as co-chair of the WIPCE organising committee, gave the closing address.

Pūkengatanga

TE TĀKUPU

Our publishing house had busy year. In October it launched 50 Years of the Waitangi Tribunal: Whakamana i te Tiriti, co-published with Huia Publishers. This collection of chapters, written to acknowledge the 50th anniversary of the Tribunal, was co-edited by our Kaihautū Carwyn Jones.

Te Aratiatia was launched during the WIPCE conference in Auckland. Te Aratiatia is a collection of foundational papers, written by the Māori Education Team based at Auckland University from the late 1980s, which initiated and shaped the notion of kaupapa Māori research.

Te Tākupu audiobooks became available to Spotify users in 2025. Spotify data shows that listening minutes across the range of audiobooks, largely in te reo Māori, are in the thousands.

It was also a busy year for sales, with Te Tākupu running stalls at a number of events including: Te Matatini (Ngāmotu, February), Te Matoe o Te Reo (Te Papaioea, April), Ako Ararau (Kirikiriroa, July), Toitū Te Reo (Heretaunga, November) and WIPCE (Tāmaki Makaurau, November). These events have provided valuable opportunities to share our publications more widely.

He mea whakarewa a *Te Aratiatia* i te WIPCE i tū rā ki Tāmaki. He kohinga tuhinga tūāpapa a *Te Aratiatia*, he mea tuhi e te Māori Education Team o Te Whare Wānanga o Ākarana, mai i ngā tau whakamutunga o ngā 1980. Nā rātou i tīmata, i poi poi anō hoki tēnei mea te rangahautanga kaupapa Māori.

I te 2025 ka whakawāteatia atu ngā pukapuka oro a Te Tākupu ki te hunga hono ki a Spotify. E ai ki ngā raraunga a Spotify, ko ngā meneti i pau ki te whakarongo ki ā mātou pukapuka oro, mātua rā ngā pukapuka reo Māori, kei ngā mano.

He nui anō ngā pukapuka i pau te hoko, tae atu ki ērā i riro i ngā papahoko i whakatūria e Te Tākupu ki ōna anō kaupapa nui, tae atu ki: Te Matatini (Ngāmotu, Pēpuere), Te Mātoe o Te Reo (Te Papaioea, Āperira), Ako Ararau (Kirikiriroa, Hūrae), Toitū Te Reo (Heretaunga, Noema) me WIPCE (Tāmakimakaurau, Noema). Kātahi te huarahi pai ko tēnei, e whānui ake ai te horapa o ā mātou pukapuka.

He tata ki te 4000 ngā pukapuka i tuwhaina atu e Te Tākupu i tēnei tau. Ko ngā mea i kaha te riro, hāunga ngā mea e rua kātahi tonu nei ka huaina, ko ēnei: *Te Mahi Māra Hua Parakore, Mai i te Kākano, Wāhine Toa, Power in Our Truth, The Truth of Our Power, Te Ūkaipō 7, me Mana Wahine.*

TE KĀURUTANGA

Tokorua ngā kaimahi kei ngā tūranga o runga e whai ana i Te Kāurutanga i tēnei tau. E pai ana te kaunake o ā rāua nei mahi. Tērā atu anō tētahi kaimahi e āta whakarite ana i tāna kaupapa tuhituhi, ā, he tono atu anō mō te whai i te tohu nei e taetae mai ana ki te kairuruku.

HE WHARE TĀKIRI HINENGARO

He maha ngā wānanga i tū i te tau 2025 ki te whiriwhiri i te pounga o tētahi pokapū arohaehae ki Te Wānanga ā te tau 2026. Kua roa nei tētahi whare pēnei e wānangatia ana (i matapakia tahitia hoki ki a Ahorangi Iwikātea Nicholson rāua ko te Purutanga Mauri nei, ko Whatarangi Winiata, i te 2017), ā, he tokomaha e ngākau whiwhita ana i tēnei wā kia tū mai te whare nei. Waihoki, nā te pūtea tāpiri i riro mai i ngā whiriwhiringa i te take Wai 2698, nā te tūnga anō hoki o Te Wānanga o Raukawa hei wānanga kāore i raro i te mana o te Karauna, kua kaha kē atu te ngākaunui ki te kaupapa.

Nearly 4000 Te Tākupu publications have been distributed this year. The most popular, aside from our two newly released publications, have been the following: *Te Mahi Māra Hua Parakore, Mai i Te Kākano, Wāhine Toa, Power in Our Truth, The Truth of Our Power, Te Ūkaipō 7, and the Mana Wahine readers.*

TE KĀURUTANGA

Two senior staff members are enrolled in this programme, and their studies are progressing well. A further staff member is developing their proposed topic, and the programme coordinator continues to field interest from potential candidates.

CENTRE FOR CRITICAL THINKING

Several wānanga were held during 2025 to explore a proposal to establish a Critical Thinking Centre at the Wānanga in 2026. This idea has been discussed for a number of years (including with Ahorangi Iwikātea Nicholson and Purutanga Mauri Whatarangi Winiata, in 2017) and there is considerable enthusiasm for the concept. Additional funding secured as a result of the Wai 2698 claim negotiations and Te Wānanga o Raukawa's status as a non-Crown entity wānanga have generated further interest in the proposal.

WHAKATUPU MĀTAURANGA ACTIVITY OF KĀHUI STAFF

Kāhui staff have worked on a diverse range of whakatupu mātauranga projects this year, both within and beyond the Wānanga. They have presented at conferences, made select committee submissions and given evidence, before the Waitangi Tribunal and in court hearings of significance to whānau, hapū and iwi.

Once again, our Kaihautū Carwyn Jones has maintained a punishing schedule of national and international engagements on top of his teaching and other responsibilities within the Wānanga. Highlights



TE WHARE WHAKATUPU MĀTAURANGA: Standing: Te Aramau White, Kotuku Doyle, Kotuku Kaihau, Ema Moore, Hera Eparaima, Ema Jacob, Katene Arapere, Carwyn Jones. Sitting: Kayrn Kee, Monique Moore, Kirsten Hapeta, Nyria Ratana-McBride, Emma Whiterod, Freda Moffitt. Absent: Kahukura Kemp, Kayleen Katene, Kukura Turner, Luke Rowe, Moahuia Goza, Di Grennell, Te Paea Selby-Rickit, Graham Wiremu, A J Hope, Hona Black

NGĀ MAHI WHAKATUPU MĀTAURANGA A NGA MEA O TĒNEI KĀHUI TONU

He huhua tonu ngā momo mahi whakatupu mātauranga kua kawea ake e tēnei kāhui i tēnei tau. Ko ētahi kei roto, ko ētahi kei waho o Te Wānanga. Kua tuku whakaaturanga ki ngā whakarauikatanga, kua whakatakoto tāpaetanga ki ngā komiti whiriwhiri, kua tuku taunakitanga ki te araro o te Rōpū Whakamana i te Tiriti o Waitangi, ki ētahi whakawānanga anō hoki e whai pānga nui ana ki ngā whānau, ki ngā hapū, ki ngā iwi.

Kua pukumahi anō te Kaihautū, a Carwyn Jones, ki te manaaki i ngā tini tono – o roto o Aotearoa, o tāwāhi anō hoki – hei āpitihanga hoki ēnei ki āna mahi whakaako me ētahi atu mahi e pīkau nei ia ki Te Wānanga. Anei ētahi o ngā tānga tāpua i whai wāhi ai ia: *50 Years of the Waitangi Tribunal—Whakamana i te Tiriti* (ko rāua ko Maria Bargh ngā ētita); *Māori Land Law in Aotearoa New Zealand: Recognizing Land as Taonga Tuku Iho* (ko rāua ko Sandra Cortes Acosta ngā kaituhi) i tā William Nikolakis (ed.) *Land Rights Now: Global Voices on Indigenous Peoples and Land Justice* (Cambridge University Press, 2025); tae atu ki ‘Me tē ā-uru: Together for a flourishing Aotearoa’ (ko rātou ko Maria Bargh, ko Ellie Tapsell, ko Jordan Green ngā kaituhi) i te *MAI Journal*, Vol.14:1, 2025, 30. Kua reia ia hei kaikōrero ki ngā whakarauikatanga me ngā hui puta noa i Aotearoa, i Kānata, i Ahitereiria anō. Arā hoki te huhua o ana tāpaenga whakaaro me ana uiuinga pāpāho, e pā ana ki te tini noa o ngā take e hirahira ana ki te ao Māori.

Rangatiratanga

Ko te 2025 te tau tuarua e tū ana Te Wānanga o Raukawa hei wānanga ehara i te hinonga a te Karauna. E whakatewhatewha tonu ana mātou i ngā ara e pai ake ai tā mātou noho haepapa ki ngā iwi nāna mātou i whakatū. Kua putuputu te hui atu a te rōpū whiriwhiri o konei ki ngā māngai o te Karauna me ētahi atu pūtahi ki te whiriwhiri i te āhua o te mahi tahi ki a rātou i runga i ngā whakaritenga hou. Kāore anō kia poua te tikanga tuku pūtea mai e anganui ana ki ngā rā kei tua. Heoi ia, i te 2025, ka mārama ake te ara e tae mai ai te pūtea i te pae waenga, i whakaūngia rā i ngā whiriwhiringa o tā mātou take Wai 2698, rā roto mai i tētahi tikanga tuku pūtea hou kua poua mō ngā wānanga.

Ūkaipōtanga

HUI WHAKAKAUPAPA

Nā te kāhui nei anō te Hui Whakakaupapa i arataki, i te tīmatanga o Oketopa. Ko te aronga whāiti, ko te rima tekau tau e tū ana a Whakatupuranga Rua Mano, ko ngā mea kua tutuki i aua tau, me te whakaaroaro ki ngā pīkaunga kei runga i a mātou, te hunga kua whiwhi i ngā painga o te kaupapa. I mātua arohia ko tā mātou whakatakoto, whakatinana hoki i ngā ariā mātauranga, e tika ai, e whaihua ai tā mātou tiaki i te aho mātauranga. I whakaaturia mai e Te Whare Tūhono rāua ko Te Whare Manaaki Whenua ā rātou koringa whakatupu mātauranga, ā, i whai wā ngā whare katoa ki te whakamahere i ā rātou mahi mō te 2026.

Whanaungatanga

AHUNGA TIKANGA

Nō te hiku o te tau 2020 i nuku mai ai te hōtaka nei, a Ahunga Tikanga, ki Te Kāhui Whakatupu Mātauranga. Me te aha, kua tupu haere mai i taua wā. I te 2025, e 26 ngā ākonga i puta me ō rātou tohu, i Te Heke, i Te Poutuarongo, i Te Poutāhū, i Te Tāhuhu anō hoki. Tau ana te manawa reka i te tokomaha e kawea ana i Te Heke me Te Poutāhū, inā hoki, ko rātou te puna ākonga tērā e kake tonu ki Te Poutuarongo me Te Tāhuhu.

HE MAIMAI AROHA

Hei whakatepe noa ake, me kōrero rā ka tika te ngākau marere o tō mātou kuia, o Aunty Gabrielle Rikihana, i tana takoha mai i āna pukapuka rau ki tō mātou nei whare pukapuka. He kohinga puiaki, he tino kai mā te hinengaro – me pēwhea hoki e kore ai, inā te mātau me te taiea o te wahine nei. Me kore ake tō whakaaro nui mai ki tō wānanga, e kui, e kore e mutu te aroha.

include the following publications: *50 Years of the Waitangi Tribunal—Whakamana i te Tiriti* (edited with Maria Bargh); *Māori Land Law in Aotearoa New Zealand: Recognizing Land as Taonga Tuku Iho* (with Sandra Cortes Acosta) in William Nikolakis (ed.) *Land Rights Now: Global Voices on Indigenous Peoples and Land Justice* (Cambridge University Press, 2025); and ‘Me tē ā-uru: Together for a flourishing Aotearoa’ (with Maria Bargh, Ellie Tapsell, and Jordan Green) *MAI Journal*, Vol.14:1, 2025, 30. He has been much sought-after as a speaker at conferences and events throughout Aotearoa as well as in Canada and Australia. He has also produced a lengthy list of opinion pieces and given numerous media interviews on a wide range of issues of significance to te ao Māori.

Rangatiratanga

2025 was Te Wānanga o Raukawa’s second full year of operating as a non-Crown entity wānanga. We continue to explore ways of better expressing our accountability to our founding iwi. Our negotiating team has met regularly with Crown officials and other agencies, working out appropriate ways of engaging with them in light of our new status. The matter of a future-focused funding model awaits resolution; however, during 2025 significantly greater surety was provided in relation to the medium-term funding that was secured as part of our Wai 2698 negotiations, via the establishment of a new funding mechanism for wānanga.

Ūkaipōtanga

HUI WHAKAKAUPAPA

Our kāhui facilitated the Hui Whakakaupapa in early October. The hui focused on the 50-year anniversary of Whakatupuranga Rua Mano, celebrating achievements since its inception and reflecting on our responsibilities as its beneficiaries. Particular attention was paid to our role as mātauranga theorists and practitioners, ensuring that we play our part as effective kaitiaki of the mātauranga continuum. Te Whare Tūhono and Te Whare Manaaki Whenua presented on their whakatupu mātauranga activity and where were given time to plan their activity for 2026.

Whanaungatanga

AHUNGA TIKANGA

Since being located in Te Kāhui Whakatupu Mātauranga at the end of 2020, the Ahunga Tikanga programme has been growing steadily. In 2025 we had a total of 26 students graduate with tohu at all four levels: Heke, Poutuarongo, Poutāhū and Tāhuhu. It was particularly pleasing to see good numbers in the Heke and Poutāhū cohorts, as these feed directly into the Poutuarongo and Tāhuhu programmes.

He Maimai Aroha

This summary would not be complete without mention of the generous koha of our kuia, Aunty Gabrielle Rikihana, who bequeathed her significant library of books to our whare pukapuka. The collection is valuable and fascinating, as one would expect from a person of her experience and stature. Me kore ake tō whakaaro nui ki tō wānanga, e kui, e kore e mutu te aroha.



Te Kāhui Akoranga

05



Te Kāhui Akoranga



Mereana Selby
Ngāti Raukawa
TUMUAKI until 11 February



Professor Meihana Durie
Ngāti Raukawa, Ngāti Kauwhata,
Ngāti Rangitahi, Rangitāne, Ngāti
Porou, Rongowhakaata, Ngāi Tahu
TUMUAKI from 12 February



Ani Mikaere
Ngāti Raukawa
Te Whare Whakatupu Mātauranga
POU WHAKATUPU MĀTAURANGA



Huia Winiata
Ngāti Raukawa, Ngāti Whakaue,
Ngāti Awa
Te Kāhui Akoranga
POU AKORANGA



Rangī te Whiu Jury
Ngāti Raukawa
Te Whare Whakaakoranga
KAIHAUTŪ



Heitia Raureti
Ngāti Raukawa, Ngāti Rangitahi
Te Whare Kōrero
KAIHAUTŪ



Kelly-Anne Overend
Ngāti Raukawa
Te Whare Aronui
KAIHAUTŪ



Alma Winiata-Kenny
Ngāti Raukawa, Ngāruahinerangi
Te Whare Oranga
KAIHAUTŪ until 20 July



Pataka Moore
Ngāti Raukawa
Te Whare Oranga
KAIHAUTŪ from 21 July



Rochelle Paranihi
Ngāti Raukawa, Ngāti Tūwharetoa
Te Whare Aronui
KAIHAUTŪ



Lauren Reweti
Ngāti Raukawa
Ngāti Tūwharetoa
Te Whare Kōkiri
KAIHAUTŪ



Sonya Daly
Te Ati Haunui-a-Pāpārangi
Ngāti Rangī, Ngāti Tūwharetoa
Te Whare Huanui
KAIHAUTŪ



Carwyn Jones
Ngāti Kahungunu
Te Whare Whakatupu Mātauranga
KAIHAUTŪ

Rangatiratanga

He tau whanake, he tau urutau, he tau nukunuku rautaki te tau 2025 ki Te Kāhui Akoranga. I hipa atu ngā whakaurunga i tā mātou i kawatau ai, inā i 102% te kaha eke o te keonga pūtea, ko tōna 2118 nei ngā EFTS. Ko ētahi mahi i pēnei ai te angitu, ko ngā kōkiri whāiti, ko te whakawhanake hōtaka, ko te āta mahi tahi anō hoki ki ngā kura.

I koke ngā tukanga whakaū i te kounga o ngā akoranga, rā roto i te arotakenga o ngā waeture me ngā whakariterite mō te Anga Whakaū Kounga kōtuitui (IQAF) a NZQA. Hei whakaū i tō mātou ahunga motuhake, ka takoto he anga arotake, he anga kaupapa Māori tonu, ko Te Pae o Rehua te ingoa, kia noho tonu ai ko te pākanga, ko te whakamana, ko te panoni anō hoki hei āhuatanga matua o te whakaū kounga. Mā konei e rite ai Te Wānanga o Raukawa ki te whakatutuki i ngā tauhere hou mō te ū ki ngā whakahau, otirā, me te mau tonu ki te matū o ngā whakaakoranga ko te mātauranga Māori te tūāpapa.

Ko *Hei Whakamaunga Atu 2025–2027* tērā hei ārahi i ngā mahi whakamahere rautaki, ā, i poua hoki tētahi Maramataka Kāhui Akoranga kia pai ake ai te ruruku, te whakamahere, me te whakarite wātaka, ā, kia tautohua ai hoki ngā wā e pai ai te wānanga tōpū. Nā ngā matapaki whakariterite ā-whare, ka takoto he whakaaro mō ngā whanaketanga ki tua, tae atu ki ngā aronga hou i te marautanga, ki te whakahauora reo, ki te whakapakari kaimahi, ki te tō mai me te whakahihiko i ngā ākongā, me te komokomo haere i ngā taputapu matihiko me te AI ki ngā mahi.

Ahakoā ngā wero, pērā i ngā here tūāhanga me te nui ake o ngā akoranga tuihono mō te reo Māori e tukua ana e ētahi atu kaiwhakarato, ka manawaroa, ka titikaha hoki Te Kāhui Akoranga ki te whakawhanake i te mātauranga Māori, ā, kua takoto he tumu pai mō te 2026 me tua atu.

I whakaritea tētahi pae matapaki ko te “Decolonisation and Tino Rangatiratanga Now!” tōna whakataua ki. Nō te 6 o Hepetema 2025 i tū ai, mā ngā ākongā o Te Heke me Te Poutuarongo Ahunga Tikanga. Ko Ani Mikaere rātou ko Mereana Pitman, ko Kassie Hartendorp, ko Luke Fitzmaurice-Brown ngā kaikōrero, ā, i kuhu mai anō hoki ko ētahi ākongā Māori e whai ana i te ture i Te Herenga Waka. I poipoia ngā ākongā ki te kōrerorero, ki te matapaki tahi ki ngā rōpū iti, ā, i tū anō he patapatai hei whakahōhono ake i te mārāma ki te wetetāmitanga me te tino rangatiratanga i ngā kawenga o ēnei rā. Ko tētahi atu mahi i paingia nuitia i te noho, ko ētahi awheawhe tuhi, he mea whakahaere e Debbie Broughton, i noho ai ngā ākongā o ngā pae katoa ki te tito auaha, i puta ai he toikupu ātaahua.

I ara ake te haere kōtui o te hangarau me te matatika hei take nui i tēnei tau. Nō konei, ka tāraia mai he Kupu Ārahi mō te AI i te Aromatawai, ko ngā kaupapa tuku iho tonu hei tūāpapa mōna, ā, ka whakapūioiotia ake hoki ngā pūnaha matihiko. Ahakoā nō muri kē mai te pounga o ngā kupu ārahi nei i te horapatanga o ngā taputapu AI, ka toritori ngā pūkenga ki te āta whakamārama atu i ngā kawatau mō ngā mea ka whakaaetia, mō te tiaki i te houtupu o te aromatawai, me te whai kia āta naomia te AI i runga anō i te aronui ki tōna pānga ki ō mātou tāngata, ki ā mātou pūnaha mātauranga, ki tā mātou tū anō hoki hei whakahaere e mau ana ki ngā kaupapa tuku iho.

Manaakitanga

I noho tonu ko te tomo mai o ngā ākongā tētahi aronga nui i tēnei tau. I auau te whakatairite i ngā whakaurunga mai ki ōna anō keonga. He maha ngā hōtaka i eke, i koni atu rānei te nui o ngā ākongā i tērā i whakaritea ai; ko ētahi anō ia, nā tētahi rautaki whāiti kē i eke ai, pēnei i te kaupapa Huringa Rua, me te āta mahi tahi ki ngā kura kia tae rawa mai ngā tonu e tārewa ana. Ka whakamātāmuatia te hanganga o ētahi hōtaka hou, tae atu ki Te Poupou Huia Te Reo 3 me Te Poutokomanawa Reo Māori, hei whakangata i ngā hiahia o te hunga kimi akoranga kē atu, hei pare atu hoki i ngā raruraru tērā e ara ake i te nui ake o ngā akoranga reo Māori kei te ipurangi. Nō te mutunga o te tau, hui katoa ngā whakaurunga, ko te 102% te kaha eke o te keonga taha pūtea, ko tōna nei 2118 ngā EFTS.

He mea whakahou ētahi rauemi mō ngā kaupapa tuku iho kua roa nei e haere ana, kia hāngai ake ki te tukunga o ngā akoranga i ēnei rā. Ko tētahi, ko te hanganga o tētahi rauemi matihiko pāhekoheko hei tuku i Te Kawa o te Ako me Te Ōhāki, tae atu ki ētahi atu ariā whānui ake o te wānanga, kia ngāwari ai te kai a ngā ākongā i ēnei rauemi, otirā kia noho ai hei rauemi papai mā ngā ākongā, mā ngā kaimahi anō.

Rangatiratanga

2025 was a year of growth, adaptation, and strategic alignment for Te Kāhui Akoranga. Enrolments exceeded expectations, achieving 102% of the funding target and reaching approximately 2118 EFTS. This success was supported by targeted campaigns, programme development, and strong engagement with kura.

Academic quality assurance processes advanced through the review of regulations and preparations for NZQA's Integrated Quality Assurance Framework (IQAF). To uphold our distinctive approach, an evaluation framework, Te Pae o Rehua, grounded in kaupapa Māori was developed, ensuring that quality assurance remains relational, empowering, and transformative. This positions Te Wānanga o Raukawa ready to meet new compliance requirements while maintaining the integrity of mātauranga Māori based education.

Strategic planning was guided by Hei Whakamaunga Atu 2025–2027, with a Kāhui Akoranga Maramataka introduced to enhance coordination and planning, to improve scheduling and identify opportunities for collective wānanga. Whare planning discussions generated themes for future development, including curriculum innovation, language revitalisation, professional development, student engagement, and the integration of digital tools and AI.

Despite challenges such as infrastructure constraints and increased competition from online providers for Te Reo Māori, Te Kāhui Akoranga demonstrated resilience and commitment to advancing mātauranga Māori, setting a strong foundation for 2026 and beyond.

A panel on “Decolonisation and Tino Rangatiratanga Now!” was held on 6 September 2025 for Heke and Poutuarongo Ahunga Tikanga students, featuring Ani Mikaere, Mereana Pitman, Kassie Hartendorp, and Luke Fitzmaurice-Brown, alongside visiting Māori law students from Victoria University. Students engaged in facilitated kōrero, small-group discussions, and an interactive Q&A that deepened their understanding of decolonisation and tino rangatiratanga in contemporary contexts. Another highlight of the noho was a series of writing workshops led by Debbie Broughton, where students from all year levels created beautiful poetry.

Technology and integrity issues emerged as key considerations, prompting the creation of kaupapa-informed AI Guidelines for Assessment and improvements to digital systems. Although guidance was introduced after AI tools were already in widespread use, pūkenga played a pivotal role in establishing clear expectations for acceptable use, safeguarding assessment integrity, and ensuring that the adoption of AI remained attentive to its impacts on our people, our knowledge systems, and our responsibilities as an organisation informed by kaupapa.

Manaakitanga

Enrolments remained a priority throughout the year, with regular monitoring against the mix of provision targets. While many programmes achieved or exceeded their targets, others required targeted strategies such as the Huringa Rua campaign and direct engagement with kura to convert pending applications. The development of new programmes, including Poupou Huia Te Reo 3 and Poutokomanawa Reo Māori, was prioritised to address emerging needs and mitigate risks posed by increased competition from online te reo Māori offerings. By year-end, enrolment efforts resulted in an achievement of 102% of the funding target, equating to approximately 2118 EFTS.

There was an upgrade of longstanding kaupapa resources, ensuring they are aligned with contemporary delivery. This includes developing an interactive e-resource for the presentation of Te Kawa o Te Ako and Te Ōhāki, and wider wānanga theory, ensuring these enduring sources remain accessible and pedagogically enhanced for learners and staff alike.

I te 2025 ka whakamarohitia ake a Te Ngira me tā mātou Mahere Rauhi i te Hunga Whaikaha. Hei āpiti ki ngā mahi kua oti kē, ka tautokona atu e Te Whare Huanui tētahi arotakenga o ngā tikanga tomopai a Te Wānanga, te tuinga o tētahi kaupapa here mō te kauawhi, me te kōrerorero tahi ki ōna anō tāngata e tika ana o roto, o waho o Te Wānanga, e takatū ai mātou ki te tūāreke whakatinana. He haere tonu ngā mahi mō te hunga whaikaha me te hunga arohuhua – ngā ākonga me ngā kaimahi – kia tautika ai ngā āhuatanga ako, kia pai ake ai ngā taumatua, kia wātea hoki ngā ara e uru ai rātou ki ngā mahi, puta noa i Te Wānanga.

Ko te tau tuarua tēnei e tū ana a He Ringa Āhuru (te ratonga tautoko a Te Wānanga o Raukawa). Ko tāna, he tautāwhi i ngā ākonga me ngā kaimahi, mā te whakatakoto, mā te whakawhanake, mā te tuku hoki i ngā ratonga hauora e ū ana ki ngā kaupapa Māori, hei poi-poi i a rātou ki te ako, ki te mahi anō hoki. Tukua ai tēnei mahi kia haere i ngā wāhi maha, mātua rā mā ngā awheawhe, ā, kua kitea ngā painga. E kaha whakapai ana ngā ākonga i te kaupapa nei, ā, e mau ana te tautoko kia tū tonu te ratonga.

E whakapau kaha tonu ana mātou ki te tautoko i te angitu o ngā ākonga rā roto mai i te kaha aronui a ngā kaimahi ki a rātou i ngā pae ako pērā i a Mūrau me Microsoft Teams. Whakamahia ai ēnei pae ako hei tuku atu i ngā rauemi ako, hei whakamōhio atu i ngā kawata, hei whakahoki kōrero i te wā poto, hei whakautu hoki i ngā pātai a ngā ākonga. Ka tū hoki he hui āwhina i ia wiki e āhei ai ngā ākonga te tuku pātai, te kimi whakamahuki mō ngā akoranga, e puta ai hoki he kupu ārahi mō ngā aromatawai, ki tētahi taiao ako ko te tautāwhi te whāinga nui. Mā ngā pae tuihono me ngā hui āwhina e tū ai he taumatua e raungāwari ana, e kauawhi ana, e taea ana hoki e ngā ākonga, e arotau ana hoki ki ngā hiahia motuhake, taha ako nei, o tēnā, o tēnā. He mea aroturuki e ngā kaimahi te whai wāhi mai a ngā ākonga, ā, hei ōna wā anō ka toro noa ki te whakamanawa, ki te ārahi, ki te tautoko. Ko te whakatinanatanga tēnei o te manaakitanga, o te whanaungatanga, mā te whakarite i ngā whaitua ako e haumaruru ai, e maimoatia ai, e poi-poi ai ngā ākonga, kia tau ai te angitu ki a rātou.

Kotahitanga

Ko tētahi arotahinga matua, ko te pupuri ki ngā ākonga me te akiaki kia tutuki i a rātou ngā mahi, mātua rā i te whakatatanga atu ki te otinga o te tohu. E ai ki ngā waitohu tōmua, e taurangi ana ngā ōrau whakatutuki. I tētahi haurua o ngā akoranga i tukua i te Huringa 1, ka heke ki raro i te 60%. Heoi anō, nā te rite tonu o te tiro-tiro mā ngā pae aroturuki pāhekoheko o Power BI, nā te aru haere a ngā pūkenga, nā ngā tukanga maunu whaitake, ka pai ake ngā putanga. Mutu rawa ake te tau, kua piki te tapeke o te ōrau whakatutuki ki te 72%. I pēnei ai, nā te manawanui tōpū o ngā whare ki te poi-poi i ngā ākonga kia angitu, ahakoa ngā whakararu pērā i te manaaki ngātahi i te ako, i te mahi, me ngā kawenga taha whānau.

Ūkaipōtanga

I haere tonu te horanga o te Employment-Based Initial Teacher Education (EBITE). He mea waihangā tēnei hei tautāwhi i ngā ākonga kei ngā kura kē e whakaako ana, i raro i te maru o te Mana Whāiti ki te Whakaako (LAT). Mā tēnei ara e taea ai e te ākonga te whakamahi ngā taunakitanga ka ara noa ake i āna mahi whakaako, e noho ai ko ngā kaupapa Māori hei tūāpapa mō ngā mahi whakapakari i a ia.

Ko ngā tohu EBITE, wharekura mai, kura tuatahi mai tētehi whanaketanga nui mō tēnei whare. E tino kitea ana ngā hua o te whakapaunga kaha mō te kāhui tuatahi o tēnei tohu, koia ko te kāhui tuarua kua ara mai nei i te tau 2025. Nā te nui o te hiahia ā-motu me ngā take nui kei ngā kura, he kāhui anō ka whakatūria mō te tau titoki.

He tokomaha te hunga LAT me ngā kaiāwhina i roto i te kura tuatahi. Nā, kua huri anō te tai mō te tohu Poutuarongo Whakaakoranga hei tohu EBITE. Mō ngā moni EBITE e ahu mai ana i te kāwanatanga, ka tika rā, kia whati te tai, ka pao te tōrea. He wā tōna e rua noa iho ngā tūmomo whare e āhei ana ki te manaaki i tēnei tūmomo ara. Ināianei kua rima anō ngā whare rerekē o te motu e manaaki nei i ā rātou tohu EBITE. Māngari nei kia whakaae ngā kura ā-iwi ki te āta manaaki i ngā kaiako kua roa nei e noho LAT ana ki a rātou.

2025 was a consolidating year for Te Ngira and the development of TWor's Disability Action Plan. Building on early work, Te Whare Huanui supported an organisational review of accessibility practices, inclusive policy drafting, and conversations with key internal and external personnel to prepare for implementation. Work is ongoing to ensure disabled and neurodiverse ākonga and kaimahi experience equitable learning conditions, strengthened support, and clear pathways for participation across the institution.

He Ringa Ahuru (Te Wānanga o Raukawa Support Services) is entering its second year. He Ringa Ahuru supports students and kaimahi by building, developing and delivering a kaupapa Māori model of hauora provision to support staff and students through their study and work. This is being delivered around the country primarily via workshops and brings great results. Student feedback has been overwhelmingly positive and support to provide this service is ongoing.

We are committed to supporting student success through responsive staff engagement using learning platforms such as Mūrau and Microsoft Teams. These platforms are used to share learning resources, communicate expectations, provide timely feedback, and respond to student queries. Weekly tutorials offer regular opportunities for students to ask questions, clarify course content, and receive guidance on assessments in a supportive learning environment. Together, online platforms and tutorials provide flexible, inclusive, and accessible support that responds to individual learning needs. Staff monitor student participation and proactively reach out to offer encouragement, guidance, and additional support. This approach upholds manaakitanga and whanaungatanga by fostering learning spaces where students feel safe, valued, and supported to succeed.

Kotahitanga

Retention and completions were key areas of focus, particularly as the year progressed toward graduation. Early indicators showed variability in completion rates, with half of the papers delivered in Huringa 1 falling below 60%. However, consistent monitoring through interactive Power BI dashboards, pūkenga follow up and effective withdrawal processes contributed to improved outcomes. By year end, the overall course completion rate had risen to 72%. These results reflect the collective commitment of whare to supporting student success, despite ongoing challenges such as balancing study with employment and whānau responsibilities.

Ūkaipōtanga

Work continued on the Employment-Based Initial Teacher Education (EBITE) provision, designed to support students already teaching in kura Māori under a Limited Authority to Teach. This approach enables students to use naturally occurring evidence from their teaching practice, ensuring that professional development is grounded in kaupapa Māori.

Ko ngā tohu EBITE, wharekura mai, kura tuatahi mai tētehi whanaketanga nui mō tēnei whare. E tino kitea ana ngā hua o te whakapaunga kaha mō te kāhui tuatahi o tēnei tohu, koia ko te kāhui tuarua kua ara mai nei i te tau 2025. Nā te nui o te hiahia ā-motu me ngā take nui kei ngā kura, he kāhui anō ka whakatūria mo te tau titoki.

He tokomaha ngā LATS me ngā Kaiāwhina i roto i te kura tuatahi. Nā, kua huri anō te tai mō te tohu Poutuarongo Whakaakoranga hei tohu EBITE hoki. Mō ngā ahumoni EBITE a te kāwanatanga ka tika, me whati te tai, ka pao te tōrea. He wā tōna kua rua noa iho ngā tūmomo whare e āheinga ki te manaaki i tēnei tūmomo ara. Ināianei kua rima anō ngā whare rerekē o te motu e manaaki nei i ā rātou tohu EBITE. Nō mātou anō te māngari ko Ngā Kura ā Iwi (NKAI) kia nohotahi kia āta manaaki ngā kaiako ki ngā kura kua roa rātou e noho LAT i roto i ō rātou kura.

Ko Te Rangakura tētehi o ngā tohu kua nui tonu te pito mata mō ngā ākonga ki roto i ngā kura. Kua tupu ake te tokopae o ngā whakareanga e toru. He tohu pea o te whanaketanga o ngā kura e

Ko Te Rangakura tētehi o ngā tohu kua nui tonu te pito mata mō ngā ākonga ki roto i ngā kura. Kua tupu ake te tokopae o ngā whakareanga e toru. He tohu pea o te whanaketanga o ngā kura e waihangatia ana ā rātou tūtohi ā-kura kia Māori ake, kia tikanga Māori ake ngā uara me ngā waiaro. Ko ngā marau e rua tētehi atu tohu kia whai wāhi mai te ākonga ki te ruku, ki te kimi i te whakautu ki ana pakirehua. He kaha nō te tohu nei ki te āta kimi i ngā wheako rerekē kia whaihua ai ngā kōrero taunaki o tēnā whakareanga, o tēnā whakareanga²

Te Reo Māori

Ka mātāmua tonu te whakaoranga ake o te reo Māori i roto i ā mātou mahi. I te huringa rua, me kore ake Te Poupou Huia te Reo hei whakaake i ngā whakaurunga ki te taumata i whakaritea ai. Kitea ana i konei he mea nui kia awe te otinga mai o Te Poupou Huia Te Reo 3 me Te Poutokomanawa Reo Māori. Mā ēnei hōtaka nei e kaha ake ai mātou ki te whakangata i te matenui mai o te mātinitini ki te reo, e tū tonu ai hoki a Te Wānanga ki te aroākapa o te whakaako i te reo Māori.

Whakapapa

I tū tonu ngā Akoranga o te Iwi me te Hapū ki te hāpai i ngā mātāpono taketake o Whakaturanga Rua Mano. Mā konei hoki e mau ai te hono o ngā ākonga ki ō rātou whakapapa, ki tō rātou tuakiri ā-iwi. Ko te nuinga o ā mātou hōtaka, kua rēhitatia ki te whaitua mō ngā tohu 'iwi-wānanga' i Te Taura Here Tohu Mātauranga o Aotearoa. E whakatūturu ana tēnei i tō mātou nanaioere ki te hāpai i ngā pātuinga ā-iwi me ngā kaupapa tuku iho.

He tokomaha ngā ākonga ka uua ki a rātou ngā Akoranga o te Iwi me te Hāpū. Ko tētahi wāhanga nui o ngā rangahau, kāore e māmā te kimi i te ipurangi, i te pukapuka rānei. Tērā pea me kōrero hāngai tonu te ākonga ki ētahi tonu o tōna whānau, o tōna hapū, o tōna iwi rānei, mā rātou kē e tautoko tana ara ako. Ka uua hoki tēnei ki ētahi, mātua rā ērā kua noho mōriroriro i ō rātou whakapapa, i te whānuitanga atu rānei o ō rātou whānau.

E tika ana kia whakanuia te tutuki pai o tētahi akoranga, engari arā kē te tino tohu o te whaihua o te ako a te ākonga e pā ana ki tōna marae, ki tōna hapū, ki tōna iwi, ko tana hono tahi ki ōna ake tāngata, ko tana hāpai i āna ake tikanga ā-iwi, i tua atu i ngā here noa o te taumahi. He tokomaha ngā ākonga kua whakamōhio mai kua whakapau kaha rātou, kua uru anō rātou ki ngā mahi i ō rātou marae. He neke atu tēnei ngākaunui auroa i te tutukinga taha mātauranga noa – he whiri anō i te taukaea ki te takenga mai o te tuakiri tangata, he noho huānga anō ki waenga i tō rahi.

Whanaungatanga

I te 2025, ka kaha ake te rōpū whakahaere i ngā Akoranga o te Iwi, me te Hapū ki te kōrero tahi, ki te mahi tahi ki ētahi atu whare tuku akoranga. Nā te ariari ake o te kite atu e pēhea ana tā ngā ākonga kawē i ā rātou akoranga katoa, kua hāngai ake, kua whaihua ake te tautoko atu i tēnā, i tēnā. Me te aha, kua pai tā mātou āwhina i ētahi ākonga kia hono anō ki ō rātou marae, ki ō rātou hapū, kia koke ai rātou i te ara ako, ka tahi, i te ara Māori, ka rua.

Ka tū tonu a Manawa Ako hei whaitua e whakawhiti whakaaro tahi ai ngā kaimahi tuku akoranga, e aro tahi ai hoki ki ngā wero o te whakaako me te ako, tae atu ki ngā taurangitanga aromatawai me te whai kia tairite te āhua o te whakatau i ngā māka.

Nō Te Whare Whakatupu Mātauranga te reo pōwhiri ki tētahi tira i tae mai i te Victoria Aboriginal Legal Services (VALS) i te 29 o Oketopa 2025, i karahuihui ai ngā ākonga o te Ahunga Tikanga me ētahi rōia Māori o te rohe. Māhorahora ana te kōrororero tahi a te CEO, a Nerita Waight, te CEO tuarua, a Amanda Dunstall, me te Kaitohutohu, a Emily Chauvel, ki ngā ākonga o Te Tāhuhu Ahunga Tikanga me ngā rōia Māori. I ēnei matapakī, ka mārāma ngā ākonga ki ngā mahi a VALS ki te kōkiri i ngā take i te ao ture, tae atu ki tā rātou whai wāhi ki te tiriti kua whakaetia i nā tata nei i waenga i ngā Iwi Taketake me te Rohe o Wikitōria. Ka whakawhiti kōrero hoki mō ētahi tirohanga e hāngai ana ki te Ahunga Tikanga.

waihangatia ana ā rātou tūtohi ā-kura kia Māori ake, kia tikanga Māori ake ngā uara me ngā waiaro. Ko ngā marau e rua tētehi atu tohu kia whai wāhi mai te ākonga ki te ruku, ki te kimi i te aroā o tōna anō pakirehua. He kaha nō te tohu nei ki te āta kimi i ngā wheako rerekē kia whaihua ai ngā kōrero taunaki o tēnā whakareanga, o tēnā whakareanga².

Te Reo Māori

Language revitalisation remained central to our work. During huringa rua, there was a heavy reliance on Poupou Huia Te Reo to close enrolment gaps, highlighting the importance of completing development of Poupou Huia Te Reo 3 and Poutokomanawa Reo Māori. These programmes will strengthen our ability to meet demand and maintain leadership in te reo Māori education.

Whakapapa

Iwi and Hapū Studies continued to uphold the founding principles of Whakaturanga Rua Mano, ensuring that students remain connected to their whakapapa and cultural identity. Most of our programmes are registered within the iwi-wānanga qualification space on the NZQF, reaffirming our commitment to iwi partnerships and kaupapa tuku iho.

Iwi and Hapū Studies can be a challenging subject for many ākonga. Much of the research required is not easily accessible through online sources or books. Instead, students must often rely on engaging directly with members of their own whānau, hapū, or iwi to support their learning journey. This process can be difficult especially for those who feel disconnected from their whakapapa or wider whānau networks.

While the completion of study is something to be celebrated, the true measure of success in learning about one's own marae, hapū, and iwi is seen when ākonga choose to engage with their people and culture beyond the requirements of an assignment. Many ākonga have shared that they are now giving back to their marae through their time, energy, and active participation. This ongoing commitment reflects not only academic achievement but a deeper reconnection with identity and belonging.

Whanaungatanga

In 2025, the Iwi and Hapū Studies team strengthened communication and collaboration with other academic faculties. Having greater visibility of ākonga across all their courses has allowed us to provide more personalised and effective support. As a result, we have been able to help reconnect ākonga with members of their marae or hapū, supporting both their academic progress and cultural reconnection.

Manawa Ako continued to provide a collaborative space for academic staff to share ideas and address challenges in teaching and learning, including assessment variations and marking consistency.

Te Whare Whakatupu Mātauranga hosted a leadership delegation from Victoria Aboriginal Legal Services (VALS) on 29 October 2025, bringing together students of Ahunga Tikanga and local Māori legal practitioners. The visiting group, CEO Nerita Waight, Deputy CEO Amanda Dunstall, and Director Emily Chauvel, engaged in open discussions with Tāhuhu Ahunga Tikanga students and Māori lawyers. These conversations gave students valuable insights into VALS' advocacy work, including their involvement in the recently agreed treaty between First Nations and the State of Victoria, and allowed for meaningful sharing of perspectives relevant to Ahunga Tikanga.

Pūkengatanga

I runga i ngā akiaki kia kawea ake ngā mahi whakangaio me ngā rangahau, ka whāia e ngā kaimahi ōna anō akoranga, ka mahi hoki ki te miro i te muka mātauranga. Ka takoto hoki he aratohu mō ngā aromatawai arokē, hei manaaki i te hunga whaikaha me ērā e matatahuhua ana ō rātou hiahia ako. Hei taunaki tēnei i tā mātou oke kia kauawhitia ngā momo katoa i te ara mātauranga.

He rite tonu te kī mai a ngā ākonga, ko ā rātou akoako i roto o Ahunga Tikanga kei te whakakaha ake i tō rātou whakaaro arohaehae i ā rātou kawenga ā-whānau, ā-hapū, ā-iwi, me ngā horopaki tōrangapū whānui ake, e whakaawe ai rātou i ngā mahi arataki, i ngā tukanga whakatatū take, e mārāma ake ai hoki rātou ki te āhua ki ō rātou tūpuna. He tokomaha ngā ākonga kei te kawea ēnei akoranga ki ō rātou wāhi mahi, ki ō rātou hapori, ā, i te 2025, he taumata tiketike i ekea e ētahi. Ko te otinga tēnā o te rangahau paerua, ko te pikinga tēnā i te aramahi kura wānanga, ko te urunga tēnā ki ngā pōtitanga kāwanatanga ā-rohe, ko te tānga tēnā o tētahi kōrero mō te ahunga o te Rōpū Whakamana i te Tiriti o Waitangi ki tua.

I pai te kaunuku o ngā mahi a Whatu ki ētahi pūtere reo Māori e toru e noho ana hei tino pou i roto i ngā mahi whakaako me te toitūtanga o te reo. I koke haere ia pūtere i tōna anō ara whanake; e whirinaki ana hoki ki ētahi hua taha hoahoa o waho e oti rawa ai tēnā me tēnā. He wā ka koke, he wā ka komutu, engari ka tutuki tonu i te rōpū ngā kawatau mō te kounga o te mahi, ka whai wāhi ki te hanganga o ētahi mahinga matihiko papai, ā, ka mahi rātou kia hāpai tonu ngā rauemi reo Māori i ngā kaupapa me ngā tikanga Māori, otirā, i ngā tūmanako o Te Wānanga. I te taha o ngā mahi pūtere, ka kawea tonutia e te rōpū ngā mahi matua o ia rā; ka tautoko tonu i ngā pūkenga ki te waihanga, ki te tuku anō hoki i ā rātou akoranga tuihono. Nā konei i kaha ake ai ngā hononga, i kitea ai hoki te tika o te kōrero, ehara taku hua i te hua takitahi.

Tokoono ngā pūkenga i haere atu ki Tāmakimakaurau ki te whai wāhi ki te taiopenga nui o WIPCE. Ko te whāinga ia, ko te tuari i ngā wheako o ngā tohu nei me te hāngai hoki ki a Whakaturanga Rua Mano, ki ngā mātāpono me ōna kaupapa. I renarena te taukaea i te noho tahi me te kōrero tahi ki ngā iwi taketake, ā, ka rongo mātou i ō rātou wheako huhua i roto i tēnei mea te mātauranga.

Ka rangona ngā whakaawenga e pēhi nei, e whakarangatira ake nei rānei i ngā iwi me ngā kaupapa huhua o te wā. Oho ana, hihiko ana te ngākau i ngā kōrero a tēnā, a tēnā. I whai hua mātou i ngā kaupapa me ngā kōrero tuku iho o Hawai'i, o Okinawa, o Nepal. Ko te mahi nui, ko te whakaū i ēnā akoranga hou i roto i ā mātou mahi katoa, kia eke anō ngā wheako nei ki tōna anō taumata. He whakakitenga nui tēnei mō te anamata o tēnei whare, haere nei ngā kaupapa, haere nei te wā.³

Ko te mahere ā-whare ka tāraia mai mō Te Whare Oranga, he turukitanga ki tō mua atu. Heoi anō, ko tā te tauira hou nei, he whakahihiko ake i tā tēnei whare whakatinana haere i te pūkengatanga. Kua tohua mā ngā tāngata o tēnā tohu, o tēnā tohu, e whakaako tētehi mōteatea. Nō te Oketopa o te 2025 i timata ai, hei te Oketopa o te 2026 mutu ai. Kua hoki rawa te tokomaha o ngā kaimahi ki ā rātou akoako mātākōrero ki te kimi i te ngako, i te hōhonutanga o roto i ngā mōteatea. I tukua he uiuinga i mua, i muri hoki i te 10 wiki e ākona ana ngā mōteatea, ā, kei reira ngā kōrero taunaki i te whaihua.

Kaitiakitanga

He tino taonga ngā kaiāwhina i Te Wānanga o Raukawa. He tautoko tā rātou i ngā mahi whakaako a ngā pūkenga i te taiao ako, engari ka aua atu i tērā te toro o ngā painga o tā rātou mahi. He tautoko nui tā rātou koha i te atawhaitanga taha ahurea, taha whaiora o ngā ākonga me ngā pūkenga, e whakakaha ana hoki i ngā kaupapa kua noho hei tūāpapa mō Te Wānanga. Whakamiharo ana tā ngā kaiāwhina tautāwhi i ā mātou hōtaka.

He tokomaha e torokaha ana te hono mai, e whakapau nui ana i a tāima rāua ko kaha kia tau te angitu ki ngā ākonga. Nā tō rātou ngākaunui, nā te uru hoki ki te pīkau i te haepapa, kua tautoko tēnei hunga i ngā whaitua e poiipoia ai, e noho huānga ai ngā ākonga, e hihiri ai ō rātou ngākau ki te eke i ngā taumata.

Pūkengatanga

Professional development and research were actively encouraged, with staff pursuing further study and contributing to the mātauranga continuum. A guide for alternative assessments was developed to support students with disabilities and diverse learning needs, reinforcing our commitment to inclusive education.

Students consistently report that their Ahunga Tikanga studies strengthen their ability to apply critical thinking within their whānau, hapū, iwi, and wider political contexts, influencing governance, settlement processes, and understandings of their tūpuna. Many students are putting this learning into practice in their workplaces and communities, with several notable individual achievements in 2025. These include postgraduate research completions, academic promotions, local government elections, and published commentary on the future of the Waitangi Tribunal.

The Whatu team continued to make substantial progress across three reo projects central to academic delivery and long-term reo revitalisation. Each project moved through different stages of development, with completion dependent on external design assets. Despite the staggered progress, the Whatu team upheld quality expectations, contributed to new digital solutions, and ensured that reo materials remain aligned with kaupapa Māori, tikanga, and the aspirations of Te Wānanga o Raukawa. Alongside this project work, the team maintained core business-as-usual activity, providing ongoing support to pūkenga in the development and delivery of their online courses, further strengthening relationships and shared ownership of outcomes.

Tokoono o ngā Pūkenga i haere atu ki Tāmakimakaurau kia whai wāhi ki te taiopenga nui o WIPCE. Ko te whāinga ia, ko te tuari i ngā wheako o ngā tohu nei me te hāngai hoki ki a Whakaturanga Rua Mano, ngā mātāpono me ōna kaupapa. E renarena ana te taukaea me noho tahi, me kōrero tahi ki ngā iwi taketake o te ao me ā rātou wheako huhua i roto i tēnei mea te mātauranga.

He punua whakakite i ngā whakaawenga e pēhi nei, e whakarangatira ake nei rānei me ngā kaupapa huhua o te wā. He ohore ngā piropiro i ngā taiongo rerekē o te tāngata. I whai hua i ngā kaupapa me ngā kōrero tuku iho o Hawai'i, o Okinawa, o Nepal. Ko te mahi nui, ko te whakaū i ēnā akoranga hou i roto i ā mātou mahi katoa, kia eke anō ngā wheako nei ki tōna anō taumata. He whakakitenga nui tēnei mō te anamata o tēnei whare, haere nei ngā kaupapa, haere nei te wā.³

The development of a tailored Te Whare Oranga mahere ā-whare was a continuation of the mahere ā-whare that preceded it. The current version however brings a new life and energy to giving expression as a whare to pūkengatanga. Each of the tohu within the whare have been tasked with teaching a mōteatea. Work began in October 2025 and it will continue until October 2026. For many of the staff, it necessitates digging back into their oral literature studies and identifying the symbolism and deeper messages within our mōteatea. Surveys prior and after spending 10 weeks learning/refreshing mōteatea have been distributed and the results speak for themselves.

Kaitiakitanga

Kaiāwhina play a pivotal role within Te Wānanga o Raukawa. They support the academic activities of the pūkenga in the learning environment, but their contributions extend far beyond this. Their koha reaches deeply into the cultural and pastoral care of both students and pūkenga, strengthening the kaupapa that underpins our wānanga. The extent that kaiāwhina have contributed to our programmes is extraordinary.

Many continue to maintain a strong relationship and give immense time and energy to support the success and achievements of our ākonga. With passion, dedication, and a genuine sense of responsibility, kaiāwhina help create spaces where students feel supported, connected and inspired to achieve.

³ Kaihautū, te pūrongo a Te Whare Whakaakoranga 2025

Nā tō rātou awe, kua tuawhiti ake ngā hua taha ako, kua pakari ake ngā āhuatanga Māori, kua tūhauora ake anō hoki Te Wānanga o Raukawa.

Arā ētahi kaimahi o te Kāhui Akoranga i uru mārire ki ngā mahi tautoko i te whakatātūnga me te pounga anō o te rangatiratanga. I ā rātou mahi i te rohe nei, kua takoto he tauira whakapūaho mō roto i te akomanga; kua whai wāhi ki ngā whakawānga i te Kōti Matua mō te Takutai Moana (MACA), kua tāpae taunakitanga mō te Takiwā Tūhura o Porirua ki Manawatū, kua whakahaere hui, kua tāpae kupu ārahi hoki ki ngā tāngata, ki ngā hāpu, ki ngā iwi, me ētahi atu e whakahē ana i ngā whakahoutanga ki te ture e marohitia ana e te kāwanatanga.

Wairuatanga

Rangona ana te taha wairua o te ako i ngā noho me ngā hui rumaki, tae atu ki ngā haere ki ngā wāhi hira pērā i Kapiti. Nā ēnei huihuinga i taea ai e ngā kaiako me ngā ākonga te tūhono anō ki te whenua, te whai whakaaro hoki ki ā rātou koha ki te manawaroa me te tōnuitanga o te iwi Māori.

He kupu whakakapi

I ngā tutukinga o te 2025, e kitea ana te aumangea, te urutau me te manawa rahi o Te Kāhui Akoranga i tā rātou whakawhanake i te mātauranga. Ahakoa ngā whakatatara, pērā i te taurangi o ngā ōrau whakatutuki akoranga, te whakataetae ki ngā hōtaka tuihono a ētahi atu, me ngā here tūāhanga, i koni atu ngā whakaurunga i tā mātou i tohu ai hei keonga, i whakapūioitia ngā tukanga whakaū kounga, i whakarahia ake hoki te tautoko i ngā ākonga me ngā kaimahi. I a mātou ka whakatakataka nei mō te 2026 me tua atu, kei te mau tonu te aronga ki te whakatinanatanga o ngā kaupapa tuku iho, ki te hāpainga anō hoki o te whakaaro hou, kia angitu tonu ai, kia noho ora tonu ai ngā kaimahi me ngā ākonga a Te Wānanga o Raukawa.

Their influence enriches not only the academic outcomes but also the cultural integrity and wellbeing of Te Wānanga o Raukawa.

Some kaimahi of Kāhui Akoranga were actively involved in projects supporting the reconciliation and reclamation of rangatiratanga. Their work across the rohe has informed classroom case studies, including participation in the High Court Marine and Coastal Area (MACA) hearings, providing iwi evidence for the Porirua ki Manawatū Enquiry District, and delivering workshops and guidance to individuals, hapū, iwi, and others opposing proposed government legislative reforms.

Wairuatanga

The spiritual dimension of learning was evident in noho and rumaki experiences, as well as visits to significant places such as Kapiti Island. These opportunities allowed staff and students to reconnect with the whenua and reflect on their contributions to the resilience and prosperity of Māori as a people.

He kupu whakakapi

The achievements of 2025 reflect the resilience, adaptability, and commitment of Te Kāhui Akoranga to advancing mātauranga. Despite challenges such as fluctuating completion rates, competition from online providers, and infrastructure constraints, we exceeded enrolment targets, strengthened quality assurance processes, and expanded support for students and staff. As we prepare for 2026 and beyond, our focus remains on expressing our kaupapa and embracing innovation to ensure the continued success and wellbeing of our kaimahi and ākonga.



Te Kāhui Whakahaere

06

Te Kāhui Whakahaere



Oriwia Raureti

Ngāti Raukawa, Ngāti Rangitihi
TUMURUA and POU WHAKAHAERE
on sabbatical leave from 5 May



Rawiri Richmond

Ngāti Raukawa
POU WHAKAHAERE from 5 May
and KAIHAUTŪ, TE WHARE
MANAAKI WHENUA until 5 May



Dionne Seng

Ngāti Raukawa, Ngāti Tūkorehe,
Ngāti Kuia, Rangitāne o Wairau
POU WHAKAHAERE from 5 May,
and KAIHAUTŪ, TE WHARE TIAKI
RAWA until 5 May



Ramari Ropata-Rikihana

Ngāti Raukawa, Ngāti Toa Rangitira,
Te Āti Awa ki Whakarongotai,
Ngāti Huia
Te Whare Manaaki Tangata
KAIHAUTŪ



Marama Bevan

Ngāti Raukawa, Ngāti Huia
Te Whare Tūhono
KAIHAUTŪ



Denise Hapeta

Ngāti Raukawa
Te Whare Mai i Te Ūkaipō
KAIHAUTŪ



Karina Taylor

Muaūpoko
Te Whare Tiaki Rawa
KAIHAUTŪ from 5 May



Ngahuia Hemara-Wahanui

Ngāti Maniapoto
Te Whare Manaaki Whenua
KAIHAUTŪ from 5 May

Whakapapa

Mai rā anō, ko te Rā Whakapūmau te hui nui katoa o te tau i Te Wānanga o Raukawa, e rūpeke mai ai ngā whānau me ngā hoa ki te whakanui i ngā taumata kua ekea e ngā ākonga. Nō te Tihema i tū ai, ā, e 2,500 ngahoro ngā tāngata i huihui mai ki te whakanui i ngā ākonga e 353 e whakawhiwhia ana ki ō rātou tohu, mai i te heke ki te tāhuhu, me ngā taonga tautoko. I kaweā ētehi kaupapa whakawhanaunga, pērā i He Papakāinga mō te Reo, e kaha ake ai ngā hononga ki ētehi hoa pātui o waho me ngā whakahaere ā-motu. Ā, ka tū tonu mātou ki mua, ārahi ai mō te wāhi ki te hoahoa me te hāpai i te toitūtanga i runga i te kaupapa Māori. Ko te tuku pūrongo tēnā mō te Living Building Challenge, ko ngā kaupapa whakaiti para anō hoki i aratakina e Te Whare Manaaki Whenua, i torokaha ake ai ngā hononga ki te whenua me ngā whakatupuranga e haere mai ana. Ka tū he hui hei whakatū, hei whakaatu hoki i te whakahaerenga o te umu Biochar. He mea nui tēnei, inā kua kitea he ara pai e kore ai e moumoutia ngā para ahu mai i te rākau tāroki-kore, e iti ake ai hoki ngā para e tukua ana mā ētehi kē e whakahaere. Ko ngā koringa e whakaritea ana mō muri tata ake nei, ko te whakatū awheawhe anō, ko te whakapakari tonu i nga pūkenga, ā, ko te kawē i tēnei kaupapa ki ngā marae, ki ngā kura, ki ētehi atu hoa pātui anō hoki i te hapori.

Ūkaipōtanga

I mahi tahi tonu mātou ki a Pūhoro ki te hora i ngā ara STEM (Pūtaiao, Hangarau, Pūhanga, Pāngarau, Mātauranga Māori) ko te Mātauranga Māori anō te tūāpapa, ki ngā ākonga o te kura tuarua (Tau 11-13). I kaweā tonutia anō hoki a Whitihihiko ki te Ao, ko tāna, he kukume mai i a ngāi Māori ki te rāngai hangarau, mā te whakatū kaupapa i te hapori e whakatenatena ana i te whakaaro auaha, i te whakaaro rakahinonga.

I tū anō ētehi kaupapa ko ngāi rangatahi te kaiārahi. Inā koa a Kī te Āpōpō, i tū i te Āperira, i tae mai ai ngā rangatahi e 750 neke atu, me te Start-Up Weekend Ōtaki, nō te Hepetema tērā i tū ai. Mā ēnei tū kaupapa ka pakari ake ngā pūkenga me te māia ki te hautū kaupapa, hautū tāngata. I kaunuku anō te wāhi ki ngā raukura o Te Wānanga, rā roto i te whakamahinetanga o ngā pūnaha raraunga raukura. Ko te tikanga, ka whakatutukihia te anga raraunga ā te tau 2026. Ka tīmata ki te hōtaka National Weavers e arahina ana e Te Whare Tūhono. Ahakoa i oti ngā whakamahere tūāpapa me ngā tūhuratanga o Renarena te Taukaea, kua hikina tēnei pūtere mō tēnei wā. Arā hoki ngā māramatanga hou me ngā anga tōmua i puta ake i ngā awamahi o Whiria me Auahatia te Poka Pū ka noho hei tīmātanga pai mō ngā kokenga ki tua, mehemea rā ka rere anō te kaupapa i te huringa o ngā whāinga tōmua.

Whanaungatanga

Ko ngā tutukinga o roto i a Paihere Tangata, i ahu mai i ngā whakangatanga ki ngā tāngata me ngā pūnaha e noho ora ai te takitini. Ko ētehi o ngā kaupapa matua, ko te whakatinana me te tāmau i te pūnaha Employment Hero (EH) me te pūnaha HR, kia pai ake ai te tautoko i ngā kaimahi me ngā whakariterite mō te piki tūranga. I kaha te whakakanohitia o Te Wānanga o Raukawa ki ngā kaupapa o te tāone, o te rohe, o te motu anō, tae atu ki ngā whakataetae kapa haka, ngā taiopenga aramahi, Ngā Manu Kōrero, me ngā whakanui i te Rā o Waitangi. Mō te wāhi ki te hapori, i whiria he taura whaitake ki ngā uri o ngā iwi, otirā ki a tūmatanui mā. Whaihoki, nā te whai wāhi ki ngā hui kaupapa Māori, ki ngā taiopenga aramahi, me ngā hui ā-rohe, ā-motu, ka torokaha ake ngā hono ki tawhiti.

I te papa ake o Te Wānanga, ka noho mātāmua tonu mai ko te tauawhiwhi me te manaakitanga ki ngā kawenga o ia rā. Ka tū tahi ngā kaimahi ki te tautoko i ngā ākonga, i ngā manuhiri, i a rātou anō, rā roto i te pikau tahi me te ngākau atawhai. I mau tonu ko ngā Whakaaetanga Tauronui hei tuinga pūtaka mō ngā pātuinga rautaki katoa. He pēnei tā mātou ki te Māoriland Charitable Trust, ki a Koha Tree (Shoebus Christmas Aotearoa), ā, ki a Poitarawhiti Pokapū, koia nei hoki te kāinga o te kapa Manawataki.

Wairuatanga

Whai i muri i te huringa hei hinonga kei waho kē i te mana o te Karauna, ka poua tonutia ngā hanga whakaū i te mana arataki me te noho haepapa, ko te tikanga Māori hei tumu, ki ngā whakahaere o Te Wānanga. Whaihoki, ka tū tonu Te Mana Whakahaere me Te Taumatua. Ka whakaritea ngā hurihanga tukupūtea, aroturuki, pūrongorongo kia rere ngātahi ki te Whakahau Mātauranga me te Kotahitanga o ART. Ka koke tonu ngā

Whakapapa

Graduation Day continued to be the most significant annual event for Te Wānanga o Raukawa, bringing together whānau and friends to celebrate the achievements of our ākonga. In December, more than 2,500 supporters gathered for Te Rā Whakapūmau to acknowledge 353 graduates receiving tohu and taonga, from diploma through to postgraduate level. Relationship-building initiatives such as He Papakāinga mō te Reo strengthened connections with external partners and national bodies, while continued leadership in kaupapa Māori design and sustainability, including Living Building Challenge reporting and waste minimisation initiatives led by Te Whare Manaaki Whenua which reinforced whakapapa connections to whenua and future generations. The Biochar event successfully delivered the installation and operation of the kiln, marking a significant milestone in demonstrating the feasibility of managing untreated timber waste in-house and reducing reliance on external disposal services. Planned next steps include the delivery of further workshops, continued capability building and the potential extension of this initiative to marae, kura, and other community partners.

Ūkaipōtanga

Ongoing collaboration with Pūhoro continued to expose secondary students (Yrs 9-13) to STEM (Science, Technology, Engineering, Mathematics, Mātauranga Māori) pathways grounded in Mātauranga Māori. The continuation of Whitihihiko ki te Ao further strengthened Māori participation in the technology sector, by delivering community-based innovation events that encouraged creative and entrepreneurial thinking.

Rangatahi-led initiatives, including Kī te Āpōpō attended by over 750 rangatahi in April and Start-Up Weekend Ōtaki in September, remained central to building leadership capability and confidence. Alumni development advanced strategically through the refinement of graduate data systems, with the data framework set to be implemented in the current year beginning with the National Weavers programme led by Te Whare Tūhono. While foundational planning and exploratory work were completed within Renarena te Taukaea, the project is currently on hold. The insights and preliminary frameworks developed through the Whiria and Auahatia te Poka Pū workstreams provide a strong basis for future progression should the initiative be reactivated as organisational priorities evolve.

Whanaungatanga

The Paihere Tangata team's achievements were driven by intentional investment in both people and the systems that enable collective wellbeing. Key initiatives included the implementation and embedding of Employment Hero (EH) and HR systems to better support kaimahi and succession planning efforts. Te Wānanga o Raukawa maintained a strong presence at local, regional and national events, including kapa haka competitions, career fairs, Ngā Manu Kōrero and Waitangi Day commemorations. Iwi descendants and the wider public fostered meaningful community relationships, while participation in kaupapa Māori events, career expos, regional and national hui strengthened connections beyond the campus. Internally, reciprocity and manaakitanga remained central to everyday practice with kaimahi collectively supporting learners, manuhiri and one another through shared responsibility and care. Mutual Recognition Agreements continued to serve as the foundational documents underpinning all strategic partnerships. These agreements remained in place with Māoriland Charitable Trust, Koha Tree (Shoebus Christmas Aotearoa), and Central Netball Zone, home of the Netball Central Pulse team.

Wairuatanga

Following the transition to a non-Crown entity, governance and accountability structures grounded in tikanga continued to be embedded across the Wānanga. This included the ongoing operation of Te Mana Whakahaere and Te Taumatua. Funding, monitoring, and reporting cycles aligned with the Order in Council and ART Confederation. Long-term

whakariterite tautini, rā roto mai i Te Pae Tawhiti (ngā tūmanako mō te 10 tau), i Te Pae Tata (ngā whāinga tōmua mō te 3–5 tau), me Hei Whakamaunga Atu (te mahere whakanga e 3 tau te roa). Ko te tokomaha o ngā ākonga i whakauru mai, i whai wāhi mai i tēnei tau, he tohu pea o te whakapono mai o te puna ākonga ki te ahunga e whāia nei e Te Wānanga.

Nā te hakune o ngā mahi hautū, ka pūtatea mai ngā whakatau i ngā uara, i te ngākau titikaha, i te pono, i noho ai ko te Wairuatanga hei taki i ngā mahi, puta noa i Te Wānanga.

Kaitiakitanga

Kitea ana te aratakinga o te tiaki taiao i ngā whare me ngā tikanga whakahaere, huri noa i te papamahi. I te ara whano ki te tiwhiketetanga i te Living Building Challenge (LBC), ka nui ngā pūrongo, ka auroa anō te ako, e tū ai a Te Wānanga ki mua haere ai mō te hāpai i te toitūtanga i te rāngai tuatoru. Ko tētehi mea i kitea e Te Whare Manaaki Whenua me Manaaki Tangata, he wā anō ka tōtōāngia te kai, te aha atu rānei, me te aha, ka tahuri rātou ki te kimi rongoā, pērā i te whakatio i ngā kai kāore e pau, me te kawae ake i ngā mahi e iti ai te moumou, te para rānei. I kitea hoki te kaitiakitanga i roto i te tauwhirotanga o ngā pūnaha taha whakahaere, taha tangata, taha rawa. Hei tauira o tēnei, ko ngā whiriwhiri roa ki a TEC mō te wāhi ki ngā whakaritenga aroturuki, tukupūtea, ko te tukunga o ngā hōtaka whakangungu mō te noho haumaruru i te ipurangi, ko ngā whakahoutanga o te whatunga, ko te whakamahere heipūtanga, tae atu ki te whakapūioiotanga o ngā tukanga arotake tara ā-whare hei whakakaha ake i ngā āhuatanga whakaū kounga. Ka haere tonu ngā mahi whakangungu kaimahi ki te pae anganui ki te haumaruru ko Phriendly Phishing te ingoa, e māmā ake ai te tautohu i ngā ngoikoretanga, e iti ake ai hoki te tūpono raru i ngā hītinihanga. He mea whakahou haere anō hoki te whatunga puta noa i te papamahi, kia kaha ake ai, ā, kia tūmau ai te rere o ngā mahi.

Pūkengatanga

I eke ngā whakaurunga ki He Iti Nā Mōtai ki tōna tokopae mōrahi. Māringanui i whakapikia taua mōrahi ki te 45 tamariki, i runga i te whakaae mai a Te Tāhuhu o te Mātauranga kia pērā. I whāia tonutia e ngā kaimahi ngā mahi whakangaio me ētehi atu akoranga. Arā hoki ngā kaupapa reo Māori i kawea ki ngā whare katoa hei taunaki. I tū he akoranga i raro i te maru o Te Ataarangi, he wānanga, he whakangungu anō hoki hei whakapiki i te māia ki te whāwhā i ngā pūnaha, i ngā pae whakaako me ngā taputapu. Nā ngā pūtere tiaki pūranga, whakamatihiko, i wātea ake ai ki a rātou ngā mātauranga ahurea; nā ngā whakamahere ā-whare, ka whakahāngaitia ngā hua ako ki ngā uara Māori me ngā whāinga tōmua a Te Wānanga. Ka noho tonu ko te whakapakari i te reo hei aronga mātāmua. Kua haere tonu te komokomo haere a Te Wānanga o Raukawa i te

planning progressed through Te Pae Tawhiti (10-year aspirations), Te Pae Tata (3–5-year priorities), and Hei Whakamaunga Atu (3-year investment plan). High levels of enrolment and learner participation reflected confidence in the Wānanga's direction.

Strategic leadership ensured decisions were grounded in values, purpose and spiritual integrity, reinforcing Wairuatanga as a guiding force across the organisation.

Kaitiakitanga

Leadership in environmental stewardship was demonstrated across the built environment and operational practices across campus. Advancement toward Living Building Challenge (LBC) certification involved comprehensive reporting and ongoing learning, further positioning TWoR as a sustainability leader within the tertiary sector. Te Whare Manaaki Whenua and Manaaki Tangata also identified issues of overproduction, proposing practical solutions such as freezing surplus kai and actively promoting low-waste practices. Kaitiakitanga was reflected in the stewardship of organisational systems, people, and resources. This included sustained engagement with TEC regarding monitoring and funding arrangements, the rollout of cyber security training programmes, network upgrades and contingency planning and the advancement of internal audit processes to strengthen quality assurance. Staff continued training through the Phriendly Phishing security awareness platform, strengthening capability to identify vulnerabilities and reduce the risk of phishing attempts. Network upgrades were also implemented across the campus to improve reliability and maintain operational continuity.

Pūkengatanga

Enrolments at He Iti Nā Mōtai reached full capacity, though we successfully expanded the roll to 45 tamariki with MOE approval. Kaimahi continued their professional development and study, supported by deliberate reo Māori initiatives across all whare. Te Ataarangi workshops, wānanga and training sessions strengthened confidence in using systems, teaching platforms and equipment. Archival and digitisation projects improved access to cultural knowledge, while whare-level planning ensured learning outcomes aligned with kaupapa Māori values and organisational priorities. The development of te reo remains a central focus. Te Wānanga o Raukawa has continued to embed the language throughout daily operations and learning environments.



reo ki ngā mahi o ia rā, ki ngā taiao ako anō hoki. Kua uru ngā kaimahi ki ngā hui rumaki, ki ngā kaupapa pērā i Te Ataarangī, ki ngā kura reo, tae atu ki Te Kura Reo ki Ōtaki me te Kura Reo o Ngāruahine. Arā anō hoki ngā hui ā-whare, ngā akoranga reo ā-hapū, me te kaha ake o te rere o te reo i ngā imēra me ngā hui, e whakaatu ana i te takakawe ki te whakamarohi i ngā pūkenga reo, huri noa i Te Wānanga. Hui katoa, e whakaata ana ēnei koringa i te ū pūmau ki te whakatūturu i te reo Māori hei tūtanga tē unuhia i roto i ngā whakahaere me te whanaketanga ahurea.

Rangatiratanga

I whakatauiratia tonutia te hoahoanga toitū me te auahatanga i ngā mahi taiao, rā roto i te hāpaitanga o ngā tikanga waihanga e nui ake ai te tangohanga i te tukunga waro ki te kōhauhau. I kitea hoki te hautūtanga pai i ngā mahi whakaako, i te whakahaerenga o te hōtaka Employment-Based Initial Teacher Education (EBITE), i te whakapainga ake anō hoki o ngā pārongo akoranga matihiko, i poipoia ai te mana motuhake o ngā ākongā. Nā te āta matapopore, ko te mau tonu o te mana motuhake, otirā, me te hāpai tahi anō i ngā whāinga tōmua mō ngā ākongā me te rāngai.

Kotahitanga

Kitea ana tēnei mea te kotahitanga i te āhua o te mahi tahi, o ngā pūnaha kōtuitui me ngā whāinga pātahi. I te huakanga o te tāwaha EH, ka tautāwhitia ngā kaimahi ki te whakahaere i ngā pārongo, i te matangaronga, i te kokenga hoki o ngā mahi ako, me te aha, ka pūtaata ake, ka koutata ake ngā whakahaere. Ka kawea anō hoki he whakangungu whakaora ohotata, i pai ake ai te noho takatū o te taktini, me te haumarua o te wāhi mahi. I auau te arotakenga me ngā whakahoutanga o ngā hōtaka akoranga, i pūioio ake ai te taha haepapa me te kounga. I mahi ngātahi hoki ōna anō kāhui, ā, nā reira i tukua ai ngā kaupapa i runga i te whakaaro kotahi, i te mahi tahi.

Te Reo

I paneke anō te reo Māori, inā tōna tuitui haeretanga ki ngā mahi whakaako, ki ngā mahi arataki, ki ngā whakahaere, otirā, ki ngā nekeneke o ia rā. Arā ngā hōtaka reo Māori, ko ētehi i te ipurangi, ko ētehi he kanohi ki te kanohi. Arā hoki te rere mārie o te reo Māori i ngā ngutu o ngā kaimahi i ngā hui, i ngā whakawhiti kōrero, i ngā tini whaitua o Te Wānanga. Ka tautokona hoki te pakari haere o te reo ki ngā kura reo, ki ngā hui rumaki, ki ngā ara ako anō hoki o waho. Nā ētehi kaupapa whakatairanga i ngā pae matihiko, ka toro anō hoki te reo ki ētehi huihuinga tāngata whānui ake. Noho tahi ai ngā kaimahi ki te karakia i ia Mane. He whaitua anō tēnei e pai ai te whakaharatau me te whakapakari ake i te reo, ki te karakia, ki te mihi mihi, ki te pānui. Ā, nō te hiku o te tau, ka puta te kawata me reo Māori katoa ēnei noho tahi. Hei āpiti ki tērā, ka tū he akoranga ā-wiki i raro i te maru o Te Ataarangī. Kua komohia atu e ētehi whare ēnei akoranga ki ā rātou mahere ā-whare. Mā te reo tātou e ora ai.

Manaakitanga

Hei tauawhi i te hauora whānui o te ākongā, ka kaha te aro atu me te tautoko i tēnā, i tēnā, ka nahanaha ngā urupare, ka manaakitia te taiao, ā, ka mutunga kore te kori ki te whakapai ake i ngā ratonga. I uiuitia ngā ākongā i muri i ia noho kia mōhiotia ai ō rātou whakaaro ki te whakahaerenga o te hōtaka me ngā ratonga tautoko. I tukua atu ngā kōrero i hua ake ki ngā rōpū i whai wāhi ki ngā noho, kia taea ai ētehi whakamahinetanga. Ka tū anō hoki tētehi uiuinga Hangarau Mōhiotio, kia kitea ai ētehi whakapaitanga whāiti e tika ana kia mahia, tae atu ki te whakamarohi ake i ngā pūkenga o ngā kaimahi, te whakapai ake i ngā pārongo ka tukua i mua i te huri ki te ako, me te noho takatū o ngā ratonga tautoko i te rangi tuatahi tonu o te noho. Ko ētehi atu kaupapa tauwhiro i ngā ākongā, ko te pātuinga Student Card me te whakawhanake tonu i te kāri Tuakiri Ākongā, e puta ai he hua taha tinana, taha moni, ki ngā ākongā. I mihia e ngā ākongā ngā akoranga mō te iwi me te hapū, ā, mō te reo Māori anō, i kitea ai te noho taonga o ngā akoranga whakaū i te tuakiri tangata.

I whakapaingia te tāwaha whakauru tuihono mō te 2025, kia mārāma ake ai ki ngā ākongā, mātua rā te hunga ako harangotengote. Nā ēnei whakapainga ka tika ake anō hoki ngā matapae mō ngā EFTS. He mahi pokapū tonu te manaaki i te taiao, he whakaū i ngā hono whakapapa me ngā tikanga parakore ko te kaitaikitanga te tumu. E whakatauiria ana ēnei mahi i te manaakitanga, rā roto mai i te whakarongo, i te kori ake ki te tautoko, i te rauhi i te taiao, me te titikaha ki te whakapai ake i te wheako o te ākongā.

This includes staff engagement in hui rumaki, participation in programmes such as Te Ataarangī, and involvement in kura reo including Te Kura Reo ki Ōtaki and Te Kura Reo o Ngāruahine. Additional initiatives such as whare hui, hapū reo classes, and the growing use of te reo in emails and meetings demonstrate a consistent commitment to strengthening language capability across the organisation. Collectively, these efforts reflect steady commitment toward firmly grounding te reo as a core element of institutional practice and cultural development.

Rangatiratanga

Continued leadership in sustainable design and environmental innovation was demonstrated through the maintenance of carbon-positive building practices. Academic leadership was evidenced by the delivery of flagship programmes such as Employment-Based Initial Teacher Education (EBITE) and enhancements to digital course information that supported learner autonomy. Strategic oversight enabled self-determination while ensuring responsive alignment with learner and sector priorities.

Kotahitanga

A unified approach was demonstrated through coordinated teamwork, integrated systems and shared goals. The rollout of the EH portal supported staff in managing information, leave and academic progress, improving transparency and operational efficiency. First aid training initiatives strengthened collective readiness and workplace safety. Regular audits and updates to academic programmes reinforced accountability and quality, while cross-team collaboration ensured initiatives were delivered in a unified and cooperative way.

Te Reo

The advancement of Te Reo Māori was realised through its intentional and consistent integration across teaching, governance, operations and everyday practice. This included the delivery of both online and kānohi-ki-te-kānohi reo programmes, the active use of Te Reo by kaimahi in hui, correspondence and across campus spaces with ongoing professional development through kura reo, rumaki and external learning opportunities. Promotional initiatives further extended the reach of Te Reo to wider audiences through digital platforms. Weekly Monday karakia sessions continue to provide staff with a dedicated space to practise and strengthen their reo through karakia, mihi mihi, waiata, and pānui, with a strengthened expectation introduced late last year that te reo be spoken during these sessions. In addition, Riro has facilitated weekly Te Ataarangī classes for kaimahi, with some whare incorporating this learning into their Mahere ā-whare activities. Mā te reo tātou e ora ai.

Manaakitanga

A holistic approach to learner wellbeing was demonstrated through responsive learner support, structured feedback, environmental stewardship, and continuous improvement. Post-Noho student surveys provided regular insight into programme delivery and support services, with feedback shared across teams to enable timely enhancements. An Information Technology survey informed targeted improvements, including strengthening staff capability, improving pre-study information, and ensuring support services were available from the first day of Noho. Learner wellbeing was further supported through the Student Card partnership and ongoing development of the Student ID card, providing practical and financial benefits. Positive feedback on iwi, hapū, and Te Reo papers reaffirmed the importance of identity-affirming learning.

Enhancements to the 2025 online enrolment portal improved clarity for learners, particularly part-time students and supported more accurate EFTS forecasting. Environmental manaakitanga remained central, reinforcing whakapapa connections and zero-waste practices grounded in kaitiakitanga. Together, these actions reflected manaakitanga through attentive listening, practical support, environmental care and a commitment to strengthening the learner experience.

Amiria Tutari Salzmann

Ngāti Toa Rangatira, Ngāti Tūwharetoa, Ngā Ruahinerangi,
Ngāti Tama, Ngāti Koata

2025 Student and Graduate of Tāhuhu Te Reo Māori
- Master of Te Reo Māori

“I was drawn to Te Wānanga o Raukawa because of the mix of whakapapa, convenience, and incredible line-up of kaiako. I love how the tohu are uniquely structured with iwi and hapū studies, te reo and the chosen specialty.”





Photograph by Alesha Manurau

Ngā Purapura



Major events held at Ngā Purapura

10 February: Celebrating Mereana Selby, retiring as Tumuaki of Te Wānanga o Raukawa

26-30 March: Māoriland Film Festival

11-12 January: Pre-Season Māori Basketball Tournament

11-13 April: ANZ Pre Season Netball Tournament

10 September: Kaumātua Olympics

18 September: Te Mokotini

18 September: Heke Reo poroporoaki

12 Dec: Te Wānanga o Raukawa Te Rā Whakapūmau

Sports competitions

22 March: Raukawa vs Hawaii Basketball Game

30 April – 25 June: Raukawa ki te Tonga Basketball Men's League Competition

16 July – 3 September: Raukawa ki te Tonga Mixed Social Competition

17 July – 7 August: Coastal Netball Secondary Schools Competition

13 October – 24 November: Raukawa ki te Tonga Mini Ball (ages 5-13) Competition

Training sessions held in Ngā Purapura

Two classes per weekday were held:

- 6am – 7am, Tuesday and Thursday: Maranga mai – circuit and fitness
 - 6am-7am, Monday, Wednesday and Friday: Uakaha – strength and conditioning
 - 12.30pm - 1.30pm, Monday to Friday: Hikipoto – HITT sessions
-

Clubs and teams using Mauri Tū:

- Rāhui Sportsclub netball teams
 - Te Wānanga o Raukawa Rāhui netball training and camps
 - Rāhui Sportsclub rugby and netball teams varying ages and grades
 - Raukawa Basketball with more than 10 teams preparing for Māori Basketball Tournament from October to mid-January. The calendar is full, with 10-15 trainings and games per week
 - Whiti Te Rā Junior and Premier rugby league
 - Local soccer teams
 - Te Wānanga o Raukawa Pulse Netball
 - Te Puna Oranga o Ōtaki - rangatahi activity days
 - Ngā Hapū o Ōtaki expos, kaumātua Olympics, weekly rangatahi training sessions
-

Tamariki

After school care: Monday to Friday 3-5pm during school terms

Kura Tiaki- school holiday programme: 8.30am-4pm on 12-27 April, 28 June-13 July and 20 September-5 October

Mauri Oho

Memberships skyrocketed in 2025.

255 new members in 2025

The background of the page is a close-up photograph of a traditional Māori wooden carving. The carving is highly detailed, featuring a central face with large, almond-shaped eyes. Each eye is set within a circular frame and contains a circular inlay of a green and blue iridescent material, likely paua shell. The face is surrounded by complex, swirling patterns of wood, including wavy lines and geometric shapes, all meticulously carved into the reddish-brown wood. The lighting highlights the texture and depth of the carving.

Kura me ngā Rōpū

KEY

PpHTReo	Poupou Huia Te Reo
PpK	Poupou Karanga
HAT	Heke Ahunga Tikanga
HKO	Heke Kawa Oranga
HKP	Heke Kaitiakitanga Pūtaiao
HMM	Heke Mātauranga Māori
HTOI	Heke Toi Whakarākai

HWT	Heke Whare Tapere
PAT2	Year 2, Poutuarongo Ahunga Tikanga
PKO2	Year 2, Poutuarongo Kawa Oranga
PMM2	Year 2, Poutuarongo Mātauranga Māori
PTOI2	Year 2, Poutuarongo Toi Whakarākai
PWW	Poutuarongo Whakaakoranga Wharekura

2025 - KURA

Ao Tawhiti Unlimited Discovery	PpHTR	Ōtautahi
Boroughmuir High School, Edinburgh	PpHTR	Kōtirana
Gisborne Boys High School	PKO	Turanganui ā Kiwa
Gisborne Girls High School	PKO	Turanganui ā Kiwa
John Paul II High School	PpHTR	Māwhera
Kapiti College	PpHTR	Raumati
Kuranui College	PpHTR	Hūpēnui
Malborough Girls College	PpHTR	Ōpawa
Manawatū College	PpHTR	Te Awahou
Manukura	PKO, PKP	Te Papaioea
Paeroa College	PMM	Paeroa
Papanui College	PpHTR	Ōtautahi
Ruapehu College	PpHTR	Qhakune
Saint Hilda's Collegiate School	PpHTR	Ōtepoti
Selwyn College	PpHTR	Tāmaki Makaurau
Te Aho o Te Kura Pounamu	PpWM	Aotearoa
Te Ara Whānui KKM o Ngā Kōhanga Reo o Te Awakairangi	PMM	Te Awakairangi
Te Kāreti o Ōtaki	HR, PTOIW, PWT	Ōtaki
Te Kura ā Iwi o Whakaturanga Rua Mano	PKO, PKP, PpWM	Ōtaki
Te Kura Māori o Porirua	PKO, PMM	Waitangirua
Te Kura o Hirangi	PMM	Tūrangi
Te Kura o Manutuke	PKO	Manutuke
Te Pi'ipi'inga Kākano Mai I Rangiatea	PAT, PTOIW, PWT	Ngā Motu
Te Wharekura o Arowhenua	PMM, PTOIW	Waihōpai
Te Wharekura o Ruatoki	PpWM	Ruatoki
Te Wharekura o Te Rau Aroha	PMM	Waitoa
Te Wharekura o Te Taamataatanga o Pukekohekohe	PMM	Pukekohe
TKKM o Hokianga	PMM	Koutu
TKKM o Kawakawa Mai Tāwhiti	PKO	Wharekāhika
TKKM o Ngā Ruahine Rangī	PTOIW, PWT	Mangatoki
TKKM o Ngāti Kahungunu ki Heretaunga	PKO, PpHTR1	Te Matau ā Maui
TKKM o Ngāti Kahungunu o Te Wairoa	PKO, PMM, PTM	Te Wairoa
TKKM o Ngāti Ruanui	PpK, PpTūWhai, PAT, PTOIW	Hāwera
TKKM o Te Kura Kōkiri	PAT, PMM	Tauranga Moana
TKKM o Te Orini ki Ngāti Awa	PKO	Whakatāne
TKKM o Te Rito	PWP, PTOIW	Ōtaki
TKKM o Tuia Te Mātangi	PMM	Whakatū
TKKM o Wairarapa	PAT	Wairarapa
Tokoroa High School	PpHTR	Tokoroa
Tolaga Bay High School	PpWM	Ūawa
Wainuiomata High School	PKO, PMM	Te Awakairangi
Waiopahu College	PpHTR	Taitoko

TOHU

WĀHI NOHO

2025 - COHORT

NZ Police ki Manukau	PpK, PpTūWhai	Manukau
Araiteuru Marae	PpK	Dunedin
Autaikura – combined cohort	PpWM	Wellington, Rotorua, Tauranga Moana

TOHU

WĀHI NOHO

Kaiāwhina

07



Kaiāwhina

Kaiāwhina include kuia, koroua, teachers, lecturers, kaitiaki of marae, advisors, Ngā Purutanga Mauri, members of Te Mana Whakahaere, komiti mātauranga of marae -based studies and the many hundreds of others who help in various ways.

Although unconstrained by contract, our kaiāwhina have an innate desire to proffer knowledge where knowledge is deserved. They make themselves available to attend noho on weekends and even during the working week if called upon. These are people who, in the practice of kaiāwhinatanga, confer status on others simply by sharing. Their contribution is substantial. Te Wānanga o Raukawa thank those who contributed in 2023 and list their names below:



2025 Kaiāwhina

Ariana Reweti

Arlene Turner

Ben Law

Betty Lou Iwikau

Billie-Jean Potaka Ayton

Bobby McCorkindale

Cathy Tait-Jamieson

Daisy Davis

Daphne Luke

Deb Platt

Diane Tunoho

Dianne Prince

Dianne Wharakura

Dr Jill Bevan-Brown

Dr Joseph Te Rito

Dr Rawiri Tinirau

Elaine Bevan

Ella Taka-Smith

Hemi Taitin

Hohepa Potini

Hone Morris

Israel Starr

Jamie Tait-Jamieson

Jamie Winiata

Janey Wirihana Te Rei

Jody Burgess

Juanita Teepa

Kararaina Ira

Kirsty Hohua

Kristofor Corkran

Kura Marsden

Leon Ellison

Luke Fitzmaurice-Brown

Matariki Carr

Matene Climie

Maude Tupe

Mereana Pitman

Mike Joy

Moko Cooper

Nicola Chase

Pere Wihongi

Piripi Walker

Pounamu Skelton

Prayash Chhetri

Ren Curtis

Renee Temara

Ria Waikeripuru

Rita Tupe

Rodney Te Tawhero

Roimata Kereama

Shirley Simmonds

Sianne Dougherty

State House Unit (music band)

Sydney Kingi

Tairoa Morrison

Tākuta Ferris

Tanith Wirihana Te Waitohioterangi

Tasha Webby

Te Kahu Rolleston

Te Rangioinga Goddard

Te Rina Raureti

Tipi Wehipeihana

Toni Hawea

Tony Iwikau

Tracey Robinson

Tukiterangi Curtis

EFTS by Tohu

TOHU	2022	2023	2024	2025
Heke Ahunga Tikanga (HAT)	11.625	9	16.125	17.055
Heke Kaitiakitanga Pūtaiao (HKP)	18.75	24	27	18.6666
Heke Kawa Oranga (HKO)	9	10.125	15.125	9.25
Heke Mātauranga Māori (HMM)	52.75	56.625	49.75	50.0416
Heke Puna Maumahara (HPM)	4.5	6	3.75	4.75
Heke Reo (HReo)	82.875	91.625	115.9166	105
Heke Rongoā (HR)	20.375	22.875	21.75	23.5
Heke Te Rangakura - Kaiwhakaako (HTRK)	31.125	16	34.875	35.0418
Heke Toi Whakarākaī (HToi) now offered as Heke Toi Whakairo or Heke Whare Pora	10.125	25	23.5	-
Heke Toi Whakairo (HTOIW) - 2025 in the first year this is offered	-	-	-	19
Heke Toiora Whānau (HTW)	15.625	36.5	38.125	39.75
Heke Toko Mana (HTM)	2.75	-	2.875	2.5
Heke Whakaakoranga (HW)	8.75	15.375	11.5	8.5
Heke Whakaakoranga Kōhungahunga (HWK)	5.875	15.25	9.375	13
Heke Whare Pora (HWP) - 2025 is the first year for Heke Whare Pora	-	-	-	9.75
Heke Whare Tapere (HWT)	-	-	9.195	4.5
Poupou Huia Te Reo 1 (PpHTR1)	990.675	1016.316	1093.572	919.413
Poupou Huia Te Reo 2 (PpHTR2)	300.033	318.681	304.695	308.025
Poupou Karanga (PpK)	42.1498	50.5631	47.8975	36.7353
Poupou Tū Whaikōrero (PpWhai)	29	28.25	34.375	29.875
Poupou Whakapiki Mauri (PpWM)	-	31.2001	26.5759	37.8232
Poutāhū Ahunga Tikanga (PtAT)	4.6656	10.2502	8.4168	15.5001
Poutāhū Te Reo Māori (PtReo)	8.7052	6.6257	9.1255	11.2927
Poutāhū Whakaakoranga (PtW)	15.444	15.5833	13.3334	24.7916
Poutāhū Whakaakoranga Akorau (PtWA)	14.3721	7.9151	9.873	9.873
Poutāhū Whakahaere (PtWh)	4.7984	14.7498	10.4998	9.2077
Poutuarongo Ahunga Tikanga Y2 (PAT Y2)	4.625	2.125	4	6.5
Poutuarongo Ahunga Tikanga Y3 (PAT Y3)	0.125	4.75	2.5	1.375
Poutuarongo Kaitiakitanga Pūtaiao Y2 (PKP Y2)	11.25	14.625	21	16.25
Poutuarongo Kaitiakitanga Pūtaiao Y3 (PKP Y3)	7.375	6.5	9.75	15.625
Poutuarongo Kawa Oranga - Year 2 (PKO Y2)	.75	4.3333	6.875	7.625
Poutuarongo Kawa Oranga - Year 3 (PKO Y3)	1.25	1.125	2	2.75
Poutuarongo Mātauranga Māori Y2 (PMM Y2)	13.75	11.25	17.25	12.25
Poutuarongo Mātauranga Māori Y3 (PMM Y3)	2.209	12.82	6.625	8.25
Poutuarongo Puna Maumahara Y2 (PPM Y2)	4	2.25	1.75	4.75
Poutuarongo Puna Maumahara Y3 (PPM Y3)	-	3.75	0.125	1
Poutuarongo Reo Y2 (PReo Y2)	25.25	27.25	41.75	47.5
Poutuarongo Reo Y3 (PReo Y3)	13.25	16.125	29.125	21
Poutuarongo Te Rangakura - Kaiwhakaako Y2 (PTRK Y2)	25.375	24.9582	16.625	33.6746

TOHU	2022	2023	2024	2025
Poutuarongo Te Rangakura - Kaiwhakaako Y3 (PTRK Y3)	21.75	20.25	20.875	14.125
Poutuarongo Toi Whakairo Y2 (PTOIW Y2)	-	-	-	8
Poutuarongo Toi Whakairo Y3 (PTOIW Y3)	-	-	-	4.875
Poutuarongo Toi Whakarākai Y2 – now Poutuarongo Toi Whakairo Y2 or Poutuarongo Whare Pora Y2	7.125	10.32	9.375	-
Poutuarongo Toi Whakarākai Y3 - now Poutuarongo Toi Whakairo Y3 or Poutuarongo Whare Pora Y3	1.125	5.125	4.75	-
Poutuarongo Toiora Whānau Y2 (PTW Y2)	12.25	10.5	26.375	25.625
Poutuarongo Toiora Whānau Y3 (PTW Y3)	11.875	11.875	6.875	20.125
Poutuarongo Toiora Whānau Y4 (PTW Y4)	13.5	9.5	13.5	7.875
Poutuarongo Toko Mana Y2 (PTM Y2)	0.305	0.0416	-	-
Poutuarongo Toko Mana Y3 (PTM Y3)	-	0.375	1.375	1.625
Poutuarongo Whakaakoranga Kōhungahunga Y2 (PWK Y2)	5	2.375	9.375	7
Poutuarongo Whakaakoranga Kōhungahunga Y3 (PWK Y3)	2.875	4.625	2.875	6.75
Poutuarongo Whakaakoranga Wharekura Y1 (PWW Y1)				1.75
Poutuarongo Whakaakoranga Wharekura Y2 (PWW Y2)				15
Poutuarongo Whakaakoranga Wharekura Y3 (PWW Y3)	-	13	12	-
Poutuarongo Whakaakoranga Y2 (PW Y2)	6.25	4.375	8	10.75
Poutuarongo Whakaakoranga Y3 (PW Y3)	6.75	6.625	4.375	7.625
Poutuarongo Whare Pora Y2 (PWP Y2) - 2025 is the first year this is offered	-	-	-	3.875
Poutuarongo Whare Pora Y3 (PWP Y3) - 2025 is the first year this is offered	-	-	-	2.375
Poutuarongo Whare Tapere Y2 (PWT Y2)	-	-	0.25	4.875
Tāhuhu Ahunga Tikanga (TAT)	0.2916	3.1662	2.6663	4.9576
Tāhuhu Mātauranga Mori Y1 (TMM Y1)	10.3323	5.6661	5.541	5.3328
Tāhuhu Mātauranga Māori Y2 (TMM Y2)	3	6	2	1
Tāhuhu Te Reo Maori (TReo)	1.916	2.5407	2.5822	3.9999
Tāhuhu Whakaakoranga (TW)	6.4473	11.1958	12.0378	13.5417
Tāhuhu Whakahaere (TWh)	-	1.0413	7.0403	6.375
Grand Total	1938.0434	2088.9675	2248.4681	2118.8482

Graduation and Enrolments

08

Graduates by Programme 2025

TOHU	2022	2023	2024	2025
Level 4 - Certificates	1717	1969	2243	1860
Poupou Huia Te Reo 1 (PpHTR1)	1591	1848	2105	1711
Poupou Karanga (PpK)	85	81	92	70
Poupou Pakari Tinana (PpPT)	41	-	-	-
Poupou Whakapiki Mauri (PpWM)	-	40	46	79
Level 5 - Certificates / Diplomas	677	775	805	837
Heke Ahunga Tikanga (HAT)	3	5	12	12
Heke Kaitiakitanga Pūtaiao (HKP)	15	22	21	17
Heke Kawa Oranga (HKO)	10	9	14	14
Heke Mātauranga Māori (HMM)	33	37	50	23
Heke Puna Maumahara (HPM)	4	4	4	1
Heke Reo Māori (HReo)	69	83	101	86
Heke Rongoā (HR)	8	22	17	17
Heke Te Rangakura - Kaiwhakaako (HTRK)	17	17	10	33
Heke Toi Whakairo (HTOIW)	-	-	-	20
Heke Toi Whakarākai (HTW)	12	23	18	-
Heke Toiora Whānau (HTW)	12	33	38	38
Heke Toko Mana (HTM)	-	-	1	3
Heke Whakaakoranga (HW)	3	8	8	6
Heke Whakaakoranga Kōhungahunga (HWK)	2	10	4	11
Heke Whare Pora (HWP)	-	-	-	6
Heke Whare Tapere (HWT)	1	-	9	3
Poupou Huia Te Reo 2 (PpHTR2)	446	469	471	502
Poupou Tū Whaikōrero (PpWhai)	42	33	27	47

TOHU	2022	2023	2024	2025
Level 7 - Bachelor's Degrees	61	82	87	90
Poutuarongo Ahunga Tikanga (PAT)	-	4	2	1
Poutuarongo Kaitiakitanga Pūtaiao (PKP)	7	5	7	15
Poutuarongo Kawa Oranga (PKO)	1	3	2	1
Poutuarongo Mātauranga Māori (PMM)	4	8	4	5
Poutuarongo Puna Maumahara (PPM)	-	3	-	1
Poutuarongo Reo Māori (PReo)	9	17	26	22
Poutuarongo Te Rangakura - Kaiwhakaako (PTRK)	22	21	2	17
Poutuarongo Toi Whakairo (PTOIW)	-	-	-	2
Poutuarongo Toi Whakarākai (PTOI)	1	5	4	-
Poutuarongo Toiora Whānau (PTW)	13	7	12	10
Poutuarongo Toko Mana (PTM)	-	-	-	1
Poutuarongo Whakaakoranga (PW)	2	4	16	7
Poutuarongo Whakaakoranga Kōhungahunga (PWK)	2	5	12	6
Poutuarongo Whare Pora (PWP)	-	-	-	2
Poutuarongo Whare Tapere (PWT)	-	-	-	-
Level 8 - Postgraduate Certificates/Diplomas	36	40	36	58
Poutāhū Ahunga Tikanga (PtAT)	1	5	4	11
Poutāhū Te Reo Māori (PtReo)	5	4	5	7
Poutāhū Whakaakoranga (PtW)	16	14	13	22
Poutāhū Whakaakoranga Akorau (PtWA)	12	8	9	10
Poutāhū Whakahaere (PtWh)	2	9	5	8
Level 9 - Master's Degrees	11	17	15	25
Tāhuhu Ahunga Tikanga (TAT)	-	2	-	2
Tāhuhu Mātauranga Māori	2	4	-	-
Tāhuhu Te Reo Māori (TReo)	1	1	1	3
Tāhuhu Whakaakoranga (TW)	7	10	9	14
Tāhuhu Whakahaere (TWh)	1	-	5	6
Grand Total	2502	2883	3186	2872

Kaupapa and Tikanga Performance

09

Kaupapa and Tikanga Performance

E kore au e ngaro; he kākano i ruia mai i rangiātea

Reporting Entity

Te Wānanga o Raukawa was established under the Education (Te Wānanga o Raukawa) Order 1993 and continues pursuant to the Education (Te Wānanga o Raukawa) Order 2023 as a Category B Wānanga within the meaning of the Education and Training Act 2020.

Te Wānanga o Raukawa is not a Crown entity. It operates independently as a tertiary education institution, primarily accountable to the three iwi of the ART Confederation (Te Āti Awa, Ngāti Raukawa, and Ngāti Toa Rangatira).

It is grounded in kaupapa tuku iho and the aspirations of its founding iwi. It is domiciled and operates in Aotearoa New Zealand.

This Annual Report includes the Kaupapa and Tikanga Performance Statement of Te Wānanga o Raukawa (formerly the Statement of Service Performance) for the academic year ended 31 December 2025. This statement is prepared in

accordance with the requirements of the Whakahaau Mātauranga (Te Wānanga o Raukawa) 2023, and reflects the strategic goals and objectives determined by Te Mana Whakahaere in alignment with the purpose and values of the Wānanga, and the educational aspirations of the ART Confederation.

Kaupapa Tikanga Performance

Te Wānanga o Raukawa is required to include and report on the TEC Education Performance Indicators. However, Te Mana Whakahaere has chosen to report against additional key measures (Kaupapa and Tikanga). These measures are developed when the Te Wānanga o Raukawa Investment Plan, Hei Whakamaunga Atu is developed.

They provide guidance as to how Te Wānanga o Raukawa will achieve its overall strategic pathway and contribute to the long-term objectives.

The results can be found in the Kaupapa and Tikanga Performance matrix. This is an accountability framework, developed by Te Wānanga o Raukawa to measure our expression to our 10 guiding principles. Each kaupapa has a set of tikanga (goals), kawenga (strategies) and whāinga (targets or measures). The results reported in the annual report are collated from various sources at the end of the year. The results are progressive year on year rather than consistent. The matrix is reviewed in accordance with the cycle of the Te Wānanga o Raukawa Investment Plan, Hei Whakamaunga Atu, and is relevant for the period of that plan.

This final performance report included in this Annual Report provides a set of measures to give a rounded picture of the non-financial performance of Te Wānanga o Raukawa.

Basis of Preparation

STATEMENT OF COMPLIANCE

The Kaupapa and Tikanga Performance of Te Wānanga o Raukawa has been prepared in accordance with the requirements of the Education and Training Act 2023, which include the requirement to comply with New Zealand generally accepted accounting practice (NZ GAAP) and complies with PBE Standards Reduced Disclosure Regime.

The service performance information is reported through the Kaupapa and Tikanga Performance Matrix on pages 76-103. Te Wānanga o Raukawa has made judgements on the application of reporting standards and has made estimates and assumptions concerning the future. The estimates and assumptions may differ from the subsequent actual results.

The main judgements, estimates and assumptions are discussed below:

ENROLMENT MEASURES

Measures based on enrolments are extracted from internal systems based on finalised year-end figures. These are reconciled to the Single Data Return (SDR) submitted to the Tertiary Education Commission in January, which is the final year-end enrolments report to be submitted and is used for funding and statistical purposes by government.

SAC PERFORMANCE MEASURES

The SAC Performance results for the year are based on data that is extracted from the Tertiary Education Commission (TEC) report portal. The TEC receives the Single Data Return (SDR) in January, which is the final year-end enrolments report and is used for funding and statistical purposes by government. The reporting of these measures for the current year uses the latest information available by the TEC at the time of preparation of the Annual Report. These results are in relation to the following and are required to be included in the Kaupapa and Tikanga Performance by the TEC:

- Participation - The proportion of SAC Eligible EFTS enrolled at the TEO
- Course Completion - The course completion rate for SAC eligible EFTS
- First Year Retention
- Progression - The proportion of students enrolling in a higher level qualification after completing a NZQF level 1 to 4 qualification.

The comparatives for the prior years reflect those published in previous annual reports, to provide a fair comparison at a similar point in time. The reported results from the previous years are unchanged from those published as there were no material differences between the data.

STUDENT SURVEYS

Student surveys are essential providing valuable feedback on the learning and residential experiences, helping us identify strengths and areas for improvement to better meet the needs of our students. We acknowledge that the use of survey results is inherently at risk of low response rates and unbalanced feedback.



The survey of students for online courses across curriculum areas and meals and accommodation have been developed and refined over several years. Our aim is to allow students to provide feedback on key aspects of the online learning environment pertaining to course content and delivery, and on their residential experience.

The insights provided by student feedback help courses improve the way content is created and taught. Our feedback forms for the online environment are consistent across courses and implemented within the course in a way that encourages greater student uptake. Results from student feedback are collated annually, analysed and fed back to pūkenga with recommendations for improvement.

The survey for meals and accommodation helps us understand the needs of our students to improve services. The results are collated, analysed and shared with recommendations to the staff in these areas.

GRADUATE SURVEYS

The survey is distributed to all students who graduated in 2024 using Survey Monkey. The response rate was 26%. Graduate surveys are conducted to help determine how well the graduates are putting skills and knowledge to use after graduating and thereby achieving some of the broader outcomes of graduating from Te Wānanga o Raukawa. It is also an opportunity to invite feedback about the student experience.

DISCLOSURE OF JUDGEMENTS

In determining the results for each kaupapa within the Kaupapa and Tikanga Performance report, management have used judgement based on indicators that align to the purpose of Te Wānanga o Raukawa and its activities.

FINANCIAL

Funding through TEC enables us to fulfil our investment plan, Hei Whakamaunga Atu. The total output cost for expenditure for the year ended 31 December 2025 is \$29 million (previous 2024 \$26.5 million).

The Tertiary Strategic Intentions

The Wānanga continues to support all learners to succeed. Our current and developing systems for learner success evidence support for this strategic goal.

It is important that learners maintain their confidence and resilience. Inherent in this is cultural confidence, which is woven through each programme of study with a strong focus on te reo Māori as well as on researching iwi and hapū connections. This enables our learners to offer dual competencies in a range of professions and other employment opportunities.

Our graduate profiles inform learners of the knowledge and experience they will acquire on completion of their studies and indicates their potential career options. Certificate and diploma programmes also have a set of graduate outcomes. A relevant skill and knowledge set is critical to learners seeking employment, retraining, or refocusing their future.

Increasing staff credentials forms part of the pūkengatanga section of our kaupapa and tikanga performance (Statement of Service Performance) reporting.

Whakatupu Mātauranga is core to our activity. We continue to increase our capacity and capability, with a range of initiatives.

Hei Whakamaunga Atu is informed by the Tertiary Strategic Intentions but is driven primarily by the aspirations of our founding iwi and framed as expressions of our kaupapa.

Changes to measures and targets








We review our performance measures and targets each year. We do this to make sure measures remain relevant and support the achievement of our goals.

We apply the standard PBE FRS 48 for Service Performance Reporting with its principles-based requirements to ensure service performance information and reporting is appropriate and meaningful to users. This includes the following considerations:

- maintaining consistency of reporting, and
- ensuring performance information is comparable, relevant, reliable, neutral, understandable and complete.



















There are no 2024 comparative results for the kaupapa and tikanga measures as these were new measures in the 2025-2027 Te Wānanga o Raukawa Investment Plan, Hei Whakamaunga Atu.

Changes to our services measures for 2024-2025

Definition	2024	Definition	2025
Met		Met	
Part Met		On Track	
Not Met		Not Met	
Revised – Legislative Status Change			



Te Reo is a taonga that we have inherited from our tūpuna, an invaluable body of knowledge, enlightenment and innovation. Te Reo is intimately connected with mātauranga, conveying important messages about the way our tūpuna understood and experienced the world. The acquisition, maintenance, promotion and revival of Te Reo are priorities for Te Wānanga o Raukawa.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<p><i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i></p>	<p>Leverage technology to expand our provision of te reo Māori learning.</p>	<p>a) Mobile learning app concept finalised and development started. b) Initial expansion and enhancement plan of Te Tū Marae resource developed. c) Conversation framework for Poupou Huia Te Reo AI chatbot developed and initial testing conducted.</p>	<p>a) The Moodle Mobile App was developed and released to support mobile learning engagement. </p> <p>b) A draft scope was prepared to support the expansion and enhancement of the Te Tū Marae resource. </p> <p>c) One general example chatbot has been tested as part of preliminary scoping, and discussions with developers have commenced. </p>
<p>Increased opportunities to advance te reo Māori.</p>	<p>a) Reo Māori campus established with rumaki spaces identified, and tikanga development initiated. b) Reo Māori signage design finalised and installation begun.</p>	<p>a) The campus operated as Reo Māori only during Hui Rūmaki Reo in Huringa 1 and 2. Some frontline services retained the option to use English where required to support students. During this period, senior management meetings of Nga Kaihautū, Academic Board, and Kāhui Akoranga were conducted in Te Reo Māori. A tikanga was also established requiring all Monday staff karakia to be delivered in Te Reo Māori.</p> <p>b) Simple Reo Māori signage has been designed and is awaiting approval for printing and installation. </p>	<p>a) The campus operated as Reo Māori only during Hui Rūmaki Reo in Huringa 1 and 2. Some frontline services retained the option to use English where required to support students. During this period, senior management meetings of Nga Kaihautū, Academic Board, and Kāhui Akoranga were conducted in Te Reo Māori. A tikanga was also established requiring all Monday staff karakia to be delivered in Te Reo Māori. </p> <p>b) Simple Reo Māori signage has been designed and is awaiting approval for printing and installation. </p>
<p>Build staff capability in te reo Māori.</p>	<p>a) Provide access to te reo Māori classes and all staff enrolled in appropriate classes. b) Language plans developed and shared.</p>	<p>a) Whare Kōrero facilitated monthly Whakangungu Reo classes for staff. Whare-based classes were also delivered to the Kāuta and Te Whare Tūhono, focusing on language to support kaimahi in their roles and interactions with ākonga.</p> <p>b) All whare are encouraged to develop their language plans and report on them at monthly Nga Kaihautū hui. Whare Oranga developed a five-point te reo Māori advancement plan, and Te Atarangi classes were provided for kaimahi. </p>	<p>a) Whare Kōrero facilitated monthly Whakangungu Reo classes for staff. Whare-based classes were also delivered to the Kāuta and Te Whare Tūhono, focusing on language to support kaimahi in their roles and interactions with ākonga. </p> <p>b) All whare are encouraged to develop their language plans and report on them at monthly Nga Kaihautū hui. Whare Oranga developed a five-point te reo Māori advancement plan, and Te Atarangi classes were provided for kaimahi. </p>
<p>Resources and publications that focus on te reo programmes and initiatives.</p>	<p>a) Recording of documentation of Heke Reo teaching practices completed.</p>	<p>a) Recording of documentation of Heke Reo teaching practices completed.</p>	<p></p>
<p>Promote the reclamation and revitalisation of te reo Māori and mātauranga by whānau, hapū, and iwi.</p>	<p>a) Pā Reo wānanga facilitated at Hui Whakakaupapa and Advisory Group established.</p>	<p>a) Pā Reo wānanga facilitated at Hui Whakakaupapa and Advisory Group established.</p>	<p></p>
<p>Pā Reo (i. Define the concept, ii. Produce the concept design, iii. Implement and apply the concept).</p>	<p>a) Pā Reo wānanga facilitated at Hui Whakakaupapa and Advisory Group established.</p>	<p>a) Pā Reo wānanga facilitated at Hui Whakakaupapa and Advisory Group established.</p>	<p></p>
<p>Advance Whakatipuranga Rua Mano goals and meet ART Confederation educational aspirations.</p>	<p>a) Viability of establishing Heke Reo elsewhere in the ART rohe explored. b) Initial discussions and framework for mutual recognition developed.</p>	<p>a) Hui were held with Ngāti Toa Rangatira to explore the viability of establishing Heke Reo delivery at Whitiireia.</p> <p>b) Initial discussions and a draft framework for mutual recognition were developed with ART iwi, including preparation of a draft MRA to support potential Heke Reo and Marae-Based Studies delivery. </p>	<p>a) Hui were held with Ngāti Toa Rangatira to explore the viability of establishing Heke Reo delivery at Whitiireia. </p> <p>b) Initial discussions and a draft framework for mutual recognition were developed with ART iwi, including preparation of a draft MRA to support potential Heke Reo and Marae-Based Studies delivery. </p>
<p>Marae Based Studies.</p>	<p>a) Viability of establishing Heke Reo elsewhere in the ART rohe explored. b) Initial discussions and framework for mutual recognition developed.</p>	<p>a) Hui were held with Ngāti Toa Rangatira to explore the viability of establishing Heke Reo delivery at Whitiireia.</p> <p>b) Initial discussions and a draft framework for mutual recognition were developed with ART iwi, including preparation of a draft MRA to support potential Heke Reo and Marae-Based Studies delivery. </p>	<p>a) Hui were held with Ngāti Toa Rangatira to explore the viability of establishing Heke Reo delivery at Whitiireia. </p> <p>b) Initial discussions and a draft framework for mutual recognition were developed with ART iwi, including preparation of a draft MRA to support potential Heke Reo and Marae-Based Studies delivery. </p>

















WHAKAPAPA

Whakapapa reinforces the connections between us, and to our tūpuna, atua and tūrangawaewae. Whakapapa guides our efforts to better understand and contribute to the mātauranga continuum that binds us to one another across the generations.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<p>Advance Whakatipuranga Rua Mano goals and meet ART Confederation educational aspirations.</p> <p>Increase engagement with ART Confederation marae and hapū in monitoring and evaluation activity.</p> <p>Evaluate Whakatipuranga Rua Mano (WRM).</p>	<p>a) Actively seek ART members to join the pool of monitors for academic programmes and recruitment of the first 3 ART members completed.</p> <p>a) Evaluation of the Whakatipuranga Rua Mano tribal development experiment conducted and framework developed.</p>	<p>a) Te Tumu Akoranga maintains a register of 36 externals who contribute to Kāhui Akoranga evaluation activities, 25 of whom are affiliated with the ART Confederation.</p> <p>a) The Whakatipuranga Rua Mano project tracked well in 2025, with some work still to be completed in 2026. There will likely be other projects generated from the evaluation that will contribute to future planning.</p>	<p>KUA EKE</p> <p>KUA EKE</p>
	<p>Facilitate and advance the reclamation, exploration, and development of mātauranga.</p> <p>Assist students to establish connections with marae and hapū.</p> <p>Build hapū/community participation in whakatupu mātauranga activity.</p>	<p>a) Process designed and tested with initial group of students identifying principles to assist students to connect with marae and hapū.</p> <p>a) Hold conferences and other events to explore and contribute to the mātauranga continuum.</p> <p>b) Explore opportunities to facilitate whakatupu mātauranga activity which contributes to the resilience and prosperity of ART.</p>	<p>a) Te Whare Aronui maintains a database of staff and their respective iwi, hapū, and marae. This supports identifying staff who can assist students in establishing connections where required.</p> <p>a) Conferences and events held to explore and contribute to the mātauranga continuum included the 50 Years of the Waitangi Tribunal book launch; Te Wānanga o Raukawa hosted groups from Canada, Tahiti, and Rapanui; a Hauora Hui hosted by Toiora whānau, which included two days of hands-on workshops; Te Wānanga o Raukawa hosted the annual Te ORA Hui ā Tau for Māori doctors in September, which included an expo day, AGM, and scientific conference with key speakers; and a one-day EBANZ (Earth Building Association NZ) hui held at TAat on 14 November.</p> <p>b) A proposal commissioned by Ngā Hapū o Ōraki was received for Te Wānanga o Raukawa to establish a Kaitiakitanga Institute. The objectives of the institute are to advance innovative, iwi-led education, research, and restoration that reconnect people with land and water, strengthen mātauranga Māori and te reo Māori, support the wellbeing and aspirations of iwi, hapū, and whānau, and promote sustainable stewardship, collaboration, and resilience for present and future generations.</p>
<p>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</p> <p>Explore innovative teaching and technologies that can enhance critical thinking and creativity.</p> <p>Build staff capability to engage in whakatupu mātauranga activity by providing opportunities for them to participate in projects.</p>	<p>a) Establish relationships with industry to understand the latest technological advancements for teaching and learning.</p> <p>a) Staff are supported to apply for external funding for whakatupu mātauranga activities.</p>	<p>a) As part of the development of the online Poutokomanawa Reo Māori programme, relationships were established with partners and experts in the technology industry to explore innovative approaches to teaching and learning. This included investigating interactive learning platforms and emerging technologies such as AI, VR classrooms, and gaming platforms to enhance student engagement and support positive learning environments.</p> <p>a) Staff were supported to apply for external funding to enable whakatupu mātauranga activities. This included funding from TWhorP, Te Mātāwai and Te Matakahuki for Kī Tūa o Whakatipuranga Rua Mano; Te Whatu Ōra for He Ringa Ahuru; and the K.C.D.C. Business Waste Reduction Grant for Manaaki Whenua projects. Additional funding sources also supported initiatives such as He Ara Hou and the Kaitiakitanga Institute, led by Te Whare Oranga.</p>	<p>KUA EKE</p> <p>KUA EKE</p>
	<p>Promote the reclamation and revitalisation of te reo Māori and mātauranga by whānau, hapū, and iwi.</p> <p>Increase opportunities for new relationships with kura and hapū/iwi.</p>	<p>a) Design and develop new engagement initiatives to target local kura, hapū, and iwi.</p>	<p>a) Kī te Āpōpō and Kura Open Days were held and delivered as engagement initiatives with local kura, hapū, and iwi.</p>

MANAAKITANGA

Manaakitanga embodies behaviour that is mana-enhancing of those around us. Manaakitanga inspires us to demonstrate generosity, fairness, appreciation, respect and consideration for others in the way that we perform our roles and responsibilities. It encourages us to strive for continuous improvement in our facilities and services.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>	Expand learner support services within the organisation.	<ul style="list-style-type: none"> a) Learner support framework complete. b) Learner support action plan developed. 	<ul style="list-style-type: none"> a) The learner support framework is embedded through coordinated learner support services, supported by the student portal as a central access point for learners.  b) Te Ngrira is a learner support action plan that embeds equity-driven support across the learning ecosystem, strengthening inclusive ākonga experiences, responsive teaching environments, aligned systems and policies, and leadership accountability, supported by Putahi Tautoko Ākonga, the student portal and Whālorā. 
Staff are supported to study and attend career development courses.	<ul style="list-style-type: none"> a) Assess professional development needs. b) Ensure provision of professional development as appropriate. c) Maintain a record of professional development. 	<ul style="list-style-type: none"> a) Professional development needs were assessed through the development of individual study plans, identifying learning priorities and pathways for staff.  b) Professional development was provided through staff study opportunities and writing workshops delivered by Write Limited.  c) Records of professional development were maintained through a staff study register.  	
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>	Create a more equitable and dynamic learning environment that supports the success of all students.	<ul style="list-style-type: none"> a) Inclusive teaching practices identified.  	<ul style="list-style-type: none"> a) Inclusive teaching practices were identified through Te Ngrira, a learner support action plan, and the establishment of guidelines for AI use in assessment. 
Student surveys.	Student satisfaction surveys conducted.	<ul style="list-style-type: none"> a) Student satisfaction surveys were conducted through feedback forms available in Mūrau, direct student feedback gathered by Te Tumu Ākoranga during evaluation activities, and end-of-hiring surveys assessing accommodation and kai.  	<ul style="list-style-type: none"> a) Student satisfaction surveys were conducted through feedback forms available in Mūrau, direct student feedback gathered by Te Tumu Ākoranga during evaluation activities, and end-of-hiring surveys assessing accommodation and kai. 
Student feedback informs new programme changes/developments, regularly reviewing practices and implementing changes.	Student portal launched for seamless engagement.	<ul style="list-style-type: none"> a) Student portal launched for seamless engagement.  	<ul style="list-style-type: none"> a) A student portal was launched to support seamless student engagement. 
Whakatupu mātauranga activity advanced.	Staff are supported to advance whakatupu mātauranga activity through processes to support conference attendance, whakatupu mātauranga leave and resourcing of project work.	<ul style="list-style-type: none"> a) Staff whakatupu mātauranga activity is recorded and acknowledged in the Whakatupu Mātauranga Register.  	<ul style="list-style-type: none"> a) Staff were supported to advance whakatupu mātauranga activity through support for national and international conference attendance and engagement in whakatupu mātauranga initiatives.  b) Staff whakatupu mātauranga activity was recorded and acknowledged through the ongoing maintenance of the Whakatupu Mātauranga Register. 
<i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i>	TWO kaupapa are expressed in a working environment.	<ul style="list-style-type: none"> a) He Pae Mataara reviewed annually for currency.  	<ul style="list-style-type: none"> a) He Pae Mataara was reviewed to ensure currency and was progressed through AIRC. 

PŪKENGATANGA

Pūkengatanga challenges us to be bold, imaginative and rigorous in our exploration and expansion of mātauranga. It requires the pursuit of excellence in all our activities, demanding the provision of distinctive, innovative and high quality academic programmes; and the generation of meaningful contributions to the mātauranga continuum.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Advance Whakatupuranga Rua Mano goals and meet ART Confederation educational aspirations.</i>			
Micro-credentials considered to respond to ART educational aspirations.	a) Explore educational aspirations of ART.	a) Educational aspirations of ART were explored through Epa hao te rangatahi and discussions with Ngāti Toa regarding the delivery of PREO.	KUA EKE
Higher education initiatives.	a) Consider new postgraduate qualifications.	a) New postgraduate qualifications were considered through the development and approval of Pou Tokomanawa Reo Māori, a Level 8 Postgraduate Certificate delivered fully online and approved for delivery in 2026.	KUA EKE
Establish a Centre for Critical Thinking.	a) Explore the concept of a centre for critical thinking.	a) The concept of a centre for critical thinking was explored through advanced discussions to establish a Critical Thinking Centre, with planning underway toward a mid-to late-2026 launch.	KUA EKE
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>			
Develop innovative approaches to assessment.	a) Explore opportunities that alternative assessments offer.	a) Guidelines have been developed. The alternative assessment guidelines create the conditions for assessment to be more meaningful, equitable, and transformative.	KUA EKE
Puna mātauranga are prioritised.	a) Maintain a puna mātauranga that is current, accessible and distinctive to our needs.	a) A current, accessible, and distinctive puna mātauranga was maintained through ongoing library service development and the commencement of the Digital Archiving Project.	KUA EKE
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>			
The development of skills to advance the whakatupu mātauranga activity.	a) Offer skills based workshops/seminars. b) Review and revise current offerings as appropriate.	a) Skills-based workshops and seminars were offered through a range of initiatives, including writing workshops, Whare Tuhono academic kōrero workshops, conference support workshops, Taki Rawa budgetary workshops, and specialist workshops such as biochat. b) Current offerings were reviewed and revised as appropriate through the completion of Annual Programme Evaluation Reports.	KUA EKE
Pursuit of higher education.	a) Staff are encouraged and supported to pursue postgraduate study, including Te Kāurūtanga.	a) Staff postgraduate study, including Te Kāurūtanga, was supported and recorded through the staff study register.	KUA EKE
<i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i>			
Staff produce whakatupu mātauranga works as an expression of kaupapa.	a) Staff are supported to engage in whakatupu mātauranga activity and to produce the results of their activity via publications, compositions, art, or other works.	a) Staff were supported to engage in whakatupu mātauranga activity through ongoing monitoring of māhere-ā-whare, supporting the development and production of whakatupu mātauranga outputs.	KUA EKE
Advancement of excellence through the expression of kaupapa.	a) Define excellence for TWOR as an expression of kaupapa.	a) The discussion paper "Whakatupu mātauranga as an expression of kaupapa": - describes a framework for gauging excellence in our whakatupu mātauranga activity; - and provides a foundation for defining excellence as an expression of kaupapa across all aspects of our work	KUA EKE

KOTAHITANGA

Kotahitanga flourishes when commitment to a shared vision is built and sustained. It expresses strength in cooperation. Kotahitanga is evident when we pool our talents and energy, working together in order to realise common goals.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Advance Whakatapuranga Rua Mano goals and meet ART Confederation educational aspirations.</i>	<i>Maintain and strengthen relationships with ART.</i>	<ul style="list-style-type: none"> a) Relationships were strengthened through five programmed visits, including Te Mana Whakahaere campus tours, two Kāpiti-based discussions, an annual report visit to Tūkohehe, Whakakaupapa-related engagement, participation in the Kaumatua Olympics, and discussions with Ngāti Toa regarding potential Heke Reo delivery, supporting feedback gathering and early relationship-building across the ART role. 	KUA EKE
<i>Facilitate and participate in ART events as appropriate.</i>	a) Plan an event that recognises 50 yrs of Whakatapuranga Rua Mano.	<ul style="list-style-type: none"> a) Activity recognising 50 years of Whakatapuranga Rua Mano included the Ki Tua o WRM Kura Reo, hui whakakaupapa, WRM interviews, and the creation of a highlights video, recordings, and transcripts, alongside Rā Whakapūmau 2025. 	KUA EKE
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>	<i>Graduation is held annually as a significant promotional activity.</i>	<ul style="list-style-type: none"> a) Te Rā Whakapūmau 2025 presented Te Wānanga o Raukawa to its community through the celebration of graduate achievement and the visible promotion of ongoing study opportunities, including a dedicated promotional tent showcasing TWoR programmes and initiatives. 	KUA EKE
<i>Responding to people with differences.</i>	a) Establish the foundation for the disability action plan Te Ngira.	<ul style="list-style-type: none"> a) Year one of Te Ngira focused on establishing the foundations for accessibility and progressing the initial outcomes of the strategy. These outcomes have all been achieved / progressed. In year two of Te Ngira, work is focused on strengthening accessibility across the organisation's environments, systems, and practices. This includes reviewing physical spaces, digital systems, and the ways support is provided within ako environments to ensure learners can fully participate. Ongoing engagement and review are informing improvements that support a more inclusive and accessible learning environment. 	KUA EKE
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>	<i>Kāimahi are strong, resilient, and connected internally, across where, and across kāhui.</i>	<ul style="list-style-type: none"> a) Hui were facilitated across all levels of the organisation in 2025, including All Staff Karakia, Ngā Teo, Ngā Kaihautū, Kāhui Whakahaere, Akoranga, Whakatupu Mātauranga, Kāhui Akoranga, Manawa Ako, Turuaki me Ngā Pou hui, Te Mana Whakahaere, and the Audit, Investment and Risk Committee. b) Ngā Teo hui provided an ongoing forum for discussion and evaluation across academic activities. One outcome was the review of the online learning sprint cycle, which found one-on-one engagements with academic staff more effective than group meetings, enabling more focused discussion and better use of time. 	KUA EKE
<i>ART staff are encouraged to maintain and enhance their relationships with their hapū.</i>	a) Staff are supported to contribute to the enhancement of the ART relationships.	<ul style="list-style-type: none"> a) Staff were supported to contribute through their involvement in Wai 2200 – the Porirua ki Manawatū District Inquiry hearings, as well as MACA hearings and related claim activity. Where also report on staff involvement in hapū- and marae-based activities at Ngā Kaihautū hui. 	KUA EKE
<i>Develop Ngā Toko Whakatupu Mātauranga (NTWM) as a support network for whakatupu mātauranga activity being conducted by staff.</i>	a) Establish and build the NTWM register. b) Develop a programme of activity to support NTWM in their role.	<ul style="list-style-type: none"> a) A draft WM register that contains a section on Ngā Toko. This will be developed and refined over time. b) NTWM is a work in progress. It is anticipated that the Critical Thinking Centre will support this work. 	KUA EKE

ARONGA MATUA	2025	PERFORMANCE	STATUS
<p>Promote the reclamation and revitalisation of te reo Māori and mātauranga by whānau, hapū, and iwi.</p> <p>Ka ora te whānau ka ora te reo; ka ora te reo, ka ora te whānau.</p>	<p>a) Host an event on "Ka ora te whānau, ka ora te reo".</p>	<p>a) Planning was completed for the ART Wānanga Reo, held in January 2026, which included the Ka ora te whānau, ka ora te reo.</p>	<p>KUA EKE</p>
<p>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</p> <p>Develop a specialised retention & completion framework, along with an integrated reporting system, by leveraging the principles of Te Whare Tapa Whā, TWOR guiding kaupapa and data analytics.</p> <p>Develop framework and mechanism to assess continuous quality improvement (CQI).</p>	<p>a) Design a uniform strategy for retention and completion across all academic whare.</p> <p>a) Regularly review every element informing CQI to our standards in pursuit of an unremitting adherence to quality.</p>	<p>a) A coordinated retention and completion strategy was developed, with each whare implementing purpose-built initiatives aligned to this shared approach.</p> <p>a) Te Pae o Rehua was developed and piloted to review the implementation of He Papakāinga mō te reo, alongside the completion and approval of the He Kura Te Tangata / Digital Pedagogy Framework, contributing to continuous quality improvement.</p>	<p>KUA EKE</p>

RANGATIRATANGA

Rangatiratanga exemplifies the attributes commonly associated with a rangatira: responsibility, integrity, generosity and the ability to unite people. We are expected to demonstrate and foster these qualities as we determine our collective aspirations and design strategies for their achievement.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Advance Whakatupuranga Rua Mano goals and meet ART Confederation educational aspirations.</i>			
- Te Wānanga o Raukawa as an expression of the ART educational aspirations.	<ul style="list-style-type: none"> a) Continue to progress outstanding WAI2698 matters to resolution. b) Transition to non-Crown entity arrangements are progressed including the quality and innovation framework. c) Te Mana Whakahaere and Te Taumatua review Hei Whakamaunga Atu. 	<ul style="list-style-type: none"> a) The Ngā Whare Wānanga Allocated Fund was established, with work continuing to progress other outstanding WAI 2698 matters. b) Ongoing refinement of ART reporting and accountability mechanisms continued in support of the transition to non-Crown entity arrangements. c) Hei Whakamaunga Atu is approved through to 2027. 	<ul style="list-style-type: none"> KUA EKE KUA EKE KUA EKE
Te Wānanga o Raukawa as an expression of rangatiratanga.	<ul style="list-style-type: none"> a) Review the organisation structure congruent with our status as a non-Crown entity Wānanga by mid 2025 and organisation structure adjustments proposed. 	<ul style="list-style-type: none"> a) Organisational structure reviewed with no adjustments deemed necessary at this stage. 	<ul style="list-style-type: none"> KUA EKE
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>			
Te Kawa o te Ako and Te Ōhāki continue to inform behaviour at TWoR.	<ul style="list-style-type: none"> a) Te Kawa o Te Ako and Te Ōhāki resources designed and developed. 	<ul style="list-style-type: none"> a) Te Kawa o Te Ako and Te Ōhāki digital resources designed and developed. 	<ul style="list-style-type: none"> KUA EKE
Whare plan and report on whakatupu mātauranga activity.	<ul style="list-style-type: none"> a) Complete annual mahere ā-whare. b) Complete annual whare whakatupu mātauranga reports. 	<ul style="list-style-type: none"> a) All whare completed their mahere and submitted them to Te Kāhui Whakatupu Mātauranga. b) TWWM are working with whare to complete their mahere and reports. A number of whare have already completed. 	<ul style="list-style-type: none"> KUA EKE TONA EKE
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>			
Te Wānanga o Raukawa policies and processes are relevant and up to date.	<ul style="list-style-type: none"> a) TWoR processes are reviewed, updated and relevant. 	<ul style="list-style-type: none"> a) TWoR processes continued to be reviewed and updated to ensure they remain current and relevant. 	<ul style="list-style-type: none"> KUA EKE
Pathways to leadership within TWoR.	<ul style="list-style-type: none"> a) Appropriate and timely leadership programmes are identified. b) Leadership induction packages are planned and developed. c) Staff are guided toward the use of kaupapa in their leadership roles. 	<ul style="list-style-type: none"> a) External programmes have been found to be rarely fit for our purpose. b) Work progressed on developing a development programme to support progression into roles with greater responsibility. c) Kaupapa underpin all aspects of practice at Te Wānanga o Raukawa, including Hui Whakakaupapa, employment contracts, reporting, kaupapa ārahi, among other organisational activity. 	<ul style="list-style-type: none"> TONA EKE TONA EKE KUA EKE
<i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i>			
Staff understand and use kaupapa statements to guide their work, and can demonstrate what the kaupapa mean in different contexts.	<ul style="list-style-type: none"> a) Kaupapa statements are reviewed annually. b) Whare are encouraged to explore and share the expression of kaupapa in their roles. 	<ul style="list-style-type: none"> a) Kaupapa statements were reviewed and updated where appropriate. b) Whare consistently explored and shared kaupapa-based practice in their roles through kaupapa ārahi, the ongoing use and development of Te Kawa o Te Ako and Te Ōhāki, kaupapa-informed guidance for AI use in assessment, and kaupapa-grounded initiatives including Te Ngira and the Health & Safety dashboard approach. 	<ul style="list-style-type: none"> KUA EKE KUA EKE

WAIRUATANGA

Wairuatanga acknowledges the spiritual dimension in our lives and in mātauranga. It is embedded in the extensive web of relationships that weaves present, past and future generations together. Wairuatanga is explored, expanded and nourished as we strive to maximise our contribution to the resilience and prosperity of Māori as a people.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>			
Strengthen connections to Te Ao Māori.	a) The maramataka informs important celebrations.	a) The maramataka informed Matariki celebrations across the wānanga, with most where observing hautapu. This included place-based learning, such as visiting whitebait spawning sites, alongside programme-specific expressions of mātauranga Māori for example rongoā and raranga. Noho planning and delivery also align, where practicable, with maramataka phases that support teaching and learning.	KUA EKE
Meeting the aspirations of ākonga, whānau, hapū and iwi in ART.	a) Define success.	a) He Whakakitenga gathered feedback on what success would look like for the hapū and iwi of ART. This feedback has been incorporated into Hei Whakamaunga Atu.	KUA EKE
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>			
Te Wānanga o Raukawa teaching and learning framework.	a) Develop an inclusive TWoR andragogical framework.	a) The He Kura Te Tangata / Digital Pedagogy Framework and Te Ngira were completed and approved, supporting the development of an inclusive TWoR andragogical framework.	KUA EKE
Oranga as an expression of wairuatanga.	a) Provision of health and wellbeing services.	a) Health and wellbeing services were delivered through the continued operation of He Ringa Ahuru in 2025, with increased utilisation of Whaiora, the on-campus GP clinic, following the expansion to two clinic days per week.	KUA EKE
Learner Success strategies are advanced.	a) Design and develop the Learner Success Platform.	a) The student portal is the platform that provides seamless access to kōrero and tools that foster critical thinking, applied learning, and kaitiakitanga over their information and learning journeys. - Te Ngira is a learner support action plan that embeds equity driven support across every layer of the learning ecosystem. By centering, historically underserved learner groups, the plan strengthens the conditions in which mātauranga can thrive. - Through inclusive ākonga experiences, responsive teaching environments, aligned systems and policies, and leadership accountability. Each of the four focus areas creates space for mātauranga to be reclaimed, explored, and developed in ways that are relevant, relational, and enduring.	KUA EKE
<i>Promote the reclamation and revitalisation of te reo Māori and mātauranga by whānau, hapū, and iwi.</i>			
Te reo and mātauranga Māori initiatives are considered.	a) Establish and support te reo Māori learning initiatives. b) Explore Māori language teaching methodologies to inform te reo Māori provision.	a) There are many initiatives that support te reo Māori: - Poupou Huia Te Reo 3 (New level 5 course) - Poutokomanawa Reo Māori (New post-grad certificate course) - Reo Māori only campus during Hui Rumaki Reo - Weekly staff kapahaka sessions - Whare specific reo Māori initiatives (Mōteatea, mihimihi sessions) - Participation in various pōwhiri during the year - Staff language classes - Te Wiki o te reo Māori activities	KUA EKE
<i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i>			
b) Māori language teaching methodologies were explored through the development of Poutokomanawa Reo Māori and Poupou Huia Te Reo 3, with Te Whare Kōrero continuing to reflect on and refine their teaching practice.			

ŪKAIPŌTANGA

Ūkaipōtanga speaks to the significance of connection with land and place. Marae are acknowledged as places that sustain and inspire us, connecting us with mātauranga from our own whānau, hapū and iwi. We encourage active participation in our marae while working to create a welcoming environment at Te Wānanga o Raukawa, nurturing a sense of belonging and value among students and staff.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<p><i>Advance Whakakupuranga Rua Mano goals and meet ART Confederation educational aspirations.</i></p> <p>To strengthen staff capability in upholding tikanga Māori when representing Te Wānanga o Raukawa.</p>	<p>a) Facilitate tikanga Māori training programme for staff.</p> <p>b) Hold wānanga tikanga Māori.</p> <p>c) Annual review of staff contribution to upholding tikanga Māori practices for Te Wānanga o Raukawa.</p>	<p>a) Staff are exposed to a range of environments where tikanga Māori can be observed and practised as part of everyday practice, including regular karakia, pōwhiri, Hui Whakakaupapa, Te Ra Whakapūmau, and ongoing workplace activities that reflect tikanga as an integral and lived part of how we operate.</p> <p>b) Tikanga Māori is reinforced through everyday practice at Te Wānanga o Raukawa, exemplified by the completion of the Kawa o te Ako project, which affirmed tikanga as foundational to teaching, learning, governance and organisational practice.</p> <p>c) A range of surveys are used to gather student feedback on the expression of tikanga Māori at Te Wānanga o Raukawa, alongside annual opportunities for staff reflection through Hui Whakakaupapa and ongoing self-review of tikanga practice by kaimahi.</p>	<p>KUA EKE</p>
<p><i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i></p> <p>Continue to develop staff understanding of kaupapa.</p>	<p>a) Hold annual hui whakakaupapa.</p>	<p>a) TWWM facilitated the delivery of hui whakakaupapa on the 1st and 2nd of October.</p>	<p>KUA EKE</p>

WHANAUNGATANGA

Whanaungatanga reminds us that our accomplishments are typically the result of collaborative effort, made possible by developing and maintaining strong relationships. Whanaungatanga creates opportunities for each of us to make our unique contribution to the communal enterprise, enabling shared objectives to be advanced and reinforcing our whānau, hapū and iwi associations.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Advance Whakatipuranga Rua Mano goals and meet ART Confederation educational aspirations.</i>			
Whakatupu Mātauranga Plans advance ART aspirations.	a) Establish the priorities and realistic possibilities.	a) WRM evaluation, Kaitiakitanga Institute, Digital Archiving Project	KUA EKE
He iti Kahurangi.	a) Design and implement an alumni programme - He iti Kahurangi.	a) The Customer insights tool was trialled during graduation as a platform for alumni engagement. Phase 1 of He iti Kahurangi was designed and is scheduled to be trialled with Whare Pora this year.	TONA EKE
A retention and recruitment strategy and plan guides TWoR.	a) Develop a recruitment strategy.	a) A recruitment strategy was incorporated into the Paihere Tangata framework, supported by a customised sourcing approach responsive to the current recruitment environment.	TONA EKE
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>			
Student completion - A sign of success.	a) Student success - Completions improve annually.	a) Provisional results indicate a 72% completion rate (compared to 2024 of 68.1%).	KUA EKE
Student attendance and participation - A confirmation of engagement.	a) Student engagement, attendance and participation is tracked and reported.	a) Student engagement, attendance and participation is tracked and reported monthly at the meetings of Ngā Kaihautū and Academic Board through PowerBI dashboards.	KUA EKE
<i>Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.</i>			
Team building is encouraged and supported.	a) Team-building activities are designed and planned for kāhui.	a) Whanaungatanga-focused team-building activities were planned across kāhui, including My Whare Rules, collective participation in the Sweet Louise Breast Cancer fundraiser, and team-based Mahi Toi activities, among other initiatives that strengthened relationships and collaboration.	KUA EKE
<i>Advance and demonstrate Ngā Kaupapa Here o Te Wānanga o Raukawa in all operations.</i>			
Events promoting TWoR to rangatahi - Ka hao te rangatahi.	a) Market analysis of rangatahi aspirations is conducted. b) Rangatahi aspirations are considered in the provision of services. c) Rangatahi ki te Āpōpō event planned and presented.	a) Insights into rangatahi interests, aspirations, and future education pathways were gathered through surveys, korero, group activities, and feedback from kura, providing a strong understanding of their aspirations. b) Rangatahi actively contributed to planning processes, ensuring their ideas, interests, and aspirations shaped the design and delivery of activities. c) The Ki te Āpōpō event was successfully planned and presented on 11 April, led by rangatahi for rangatahi, demonstrating the application of rangatahi-informed planning.	KUA EKE

KAITIAKITANGA

Kaitiakitanga urges Te Wānanga o Raukawa to nurture and protect its people and its place. It requires us to preserve and enrich those taonga that we have inherited, which have been created and tended by others. We must employ our resources wisely, ensuring our ongoing viability so that we can fulfil our purpose effectively.

ARONGA MATUA	2025	PERFORMANCE	STATUS
<i>Facilitate and advance the reclamation, exploration, and development of mātauranga.</i>	Waste management is prioritised.	<ul style="list-style-type: none"> a) Waste management baseline established. b) Recycling options are identified and accessed. 	<ul style="list-style-type: none"> a) A waste management baseline has been established, including a breakdown of current waste volumes, waste streams (landfill, recycling and organic), and how each is managed on site. This baseline provides a reference point for tracking improvements and assessing the impact of future waste-reduction initiatives. b) Recycling and resource-recovery options have been identified and are actively used across campus, enabling the diversion of food waste, organic material, metals, cardboard, plastics, glass, green waste and surplus materials from landfill through composting, worm farming, biochar production, recycling partners and reuse pathways.
Whitihiko ki te Ao informs technological advancements.	a) Feasibility study is conducted to consider the establishment of an Advanced Technologies Unit.	a) Feasibility study was conducted to consider the establishment of an Advanced Technologies Unit, with findings and recommendations informing the proposed development of Te Pā Rekerēke.	<ul style="list-style-type: none"> KUA EKE
Enhance the protection and use of resources.	a) Enhance the protection and use of physical and digital resources by implementing advanced cybersecurity measures.	a) Friendly Phishing training was delivered to staff, alongside targeted Microsoft 365 security policy reviews undertaken with external cybersecurity support, with remediation actions implemented internally to strengthen digital protection.	<ul style="list-style-type: none"> KUA EKE
Support staff and students to become effective theorists, practitioners, and kaitiaki of mātauranga.	a) Develop TWhor carbon zero, reuse, reduce, and recycling strategy.	a) Development of a Carbon Zero, Reuse, Reduce and Recycling Strategy is underway, outlining TWhor's pathway to reducing emissions, minimising waste, increasing recycling streams and expanding reuse opportunities, while building on existing waste-recovery and resource-reuse initiatives.	<ul style="list-style-type: none"> TONA EKE
Promote the reclamation and revitalisation of te reo Māori and mātauranga by whānau, hapū, and iwi.	a) Consider and describe the concept of a Whare Whakatupu Reo to secure language excellence. b) Conduct wānanga with mātanga reo to produce a project proposal that considers the variety of linguistic options that informs teaching and learning.	a) Discussions are ongoing where the concept of a Whare Whakatupu Reo are explored. b) A wānanga was held with a mātanga reo, who shared her current work in the wetero Māori space, including her published work and course development focused on language acquisition and learning. The wānanga contributed to whakaaro around a Whare Wetero Māori and future consideration of how these approaches may inform teaching and learning at Te Wānanga o Raukawa.	<ul style="list-style-type: none"> TONA EKE KUA EKE
Core activities contribute to the viability and reputation of TWhor.	a) Develop measures to monitor the core activities of TWhor.	a) Hei Whakamaunga Atu is a tool used for monitoring and reporting our core activities as informed by He Whakakitenga.	<ul style="list-style-type: none"> KUA EKE

SAC Performance Commitments

PARTICIPATION		TEO PLAN 2024	ACTUAL 2024	TEO PLAN 2025	ACTUAL 2025	
The proportion of SAC Eligible EFTS enrolled at the TEO who are	MĀORI	Level 4 to 7 (non degree)	80.00%	70.20%	70.00%	72.80%
		Level 7 degree	85.00%	95.60%	80.00%	96.54%
		Level 8 to 10	95.00%	97.30%	90.00%	98.93%
	PASIFIKA	Level 4 to 7 (non degree)	2.00%	7.40%	2.00%	8.95%
		Level 7 degree	1.00%	8.20%	1.00%	8.21%
		Level 8 to 10	2.00%	2.90%	2.00%	6.56%
	NON-MĀORI AND NON-PASIFIKA	Level 4 to 7 (non degree)	18.00%	28.00%	28.00%	24.64%
		Level 7 degree	14.00%	3.60%	19.00%	3.03%
		Level 8 to 10	3.00%	2.70%	8.00%	0.64%
COURSE COMPLETION						
The course completion rate for SAC eligible EFTS who are	MĀORI	Level 1 to 10	75.00%	67.70%	70.00%	71.53%
	PASIFIKA	Level 1 to 10	75.00%	61.00%	70.00%	70.40%
	NON-MĀORI AND NON-PASIFIKA	Level 1 to 10	75.00%	75.80%	70.00%	73.99%
FIRST YEAR RETENTION						
	MĀORI	Level 7 degree	60.00%	72.90%	70.00%	70.18%
	PASIFIKA	Level 7 degree	60.00%	71.40%	70.00%	53.85%
	NON-MĀORI AND NON-PASIFIKA	Level 7 degree	60.00%	66.70%	70.00%	66.67%
PROGRESSION						
The proportion of students enrolling in a higher level qualification after completing a NZQF level 1 to 4 qualification	MĀORI	Level 1 to 10	19.00%	34.00%		33.05%
	PASIFIKA	Level 1 to 10	21.60%	33.50%		32.37%
	NON-MĀORI AND NON-PASIFIKA	Level 1 to 10	-2.20%	21.10%		22.13%

* Results are provisional
 * Results as of the last SDR

2024 Graduate Survey findings

OVERALL EXPERIENCE



98%

Of students were satisfied with their experience at TWoR (In 2023, 99% were satisfied with 68% being extremely satisfied)

64%

Being 'Extremely satisfied'

COMPLETION OF STUDY



97%

Of graduates agree they have achieved the goals they set when enrolled (In 2023, it was 98%)

98%

Of graduates agree that kaupapa Māori education for their tamariki/mokopuna is important

TE REO CONFIDENCE



32% < 76%

Confidence levels more than doubled from studying (In 2023, it grew from 35% to 75%)

SERVICES



88%

Rate our services 'Excellent' or 'Very Good' (In 2023, it was 85%)

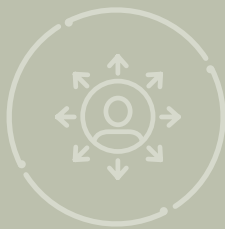
DELIVERY



(In 2023, the figures were much the same)

The 2024 Graduate Survey was conducted in 2025. The response rate was 23% (694 responses from 3084 invitations). The results are as follows:

STUDY WORK IMPACTS



85%

Feel more confident in work abilities
(In 2023, it was 86%)

73%

Say job satisfaction increased

36%

Gained additional responsibilities in their jobs

35%

Believed their ability to run your own business improved

RECOMMENDATION



98%

Would recommend us to others (In 2023, the figure was the same)

IWI AND HAPŪ



55% **93%⁰↑**

Levels of activity within hapū increased from 55% before enrolment to 93% after graduating
(In 2023, it increased from 67% to 99%)

99%

Believe it is important to contribute to hapū and iwi development

89%

Are more confident being involved in hapū and iwi activities

92%

Are more interested in being involved at the marae

2025 Student Feedback

Student feedback for online courses across curriculum areas indicates strong alignment with our kaupapa and the intent of Hei Whakamaunga Atu, reflecting learning experiences that are learner-centred, mana-enhancing, and designed to support progression and success.

98%

reported that lessons were pitched at the right level

Almost all students (97.8%) reported that lessons were pitched at the right level, demonstrating responsive teaching that meets learners where they are and supports confidence to advance.

This alignment is further reinforced by the clarity of learning design, with 89% of students finding modules and content easy to follow and understand, supporting equitable access to learning.

96%

rated the online learning as engaging or very engaging

Engagement within the online learning environment was a clear strength, with 95.9% of students rating the experience as engaging or very engaging.

This demonstrates that our digital delivery is effectively supporting learner participation and connection, and is well aligned with our kaupapa, He Kura Te Tangata online pedagogy framework, and the intent of Hei Whakamaunga Atu.

95%

reported clear assessment expectations

Clear assessment expectations (94.9%) further reflect our commitment to transparency, learner agency, and success. Feedback and communication from pūkenga were rated as effective by 79.7% of students, highlighting whakawhanaungatanga engagement. This is good but signals an opportunity to strengthen consistency, timeliness, and shared expectations of feedback practice across programmes.





FEEDBACK FROM STUDENTS FOR MEALS AND ACCOMMODATION

Of the students who completed the surveys for meals and accommodation in 2025:

91% left feeling full and satisfied

90% enjoyed their kai while on noho

95% said the accommodation was clean and tidy

86% felt the accommodation was warm and comfortable

The results indicate that the majority of students were happy with the meals and accommodation provided.

Te Whare Manaaki Tangata provides meals and accommodation to students while they are on noho. Daily meals include breakfast, morning tea, lunch, afternoon tea snack, and dinner. Students are housed in dormitories and marae style accommodation.

Also available are limited rooms for those with disabilities.

Ngā Pūrongo ā Tau

10



Tiaki Rawa

THROUGH A LOOKING GLASS

OPERATING SURPLUS

\$9M

Increase in funding, decrease in expenditure.

23.58%

The actual net profit ratio is 23.58%, Budget is 14.10%.

EQUIVALENT FULL TIME STUDENTS (EFTS)

102%

Student enrolments achieved against budget.

\$13,688

Total operation costs per EFT. This is a increase from 2024 of \$1,836.00 Per EFT.

Jul-25

EFTS were achieved in july, previous years were achieved in May.

INVESTMENTS

4.79%

Average interest rate achieved.

\$12.6M

Increase of term investments
from last year to this year.

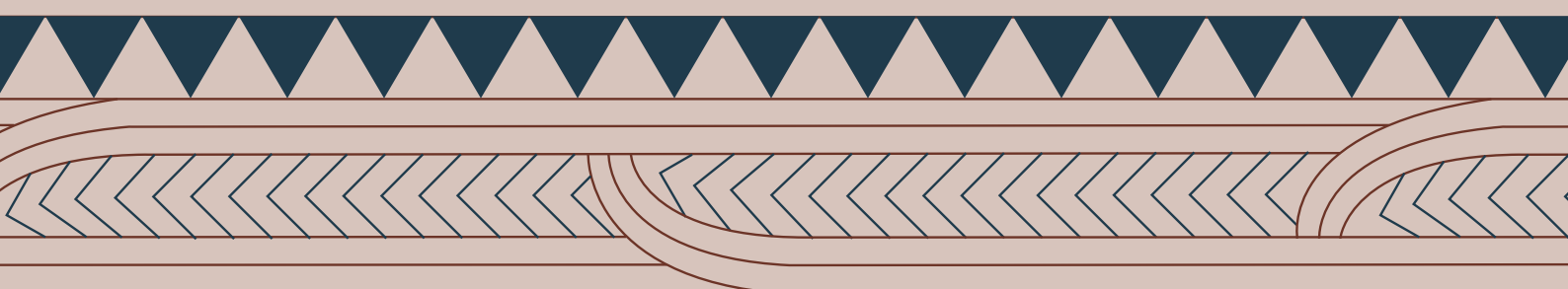
\$104.3M

Pūtea.

ASSET MANAGEMENT

\$140M

6.8% increase in equity.



Directory as at 31 December 2025

KAUPAPA

**For the advancement of knowledge and dissemination
and the maintenance of knowledge through teaching
and research.**

KIA RITE TĀUA KI A TĀWHAKI
KI TŌ TĀTOU TUPUNA I KAKEA
TE TOI-O-NGĀ RANGI I TIKINA
AI NGĀ KETE O TE WĀNANGA.

*Let us be like Tāwhaki our
ancestor who ascended
to the highest heavens
and obtained the baskets
of knowledge.*

Tumuaki

Professor Meihana K Durie
Dip.Tchg, B.Ed, Dip.Bil.Tchg, M Reo, PhD, Post
Doctoral Fellow

Te Whare Pūtea

ANZ Bank

Kaitātari Kaute

Mana Arotake Aotearoa
P.O. Box 99
WELLINGTON
(on behalf of the Auditor General)

Chartered Accountant

Winiata & Associates
P.O. Box 210
Ōtaki

Te Rōia

Minter Ellison Rudd Watts
P.O. Box 2793
Wellington

Te Kāinga Noho

Te Wānanga o Raukawa
144 Tasman Road
P.O. Box 119
Ōtaki
Nama Waea: (64-6) 364 9011
Nama Waea Whakaahua: (64-6) 364 9013

Statement of Responsibility

For the Year Ended 31 December 2025

Te Mana Whakahaere and management are responsible for the preparation of Te Wānanga o Raukawa financial statements and Kaupapa and Tikanga Performance, and for judgements made in them.

Te Mana Whakahaere and management of Te Wānanga o Raukawa have the responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting.

In Te Mana Whakahaere and management's opinion, these financial statements and Kaupapa and Tikanga Performance fairly reflect, the financial position and operations of Te Wānanga o Raukawa and group for the year ended 31 December 2025.

SIGNED BY:



Tiwana Tibble
Interim Te Amokapua
Te Mana Whakahaere

30th April 2026



Mereana Selby
Interim Tumuaki
Te Wānanga o Raukawa

30th April 2026

Te Wānanga o Raukawa
Statement of Comprehensive Revenue and Expense
For the Year Ended 31 December 2025

		2025	2025	2024
	NOTES	ACTUAL	BUDGET	ACTUAL
REVENUE				
Government Funding	2	28,456,979	27,025,942	27,777,371
Student Tuition	2	2,281,067	2,391,135	1,759,411
Other Income	2	1,902,314	864,830	2,263,860
Interest Income		3,228,003	3,214,114	3,781,231
Gain on Investment		2,138,757	1,407,484	2,085,568
TOTAL REVENUE		38,007,120	34,903,504	37,667,441
EXPENSES				
Personnel	3	18,042,919	18,296,100	16,348,235
Finance Costs		70,690	60,205	63,368
Other Expenses	3	8,857,382	9,807,782	8,264,886
Depreciation and Amortisation	12/13	2,048,734	1,827,877	1,972,830
Loss on sale of asset / asset write off		23,761	-	1,025
TOTAL EXPENSES		29,043,485	29,991,964	26,650,344
TOTAL COMPREHENSIVE REVENUE AND EXPENSE		8,963,635	4,911,541	11,017,097

Te Wānanga o Raukawa
Statement of Changes in Equity
For the Year Ended 31 December 2025

		2025	2025	2024
	NOTES	ACTUAL	BUDGET	ACTUAL
Wānanga Equity - Opening Balance		131,403,100	124,655,709	120,386,003
Total Comprehensive Revenue and Expense		8,963,635	4,911,541	11,017,097
Wānanga Equity Closing Balance	4	140,366,735	129,567,250	131,403,100

The accompanying notes form part of these financial statements.

Te Wānanga o Raukawa
Statement of Financial Position
As at 31 December 2025

		2025	2025	2024
	NOTES	ACTUAL	BUDGET	ACTUAL
CURRENT ASSETS				
Cash & cash equivalents	5	751,164	623,146	406,445
Other financial investments	6	75,448,471	59,065,196	71,037,602
Receivable from TEC	7	317,600	-	2,792,096
Accounts Receivable	9	45,300	104,036	43,176
Interest Receivable		2,035,493	3,214,114	1,796,247
Prepayments		351,720	257,496	187,383
Student Fees Receivable	9	30,541	317,993	24,906
TOTAL CURRENT ASSETS		78,980,289	63,581,981	76,287,855
NON-CURRENT ASSETS				
Property, Plant & Equipment	12	42,167,228	50,791,528	43,212,892
Intangible assets	13	877,139	1,368,466	1,368,466
		43,044,367	52,159,994	44,581,358
Other financials investments	6	25,652,493	17,500,000	17,500,000
Interest Receivable		451,800	-	647,145
TOTAL NON-CURRENT ASSETS		69,148,660	69,659,994	62,728,503
TOTAL ASSETS		148,128,949	133,241,975	139,016,358
LIABILITIES				
Current Liabilities				
Accounts Payable	14	1,084,145	1,241,075	1,400,830
Revenue in Advance	7	1,517,613	-	1,327,612
Provisions	8	3,500,000	-	2,500,000
Employee entitlements	11	1,464,144	1,923,302	1,630,610
GST Payable	14	196,312	510,348	754,206
TOTAL CURRENT LIABILITIES		7,762,214	3,674,725	7,613,258
Total Liabilities		7,762,214	3,674,725	7,613,258
NET ASSETS		140,366,735	129,567,250	131,403,100
WĀNANGA EQUITY	4	140,366,735	129,567,250	131,403,100

Te Wānanga o Raukawa
Statement of Cash flows
For the Year Ended 31 December 2025

	2025	2025	2024
	ACTUAL	BUDGET	ACTUAL
CASH FLOWS FROM OPERATING ACTIVITIES			
<i>Cash was provided from:</i>			
Government Grants	31,121,477	27,025,942	26,808,636
Tuition Fees	2,275,432	2,703,785	1,739,838
Revenue from services	1,900,190	765,071	2,419,148
Interest	3,184,102	4,319,251	3,786,471
Net GST	(557,894)	(108,161)	231,464
	37,923,306	34,705,888	34,985,557
<i>Cash was applied to:</i>			
Payment to employees	18,209,384	18,234,658	16,132,449
Payment to suppliers	8,338,404	9,844,713	7,822,870
	26,547,788	28,079,371	23,955,318
NET CASH FLOWS FROM OPERATING ACTIVITIES	11,375,517	6,626,517	11,030,238
CASH FLOWS FROM INVESTING ACTIVITIES			
<i>Cash was provided from:</i>			
Maturing investments	45,758,020	-	49,200,000
	45,758,020	-	49,200,000
<i>Cash was applied to:</i>			
Term investments	50,753,315	8,726,840	52,758,020
Managed Funds-interest paid	5,500,000	-	7,000,000
Purchase assets	535,504	-	517,741
	56,788,819	8,726,840	60,275,761
NET CASH FLOWS FROM INVESTING ACTIVITIES	(11,030,798)	(8,726,840)	(11,075,761)
Net Cash flows from Financing Activities	-	-	-
Net change in Cash and Cash equivalents	344,719	(2,100,323)	(45,523)
CASH & CASH EQUIVALENTS AT BEGINNING OF YEAR	406,445	2,723,470	451,967
CASH & CASH EQUIVALENTS AT END OF YEAR	751,165	623,147	406,445

The accompanying notes form part of these financial statements.

Reconciliation of net surplus/(deficit) to the net cash flows from operating activities

	2025	2024
	ACTUAL	ACTUAL
Surplus/(deficit)	8,963,635	11,017,097
Add/ (less non-cash items)		
Depreciation/Amortisation	2,048,734	1,972,830
Loss on Disposal	23,761	1,025
Increase in Provisions	1,000,000	-
Managed Funds income	(2,138,757)	(2,085,568)
Managed Funds expense	70,690	63,368
Total non-cash items	9,968,062	10,968,752
Add/(less) movements in working capital items		
(Increase)/Decrease in receivables	(2,124)	155,287
(Increase)/Decrease in receivable from TEC	2,474,496	(2,792,096)
(Increase)/Decrease in Interest receivable	(43,901)	5,240
(Increase)/Decrease in Prepayments	(164,337)	44,559
(Increase)/Decrease in Fees Receivable	(5,635)	(19,573)
Increase/(Decrease) in payable	(316,685)	397,457
(Increase)/Decrease in received in advance	190,002	323,362
Increase/(Decrease) in payable to TEC	-	1,500,000
Increase/(Decrease) in employee entitlements	(166,466)	215,786
Increase/(Decrease) in GST Payable	(557,894)	231,464
Net Cash flows from operating activities	11,375,517	11,030,238

The GST component of operating activities reflects the net GST paid to and received from the Inland Revenue Department. The GST component has been presented on a net basis, as the gross amounts do not provide meaningful information for financial statement purposes.

The accompanying notes form part of these financial statements.

Statement of Commitments as at 31 December 2025

Non- Cancellable Operating Lease Commitments

WHANAUNGATANGA

Te Wānanga o Raukawa and the Ōtaki and Porirua Trust Board (OPTB) share a vision to provide education for its people. A history of education, the OPTB has supported the initiative by building schools and facilities for Māori. That tradition continues to the present day. The remaining hostel building on site was constructed in 1909 has great significance, as it is part of over 105 years of Māori education. On the current site is: OPTB offices, Tūroa Kōhanga Reo and Te Wānanga o Raukawa campus (Ōtaki).

Te Wānanga o Raukawa as an expression to the vision of its founding iwi, has established further teaching and residential facilities on the lands generously provided by the OPTB. Te Wānanga o Raukawa is confident that the whakapapa and whanaungatanga of the two organisations is such that there is no risk to one or the other choosing to withdraw from the relationship. The lease of lands and buildings is non-cancellable and is viewed to be a relationship in perpetuity. In latter times the requirement for Crown entities like Te Wānanga o Raukawa is such that leases are required to give certainty to the arrangements.

Te Wānanga o Raukawa holds a lease over land and certain buildings on that land, owned by the Ōtaki and Porirua Trust Board. The total cost in 2025 was \$213,045, (2024: \$213,045).

	2025	2024
(i) Not later than one year.	213,045	213,045
(ii) Later than one year but not later than 5 years.	-	213,045

Statement of commitments

Te Wānanga o Raukawa has no capital commitments as at 31 Dec 2025 (2024: \$nil).

Statement of Contingent Liabilities and Contingent Assets

Te Wānanga o Raukawa has no Contingent liabilities and Contingent assets as at 31 Dec 2025 (2024: \$nil).

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

1. Statement of accounting policies for the year ended 31 December 2025

REPORTING ENTITY

Te Wānanga o Raukawa is a tertiary education institution (TEI) that is domiciled and operates in New Zealand. The relevant legislation governing the institute's operations include the Whakahaere ā-Kaunihera/Order in Council and the Education and Training Act 2020.

Te Wānanga o Raukawa provides educational services for the benefit of the community. It does not operate to make a financial return.

The financial statements for Te Wānanga o Raukawa are for the year ended 31 December 2025. The financial statements were authorised for issue by Te Mana Whakahaere on the 30th April 2026.

BASIS OF PREPARATION

The financial statements have been prepared on a going concern basis, and the accounting policies have been applied consistently throughout the period.

Statement of Compliance

The Kaupapa and Tikanga Performance of Te Wānanga o Raukawa have been prepared in accordance with the requirements of the Whakahaere ā-Kaunihera/Order in Council and the Education and Training Act 2020, which includes the requirement to comply with New Zealand generally accepted accounting practice (NZ GAAP). These financial statements have been prepared in accordance with NZ GAAP. These financial statements comply with PBE standards.

Te Wānanga o Raukawa is a Tier 2 entity and the financial statements have been prepared in accordance with the PBE Standards Reduced Disclosure Regime because Te Wānanga o Raukawa and the group's total expenses are less than \$35m.

These financial statements comply with PBE Standards Reduced Disclosure Regime.

Measurement Base

The financial statements have been prepared on a historical cost basis except where modified by certain financial instruments to fair value.

Presentation currency and rounding

The financial statements are presented in New Zealand dollars and all values, other than the Note 12 Property, Plant and equipment and Note 13 Intangible assets are rounded to the nearest thousand dollar.

Summary of Significant Accounting Policies

REVENUE

Revenue is measured at fair value. The specific accounting policies for significant revenue items are explained below:

Delivery on the New Zealand Qualifications and Credentials Framework (NZQCF) based funding.

Delivery on the NZQCF based funding is Te Wānanga o Raukawa's main source of operational funding from the Tertiary Education Commission (TEC). Te Wānanga o Raukawa considers this funding to be non-exchange and would normally recognise it as revenue when the course withdrawal date has passed, based on the number of eligible students enrolled in the course at that date and the value of the course.

Student Tuition Fees

Domestic student tuition fees are subsidised by government funding and are considered non-exchange. Revenue is recognised when the course withdrawal date has passed, which is when a student is no longer entitled to a refund for withdrawing from the course.

International student Tuition fees are accounted for as exchange transactions and recognised as revenue as a percentage of completion basis. The percentage of completion is measured by reference to the number of days of the course completed as a proportion of the total course days.

Fees Free Revenue

Te Wānanga o Raukawa considers fees-free revenue is non-exchange revenue and would normally recognise revenue once, the course withdrawal date for an eligible student has passed. Te Wānanga o Raukawa has presented funding received for fees-free as part of tuition fees. This is on the basis that receipts from the TEC are for payment on behalf of the student as specified in the relevant funding mechanism.

Other grants

Other grants are recognised as revenue when they become receivable unless there is an obligation in substance to return the funds if conditions of the grant are not met. If there is such an obligation, the grants are initially recorded as grants received in advance and then recognised as revenue when the conditions of the grant are satisfied.

Koha

Koha is recognised as revenue when received.

Interest Revenue

Interest revenue is recognised by accruing on a time proportion basis the interest due for the investment.

Ngā Purapura Lifestyle Institute

Gymnasium income is recognised as revenue when received.

Sale of Publications / Books

Sales of publications / books are recognised when sold to the customer.

OTHER EXPENSES

Disclosure of Fees for Audit Firms' Services (Amendment to PBIE IPSAS 1)

Amendments change the required disclosures for fees relating to services provided by the audit or review provider, including a requirement to disaggregate the fees into specified categories. The amendments to PBE IPSAS 1 aim to address concerns about the quality and consistency of disclosures an entity provide about fees paid to its audit or review firm for different types of services. The enhanced disclosures are expected to improve the transparency and consistency of disclosures about fees paid to an entity's audit or review firm. This is effective for the year ended 31 December 2025.

Scholarships

Scholarships awarded by Te Wānanga o Raukawa that reduce the amount of tuition fees payable by the student are accounted for as an expense and not offset against student tuition fees revenue.

ASSETS

Operating leases

An operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset. Lease payments under an operating lease are recognised as an expense on a straight-line basis over the lease term.

LIABILITIES

Provisions

A provision is recognised for future expenditure of uncertain amount or timing when there is a present obligation (either legal or constructive) because of a past event. It is probable that expenditures will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

A provision for \$3,500,000 (2024: \$2,500,000) is recognised to fund structural changes required to build capability and infrastructure supporting the operational movements required under the new legislated status. This shift includes a redefined accountability framework, whereby Te Mana Whakahaere reports under Whakahaere Mātauranga (Te Wānanga o Raukawa) 2023 Education (Te Wānanga o Raukawa) Order 2023 to the ART Confederation and Te Taumatua - a model not yet full operational due to the time required to build capability and infrastructure.

Creditors and other payables

Creditors and other payables are recorded at their face value.

Goods and Services Tax

All items in the financial statements are stated exclusive of GST, except for debtors and other receivables and creditors and other payables, which are presented on a GST inclusive basis. Where GST is not recoverable as input tax then it is recognised as part of the related asset or expense. The net amount of GST recoverable from, or payable to, the Inland Revenue Department (IRD) is included as part of receivables or payables in the statement of financial position. The net GST paid to, or received from the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows. Commitments and contingencies are disclosed exclusive of GST.

Income Tax

Te Wānanga o Raukawa is exempt from income tax. Accordingly, no provision has been made for income tax.

BUDGET FIGURES

The annual budget for 2025 was presented within Hei Whakamaunga Atu 2025-2026 on the 26th April 2023. The budget figures have been prepared in accordance with NZ GAAP, using accounting policies that are consistent with those adopted by Te Mana Whakahaere for the preparation of the financial statements.

Critical accounting estimates and assumptions

In preparing these financial statements Te Wānanga o Raukawa has made estimates and assumptions concerning the future. These estimates and assumptions may differ from the subsequent actual results. Estimates and assumptions are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Estimating useful lives and residual values of property, plant, and equipment

These assets are valued at original cost price less straight-line depreciation based on their respective useful life. Te Wānanga o Raukawa does not revalue Property, Plant and Equipment and all assets are held at book value. An incorrect estimate of useful life or residual value will impact the depreciation expense recognised in the statement of financial performance and carrying amount of the asset in the statement of financial position. Te Wānanga o Raukawa minimises the risk of the estimation uncertainty by:

- physical inspection of assets
- regular maintenance
- asset replacement programmes

Te Wānanga o Raukawa has not made any changes to past assumptions concerning useful lives and residual values. The carrying amounts of property, plant and equipment are disclosed in note 12.

Critical judgements in applying Te Wānanga o Raukawa accounting policies

Management has exercised the critical judgements in applying the Te Wānanga o Raukawa accounting policies.

Distinction between revenue and capital contributions

Crown funding received is primarily operational in nature and is provided by the Crown under the authority of an expense appropriation and is recognised as revenue. Where funding is received from the Crown under the authority of a capital appropriation, Te Wānanga o Raukawa accounts for the funding as a capital contribution directly in equity.

2. DISCLOSURES - REVENUE

The following items are to be disclosed separately:

	2025	2024
Government Funding		
Delivery of the NZQCF based funding	17,816,737	17,644,730
ECE Funding	485,030	464,033
Other grants	10,155,212	9,668,609
Total Government grants	28,456,979	27,777,371

	2025	2024
Breakdown of tuition fees		
Fees from domestic students	2,268,884	1,609,058
Fees-free	8,893	142,867
Fees from international students	3,290	7,485
Total tuition fees	2,281,067	1,759,411

	2025	2024
Breakdown of other income		
ECE Fees	100,730	105,425
Contract Income	676,867	774,855
Ngā Purapura services, café, gym, hireage	465,778	499,918
Book sales	86,921	125,538
Scholarships	365,000	365,000
Clothing Sales	23,593	33,989
Rent	18,270	37,993
Venue Hire	98,059	185,526
other	67,095	135,617
Total other income	1,902,314	2,263,860

3. DISCLOSURES - EXPENSES

The following items are to be disclosed separately:

	2025	2024
Personnel Expenses		
Salaries and Wages	16,961,771	15,252,915
Contractor Wages	559,124	644,537
Employer contributions to defined plans	442,736	389,056
Increase / (Decrease) in employee entitlements	79,288	61,728
Total Personnel Expenses	18,042,919	16,348,236
Employer contributions to defined contribution plans include contributions to Kiwi saver.		

	2025	2024
Other Expenses		
Bad debts written off	114,787	11,802
Additional provision debtors' impairment made during the year	(7,987)	(46,702)
Audit fee to Audit NZ for audit of financial statements	132,565	126,800
Grant Funded expenses	2,714,769	2,433,938
Insurance costs	693,358	593,689
IT Costs	668,533	540,780
Manaakitanga costs	909,160	424,164
Membership costs	230,776	216,065
Promotional expense	263,377	445,844
Rental expenses on operating leases	269,364	216,350
Repairs and Maintenance expense	485,087	579,850
Wage expense	352,503	461,832
Support expense	694,962	780,903
Tauira expense	327,814	468,697
Travel	195,188	186,599
Utilities expense	653,500	662,555
Other expenses	159,627	225,089
Total Other Expenditure	8,857,382	8,328,254

4. WĀNANGA EQUITY

	2025	2024
Wānanga Equity - Opening Balance	125,903,100	114,886,003
Surplus	8,963,635	11,017,097
Wānanga Equity - Closing Balance	134,866,735	125,903,100
Endowment Reserves		
Opening Balance	5,500,000	5,500,000
Transfer from Wānanga Equity		
Closing Balance	5,500,000	5,500,000
Total Wānanga Equity	140,366,735	131,403,100

Equity

Equity is measured as the difference between total assets and total liabilities. Equity is disaggregated and classified into several components. The components of Wānanga equity are general equity and the endowment reserve. The endowment reserve was established for the recognition of surpluses achieved each year as because of the efforts performed by Kaiāwhina.

The Endowment Reserve represents a modest estimate of the value of Kaiāwhina contributions to the affairs of Te Wānanga o Raukawa.

5. CASH AND CASH EQUIVALENTS AND INVESTMENTS

	2025	2024
CASH AND CASH EQUIVALENTS		
ANZ Operating	326,770	112,534
ANZ Premier account	424,394	293,911
Total Cash and Cash Equivalent	751,164	406,445

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Te Wānanga o Raukawa had no overdraft balance as at 31 Dec 2025 (2024: \$nil)

While cash and cash equivalents and Investments as at 31 December 2025 are subject to the expected credit loss requirements of PBE IPSAS 41, no loss allowance has been recognised because the estimated loss allowance for credit losses is trivial.

6. INVESTMENTS

	2025	2024
FINANCIAL INVESTMENTS		
Term Deposits less than 12 months		
ANZ	10,100,822	8,744,058
ASB	4,000,000	4,000,000
BNZ	13,500,000	9,500,000
Kiwi Bank	10,000,000	9,500,000
Westpac	5,000,000	14,013,963
Total Current financial investments	42,600,822	45,758,020
OTHER FINANCIAL INVESTMENTS		
Managed funds		
Milford funds	25,192,932	18,042,412
Coolabah funds	7,654,717	7,237,169
Total other financial investments	32,847,649	25,279,581
Term Deposits less than 12 months		
ANZ	17,652,493	-
ASB	-	4,000,000
BNZ	-	13,500,000
Kiwi Bank	-	-
Westpac	8,000,000	-
Total Non-Current Assets	25,652,493	17,500,000

1. There were no impairment provisions for investments.
2. Investments represent deposits with trading banks with terms ranging from one month up to four years. These banks have a Standard & Poor's rating of at least A.
3. Interest rates applicable to cash and cash equivalent deposits and term investment range from 3.60% to 5.85%.
4. The return on investment of Managed Funds for year ended 31 Dec 2025 is 3.25%.
5. The carrying value of cash and cash equivalents and investments approximate their fair value.

Other financial assets

Investments in bank term deposits are initially measured at the cash value.

Investments are derecognised when the rights to receive cash flows from the investments have expired or have been transferred and Te Wānanga o Raukawa has transferred substantially all the risks and rewards of ownership.

Term deposits are initially measured at the amount invested. Where applicable, interest is subsequently accrued and added to the investment balance.

At year end, term deposits are assessed for indicators of impairment. If they are impaired, the amount not expected to be collected is recognised in the surplus or deficit. No impairment losses for the year 31 Dec 2025 (2024: \$nil).

Managed Funds

The managed fund is a portfolio of financial assets that are actively traded with the intention of making profits. Therefore, the managed fund is classified as held for trading.

After initial recognition, the managed funds are measured as fair value, with gains and losses recognised in surplus or deficit.

7. DEFERRED REVENUE

	2025	2024
Project revenue	1,053,297	1,327,612
other revenue received in advance	464,316	-
Total breakdown of receivable from TEC	1,517,613	1,327,612

Deferred revenue from tuition fees includes both liabilities recognised for domestic student fees received for which the course withdrawal date has not yet passed and for international student fees, which is based on the percentage completion of the course.

Deferred revenue from project revenue includes both liabilities recognised for project revenue with unsatisfied conditions (non-exchange contract) and liabilities for exchange project revenue received in excess of cost incurred to date on the required projects.

Other revenue received in advance is from payments made Te Wānanga o Raukawa Foundation and He Ringa Ahuru contract prior to the year of the events to be held.

8. PROVISION

Movements for each class of provision are as follow:

Project revenue	1,000,000
Balance as at 1 January 2024	1,500,000
Additional provisions	
Amounts used	
Unused amounts reversed	
Discount unwind	
Balance as at 31 December 2024	2,500,000
Additional provisions	1,780,734
Amounts used	(780,734)
Unused amounts reversed	
Discount unwind	
Balance as at 31 December 2025	3,500,000

A provision is recognised for future expenditure of uncertain amount or timing when there is a present obligation (either legal or constructive) because of a past event. It is probable that expenditures will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

A provision for \$3,500,000 (2024: \$2,500,000) is recognised to fund structural changes required to build capability and infrastructure supporting the operational movements required under the new legislated status. This shift includes a redefined accountability framework, whereby Te Mana Whakahaere reports under Whakahaere Mātauranga (Te Wānanga o Raukawa) 2023 Education (Te Wānanga o Raukawa) Order 2023 to the ART Confederation and Te Taumatua - a model not yet full operational due to the time required to build capability and infrastructure.

9. RECEIVABLES

	2025	2024
Student Receivables	145,328	36,708
Less: provision for impairment	(114,787)	(11,802)
Net student fee receivables	30,541	24,906
Other Receivables	45,300	43,176
	45,300	43,176
Total debtors and other receivables	75,841	68,082

As at 31 December 2025 all overdue receivables have been assessed for impairment and appropriate provisions applied.

Other receivables are non-interest bearing and are generally settled on a 30-day term. Therefore, the carrying value of other receivables approximates their fair value.

The provision for non-collectability has been calculated for student debtors. Due to the large number of students debtors, the assessment of non-collectability is performed on an actual basis. Movements in the provision for non-collectability of receivables are as follows:

	2025	2024
Provision	11,802	247,666
Additional provision made during the year	114,787	11,802
Provision reversed during the year	(7,987)	(46,702)
Receivables written-off during the year	(3,815)	(200,964)
Total provision	114,787	11,802

AGEING	2025			2024		
	GROSS	IMPAIRMENT	NET	GROSS	IMPAIRMENT	NET
Not past due	-	-	-	-	-	-
Past due 1-30 days	-	-	-	-	-	-
Past due 31-60 days	-	-	-	-	-	-
Past due 61-90 days	-	-	-	-	-	-
Past due > 91 days	145,328	(114,787)	30,541	36,708	(11,802)	24,906
	145,328	(114,787)	30,541	36,708	(11,802)	24,906

Receivables

Student Receivables are non-exchange, other receivables are exchange.

Short-term receivables are recorded at the amount due, less any provision for non-collectability and allowance for credit losses.

Te Wānanga o Raukawa applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables.

Provision for non-collectability

A receivable is considered uncollectable when there is evidence that the amount due will not be fully collected. The amount that is uncollectable is the difference between the amount due and the present value of the amount expected to be collected.

Debtors and other receivables are initially measured at their face value and subsequently measured at face value less any provision for impairment. A receivable is considered impaired when there is evidence that Te Wānanga o Raukawa will not be able to collect the amount due. The amount of the impairment is the difference between the carrying amount of the receivable and the present value of the amount expected to be collected.

Allowance for credit losses

In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due, and no allowance was made for 2025.

Short-term receivables are written off when there is no reasonable expectation of recovery.

10. FINANCIAL INSTRUMENTS

Financial instrument categories

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	2025	2024
FINANCIAL ASSETS MEASURED AT AMORTISED COST		
Cash and Cash Equivalents	751,164	406,445
Investments	68,253,315	63,258,020
Interest receivable	2,487,293	2,443,392
Receivables	75,841	68,082
Total financial assets measured at amortised cost	71,567,613	66,175,939
FINANCIAL ASSETS MEASURED AT FAIR VALUE THROUGH SURPLUS OR DEFICIT		
Managed Funds	32,847,649	25,279,581
Total financial assets measured at fair value through surplus or deficit	32,847,649	25,279,581
FINANCIAL LIABILITIES MEASURED AT AMORTISED COST		
Accounts Payable	1,084,145	1,400,830
Total financial liabilities measured at amortised cost	1,084,145	1,400,830

Te Wānanga o Raukawa activities expose it to a variety of financial instrument risk, including credit risk and liquidity risk. Te Wānanga o Raukawa has a series of policies to manage the risks associated with financial instruments and seeks to minimise exposure from financial instruments. Te Wānanga o Raukawa does not allow any transactions which are speculative in nature to be entered.

Fair Value Hierarchy

For those instruments recognised at fair value in the statement of financial position, fair values are determined according to the following hierarchy:

- Quoted market price (level 1) – Financial instruments with quoted prices for identical instruments in active market.
- Valuation techniques using observable inputs (level 2) – Financial instruments with quoted prices for similar instruments in active markets or quoted prices for identical or similar instruments in inactive markets and financial instruments valued using models where all significant inputs are observable.
- Valuation techniques with significant non-observable inputs (level 3) – Financial instruments valued using models where one or more significant inputs are not observable.

Impairment of financial assets

At each balance date, Te Wānanga o Raukawa assesses whether there is any objective evidence that a financial asset or group of financial assets is impaired. Any impairment losses are recognised in the surplus or deficit.

Market risk

PRICE RISK

Price risk is a risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Te Wānanga o Raukawa and group's listed share investments and managed funds are exposed to price risk. This price risk is managed by diversification of the managed fund portfolio in accordance with the limits set out in the Te Wānanga o Raukawa and group's investment policy.

CURRENCY RISK

There is no currency risk. Cash investments are held until maturity, and all are in New Zealand dollars. Therefore, no allowance has been made for any potential loss, and due to the nature and general short-term maturity of these investments no allowance for interest rate risk is considered necessary.

CASH FLOW INTEREST RATE RISK

Cash flow interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates create exposure to fair value interest rate risk.

CREDIT RISK

Credit risk is the risk that a third party will default on its obligation to Te Wānanga o Raukawa. Te Wānanga o Raukawa has minimal credit risk in its holdings of various financial instruments. These financial instruments include cash and bank balances, accounts receivable and cash investments. Te Wānanga o Raukawa is risk averse and seeks to minimise exposure arising from its treasury activities. Te Wānanga o Raukawa invests funds only in deposits with registered banks.

Te Wānanga o Raukawa maximum credit exposure for each class of financial instrument is represented by the total carrying amount of cash and cash equivalents, term investments and receivables. There is no collateral held as security against these financial instruments.

LIQUIDITY RISK

Liquidity risk is the risk that Te Wānanga o Raukawa will encounter difficulty raising liquid funds to meet commitments as they fall due. Te Wānanga o Raukawa invests in term deposits with maturities less than 12 months, so funds are always available to meet commitments as they fall due. Te Wānanga o Raukawa currently has sufficient liquid assets to meet all liabilities therefore liquidity risk is minimal.

11. EMPLOYEE ENTITLEMENTS

	2025	2024
Accrued salaries and wages	494,229	435,547
Annual Leave	969,915	1,195,063
Total employee entitlements	1,464,144	1,630,610

Employee Entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured at nominal values based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and annual leave earned but not yet taken at balance date. An expense is recognised for bonuses where contractually obliged or where there is a past practice that has created a constructive obligation. A liability for sick leave is recognised to the extent that absences in the coming year are expected to be greater than the sick leave entitlements earned in the coming year. The amount is calculated based on the unused sick leave entitlement that can be carried forward at balance date, to the extent it will be used by staff to cover those future absences.

Superannuation schemes

DEFINED CONTRIBUTION SCHEMES

Obligations for contributions to Kiwi saver, the Government Superannuation fund, are recognised as an expense in the surplus or deficit as incurred.

12. PROPERTY, PLANT & EQUIPMENT

	LAND & SITE DEVELOPMENT \$000	BUILDINGS \$000	EQUIPMENT \$000	MOTOR VEHICLE \$000	TAONGA \$000	TOTAL
2025						
Opening cost	7,025	43,286	4,743	318	60	55,433
Additions	119	124	202	44	-	489
Disposals	-	-	(56)	(41)	-	(97)
Retirement of assets	-	-	-	-	-	-
Transfer of WIP	-	(43)	-	-	-	(43)
Work in Progress	-	55	34	-	-	89
COST	7,144	43,423	4,923	321	60	55,871
Accum depreciation						
Opening balance	2,714	5,576	3,748	183	-	12,221
Depreciation	530	786	206	36	-	1,557
Eliminate on disposal	-	-	(55)	(19)	-	(74)
ACCUM DEPRECIATION	3,244	6,362	3,900	199	-	13,704
CLOSING BOOK VALUE	3,900	37,061	1,024	120	60	42,166
2024						
Opening cost	6,978	43,057	4,542	319	60	54,957
Additions	47	254	207	34	-	542
Disposals	-	-	(6)	(35)	-	(41)
Work in Progress	-	(25)	-	-	-	(25)
Transfer from WIP	-	-	-	-	-	-
COST	7,025	43,286	4,743	318	60	55,433
Accum depreciation						
Opening balance	2,195	4,882	3,515	188	-	10,781
Depreciation	519	694	239	29	-	1,481
Eliminate on retirement	-	-	-	-	-	-
Eliminate on disposal	-	-	(5)	(35)	-	(40)
ACCUM DEPRECIATION	2,714	5,576	3,748	183	-	12,221
CLOSING BOOK VALUE	4,311	37,710	995	135	60	43,212

1. All assets are held at original purchase price less straight-line depreciation. Depreciation rates are disclosed in the Statement of Accounting Policies.
2. Equipment includes furniture and fittings, office equipment, photocopiers, computers, telephones, teaching equipment, plant gym and kitchen equipment.
3. There are no restrictions over the title of Te Wānanga o Raukawa Plant, Property and Equipment, nor is any Plant, Property or Equipment pledged as security for liabilities.

Property, Plant and Equipment

Property, plant and equipment consist of the following asset classes: land and site development, buildings, equipment, library books, motor vehicles and taonga. Land is measured at cost. Te Wānanga o Raukawa owns the land where He Iti nā Mōtai, Te Puna and Te Whare Toi are located. The balance of the land occupied by Te Wānanga o Raukawa is leased from the Ōtaki and Porirua Trust Board. Buildings, equipment, and motor vehicles are measured at cost less accumulated depreciation and impairment losses. Library collections are recorded at depreciated replacement cost in accordance with the method of library collection valuation developed by the New Zealand Library Association. Subsequent additions are recorded at cost. Taonga are measured at cost.

Additions

The cost of an item of property, plant and equipment is recognised as an asset if, and only if, it is probable that future economic benefits or service potential associated with the item will flow to Te Wānanga o Raukawa and the cost of the item can be measured reliably.

In most instances, an item of property, plant, and equipment is initially recognised at its cost. Where an asset is acquired through a non-exchange transaction, it is recognised at its fair value as at the date of acquisition.

Costs incurred subsequent to initial acquisition are capitalised only when it is probable that future economic benefits or service potential associated with the item will flow to Te Wānanga o Raukawa and the cost of the item can be measured reliably.

The costs of day-to-day servicing of property, plant, and equipment are recognised in the surplus or deficit as they are incurred.

Disposals

Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit.

Depreciation

Depreciation is provided on a straight-line basis on all property, plant, and equipment other than land and taonga at rates that will write off the cost (or valuation) of the assets to their estimated residual values over their useful lives. The useful lives and associated depreciation rates of major classes of property, plant and equipment have been estimated as follows:

Buildings	5 - 100 years	1%-20%
Library Books	13 years	7.5%
Site Development	10 years	10.0%
Furniture and Fittings	10 years	10.0%
Computer Equipment	6 years	17.0%
Equipment (Office, Teaching, Plant and Kitchen)	5 years	20.0%
Motor Vehicles	5 years	20.0%
Telephone System	5 years	20.0%
Photocopier	4 years	25.0%

Lease assets – use the depreciation rate pertaining to the respective asset class.

Impairment of property, plant and equipment

Property, plant and equipment are reviewed for impairment at each balance date and whenever events or changes in circumstances indicate that the carrying amount might not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use.

If an asset's carrying amount exceeds its recoverable amount, the asset is considered to be impaired and the carrying amount is written down to the recoverable amount.

For assets not carried at a revalued amount, the total impairment loss is recognised in the surplus or deficit.

For assets not carried at a revalued amount, the reversal of an impairment loss is recognised in the surplus or deficit.

Value in use for non-cash-generating assets

Non-cash-generating assets are those assets that are not held with the primary objective of generating a commercial return.

For non-cash-generating assets, value in use is determined using an approach based on a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

13. INTANGIBLE ASSETS

Te Wānanga o Raukawa has no internally generated software. There are no restrictions over the title of Te Wānanga o Raukawa intangible assets, nor are any intangible assets pledged as security for liabilities.

Movements for acquired software are as follows:

	2025	2024
	\$000	\$000
Cost		
Opening Balance	3,530	3,530
Additions	-	-
Disposals	-	-
Work in Progress	-	-
	3,530	3,530
Accumulated amortisation and impairment		
Opening Balance	2,160	1,668
Amortisation expense	491	492
Disposals	-	-
Closing Balance	2,651	2,160
Carrying amounts	879	1,370

Intangible Assets

SOFTWARE ACQUISITION AND DEVELOPMENT

Acquired computer software licences are capitalised based on the costs incurred to acquire and bring to use the specific software. Costs that are directly associated with the development of software for internal use by Te Wānanga o Raukawa are recognised as an intangible asset. Direct costs include the software development, employee costs and an appropriate portion of relevant overheads. Staff training costs are recognised as an expense when incurred. Costs associated with maintaining computer software are recognised as an expense when incurred.

Costs associated with the development and maintenance of the Te Wānanga o Raukawa website are recognised as an expense when incurred.

AMORTISATION

The carrying value of an intangible asset with a finite life is amortised on a straight-line basis over its useful life. Amortisation begins when the asset is available for use and ceases at the date that the asset is derecognised. The amortisation charge for each period is recognised in the surplus or deficit. The useful lives and associated amortisation rates of major classes of intangible assets have been estimated as follows:

Acquired computer software	7 years	14%
Developed computer software	7 years	14%

IMPAIRMENT OF INTANGIBLE ASSETS

Intangible assets that have an indefinite useful life, or not yet available for use, are not subject to amortisation and are tested annually for impairment. Assets that have a finite useful life are reviewed for indicators of impairment at each balance date. When there is an indicator of impairment the asset's recoverable amount is estimated. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use.

14. PAYABLES

Short-term payables are recorded as the amount payable.

Breakdown of payables and further information

	2025	2024
Payables under exchange transactions		
Creditors	473,307	344,448
Accrued Expenses	282,740	733,254
Total payables under exchange transactions	756,046	1,077,702
Payables under non-exchange transactions		
PAYE payable	328,099	323,129
GST Payable	196,312	754,206
Total payables under non-exchange transactions	524,411	1,077,335
Total Accounts payable	1,084,145	1,400,830
Total GST payable	196,312	754,206

15. CAPITAL MANAGEMENT

Te Wānanga o Raukawa capital is its equity, which comprises general equity and the endowment reserve. Equity is represented by net assets. Te Wānanga o Raukawa is subject to the financial management and accountability provisions of the Education and Training Act 2020 and Whakahau ā-Kaunihera/Order in Council, which impose restrictions in relation to borrowings, acquisition of securities, issuing guarantees and indemnities and the use of derivatives.

Te Wānanga o Raukawa manages its equity as a by-product of prudently managing revenues, expenses, assets, liabilities, investments, and general financial dealings to ensure Te Wānanga o Raukawa effectively achieves its objectives and purpose, whilst remaining a going concern.

Te Wānanga o Raukawa is subject to the financial management and accountability provisions of the Education and Training Act 2020, which include restrictions in relation to disposing of assets or interests in assets, ability to mortgage or otherwise charge assets or interests in assets, granting leases of land or buildings or parts of buildings, and borrowing.

The objective of managing Te Wānanga o Raukawa equity is to ensure that it effectively and efficiently achieves the goals and objectives for which it has been established, while remaining a going concern.

16. EXPLANATION OF MAJOR VARIANCES AGAINST BUDGET

Explanations for major variations against the budget information for the year are as follows:

Statement of Comprehensive Revenue and Expense

GOVERNMENT FUNDING

TEC funding is above budget by \$1.4m, due to funding projects that have had to roll over into 2026, and new funding rates, and final payment of EBITE revenue

STUDENT TUITION

Student Tuition is slightly below budget.

OTHER INCOME

Other revenue streams that contributed to the surplus, which have had considerable effect are: Hire age of our venue and outside catering, additional project income of \$150,000 from TWR Foundation, sale of Te Tākupu books, funding from Te Whatu Ora, higher than anticipated cafeteria sales, that were not budgeted for.

INTEREST

Investment interest income is above budget. Contribution from higher rates, and the inclusion of new managed funds.

EXPENDITURE

Personnel costs are within budget.

Other expenditure are below budget with savings across the board.

Depreciation has a component for accelerated depreciation at year end.

Statement of financial position

ASSETS

The financial position at year-end is very strong and stable. Equity is \$140m, with a return on equity of 9.1%. Total assets have increased by 11.2%.

LIABILITIES

Within current liabilities is a new liability, Provisions. This liability recognises the funds that have been received for a special project, the income will not be repaid and the work has yet to begin.

Statement of changes in equity

TWoR total equity has had a positive variance against budget of \$10.8m. All listed above has contributed to this increase, however, TWoR has had some abnormal positive outcomes that we don't expect to recur.

17. COUNCIL and EMPLOYEE REMUNERATION

		2025	2024
Name			
Hapi, Robin	Retired	-	41,824
Devonshire, Manurere	Interim Te Amokapua	37,517	26,136
Selby, Mereana	Te Amokapua	25,216	-
Elkington, Bianca		23,062	20,909
Lake, Doris		23,062	20,909
Luke, Daphne		23,062	17,424
McNaught, Ruhina		23,062	20,909
Rei, Matiu		23,062	20,909
Tibble, Tiwana		29,673	26,136
Wehipeihana, Ngahorihori		23,062	20,909
Total		230,775	216,065

There have been no payments to committee members appointed by the Board who are not Board members during the financial year.

Te Wānanga o Raukawa has provided a deed on indemnity to Directors for certain activities undertaken in the performance of Te Wānanga o Raukawa functions.

Te Wānanga o Raukawa has taken out Directors and Officers Liability and Professional Indemnity insurance cover during the financial year in respect of the liability or costs of Board members and employees.

Robin Hapi concluded his service at the end of 2024. From January to June 2025, Manurere Devonshire was appointed as the Interim Te Amokapua. Subsequently, in July 2025, Mereana Selby was formally elected as the new Te Amokapua.

Employee Remuneration

	2025	2024
Te Mana Whakahaere Board Members		
Remuneration	230,775	216,065
Full time equivalent members	9	10
Leadership Team		
Remuneration	3,332,221	3,321,060
Full time equivalent members	22	21
Total key management personnel remuneration	3,562,996	3,537,125
Total full time equivalent personnel	31	31

T The full time equivalent for TMW members has been determined based on the frequency and length of the TMW meetings and the estimated time for members to prepare for meetings.

Leadership team includes: the Tumuaki, Tumurua, Ngā Pou Herenga, Ngā Kaihautū.

Employee Remuneration

	2025	2024
Total Remuneration received that is or exceeds \$100,000		
\$100,000 - \$110,000	17	13
\$110,001 - \$120,000	8	4
\$120,001 - \$130,000	6	7
\$130,001 - \$140,000	8	8
\$140,001 - \$150,000	-	-
\$150,001 - \$160,000	-	-
\$160,001 - \$170,000	-	-
\$170,001 - \$180,000	-	-
\$180,001 - \$190,000	-	-
\$190,001 - \$200,000	1	1
>\$200,001	3	3
	43	36

For the purposes of total remuneration received, the remuneration includes salary, cash allowances, bonuses, incentive payments, and other benefits included in the employee's total remuneration package (such as superannuation contributions, medical insurance, and motor vehicles). It also includes compensation or other benefits. This disclosure includes former employees who received remuneration, compensation or other benefits during the year in their capacity as employees. Section 306(10) of the Education and Training Act indicates employees includes the chief executive.

18. RELATED PARTY TRANSACTIONS

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or recipient relationship, on terms and condition no more or less favourable than those that it is reasonable to expect Te Wānanga o Raukawa would have adopted in dealing with the party at arm's length in the same circumstances.

Te Wānanga o Raukawa Foundation (Foundation)

During the year Te Wānanga o Raukawa received revenue of \$365,000 (2024: \$215,000) towards the scholarship programme provided to ART Confederation and General Students.

Mereana Selby is a trustee of the Foundation, and Tā Matiu Rei is the Chair

Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. WĀNANGA STATUS

On 1 January 2024 Te Wānanga o Raukawa became a Category B Wānanga, pursuant to section 398I of the Education and Training Act 2020 and Te Whakahau Mātauranga (Te Wānanga o Raukawa) The Education (Te Wānanga o Raukawa) Order 2023. This means that Te Wānanga o Raukawa is no longer a Crown entity.

Ngā Pūrongo ā Te Mana Arotake Aotearoa

11



Te Pūrongo A Te Kaitātari Kaute Motuhake

Ki Te Taumata Me Te Hunga Pānui I Ngā Tauākī Pūtea Me Te Tauākī Ratonga Whakatutuki A Te Wānanga O Raukawa Mō Te Tau I Mutu I Te 31 Tihema 2025

Ko Te Mana Arotake te kaitātari kaute o Te Wānanga o Raukawa (te Wānanga). Nā Te Mana Arotake ahau, a Fiona Elkington, i kopou ki te whakahaere mā te whakamahī i ngā kaimahi me ngā rawa a Mana Arotake Aotearoa i te tātari kaute, mōna:

- o ngā tauākī pūtea a Te Wānanga kei roto ko te tauākī o te tūnga pūtea i te 31 Tihema 2025, te tauākī o ngā whiwhinga me ngā whakapaunga whānui, te tauākī o ngā huringa ki te tūtanga, te tauākī kapewhiti mō te mutunga o te tau i taua rā me ngā tuhipoka o ngā tauākī pūtea tae atu ki ngā kaupapa here mahi kaute me ētahi atu kōrero whakamārama] i ngā whārangi 110 ki te 133; me
- ngā mōhiohio Kaupapa me ngā Tikanga (te tauākī ratonga whakatutuki) a te Wānanga kei ngā whārangi 76 ki te 81 me te 84 ki te 103.

Tā mātou whakatau

Ko tā mātou whakatau:

- e whakaatu tika ana ngā tauākī pūtea a te Wānanga:
 - i ngā āhuatanga kikokiko katoa:
 - te āhua o te pūtea i te 31 Tihema 2025; me
 - āna mahi whakahaere pūtea me ngā kapewhiti mō te tau i mutu i taua rā; ā,
 - e ū ana ki ngā tikanga mahi kaute whānui i Aotearoa e ai ki Ngā Paerewa Pūrongo Hinonga Painga Tūmatanui; ā,
- te tauākī ratonga whakatutuki a te Wānanga:
 - he whakarato i te tūāpapa tōtika me te whaihua e āhei ai te kaupānui te aromatawai i ngā mea kua tutuki i Te Wānanga; he mea whakatau i runga anō i ngā ritenga tātari kaute ko te tikanga e whakaae whānuitia ana i Aotearoa;
 - ka whakaatu tika i te whakatutukinga tūturu a Te Wānanga ina whakaitairitea ki ngā putanga matapae i whakaurua ki Hei Whakamaunga Atu 2025 – 2027¹ (Hei Whakamaunga Atu) mō te tau i mutu ai i te 31 Tihema 2025; ā,
 - e ū ana ki ngā tikanga mahi kaute whānui i Aotearoa e ai ki Ngā Paerewa Pūrongo Hinonga Painga Tūmatanui.

I tutuki tā mātou tātari kaute i te 30 Āperira 2026. Koia nei hoki te rā i whakaputaina ai tā mātou whakatau.

Te pūtake o tā mātou whakatau

He mea whakahaere te arotakenga i runga anō i Ngā Paerewa Arotake a te Kaitātari Matua, kei roto nei e mau mai ana ngā Paerewa Ngaio me te Matatika, me ngā Paerewa Arotake ā-Ao (ki Aotearoa), me te Paerewa Tātari Kaute o Aotearoa 1 (Kua Whakahoutia): *Te Tikanga Matatika Aowhānui mā Ngā Tohunga Whakatūturu* i tukua e Te Kāwai Ārahi Pūrongo Mōwaho. He whānui ake te whakamārama o ā mātou kawenga i raro i aua paerewa i te wāhanga *Ngā kawenga a te kaitātari kaute* o tā mātou pūrongo.

Kua tutuki i a mātou ā mātou kawenga i raro i Ngā Paerewa Arotake a Te Mana Arotake.

E whakapono ana mātou kua riro mai ngā taunakitanga arotake e rawaka ana, e tōtika ana hei tūāpapa mō tā mātou whakatau arotake.

Ngā kawenga a Te Mana Whakahaere e pā ana ki ngā tauākī pūtea me te tauākī ratonga whakatutuki

Kei Te Mana Whakahaere te kawenga mō te Wānanga ki te whakarite i ngā tauākī pūtea e whakaatu tikahia ana, ā, e ū ana hoki ki ngā tikanga mahi kaute whānui i Aotearoa.

Kei Te Mana Whakahaere te kawenga anō hoki mō ki te whakarite i te tauākī ratonga whakatutuki mo te Wānanga kua whakaatu tikahia e ū ana ki ngā tikanga kaute e whakaaetia whānuitia ana i Aotearoa. Ina whakaritea ana tauākī ratonga whakatutuki kei ye Kaunihera te kawenga ki te pūrongo i te whakatutukinga tūturu a te Wānanga ina whakatauritea ki ngā putanga matapae o Hei Whakamaunga Atu.

Kei Te Mana Whakahaere te kawenga mō aua whakahaere o roto e āhei ai ia ki te whakarite tauākī pūtea me te tauākī ratonga whakatutuki kāore rawa he hapa whaikiko i roto, ahakoa takea mai i te mahi māminga, he hapa pokerehū rānei.

Ina whakaritea ana ngā tauākī pūtea me te tauākī ratonga whakatutuki kei Te Mana Whakahaere te kawenga mō te aromatawai mēnā he rawaka ngā rawa a te Wānanga kia haere tonu hei pakihī. Kei Te Mana Whakahaere anō te kawenga mō te whāki, ina hāngai ana, i ngā take e pā ana ki te pakihī me te whakamahī tonu i ana mahi kaute pakihī, engari rawa ki te hiahia Te Mana Whakahaere ki te whakakore i te Wānanga, te whakamutu rānei i ngā whakahaere, kāore rānei he huarahi anō i tua atu i ēnei.

Ka hua ake ngā kawenga kei Te Mana Whakahaere i te Ture Mātauranga me te Whakangungu 2020 me te Whakahaau Mātauranga (Te Wānanga o Raukawa) 2023.

Ngā kawenga a te kaitātari kaute e pā ana ki te tātari kaute i ngā tauākī pūtea me te tauākī ratonga whakatutuki

Ko ā mātou whāinga he rapu i runga i te tūturutanga mēnā e wātea ana ngā tauākī pūtea me te tauākī ratonga whakatutuki i ngā kōrero hapa, ahakoa tinihanga, hē rānei, me te tuku i te pūrongo a te kaitātari kaute e takoto ai tā mātou whakatau.

Ko tēnei mea te whakatūturu whaitake he whakatūturu taumata teitei, engari ehara i te kī taurangi mā te whakahaere i te tātari e ai ki Ngā Paerewa Arotake a Te Mana Arotake ka kitea i ngā wā katoa he hapa whaikiko mēnā kei reira tētahi. Ko te hapa whaikiko, he rahinga, he whākinga rānei e rerekē ana, e ngaro ana rānei, ā, ka hua mai pea i te mahi māminga, i te hapa pokerehū rānei. E whakaarohia ana te hapa whaikiko hei mea whaikiko mēnā, ahakoa takitahi, ahakoa tōpū, ko te tūmanako whaitake tērā tonu pea ka awea ngā whakatau a ngā kaupānui i muri i te pānui i aua tauākī pūtea me te tauākī ratonga whakatutuki.

Mō ngā mōhiohio tohatoha pūtea i pūrongotia i ngā tauākī pūtea me te ratonga whakatutuki, i herea ā mātou manatūnga ki te whakarite i whakaaetia e ngā mōhiohio a Hei Whakamaunga Atu.

Kāore i aromātaihia te haumaruru me ngā whakahaere o ngā whakaputanga tāhiko o ngā tauākī pūtea me te tauākī ratonga whakatutuki.

Hei wāhanga o te tātari e ai ki Ngā Paerewa Arotake a Te Mana Arotake, ka whakamahi mātou i te whakawā ngaio me te mau tonu ki te hokirua ngaio puta noa i te tātari. I tua atu:

- Ka tautuhi mātou me te aromatawai i ngā mōrea o ngā kōrero hapa o ngā tauākī pūtea me te tauākī ratonga whakatutuki, ahakoa nā te tinihanga, nā te hē rānei, ka waihanga me te whakatinana i ngā tukanga tātari kaute e urupare ana ki aua mōrea, me te whai taunakitanga tātari kaute e rawaka ana, e tōtika ana hoki ki te tuku i tētahi pūtaka mō tā mātou whakatau. He teitei ake te tūponotanga kāore e kitea he hapa whaikiko e ahu mai ana i te mahi māminga, i tērā e ahu mai ana i te hapa pokerehū, nā te mea ka whai wāhi pea ki te mahi māminga te mahi kūpapa, te tāwhai, ngā hapa māriri, ngā aweketanga, me te takahi i ngā whakahaerenga o roto.
- Ka whai mōhiotanga mātou ki ngā whakahaerenga o roto e hāngai ana ki te tātari hei hoahoa tukanga arotake e hāngai ana ki ngā āhuatanga. Heoi anō, kāore e hoahoaia aua tikanga hei whakapuaki whakaaro ki te whaihua o ngā whakahaerenga o roto a te Kaunihera.
- Ka arotake mātou i te tōtikatanga o ngā kaupapa here mahi kaute me te whai take o ngā whakatau tata mahi kaute me ngā puakanga hāngai a te Kaunihera.
- Ka arotakea e mātou:
 - mēnā ka whakarato te tauākī ratonga whakatutuki i te tūāpapa tōtika me te whaihua e āhei ai te kiripānga te aromatawai i ngā mea kua tutuki i te Wānanga, ina whakaitairitea ki ngā putanga matapae i Hei Whakamaunga Atu. Ka mahia tā mātou arotake i runga anō i nga ritenga tātari kaute ko te tikanga e whakaae whānuitia ana i Aotearoa; ā,
 - ka whakaatu tika i te whakatutukinga tūturu a te Wānanga; he mō te tau pūtea; ā,
 - kua whakaritea i runga anō i ngā ritenga tātari kaute ko te tikanga e whakaae whānuitia ana i Aotearoa.
- Ka whakatau mātou i runga i te tōtikatanga o tā Te Mana Whakahaere whakamahi i tōna kaupapa mahi tātari, ā, i runga anō i ngā taunakitanga tātari kua riro, mēnā kei reira he kumukumu whaikiko e pā ana ki ngā mahi me ngā āhuatanga ka whakaatu kāore pea e te Wānanga ngā rawa kia noho tuwhera tonu mō muri atu. Mēnā ka whakatau mātou kei reira he kumukumu whaikiko, me miramira i ngā whākinga hāngai i ngā tauākī pūtea i tā mātou pūrongo tātari, tērā rānei, mēnā he takarepa aua whākinga, me whakarerekē i tā mātou whakatau. E ahu mai ana ā mātou whakatau i ngā taunakitanga tātari kua riro tae noa ki te rā o tā mātou pūrongo kaitātari. Heoi anō, ka noho ngā takahanga, āhuatanga rānei ā muri atu he pūtaka pea mō te kati, te hanumi rānei i te Wānanga.
- Ka arotakehia e mātou ngā whakaaturanga whānui, hanganga me ngā mea katoa kei roto i ngā tauākī pūtea me te tauākī ratonga whakatutuki, tae atu ki ngā puakanga, ā, mēnā e tika ana te whakaatu a ngā tauākī pūtea me te tauākī ratonga whakatutuki i ngā tino tauwhitinga me ngā putanga ake.

Ka kōrero atu mātou ki Te Mana Whakahaere mō te whānuitanga me te wā o te tātari kaute, i tua atu i ētahi atu take, me ngā kitenga nui o te tātari kaute, tae atu ki ngā hapa nui o ngā whakahaere o roto ka kitea i roto i tā mātou tātari kaute.

I takea mai ā mātou kawenga i te Public Audit Act 2001.

Ētahi atu mōhiohio

Kei Te Mana Whakahaere te kawenga mō ērā atu o ngā mōhiohio. Ko ērā atu o ngā kōrero ko ngā kōrero ērā kei roto i te pūrongo ā-tau, engari ehara ko ngā tauākī pūtea me te tauākī ratonga whakatutuki, me te pūrongo a tā mātou kaitātari kaute.

Kāore e kapi i tā mātou whakatau mō ngā tauākī pūtea me te tauākī ratonga whakatutuki ērā atu mōhiohio, ka mutu kāore ā mātou whakatau ā-tātari kaute, whakaūtanga rānei mō ērā.

Mō te āhuatanga ki tā mātou tātari kaute i ngā tauākī pūtea me te tauākī ratonga whakatutuki, ko tā mātou kawenga he pānui noa i ērā atu kōrero. Nā tēnei, ka whiriwhiri mātou mēnā kāore i te tika ērā atu kōrero ki ngā tauākī pūtea me te tauākī taonga whakatutuki, ki ngā mōhiohio rānei i riro mai i te tātari kaute, i tētahi atu tikanga rānei kei te hapa te takoto. Mēnā, whai mai ana i ā mātou mahi, ko te whakatau he hapa whaikiko i roto i ērā atu mōhiohio, me pūrongo tēnā e mātou. Kāore i a mātou he mea hei pūrongo atu e pā ana ki tēnei.

Tūhake

E noho motuhake ana mātou i te Wānanga, ā, e ai ki ngā whakaritenga tū motuhake a Ngā Paerewa Arotake a te Kaitātari Matua, kei roto ko te Paerewa Ngaio me te Matatika 1: *Te Tikanga Matatika Aowhānui mā Ngā Tohunga Whakatūturu (tae atu ki Ngā Paerewa Motuhake Aowhānui) (Aotearoa)* i tukua e Te Kāwai Ārahi Pūrongo Mōwaho.

I tua atu tō mātou kaha kaitātari, karekau ō mātou hononga, ō mātou pānga rānei, ki Te Wānanga.



Fiona Elkington

Mō Te Mana Arotake
Te Whanganui-a-Tara, Aotearoa

Independent Auditor's Report

To Te Taumatua And The Readers Of The Financial Statements And The Statement Of Service Performance Of Te Wānanga O Raukawa For The Year Ended 31 December 2025

The Auditor-General is the auditor of Te Wānanga o Raukawa (the Wānanga). The Auditor-General has appointed me, Fiona Elkington, using the staff and resources of Audit New Zealand to carry out the audit of:

- the financial statements of the Wānanga, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in equity and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information on pages 110 to 133; and
- the Kaupapa and Tikanga performance information (statement of service performance) of the Wānanga on pages 76 to 81 and 84 to 103.

Opinion

In our opinion:

- the financial statements of the Wānanga:
 - present fairly, in all material respects:
 - its financial position as at 31 December 2025; and
 - its financial performance and cash flows for the year then ended; and
 - comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime; and
- the statement of service performance of the Wānanga:
 - provides an appropriate and meaningful basis to enable readers to assess the actual performance of the Wānanga; determined in accordance with generally accepted accounting practice in New Zealand;
 - fairly presents the actual performance of the Wānanga as compared with the forecast outcomes included in Hei Whakamaunga Atū 2025 – 2027 (Hei Whakamaunga Atū) for the year ended 31 December 2025; and
 - complies with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 30 April 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards, the International Standards on Auditing (New Zealand), and New Zealand Auditing Standard 1 (Revised): *The Audit of Service Performance Information* issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Te Mana Whakahaere for the financial statements and the statement of service performance

Te Mana Whakahaere is responsible on behalf of the Wānanga for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

Te Mana Whakahaere is also responsible for preparing a statement of service performance on behalf of the Wānanga that is fairly presented and that complies with generally accepted accounting practice in New Zealand. In preparing the statement of service performance Te Mana Whakahaere is required to report the actual performance for the Wānanga as compared to the forecast outcomes in Hei Whakamaunga Atū.

Te Mana Whakahaere is responsible for such internal control as it determines is necessary to enable it to prepare financial statements and a statement of service performance that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements and the statement of service performance, Te Mana Whakahaere is responsible for assessing the ability of the Wānanga to continue as a going concern. Te Mana Whakahaere is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless Te Mana Whakahaere intends to liquidate the Wānanga or to cease operations, or has no realistic alternative but to do so.

The responsibilities of Te Mana Whakahaere arise from the Education and Training Act 2020 and the Education (Te Wānanga o Raukawa) Order 2023.

Responsibilities of the auditor for the audit of the financial statements and the statement of service performance

Our objectives are to obtain reasonable assurance about whether the financial statements and the statement of service performance, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements and statement of service performance.

For the budget information reported in the financial statements and the statement of service performance, our procedures were limited to checking that the information agreed to Hei Whakamaunga Atu.

We did not evaluate the security and controls over the electronic publication of the financial statements and the statement of service performance.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements and the statement of service performance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal controls implemented by Te Mana Whakahaere.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by Te Mana Whakahaere.
- We evaluate whether the statement of service performance:
 - provides an appropriate and meaningful basis to enable the stakeholders to assess the actual performance of the Wānanga, compared with the forecast outcomes Hei Whakamaunga Atu. We make our evaluation by reference to generally accepted accounting practice in New Zealand;
 - presents fairly the actual performance of the Wānanga for the financial year; and
 - has been prepared in accordance with generally accepted accounting practice in New Zealand.
- We conclude on the appropriateness of the use of the going concern basis of accounting by Te Mana Whakahaere and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the ability of the Wānanga to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Wānanga to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements and the statement of service performance, including the disclosures, and whether the financial statements and the statement of service performance represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with Te Mana Whakahaere regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

Te Mana Whakahaere is responsible for the other information. The other information comprises all of the information included in the annual report, but does not include the financial statements and the statement of service performance, and our auditor's report thereon.

Our opinion on the financial statements and the statement of service performance does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements and the statement of service performance, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements and the statement of service performance, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Wānanga in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the Wānanga.



Fiona Elkington
Audit New Zealand
On behalf of the Auditor-General
Wellington, New Zealand

Rachel Te Rau E Wha Petero

Ko Waikato te iwi

2025 Student and Graduate of Heke Reo Māori - Diploma in Te Reo Māori

Founder and CEO of Rise Global and IWI – Indigenous Women in Industry

Author

“After dreaming about it for nine years, I finally enrolled in the Heke Reo Māori programme at Te Wānanga o Raukawa. It was a whānau goal, reclaiming te reo Māori for her whānau, marae, and hapū. I am absolutely loving the experience. The facilities are amazing. Friendships have blossomed, support has flowed, and the kaiako have gone above and beyond.”





Photograph provided by Rachel Petero

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